

**UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION
Annual Report 2021-22**

TO THE ASSEMBLY OF THE ACADEMIC SENATE:

Charge of the Committee

According to Academic Senate Bylaw 182, the University Committee on International Education (UCIE) should fulfil the following roles in systemwide governance:

1. Consider and report, in consultation with other Academic Senate committees, on matters of international education and engagement referred to the Committee by the President of the University, the Academic Council, the Assembly, a Divisional or any Senate Committee.
 - a. Report to the Academic Council and other agencies of the Senate and confer with and advise the President and agencies of the University Administration on matters concerning international engagement.
 - b. Initiate policy recommendations regarding international engagement programs and the status and welfare of international students and scholars at UC.
 - c. Evaluate and advise on UC's international service learning or experiential learning programs, except programs whose authorization and supervision is performed independently by the campuses.
2. Provide Continuing review of the Education Abroad Program and its policies.
 - a. Consult with the University Office of Education Abroad Program on future program development, including modification of the programs of existing Study Centers, establishment of new Study Centers, and disestablishment of UCEAP Programs.
 - b. Represent the Senate in the selection of Study Center Directors.
 - c. Maintain liaison with the Council of Campus Directors.
 - d. Advise the University Office of Education Abroad Program Director on all matters of international education.
 - e. Have the responsibility for the final academic review of new Study Centers and Programs after the first three years, and for regular reviews of all centers and programs every ten years or as conditions may require.
 - f. Authorize and supervise all courses and curricula in the Education Abroad Program.

New UCEAP Programs Proposed in 2020-21

First-Year Study Abroad Program - Approved

Program Review Reports/Reviews

2020-21 10-Year Australia Review - Approved

2020-21 Three-Year Netherlands Review - Approved

2020-21 Three-Year Cypress Review – Approved

2021-22 Scandinavia Review – Approved

2021-22 Botswana and South Africa Review - Approved

Program Discontinuances/Closures

University of Warwick

Summer Global Internship, Toronto

Summer Physics Program, University of Nicosia

Summer Physics Program, University of Cork

Summer Physics Program, Roma Tre University

Summer Physics Program, University of Sydney
Summer Physics Program, Carlos III University
University of Nicosia
International Business Economics, Pompeu Fabra University
Summer at Queen Mary
Sciences Po Reims
Uppsala University
University of Botswana – Arts and Sciences Track

Topics of Note During the 2021-22 Year

UCEAP

Because of the pandemic, UCEAP did not send students out over the summer of 2021. However, it had 825 students out of country in the fall, and 822 in the spring, which was more than was anticipated. In addition, a significant number of students asked to extend their time abroad. Through the pandemic, the program's major donors continued their support, so UCEAP was able to offer scholarships for students in need.

Very few Covid cases were reported. Students were required to complete a COVID test before travelling, and if they did test positive, they were not allowed to board a US-bound plane. COVID-positive students had to quarantine in some locations for up to 10 days, which meant that fall semester students missed Christmas at home. If students were charged for their quarantine stay, they were reimbursed by UCEAP.

There has been some tension with campuses, but those “turned a corner” this year and were no longer as problematic. Faculty expressed concern about the closure of some UCEAP study centers, which resulted in fewer opportunities for faculty to serve as study center directors. The UCEAP Director said she was exploring ways for faculty to be abroad and has talked about establishing a short term scholar-in-residence program which would open up opportunities to more of them.

The UCEAP Office noticed an uptick in the number of students who experienced anxiety and depression, particularly with the news of the Russian invasion of Ukraine. Students cannot use UC counseling services while they are abroad because the psychologists are not licensed to practice out of the state. UCEAP partnered with a program called Let's Talk, which provided informal consultation to students and provided the Study Center staff some guidance. If the Let's Talk consultants felt that a problem was significant, they alerted local staff and connected students with local resources. For 2022-23, UCEAP is partnering with an organization called Mind Hammock which will provide preliminary conversations with students and will help in pointing them toward resources.

UCEAP developed a First-Year Fall Program, based on a request from four campuses that were experiencing enrollment pressures. The intent was to create a program that would provide first-year students with a cohort experience at UC in the summer (perhaps an extended orientation or slightly different orientation week) followed by a fall experience abroad. This program is modeled on UCB's very successful Global Edge program. It gives students an opportunity to have a small liberal arts experience within the UC and provides an international foundation to the rest of their UC career. The pilot program will be with UCD, UCI, and possibly UCLA. The campuses are offering guaranteed housing to participating students upon their return in winter quarter. The program was approved by UCIE for a three-year pilot.

Program finances were strong. UCEAP finished the year in the black with about \$6M left in reserves. This allowed the program to pay advanced deposits for the fall and left some money to help students if the virus were to rebound. The loan to UCEAP from UCOP was repaid in June. The program expects to

award half a million dollars in UCEAP scholarships in 2022-23, and it continues to fund 0.5 FTE in the study abroad offices on each of the campuses.

Presidential Proclamation 10043

Presidential Proclamation 10043 allows the US Department of State to deny new F or J visa applications or revoke existing visas from Chinese graduate students and researchers who previously studied or conducted research at Chinese universities that support PRC military initiatives or its military-civil fusion strategy. The State Department policy is described as seeking to protect against intellectual espionage and the military application in China of US technologies. The Proclamation was issued in June 2020, and applies to existing and new visas. Initially, because of the COVID-19 pandemic, new visas were largely not being processed. Once the consulates reopened in China, there were concerning reports of this Proclamation being applied very broadly. Many members of UCIE were concerned that this Proclamation was leading to the profiling of scholars of Chinese and Chinese-American descent.

UCIE's letter on Presidential Proclamation 10043 was presented to Council in December. Council's response to the letter was positive. Many members said that UC should not be in the business of counter-espionage. However, a couple of Council members voiced concerns about China's "strong arm" tactics. The discussion spread to a larger issue of campus climate and the chilling effect of the belief that ethnicity is related to espionage. The letter was forwarded to the President, and meetings were arranged with FGR to try to find ways to address problems brought about by 10043.

Additionally evidence was presented on how the Proclamation is leading many top-talent non-Chinese-origin international students, graduate students, postdoctoral scholars and visiting Fellows to not come to the U.S. for their education/research, as they are increasingly seeking out other Western and Asian countries for their educations and research contributions. This puts the U.S. and UC at a competitive disadvantage for innovations in Engineering, Medicine, Technology and Science.

Acknowledgements

Thanks to Academic Council Chair Robert Horwitz, Vice Chair Susan Cochran, and Senate Executive Director Hilary Baxter. Thanks also to our UCEAP partners: Associate Vice Provost and Executive Director Vivian-Lee Nyitray and Director of Academic Development Sarah Abraham.

Respectfully submitted,

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