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December 6, 2021

CHAIRS OF SENATE DIVISIONS AND COMMITTEES:

Re: Second Systemwide Review of Proposed Revisions to Senate Regulation 478 (IGETC)

Dear Colleagues,

I am forwarding for a second systemwide Senate review the attached revision to Senate Regulation 478 proposed by the Board of Admissions and Relations with Schools (BOARS).

As you recall from the systemwide review conducted between September and November 2021, the revision to SR 478 creates Intersegmental General Education Transfer Curriculum (IGETC) Area 7 – Ethnic Studies, an additional IGETC subject area that prospective California Community College (CCC) transfers can fulfill by completing an approved Ethnic Studies course. The revision also aligns UC with new state legislation requiring CSU to include an Ethnic Studies course in their general education curriculum for a baccalaureate degree.

The attached cover letter from BOARS describes modifications and clarifications the committee made to the proposal in response to feedback from the first systemwide review.<sup>1</sup> These include changes to the wording of the regulation and to the proposed UC IGETC Ethnic Studies criteria.

Please submit comments to the Academic Senate office at [SenateReview@ucop.edu](mailto:SenateReview@ucop.edu) by January 19, 2022, to allow us to compile and summarize comments for the Academic Council's January 26 meeting. We understand that this review period is shorter than normal and not ideal for divisions, but we think it is best under the circumstances and given CSU's timeline, and appreciate your flexibility. As always, any committee that considers these matters outside its jurisdiction or charge may decline to comment.

Please do not hesitate to contact me if you have additional questions.

Sincerely,

A handwritten signature in cursive script that reads "Robert Horwitz".

Robert Horwitz, Chair  
Academic Council

<sup>1</sup> [https://senate.universityofcalifornia.edu/\\_files/underreview/igetc-ethnic-studies-revision.pdf](https://senate.universityofcalifornia.edu/_files/underreview/igetc-ethnic-studies-revision.pdf)

Cc: Senate Directors  
Executive Director Baxter

Encl.



**BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS (BOARS)**

**Madeleine Sorapure, Chair**

[sorapure@writing.ucsb.edu](mailto:sorapure@writing.ucsb.edu)

Assembly of the Academic Senate

1111 Franklin Street, 12<sup>th</sup> Floor

Oakland, CA 94607-5200

December 6, 2021

**ROBERT HORWITZ, CHAIR  
ACADEMIC COUNCIL**

**RE: IGETC Ethnic Studies Requirement and SR 478**

Dear Robert,

The Board of Admission and Relations with Schools (BOARS) has revised its proposal for the addition of an ethnic studies requirement for the Intersegmental General Education Transfer Curriculum (IGETC), one of the options California community college students have to prepare for transfer.

First, in response to divisional feedback, we have modified some of the language in the justification and course criteria for greater clarity (Enclosure 1). Second, in response to the CSU's implementation plans for an ethnic studies requirement, BOARS now proposes to develop a new standalone IGETC Area 7 (Ethnic Studies) by shifting one of the three courses required under Area 4 (Social and Behavioral Sciences) to Area 7 so that the overall IGETC units remains the same (Enclosure 2). This change is one of accounting, not content: the core academic competencies remain, but UC will now aim to align directly with the CSU, thereby making course decisions more straightforward for potential transfer students to either four-year system. We also note that the majority of courses identified to fulfill Area 7 are also approved in Area 4 already, so there should be no diminution for students in the priority or number of Area 4 courses taken or in their resulting academic preparation (Enclosure 3). Finally, this approach will allow a fuller range of courses not in Area 4 to receive an Area 7 (Ethnic Studies) designation that individual campuses may consider either as a part of IGETC or independently of IGETC fulfillment, which addresses divisional feedback from at least two campuses.

Because the content of the proposal has been previously assessed, we ask for an expedited, 45-day review of this revised plan.

Thank you for your support,

Sincerely,

Madeleine Sorapure  
BOARS Chair

Encls.

cc: Members of the Board of Admissions and Relations with Schools (BOARS)  
Executive Director Baxter

**For BOARS Discussion & Approval:  
Proposed Ethnic Studies Requirement & Course Criteria for the  
Intersegmental General Education Transfer Curriculum (IGETC)**

*Prepared by A-G and Transfer Policy Analysis & Coordination*

Presented to BOARS, December 3, 2021

**Policy question:** Given the baseline criteria [recommended by the California State University \(CSU\) Council on Ethnic Studies](#) and [approved by the Academic Senate of the CSU](#), what are the recommended UC criteria to determine the types of ethnic studies courses UC will accept to fulfill the new IGETC ethnic studies requirement proposed by BOARS?

