

UNIVERSITY COMMITTEE ON PREPARATORY EDUCATION

Notice of Meeting**Friday, January 28, 2011****10:00 a.m. – 4:00 p.m.****UCOP, 1111 Franklin Street, Oakland – Room 5320****Telephone: 510-987-9466**<http://www.universityofcalifornia.edu/senate/>

- I. Chair’s Report/Announcements – Chair Jonathan Alexander**
 - Welcome and Introductions

- II. Consent Calendar**
 - Approval of the Agenda

ACTION REQUESTED: *Approve the agenda as noticed.*

- III. Analytical Writing Placement Exam Review and Selection of Essay Prompts – George Gadda, UCLA Writing Program**

AWPE Committee Chair George Gadda will lead a discussion on selection of AWSE essay prompts.

- IV. Consultation with the Academic Senate Leadership –**

Daniel Simmons, Academic Council Chair
Robert Anderson, Academic Council Vice Chair

Senate leaders will provide an overview of current issues of concern for the UC system and 2010-11 Academic Senate priorities.

- V. Consultation with the President’s Office –**

Evera Spears, Coordinator Evaluation Issues and Julie Lind, AWPE Analyst

Evera Spears and Julie Lind will report on the outcomes of the fall 2010 Analytical Writing Placement Examination and AWPE budget and discuss plans for the May 2011 administration of the Analytical Writing Placement Exam. In addition, UC’s involvement with the ACHIEVE project will be discussed. ACHIEVE is an inter-segmental state and national project about “closing the gap” between high school preparation and college and career expectations. Members are asked to peruse the ACHIEVE website at [www.achieve.org] prior to the meeting.

VI. SR 636. University of California Entry Level Writing Requirement – Evera Spears, Coordinator Evaluation Issues

Evera Spears will discuss campus/UCOP concerns regarding the interpretation of Senate Regulation 636, particularly the wording of paragraph (E) of the regulation.

SR 636. University of California Entry Level Writing Requirement (Am 19 Feb 2004; Am Jan 2008)

E. Once enrolled at the University of California, a student must satisfy the University of California Entry Level Writing Requirement before earning transfer credit for the purpose of satisfying any subsequent University of California writing requirements by taking courses at other institutions. (Am 30 Jan 2008)

VII. STATWAY Curriculum – Chair Alexander

In December 2010, the Chancellor’s General Education Advisory Committee at CSU adopted faculty recommendations on the “Statway” curriculum including approval of a temporary exception to the current requirement that courses qualifying for GE Breadth Area B4 Quantitative Reasoning carry a prerequisite of intermediate algebra. Statway is an alternate pathway that can help students placing in developmental mathematics achieve success in both mathematics and in statistics evolve into better problem-solvers and become more confident and competent in situations requiring statistical or mathematical reasoning. The overarching goal of Statway is to provide students with a meaningful pathway to and through transfer-level introductory statistics. Key features include: developmental mathematics topics seamlessly integrated with statistics instruction or provided in a just-in-time manner; focus of developmental mathematics is on topics needed for success in statistics or for math literacy; and well articulated statistics and mathematics learning goals that serve as driving factors in the development of both curriculum and assessments.

VIII. Systemwide Review: Funding Streams Proposal – Chair Alexander

Provost Pitts has invited the Academic Senate to opine on the attached proposal to change the way funds are allocated across the campuses. As you may know, the current methodology for allocating funds is complex and not transparent, and the Office of the President has undertaken a two-stage restructuring project that first addresses funding streams other than State General Funds and will subsequently address the allocation formula for State General Funds. The attached proposal represents the first stage of the project. The second stage of the project will begin later this month when a task force begins to meet to discuss principles for distributing State General Funds. That proposal will be sent for systemwide review when it is completed. The Office of the President proposes as a basic principle that all funds generated on a given campus be retained by that campus with a flat assessment on all funding sources to support central functions, including UCOP, centrally administered academic and research programs, and non-campus expenditures by the Division of Agriculture and Natural Resources. Although funds for undergraduate financial aid would continue to be distributed as needed in order to maintain the same level of loan/work expectation for students across the system, funds for graduate financial aid would not. The proposal also includes changes in methodologies for distributing undesignated State funding augmentations and cuts. Comments are requested by February 17.

IX. Discussion of Budget Concerns and the Future of Preparatory Education in the UC System – Chair Alexander and Members

Members will be asked to report on the impact of the budget situation on preparatory English and Math programs on their respective campus, with attention given to any areas of concern for UCOPE that might call for action by the committee in the future.

X. New Business

UCOPE 2009-10 Meeting Schedule:

January 28, 2011 – Room 5320

April 29, 2011 – Room 5320