



**UNIVERSITY COMMITTEE ON EDUCATIONAL POLICY**  
**Minutes of Meeting**  
**Monday, October 7, 2024**

**In attendance:** Rachael Goodhue, Chair (UCD), Catherine Sugar, Vice Chair (UCLA), Gijeera Ranade (UCB), David Kyle (UCD), Allison Perlman (UCI), Jeffrey Malloy (UCLA), Jay Sharping (UCM), Sara Lapan (UCR), Carrie Wastal (UCSD), Angel Kuo (UCSF), Jason Duque (UCSB), Tanner WouldGo (UCSC), Steven W. Cheung (Chair, Academic Senate), Monica Lin (Executive Director, Academic Senate), Todd Greenspan (Executive Advisor for Academic Planning and Policy Development, Institutional Research and Academic Planning (IRAP)), Carmen Corona (Director, Academic Planning and Policy, (IRAP), Ethan Savage (Academic Planning and Policy Analyst, IRAP), Steven W. Cheung (Chair, Academic Senate), Ahmet Palazoglu (Vice Chair, Academic Senate), Brenda Abrams (Principal Policy Analyst, Academic Senate)

**I. Welcome and Introductions**

Chair Goodhue welcomed members and consultants to the first UCEP meeting of the academic year. Following introductions, Principal Policy Analyst Abrams explained that the committee's regular consultants from IRAP will attend meetings in their entirety but will be excused from Executive Session. Other consultants will join UCEP for specific topics.

**II. Consent Calendar**

**Action:** Today's agenda items and their priority were approved.

**III. Consultation with Academic Senate Leadership**

*Steven W. Cheung, Chair, Academic Council*

The September Regents meeting included discussions about UC Health, compensation for senior managers, and funding for the acquisition of military weapons for campus police departments. President Drake recently announced his intention to step down and Chair Cheung will chair the Academic Advisory Committee that provides the Regents with input on the selection of a new president. There are searches for two new chancellors and the president anticipates appointing them by June 2025. The stewardship reviews of UCSD's and UCD's chancellors are moving forward but the UCR review will not be necessary in light of the chancellor's retirement. The report of the Presidential Task Force on Instructional Modalities and UC Quality Undergraduate Education was presented to the Regents and a successor task force will address implementation issues.

A Senate workgroup on artificial intelligence (AI) in the context of academics will be led by Immediate Past Chair Steintrager. In response to California Senate Bill 108 for funding to UC, a joint Senate-administration workgroup will evaluate UC's processes related to faculty conduct and how violations are handled. The campus climate initiative is a response to the state legislature's requirement that each campus have a plan and those plans will be reviewed by a committee convened by the Vice Provost of Graduate, Undergraduate, and Equity Affairs and co-chaired by Senate Vice Chair Palazoglu and the chair of the University Committee on Academic Freedom.

Chair Cheung offered updates on a faculty survey, a study of total remuneration and benefits, and the status of the mortgage origination program for Senate faculty.

#### **IV. Chair's Announcements**

Chair Goodhue reviewed UCEP's charge and responsibilities and reminded members about the confidential nature of the committee's deliberations. Members were encouraged to bookmark the acronym glossary for future reference. The Intersegmental Committee of the Academic Senates (ICAS), which is comprised of the senate leadership of the California Community College (CCC), California State University (CSU), and UC systems, met in early September and Vice Chair Sugar will serve on the ICAS California General Education Transfer Curriculum (Cal-GETC) Standards Review Subcommittee. Cal-GETC was devised by ICAS in response to California Assembly Bill (AB) 928 and will replace the Intersegmental General Education Transfer Curriculum. UC is under pressure from the legislature to adopt associate degrees for transfer (ADTs) and the legislature and governor forced UCLA to pilot ADTs, a topic UCEP will hear about through the year. ICAS had a lengthy discussion about the common course numbering initiative and UC faculty will be recruited to serve on faculty discipline review groups.

