

UNIVERSITY COMMITTEE ON EDUCATIONAL POLICY

Videoconference Minutes
Monday, November 4, 2019

Attending: John Serences, Chair, (UCSD), Daniel Potter, Vice Chair, (UCD), Tony Keaveny (UCB), Katheryn Russ (UCD), Charles Smith (UCI), Jay Sharping (UCM), Owen Long (UCR), Mary Lynch (UCSF), Ted Bennett (UCSB), Onuttom Narayan (UCSC), Ann Marie Martin (Graduate Student), Idalys Perez (Undergraduate Student), Todd Greenspan (Director, Academic Planning, IRAP), Ellen Osmundson (Coordinator, ILTI), Mary Ellen Kreher (Director, Course Development, ILTI), Kum-Kum Bhavnani (Chair, Academic Senate), Mary Gauvain (Vice Chair, Academic Senate), Brenda Abrams (Principal Policy Analyst, Academic Senate)

I. Updates

Chair Serences reported on the status of the online undergraduate degree task force. The systemwide Committee on Committees will appoint a representative from each campus to the task force.

II. Consent Calendar

Action: The October meeting minutes were approved.

III. Consultation with the Academic Senate Office

- *Kum-Kum Bhavnani, Chair, Academic Senate*
- *Mary Gauvain, Vice Chair, Academic Senate*

The presidential search is moving forward and the Regents will hear from specified constituencies on “stakeholders’ day” this week. The Senate’s Academic Advisory Committee to the Regents will include a representative from each campus and Chair Bhavnani is selecting members. Academic Council has weighed in on the selection criteria for the new president, and the Committee on Affirmative Action, Diversity and Equity submitted a letter advocating for diversity. Employee contributions to pensions will be discussed by the Regents and the Senate will argue for equity. A working group on comprehensive access was set up by the president after UCSF decided against the partnership with Dignity Health. The working group will discuss principles that should be in place for UC health centers’ affiliations with external health providers. The president would like recommendations by January.

A general obligation bond will be on the March ballot for \$2M aimed at capital projects and deferred maintenance. Cohort tuition will be discussed at the next Regents meeting and one question is when it would be implemented, with some Regents wanting a fall 2020 start date. Cohort tuition will require systems to manage students paying different amounts. Cohort tuition would be problematic if there is a recession and UC would need to ask the state for additional funds. The state of Georgia implemented cohort tuition and had to terminate it for budget reasons.

The Regents are eager for the Standardized Testing Task Force (STTF) to make a decision about the use of the tests and several groups have threatened to sue UC if the requirement is not eliminated. A timeline is in place for the STTF, in partnership with the Board of Admissions and Relations with Schools, to offer preliminary recommendations in March. The STTF is consulting with representatives of the College Board, Smarter Balanced and researchers on these tests and is considering potential alternatives to the SAT and ACT. The Coordinating Committee on Graduate Affairs will look at the GRE.

Chair Bhavnani and UCEP's UCI representative are members of the search committee for the new UCM chancellor. The faculty search committee reviews 20 candidate files each week and the full committee will meet in mid-November. A task force has been created to develop disciplinary guidelines for sexual violence and sexual harassment cases with the goal of having consistency across campuses. Chancellor Gene Block and Chair Bhavnani are co-chairing this task force which will include campus, Title IX and General Counsel representatives.

IV. Principles for Working with Incarcerated Students

Members received a document with background on working with incarcerated students and potential starting points for principles. Currently incarcerated students and formerly incarcerated students are to be considered separately because of their different circumstances.

Discussion: A member has not found much research on working with this population and offered to reach out to UC researchers about data and best practices. UCEP should recommend a research component to any UC programs, and the committee should find out how much research is currently being done at UC in this area. The California State University system works with incarcerated students and may have research. Issues related to regulations such as residency will arise. Chair Serences would like a few members to form a workgroup to develop principles to guide UC's work.

V. Campus Feedback on Issues related to the Innovative Learning Technology Initiative (ILTI)

UCEP members were asked to gather concrete information about faculty experiences with proctoring of ILTI courses and with any issues related to verification of prerequisites.

