

COMMISSION ON THE FUTURE SECOND ROUND RECOMMENDATIONS

Response Template

Response from: _____

Size and Shape

Recommendation 6: Strategic academic planning in a systemwide context – UCOP in conjunction with the Academic Senate should collaborate to develop an academic planning framework that takes into account campus priorities and resources in the context of systemwide resources. They should also work to make it easier for students to enroll in and obtain credit for courses offered throughout the UC system. In addition, UCOP and the Academic Senate should require greater curricular and programmatic collaboration across the system.

<input type="checkbox"/>	Agree	<input type="checkbox"/>	Conditionally Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	No consensus	<input type="checkbox"/>	No Comment
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Recommendation 7: Campus Funding – Allocate undergraduate financial aid based on student need; maintain the undergraduate student self-help component of financial aid at the same level across all campuses. Endorse the proposal to fund the Office of the President by an assessment on campus resources based on all campus revenue. Change the funding model for the campuses by allowing campuses to retain the education fee increases generated by their own students and by readjusting the base funding formulas for the campuses. Do not automatically apply education fee increases to academic graduate students.

<input type="checkbox"/>	Agree	<input type="checkbox"/>	Conditionally Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	No consensus	<input type="checkbox"/>	No Comment
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Recommendation 8: Enrollment – Recommit to the California Master Plan for Higher Education standard of eligibility for admission of twelve and a half percent of California high school graduates to the extent resident applicants are funded by the state; increase nonresident admissions to meet campus capacity; reaffirm the 60:40 ratio of upper division to lower division; move towards a 1:2 ratio of community college transfers to freshmen if the state is willing to increase state funding for upper-division instruction; consider additional measures to address excess time to degree; maintain or increase graduate student enrollment; support self-supporting terminal Master's degrees; encourage studies of UC professional schools modeled on the recent UC Health Affairs report.

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Education and Curriculum

Recommendation 5: Direct the Academic Planning Council at the Office of the President, by spring, 2011, to:

- Develop a position statement that makes it clear that any changes made to education and curriculum at the University of California should preserve or enhance educational quality.
- Develop and endorse a framework document that identifies general guidelines and parameters for educational quality at UC, and a set of measures that effectively describe factors related to quality. Those measures should be incorporated into a periodic systemwide assessment of quality. Measures of access and affordability should be included as components of quality in the performance of UC's educational mission.

Additionally, the Commission on the Future should endorse the use of outcome assessment as described by the UC Senate Undergraduate Educational Effectiveness Task Force in the report entitled "UC Way to Educational Effectiveness" as a means of developing information showing success in meeting learning objectives in UC coursework.

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Recommendation 6: Improve the student transfer function by requesting that UC campuses publish the lower-division pre-major requirements they expect from students for admission to each major. This will help minimize the number of students transferring into a program without the lower-division courses needed to be admitted to their major of choice, and facilitate a reduction in the time to degree for transfer students.

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Access and Affordability

Recommendation 7: Continue to allocate undergraduate systemwide financial aid funding to equalize expectations for student borrowing and work across all students at all campuses.

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Recommendation 8: Provide additional financial support to middle-income families while preserving access for low-income families.

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Recommendation 9: Explore options for achieving the twin goals of providing campuses flexibility in the fund source used to meet UC's minimum commitment to undergraduate financial accessibility and improving financial accessibility for middle-income students.

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Research Strategies

Recommendation 1: Collaborate with foundations, businesses, industries and the national labs to provide internships and fellowships for undergraduate and graduate students, and opportunities for industry leaders to work with UC students, providing new sources of student support and reducing the overall cost of education.

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Recommendation 2: UC should adopt the following as a systemwide research mission statement:

Research is central to the University of California's mission to benefit California and society globally as we discover, interpret, apply and communicate new knowledge and innovations that ensure the quality education we provide our students, inspiring them to be leaders and contributors to the public good.

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Recommendation 3: Create innovative practices to engage the public with the goals and results of research to strengthen links between the historical service mission of the university and its 21st-century research mission.

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Recommendation 4: Maximize the UC library system's capacity to support the University's research mission by: enhancing and developing data curation techniques; extending systemwide acquisition and sharing of resources; expanding accessibility of physical and virtual library space; and promoting systemwide scholarly publishing initiatives.

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Recommendation 5: Enhanced research paradigms are needed within UC:

- o Recommendation 5a: UC should build on its strength as a multi-campus system by improving the ability to create and support multi-campus and system-wide research programs and research training.

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- o Recommendation 5b: Each campus should ensure that its academic structures will maintain the quality of research within UC.

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Recommendation 6: Implement mentoring, career, and professional development opportunities for graduate students, professional students, and postdoctoral researchers.

