March 2, 2012

JUDY SAKAKI, VICE PRESIDENT
STUDENT AFFAIRS

Re: Revision of Senate Regulation 480

Dear Judy:

At its meeting on February 15, the Academic Assembly approved revisions that clarify the intent of Senate Regulation 480, which pertains to transfer credit for students whose pre-collegiate education was largely completed in a language other than English, and describes the conditions under which they may receive transfer credit for courses in that language. The Academic Council previously approved the proposed legislation, and UCR&J found that the proposed changes are consistent with the Bylaws and Regulations of the Academic Senate.

The amendments to the Regulation became effective upon enactment and the revised Regulation is posted on the Senate web site. I am enclosing the amended text of SR 480.

Sincerely,

Robert M. Anderson, Chair
Academic Council

Cc: Provost Pitts
Evera Spears, Student Affairs
Academic Council
Executive Director Winnacker

Encl.
Senate Regulation 480

This regulation refers to students whose pre-collegiate education was largely completed in a single language other than English and describes the conditions under which they may receive transfer credit for courses in that language. It applies to students whose language of instruction was not English and who completed at least nine full years of education conducted in that language that included a full year of course work equivalent to a year within grades 9-12 of the U.S. curriculum. These students may not receive credit for lower division language courses in that language unless it is determined that the primary course focus was the study of literature rather than language acquisition. College credit for literature in the native language is allowed for courses taken in native institutions of college grade, or for upper division and graduate courses actually taken at the University of California or at another English-speaking institution of approved standing. (See SR 456.) (Am 26 May 82) (Am 15 Feb 2012)