

**UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION
Annual Report 2018-19**

TO THE ASSEMBLY OF THE ACADEMIC SENATE:

Charge of the Committee

According to Academic Senate Bylaw 182, the University Committee on International Education (UCIE) should fulfil the following roles in systemwide governance:

1. Consider and report, in consultation with other Academic Senate committees, on matters of international education and engagement referred to the Committee by the President of the University, the Academic Council, the Assembly, a Divisional or any Senate Committee.
 - a. Report to the Academic Council and other agencies of the Senate and confer with and advise the President and agencies of the University Administration on matters concerning international engagement.
 - b. Initiate policy recommendations regarding international engagement programs and the status and welfare of international students and scholars at UC.
 - c. Evaluate and advise on UC's international service learning or experiential learning programs, except programs whose authorization and supervision is performed independently by the campuses.
2. Provide Continuing review of the Education Abroad Program and its policies.
 - a. Consult with the University Office of Education Abroad Program on future program development, including modification of the programs of existing Study Centers, establishment of new Study Centers, and disestablishment of UCEAP Programs.
 - b. Represent the Senate in the selection of Study Center Directors.
 - c. Maintain liaison with the Council of Campus Directors.
 - d. Advise the University Office of Education Abroad Program Director on all matters of international education.
 - e. Have the responsibility for the final academic review of new Study Centers and Programs after the first three years, and for regular reviews of all centers and programs every ten years or as conditions may require.
 - f. Authorize and supervise all courses and curricula in the Education Abroad Program.

New UCEAP Programs Reviewed in 2018-19

Seoul National University - *Approved*

Business and Entrepreneurship in London - *Approved*

Python and Data Science - *Approved*

Summer Physics at Sapienza University – *Provisionally Approved*

Summer Physics and Rome Tre University – *Provisionally Approved*

Program Review Reports/Reviews

One Year Follow Up for the 2016-17 Thailand 10-Year Review - *Approved*

Follow Up Report for the 2016-17 Czech Republic Three -Year Review - *Approved*

Follow Up for the 2017-18 Argentina Three-Year Review — *Approved*
2017-18 Dominican Republic Three-Year Review – *Approved*
2017-18 Taiwan Three-Year Review – *Approved*
2017-18 Ireland Three-Year Review – *Approved*
2017-18 Brazil and Chile 10-Year Review – *Approved*
One Year Follow Up for the 2016-17 Germany 10-Year Review – *Approved*
2017-18 UK (Sotheby's) Three Year Review – *Approved*
2018-19 France (Lyon 3) Three Year Review - *Approved*
2018-19 Switzerland Three-Year Review – *Approved*

Program Discontinuances/Closures

Mediterranean Food Science and Diet
London – Chelsea, Camberwell, and Wimbledon
Tsuru University – Language and Culture
University of Hong Kong – Global Business in Asia
University of Michigan-Shanghai Jiao Tong University Joint Institute Engineering
Semester in Mumbai with Internship
Studies in English in Lyon

New Program Offerings

International Summer School at University College London
Summer Study in London Program at Sotheby's Institute of Art
Summer Physics (Cork and Edinburgh)
Exchange Program with University of Padova, Italy (Reopening)
Taiwan Summer Lab Research in Engineering and Science (Changes)

Topics of Note During the 2018-19 Year

As a fallout of the state audit, an outside organization (the Huron Group) was consulted to make recommendations about the “footprint” of OP. One of the recommendations it made was to relocate some programs to campuses. UCEAP had an existing MOU with Santa Barbara that has served quite well. Historically, the only money that has come to program from OP has been \$230K a year through tuition buyout from the state that flows through OP. However, it was decided that UCEAP should be removed entirely from the OP books. In addition, the Huron report stated that UCEAP needed a whole new charter and also an entirely new MOU. A new draft MOU was created (good only for one year) which had errors and did not seem to be based on the old MOU or the current organizational chart. There was almost no consultation with the Academic Senate in this process, and the shift was almost invisible.

