



UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION

Minutes of Meeting

Friday, October 17, 2025

I. Approval of Agenda

Action Taken: The agenda was approved as noticed 10-0-0.

II. Welcome, Introductions, and Chair's Report

Chair Jennifer Schultens

Chair Schultens thanked members for their service and had them introduce themselves. She explained that UCEAP is charged with two main components: overseeing programs run by UCEAP, and communicating with the President and the Academic Senate on matters pertaining to international education, international engagement, or anything that affects the welfare of students abroad and students and scholars coming to UC. She added that UCEAP numbers are almost back to pre-pandemic levels and gave an overview of the UCEAP proposal review process.

III. Program Reviews

A. 2023-24 Ten-Year Japan Review

Heather J. Hether (UCD)

Action Requested: Vote on Review Report in Executive Session

Professor Hether remarked that overall, the program review was quite positive and the academic programs were sound. The review committee offered suggestions for continued program enhancement. She noted that the committee had access to a range of material, but alignment was quite challenging and needs continued discussion. The student evaluations indicate that the Japanese language courses are more advanced than UC's, although equivalency across UC is also difficult to attain. The committee emphasized enhanced advising and ongoing evaluation of course equivalencies. It also advocated for alternative routes such as industry partnerships, internships, or perhaps a certificate program. There was concern that high-unit courses are too challenging, and maybe it would be better to offer two courses of smaller unit value. The partners enjoyed the opportunity of working with UC students, and students also really appreciated the in-depth study. There was some concern about unit cap limitations. But overall the high-unit courses are appreciated. Student preparation is a concern of some partner institutions, but on the whole, the partners felt the students were very strong. Student mental health is a concern, and there is also concern about use of controlled substances (including some ADHD medications). One of the key recommendations is

considering more robust pre-departure advising and orientation. The group wondered if the Tokyo Study Center can provide more support, and felt that a Faculty Director would help. Finally, the committee suggested deepening department and alumni engagement, improving communication across the stakeholders, and revitalizing faculty leadership.

Members had questions and there was discussion.

B. 2024-25 Ten-Year France Review

Marco Giovannini (UCLA)

Action Requested: Vote on Review Report in Executive Session

Professor Giovannini said that UCEAP gave the committee five major questions/topics to analyze. The programs in Paris and Bordeaux are successful overall, but can be enhanced. There was a matter of concern that not more was done to preserve the Lyon program, especially because of its strategic placement in Europe. The group wanted to underline the importance of strengthening Bordeaux as an alternative to Paris. The committee also agreed that French language instruction should not be diminished in favor of English. The quality of English instruction is not the same, and a strong focus on French language proficiency should be promoted. He noted immersion is offered at Sciences Po and the University of Bordeaux. Bordeaux is a technical school focused on agriculture studies and it offers an interesting program on enology that might appeal particularly to Davis students. There was not much information about the curriculum. UC Construct programs are offered in partnership with Accent Global Learning. Overall, the committee felt that these programs were “lighter” and was uncomfortable with Accent giving UC credit. Separately, the food history and culture program should require some previous instruction in French or have a language instruction component. Students going to Paris need to have realistic expectations about housing and urban issues, and UCEAP needs to address their expectations ahead of time.

Members had questions and there was discussion.

C. One-Year Follow-Up Report for the 2022-23 Ten-Year Czech Republic Review

Sarah Abraham, UCEAP Director of Academic Development

Director Abraham noted that UCEAP has one year to address UCIE concerns. UCEAP has two Czech programs, one with CIEE and one with CEA CAPA. Overall, it was a positive review, but there were some items to address. Prague has been slow to bounce back, however, the numbers are increasing now. CIEE is very expensive. UCEAP had enjoyed a strong discount in the past because of its size, but that has shrunk to only six percent, and enrollment has dropped as a result. The Director said that these programs are very advantageous in areas where UCEAP is not going to have many students or exchange is not an option. They also help with placing with English-language internships.

