UNIVERSITY COMMITTEE ON PREPARATORY EDUCATION ANNUAL REPORT 2023-2024

TO THE ASSEMBLY OF THE ACADEMIC SENATE:

During the 2023-2024 Academic Year, the University Committee on Preparatory Education (UCOPE) held three videoconferences and one in-person meeting and UCOPE's English for Multilingual Students Advisory Group met once, also by videoconference. Both groups considered matters in accordance with their duties as set forth in Senate Bylaw 192, which states that UCOPE shall advise the President on matters relating to preparatory and remedial education (including the language needs of students from diverse linguistic backgrounds); monitor and conduct periodic reviews and evaluations of preparatory and remedial education; supervise the University of California Entry Level Writing Requirement (ELWR); monitor the development and use of placement examinations in mathematics; and work with the Board of Admissions and Relations with Schools to communicate these standards to all high schools and colleges in California.

A summary of the committee's activities and accomplishments follows below:

ENTRY LEVEL WRITING REQUIREMENT COORDINATING COUNCIL

The ECC is a body of Writing Studies experts to provide expert oversight of and support to ELWR, ELWR-satisfying courses, and ELWR placement practices. The ELWR Coordinating Council (ECC) will oversee regular assessment of campus placement models and curricula and support ELWR by advocating in favor of campuses receiving the resources that they need to ensure that ELWR placement mechanisms remain reliable and valid instruments of equity. UCOPE also considered the composition of the ECC, agreeing that the campus ELWR program leads or their designees should form the ECC core and that writing instructors (including non-Senate faculty), administrative staff, and any other interested parties should be encouraged to participate. UCOPE has finalized the ECC charge, populated the Council, and looks forward to the Council's first report next year.

SENATE BYLAW 192

Given the rescission of the Analytical Writing Placement Examination (AWPE), the UCOPE bylaw must be amended to conform. Proposed revisions were approved and will be submitted to the Academic Council for systemwide approval and Assembly endorsement.

ENGLISH FOR MULTULINGUAL STUDENTS ADVISORY GROUP

In addition to the standard campus reports, in April the English for Multilingual Students (EMS) Advisory Group discussed issues related to budget, the ongoing impacts of the COVID-19 pandemic, and the impact of the graduate student researchers' strike.

OTHER ISSUES AND ADDITIONAL BUSINESS

In response to requests for formal comment from the Academic Council, UCOPE issued views on the following:

Proposed Senate Regulation 479 – the California General Education Transfer Curriculum

UCOPE REPRESENTATION

UCOPE Chair Camfield represented the committee at meetings of the Intersegmental Committee of Academic Senates.

ACKNOWLEDGEMENTS

UCOPE gratefully acknowledges the contributions of these UCOP and campus consultants over the past year: EMS Advisory Group Chair Paul Beehler and all members of the EMS Advisory Group; Laura Hardy, Associate Director, Undergraduate Admissions; Han Mi Yoon-Wu, Associate Vice President, Undergraduate Admissions; Matt Reed, Institutional Research Analyst, Institutional Research and Academic Planning (IRAP); and Tongshan Chang, Director, IRAP.

Respectfully submitted,

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