

UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION

Minutes of Meeting
Friday, October 18, 2018

I. Consent Calendar

Approval of the Agenda

Action Taken: *The agenda was approved as noticed.*

II. Welcome, Logistics, and Introductions

The Chair welcomed everyone to the committee and had the members introduce themselves.

III. Chair's Report

The chair remarked that the committee had a full agenda but she was interested in hearing what campuses had to report at the end of the meeting. She also remarked that Professor Lazzara had an initiative he was going to bring up and possibly discuss at the next meeting.

IV. UCEAP Director's Report

The Director told the committee that the UCEAP Advisory Committee had met the previous day. Provost Brown and Chancellor Yang (UCSB) were there to advise on issues related to the oversight of UCEAP. The program rolled out a new student information system last year which was much anticipated and very important. The system will be fully rolled out in its initial form by the end of this year. UCEAP has also debuted a new, mobile-friendly website; the old website was unwieldy and overwhelming with lots of redundancies. The program has completed a new Viewbook which features testimonials from students, as well as photos taken by them from their time abroad. (She shared the Viewbook with the committee.) Both the Viewbook and the website stress that students can afford to study abroad.

The Director stated that UCEAP is hoping that CSU students will be able to enroll into some of the UC construct programs. This will help keep the price point down while providing access for CSU students. In terms of enrollment projections, even with small dip in fall enrollment, UCEAP is going to exceed 6000 students going abroad. The trend toward shorter programs (summer) is increasing; year-long trips are not as strong. Semester and quarter programs are still strong, but about one-third of UCEAP students are summer students.

In response to the Thailand review, UCIE recommended that students be required to take Thai language; this became a challenge for this year. UCEAP would need to pass on the cost of instruction onto the students, and that was going to make it too expensive. Instead, the program is making Thai language instruction available to students who want it, but it is not required. UCEAP is offering more Spanish language opportunities in Chile. UCEAP's relationship with China has been challenging. The Faculty Director has been allowed to teach, but only after prolonged efforts to make his syllabus acceptable to the Fudan administration. In addition, UCEAP has been asked not to place Chinese students at UCSD (No reason was given, however it was noted by the Faculty Director that in 2017, the Dalai Lama gave a commencement address at UCSD.) In June, the existing MOU with Fudan expired. UCEAP wanted to rewrite it and asked for a six-month extension. After UCEAP made many attempts at communication, Fudan finally sent an executed MOU. Having classes in Beijing instead poses operational problems; leases there are only given in six-month increments.

The Director remarked that the trend is toward fewer faculty directors, mostly due to changing faculty demographics not allowing for the two-year commitment. Instead, the program is looking to provide shorter term faculty-in-residence for two-week periods. This gives faculty an opportunity to participate in education abroad, and gives the partner institutions an enhanced experience with UC. In addition, it is much more economically viable.

V. UCEAP Associate Dean's Report

The Associate Dean showed a snapshot of 2018-19 UCEAP outbound (5,867) and inbound (1,576) participation across global regions. The relatively greater outbound numbers reflect, in part, an increasing number of students in fee-based programs. Additionally, for reciprocity exchange programs, the student exchange ratio is not always 1:1. In some cases, partners are willing to accept more students than they have going out to the UCs and this is negotiated. The number of inbound students has hovered around 1500 for the past few years. The top three outbound countries are England, Spain, and Italy; top three inbound are England, Japan, and Korea. Associate Dean Ho showed a breakdown of UCEAP participation by campus and discipline (STEM vs non-STEM). Overall participation and STEM participation increased at all campuses, most noticeably at UCR. Student demographics have not changed much at all from last year, but they vary somewhat across the campuses. [UCEAP Campus Snapshots](#) allow faculty to look at data from their particular campuses and comparative data across campuses.

She provided a summary of UCEAP Academic Integration Initiatives across various departments and campuses by year. The Campus Credit Abroad Database available to the public has been very useful to students and advisors. There is a short YouTube video about how to use it. Each campus has its own database. UCEAP has compiled a cross-campus data set so that campuses can see what other campuses have provided in terms of programming. The database is very easy to use and user-friendly. The databases will continue to be updated as campuses are able to provide information.

