



UNIVERSITY OF CALIFORNIA

Ahmet Palazoglu
Chair, Assembly of the
Academic Senate
Faculty Representative,
UC Board of Regents

Academic Senate

Office of the President
1111 Franklin Street
Oakland, CA 94607

senate.universityofcalifornia.edu

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June 24, 2026

Katherine S. Newman
Provost and Executive Vice President
University of California

Re: Approval of UCD Master of Education and Teaching Credential (METC)

Dear Provost Newman:

In accordance with the Universitywide Review Processes for Academic Programs, Units, and Research Units (the "Compendium"), and on the recommendation of the Coordinating Committee on Graduate Affairs ([CCGA](#)), the Academic Council has approved the UC Davis division's proposal to establish a self-supporting Master of Education and Teaching Credential (METC).

Because this is a new degree title, and the Assembly of the Academic Senate is not meeting within 30 days of CCGA's approval, Council must approve the program per [Senate Bylaw 125.B.7](#).

I am enclosing CCGA's report on its review of the new program, and respectfully request that your office complete the process of obtaining the President's approval.

Please do not hesitate to contact me if you have additional questions.

Sincerely,

Ahmet Palazoglu
Chair, Academic Council

cc: Academic Council
UCD Division Chair Russ
UCD Senate Division Executive Director Arevalo
Director of Academic Planning and Policy Corona
Institutional Research and Academic Planning Analyst Wilson
Senate Executive Director Lin



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COORDINATING COMMITTEE ON GRADUATE AFFAIRS

Partho Ghosh, Chair

pghosh@ucsd.edu

June 9, 2026

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Ahmet Palazoglu
Academic Senate Chair

Dear Chair Palazoglu,

At its June 3 meeting, CCGA discussed a proposal for a Master of Education and Teaching Credential from the Davis division. After discussion, the proposal was approved 8-0-1.

The proposed program is designed as a one-year, full-time, primarily in-person program with Professional Degree Supplemental Tuition (PDST). This program will replace the current M.A./Credential program, addressing declining enrollment by offering a more market-responsive timeline and structure. The program prepares candidates to teach and lead in PK-12 schools while meeting all requirements from the California Commission on Teacher Credentialing (CTC) for the Multiple Subjects Credential (for elementary teachers) or the Single Subject Credential in science, mathematics, social sciences, English language arts, or agriculture. In addition, the program offers the i) Agriculture Specialist Credential and, ii) Bilingual Authorizations in Spanish or Mandarin. The combined M.Ed. and Credential curriculum combines 42-44 units of coursework with 15 units of fieldwork, totaling 57-59 units, depending on credential type. The M.Ed. component comprises 36 units, including a three-course series supporting teacher inquiry and a capstone project that provides the basis for a comprehensive exam. Students complete foundational education courses, credential specific teaching methods, and supervised field placements in local schools. The program serves a vital public service role by providing high-quality teacher preparation aligned with the University of California's mission and is responsive to regional workforce needs.

The Lead Reviewer evaluated the proposal and determined that it did not need additional reviewers. The proposed program retains the same faculty, much of the same curriculum, and the rigorous standards that characterize

the existing M.A./Credential program. The principal change is the transition from a 20-month M.A./Credential model to a one-year intensive M.Ed./Credential program delivered over four consecutive quarters beginning in the summer. The program's structure aligns with current best practices in teacher education emphasizing clinical preparation tied closely to professional practice. Furthermore, it addresses pressing workforce needs in California, particularly persistent teacher shortages in STEM disciplines, bilingual education, agriculture, and high-need school communities. By providing a streamlined pathway into teaching, the program supports the state's broader educational priorities and public service mission to prepare highly qualified educators capable of serving diverse student populations. The Lead Reviewer's report is attached.

As you know, CCGA's approval is the last stop of the Academic Senate side of the systemwide review and approval process except when a new degree title must be approved by the Academic Council. I submit this for your review; please do not hesitate to contact me if you have questions regarding the proposal.

Sincerely,

A handwritten signature in black ink, appearing to read 'Partho', with a long horizontal stroke extending to the right.

Partho Ghosh
Chair, CCGA

cc: Academic Senate Vice Chair Scott
Academic Senate Executive Director Lin
Academic Senate Assistant Director LaBriola
CCGA Members
Director of Academic Planning and Policy Corona
Institutional Research and Planning Analyst Wilson
UCD Dean of the Graduate Division Delplanque
UCD Senate Executive Director Arevalo
UCD Senate Analyst Adams

To: Partho Ghosh

From: Neil Gilbert

Re: Review and Recommendation to Accept UC Davis M.Ed./Credential Proposal

The proposed UC Davis School of Education Master of Education and Teaching Credential (M.Ed./Credential) program is a one-year, full-time, primarily in-person program with Professional Degree Supplemental Tuition (PDST). This program replaces the current M.A./Credential program. It seeks to address declining enrollment by offering a more market-responsive timeline and structure, representing a strategic response to evolving conditions in teacher preparation, student demand, and workforce needs in California. Comparable institutions across California and nationally have adopted one-year M.Ed./credential structures.

The proposed program retains the same faculty, much of the same curriculum, and the rigorous standards that characterize the existing M.A./Credential program. The principal change is the transition from a 20-month M.A./Credential model to a one-year intensive M.Ed./Credential program delivered over four consecutive quarters beginning in the summer. The proposed program continues to fulfill all requirements established by the California Commission on Teacher Credentialing (CTC) for Multiple Subject and Single Subject teaching credentials, including specialized pathways in Agriculture and bilingual authorizations in Spanish and Mandarin. The curriculum integrates graduate-level coursework with supervised fieldwork in PK-12 schools, offering candidates advanced professional preparation and substantial classroom experience. The program's structure aligns with current best practices in teacher education emphasizing clinical preparation tied closely to professional practice.

The proposal addresses pressing workforce needs in California, particularly persistent teacher shortages in STEM disciplines, bilingual education, agriculture, and high-need school communities. By providing a streamlined pathway into teaching, the program supports the state's broader educational priorities and public service mission to prepare highly qualified educators capable of serving diverse student populations.

Overall, the proposed M.Ed./Credential program represents a thoughtful restructuring rather than a reduction in academic quality. It preserves the strengths of the current M.A./Credential program while adapting its structure to contemporary market realities in educator preparation.