IV. Consultation with the Academic Senate Leadership

Ahmet Palazoglu, Academic Senate Chair

Susannah Scott, Academic Senate Vice Chair

Academic Senate Chair Palazoglu introduced the new Senate Vice Chair, Susannah Scott. He told the group that Council met for the first time on September 24, and important items were covered. President Milliken issued a statement to provide some details on where he stands on the matter of UCLA grant suspensions and the subsequent DOJ demands. UC is not going to release the so-called draft settlement proposal publicly. The Regents have been briefed on the ongoing discussions and planning, and the Senate leadership has been present at these briefings. The Senate Leadership has also been meeting with the President on a regular basis to share faculty's perspective and learn about his efforts and his thinking. The President said that UCOP is engaging in good-faith negotiations but has rejected both the financial demand and certain provisions that came with the settlement. He explained that alternatives, such as suing or refusing to negotiate, could have triggered severe consequences, as seen at other institutions, where billions in research funding were frozen, international student enrollment was restricted, and financial aid displaced under government control. The President talked more about the more recent news about incident reporting at Berkeley. The DOE Office of Civil Rights required UC to provide some information – originally it was redacted information, but the DOE said that was not sufficient. The OCR is looking into how Title VI complaints are addressed at Berkeley. President Milliken said that most universities facing similar demands have also complied with such requests. He acknowledged that UC could have communicated more effectively about the circumstances and rationale for producing these files. He is reviewing past practices to ensure stronger protections and clearer communication going forward, and he stressed his commitment to balancing legal obligations with protecting students, faculty, and staff.

In response to a question, President Milliken also said that additional information, including FAQs and some explanatory materials, would be released soon. He agreed that the faculty perspective on these would be valuable, and he pledged to find ways to incorporate them early in the process going forward.

Academic Council met with Deputy General Counsel Woodall about the Berkeley incident in executive session. While he could not share details, Senate Chair Palazoglu said that Council is working on statements for UCLA and UCB that stress the Senate's position on these events. Council also heard from Systemwide Academic Personnel about union issues. There are faculty on the negotiating team and there is also a faculty advisory body. There are ongoing discussions, and hopefully UC and the union are close to a settlement.

At the Regents' meeting, CFO Brostrom made a presentation on the budget noting that this is the last year of the governor's compact. Funds continue to be deferred and uncertainty remains. Core funding per-student continues to decline. There is an increase in employer contributions to healthcare and UCRP. He also discussed the Tuition Stability Plan (cohort tuition plan). The University will now use the Higher Education Price Index (as opposed to California Consumer Price Index) as a basis for the cohorts to increase the tuition. OP is going to add a point to it to address continuing capital needs and buffer against inflation. It

is also changing the 45 percent return-to-aid to 35 percent for that cohort to reach overall one-third return-to-aid goal.

The UCAD (UC Adaptation to Disruption) taskforce published its interim report which had a number of recommendations. UCAD now is joining a group of administrators called UCAD Plus. Provost Newman is very excited about this new structure to address implementation aspects of the interim report. These groups are expected to report back in January.

Vice Chair Scott explained that the Performance of Undergraduate Degree Programs task force (PUDEP) is following up on the work of the IMOD task force. The group is thinking about implementation of undergraduate online courses and online degree programs. This is particularly relevant to international students having access to UC programs. She said the concept has many advocates, but also many concerns, particularly around quality and academic integrity. The group will be producing guidelines, guardrails, and metrics that will be advisory and will probably go out for systemwide review in the winter.

Members had some questions.

V. Campus Reports

Members reported on issues related to international education from their divisions.

VI. UCEAP Director's Report

Dan Waite, UCEAP Associate Vice Provost and Executive Director

AVP Waite informed the group that he had started in this role in July. He said that 25 years ago he was a graduate student at UCLA, and much of his work was in evaluating UCEAP programs. More recently, he was at Rutgers, which had good success with access for diverse populations; he is looking to have similar results at UC. His vision is for UCEAP and study abroad to be integral (and not tangential) to the UC experience. While he understands the importance of program growth, he stressed that UCEAP's emphasis should not be just about numbers, but also about access. International education should be relevant to every UC student. He discussed visits he had paid to international partner institutions and showed a slide deck on the state of education abroad in 2025, with concerns about global uncertainty, reduced resources, uncertain federal scholarships, and challenges with visas in both directions. He noted that enrollment is growing, but is not as strong in the global south. He shared that UCEAP brings in over 1000 students from the world's top institutions.

The Associate Vice Provost said that he will be visiting the campuses, and would like to see a UC-wide strategic framework for UCEAP and global learning. He discussed the new UCEAP space at the Santa Barbara campus, which will be ready in a little over a year. He then discussed the Ghana Study Center, which needed to close rapidly. The University of Ghana has proven challenging to work with - and given the small number of students - it was no longer viable. UCEAP will be making some recommendations for other study centers and we would appreciate UCIE's input. He stated that UCEAP needs to make sure that its actions are in alignment with campus priorities.

