

UNIVERSITY OF CALIFORNIA, ACADEMIC SENATE

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Chair of the Assembly and the Academic Council
Faculty Representative to the Board of Regents
University of California
1111 Franklin Street, 12th Floor
Oakland, California 94607-5200

July 12, 2007

WYATT R. HUME
PROVOST AND EXECUTIVE VICE PRESIDENT, ACADEMIC AND HEALTH AFFAIRS

Re: Academic Council Resolution on the Transcript Evaluation Service

Dear Rory,

At its June 27, 2007, meeting, the Academic Council endorsed the enclosed Resolution on the Transcript Evaluation Service (TES), which had been brought before the Council by the Board of Admissions and Relations with Schools. The resolution recognizes the value of TES in aiding California's students and high schools to meet the University of California's 'a-g' course requirements and other eligibility requirements.

Although the Academic Council is uncertain about the costs required for the Office of the President to continue its support of TES, it wholeheartedly supports TES and respectfully requests exploration of the cost implications involved. Please advise me should you foresee any problems with carrying out this resolution.

Sincerely,

A handwritten signature in blue ink, appearing to be "JO", is written over a light blue rectangular background.

John B. Oakley, Chair
Academic Council

Encl: 1
Copy: Academic Council
María Bertero-Barceló, Executive Director

**Resolution on the Transcript Evaluation Service
Endorsed by the Academic Council June 27, 2007**

Whereas:

1. The University of California Office of the President has developed the Transcript Evaluation Service (TES), which evaluates high school transcripts to determine whether individual students have met, or are proceeding on a pace to meet, the ‘a-g’ course requirements¹ and minimum grade-point average to become eligible for the University of California or California State University, or to qualify for college scholarships provided by the State of California;
2. TES uses computer software to match courses on high school transcripts with ‘a-g’ courses approved by the University of California, and automatically applies all relevant rules regarding course credits and grades, thereby enabling transcripts to be evaluated much faster than would otherwise be possible;
3. Existing information on the availability of ‘a-g’ courses and the numbers of students who complete them comes from the California Basic Educational Data System, which relies on estimates by high school staff who do not have the time to conduct individual transcript evaluations and whose estimates therefore must be inexact;
4. Individual students in California high schools would benefit from counseling based on timely information that TES can provide;
5. High schools can use results from TES to determine which of the ‘a-g’ subject requirements are not being met by the largest numbers of students, and can focus resources on increasing the availability of courses in those subjects;
6. State policy makers, including those who determine admission policies for the University of California, can benefit from more accurate information that TES can provide; and
7. Pilot tests of TES have shown that it can, in fact, provide these benefits to individual students, schools, and statewide policy making;

Therefore, be it resolved that:

The Academic Council requests the University of California Office of the President to continue to support and develop the Transcript Evaluation Service.

¹ http://www.universityofcalifornia.edu/admissions/undergrad_adm/paths_to_adm/freshman/subject_reqs.html