### Summary

The additional revisions to the proposed UC IGETC ethnic studies criteria are in response to feedback from the systemwide review of these core competencies for ethnic studies courses.

### Proposed UC Revisions in **Dark Red/Red/Blue** to IGETC Ethnic Studies Core Competencies

To be approved for **the ethnic studies this** requirement, **community college** courses shall have the following course prefixes: African American, Asian American, Latina/o/x American, or Native American Studies (**which reflect the specific named populations centered in ethnic studies these fields**, hereinafter referred to as the “Populations”). Similar **fields and** course prefixes (e.g., **Black Studies, African Diaspora Studies, Pan-African Studies, American Indian Studies, Indigenous Studies, Asian American & Asian Diaspora Studies, Asian American and Pacific Islander Studies, Chicana/o/x Studies, Latina/o/x Studies, Critical Race and Ethnic Studies**) shall also meet this requirement. Courses without ethnic studies prefixes may meet this requirement if cross-listed with a course with an ethnic studies prefix. Courses that are approved to meet this requirement shall meet at least 3 of the 5 **the** following core competencies. **Campuses may add additional competencies to those listed.**

1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethnocentrism, eurocentrism, white supremacy, **antiblackness, racial capitalism,** self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, **exploitation colonialism, xenophobia, intersectionality,** and anti-racism as **analyzed studied** in any one or more of the **following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies above-mentioned fields.**
2. Apply theory and knowledge produced by **Native American, African American, Asian American, and/or Latina and Latino American the above-mentioned Populations communities centered in the above-mentioned critical race and ethnic studies fields** to **describe understand** the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on **subjection or subject formation,** agency and group-affirmation.

3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in ~~Native American, African American, Asian American, and/or Latina and Latino American~~ the communities of the above-mentioned Populations.
4. Critically ~~review~~ **situate, in historical context**, how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by ~~Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans~~ the above-mentioned Populations are relevant to current and structural issues. ~~such as~~ **Such issues may be** communal, national, international, **or and** transnational politics ~~as~~, for example, in immigration, reparations, settler colonialism, multiculturalism, language policies.
5. Describe and **actively** engage with anti-racist, **abolitionist, and** anti-colonial **thought**, issues, ~~and the practices~~, and movements in ~~Native American, African American, Asian American and/or Latina and Latino~~ communities ~~and a~~ of the above-mentioned Populations seeking a more just and equitable society.

**478.** Applicants for admission to the University by transfer can fulfill the lower division Breadth and General Education (B/GE) requirements by completion of the Intersegmental General Education Transfer Curriculum (IGETC) or by fulfilling the specific requirements of the college or school to which the student will apply. The IGETC is incorporated into the Associate Degrees for Transfer specified in Regulation 476.C.2 and is consistent with the transfer pathway specified in Regulation 476.C.3. (En 5 May 88) (Am 3 May 90) (Am 17 June 2009) (Am June 2013)

A. IGETC Course and Unit Requirements (Am June 2013)

All courses used in satisfying IGETC must be accepted for baccalaureate credit at the University, and be of at least 3 semester units or 4 quarter units. The laboratory portion of science courses must be of at least 1 unit. Quarter courses worth 3 units may be used only in the areas of English Composition and Mathematics/Quantitative Reasoning when at least two such courses are part of a sequence. All courses that are part of such a sequence must be completed to satisfy IGETC.