Final enrollments for UCEAP were 5873, which was an 11 percent increase - mostly in summer STEM. However, there was no tuition increase for UCEAP this year. This was good for students, but problematic for UCEAP. As program costs continue to go up, tuition stagnation becomes concerning. The program has suggested to OP that UCEAP should be due some portion of the one-time funds the University has received through tuition buyout.

Questions were raised as to why students who are going abroad are paying all of the campus fees while they are away. It would seem that some portion of those should probably be excluded since the students are not on campus.

UCEAP is exploring allowing CSU students to come into UCEAP. CSU students would pay Cal State tuition, but everything would be taught to UC standards and syllabi. This will lower the cost for UC students in these programs as well as allow CSU Students to have semester abroad options.

UCEAP has more than 400 programs in 43 countries; about half of those programs are STEM-related. The Director is looking to strengthen UCEAP's connection with its campus partners. She was looking to find ways that UC can harness the power of 10 to leverage finances for everyone's benefit.

One of UCEAP's AI initiatives was compiling a database that can help students, faculty, and advisors see which courses taken abroad have been awarded credit toward major, minor, and GE requirements. The Associate Dean worked on this for four years with the registrars. Originally it was available only to faculty and staff, but later it became available to students. UCEAP also launched a reciprocity website, which was a long time in the coming.

For five years, UCEAP offered Integration Grants of \$5000 each to incentivize academic departments to integrate study abroad into their curricula and majors/minors. Deliverables from the past four years are on the UCEAP website. Departments are encouraged to put degree plans on their websites that show students exactly how/when study abroad can fit into their overall course of study.

In 2018, UCEAP restructured its 2008 business model. The business model was based on assumptions, some of which did not hold true over time. In addition, a variety of UCEAP fees were altered or abandoned. Three suppositions about the viability of the UCEAP business plan were built on tuition increases which did not happen and increased enrollment (which has changed to summer enrollment). UCEAP did get opportunity funds but it did not get a systemwide assessment. The Director said that the 2008 plan was "structurally defective" and that UCEAP was moving to change it. The new plan has two main assumptions:

1. UCEAP to collect and retain all tuition monies, including NRTS. Tuition in all its forms and in its entirety should be allocated to UCEAP when a student participates in its programs, i.e., tuition should follow the student. And
2. Exempt UCEAP participation and program specific fees from return-to-aid.

The Director said that this request would keep UCEAP's operational costs flat and would allow for more grants to the campuses to help pay for financial aid officers and other needs. It also would enable UCEAP to maybe increase the number or amount of scholarships.

There was some concern from the campuses about the launch of the UCEAP student information system. The product will launch on June 30 and will not have the potential that was originally envisioned. The campuses are concerned that the roll-out will not go well and have asked to postpone it to August, but it cannot be done. There will be daily fixes and weekly updates. There was a test group with students at UCSB and they suggested one change and this will be accomplished prior to the launch. From June to August is when UCEAP has about three percent of its applications come in; it is the prime time to test the system with the minimal amount of potential harm. Twice during the past year the student information system has gone down. It is very fragile.

Interim Chair Hourigan suggested a proposal for a systemwide internalization conference. This conference would involve faculty, administration, and staff and would include the development of white papers and best practices to develop a network across the University to facilitate work on international issues. The teaching of language and culture would also need to be addressed in this conference; many campuses have gutted their language programs. The topic of international student mental health and welfare were topics that surfaced frequently in this year's committee discussions and that will likely be addressed as part of the systemwide conference. It is hoped that this effort will be carried over into the 2019-20 year.

Acknowledgements

Thanks to Academic Council Chair Robert May, Vice Chair Kum-Kum Bhavnani, and Senate Executive Director Hilary Baxter. Thanks also to our UCEAP partners: Vivian- Lee Nyitray, Hsiu-Zu Ho, and Sarah Abraham. Special thanks, too, to our student representatives, who played an active role in this year's committee. We value the voices of our student representatives and hope that they continue to play an active role in the future.

Respectfully submitted,

Jeremy Hourigan, Interim Chair
Julian Schroeder, Vice Chair
Richard Kern (UCB)
Kathy Stuart (UCD)
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