June 27, 2018

MICHAEL T. BROWN
PROVOST AND EXECUTIVE VICE PRESIDENT
UNIVERSITY OF CALIFORNIA

Re: Approval of UCSD’s Pre-proposal for a Seventh Undergraduate College

Dear Michael:

In accordance with the Universitywide Review Processes For Academic Programs, Units, and Research Units (the “Compendium”), the Academic Senate has solicited input from the Coordinating Committee on Graduate Affairs (C CGA), the University Committee on Planning and Budget (UCPB), and the University Committee on Educational Policy (UCEP), regarding the UCSD pre-proposal to establish a seventh undergraduate college.

The Senate’s three Compendium Committees are unanimous in their view that UCSD’s pre-proposal is worthy of continued development. We look forward to reviewing the full proposal in the future.

Sincerely,

Shane N. White, Chair
Academic Council

Encl

Cc: Academic Council
Senate Director Baxter
Senate Executive Directors
June 18, 2018

SHANE WHITE, ACADEMIC COUNCIL CHAIR

RE: Pre-proposal for UC San Diego Undergraduate College

Dear Shane,

CCGA (The Coordinating Committee on Graduate Affairs) has recently received a preproposal to establish a seventh undergraduate college at the UC San Diego campus. Per the Compendium, CCGA is asked to review proposals for new schools and colleges within the University.

Consistent with Bylaw 40, the charge of CCGA is to act for the Academic Senate in the approval of new programs for established graduate degrees, and review proposals from Graduate Councils for the establishment of new graduate degrees that require approval of the President, to whom The Regents have delegated authority of approval, and submit recommendations thereon to the Assembly [see SOR 110.1 and Bylaw 116.C].

As CCGA currently has a greater expertise on the committee of members from graduate programs in the University system, the committee is forgoing a full review of the preproposal and relying on the other, more relevant, committees to ensure it meets the requisite criteria. However, as the preproposal prepares the UC San Diego campus to move towards the steady state of a 42,000 student with a population cap of 4000 students in the new college, the full proposal should address the effect of this growth on the current faculty and student body over the whole campus. I look forward to any other discussion on the preproposal at the upcoming Academic Senate meeting.

Sincerely,

Karen Duderstadt, Chair
CCGA

cc: Robert May, Academic Senate Vice Chair
CCGA
Hilary Baxter, Academic Senate Executive Director
Jocelyn Banaria, Academic Senate Associate Director
SHANE WHITE, CHAIR
ACADEMIC COUNCIL

RE: Pre-proposal for Seventh Undergraduate College at UC San Diego

Dear Shane,

The University Committee on Planning and Budget (UCPB) has reviewed UC San Diego’s pre-proposal to establish a seventh undergraduate college.

UCPB finds that the pre-proposal satisfactorily addresses the four Compendium review categories for new schools and colleges: academic rigor, financial viability, need for the program, and fit within the UC system and the segments.

We support the pre-proposal and look forward to evaluating the full proposal when it is ready. UCPB’s full report is enclosed.

Thank you for your consideration.

Sincerely,

Joshua Schimel, Chair
UCPB

Encl.

cc: UCPB
Executive Director Baxter
UCSD 7th college pre-proposal

UC San Diego has submitted a pre-proposal to establish a new undergraduate college. This would be the seventh undergraduate college at UCSD. The Compendium lists four categories that must be addressed in a proposal for a new college: academic rigor, financial viability, need for the program, and fit within the UC system and within the segments. The pre-proposal addresses each of these four categories clearly, making this a very straightforward proposal.

Background: UCSD organizes undergraduate education around a system of residential colleges, each defined by an intellectual theme and college-specific general education requirements. Colleges differ in their themes, not none are tied to a specific field or area of study. UCSD currently has six residential colleges. Given the campus’s experience with a college system, the critical issue with respect to the proposal is the question of the need for 7th College. However, to maintain consistency with the Compendium, I will discuss the four categories in the order listed on pages 19 and 20 of the Compendium

A. Academic rigor

Undergraduate colleges at UCSD provide general education and college-level writing courses. These components of the college academic structure must follow AAC&U guidelines, WASC requirements, and be approved by the Academic Senate. Since it is proposed that 7th College follow the same basic academic model as the six existing and successful undergraduate colleges, standards are in place to ensure academic rigor.

