ACADEMIC SENATE

UNIVERSITY COMMITTEE ON EDUCATIONAL POLICY VIDEOCONFERENCE MINUTES MONDAY, JULY 2, 2018

Attending: Edward Caswell-Chen, Chair, (UCD), Anne Zanzucchi, Vice Chair, (UCM), David Paul (UCSB), Hugh Roberts (UCI), John Serences (UCSD), Ken Uneo (UCB), Robert Gould (UCLA), Owen Long (UCR Alternate), Daniel Potter (UCD), Shane White (Chair, Academic Senate), Robert May (Vice Chair, Academic Senate), Brenda Abrams (Principal Analyst, Academic Senate)

I. Consultation with the Senate Leadership

Huron's report suggested restructuring UC Press and UCEAP by moving them to a campus. The fundamental question was whether all of UCEAP should be moved to UCSB, back to UCOP or remain as it is. The Senate was not consulted about UCEAP and it is within this context that the UC Press was discussed by Council last week. There is concern about shared governance. Council also discussed the use of UC Recruit which is not used by Math Departments. Faculty will receive a salary increase and the Senate will begin working on the request for more funding to be provided next year to address the salary gap with the Comparison 8 institutions.

The Innovative Learning Technology Initiative's (ILTI) Coordinator, Ellen Osmundson, joined Academic Council and UCEP's memo on cross campus enrollment was endorsed. Council reviewed a report from the Public Safety Task Force initiated by the Committee on Faculty Welfare to review the UC Police Policies and Administrative Procedures manual (the "Gold Book") and other systemwide public safety directives to identify best practices for policies and procedures that affect all campus police departments.

The recommendations in the Transfer Task Force report were discussed and the report was endorsed. The Task Force did not address implementation and UCEP will have a role in these activities. Chair White reviewed the external factors and pressure that impact the Senate's work on transfer issues. According to Chair White, Provost Brown has not yet shared any proposals related to UC Mexus or ILTI. Ideally, the Senate should be notified before the administration has made concrete decisions about restructuring systemwide academic programs at UCOP.

II. Transfer Task Force Report

Vice Chair Zanzucchi explained that there will be limited time to plan the implementation of the Task Force recommendations. Transfer students are likely already figuring out what they want to do so information about UC's transfer guarantee needs to be provided soon. Identifying any preparation that can be done by the Senate before October would be helpful and one idea is that a small working group could maintain the momentum over the summer. The Senate leadership has pointed out to the administration that Academic Affairs needs more staff who are dedicated to transfer issues.

A videoconference will be scheduled with the Task Force's co-chairs and Senate members and it may include Monica Lin, the Director of Academic Preparation and Relations with Schools and Colleges as well as Han Mi Yoon-Wu, the Interim Associate Vice President and Director of Undergraduate Admissions. UCEP will be notified by Senate Leadership about the next steps.

The pilot program for associate degrees for transfer in chemistry and physics needs to get underway. Vice Chair Zanzucchi notes that significant work will need to be done with the Community College system and extensive communication across the UC campuses will also be required.

III. Innovative Learning Technology Initiative

Chair Caswell-Chen shared that Council endorsed UCEP's memo about issues related to cross campus enrollment in ILTI's online courses and it will now be sent to Undergraduate Councils/Educational Policy Committees and Registrars. The memo was well received. Online courses will continue to be valuable to students and it is hoped that some ILTI courses will address bottlenecks on the campuses. The chair mentioned that a student regent has made the point that students who attend the University want to work with UC faculty. UCEP has carefully investigated the nine issues over the past two years and the problems are complex.

UCEP is an adherent to the delivery of a strong curricula and the success of students. Having data on utilization of online courses and the success of students who take ILTI courses would be valuable. UCEP has made verbal requests for data to the ILTI Coordinator. The committee would also like information from ILTI about the best practices that facilitate effective online education, the basis for success and the type of outreach to faculty that would be helpful. Chair Caswell-Chen emphasized that UCEP wants online courses to be successful. It would also be beneficial for UCEP to participate on the ILTI Steering Committee to improve and expedite communication.

IV. New Business

A memo about student mental health services has been drafted and shared with the committee. ICAS will focus on this topic next year. Chair White would like Council to receive the UCEP memo as soon as possible. The Health Subcommittee of the Regents receives an annual report on student mental health.

Vice Chair May suggested that UCEP might want to get input from Robin Holmes Sullivan. There are complicated issues related to resource allocation and continuity of care. UCEP's memo expresses that the committee is concerned about mental health services for students and is interested in investigating this matter further next year. UCEP's memo emphasizes the need to keep student mental health on the radar for Council and the Regents.

It is possible that UCEP will need to have a videoconference in August Chair Caswell-Chen thanked everyone for their time and participation this year.

Meeting adjourned at: 11:10 AM Minutes prepared by: Brenda Abrams

Attest: Ed Caswell-Chen