

UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION

Minutes of Meeting

Wednesday, May 18, 2022

I. Consent Calendar

Approval of the Agenda and Minutes

Action Taken: *The agenda and minutes were approved as noticed 9-0-0.***II. Chair's Report – Chair Julian Schroeder**

The Chair said he was curious about the state of international education this summer with regard to the war in Ukraine. He also reminded the committee that UCIE had sent a letter to the Council regarding Presidential Proclamation 10043 and that Council had endorsed it and sent it on to the President. Professor Goldman added that FGR has collected some data to get a sense of patterns related to PP10043 and how it has affected UC campuses. There will be a follow up meeting with more information this summer.

III. Campus Updates

UCB – 640 students are going abroad from Berkeley. For UCEAP there are 227 students, which is lower than usual, but is reflection of UCEAP offering fewer programs. There was 100 percent enrollment in both Berkeley and UCEAP programs. Fall is showing good numbers and spring is fantastic – almost the same as pre-pandemic numbers. The member also mentioned the First Year Study Abroad program offered by UCEAP and said that it was patterned on UCB's Global Edge program.

UCD – UCD has 131 students abroad; 30 were studying abroad through Davis and 101 were through UCEAP. For summer, 844 students participating in a variety in programs, 481 are through Davis. For fall, UCD quarter abroad has 71 students.

UCI – There is a big push from the Office of Global Engagement to promote faculty-led programs which the campus has not really had in the past. Separately, a number of UCI faculty were invited to teach in a private study abroad program, but the local office of international education would not allow it; this was frustrating.

UCLA – The main concern has been about Ukraine about scholars and faculty; the campus needs to do more for students and scholars who are at-risk. The other issue concerns MOUs, particularly with one Russian university that has signed on in support of the war. There was a lot of debate with the UCLA committee on how to approach this.

UCM – The campus had nothing to report at this time.

UCR – Summer numbers will be small. The member told the committee that he may reach out about creating a more active CIE.

UCSD – There was discussion about the American Council on Education (ACE) lab. The campus is also going to recruit an assistant vice chancellor for international education. This

person will report to the VC for student affairs

UCSF – The member was not present.

UCSB – The campus held a workshop to discuss ways to improve the educational experience for international scholars. Housing is a big issue. It needs to be guaranteed and secure. The campus does not have an international house but is trying to start one. Housing services for students are going overseas can be checked to ensure they are not a scam.

UCSC – The campus had nothing to report at this time.

IV. UCEAP Director's Report

Vivian-Lee Nyitray, Associate Vice Provost and Executive Director

This year, UCEAP had 1763 students studying abroad, which is more than was anticipated. In addition, a significant number of students asked to extend their time abroad. Through the pandemic, the program's major donors continued their support so UCEAP was able to offer scholarships. At this point, the program is projecting about 3900 students outbound next year and then 5500 the year after, which is close to pre-pandemic numbers.

Program finances are good. UCEAP will finish the year in the black with about \$6M left in reserves. This allows the program to pay advanced deposits for the fall and leaves some money to help students if the virus rebounds. The loan from UCOP will be repaid next month. UCEAP has lowered the participation fees on a number of programs. It has been able to address unique student needs through donations. The program expects to award half a million dollars in UCEAP scholarships in the year ahead.

UCEAP has hired new academic deans: Peter Graham from UCR and Rachel Jean Baptiste from UCD. They brought a wealth of talent and experience to their interviews and will be working with the campus faculty directors. UCEAP is hoping that they will be invited to meet with the campus CIEs.

UCEAP has had very fruitful partnerships and conversations with the campuses over the course of this year. Program staff meet with the SIOs once a quarter and also have been meeting bi-weekly with some to develop the First Year program. The Executive Director also meets regularly with the campus directors of study abroad so that UCEAP can complement (and not compete) with their programs. UCEAP is collaborating with the campuses to present monthly presentation on questions of identity and study abroad. These will rotate among the campuses. Another DEI initiative is the program's membership with Diversity Abroad which focuses specifically on providing support for students who are traditionally underrepresented. This program provides resources for students and staff.

The program continues to fund 0.5 FTE in the study abroad offices on each of the campuses and works to negotiate with our international partners abroad. Immersion programs abroad are now enrolling sophomores, which they have not traditionally done. The program is also working to get more spaces at particularly in-demand universities.

Student mental health issues have been challenging during Covid. For next year, UCEAP is partnering with an organization called Mind Hammock which provides some preliminary conversations and help in pointing toward resources. People who are abroad cannot use the

campus counseling services because the practitioners are not licensed to practice abroad. The program will also participate in a UCOP-sponsored pilot with a vendor for Asian locations.

With regard to incoming students, the campuses are all experiencing enrollment issues. UCEAP has been asked to scale back the number of students coming in; there are not spaces in courses that are in high demand. The program has been able to reduce the number of inbound students, but that is not sustainable.

The committee had questions for the Executive Director.

V. Program Reviews (part 1)

A. 2021-22 10-Year Botswana and South Africa Review

Jennifer Schultens

Professor Schultens said that the review committee did not perform a site visit because of Covid. The University of Capetown is widely considered the top university on the continent. It offers a broad range of courses. The quality is very similar to UC, but students are expected to be more independent than they typically are at UC. Some courses are graded entirely on the final exam. A recurring theme from students was asking for more pre-departure orientation about expectations. All of the reviewers agreed that this is a fantastic program to have and highly recommended it to all students. Botswana was much more specialized and provides different tracks of study. Very few students chose the art and sciences tracks, but the community public health track is quite popular. The instruction is much more formal, but is not quite of the quality of the UC public health programs. That said, the program received a lot of positive reviews; students rated it highly. As with Capetown, there was a demand for more pre-departure orientation. The program is administered through CIEE and that organization also runs a program called Wildlife Conservation at the University of Botswana. The reviewers thought this might be a program worth integrating into UCEAP.

