

UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION

Minutes of Meeting
Friday, October 14, 2022

I. Consent Calendar

Approval of the Agenda

Action Taken: *The agenda was approved as noticed 10-0-0.*

II. Introductions and Chair's Report

Chair Julian Schroeder

Chair Schroeder asked members to introduce themselves. He spoke about the pandemic ending and the role of international education at home and abroad. Chair Schroeder also informed the committee about the action taken last year regarding Presidential Proclamation 10043 and how he and the Vice Chair and a previous member have been working with UCDC. He said that the Proclamation has a chilling effect and makes it more difficult for international students and scholars to come to the US.

III. Campus Updates

UCB – Study abroad is going well; numbers are almost up to pre-pandemic levels. The member asked that the committee discuss online degrees and how they could affect international education and participation. She expressed interest on how things were handled on the other campuses.

UCD – One hundred and ninety-two Davis students are studying abroad. Programs are in Florence, Dublin, London, and Mendoza. This is much smaller offering than is typical, but it is up from last year. The Office of Global Affairs started a Global Education for All initiative. The campus would like to participate in the UCEAP First Year Study Abroad program.

UCI – The member was not present.

UCLA – The CIE discussed its priorities for the year, which are study abroad and equity, diversity and inclusion. The committee also has been very focused on scholars-at-risk and how to be more actively engaged with them. The academic senate has recommended to all the Senate committees and councils to diversify and to emphasize inclusion in Senate committees and leadership. The executive board will move to recognize and compensate Senate Service to address issues related to equity and labor.

UCM – The campus anticipates that 70 students will go abroad this year; the number may reach as high as 92. Pre-pandemic, the number was in the low hundreds. The most popular destinations were South Korea, Italy, and the UK. There has been a lot of discussion about online education on the campus.

UCR – The International Affairs Leadership Team is reporting historically high numbers of international students enrolled at the campus. Housing is a significant concern for these students. The campus has 151 students abroad this year, which is better than last year's number, which was 92. However, the pre-pandemic high was 388; the campus is concerned about its rate of recovery in study abroad.

UCSD – The committee will be meeting in the next couple of weeks. There is not much to report at this time.

UCSF – The campus had no major updates. UCSF's study abroad presence is somewhat limited, but it does have "away rotations" that are opening up again for international students and

overseas experiences. The campus is working on streamlining the process for those opportunities.

UCSB – The campus has between 850-1000 students abroad, which is in alignment with pre-pandemic numbers. Proclamation 10043 remains an issue; the campus has had two rejections because of it. The campus is changing how it conducts its survey of international students. One item of focus is the goal of making resources available to international students more clear and accessible.

UCSC - Global Seminars ran nine programs this past year, with about 150 students going abroad with faculty. The campus has been trying to think about how to incentivize faculty to create summer courses. It has also been strategizing about how to better support students who have mental health issues abroad.

Student Representative Amy Chen – The student remarked that she had noticed a pronounced uptick in exchange students on the campus.

IV. UCEAP Executive Director's Report

Vivian-Lee Nyitray, Associate Vice Provost and Executive Director

The Director introduced herself and gave an overview of the history of UCEAP. She explained that the program was established in 1962 and was concentrated on immersion programs where students would go to a host institution and study in the local language. (This approach has changed significantly over the course of the following years.) In 2008-09 UCEAP was restructured financially. It is now self-supporting and is reliant on student tuition and fees. In 2018, the state auditor expressed concerns about OP and the Office brought in the Huron Consulting Group to look at the OP budget and suggest how to streamline processes and make them more efficient. One of the recommendations was to separate some systemwide programs from the OP budget and distribute them among the campuses. Accordingly, UCEAP was relegated to the UCSB campus. However, the program remains completely self-supporting. It runs some processes through UCSB for efficiency and the Director reports to the systemwide Provost and to the campus chancellor.

