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Ahmet Palazoglu  
Chair, Assembly of the  
Academic Senate  
Faculty Representative,  
UC Board of Regents  
Academic Senate  
  
Office of the President  
1111 Franklin Street  
Oakland, CA 94607  
  
[senate.universityofcalifornia.edu](https://senate.universityofcalifornia.edu)

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February 10, 2026

Academic Senate Division Chairs  
Systemwide Academic Senate Committee Chairs

Re: Systemwide Senate Review of Proposed Revisions to Senate Bylaw 192  
and Senate Regulations 636 and 761

Dear Senate Colleagues,

I am forwarding for systemwide Senate review proposed revisions to Senate Bylaw [192](#) and Senate Regulations [636](#) and [761](#).

The proposed changes update the governing bylaw of the University Committee on Preparatory Education ([UCOPE](#)) to clarify UCOPE's duties and responsibilities, particularly its role in monitoring the development and use of placement processes in writing, mathematics, and other subject areas as appropriate. The revisions also update UCOPE's oversight of the Entry Level Writing Requirement to reflect current placement practices for newly matriculated undergraduate students and remove references to a systemwide writing placement examination that is no longer used.

Please submit comments to the systemwide Academic Senate office at [SenateReview@ucop.edu](mailto:SenateReview@ucop.edu) by **May 19, 2026**, to allow us to compile and summarize comments for the Academic Council's May 27 meeting, when next steps for this proposal will be considered. Even if a committee may consider these matters to be outside its jurisdiction or charge, we encourage feedback on the proposal to ensure broad consultation.

Please do not hesitate to contact me if you have any questions.

Sincerely,

Ahmet Palazoglu  
Chair, Academic Council

cc: Academic Council

UCOPE  
Senate Division Executive Directors  
Senate Executive Director Lin



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UNIVERSITY COMMITTEE ON PREPARATORY EDUCATION  
Bradley Queen, Chair

January 8, 2026

Ahmet Palazoglu, Chair  
Academic Council

RE: Proposed Revisions to Senate Bylaw 192 and Senate Regulations 636  
and 761

Dear Chair Palazoglu,

The University Committee on Preparatory Education (UCOPE) submits for systemwide review proposed revisions to UCOPE's governing bylaw (192) and associated Senate Regulations 636 (Entry Level Writing Requirement) and 761 (Remedial Courses). Several reasons motivate these proposed changes: 1) to clarify UCOPE's duties and responsibilities for monitoring the development and use of placement processes in writing, math, and other areas as warranted; 2) to update UCOPE's oversight purview of the Entry Level Writing Requirement in response to changes in writing placement processes for newly matriculated students across the UC system; 3) to remove references to a systemwide writing placement examination that is no longer used to determine satisfaction of the Entry Level Writing Requirement for newly matriculated students.

We enclose both strike-through and clean copies of the proposed revisions to each.

Sincerely,

Bradley Queen, UCOPE Chair

Cc: Susannah Scott, Academic Council Vice Chair

Monica Lin, Systemwide Senate Executive Director  
Madeleine Sorapure, ELWR Coordinating Council Chair

Encls.

## 192. Preparatory Education

(Formerly numbered 215) (Am 4 June 91; CC 28 May 2003)