In September, Academic Council approved UCEP's proposal to revise its bylaw to clarify the committee's authority to review systemwide courses and systemwide programs (e.g., the Natural Reserve System California Ecology and Conservation systemwide field course and the UC Washington Center) and this matter will be considered by Academic Assembly in December. Council endorsed distributing UCEP's annual academic integrity reminder which recommends steps faculty can take to protect their intellectual property and the committee's letter requesting an annual report from UC Online. Chair Goodhue would like UCEP members to investigate if specific data on UC Online funded courses is available at the campuses. Representatives from the Office of the President's (UCOP) State Government Relations office advised Council about UC's opposition to a State bill to pay student athletes and Council also considered issues related to bargaining with the graduate student union.

During the September Academic Planning Council (APC) meeting, Provost Newman expressed an interest in consulting non-Senate faculty about the use of AI. The APC is contemplating minor, non-controversial revisions to the Compendium. The provost wants to study converting the systemwide calendar to semesters and this effort will entail consultation with faculty at town halls and even department meetings. Reasons cited for converting the calendar include the intense pace of quarters and that the quarter system disadvantages students competing for internships. Converting to semesters might lead to better coordination with the CCC and CSU systems in terms of transfers. APC was shown estimates of the conversion costs based on what other institutions have done rather than ground-up costing. Provost Newman also questioned if the number of standard instructional days could be reduced. The provost is revisiting the charge for the calendar conversion workgroup based on the input from APC members.

Chair Goodhue advised that members will be asked to handle various tasks such as assessing systemwide review items or serving on ad hoc workgroups and the goal will be to spread the workload across the membership. The chair participates on Academic Council and Assembly; ICAS; APC; the semester conversion workgroup; and the provost's monthly budget call. The UCM representative is serving on the UC Online Advisory Council; the UCD representative is participating on a workgroup on restructuring UC Center Sacramento and on the UC Education Abroad Program Advisory Committee; and the UCI representative is serving on the UC Washington Center Academic

Advisory Committee. By virtue of serving on the Cal-GETC Standards Review Subcommittee, it makes sense for Vice Chair Sugar to handle the review of the proposed revision to Senate Regulation (SR) 479. Volunteers will be needed to work on Compendium revisions, to review a variance request from UCR, and to serve on an APC workgroup on online program managers (OPMs).

**Discussion:** Executive Advisor Greenspan indicated that the workgroup on OPMs is a response to a State audit that calls for UC to create policies for using OPMs. The five campuses audited were UCB, UCD, UCLA, UCSD, and UCSB and the OPMs are used by UC Extension and self-supporting graduate degree programs. While not currently used at the undergraduate level, they might be employed in the future if online undergraduate degree programs are piloted as recommended by the recent Presidential Task Force. The OPMs used by Extension hired the instructors, so there will be a new condition about who teaches in a UC program along with guidance on procurement and contracts. The OPM workgroup will have two Senate representatives including one from UCEP. The workgroup will meet once a month and will have significant staff support. Director Corona noted that IRAP has prepared draft guidelines and policy proposals as a starting point and UCOP has updated the Auditor's Office that work is underway. This effort should be completed by February or March. The UCLA representative volunteered to serve on the OPM workgroup.

#### **V. Consultation with Institutional Research & Academic Planning (IRAP)**

*Todd Greenspan, Executive Advisor, Academic Planning & Policy Development, IRAP; Carmen Corona, Director, Academic Planning & Policy, IRAP; & Ethan Savage, Academic Planning & Policy Analyst, IRAP*

Director Corona described IRAP's upcoming presentation to the Regents on the 2030 Equity is Excellence report. The report includes a sub-report on diversity created by IRAP and the Graduate, Undergraduate, and Equity Affairs unit at UCOP. The presentation will include an update on progress towards the UC 2030 equity goals and a review of the strategies in use across the campuses to meet them. It will also serve as the accountability sub-report on diversity which has been presented annually since 2007 and is part of an ongoing effort to ensure greater accountability across the system in achieving UC's goals for diversity and equity outcomes established in Regents policy. The presentation will include a review of the UC Impact website on the equity and student success goals dashboard on the UC Information Center. Director Corona explained that the four-pronged strategy for the Equity is Excellence report includes looking at what constitutes excellence in teaching and learning, time-to-graduation outcomes, experiential learning, and leadership as it relates to new forms of accountability and leveraging information technology in ways that benefit students.