Prior to the pandemic, UCEAP was slated to send out 6,000 students and welcome in about 1,500. During the pandemic it had a low of 72 students; most of those were students who were in China and were not able to return to the US. For this year, the program is anticipating about 3,900 outbound, and approximately 1,300 coming in. Nationally, there has been a significant shift for students; only about two to three percent now go for a year-long program; for UCEAP it is about five to six percent. UCEAP has several types of programs: full immersion, custom, and third-party provider programs for internships and thematic packages. All of the courses are designed to meet the GE breadth requirements. UCEAP has a staff of about 100 people both domestically and internationally. It has an international health, safety, and crisis management team, a budget and finance team, an alumni/development unit, its own IT/HR resources department, a marketing, communication and engagement team and a research unit. It has two associate deans for academic affairs, study center staff, some faculty directors overseas, and resident directors overseas. UCEAP is always working one-and-a-half to two years out; it looks for programs that are sustainable for the long run. The Executive Director would like more faculty awareness of UCEAP and more faculty engagement. She looks to the associate deans to build those relationships. She very much wants UCEAP to be seen as a valued academic partner.

V. Introduction of New Associate Deans

Rachel Jean-Baptiste, UCEAP Associate Dean

Peter Graham, UCEAP Associate Dean

The two Associate Deans introduced themselves and give an overview of their professional histories before joining UCEAP.

VI. Overview of UCEAP Research Tools for UCIE

Yeana Lam, UCEAP Senior Research Analyst

Analyst Lam shared a slide deck on UCEAP data resources with regard to enrollment, the economic value of education abroad, scholarships and awards, curriculum integration, and program reviews. She shared an email invitation so that members could take advantage and explore the resources.

Members had questions for Ms. Lam, and there was discussion

VII. UCEAP Student Evaluations

The Executive Director explained that student evaluations used to be mandatory. The response rate was always good but as UCEAP's numbers grew, it became difficult to review and redact them. In 2019, the program decided that it needed to shift away from making the evaluations mandatory, and the response rate plummeted. Director Nyitray said that responses were necessary for the UCEAP review. She asked for the committee's input on how to optimize or maximize the response on student evaluations. Members had suggestions, and there was discussion.

VIII. Program Reviews

A. 2021-22 10-Year Korea Review

Andrea Goldman, UCLA

Professor Goldman remarked that the program is very strong. In 2019-20, it had upward of 400 students and all of the campuses except UCM were represented. However, there are some issues that the committee flagged; one is about integration with the local students. This was raised 10 years ago and the reviewers raised it again this time. Integration is particularly important for students who speak Korean. Reviewers asked if UCEAP could be the partner institution to provide roommates and allow UC students to participate more in social activities and clubs. Professor Goldman stated that – in spite of the material available on the website – students experienced considerable culture shock, particularly with regard to the grading system. Students need to be better informed. Many students were concerned that their experience abroad would be a big hit to their GPA. There was speculation as to whether EAP can somehow bracket education abroad grades from the regular GPA. The reviewers recommend that the program develop two tracks, one for students who know Korean and one for students who do not. However, students who do not speak Korean should be encouraged to learn some basic language. It also recommended the appointment of a resident director for the Korea program.

The committee discussed the review.

B. 2021-22 10-Year Ireland Review
Michelle Leslie, UCM

Professor Leslie said that there was a general sense that the review committee did not have complete information about the program due to Covid. As a result, the group gave more weight than it might otherwise have done to student evaluations. The program is composed of four universities. It is smaller program, with only 15 students last year. The program is strong, but Ireland is expensive and students sometimes need to live far from campus and transportation. The structure of the classes is different than at UC. There will often be multiple assignments and huge papers due at the end of the semester rather than smaller assignments all the way through. Students have trouble adjusting to that cycle and to the amount of writing required.

Members discussed the review.