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Expanded Recommendations

Expanded Recommendation 1: Systematically collect and present information on the effectiveness of comprehensive academic program reviews by our campuses and Academic Senates including (1) the elimination of unnecessary program duplication, (2) intra-and inter-campus program consolidation, and (3) programs discontinued due to low enrollment, low degree production, and/or quality concerns, particularly those that are not responsive to state need or student demand. Request the Chancellors work with campus Academic Senates to reinforce that the program review mechanisms are designed to:

- encourage investment in new programs while recognizing budget constraints may require redistribution of resources to support them;
- ensure reappraisal of existing programs at regular intervals to determine whether to maintain, expand, contract or discontinue programs.

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Expanded Recommendation 2: Systematically collect and present information from the Chancellors regarding their policies and practices of ensuring academic units are meeting core course teaching requirements through improved curricular design, better term-to-term planning of curricular offerings, and better alignment of faculty course assignments with workload policies.

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Expanded Recommendation 3: Increase to \$250 million per year in five years the income derived from self-supporting and part-time programs. The initiative will expand opportunities for a UC education to existing and potential students, working professionals, and underserved communities, while generating revenues that may be applied in support of UC's core instructional mission.

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Expanded Recommendation 4: Convert all UC campuses to a systemwide semester calendar.

<input type="checkbox"/>	Agree	<input type="checkbox"/>	Conditionally Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	No consensus	<input type="checkbox"/>	No Comment
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Expanded Recommendation 5: Increase successful community college transfers to UC.

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Expanded Recommendation 6: Accelerate and broaden the pilot program on online instruction.

<input type="checkbox"/>	Agree	<input type="checkbox"/>	Conditionally Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	No consensus	<input type="checkbox"/>	No Comment
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Expanded Recommendation 7: Initiate planning for a coordinated approach to the delivery of online instruction.

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Expanded Recommendation 8: Recommendation 8: Increase faculty salaries from additional non-state resources where possible.

<input type="checkbox"/>	Agree	<input type="checkbox"/>	Conditionally Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	No consensus	<input type="checkbox"/>	No Comment
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Expanded Recommendation 9: Establish a Presidential initiative to drive systemwide efficiency measures in our administrative and financial practices.

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Expanded Recommendation 10: Implement a “University of California Strategic Investment Program” (UCSIP) program to fund strategic investments.

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COVC Recommendations

COVC Recommendation 1: The Regents should direct the Office of the President to adopt, by fiscal year 2012, a campus-based budgeting model, in which the Office of the President and Regents' affairs are budgeted through campus assessments.

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COVC Recommendation 2: The Office of the President will direct all campuses and the Office of the President itself to adopt a single payroll system for the entire system by fiscal year 2013 and work rapidly toward the elimination of other administrative redundancies in human resource systems.

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COVC Recommendation 3: The Regents should direct the Office of the President to coordinate with the campuses to provide, by academic year 2013, on-line courses that will satisfy the transfer articulation agreement with California Community Colleges, such that full satisfaction of the transfer general education core can be accomplished anywhere at any time. Continue timely exploration of online instruction in the undergraduate curriculum, generally as well as in self-supporting graduate-degree and Extension programs.

<input type="checkbox"/>	Agree	<input type="checkbox"/>	Conditionally Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	No consensus	<input type="checkbox"/>	No Comment
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COVC Recommendation 4: The Regents will establish a simplified and re-named fee structure by academic year 2013. The education and professional fees will be “tuition”, the registration fee will be “student services” fee. When recommendation 1 is enacted, all fees will remain on the campus generating them. In the interim, there will be no change with respect to fees for professional students (i.e., the former professional fees will remain on the campus generating them) Furthermore, the Regents will adopt, by 2013 a multiyear fee schedule for undergraduate tuition, with fee increases set at less than ten percent a year for each cohort, subject to the declaration by the Regents of a fiscal emergency requiring the schedule to be temporarily modified.

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COVC Recommendation 5: The Regents will direct the Office of the President to aggressively pursue increases to research overhead recovery. The Regents and the Office of the President will engage public officials to ensure that the university receives fair reimbursement for federal grants and contracts (at least parity with private peer institutions) and the Office of the President will provide policy to the campuses limiting the use of university resources without fair overhead compensation.

<input type="checkbox"/>	Agree	<input type="checkbox"/>	Conditionally Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	No consensus	<input type="checkbox"/>	No Comment
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COVC Recommendation 6: The Regents will develop a multi-year advocacy campaign designed to generate both private and public support for the research and instructional mission of the university. Measurable benchmarks for this campaign, for both the private and public sector, will be developed by the Office of the President and provided to the university community annually.

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COVC Recommendation 7: The Regents will direct that each campus with undergraduate students will, by 2014, have a common, semester-based calendar. Further, the Regents direct the Office of the President to identify transition support for campuses changing to the semester system.

<input type="checkbox"/>	Agree	<input type="checkbox"/>	Conditionally Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	No consensus	<input type="checkbox"/>	No Comment
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