UNIVERSITY OF CALIFORNIA ACADEMIC SENATE UNIVERSITY COMMITTEE ON EDUCATION ABROAD PROGRAM (UCEAP) ANNUAL REPORT 2001-2002

TO THE ASSEMBLY OF THE ACADEMIC SENATE:

The University Committee on Education Abroad met a total of four times in the 2001-2002 academic year, including a two-day meeting that was in part a joint meeting with the Council of Campus [EAP] Directors. The issues considered and activities undertaken during the year by UCEAP are noted in the following report.

Liaison with UOEAP

Committee members were regularly briefed by the senior administration of the University Office of Education Abroad Programs on a range of issues and processes, which included updates on changes and improvements in student enrollment and course approval processes; in depth reports on EAP marketing and communications projects, and strategies for meeting curricular and enrollment goals; regular reports on programs in development; updates on the reorganization of UOEAP; the status of formal reviews of programs. Because of the events of September 11, 2001, the escalating violence in the Middle East, and events in India, safety and security measures for the study centers was a primary focus of administrative reports and UCEAP's discussions.

Israel EAP Program and Student Travel Restrictions

UCEAP was kept apprised of the decision-making process regarding the eventual suspension of the EAP program in Israel. The committee also discussed various aspects of the case of two EAP students who violated EAP travel restrictions and UOEAP's decision to expel the students from the program, as well as the wider issues raised regarding safety and the role of center directors and student conduct guidelines. The committee plans to follow up on this incident and its related issues in the coming year.

UCEAP Response to UOEAP Planning and Reorganization

In February, UCEAP was apprised of and discussed UOEAP's planning strategies, which included marketing initiatives, staff training, safety and security review; academic integration and articulation projects, the development of web tools for program information, course information and articulation, and the reorganization of UOEAP senior management positions. In response to UOEAP's planned reorganization, UCEAP voiced concern that faculty maintain a strong role in systemwide administration. Following UCEAP's recommendations, the new Associate Director of Integration position (a faculty position) was made full time, and faculty were directly involved in the hiring process of both the UOEAP Chief Administrative Officer and the Associate Director of Integration.

Joint Issues with Campus Directors

In its joint meeting with the campus EAP directors, UCEAP members discussed the following issues:

• *Articulation / Integration --* EAP course offerings need to be better aligned with both GE courses and with major requirements. UCEAP and the campus offices will

work to better coordinate directly with departments for course approval and requirements for majors.

- *Professional status of EAP staff* Directors and committee members considered ways to support staff professionalization and address the retention problem.
- *Housing for Reciprocity students--* Strategies were discussed to address the acute housing problem, hiring student interns who will work specifically on housing, and housing exchanges.
- Uniformity of course units and assignment of course units
- Student discipline
- *Timeliness of grade reports*
- The impact of the Patriot Act on EAP and its reciprocity students

Selection of Study Center Directors

UCEAP devoted most of its December 2001 meeting to the selection of study center directors from among top faculty candidates. The committee made its final recommendations to the President for directorships of twelve EAP programs: Bordeaux, France, Lyon, France, Paris, France; Germany; India; Israel; Italy; The Netherlands; Scandinavia; Granada, Spain; Madrid, Spain; London UK/Ireland. The committee also approved administrative appointments of directors for an additional two programs.

Approval of New Programs

UCEAP reviewed and made recommendations on proposals for new programs, and approved the following new programs: Waseda University, Japan; University College, Dublin; Thammasat University, Thailand; Summer Language Program, Barcelona; Paul Sabatier University, Toulouse; James Cook University, Australia; Prague; Royal Holloway College, University of London. Two new UC-constructed programs were also approved: one in Rome and the other, Casa de California in Mexico City, which will be an integral part the establishment of a UC research hub in Mexico City.

Formal Review of Programs

UCEAP approved appointees to the formal review committees for the Scandinavia, India, and Spain programs; and nominated review committee members for the formal review committees for the Costa Rica, Vietnam, and Italy programs. UCEAP members presented final committee reports on the formal reviews of theUK/Ireland, Australia/New Zealand, South Africa programs.

UCEAP Subcommittees

UCEAP appointed members to each of its standing subcommittees -- Academic Quality; Program Development; Advisory Committee and Formal Review Committees. Members also sat on the curriculum advisory committees for EAP "stand- alone" programs in Rome, Mexico, and Paris.

Revision of Bylaw 165

The committee reviewed its bylaw, and submitted proposed changes to the ad hoc Committee on Bylaws. Principle proposed changes to Bylaw 165 included: changing the committee's name to Committee on International Education; the inclusion of a vice chair, the inclusion as ex-officio member the Chair of the Council of Campus Directors, and a definition of the committee's scope of oversight.

Respectfully submitted:

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