B. IGETC Subject Requirements (Am June 2013)

The minimum number of courses and units in each of the following ~~six~~ seven subject areas constitute the Intersegmental General Education Transfer Curriculum:

1. English Composition. 2 courses: 6 semester units, 8 quarter units. One course must be in English Composition. The second course may also be in English Composition, or in Critical Thinking and Composition. These courses must have English 1A or its equivalent as a prerequisite. Courses designed exclusively for the satisfaction of remedial composition cannot be counted toward fulfillment of the English Composition requirement.
2. Mathematical Concepts and Quantitative Reasoning. 1 course: 3 semester units, 4 quarter units. This course should be in mathematics or statistics, with the exception that courses in the application of statistics to specific disciplines may not be used to fulfill this requirement.
3. Arts and Humanities. 3 courses: 9 semester units, 12 quarter units. At least one of the courses must be completed in the Arts and at least one of the courses must be completed in the Humanities. Courses that are primarily performance or studio art courses cannot be used to fulfill this requirement.
4. Social and Behavioral Sciences. ~~3~~ 2 courses: ~~9~~ 6 semester units, ~~12~~ 8 quarter units. Courses must be from ~~at least~~ two different disciplines.
5. Physical and Biological Sciences. 2 courses: 7 semester units, 9 quarter units. One course must be in a physical science, the other in a biological science, and at least one must include a laboratory.
6. Language Other Than English. Proficiency. This requirement may be fulfilled by completion of two years of a foreign language in high school

with a grade of C or better or by equivalent proficiency demonstrated in college courses.

6.7.Ethnic Studies. 1 course: 3 semester units, 4 quarter units. This course should be in ethnic studies or in a similar field if the course is cross-listed with ethnic studies.

C. Scholarship Requirements (En 12 June 2013)

Only courses in which a grade of C or better has been attained can be used for fulfillment of IGETC. Credit by external exams may satisfy portions of IGETC pattern of courses upon approval of the Board of Admissions and Relations with Schools.

D. University Policy for the IGETC (Am 3 May 90) (Am 25 Feb 99) (Am 11 May 2005) (Am June 2013)

1. Students must have their coursework ~~fulfilling~~ fulfilling IGETC certified by the last California Community College they attended for a regular term prior to transfer.
2. If the lower division B/GE requirements are not fully satisfied prior to transfer, the student will be subject to the regulations regarding B/GE lower division requirements of the school or college of the campus to which the student transfers, with the following two exceptions.
  - a. A transfer student accepted into a college or school that recognizes IGETC as satisfying the B/GE requirements may complete a maximum of two courses of IGETC pattern after transfer (i.e., “Partial IGETC Certification”) if all other conditions in Section 478.B are met. Neither of the courses to be completed after transfer may be in English Composition, Critical Thinking, or Mathematics/Quantitative Reasoning (IGETC Areas 1 & 2).
  - b. A transfer student intending to major in science, engineering, or mathematics in a college or school that recognizes IGETC as satisfying the B/GE requirements may complete up to three courses after transfer. The courses to be completed after transfer may consist of at most one in each of Area 3 - Arts & Humanities, Area 4 - Social & Behavioral Science, and Area 6 - Language Other than English.
3. A student who has been approved to complete the IGETC after transfer may take a certified IGETC course in the areas remaining to be completed at any California Community College subject to the UC campus rules regarding concurrent enrollment or, at the option of the UC campus, may take approved substitute courses at that UC campus.
4. The IGETC must be completed within one academic year (two semesters or three quarters plus any summer that might intervene) of the student's transfer to UC.



5. Consistent with SR 414, each college or school retains the right to accept or not accept IGETC as satisfactory completion of its lower division B/GE requirements.

**Policy Brief | CSU GE-Breadth & IGETC Ethnic Studies Courses**
*Prepared by A-G and Transfer Policy Analysis & Coordination*
**Summary**

Out of 289 courses approved in academic year (AY) 2020-21 for CSU-General Education (GE)-Breadth category Area F (Ethnic Studies), 224 of them (78%) were also approved in subject areas for the Intersegmental General Education Transfer Curriculum (IGETC):

<b>IGETC Approval Status</b>	<b># of courses</b>	<b>Percentage</b>
Approved for only IGETC Area 4—Social & Behavioral Sciences	141	49%
Approved for only IGETC Area 3—Arts & Humanities <i>3A – Arts (3 courses)</i> <i>3B – Humanities (20 courses)</i>	23	8%
Approved for both IGETC Area 4 and Area 3	60	21%
Approved for IGETC areas other than 4 or 3	0	0%
Approved for no IGETC areas	65	22%
<b>Total</b>	<b>289</b>	<b>100%</b>

As anticipated, significantly more courses (141, or 49%) held only IGETC Area 4 designation (Social & Behavioral Sciences) versus (23, or 8%) which held only IGETC Area 3 designation (Arts & Humanities). There were 60 Area F ethnic studies courses (21%) also approved for both IGETC Areas 4 *and* 3.