However, the details of the general education and writing courses for 7th College will be determined at a later date. As will the general theme of the college. The proposal provides two examples of potential themes: Brain, Mind and Consciousness and Information, Behavior, and Ethics, and states that each will be interdisciplinary. The first aligns with UCSD’s initiatives in brain research as well as with several campus departments and institutes. The second reflects the challenges massive data collection poses for civic society and policy. It too would align with several departments and institutes. The UCSD CEP found both themes narrow in focus and recommended “robust student participation in choosing a theme and designing the curriculum.” As noted, these are tasks for a future committee. The campus is taking the opportunity afforded by planning a new college to assess general education requirements.

B. Financial viability

The pre-proposal describes two models for 7th College. In one, used by two of the existing colleges, general education courses are provided by departments and the college offers a stand-alone writing program, primarily staffed by graduate students. The other four colleges have college-core sequences taught by senate faculty that are part of their general education requirements. This second model costs, on average, about 2/3rds more per year (based on 2015/16 figures) than the stand-alone model. In addition, under either model a Teaching Professor would be hired to oversee the writing program.

Advising and student services staff would also be needed. However, these positions scale with enrollments, so given the campus’s enrollment plans, staff positions would be needed regardless of whether 7th College goes forward.
The new College will need space. The initial plan is to locate 7th College on the site now occupied by 6th College. This site becomes available in Fall 2020 when 6th College is scheduled to move, making its use feasible, given a planned 7th College opening in either 2020-21 or 2021-22. The pre-proposal describes costs as minimal as only “minor refreshing” is needed.

In the longer term, 7th College would require the redevelopment of the 6th College site or the development of an alternative site. In either case, housing, dining and an administrative building would be needed. No costs are provided.

Revenues for colleges come from core funds and student housing income. The total budget per college for the current colleges is $3.5M per year ($2.9M of core and $0.6M in housing income). 7th College is expected to have a similar budget. Since it will also serve approximately the same number of students as existing colleges, the total budget for colleges as a fraction of campus funds will remain unchanged.

The pre-proposal provides a multi-year budget (expenses and revenues) assuming the first students arrive Fall 2020 and steady state is reached in 2023-24. $2.36M of the $2.87M in core funds are devoted to provost/advising and the writing/core program. The rest is for student affairs. Housing income of $0.59M covers residential life expense categories.

C. Need for the program

The need for a seventh college arises from anticipated undergraduate enrollment growth. UCSD wants to limit the size of the colleges to ensure each can adequately serve students and to provide on-campus housing for freshman and sophomore students. UCSD is projecting a steady-state undergraduate population of 32,000 students by 2035. (UCSD’s draft LRDP projects total student (undergraduate plus graduate) enrollment growing to 42,400 in 2036-26 from a 2015-16 base of 32,850, of which nearly 4,000 would be undergraduates.) Accommodating this growth in the existing six colleges would require the average size of each to rise well above 5,000 students. Currently, the colleges are unable to provide housing for all freshman and sophomore students and would only have capacity to house freshman when the campus reaches steady state. Further, to expand the size of the existing colleges would require increasing staff and that, in turn, would require locating staff off-site, degrading student services, or building new office capacity at the colleges.

UCSD’s strategic plan commits the university to be a “student-centered public university,” and the college system plans a central role in meeting this commitment. To accommodate this growth, the pre-proposal makes that case that expanding the number of colleges rather than the size of each existing college will better serve students.

D. Fit within the UC system

The proposal calls for expanding the existing college system at UCSD by adding an additional college to accommodate planned undergraduate enrollment growth. Hence, no new issues pertaining to the “fit within the UC system” are raised by the proposal.
SHANE WHITE, CHAIR
ACADEMIC COUNCIL

RE: UCSD PRE-PROPOSAL FOR A SEVENTH UNDERGRADUATE COLLEGE

Dear Shane,

UCEP discussed the UC San Diego pre-proposal for a seventh undergraduate college during our June 4th meeting. The committee unanimously approved the pre-proposal and we look forward to reviewing the full proposal in the future.

UCEP appreciates the opportunity to comment on this matter. Please contact me if you have any questions.

Sincerely,

Ed Caswell-Chen, Chair
UCEP