- A. Membership shall be determined in accordance with Bylaw 128 and include one member appointed from the Board of Admissions and Relations with Schools (BOARS). One undergraduate student and one graduate student shall sit with the Committee. [See Bylaw 128.E.] The Vice Chair shall be chosen in accordance with Bylaw 128.D. (Am 28 May 2003)
- B. Duties. Consistent with Bylaw 40 the Committee shall: (Am 28 May 2003)
1. Advise the President and appropriate agencies of the Senate on matters relating to preparatory and remedial education, including the language needs of students from diverse linguistic backgrounds. (Am 28 May 2003)
  2. Monitor and conduct periodic reviews and evaluations of undergraduate preparatory and remedial education across the system, including the language needs of students from diverse linguistic backgrounds. Collect and report on related student outcomes data about how such needs are being addressed across the UC system.
  3. Supervise the University of California Entry Level Writing Requirement with special emphasis on establishing appropriate standards for its fulfillment, to include oversight of divisional writing placement systems and processes and uniform Universitywide standards for the University of California Analytical Writing Placement Exam [formerly called the Subject A Examination]. (Am 19 Feb 2004)
  4. Monitor the development and use of placement examinations in mathematics processes in writing, math, and other areas as warranted.
  5. Work with BOARS, other appropriate agencies of the Senate, and divisional committees to maintain standards of preparation required of students who enter the University of California directly from California secondary schools or who enter with advanced standing from other colleges and universities, and to communicate these standards to all high schools and colleges in the State of California.
  6. Monitor campuses' implementation of [Senate Regulation 761](#).
  7. ~~Facilitate the establishment of~~ Promote communication among Divisional committees with comparable responsibilities, and promote communication between them.
  8. Report on preparatory and remedial education to the Academic Council, the Assembly, and the other appropriate Senate agencies. (Am 30 Nov 83)

## **SBL 192. Preparatory Education**

(Formerly numbered 215) (Am 4 June 91; CC 28 May 2003)

- A. Membership shall be determined in accordance with Bylaw 128 and include one ex officio member appointed from the Board of Admissions and Relations with Schools (BOARS). One undergraduate student and one graduate student shall sit with the Committee. [See Bylaw 128.E.] The Vice Chair shall be chosen in accordance with Bylaw 128.D. (Am 28 May 2003)
- B. Duties. Consistent with Bylaw 40 the Committee shall: (Am 28 May 2003)
  1. Advise the President and appropriate agencies of the Senate on matters relating to undergraduate preparatory education, including the language needs of students from diverse linguistic backgrounds. (Am 28 May 2003)
  2. Monitor and conduct regular reviews and evaluations of undergraduate preparatory education across the system, including the language needs of students from diverse linguistic backgrounds. Collect and report on related student outcomes data about how such needs are being addressed across the UC system.
  3. Supervise the University of California Entry Level Writing Requirement, with special emphasis on establishing appropriate standards for its fulfillment, to include oversight of divisional writing placement systems and processes. (Am 19 Feb 2004)
  4. Monitor the development and use of placement processes in writing, math, and other areas as warranted.
  5. Work with BOARS, other appropriate agencies of the Senate, and divisional committees to maintain standards of preparation required of students who enter the University of California directly from California secondary schools or who enter with advanced standing from other colleges and universities, and communicate these standards to all high schools and colleges in the State of California.
  6. Monitor campuses' implementation of [Senate Regulation 761](#).
  7. Promote communication among Divisional committees with comparable responsibilities.
  8. Report on undergraduate preparatory education to the Academic Council, the Assembly, and other appropriate Senate agencies. (Am 30 Nov 83)

