

**UNIVERSITY COMMITTEE ON EDUCATION ABROAD PROGRAM (UCEAP)
ANNUAL REPORT, 1999-2000**

TO THE ASSEMBLY OF THE ACADEMIC SENATE:

The University Committee on the Education Abroad Program met four times during this academic year and focused its efforts on both carrying out its oversight charge and continuing the re-organization process that was begun by the 1998-99 Committee. As a part of that process, the UCEAP Handbook has been streamlined and updated, the subcommittees reconfigured, and the process of changing the Committee's Bylaw that would add a Vice Chair and change the name to the Universitywide Committee on International Education (UCIE) was initiated. In addition, the Committee carried out its regular duties of providing advice and oversight on academic matters, selecting UC faculty to serve on Formal Review Committees for Study Centers abroad, evaluating and approving the initiation of new programs and/or Study Centers, and selecting UC faculty to serve as Directors of EAP Study Centers.

Expansion of EAP. Since the University has identified an expanded EAP as one way of dealing with the projected increase in enrollment of 60,000 students over the next ten years, the program has been presented with an enormous opportunity. Ideas for new programming that would preserve both the high standards of the EAP and be diversified enough to translate into more students going abroad are being explored. Three general areas have been identified on which the EAP should focus. These are: development of short-term programming taking place during the summer months; drawing in new student cohorts, such as sophomores, science, and transfer students; and increasing student financial support, support for campus offices, and streamlining procedures. Another important problem that needs to be addressed is that of "major deterrence" that exists in the EAP program. Anxieties relating to credit for major and breadth requirements discourage many students from participating in EAP programs. A key issue is having the ability to guarantee students that specified EAP courses meet either breadth or requirements for the major. The UCEAP, Senate leadership, and faculty will need to work together to begin to integrate the EAP curricula into the curricula of the campuses, departments, and programs. The UCEAP will also play a critical role to ensure that any proposed new programming meets the University of California's high standards of academic excellence.

The California House and Hubs. With the opening of the California House in London this past October, the UCEAP had several in-depth discussions about the kinds of staffing that would be the most effective in carrying out the Hub's mission. Closely linked to the UC Study Center in the United Kingdom and Ireland, and in cooperation with the California Trade and Commerce Agency, the Hub provides a place for numerous types of interactions with UC alumni, possible internship opportunities for students on EAP, publishing and marketing opportunities for UC Press, interactions with the business community in the UK and Europe, and other wider-ranging activities. The Committee felt that since the London Hub is the first of several such Hubs the university hopes to establish – similar ones are proposed for Mexico and Hong Kong – it would be important that it set the standard for organization and optimal staffing. Currently the London EAP Director oversees the activities at California House, with the assistance of a senior staff person and an administrative assistant. During several discussions, Committee members expressed their concern about whether the EAP Director could take on these additional responsibilities without compromising his responsibilities to the students and the EAP program.

The question of how Hubs should be optimally administered has not yet been clarified. In the meantime, the UCEAP has suggested that one of its members should sit on the recently formed University International Hub Committee to ensure that the Senate's voice is heard in this process. The Committee is designed to establish general policy and to address how Hubs can best serve the wide range of interests for the University.

Study Center Reviews. The UCEAP is responsible for the formal review of EAP Study Centers and Programs. The goals of the formal review procedures are to ensure that specific Study Centers and Programs continue to meet the stated academic goals of the Education Abroad Program, and to assess the academic programs at host institutions abroad with particular attention to quality of courses, including diversity and breadth of course offerings, and applicability of course offerings to satisfy UC breadth and major requirements. The UCEAP and other appropriate faculty committees consider the review reports in making recommendations to the Academic Council and the UOEAP. This year the Committee evaluated and subsequently approved the formal reports on Study Centers in Costa Rica, Hungary and Singapore, and nominated members from the faculty at large, to serve on the Formal Review Committees convening next year on the programs in Australia/New Zealand, UK/Ireland, and South Africa.

New Programs and Study Centers. The UCEAP reviewed proposals for the establishment of new Study Centers and/or programs, and approved the following for the coming year:

Hong Kong University
University of the Philippines, Diliman, Philippines
Ateneo de Manila, Philippines
Tel Aviv University, Israel
University of Hyderabad, India
University of Leiden, The Netherlands

Appointment of Study Center Directors. An important task of the UCEAP is to assist with the selection of Study Center Directors. This year the UCEAP selected Study Center Directors for 13 countries. Below are the faculty who have been selected for the upcoming cycle of directorships, with a brief biographical note on each appointee.

Australia - Professor Perry Shapiro (UCSB, Economics Dept) has been with the University for 30 years. Professor Shapiro is an eminent scholar in his field and has long term experience in student advising. He has held administrative positions as Chair of CEPA, Extension Committee, and the Department of Economics. Professor Shapiro is especially knowledgeable about Australian programs in economics but has a solid familiarity with the sweep Australian higher education.

Brazil - Professor Carlos Quicoli (UCLA, Spanish & Portuguese Dept) has been with the University for 23 years and knows the Brazilian educational system intimately. He has held outside UC visiting professorships at the Universidade Estadual de Campinas, Universidade Federal do Rio de Janeiro and was a Lecturer at the Universidade de Sao Paulo. He has served in positions of Department Chair, Dean, and Senate Committee member. He will work to strengthen the EAP student support structure within PUC in Rio de Janeiro and further the academic strengths of a program that is experiencing modest but steady growth.

