

Minutes of Meeting

Friday, October 21, 2016

Item

I. Consent Calendar

Action Taken: *The agenda was approved as noticed.*

II. Chair's Report – Chair Eduardo Macagno

The Chair welcomed the committee members and asked them to introduce themselves. A fire drill disrupted the meeting at this point for approximately 30 minutes.

III. UCEAP Director's Report – UCEAP Director Vivian-Lee Nyitray

In response to the time lost to the fire drill, the Director gave an abbreviated report. She stated that EAP closed out the last academic year with 5669 students in 43 countries. The goal of the program is to reach 10K students while maintaining the program's integrity. She shared that the program had created a new mission and vision statement:

Mission Statement:

Through international academic experiences, the University of California Education Abroad Program (UCEAP) inspires students to explore and transform their lives, UC, and the world.

Vision Statement:

A recognized leader in the field of international education and the preeminent education abroad program for the University of California system, UCEAP cooperates with campus partners to create an integrated and inclusive UC culture of study abroad.

- Foster an Integrated and Inclusive UC Culture of Study Abroad
- Strengthen Collaboration with Campus Partners
- Be the Preeminent Education Abroad Program for the UC System
- Be a Recognized Leader in the Field of International Education

The Director stated that EAP wants to be the preeminent education abroad program in the UC system. A component of this goal is the creation of a number of workgroups that are looking at the lifecycle of student engagement. This lifecycle follows students from exploration of programs, to application, to preparation, to reflection while abroad. Alumni engagement is last part of that cycle. Director Nyitray said that she would like UC to be a recognized leader in the field of international education. EAP is exploring new forms of academic programming such as multi-site programs, which are very appealing to students.

Alcohol awareness and abuse has become an increasingly problematic issue for UCEAP. The number of alcohol-related incidents is rising annually. Students need a significant refresher about the dangers of alcohol intoxication before they go abroad, and follow up while they are there.

Chair Macagno asked what the program was doing to reduce the competition from the campuses or to make the culture more receptive to cooperation. Associate Dean Ho said that the program is going to work on academic integration across the system and on communicating to the campuses

the ways that UCEAP has been supporting – and will continue to support – students abroad, particularly in areas such as health and safety. EAP is also looking at doing cost sharing with the campuses and collaborating with groups of faculty.

The committee voiced concerns it had regarding the prevalence of multi-site programs and of English-only instruction. Members felt that students were not getting a “real” education abroad, and that the quality of the experience offered was becoming increasingly diluted. EAP staff replied that - to some extent - students are afraid of jeopardizing their GPA by taking classes in a foreign language. These concerns, and others, are realities that the program has to face when creating packages and experiences that will attract as broad a student audience as possible.

IV. UCEAP Associate Dean’s Report – UCEAP Associate Dean Hsiu-Zu Ho

Associate Dean Hsiu-Zu Ho presented a power point on EAP. She reported that most of the program’s students go to England, Italy and Spain, and that the majority are non-STEM students. She provided the committee with a handout on data collection and discussed GE breadth requirement approval. She said that she and the Director would like to attend campus CIE meetings to discuss the ways that the divisions and UCEAP can work together.

V. Program Reviews

A. Program Review Process Update and Suggested Changes

Action Taken: Suggested changes were approved with some amendments.

The Director commented that UCEAP had experienced some difficulty with the length of time it takes to review programs and was interested in making the process more efficient and streamlined.

UCEAP has identified three ways in which the process can run more efficiently.

1. Eliminate the following step as it has caused considerable delays in the past: “The Chair of the UCIE then informs the Review Coordinator that the report is cleared for distribution.” If the report requires redaction because of reasons of confidentiality, UCEAP will consult with UCIE before distributing.
2. Appoint UCIE members to serve on review committees in Executive Session.
3. Eliminate the UCIE Response. Instead, the discussion at the UCIE meeting (led by the UCIE member who served on the review committee) will suffice to bring the review to a close. Any remaining issues that require follow-up will be resolved at the subsequent UCIE meeting.