**Implications of UC’s Proposed Overlay Approach**

*Pros:* UC’s overlay approach anticipates and encourages significant alignment between the proposed IGETC Area 7—Ethnic Studies and Areas 4 and 3, while ensuring that transfer students continue to enter UC with broad academic preparation in both the social sciences and humanities, respectively. It is highly likely (though not explicitly confirmed by the available data) that the remaining 65 courses already existed in previous years as IGETC-approved courses, but may not currently indicate IGETC approval. That is, they may have been revised and resubmitted as new courses to meet the legal threshold of Area F (e.g., ethnic studies course prefix). For the courses without IGETC approval indicated, almost all of them have approval in UC eligibility area B (UC-B: Social & Behavioral Sciences), which is a likely indicator (not guarantee) that these courses would be good candidates for IGETC Area 4.

*Cons:* The remaining 65 courses (22%) with no IGETC approval would not immediately be eligible for UC’s proposed IGETC Area 7 in an overlay approach, unless they were resubmitted for review against IGETC Area 4 or 3. However, as noted above, it is highly likely that the vast majority of these courses are not in fact new entirely (given their approval for UC-B) but revised to meet CSU’s Area F. Regardless of whether these 65 courses turned out to be eligible for IGETC 4 or 3, it is important to note that they may represent the potential for further misalignment in the future. Consider the following points:

- CSU policy aligns CSU GE-Breadth Area F and IGETC Area 7 criteria almost exactly, which ensures alignment for CSU by design (a course approved in Area F would also be approved in IGETC Area 7).
- However, UC’s overlay approach does not allow a course to be considered for IGETC Area 7 that is not also eligible for approval in IGETC Area 4 or 3.

- Together, these policies are likely to create a pool of courses each year that must be considered in reconciliation, even if reviewers for UC and CSU both agree that they meet IGETC Area 7 criteria. Outcomes would fall along one of these lines for each course:
  1. UC concedes and grants IGETC 4 or 3 (going against UC's initial review outcomes).
  2. CSU makes an exception and grants IGETC Area 7 but not CSU GE-Breadth Area F (going against their policy).
  3. UC and CSU move forward with misaligned decisions for IGETC Area 7 (a course may be approved for UC, but denied for CSU or vice versa).

All three of these outcomes pose challenges. The third outcome could pose the most serious issues for students attempting to use IGETC as general education preparation for both UC and CSU (IGETC's primary intended purpose); it could also complicate adherence to AB 928.

### **Implications of Aligning with CSU's Standalone Requirement**

*Pros:* 201 courses out of 289 (70%) are currently approved for CSU GE-Breadth Area F and for IGETC Area 4. Transfer articulation analysts at UCOP predict that this number may become far higher, once the courses revised to meet CSU Area F (which overwhelmingly hold approval for UC-B) are submitted for upcoming IGETC review. Regardless, this suggests that in a significant majority of cases, students would continue to receive social sciences breadth through the ethnic studies course they took to satisfy IGETC Area 7. This may alleviate concerns that students would be lacking breadth in social sciences if IGETC Area 4 were reduced. Additionally, this policy alignment with the CSU would significantly benefit students pursuing IGETC by enabling UC and CSU IGETC reviewers to maintain a unified Area 7 without requiring significant reconciliation efforts (in contrast with the overlay approach). Additionally, this approach would ensure that entering students to UC have depth, scope, and rigor in college-level ethnic studies.

*Cons:* The remaining 30% of currently approved CSU Area F courses (of which 8% have IGETC Area 3 approval and 22% have no IGETC approval) may or may not provide the kind of breadth in social sciences that IGETC Area 4 was designed to fulfill. However, to reiterate, the likely eligibility of these 30% for IGETC Area 4 (and likely approval after this upcoming IGETC review cycle for Area 4 if submitted for review) is indicated by their almost universal approval for UC-B.

### **Recommendation**

We recommend that UC reduce IGETC Area 4 to 2 courses and reassign 1 course to IGETC Area 7, to maximize alignment with CSU. As indicated by UC-B approval, the vast majority of courses submitted for IGETC Area 7 will continue to be social sciences courses regardless of whether UC adopts an overlay approach or not. This minimizes the benefit of an overlay.