



Ahmet Palazoglu
Chair, Assembly of the
Academic Senate
Faculty Representative,
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Academic Senate

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August 11, 2026

David Volz
Chair, Board of Admissions and Relations with Schools

Re: Academic Council Charges on Standardized Testing and the A–G Framework

Dear Chair Volz:

At the July 22, 2026 meeting, the Academic Council unanimously approved two charges for the Board of Admissions and Relations with Schools ([BOARS](#)) for the 2026–27 academic year. These charges are issued pursuant to Senate Bylaw [125.B.3](#), which assigns Council the continuing responsibility to ask Senate committees to investigate and report on matters of Universitywide concern.

First, Council charges BOARS to assess the potential advantages and disadvantages of using standardized test scores in UC undergraduate admissions, including the various ways scores might be used in admissions decision-making, and to submit a report and policy recommendation to Council. This work responds in part to the Assembly’s 2020 expectation that the University revisit the issue after five years, as well as to Board of Regents Chair Anguiano’s request for a recommendation from the Senate by June 2027.

Second, Council charges BOARS to initiate an overarching review of UC’s A–G framework to assess whether the current number and general subject areas of required and recommended courses adequately prepare first-year applicants for academic success at UC. This review also responds to the Regents chair’s request for Senate recommendations in connection with the Regents’ Academic and Student Affairs Committee’s college readiness work plan for 2026–27.

The approved charges are attached. Council recognizes the scope and importance of this work and appreciates BOARS’ leadership in carrying it forward. Senate leadership looks forward to working closely with you and the committee during the coming year.

Sincerely,



Ahmet Palazoglu
Chair, Academic Council



Susannah Scott
Vice Chair, Academic Council

cc: Academic Council
President Milliken
Provost & Executive Vice President Newman
Secretary and Chief of Staff Lyall
Senate Division Executive Directors
Senate Executive Director Lin



Academic Council Charges to BOARS

Approved July 22, 2026

Charge 1: The Academic Council charges the 2026-27 Board of Admissions and Relations with Schools ([BOARS](#)) to: 1) assess the potential advantages and disadvantages of the use of standardized test scores in UC undergraduate admissions as well as the various ways that such test scores could be used in admissions decision-making; and 2) submit a final report and policy recommendations to the Academic Council by **February 12, 2027**. BOARS should recognize that the Assembly of the Academic Senate in 2020 endorsed the Standardized Testing Task Force (STTF) report's recommendation that "the University revisit within five years whether the added value of the SAT/ACT still holds, using the methods employed in the STTF report," and that standardized tests and the admissions context have since changed. As appropriate, BOARS may convene a subcommittee and identify subject matter specialists and other partners or consultants to assist in their study.

Charge 2: The Academic Council charges the 2026-27 Board of Admissions and Relations with Schools ([BOARS](#)) to: 1) initiate an overarching review of UC's A-G framework to determine whether the number and general subject areas of currently required and recommended A-G courses adequately prepare first-year applicants for academic success at UC; and 2) submit an initial report to the Academic Council by **May 14, 2027**. BOARS should recognize, per Senate Bylaw 145.B.7, that "[t]he committee shall consult with representatives from the State Board of Education and K-12 subject matter specialists on proposed changes to course requirements for undergraduate admissions." As appropriate, BOARS may convene one or more subcommittees and identify subject matter specialists and partners or consultants from other California education segments (e.g., California State University, California Community Colleges) to assist in their study.