Chair Macagno said that he would like to modify the suggested process slightly so that the default response from the Chair/committee is acceptance, but that the chair has a week to comment or make changes. He asked for a new version of the review process with modifications suggested and said he would then review/approve it.

B. 2016/17 Canada 10-Year Review: Questions for the Review Committee

Action Taken: The questions were approved.

The questions were approved in executive session.

VI. Consultation with the Academic Senate Leadership

Jim Chalfant – Academic Council Chair

The Senate Chair commented on the proposed changes to Bylaw 182 and also to APM 015 and 016, which are out for review.

The Regents continue to voice concern about non-resident admissions and the “compare favorably” clause. Letters of recommendation for freshman applicants are also an area of contention.

Rumors about limits for international student recruitment were acknowledged but the Chair was not able to confirm their validity or provide any detail as to what they might entail.

VII. Program Development

A. For First UCIE Review: New Program Proposals

1. Exeter College/Oxford University Summer Program

UCEAP representative Linda York explained that this would be a summer program and the first UC collaboration with Oxford. It would encompass 12 interdisciplinary programs and has a very high GPA requirement. The teaching/tutoring experience would be 1:1 and quite different from other, American university teaching methods. The Chair expressed several questions about the program, namely

- a. Is UC only one of the universities who will be sending students? Perhaps the other colleges will have a higher cut-off and their students would be more desirable?
- b. What is the international experience of taking (for example) quantum mechanics from a tutor? It looks like an interesting experience, but there is no international component involved.

Ms. York said that UCEAP would flesh out the proposal more before UCIE sees it for a second review.

2. University of Nicosia, Cyprus

EAP Staff explained that this was a more “open” program with a requisite GPA of 2.5. All the coursework would be in English.

Linda York said that the committee would get a more detailed proposal at the next meeting.

B. For Second UCIE Review and Requesting UCIE Approval: New Program Proposals

1. Mediterranean Diet and Food Science Program

Action Taken: The program was approved.

VIII. Discussion of 2015/16 Program Review Reports and Responses

A. 2015/16 National Taiwan Normal University Language and Culture Program 3-Year Review Report and Responses

The Director said that the language instruction at Taiwan Normal University is very superior, and that the Mandarin training center has been renowned for some time.

Action Taken: The program was approved.

B. 2015/16 Tsinghua University 3-Year Review Report and Responses

The Director said that China is a strategic target for the Office of the President and that this program, in particular, was very good.

Action Taken: The program was approved.

C. UCIE Response to the National Univ. of Tres de Febrero (UNTREF) Latin America Studies 3-Year Review

The program is taught in English over five weeks. Some students felt they were in a UC “bubble,” and that there were not many interactions with locals. Students complained that UNTREF staff were not helpful and that classes were cancelled.

Action Taken: The report and its questions were approved, and the committee is awaiting response from EAP.

D. UCIE Response to the European Multi-Site 3-Year Review

The Chair noted that the program was valuable and that the committee would reevaluate it in a year with the help of EAP.

Action Taken: The program package was approved.

IX. Information Items

The Director explained that these were informational items only, and had already been decided by the program.

- A. New Hebrew University of Jerusalem Summer School option - This is the first summer option in Jerusalem; the program is not adopting it.
- B. New Queen Mary, University of London Summer Drama program option
- C. Moving Beijing summer language program to Peking University (administered by CIEE) Beijing Normal was not being flexible; Peking University will provide higher quality learning experience.
- D. Dropping course prerequisite for Ghana and South Africa programs
- E. Faculty appointments announcements and information on current searches
- F. Overview of UCIE-UCEAP processes and meeting materials

X. Executive Session

- A. Program Review Appointments
Action Taken: Kurt Anderson was appointed to serve on the Canada 10-Year review committee. (meeting to be held in Nov/Dec)
- B. Systemwide Review of Bylaw 182
This topic was not discussed due to lack of time.
- C. Draft Presidential Policy on International Activities
This topic was not discussed due to lack of time.