Summer Gateway program: UCEAP has asked advisors to identify impacted courses on campus so that UCEAP can add those programs abroad to help address campus needs. Summer Physics for Life Sciences has been the most popular. UCEAP is looking to add some more sites for this summer; it has capacity for 1200 students this summer and expect to fill all the slots.

Associate Dean Ho also showed a cost calculator tool that shows how campus costs compare to costs at partner institutions. This is not available for students yet but will hopefully be soon. She closed by showing the committee a UCEAP program reviews report. It is an online version of the reports UCIE receives for program reviews. It allows the viewer to look at program participation by country, length, program, campus, major, sex, ethnicity, and GPA/units. It also shows the student evaluation data.

VI. Consultation with the Academic Senate Leadership

Senate Chair Kum-Kum Bhavnani introduced herself and said she would give a brief overview of systemwide issues. At the July Regents' meeting, the budget office presented a proposed increase in employer contributions to the pension. The Regents want employees to put in half of what the employers do (1.5% and 3%). Unrepresented employees would be asked to start paying in before represented staff, which presents an inequality between them. In September, the Regents pulled the employee contribution off the table but have voted that employer will pay. Employee contribution now will be an action item in November.

There is a presidential search going on as well a search for a chancellor at Merced and vice chancellor for research at UCOP. The composition of the presidential search committee is written in Regents' policy. The Chair of the Board of Regents has appointed six Regents to the search

committee. There is also an Academic Advisory Committee which Chair Bhavnani is putting together. It will be composed of 13 people – one from each campus and two at-large. The Regental search committee will have public hearing on November 6 where various University constituencies can speak to what they are looking for in a president.

The President has set up a Working Group on Comprehensive Access to help the UC health centers determine the values of the University so as to help them in their decision-making processes. This is an outgrowth of the Dignity Health discussion from last year.

There is an admissions audit underway that is spearheaded by ECAS (Ethics, Compliance, and Audit Services) that will be reported to the President and Regents. The state auditor wants to look at admissions audit.

The publisher Elsevier has cut off UC's access to its materials. UC feels that materials should be free to read – that knowledge should be freely available. The Elsevier contract came up December 18 and access was cut off July 2019. The idea UC is pushing is that faculty would pay to publish but not to read. There was an Open Access conference in Berlin last week – people from 30 different countries are looking at UC to see how it will proceed.

The deadline for the Presidential Post-Doctoral Fellowship Program is December 1.

A general obligation bond will be on the ballot in March. It will propose \$2 billion for UC which will be aimed at capital and physical plant issues and deferred maintenance.

The remit of the Standardized Testing Task Force is to look at what role standardized tests play in admissions – should they be removed, retained, or adjusted. There is now pressure from the Regents for the Task Force to move more quickly on this issue.

VII. Program Reviews

- A. Follow-Up Report for the 2017-18 Dominican Republic Three-Year Review - Gerald Dubowitz
Professor Dubowitz said that there had been a three-year review that was completed in the last academic year; following the review, the review team felt that a site visit was necessary.

UCEAP and CIEE have a relationship to allow for the running of the program, which has a large public health component. The site visit team found that the program had an enthusiastic crew on the ground. It also seemed like an academically sound program. However, there is someone at the corporate level of CIEE and who had the program evaluations and would not share them. People on the ground are doing a good job but the feedback is not there. This lack of information triggered the site visit.

The site visitors found that program staff there are very earnest and working hard. Courses are taught almost entirely in Spanish, and are taught very quickly, so instruction was not always a good fit in terms language proficiency. However, students were happy and felt that the program was a good value and a good use of their time. The bottom line is that it is a pretty good program but that the people on the ground need some feedback. The communication loop needs to be tightened up and made clearer. Evaluations need to be public knowledge; at this point, it is unclear if site evaluations are being done.

Associate Dean Ho said that UCEAP does meet with CIEE staff on a regular basis and have been asking for survey data back from them. CIEE also has data from student satisfaction surveys and in-depth surveys on intercultural development. Director Nyitray said that in the past couple of

years, there has been a diminution of excitement in working with CIEE. The program has had a lot of staff turnover lately. CIEE staff were in the UCEAP offices recently and were not very forthcoming. The sharing of information should not be an issue. She said that UCEAP will get in touch with CIEE let them know the outcome of today's discussion. Professor Dubowitz said that as soon as the evaluation team can get the program evaluations from CIEE, it should re-evaluate the program. Director Nyitray recommended that the evaluation take place in the 2020-21 academic year.