France (Bordeaux/Toulouse) - Professor David White (UCSB, Religious Studies) has been a University of California faculty member since 1996. His research interests are in comparative religious studies. His current research focuses on French Indology. He is fluent in French, Hindi, and Danish. Actively involved with the undergraduate education curriculum, Professor White has a strong administrative record at UCSB, having served as Chairman of his department's Graduate Committee. Prior to his appointment with the University of California, Professor White developed and implemented a study abroad program at the University of Virginia.

France (Lyon/Grenoble) - Professor Stephen Barker (UCI, Drama) has been a University of California faculty member for thirteen years. His research interests are in the area of literary and aesthetic theory, comparative literature, drama theory, and philosophy. He has a distinguished record of scholarly publications and of service at all levels of administration (including Faculty Assistant to the Chancellor, department chair, and undergraduate admissions). We believe that Professor White brings an in-depth familiarity with the regions of Lyon/Grenoble to his directorship.

Germany (Göttingen) - Professor Thomas Shannon (UCB, German) has been a University of California faculty member for over nineteen years and has compiled a distinguished record of service and research in German linguistics. With strong ties to the German academia. Professor Shannon is fluent in both German and Dutch. He has been actively involved with EAP on campus and systemwide levels, currently serving as Chair of the UC Berkeley Academic Senate Committee on International Education.

Italy - Professor Ermanno Bencivenga (UCI, Philosophy) has been with the University of California for 21 years and served as EAP Director for Italy from 1986-88. He has been serving as the EAP Campus Director since 1995. He has held a number of administrative positions at UCI which have included: founding Director of the Council for Collaborative Research in the Humanities, interim Director of the UCI Humanities Center, Director of the Center for International Education, Chair of the Council of EAP Campus Directors (CCD). As evidenced from this, Professor Bencivenga will bring a wealth of relevant experience to his Italy directorship.

Japan (Meiji-Gakuin) - Professor Bruce Larkin (UCSC, Politics) has been with the University of California for 34 years. He was the Study Center Director for Hong Kong from 1975- 77 and served as the UC faculty member at Meiji Gakuin in 1991. He has extensive teaching experience at Japanese universities (e.g. University of Tsukuba, Keio University, University of Tokyo). The author of books on global governance of nuclear arms and foreign policy in China. His administrative appointments have included chairships on the East Asian Studies Committee at UCSC, Board of Studies in Politics at UCSC, and Director of the Seminar on Global Security and Arms Control.

Netherlands - Professor George Von der Muhll (UCSC, Politics) has been with the University of California for 30 years. He is assuming an administrative appointment as EAP Academic Coordinator at Utrecht 's University College for this program for the academic year 2000 - 2001. Professor Muhll has past administrative experience as Provost of College V and Merrill College at UCSC. In addition, he was Chair of the Committee on Educational Policy and Chair of the Academic Planning and Budgeting Committee at UCSC.

Spain (Barcelona) - Professor Juan Diez Medrano (UCSD, Sociology) has been with the University of California for 10 years. Along with a strong record of research and scholarship and service on various department committees, he has also been involved with the UCSD EAP program. Professor Medrano's involvement with UNESCO and his personal contacts within Spain's university system will be an asset as he assists students' immersion into Spanish culture.

Spain (Madrid) - Professor Christine Hunefeldt (UCSD, History) has been a University of California faculty member for nine years. Her research interests are in the area of Latin American history and culture, women, ethnicity, and economic history. She is fluent in Spanish and German and has a strong publication and scholarly record. Professor Hunefeldt has served on EAP Review Committee, her Divisional Senate EAP committee, and as a campus EAP advisor.

Spain (Granada) - Professor Jorge Checa (UCSB, Spanish & Portuguese Dept.) has been a University of California faculty member for sixteen years. He has native fluency in Spanish, as well as fluency in French and Italian. Professor Checa has served on a variety of departmental and campus committees. As a native of Spain, he is intimately familiar with its university system and has extensive contacts within the scholarly and local communities.

United Kingdom - Professor Steven Schwarz (UCB, Engineering Dept.) has been with the University of California for 35 years. He has served as department chair, Associate Dean for Undergraduate Curriculum, and a member of the UCB Committee on International Education, UCB CEP and the systemwide CEP. As the principal undergraduate advisor for the College of Engineering, he worked one-to-one with students concerning both their academic and personal issues. Professor Schwarz has been a resident research visitor at King's College, University College, and Imperial College, London and maintains professional ties in London and elsewhere in the U.K. and Ireland.

Vietnam - David Del Testa - (UCD, History) - As Administrative Director Mr. Del Testa is completed his Ph.D in history at UCD. He has instructed and advised undergraduates in the Department of History's summer transfer program and served as peer advisor for three years at UCD College of Letters & Sciences. His administrative background includes management of teaching assistants with regard to survey courses and as an editor. Mr. Del Testa has conducted on-site dissertations in Vietnam, and has worked closely with Hanoi National University and the Institute of Literature of Vietnam.

Respectfully Submitted:

Margo Hendricks (SC), Chair
Wayne Getz (B) Fall
Thomas Shannon (B), Winter/Spring
John Gunion (D)
Tim Bradley (I), Fall
Robert Garfias (I) Winter/Spring
Gordon Kipling (LA)

Theda Shapiro (R)
Yasu-Hiko Tohsaku (SD)
Afaf Meleis (SF)
Michael O'Connell (SB)
Michael Cowan, Vice Chair, Academic
Council, *ex-officio*

Betty Marton, Committee Analyst