Action Taken: The review report was approved 9-0-0 in Executive Session.

VI. Consultation with Academic Senate Leadership

Robert Horwitz, Academic Council Chair

Susan Cochran, Academic Council Vice Chair

The Senate leadership was not able to join because they were at a Regents closed session meeting.

VII. Program Reviews (part 2)

B. Proposed 2022-23 UCIE Reviews of UCEAP Programs and Review Committee Nominations

The following UC faculty members were nominated to serve on the 2022-23 program reviews. UCIE will be asked to assign a UCIE member to each of these committees at the fall 2022 meeting.

10-Year China program review

- Jeffrey Wasserstrom, UCI Chinese History
- Karl Gerth, UCSD Chinese History
- Hongyi Tao, UCLA Asian Lang & Cultures
- Quinn Javiers, UCD East Asian Studies

- Mei Zhan, UCI Anthropology
- Mayfair Yang, UCSB Religious Studies

10-Year Costa Rica program review

- Tim Higham, UCR Evolution, Ecology, and Organismal Biology
- Robin Dunkin, UCSC Ecology & Evolutionary Biology
- Neil Tsutsui, UCB Environmental Science, Policy, & Management
- Lynn Huntsinger, UCB Environmental Science, Policy, and Management
- Steven Helfand, UCR Economics

10-Year Italy program review

- Matthew Herbst, UCSD Classics and History
- Peter Stacy, UCLA History
- Michelle Salzman, UCR History
- Simonetta Falasca-Zamponi, UCSB Sociology
- Thomas Harrison, UCLA European Languages and Transcultural Studies

10-Year UK program review

- Susan Amussen, UCM History
- Michael Hutchinson, UCSC Economics
- Serena Chen, UCB Psychology
- Susan Keen, UCD Evolution and Ecology
- Mark Bevir, UCB Political Science
- Francois Blanchette, UCM School of Natural Sciences

Action Taken: *The slate of nominees was approved 9-0-0 in Executive Session.*

VIII. For First UCIE Review: New Program Proposal

Sarah Abraham, Director, Academic Development

A. First-Year Study Abroad Program

Director Abraham told the committee that the SIOs came to UCEAP to help create this First-Year Study Abroad Program. This is modeled on UCB's very successful Global Edge program. It gives students an opportunity to have a small liberal arts experience within the UC and provides an international foundation to the rest of their UC career. The program also helps the campuses deal with enrollment and housing pressures. The summer part of the program is completely built by the campuses. The pilot program will be with UCD, UCI, and possibly UCLA. There were a lot of concerns about sending first year students abroad and the program has worked to allay those to the best of its ability. The campuses are offering is guaranteed housing to participating students upon their return in winter quarter. There will be two locations, one in in Sicily and one in Spain. The one in Sicily will focus on sustainability; the program anticipates that a lot of students who will be interested in this.

Action Taken: *A three-year trial of the proposed program was approved 9-0-0 in Executive Session.*

IX. Information Item

A. Program Closures

UCEAP is closing the following four programs:

1. Summer at Queen Mary

Rationale: UCEAP will close the international summer school at University of London, Queen Mary. There are a good number of summer programs in the UK program portfolio for students to choose from, and with a more limited curriculum this program has not attracted sufficient interest. The exchange program with University of London, Queen Mary is not affected by this closure and continues to run.

Closure date: June 2023

2. Sciences Po Reims

Rationale: The Sciences Po Reims program was added when the existing Sciences Po program in Paris restricted the exchange program to French speakers. Numbers for both Science Po programs dropped as a result. Sciences Po has since dropped the language requirement and thus there is no need to offer a separate program at the Reims campus which only attracts a small number of students.

Closure date: fall 2023

3. Uppsala University

Rationale: As recommended in the ten-year Scandinavia review report, UCEAP will close its exchange with Uppsala University. The decision comes in response to the low UC enrollment in the program and a need to streamline and reduce the number of exchanges it supports.

Closure date: fall 2023

4. University of Botswana – Arts and Sciences Track

Rationale: As recommended in the ten-year Botswana and South Africa review report, UCEAP will close the Arts and Sciences track at the University of Botswana due to low enrollment. Students can still go to the University of Botswana and participate in the Community Public Health Track.

Closure date: fall 2023

B. Removal of Language Study Requirement at Keio and Hitotsubashi Universities

The language study requirement for two locations was founded on an old stipulation that students had to take Japanese language as part of their course list. However, this rule does not hold for other partners. UCEAP staff and the Study Center personnel do not believe that this should be continued. They believe that these qualifications should be brought in line with the other emerging universities where language instruction is optional, but not required.

X. Executive Session

No minutes are taken during Executive Session

XI. New Business

Professor Goldman said that UCLA is grappling with how to respond to its International Institute about and MOU with a Russian University which approves the war in Ukraine. She

asked if other campuses were considering similar issues or if members had any thoughts as to what UCLA's response should be. How should UC balance what it does as a university with problematic political crises and circumstances.

The committee adjourned at 1:45 p.m.