

**UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION
Annual Report 2016-17**

TO THE ASSEMBLY OF THE ACADEMIC SENATE:

Charge of the Committee

According to Academic Senate Bylaw 182, the University Committee on International Education (UCIE) should fulfil the following roles in systemwide governance:

1. Consider and report, in consultation with other Academic Senate committees, on matters of international education and engagement referred to the Committee by the President of the University, the Academic Council, the Assembly, a Divisional or any Senate Committee.
 - a. Report to the Academic Council and other agencies of the Senate and confer with and advise the President and agencies of the University Administration on matters concerning international engagement.
 - b. Initiate policy recommendations regarding international engagement programs and the status and welfare of international students and scholars at UC.
 - c. Evaluate and advise on UC's international service learning or experiential learning programs, except programs whose authorization and supervision is performed independently by the campuses.
2. Provide Continuing review of the Education Abroad Program and its policies.
 - a. Consult with the University Office of Education Abroad Program on future program development, including modification of the programs of existing Study Centers, establishment of new Study Centers, and disestablishment of EAP Programs.
 - b. Represent the Senate in the selection of Study Center Directors.
 - c. Maintain liaison with the Council of Campus Directors.
 - d. Advise the University Office of Education Abroad Program Director on all matters of international education.
 - e. Have the responsibility for the final academic review of new Study Centers and Programs after the first three years, and for regular reviews of all centers and programs every ten years or as conditions may require.
 - f. Authorize and supervise all courses and curricula in the Education Abroad Program.

New EAP Programs Reviewed in 2016-17

Exeter College/Oxford University Summer Program - *Approved*

University of Nicosia, Cyprus - *Approved*

Leiden University College the Hague - *Approved*

Internships in Francophone Europe - *Approved*

Socio-Ecological Sustainability in Southern Chile - *Approved*

Asian Diaspora in South America – *Postponed pending further development*

Mediterranean Diet and Food Science Program - *Approved*

Program Review Reports/Reviews

National Taiwan Normal University Language and Culture Program – report from 2015-16 - *Approved*

Tsinghua University – report from 2015-16 - *Approved*

European Multi-Site - report from 2015-16 - *Approved*

National University of Tres de Febrero – report from 2015-16 – *Approved*

Singapore – report from 2015-16 – *Approved*

Canada (10-Year Review) *Report Approved*

Germany (10-Year Review)

Thailand (10-Year Review)

Czech Republic (3-Year Review)

France (10-year review) One-year Follow-Up Report for the 2014-15 France Ten-Year Review

The report was accepted by UCIE.

Spain (10-Year Review). *The report was approved 12-0-0 with the proviso that UCIE be given a progress report once a year for the next two years from now to demonstrate program improvement.*

Program Discontinuances/Closures

Bilkent University

University of Leeds

Autonomous University of Barcelona

Topics of Note During the 2016-17 Year

The Role of CIEs on the Campuses

During the 2016-17 year, the committee compiled information about the way in which each campus handles international programs and educational issues. The chart below summarizes the results:

Campus	Does your campus have a CIE? Do you chair it?	How often does it meet?	If not, to whom do you report?	Does the chair of your CIE sit on Senate Council?
Berkeley	No	N/A	Committee on Educational Policy	N/A
Davis	Yes Yes	We meet 6 times per year, twice per quarter.	N/A	No
Los Angeles	Yes Yes	At least three times a year (once a quarter).	N/A	As far as I know, no.
Irvine	Yes Yes	Once a quarter.	N/A	No
Merced	UC Merced doesn't have a stand-alone CIE.	N/A	The Merced UCIE representative reports to the chair of the Undergraduate Council	UCIE matters are brought forth to the Divisional Council by the Chair of the Undergraduate Council.
Riverside	Yes Yes	It meets quarterly, usually 1-2 weeks after the systemwide meeting (by design).	N/A	Yes...this is outlined in our bylaws.
San Francisco	We have a global health sciences program and global health support programs for students conducting research or	N/A	Jaime Sepúlveda executive director of global health sciences.	No

	clinical training abroad.			
San Diego	Yes Yes	Last year about 7 times. Minimum of 3 times and more electronically.	N/A	No
Santa Barbara	Yes Yes	It meets about once per month.	N/A	Not sure about Senate Council, but does serve on UCIE.
Santa Cruz	Yes Yes	We meet every other week (5 times/quarter)	N/A	Yes, CIE chair is a member of senate executive committee