**636. University of California Entry Level Writing Requirement (Am 19 Feb 2004; Am Jan 2008)  
(Am 19 Apr 2023)**

- A. The University of California Entry Level Writing Requirement (ELWR) is designed to foster educational equity among University of California students by ensuring that they can succeed in first-year writing courses. (Am 30 Nov 83; Am 23 May 96; Am 19 Feb 2004)
- B. There are three ways a student may satisfy the University of California Entry Level Writing Requirement prior to enrollment at the University of California: by completing a local campus placement process and being placed into a post-ELWR writing class, by attaining an acceptable score on another approved measure of writing, or by earning at least 3 semester credits or 4 quarter units of transferable college credit in English composition. (Am 19 Feb 2004; Am 30 Jan 2008)
  - 1. The content and methods of the local placement processes shall be approved by the University Committee on Preparatory Education, informed by the recommendation of the Entry Level Writing Requirement Coordinating Council. In collaboration with the campuses, these committees shall also set the criteria for the fulfillment of the Entry Level Writing Requirement.
  - 2. The list of approved measures of writing shall be determined by the University Committee on Preparatory Education, ~~informed by the recommendation of the Entry Level Writing Requirement Coordinating Council~~ and with the concurrence of the Academic Council of the Academic Senate. The acceptable scores for each placement measure shall be determined by the University Committee on Preparatory Education with input from the Entry Level Writing Requirement Coordinating Council. (The current list of approved placement measures and corresponding acceptable scores is on the [University of California, Office of The President web site.](#))
  - 3. The student must earn a letter grade of at least C in any transferable college English composition course used to satisfy the University of California Entry Level Writing Requirement. (Am 6 Mar 74; Am 28 May 80; Am 26 May 82; Am 30 Nov 83; Am 4 May 86; Am 23 May 1996; 30 Jan 2008)
- C. There are two ways a student may satisfy the University of California Entry Level Writing Requirement subsequent to enrollment at the University of California: by being placed into a post-ELWR course via a campus's local placement process, or by successfully completing a course or program of study approved for that purpose by an appropriate agency of the Academic Senate Division of the student's campus. (Am 28 May 80; Am 26 May 82; Am 19 Feb 2004; Am 30 Jan 2008)
  - 1. To satisfy the University of California Entry Level Writing Requirement by means of a course, the student must earn a C or above or its equivalent. A student who receives a final grade of C- or below has not fulfilled the University of California Entry Level Writing Requirement and may repeat the course(s). (Am 30 Jan 2008)
  - 2. Courses satisfying the University of California Entry Level Writing Requirement are not remedial courses, per [SR 761](#), and so must be offered for baccalaureate credit. (En 30 Nov 83; Am 19 Feb 2004; Am 30 Jan 2008)

- D. A student who has not satisfied the University of California Entry Level Writing Requirement prior to enrollment at the University of California must do so during the first year in residence. A student who has not satisfied the University of California Entry Level Writing Requirement after three quarters or two semesters of enrollment will not be eligible to enroll for a fourth quarter or third semester. Exceptions to this requirement may be made by an appropriate agency of the campus's Academic Senate. (Am 26 May 82; Am 23 May 96; Am 19 Feb 2004; Am 19 Feb 2004; Am 30 Jan 2008)
- E. Once enrolled at the University of California, students can earn transfer credit for a writing course taken at another institution only after satisfaction of the UC Entry Level Writing Requirement. Exceptions to this requirement may be made by the appropriate agency of the Academic Senate Division of the student's campus in cases where a student has earned transferable credit while on an approved leave of absence. (Am 30 Jan 2008; Am 12 June 2019)

Senate By-Law 636

636. University of California Entry Level Writing Requirement (Am 19 Feb 2004; Am Jan 2008) (Am 19 Apr 2023)

- A. The University of California Entry Level Writing Requirement (ELWR) is designed to foster educational equity among University of California students by ensuring that they can succeed in first-year writing courses. (Am 30 Nov 83; Am 23 May 96; Am 19 Feb 2004)
- B. There are three ways a student may satisfy the University of California Entry Level Writing Requirement prior to enrollment at the University of California: by completing a local campus placement process and being placed into a post-ELWR writing class, by attaining an acceptable score on another approved measure of writing, or by earning at least 3 semester credits or 4 quarter units of transferable college credit in English composition. (Am 19 Feb 2004; Am 30 Jan 2008)
  1. The content and methods of the local placement processes shall be approved by the University Committee on Preparatory Education, informed by the recommendation of the Entry Level Writing Requirement Coordinating Council. In collaboration with the campuses, these committees shall also set the criteria for the fulfillment of the Entry Level Writing Requirement.
  2. The list of approved measures of writing shall be determined by the University Committee on Preparatory Education with the concurrence of the Academic Council of the Academic Senate. The acceptable scores for each placement measure shall be determined by the University Committee on Preparatory Education with input from the Entry Level Writing Requirement Coordinating Council. (The current list of approved placement measures and corresponding acceptable scores is on the [University of California, Office of The President web site.](#))
  3. The student must earn a letter grade of at least C in any transferable college English composition course used to satisfy the University of California Entry Level Writing Requirement. (Am 6 Mar 74; Am 28 May 80; Am 26 May 82; Am 30 Nov 83; Am 4 May 86; Am 23 May 1996; 30 Jan 2008)
- C. There are two ways a student may satisfy the University of California Entry Level Writing Requirement subsequent to enrollment at the University of California: by being placed into a post-ELWR course via a campus's local placement process, or by successfully completing a course or program of

study approved for that purpose by an appropriate agency of the Academic Senate Division of the student's campus. (Am 28 May 80; Am 26 May 82; Am 19 Feb 2004; Am 30 Jan 2008)

