

UNIVERSITY COMMITTEE ON PREPARATORY EDUCATION (UCOPE)

Notice of Meeting

Friday, January 24, 2014

10:00 a.m. – 4:00 p.m.

UCOP, 1111 Franklin Street, Oakland – Room 11326

Primary Dial-In: 1-866-740-1260 | Passcode: 9879466<http://www.universityofcalifornia.edu/senate/>**I. Chair's Report/Announcements – Chair Ross Frank**

- Welcome and Introductions
- Overview of Committee Charge, Processes, Member Roles and Responsibilities
- [Academic Senate Website](#) | [UCOPE Web page](#) | [UCOPE SharePoint site](#)

II. Consent Calendar

- Approval of the Agenda

ACTION REQUESTED: *Approve the agenda as noticed.*

III. Analytical Writing Placement Exam (AWPE) Review and Selection of Essay Prompts – George Gadda, UCLA Writing Program

AWPE Committee Chair George Gadda will lead a discussion on selection of AWSE essay prompts.

IV. Consultation with the President's Office –

Han Mi Yoon-Wu, Manager of Admissions Operations Coordinator and Julie Lind, University of California Undergraduate Admissions

Undergraduate Admissions staff will report on the outcomes of the May 2013 Analytical Writing Placement Examination and financial health of the AWPE program; she will also discuss plans administration of the May 2014 exam.

V. President's Community College Transfer to UC Initiative – Chair Frank and Members

*One of several recently announced President's Initiatives, the **Community College Transfer to UC Initiative** calls for streamlining the transfer preparation process, as well as admissions selection and articulation. Preliminary recommendations of particular interest to UCOPE that are being considered include:*

- *Create clear and consistent **pre-major pathways** that will fulfill admission requirements for the top 20 majors and that align with the Transfer Model Curricula that underlie the AA-T and AS-T degrees;*
- *Adopt the use of **C-ID** for systemwide and campus articulation where appropriate. Standardize individual CCC course articulation for similar UC requirements; and*
- *Establish **UC-CCC faculty partnerships** between each UC campus and three low transfer-rate campuses to create transfer-appropriate courses, discuss curricula, and advise high-performing students.*

ACTION REQUESTED: *Determine next steps.*

VI. Continued Discussion of UC Systemwide Math Diagnostic Test – Chair Frank and Members

*Last year, UCOPE discussed the possibility of giving incoming students a diagnostic test to determine if they should take classes over the summer to improve their fall math placement grades. Members suggested that the **Math Diagnostic Placement Test (MDPT)**, which was developed with UCSD, could be used as a strong generic test. Auspiciously, the MDTP Project has informally stated its willingness to work with UC to develop such a systemwide math diagnostic test if asked. The current lack of assessment in math has resulted in students taking (and then dropping) classes that are not well-suited to their skill level. It was suggested that UCOPE establish a work group to produce a diagnostic test (or to vet an existing test).*

ACTION REQUESTED: Determine next steps.

VII. Standardization of the Awarding of Advanced Placement (AP) Credit Across the UC System – Chair Frank and Members

AP scores are used divergently systemwide in relation to course credit and requirements. Particularly problematic is the occasional practice of excluding students from preparatory classes based upon their high AP scores. Last year, UCOPE considered whether or not a systemwide policy should be put in place to dictate how AP scores in English and math should be applied. It was suggested that a joint UCEP and UCOPE task force should look at the issue more broadly.

ACTION REQUESTED: Determine next steps.

VIII. Consultation with the Academic Senate Leadership –

*William Jacob, Academic Council Chair
Mary Gilly, Academic Council Vice Chair*

Senate leaders will provide an overview of current issues of concern for the UC system and 2013-14 Academic Senate priorities.

IX. Transferable Course Agreement Guidelines – Chair Frank and Members

Last year, the Board of Admissions and Relations with Schools (BOARS) issued a statement on the mathematical preparation of all undergraduates entering the University of California. This statement declares that going forward, all students must complete the basic mathematics defined by the college-ready standards of the Common Core State Standards for Mathematics (CCSSM) prior to enrolling in a UC-transferable college mathematics or statistics course. As the systemwide Senate committee concerned with preparatory and remedial education, including mathematics, UCOPE members vetted a number of arguments related to the BOARS discussion of the requirement for “intermediate algebra or the equivalent” in the prerequisites for transferable math courses offered in community colleges. Early discussions among UCOPE members suggested that changing the prerequisite requirement to focus on the Common Core standards is not an appropriate approach.

ACTION REQUESTED: Determine next steps.

X. Discussion of Budget Concerns and the Future of Preparatory Education in the UC System – *Chair Frank and Members*

Members will be asked to report on the impact of the budget situation or other developments on preparatory English and math programs on their respective campus, with attention given to any areas of concern that might call for action by the committee in the future.

XI. New Business – *Chair Frank and Members*

- Under development: [UC Innovative Learning Technology Initiative](#) (ILTI) Basic Writing Course

Remaining UCOPE 2013-14 Meetings:

April 26, 2014 – 5320 Franklin