

UNIVERSITY COMMITTEE ON PREPARATORY EDUCATION –
ENGLISH FOR MULTILINGUAL STUDENTS (UCOPE-EMS) ADVISORY GROUP

Notice of Meeting

Friday, March 9, 2012

10:00 a.m. – 4:00 p.m.

UCOP, 1111 Franklin Street, Oakland – Room 12322

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<http://www.universityofcalifornia.edu/senate/>

I. Welcome and Chair’s Announcements – Chair Robin Scarcella

- Welcome and Introductions

II. Consent Calendar

- Approval of the Agenda
- Minutes from March 6, 2011

ACTION REQUESTED: *Approve the agenda as noticed.*

III. Consultation with the Academic Senate Leadership –

Robert Anderson, Academic Council Chair

Robert Powell, Academic Council Vice Chair

Martha Winnacker, Academic Senate Executive Director

Senate leaders will provide an overview of current issues of concern for the UC system and 2011-12 Academic Senate priorities.

IV. Campus Updates – Members

V. Transfer Report Implementation – Jan Frodesen (UCSB), Dana Ferris (UCD) and Linda Jensen (UCLA)

The UC Academic Senate approved the recommendations made in the Transfer Report. The plans included outreach to the community colleges and English language supports for UC upper-division students. Jan Frodesen will report on UCSB’s efforts to serve transfer students. Dana Ferris will report on a UC Davis survey pertinent to providing transfer students composition instruction. Linda Jensen will discuss completed work with Santa Monica City partners on curricular units, last year’s spring conference and ongoing efforts.

VI. International Students and Support Services – Chair Robin Scarcella

Many UC campuses have enrolled increased numbers of international students. As the demographics shift, it is important to address assess and address their needs. Members will consider the services, assessments, curricula, and policies that are in place and consider a preliminary outline of a draft letter to UCOPE listing the Advisory Group’s concerns and making specific recommendations regarding international students.

VII. Placement Assessments: Issues and Concerns – Jan Frodesen (UCSB)

It is sometimes difficult to identify reliable, valid placement instruments and the learning that they assess or to use multiple measures to place students into appropriate courses and services appropriately. Jan Frodesen will lead a discussion concerning a survey of placement assessment issues.

VIII. Technology and Language Instruction – Liz Losh (UCSD) and Kathie Levin (UCI) will give brief updates concerning the use of technology in the instruction of writing.

IX. Teaching Language in Writing Classrooms: The role of instruction and corrective feedback – Dana Ferris (UCD) and Kathie Levin (UCI)

Members will discuss efforts to help compositionists address the language needs of multilingual learners. A bibliography on language instruction and composition will be shared.

X. Analytical Writing Placement Exam – George Gadda, UCLA Writing Program/AWPE Committee (possible agenda item)

XI. Measurements of the Effectiveness of English Language Support Programs – Chair Robin Scarcella

Many campuses are scrutinizing the effectiveness of the English language support programs and services that they provide students. Members will consider one type of assessment done at UCI and the ways they are presently measuring the effectiveness of the English language support services their campuses provide.

XII. New Business