1. To satisfy the University of California Entry Level Writing Requirement by means of a course, the student must earn a C or above or its equivalent. A student who receives a final grade of C- or below has not fulfilled the University of California Entry Level Writing Requirement and may repeat the course(s). (Am 30 Jan 2008)
  2. Courses satisfying the University of California Entry Level Writing Requirement are not remedial courses, per [SR 761](#), and so must be offered for baccalaureate credit. (En 30 Nov 83; Am 19 Feb 2004; Am 30 Jan 2008)
- D. A student who has not satisfied the University of California Entry Level Writing Requirement prior to enrollment at the University of California must do so during the first year in residence. A student who has not satisfied the University of California Entry Level Writing Requirement after three quarters or two semesters of enrollment will not be eligible to enroll for a fourth quarter or third semester. Exceptions to this requirement may be made by an appropriate agency of the campus's Academic Senate. (Am 26 May 82; Am 23 May 96; Am 19 Feb 2004; Am 19 Feb 2004; Am 30 Jan 2008)
- E. Once enrolled at the University of California, students can earn transfer credit for a writing course taken at another institution only after satisfaction of the UC Entry Level Writing Requirement. Exceptions to this requirement may be made by the appropriate agency of the Academic Senate Division of the student's campus in cases where a student has earned transferable credit while on an approved leave of absence. (Am 30 Jan 2008; Am 12 June 2019)

**761. Remedial Pre-College-Level Preparatory Courses (En 9 Mar 83)**

No student shall be given baccalaureate credit for ~~remedial~~ pre-college-level preparatory work. Workload credit — credit not applicable for graduation — must be given. (EC 23 May 96)

- A. Remedial Pre-college-level preparatory work in mathematics is defined as work in topics from arithmetic, beginning and intermediate algebra, plane geometry, and trigonometry. Trigonometry is considered remedial if taught as a separate course or taught in combination with more elementary subjects. A pre-calculus course, with intermediate algebra as a prerequisite, containing topics from advanced algebra, elementary functions (logarithmic, exponential, and trigonometric), and analytic geometry, is not considered remedial preparatory. (Effective Fall 1984)
- B. Remedial Pre-college-level preparatory work in English is defined as work primarily focused on topics in spelling, punctuation and usage, and in the basic structures of sentences, paragraphs, and short essays. Policy regarding credit for academic English courses for students from diverse linguistic backgrounds as a Second Language will be determined by individual Divisions. (Effective Fall 1984) (Am 23 May 96)

**SR 761. Pre-College-Level Preparatory Courses (En 9 Mar 83)**

No student shall be given baccalaureate credit for pre-college-level preparatory work. Workload credit — credit not applicable for graduation — must be given instead. (EC 23 May 96)

- A. Pre-college-level preparatory work in mathematics is defined as work in topics from arithmetic, beginning and intermediate algebra, plane geometry, and trigonometry. Trigonometry is considered preparatory if taught as a separate course or taught in combination with more elementary subjects. A pre-calculus course, with intermediate algebra as a prerequisite, containing topics from advanced algebra, elementary functions (logarithmic, exponential, and trigonometric), and analytic geometry, is not considered preparatory. (Effective Fall 1984)
- B. Pre-college-level preparatory work in English is defined as work primarily focused on topics in spelling, punctuation and usage, and in the basic structures of sentences, paragraphs, and short essays. Policy regarding credit for academic English courses for students from diverse linguistic backgrounds will be determined by individual Divisions. (Effective Fall 1984) (Am 23 May 96)