B. One-Year Follow-Up Report for 2017-18 Brazil and Chile 10-Year Review

Director of Academic Development Sarah Abraham explained that UCEAP reviews new programs after three years and whole regions/countries after 10 years. Those reviews are more substantial and include a site visit. This program is a combination of immersion programs and UC construct programs in both countries, and one that bridges both. There was concern about improving pre-departure materials and outreach and also about raising awareness about UCEAP programs in South America. Students today need different kinds of materials than those that have been traditionally provided. They need a little more help. UCEAP hired an instructional designer who has made online modules. They started with health and safety webinars and are then going to create country-specific materials. There were some problems with the language curriculum in terms of student placement. Staff are going to be working to resolve those issues.

The committee discussed preparation for education abroad (writing and speaking) and student expectations (cultural).

C. 2018-19 Barbados 10-Year Review – Michelle Leslie

The review committee was asked to consider four things. The first three had to do with enrollment and ways to attract more students to the program. The review committee felt that the program does not need to be expanded, but that it does need to do a better job "selling" what it has. There is extensive field work available in the STEM areas that would not be available at UC and that was very valuable. Conversely, specialized programs on the campus and should perhaps not be promoted to the UC students. Unfortunately, in most cases, they were not programs that students could sign up for once they were there. There was significant prep work required and taking on a student for one semester was not an option. There were very limited opportunities and big expectations. There might be a way to involve students in a very limited way, however. There was some discussion of possibly lowering the GPA requirement. However, there is no tutoring and a lot of weight on the final grade, so it was decided this is not a good idea; the program needs strong students to come into this environment.

The final concern was about female students reporting being harassed by locals. The majority of harassment takes place off-campus, so housing the students on-campus would not solve the problem. The program offices are taking it seriously, but students are not perceiving that to be the case. Director Nyitray said that UCEAP would talk to the liaison faculty there and see if there is a way to help address this.

Action Taken: The report was approved 11-0-0 in Executive Session.

D. 2018-19 Singapore 10-Year Review – Sathya Guruswamy

Overall, the review was very positive; the students get a lot out of the program. The program no longer has an administrative coordinator; as a result, some students felt they did not have enough information and guidance. The flip side is that, without the administrative coordinator, the students were more proactive and sought out help on their own and interacted with the local students. It makes sense to have a middle ground and have some support - maybe peer advising from experienced students. The other comments were regarding courses and instruction and student teacher interaction. NUS classes were more demanding than what students expected; classes required more work in order to get the same grade they would get at UC. Student/teacher interaction was more formal and the teaching methods were different. Quite a few students commented that future students should be open minded and prepared for a totally different school system. There were no really negative comments other than perhaps managing expectations better.

There were question:

- What can UCEAP do to get more STEM students to think about studying abroad? There is a new online application system that might help and better access to information about the NUS program. The program should consider having peer advisors and perhaps better articulated course mapping.
- What other programs should be emphasized? Electrical Engineering will be adding Machine Learning and courses in mathematics for sophomores should be added to satisfy core requirements.
- Biodiversity Summer Program: how is it standing up? The performance evaluations were positive, so that assessment was upheld.
- Would it be advantageous for UCEAP to consider adding other exchange partners to the Singapore portfolio? The reviewers supported partnerships with NTU and SUTD, which will naturally offer complimentary programs and courses for UCEAP students.

Action Taken: The report was approved 11-0-0 in Executive Session.

E. 2018-19 Spain Three-Year Review – Richard Kern

This is a fall semester program which involves taking three content programs in social sciences in addition to Spanish. It is off to a really good start. This is for students who have had no more than five quarters (three semesters) of Spanish. The minimum GPA is set at 2.5 but the students in the program had much higher GPAs.

Students rated the program well overall, but complained about the coordination among instructors – they had three exams and three research papers all due at the same time. The end of the semester was not tolerable. The program has already dealt with this and have had instructors stagger the tests in the courses. Students also felt there were redundancies in field trips. Finally, students were caught off guard by presentations about costs in homestays – they did not seem to be accurately depicted.