C. One-Year Follow-Up Report for the 2020-21 10-Year Australian Review

Director Sarah Abraham remarked that UCEAP acknowledged UCIE's support of the program, but said students are not enrolling. The MOU is winding down and UCEAP will reassess it and decide on future steps.

D. One-Year Follow-Up Report for the 2020-21 10-Year New Zealand Review

There was support for a new summer (New Zealand winter) program, however, that has been put on hold because of Covid. There will be a new resident director for New Zealand and Australia in November.

IX. Consultation with the Academic Senate Leadership

Susan Cochran, Academic Senate Chair

James Steintrager, Academic Senate Vice Chair

The Senate Chair and Vice Chair introduced themselves. Chair Cochran remarked that the year had been quite busy already. Vice Provost Carlson retired and had recently been replaced by Douglas Haynes from UCI. The results of the search for a new provost have not yet been announced, but news releases are being prepared and the new person is scheduled to start on January 9.

The Chair explained that she and Vice Chair Steintrager serve as advisers to the Regents. They do not vote, but they are occasionally invited to weigh in on topics. At the Academic and Student Affairs committee, the CCC/UC transfer final report was presented. It was positive. UC is meeting the 2:1 ratio at most of the campuses, however it is having trouble maintaining that because enrollments have declined at the community college since Covid. There was also a presentation of the Dual Admission Pilot Program wherein 3100 students are admitted to the community colleges and to UC at the same time. The students go to the community college and complete their A-G requirements and then transfer to the UC. There also was also an update on Eligibility in the Local Context. ELC states that students in the top nine percent of their high school class are automatically eligible for admission to UC. About 86 percent of high schools in California participate in the program; UC is trying to reach 100 percent engagement with the program.

Council covered several areas. President Drake devoted a sizable portion of his remarks to the topic of transfer; pressure is being put on UC to make the transfer process simpler. There was

also a discussion of the faculty survey, which the system-wide Senate conducted last spring. The report was presented. It is now posted on the Senate website. Faculty are exhausted and students are having a hard time learning now to function in the UC system. The report makes several recommendations for the administration and many of them have been implemented. Council also featured a joint letter from UCPB and UCFW on faculty salaries. Currently the University is working on its budget for next year. There are also six items out for review. Chair Cochran gave an overview of the items that are under review and faculty had questions and there was discussion.

X. Information Item

A. Program Closures

- **Contemporary Spain**
This was one of the UC construct programs and it was built because years ago there were students who wanted to go to Spain and did not have the language skills. But many Spanish schools are offering English language programming now. The enrollment in this one has plummeted.
- **European Studies, Free University of Berlin**
This was an island program for US students in English and it has suffered some problems. This was a opportunity for students who did not have German. It is run by an arm of the university, akin to UC Extension. The program with the University itself continues.

B. Program Changes

- **Made in Italy**
This program is offered in the summer and during the school year and the summer program has become so popular that UCEAP had to add another program. It was in Florence and now it is also in Rome.
- **Environment and Sustainability, University of East Anglia**
Some universities are struggling more than others to catch the eye of UC students. East Anglia has decided to focus on environment and sustainability to try to attract more students.

XI. Executive Session

A. Vote on the 2021-22 10-Year Korea Review – 10-0-0

Action Taken: The program was approved 10-0-0 with the provision that UCIE would like to see stronger emphasis on making language instruction available. It suggests that UCEAP investigate opportunities for partnership with nearby institutions that offer language at various levels.

B. Vote on the 2021-22-Year Ireland Review

Action Taken: The program was approved 9-0-0

C. Appoint a UCIE representative for the following 2022-23 program review committees

Action Taken: *The following representatives were appointed:*

1. Italy – Michelle Leslie
2. UK – Alan Shindel
3. Costa Rica – Jennifer Schultens

IX. New Business

There was no new business.

The committee adjourned at 2:08 p.m.

Minutes taken by Fredye Harms, Committee Analyst

Attest: Julian Schroeder, UCIE Chair