UCEAP Activities and UCIE

EAP closed out the last academic year with 5669 students in 43 countries. The goal of the program is to reach 10K students while maintaining the program's integrity. EAP shared its new mission and vision statement with UCIE:

Mission Statement:

Through international academic experiences, the University of California Education Abroad Program (UCEAP) inspires students to explore and transform their lives, UC, and the world.

Vision Statement:

A recognized leader in the field of international education and the preeminent education abroad program for the University of California system, UCEAP cooperates with campus partners to create an integrated and inclusive UC culture of study abroad.

- Foster an Integrated and Inclusive UC Culture of Study Abroad
- Strengthen Collaboration with Campus Partners
- Be the Preeminent Education Abroad Program for the UC System
- Be a Recognized Leader in the Field of International Education

The Director stated that EAP wants to be the preeminent education abroad program in the UC system and that she would like UC to be a recognized leader in the field of international education. EAP is exploring new forms of academic programming such as multi-site programs, which are very appealing to students. The committee voiced concerns about the prevalence of multi-site programs and of English-only instruction. Members felt that students were not getting a "real" education abroad, and that the quality of the experience offered was becoming increasingly diluted. EAP staff replied that - to some extent - students are afraid of jeopardizing their GPA by taking classes in a foreign language. These concerns, and others, are realities that the program has to face when creating packages and experiences that will attract as broad a student audience as possible.

EAP is putting forward an application for a new initiative: Peace Corps Preparation. Three UC campuses are among the top 25 schools nationwide that have students who go into the Peace Corps. The requirements for the program can be easily incorporated into what is required of students for their majors: three upper-division classes and a language requirement depending on where they want to be placed. It also includes a 50-hour internship/work experience, nearly all of which can be completed while the students are participating in their EAP experience abroad. The program would increase students' chances of being accepted into the Peace Corps.

UCEAP Policy Changes(March 2017)

1. Changes to the Variable Unit Option Policy - *Approved*
2. Changes to the Pass/No Pass Policy - *Approved*

International Thinking Day

International Thinking Day(s) (March 6-7, 2017) put aspects of internationalization on the table for discussion systemwide. Topics included information about internationalization, global rankings, and scholarly outputs. The meeting itself highlighted plenary sessions about some of the “international” activities that take place across the University. Invitations were extended to the campus chancellors, plus one individual from each campus. The Associate Dean of EAP noted that the UC mission statement does not include any reference to internationalization, international education, etc. EAP Director Nyitray noted that she had suggested the inclusion of such language at a planning meeting some time ago and was continuing to her efforts in that vein.

Bylaw 182

For some time, UCIE has been working to amend Bylaw 182 to more accurately depict the scope and duties of the committee. Resistance from the Academic Council, however, prevented any changes being made for several years. The UCIE Chair and the Council Chair and Vice Chair worked assiduously over the course of the 2016-17 year to revise the Bylaw to both reflect reality and meet with the Council’s approval. Members worked to secure campus approval on individual bases, and a new version of Bylaw 182 was finally approved by the Academic Council in June. The text of the new, approved bylaw is at the start of this report.

Acknowledgements

Thanks to Academic Council Chair Jim Chalfant, Vice Chair Shane White, Senate Executive Director Hilary Baxter and Associate Director Jocelyn Banaria. Thanks also to our EAP partners: Vivian-Lee Nyitray, Hsiu-Zu Ho, Linda York, and Sarah Abraham.

Respectfully submitted,

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