



**UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION**

**Notice of Meeting**  
Friday, May 15, 2026

- I. Approval of Agenda and Minutes**  
***Action Requested: Approve the agenda and minutes as noticed.***
- II. Chair's Report**
- III. UCEAP Director's Report**
- IV. UCEAP Associate Deans' Reports**
- V. Program Reviews**
  - A. 2025-26 10-Year Hong Kong Review
  - B. 2025-26 Three-Year South Korea Review
  - C. 2025-26 Three-Year Nordic Countries Review
  - D. 2025-26 Three-Year Summer Global Internship Program Review
  - E. Proposed Committee Nominations for the 2026-27 UCIE Reviews of UCEAP Programs
- VI. Campus Reports**
- VII. Consultation with The Global Language Network**
- VIII. Program Development**
  - A. For Second UCIE Review: New Program Proposals:
    1. Barcelona Summer Internship
    2. Tecnun Summer Engineering Research
    3. Costa Rica Summer Sea Turtle Conservation
    4. Summer Russian Language

**IX. UCEAP Information Items**

- A. Program Changes
  - 1. Field Research and Internship, Marseille
- B. New Summer Engineering Research Program at the Tec de Monterrey
- C. New Summer Program at the University of Bologna

**X. Systemwide Information and Items Under Systemwide Review**

- Senate Chair Palazoglu's Remarks to the Board of Regents
- Systemwide Review of Proposed Presidential Policy Applying to Campus Activities, Organizations and Students (PACAOS) 100.00 and PACAOS-Appendix H

**XI. New Business**

**XII. Executive Session**

- A. ***Action Requested: Vote on Barcelona Summer Internship***
- B. ***Action Requested: Vote on Tecnun Summer Engineering Research***
- C. ***Action Requested: Vote on Costa Rica Summer Sea Turtle Conservation***
- D. ***Action Requested: Vote on Summer Russian Language***
- E. ***Action Requested: Vote on the 2025-26 10-Year Hong Kong Review Report***
- F. ***Action Requested: Vote on the 2025-26 Three-Year South Korea Review Report***
- G. ***Action Requested: Vote on the 2025-26 Three-Year Nordic Countries Review Report***
- H. ***Action Requested: Vote on the 2025-26 Three-Year Summer Global Internship Review Report***