

# University Committee on International Education Annual Report 2024-25

#### TO THE ASSEMBLY OF THE ACADEMIC SENATE:

## **Charge of the Committee**

According to Academic Senate Bylaw 182, and consistent with <u>Bylaw 40</u>, the University Committee on International Education (UCIE) should fulfil the following roles in systemwide governance:

- Consider and report, in consultation with other Academic Senate committees, on matters of international education and engagement referred to the Committee by the President of the University, the Academic Council, the Assembly, a Divisional or any Senate Committee. (Am 28 May 2003)
  - a. Report to the Academic Council and other agencies of the Senate and confer with and advise the President and agencies of the University Administration on matters concerning international engagement.
  - b. Initiate policy recommendations regarding international engagement programs and the status and welfare of international students and scholars at UC.
  - c. Evaluate and advise on UC's international service learning or experiential learning programs, except programs whose authorization and supervision is performed independently by the campuses.
- 2. Provide Continuing review of the Education Abroad Program and its policies. (EC 28 May 2003 and 8 June 2023)
  - a. Consult with the UC Education Abroad Program (UCEAP) on future program development, including modification of the programs of existing Study Centers, establishment of new Study Centers, and disestablishment of UCEAP Programs. (Am 28 May 2003)
  - Represent the Senate in the selection of Study Center Directors. (Am 28 May 2003)
  - c. Maintain liaison with the Council of Campus Directors. (Am 28 May 2003)
  - d. Advise the UC Education Abroad Program Associate Vice Provost and Executive Director on all matters of international education. (Am 28 May 2003)
  - e. Have the responsibility for the final academic review of new programs after the first three years, and for regular reviews of all programs every ten years or as conditions may require. (En 4 May 89; Am 4 Jun 91; Am 28 May 2003)
  - f. Authorize and supervise all courses and curricula in the UC Education Abroad Program (Am 2 Dec 71; Am 4 May 89; Am 28 May 2003)

# **New UCEAP Programs Proposed in 2024-25**

- University of Technology Sydney
- University of Westminster
- Summer Global Internship, Tokyo
- Summer at University of Sydney

# **Program Review Reports/Reviews**

- One-Year Follow-Up Report for 2022/23 10-Year UK Review
- One-Year Follow-Up Report for 2022/23 10-Year Italy Review
- One-Year Follow-Up Report for 2022/23 10-Year Costa Rica Review
- 2023-24 10-Year Netherlands Review
- One Year Follow-Up Report for the 2023-24 10-Year Mexico Review

## **Program Changes**

• Lyon and Bordeaux

## **Program Discontinuances/Closures**

- Italian in Florence
- French in Paris

#### Overview

The University Committee on International Education (UCIE) met four times throughout the 2024–2025 academic year to fulfill its charge of overseeing international education programs, reviewing program proposals, engaging in shared governance matters, and consulting with the University of California Education Abroad Program (UCEAP).

## **Major Topics and Actions**

# **UCEAP Enrollment and Strategic Planning**

UCEAP announced that it expected to surpass the 6,000 student enrollment milestone, but final numbers were impacted by federal FAFSA issues and geopolitical uncertainties. The Global Start Program launched successfully in Sicily with additional campuses expressing interest. Executive Director Vivian-Lee Nyitray emphasized increasing participation and promoting academic integration (AI). The AI grant pool expanded from \$30K to \$50K. In addition, the Executive Director is retiring after this academic year after many years with UCEAP. A new Executive Director, Dan Waite, has been selected, and will start this summer.

## **Student Wellbeing and Access**

During the course of the year, significant focus was placed on student mental health, visa complications, and the effects of international travel restrictions. Discussions emphasized the importance of legal and mental health support, especially for international students. UCEAP requested UCIE's guidance on how to assess whether a country is "too dangerous" for student placement.

#### Conclusion

UCIE's 2024–2025 cycle was marked by strategic development, concern for student welfare amidst global volatility, and key transitions in leadership. The committee ensured continued academic rigor and oversight for study abroad programming, contributed to shaping international policy discussions within the Senate, and laid a strong foundation for incoming leadership and future academic cycles.

# **Acknowledgements**

Thanks to Academic Council Chair Steven Cheung, Vice Chair Ahmet Palazoglu, and Senate Executive Director Monica Lin. Thanks also to our UCEAP partners: Director of Academic Development Sarah Abraham, and Associate Deans Peter Graham and David Lopez-Carr. Finally, farewell and many thanks to Associate Vice Provost and Executive Director Vivian-Lee Nyitray for her years of dedicated service to UCEAP. UCIE sends her its best wishes for a well-earned retirement.

## Respectfully submitted,

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Jennifer Schultens, Vice Chair (UCD)
Baoxia Mi (UCB - fall)
Johan Walden (UCB - spring)
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