There was a question as to whether an internship is a viable option for this program. The reviewers determined that an internship program would be great if it were well-supervised and if it was linked to the academic content of at least one of the courses. Also, an internship would need to be carefully selected and not just be office work. This would provide an opportunity for students who have more than three semesters of Spanish.

Action Taken: The report was approved 11-0-0 in Executive Session.

VIII. Information Items

A. Program Closures

National Taiwan Normal University's fall program is closing; all programs are going to NTU instead. NTNU had low numbers and NTU is more consistent with UC quality. There have also been calendaring problems.

Closing the year option at Hitotsuabashi University in Japan. It has had fewer than four students a year. Spring option is still very strong so that will kept open.

A*STAR in Singapore – The program suffers from late decision-making and heavy workload. Only three per year have participated.

B. Proposed Changes to the New Program Process

Director Abraham told the committee that new program proposals go through a two-step review process, which adds to the already long time UCEAP proposals take to prepare. One thing that might help accelerate the process is approving proposals in a single meeting. The proposals could then go to a second meeting if there are questions/problems. Another option might be to send proposals under separate cover before the meeting date.

During the Executive Session, UCIE members discussed UCEAP's request and concluded the following: The committee would need UCEAP to send the initial program information via email two months before the UCIE meeting at which they expect the program review to be initiated. Then, at this initial UCIE meeting, the committee will discuss the program and decide if it needs further review and a second meeting. If more discussion is not needed, the committee will vote at the initial meeting.

IX. Executive Session

The following members were assigned as UCIE representatives to review committees:

- 10-Year Taiwan review – Jeremy Hourigan
- 3-Year Multi-site review – Zuzana Bic
- 3-Year Hong Kong review – Michelle Leslie
- 3-Year Mexico review – Maureen Feeley
- 3-Year India review – Javier Birchenall
- 3-Year Physics Summer review – Sathya Guruswamy

X. Campus Reports

Berkeley – UCB has admitted many international students on the basis of TOEFL scores and a lot of these students are unable to do the reading and writing that is required. Community college students are much better prepared. Ultimately it becomes a student welfare issue.

Davis - Academic misconduct has become an issue among international students. Transfer students tend to be very good. The campus has been giving an excellence in teaching in study abroad award but now this is going to be given by the Global Affairs Office and the Senate so it will be more prestigious.

Irvine –Starting mid-September the campus has had a new director for Study Abroad. The campus is offering a minor in Global Health this year for the first time. Last year their campus committee formulated the policy and guidelines for risk management for students studying abroad.

UCLA – The committee has not met yet this year. The campus is dealing with some of the same issues of plagiarism and language proficiency reported at Berkeley and Davis.

Merced – Study abroad just celebrated 1000 students studying abroad with UCEAP.

Riverside –The representative was not present.

San Diego – Like Berkeley and UCLA, a subset of international students at UCSD also struggle with language and writing proficiency. We hope to gather more data to better understand differences between international freshman and transfer admits. It appears that more of our international transfer students struggle with language and writing proficiency, but more systematic analysis is needed. UCSD's Global Education office is hosting a full day "Enhancing the International Student Experience" symposium on Nov. 20th. The campus has also partnered with the American Council on Education (ACE) in an 18-month mentoring process to formulate goals and policies for a more globally oriented and internationally connected campus. The initiative will be led by a broad-based and diverse Steering Committee, which represents six different campus subcommittees.

San Francisco – Nothing to report.

Santa Barbara –The campus has conducted a survey of international students to see if the campus is doing a good job of supporting international students, including communicating expectations and standards. The results will be available at the next meeting.

Santa Cruz- The campus also has concerns about academic misconduct. Like San Diego, it is involved in the American Council on Education. Like Santa Barbara, it is conducting a survey of international students. He said that the campus needs good survey tools to make sure it is helping make international students successful.

XI. New Business

Over the summer Professor Hourigan had a call with former committee chair Lazzara and Academic Senate Chair Bhavnani about hosting a one-day conference on international engagement. As of now they are looking at the spring and are hoping the Provost and senior international officers will attend. They hope to present to the committee on this idea at the next meeting.

The meeting adjourned at 3:46 p.m.

Minutes prepared by Fredye Harms, UCIE Analyst
Attest: Sathya Guruswamy, UCIE Chair