

UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION

**Minutes of Meeting**  
Friday, October 16, 2020

**A. Consent Calendar**

Approval of the Agenda

**Action Requested:** *The committee approved the agenda as noticed 12-0-0.*

**B. Chair's Report** – *Chair Sathya Guruswamy*

The Chair had members introduce themselves.

**C. Consultation with the Academic Senate Leadership**

*Mary Gauvain, Academic Council Chair*

*Robert Horwitz, Academic Council Vice Chair*

The Senate Chair introduced herself and said that she and the Senate Vice Chair will be joining UCIE meetings during the year to report on things that are of interest to the committee.

The COVID report at the Regents' meeting was given by Executive Vice President Carrie Byington and was very informative. There was also a report from the National Labs. They did a very nice job of showing that the jobs of teaching, research, and service are completely merged together. She said that the Regents need to understand how COVID is affecting the entire embodiment of what faculty do. There was a large presentation from UC Health which may result in consequences for employee benefits. There was also a large discussion about the budget. There has been a Special Committee of the Regents that is focused on student basic needs; their report will be out in the fall.

The OP issues that are most salient re COVID are about restricted use of labs, of libraries, and of office spaces. The Senate is trying to put its ear to the ground about difficulty with remote instruction. There are a lot of budget discussions ongoing. The President has proposed a curtailment plan and it is important to have input from faculty.

There is a feasibility study going on now regarding the ACT and the SAT – there is to be a five-year transition out of using those and an investigation to see if there is a new test that can be developed. There is the steering committee and the working group to find a new test that aligns with the A-G requirements. The work is supposed to be done by December so that it can be presented to the Regents.

The Chair and Vice Chair also have an interest in the climate crisis and they hope that the Senate can do something about it. There has been work at UCSD and the Vice Chair has been quite involved in it. They looked at what the campus can do and what the UC system can do to become an actor and not just a reactor. The intention is to really move this and they have been talking to the division Senate chairs and the Provost and the President. They are really trying to build on the strength of the systemwide Senate.

In regards to the budget, in 2009 there were furloughs which allowed people's pension to stay whole even though their salaries were cut. The problem that happened was that it did

not yield as much money back to the central fund as was hoped. This time around the plan is to have a curtailment (it would add days to the winter holiday for instance).

#### **D. Concerns for International Students in Light of COVID-19/Campus Updates**

Berkeley - Nothing to report.

Davis – The global affairs office is coming up with the a global learning hub and had a presentation about mini grants to facilitate online learning for international engagement in the context of United Nations sustainability development goals. The campus committee just met the day before yesterday.

Irvine –The campus committee meets next week. It also has an office of global engagement, and an education abroad office, and a faculty committee and there is not always continuous communication between them. There is a lot of concern for students from China and protecting them – some of the students were already evacuated because of COVID and there are students who have not come to campus because of COVID and they are taking classes online but there is a huge gap in terms of forming a cohort and getting mentorship.

Los Angeles – At the end of the summer the campus received a petition from its international graduate students about how they were affected by housing and NRST and are looking for a waiver of a year for NRST. The campus needs to ask UCOP to handle the NRST and funding for students. There is a huge impact on students being able to travel abroad because programs have been put on hold. There are also concerns about the White House is throwing obstacles at international students and the burden that falls on the campus for fighting for them.

Merced – The campus does not have a large amount of international students and most of them are graduate students. About 35 percent of graduate students are international students. There was a drop in enrollment this fall. The big concerns are with the mental health; graduate students are making 23 percent of the counseling appointments and a percentage of those is likely international students. They have a hard time getting a sense of community online.

Riverside – There are big concerns about the I-20 form being used to chip away at allowing international students coming to study in the US. There has been talk about what can be done about that. There is an initiative called the Pacific Rim Program that UC Riverside is offering with a couple other of the UC campuses comprised of online courses. The campus' Faculty Lead Education Abroad Program is moving forward with faculty-led programs and hoping that students will be able to go abroad this summer.

San Diego – The campus has not had its first CIE meeting yet. It has a new group of international education people. The campus is planning on doing a lot of virtual education abroad programs. There are also concerns about COVID and the edicts coming from the White House.

UCSF - The campus has not had its meeting yet.

UCSB – The campus wanted to echo what the other campuses had said. The CIE did meet over the summer and the office of international students gave a wonderful

presentation about how they want international students to be perceived on campus. The CIE is working to have the student voices disseminated to the different departments to see if it could put out some positive change and influence.

UCSC - Global Engagement is an administrative body which does a virtual student exchange program. It is also trying to jumpstart COIL (Collaborative Online International Learning) which gives faculty a chance to work with faculty from abroad to co-teach a course. A big concern is the lack of support systems for students; there is a lack of centralized support. There needs to be a central location to give students information. There will be town halls to hear the student voices.

**E. UCEAP Director's Report –**  
*Director Vivian-Lee Nyitray*

There are 29 students abroad at present. Eighteen are in China and those are students who had been enrolled in the spring and requested an extension through the fall. There are two students in New Zealand, 1 in Taiwan, 4 in Korea and 2 in France with Science Po. UCEAP staff are busy working. The office is taking time to review its agreements. UCEAP has a large office with almost no one in it and some staff are going in and they are digitizing 55 years of materials that are on paper now. They continue to advance the second generation of their student information system and make it user-friendly and incorporate new features.

