



UNIVERSITY COMMITTEE ON PREPARATORY EDUCATION

Minutes of Meeting

June 18, 2025

Attendance: Po-Ning Chen, Chair (UCR); Gustavo Manso, UCB; Susan Keen, UCD; Susan Varnot, UCM; Jianzhong Wu, UCR; Pedro Cabrales Arevalo, UCSD; Brian Dolan, UCSF; John Tamkun, UCSC; Maya Botros, Undergraduate Student Representative

I. Chair's Announcements

Po-Ning Chen, UCOPE Chair

- The proposal to sunset UCOPE did not pass. See Item II below.

II. Revitalizing UCOPE

The current UCOPE notes the following for consideration by the next UCOPE when revising its bylaw (192) and relevant Senate Regulations, e.g., 636 and 761. The next UCOPE should also review the systemwide feedback to the sunset proposal when redrafting its governance documents. Direct reference to discontinued tests should be removed, as should continued usage of legacy terms that have been replaced with more accurate and descriptive language. Many noted that the current bylaw does not include sufficient reference to STEM field preparatory education expectations and related on-campus assessment and placement practices; the previous (math placement) survey should be updated and reissued, and consideration of a parallel subcommittee for STEM issues is recommended. A lack of compatibility of local data for systemwide analysis remains a challenge in all fields.

III. ELWR Coordinating Council (ECC) Preliminary Report

With ECC Chair Madeleine Sorapure (UCSB)

ECC Chair Sorapure reminded members that preliminary campus summary reports, including sample syllabi for EWLR courses, are available for review prior to their formal submission. The first three campuses to submit detailed reports will be UCSB, UCB, and UCD, and those reports will include additional data and greater narrative overviews. If the sample reports are over- or under-inclusive, guidance for content updates would be welcome. ECC looks forward to UCOPE's leadership in preparing divisional Senate's

to provide staff support and access to data to meet its charge. Areas in need of further assessment include ELWR fee usage and the impact of workload credit on time-to-degree considerations, in addition to overall student success impacts from ELWR course completion. Adaptations to technological advancements in regard to academic integrity must also be considered.

IV. English for Multilingual Students Advisory Group (EMS AG) Update

With EMS AG Chair Paul Beehler (UCR)

In addition to updating its charge, the Group is considering changes to its annual report template. Other changes to charge could include divisional representation and leadership requirements. The divisions offer services in this area on a widely varying range, and appeals processes for placement outcomes also vary widely. Since most EMS support courses are pre-ELWR, non-credit-bearing-course impacts on time-to-degree are a concern in this area, too.

V. New Business and Further Discussion

- One division reported governance issues regarding the local Writing Center. What had previously been housed in an academic unit was being migrated to an administrative unit, with accompanying staffing and lecturer appointment shifts. Reporting lines have yet to be clarified, but the situation is being monitored closely.

Adjournment: 1:00pm

Minutes prepared by Kenneth Feer, Principal Policy Analyst

Attest: Po-Ning Chen, UCOPE Chair