## UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION (UCIE) ANNUAL REPORT – 2004-05

#### TO THE ASSEMBLY OF THE ACADEMIC SENATE:

The University Committee on International Education (UCIE) met three times during 2004-05 academic year, including two annual two-day joint sessions (February and May). At its February two-day meeting, UCIE members met with the Council of Campus Directors (CCD) of the Education Abroad Program (EAP). At its second two-day session in May, UCIE voted on the selection of new Study Center Directors.

## **Proposed Policy on Excess Unit Fees**

In a letter to the Academic Council, UCIE strongly supported UCEAP's request for an exemption from the proposed excess unit fees policy for students participating in EAP.

### Consideration of matters of international education

UCIE considered non-EAP programs organized by individual campuses and discussed ways to improve and regularize guidance and support structures for these, as part of its many discussions of efforts to make curricula more international in scope, to further academic integration and to ensure academic quality.

## Review of Education Abroad Program (EAP) and its policies

- UCIE notes that EAP has not undergone a formal review as an entire program for many years and wishes to alert the Academic Council to this issue.
- Waiving Minimum GPA Requirements: UCIE members voted to amend the minimum GPA requirements policy so that the disposition of requests for waivers for students with GPAs between 2.6 and 2.85 would be the joint responsibility and decision of the appropriate faculty Campus Faculty Director and the Regional Director (in order to ensure faculty oversight). In the case of a disagreement, the Academic or Associate Deans would have the authority to make the final decision.
- Students on Academic Probation: UCIE voted to amend the EAP academic probation policy to wit that students must maintain a cumulative GPA above the minimum required for that program at the time of departure. Academic probationary status, however, would signal a Campus Faculty Director to examine and screen a student's EAP application more closely.
- Israel Suspension: UCIE was asked to review the current suspension of the Israel program by Student-Regent Designate Adam Rosenthal, as well as by the UCSD Associated Students. Per EAP policy, EAP does not maintain any programs in countries for which State Department Travel Warnings have been issued. UCIE voted in favor of upholding and maintaining EAP's suspension of the Israel program.
- Internships: UCIE mandated that uniform internship criteria and rules (including faculty oversight at program sites administered by liaison officers) be applied to all EAP programs with academic internships.
- Language Articulation: UCIE urged UOEAP to make language articulation a priority within its larger academic integration initiatives. UCEAP is working with the UC-wide language consortium to reach this objective.

### **Consultation with University Office of Education Abroad Program (UOEAP)**

UCIE received reports from UOEAP consultants at every meeting and participated in discussion with them on many issues and activities, including the following:

- Reports on Delays in Grade Processing: UCEAP consultants noted that the primary problem is that faculty members abroad are not turning in grades in a timely manner (particularly Europe and Ghana). However, much of this delay can be attributed to a different academic culture, and is something that EAP cannot strictly dictate. It was noted that although there have been improvements in long-term (greater than three months) lag times in grade reportage, lag times between one and two months remain.
- Student Evaluation Forms: UCIE requested that these be reviewed. UCEAP currently maintains a task force dedicated to this task.

### **Study Center Task Force(s)**

The Study Center Task Force (SCTF) is a joint UCIE-UOEAP task force composed of past study center directors, UCIE members, and several people from UOEAP. This year, SCTF has concerned itself with three main issues: Study Center structure, Study Center Director workload (including job descriptions for Study Center staff), and academic oversight. In May 2005, UCIE approved splitting the current Study Center Task Force's charge, with the new task force focused on detailed policies and procedures for Study Center Directors. These include the qualifications, recruitment/selection process, conditions of service, hiring, training, compensation, spousal issues, purview, evaluation, personnel actions, and barriers to participation for faculty applying for, or acting as, Study Center Directors.

## **Task Force on Graduate Opportunities**

Members voted to establish a Task Force on Graduate Opportunities. This task force has emerged from the recent enthusiasm at administrative and academic levels throughout UC to expand international opportunities for graduate and professional students (as opposed to an undergraduate focus of the past couple of years). The task force will examine the current status of international educational programs for graduate and professional students in UC; barriers or obstacles to effective exchange programs for graduate and professional students; and strategies to overcome the barriers or obstacles and facilitate exchange programs for graduate and professional students on EAP. UCIE Membership on the task force will include UCIE Chair Fred Burwick, one UCIE faculty member, and one UCIE graduate student representative.