Members had questions and there was discussion.

VII. Summer Physics Summit Report

Michelle Leslie, Past UCIE Chair (UCM)

Professor Leslie informed the group that she had served for seven years on UCIE, including two years as chair. She discussed the Summer Physics for Life Sciences that ran for a number of years which allowed students to get a full year of instruction in eight weeks; it was enormously popular. The program is in Sussex, Glasgow, and Dublin, and UC has tried to replicate it at other sites. A Senate review in 2019-20 made suggestions to cut the program back and then COVID arose. Currently, the three original sites are running, and only Sussex is running the full sequence. The others are running two of the three quarters. Professor Leslie discussed the site visit and team. Although it was a quick visit, she said the team saw quite a bit. Students said the program was challenging, but doable. The primary concern was when students go back to campus, they have to take the third quarter at UC; they would prefer to have it at the international location.

Members had questions and there was discussion.

VIII. UCEAP Associate Deans' Reports

Peter Graham, UCEAP Associate Dean

David Lopez-Carr, UCEAP Associate Dean

Associate Dean Graham introduced himself and explained that he and Associate Dean Lopez-Carr approve grades through conversion scales and are the Instructor of Record. If there is an issue after UCEAP sends the grades to the campuses, they get involved; they also look at grad petitions. The associate deans work as diplomats with individual departments throughout the system

Associate Dean Lopez-Carr remarked that he went to high school in Spain for a year and that it changed his life; he looks forward to sharing that experience with current students. He said that one challenge UCEAP has experienced is name recognition beyond Berkeley and UCLA. He noted that UC has a rich variety of strengths on the 10 campuses and that it is important that the partners to appreciate those differences. UCEAP hosted a tour of northern and southern California campuses to build personal connections with its international partners.

IX. Program Development

Sarah Abraham, UCEAP Director of Academic Development

A. For First UCIE Review: New Program Proposals:

Paris Dauphine University (PSL)

Director Abraham explained that UCEAP proposes new programs that go through a two-meeting approval process. This is the first meeting for this proposal.

She noted that interest in study abroad is increasing and Sciences Po is going to start capping how many students UC can send. In addition, most UC students do not have the French proficiency for French coursework. Dauphine offers French at all course levels and will allow UCEAP to expand to a greater number of students. UCEAP is proposing a fall and spring semester exchange. The cost estimate includes everything: tuition, rent, food, books,

laundry, bus fare. The campus is very accessible through the Metro and students will house students in dorms across Paris. The GPA requirement is 3.0 for juniors and seniors.

X. UCEAP Information Items

Sarah Abraham, UCEAP Director of Academic Development

- A. Program Closures
- B. Program Changes
- C. New Summer Internship Programs
- D. Academic Records Policy
- E. Paid Academic Internship Policy
- F. Call for UCIE Representatives for Program Reviews

Director Abraham discussed the reasons for the above-listed items.

XI. Systemwide Information and Items Under Systemwide Review

- Senate Chair Palazoglu's Remarks to the Board of Regents
- *Systemwide Senate Review of UCAD Interim Report*
- *Presidential Interim Policy for the University of California's Use of Online Program Management Companies*
- *Interim Systemwide Guidelines on Faculty Discipline and Revisions to APM - 015 and 016*
- *Systemwide Review of Proposed Presidential Policy on Sustainable Practices*
- *Systemwide Review of Proposed Presidential Policy IMT-1300 Information Technology Accessibility*
- *Systemwide Senate Review of Proposed Revisions to Senate Bylaw 140*
- *Systemwide Review of Proposed Presidential Policy on Responding to Allegations of Research Misconduct*
- *Systemwide Review of Proposed Revisions to the Academic Personnel Manual (APM) Section 036, General University Policy Regarding Academic Appointees/Employment*

XII. New Business

Professor Braslau asked about Study Away, which may conflict with UCEAP. She asked what other campuses are experiencing.

XIII. Executive Session

- A. Action Taken: UCIE Representatives for the 2025-26 Program Reviews were appointed (partially).**
- B. Action Taken: The Ten-Year Japan Review Report was approved 10 -0-0.**
- C. Action Taken: The Ten-Year France Review Report was approved 10-0-0.**