UCEAP is looking at ways to make financial adjustments and are waiting for guidance from Santa Barbara about the curtailment. It is looking for ways to downsize; there was a suite of offices downstairs, and the office has gotten a sub-lessee for the space. UCEAP is working to review and finalize an online health and safety module for students going abroad and have added in something about infectious diseases. The program is looking at how it can maintain community and has a new program called UCEAPeeps – it has been nice to see there is collaboration across the globe. It also has had alumni presentations

On October 29, UCEAP, like all of the campuses, is planning on having a virtual study abroad fair. There are sessions that are thematic, that are location specific, and that are major specific. There is one session at the end of the day directed at parents.

The office formed a Pandemic Review Task Force and it has a pretty broad range of precipitants. To date, it has refined its communication channels and distribution list so that it knows how to get in touch with relevant people. It has updated its crisis communication procedures and updated the emergency manual. All of these have been done in collaboration with the campuses. The office is almost done with a general FAQ, most of which will be directed at students but some will be for staff. The Pandemic Review Task Force will issue a final report by November 1.

A Spring/Summer 2021 Preparedness Team to be formed in November from all the campuses. UCEAP will announce by December 15 if it will have programs after March 15. A factor in the decision is dependent on UCOP. UCOP has put a travel ban in place and UCEAP does not have an exception but it is looking to have one by December 10.

UCEAP is also taking this time to review its programs and looking at health and safety in terms of quarantine and transportation. UCEAP wants to make it easier for campuses to advise and reduce choice fatigue for students.

The program invites suggestions from UCIE members on opportunities to meet campus needs. Going forward it has a singular focus on UCEAP and campus collaboration: COVID illustrated the need for closer collaboration. UCEAP welcomes campus input on program development and asks campuses to share information on impacted programs and courses and new majors.

Parameters of duty care and expectations of responsibility: UCEAP is dependent on students but if they (the students) do not report, the program does not know where they are or how they are doing. That was a real challenge in communication. Campus programs are faculty-led and it is easier to keep track of the students. There is a great difference in how students are treated in different countries.

## **F. UCEAP Associate Dean's Report**

*Associate Dean Hsiu-Zu Ho*

The Associate Director put together the previous years' participation numbers and student demographics. The participation at the top inbound and outbound countries has not had a difference over the previous year, but other countries did show a difference. She showed participation by campus and by gender and race/ethnicity, and STEM/non-STEM. Typically, when she visits a campus she likes to provide campus figures and she uses a new Tableau tool. It provides a quick campus snapshot. You can click on different countries, and you can click on discipline, and other variables. She showed a demonstration of the Tableau tool. She encouraged members to review it.

Academic accommodations: in spring, 954 students remained enrolled and 287 students withdrew.

Remote learning: 75% of spring/year participants transitioned to remote learning. The Associate Dean showed an evaluation by students.

Academic Integration links up partner institutions' curriculum and tries to align that with the campuses so students know what kind of credit they can get. The Associate Dean encouraged faculty to look at courses that have been pre-approved for their majors, and minors and GE breadth requirements.

AI Department Grants span across the campuses, across the disciplines, and various academic units. AI Grants required deliverables include study abroad information on department/unit website, plans incorporating study abroad, and pre-approval of courses to fulfill degree requirements. The Tableau tool links to other deliverables.

UCEAP sent a team to the UCAAC (UC Academic Advising Conference) and has been attending that for the past few years.

UCEAP has a syllabi repository for UC construct courses. The team has come up with a syllabi template because faculty are interested in that kind of information,

The Director added to the presentation with the information that the office is having diversity, equity and inclusion training and implicit bias training. There is a requirement for all staff members at UCEAP complete the implicit bias training.

## **G. Program Reviews**

### 1. One-Year Follow-Up Report for 2018-19 10-Year Barbados Review

The Director of Academic Development gave the report. She shared that the pre-departure health and safety module is almost complete. They are doing a trial run this fall. They have reassessed the content of the pre-departure webinar to make sure it has the materials that are recommended, The team has also been working with the campus advisors on this program to encourage them to talk about it with their students. There have been a few delays partly due to the fact that the academic liaison there is retiring.

### 2. One-Year Follow-Up Report for the 2018-19 10-Year Singapore Review

UCEAP has received approval to add two new exchange partners in Singapore. The summer research program will launch hopefully next summer. UCEAP did decide to close the fast track program. It needs to work more on peer advising. Some steps have been taken but more will have to take place after COVID subsides.

## **H. Executive Session**

### 1. **Action Taken:** The committee appointed UCIE Representatives to this year's Program Reviews

- Cyprus- Michelle Leslie
- UK – Heidi Brevik-Zender
- Netherlands – Victoria Bernal
- New Zealand - Nina Treadwell
- Australia -Julian Schroeder

### 2. Approval of response to UCEP on their Spring 2020 letter regarding “grades and units in UCEAP courses”

The Chair will send the letter out for review.

The committee adjourned at 2:18 p.m.

Minutes taken by Fredye Harms, Committee Analyst  
Attest: Sathya Guruswamy, Committee Chair