# **Selection of Study Center Directors**

In May 2005 UCIE selected Study Center Directors for the following Study Centers: Australia, Hungary, Italy (Rome/Siena), The Netherlands, Scandinavia, Brazil, Chile, China, France (Bordeaux), Spain (two Directors at Barcelona and Madrid), Germany, and United Kingdom (two Directors at Edinburgh and London California House). UCIE Chair Fred Burwick and UOEAP Director Marcum forwarded nominations to Senior Vice President and Provost M.R.C. Greenwood in May, for final appointment by President Dynes.

### Maintaining liaison with the Council of Campus Directors (CCD)

UCIE consulted with CCD at an all-day joint meeting on February 25, 2005.

## Advising the UOEAP Director on matters of international education

UCIE regularly received reports from and provided advice to UOEAP Director and Associate Provost John Marcum on international education issues, including enhancing awareness of the importance of international studies.

### **Academic Review of Study Centers and Programs**

UCIE appointed Subcommittees to review and comment on Formal Review Committee Reports from the previous year on the short-term UC Construct Programs (London, Paris Center, American University of Paris, and Siena), Spain, Ghana, and Hong Kong. UCIE appointed Subcommittees to respond to the Formal Review Committee reports and UOEAP and SCD comments. UCIE approved the Reports.

UCIE reviewed a list of programs due for formal ten-year review and decided to review France (ten-year review), UK (Pembroke/Sussex Summer--three-year review), Chile (Concepción--three-year review), and Egypt (ten-year review) in 2005-06. UCIE nominated faculty to serve on these review committees.

### **Authorizing and Supervising Courses and Curricula in EAP**

UCIE is regularly apprised of the state and status of EAP programs in UOEAP's Status and Strategy Reports. UCIE received progress reports from both UOEAP Consultant Scott Cooper and the CCD on what campuses are doing with respect to academic integration. UCIE also selected members to represent UCIE on the following curriculum sub-committees: French and European Studies Program at UC Center in Paris Curriculum Committee, Mexico-U.S. Comparative Perspectives Program Curriculum Committee, London Fall Semester Program (UC-London Bloomsbury) Curriculum Committee, and Rome through the Ages Program at the UC Center in Rome Curriculum Committee.

#### **New Programs**

UCIE selected two members to serve as representatives on the Standing Sub-Committee for Program Development. UCIE authorized and approved the following new programs:

- University of Utrecht, The Netherlands: UCIE members voted to approve a new program at the University of Utrecht in The Netherlands that would broaden the disciplinary options in The Netherlands for upper-division students, as well as a UC Office of International Academic Activities' (OIAA) initiative to build a broader research and training relationship between UC and the University of Utrecht (see John Marcum's Director's Report above). This program would have both fall and spring semester options.
- *University of Wageningen, The Netherlands:* UCIE approved a pilot program between the University of Wageningen and UC Davis for undergraduate and graduate agriculture and environmental sciences students. The program will be offered in both the Fall and spring semester, as well as a year-long option. UOEAP anticipates (and

the reciprocal exchange agreement will call for) an initial exchange of ten students per year.

- Berlin European Studies Program (BEST), Free University, Berlin, Germany: UCIE approved a semester program (offered in both the fall and spring semesters) taught in English at Free University (FU) in Berlin. This program features first year German language study as well as a range of course work in the humanities and social sciences taught in English, focused on German and European studies. Eligibility prerequisites include a 3.0 minimum pre-departure GPA and no more than two quarters or one semester of German language training.
- Business and Economics Special Focus Program, Fudan University, Shanghai: UCIE approved a spring semester special focus undergraduate program taught in English at Fudan University, Shanghai, beginning spring semester 2006. The program is primarily intended to serve UC students who seek a basic grounding in China, the Chinese economic and business environment, and China's growing place in the world economy.
- Beginning French Summer Language and Culture Program, Paris: UCIE approved an Introductory Summer Language and Culture program at the UC/ACCENT Center in Paris, to begin in summer 2006. UOEAP will be working closely with a UC Faculty Curriculum Advisory Committee to design the courses for this program, which will also consider issue of the amount of language training allowed for participation (in its current form, the program only allows students with no prior language study).
- Beginning Spanish Summer Language and Culture Program, Madrid: UCIE approved a UC-construct summer language program in Madrid, aimed at students with little or no prior Spanish language study, beginning summer 2006. An UOEAP-established Faculty Curriculum Advisory Committee (FAC), composed of Spanish language and linguistics faculty and instructors from several UC campuses, will make recommendations regarding the program's curriculum to ensure UC quality and fit with UC Spanish language programs.

## Acknowledgements

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Respectfully submitted,

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