Discussion: Overall, ProctorU is being used without any serious or persistent problems. One member reported that students in a class had to take their exam on different days based on the availability of proctors. Director Kreher explained that ProctorU does not know how many students need to take an exam but will investigate the mechanism instructors use to notify ProctorU about the number of students. On occasion, students have been unable to find a private space to take exam and arrangements had to be made on an individual basis. According to Coordinator Osmundson, in the past ILTI did find spaces for exams but it has become increasingly difficult to find an empty room. Some campuses have closed their testing centers and instead give exams in classrooms. One idea is for the exams to be given on Saturdays. Examity, a proctoring service used less frequently than ProctorU, is said to be of lesser quality but has some positive features.

Members did not find evidence of significant problems related to prerequisites although they may not be consistently verified by academic advisors. Clarification may be needed about who is responsible for confirming that a cross campus course is equivalent to a course at a student's home campus. UCSC faculty who submit proposals to ILTI document the prerequisites. Coordinator Osmundson indicated that about 20% or fewer cross campus courses have prerequisites but agrees that proposers could identify the prerequisites. Registrars and advisors will be able to see in the enrollment system that prerequisites are satisfied. One member does not feel it is appropriate for faculty to be responsible for inventorying the prerequisites, asserting that this is an administrative function. Instructors may opt to waive prerequisites. One idea is that prerequisites could be listed on ILTI's course information page. A member recommended that prerequisite verification should be automated before ILTI scales up cross campus enrollment.

VI. Consultation with ILTI

- *Ellen Osmundson, Coordinator, ILTI*
- *Mary-Ellen Kreher, Director, Course Development, ILTI*

Director Kreher showed the committee an interim interface for the Cross Campus Enrollment System (CCES) portal which has a drop down menu with various reasons enrollment is denied, including lack of prerequisites. Chair Serences has given ILTI the committee's feedback on proposed revisions to Senate Regulation 544 and is available to discuss the comments with Coordinator Osmundson. ILTI will have a taxonomy for the CCES to share with UCEP next month.

VII. Campus Closure Policies

Several UC campuses have been impacted by closures as a result of assorted natural disasters and UCEP has contemplated the consequences on the delivery of courses and ways to make up for lost time. UCD seems to have the most comprehensive system and UCSD developed procedures for a very specific event. Concerns are about missed classes, labs, assignments, and mid-terms or other exams.

Discussion: The committee agrees that, if they are able, students could take advantage of online courses or work remotely when they cannot come to campus. It would be advisable to have policies that protect students when they are unable to work remotely due to the disaster. Each situation can be so different that each will need to be handled on a case by case basis. The disasters are not within the administrations' control but guidelines would be helpful to students so they know what to expect. Faculty could design their syllabus to allow for disrupted schedules although there is the possibility that faculty will resist this. It was noted that some campuses are impacted more often or severely than others.

Members should share the UCD guidelines with their campuses. There seems to be consensus that there could be general guidelines. The key decision makers or point people at each campus need to be clearly identified. The quarter campuses could build in time for a reading week or for dead days when no new material is introduced, but faculty and the administration would need to scrutinize these ideas.

VIII. UCI School of Pharmacy Pre-Proposal

The reviewer did not receive the pre-proposal so this discussion will be postponed until December 2nd.

IX. Consultation with the Office of the President

- *Todd Greenspan, Director, Academic Planning, IRAP*

Targets for fall 2020 enrollment are being set by Academic Planning and campuses are providing updates to their multiyear frameworks. This year UC will enroll 3500 students, so UC will have to grow by 1300 next year. The provosts and executive vice chancellors have discussed increasing summer session to help meet enrollment targets and a variety of other ideas are being explored. Summer Pell Grants might help generate more FTE which would relieve some of the pressure to increase enrollment in the fall. Academic Planning Council (APC) will discuss academic principles for enrolling non-resident students, articulation for cross campus credit, and how to increase public support for UC's research mission.

X. New Business

The UCD representative reported that the campus will offer active shooter training.

Videoconference adjourned at: 1 PM
Minutes prepared by: Brenda Abrams
Attest: John Serences