Executive Advisor Greenspan described how the State budget influences enrollment planning at UC. In spite of the compact with the governor, the legislature cut UC's funding by \$125M which is less than the 20% cut to all the other state agencies. However, because a budget deficit is projected, UC expects an eight percent cut next year. The compact funding for 2025-2026 will be deferred, meaning an actual cut in State funding by about \$270M. Although the state is saying the funding cut will be restored, there is no guarantee this will happen. The State has given UC \$31M to buy down non-resident students at UCB and UCLA but because this funding will be deferred next year the chancellors are discussing enrollment planning for 2025-2026. The executive advisor shared data on the 2023-2024 goals for growth of undergraduate, transfer, and graduate students and to increase the number of Science, Technology, Engineering, and Mathematics (STEM) degrees, noting that the pandemic slowed UC's progress.

Credits per student have been recovering since the pandemic and the State gave UC credit for an additional 760 full time equivalent (FTE) which the campuses are aiming to achieve. The August estimates for growth in 2024-2025 are 4,500, well above the target goal for 2,927 and summer FTE is getting closer to pandemic levels with an increase to 1,540. Although UC is ahead of the first-year and transfer student enrollment goals, it is possible that the legislature will set a goal of 2,900 for 2025-2026 without funding. It is unclear if decreasing the enrollment of non-residents at UCB and UCLA will continue next year. Executive Advisor Greenspan added that because the State Auditor's report on transfer focuses on the 2:1 ratio of first-year to transfer students, UCOP will monitor CCC enrollment.

Analyst Savage informed the committee that AB 927 allows the CCCs to create four-year baccalaureate degree programs (BDPs) even though this goes against the California Master Plan. The BDPs should not duplicate programs offered by the CSU and UC, and the CCCs are supposed to keep regional workforce needs in mind as the programs are created. Disagreement between the CSUs and CCCs over potential duplication in the first round of proposals resulted in an ICAS workgroup developing criteria for evaluating the proposals. IRAP facilitates this work by reaching out to the campuses to ensure that the BDPs do not overlap and created a website outlining what is expected of the CCCs.

The local CCC districts are to work with UC campuses to make sure the proposed BDPs do not overlap and then submit the proposals to the CCC Chancellor's Office, which transmits them to IRAP. Up to 30 proposals can be submitted annually, half in August and the other half in January. Analyst Savage sends the proposals to the campus vice provosts and deans for undergraduate education who in turn ask local faculty content experts to determine if there is duplication. As the fourth cycle nears completion, only a few proposed programs overlap with existing UC programs but not enough to prevent them from moving forward. After recently vetoing two bills that would have allowed CCC pilot programs in nursing, the governor recommended taking time to understand the impact of the new CCC and CSU programs before authorizing additional program offerings. The UCEP analyst has forwarded the proposals to the committee members for their records.

## **VI. (Systemwide Review) Proposed Senate Regulation 627**

Last year, UCEP proposed the new SR 627 to award degrees posthumously that is currently out for systemwide review. Divisional committees are likely to have feedback on wording or questions about why some factors were or were not included, so Academic Council may send this proposal back to UCEP. Vice Chair Sugar reported that the committee took into consideration the various situations in which a student might find themselves. For example, a student might not be in good standing because a serious illness caused poor performance in their coursework, and the student's death from the illness is not their fault. The committee felt there should be some discretionary room to deal with the disparate circumstances that could lead to students to lose academic good standing. Members also debated how much of the degree a student should have completed at the time of their death. The systemwide review will be completed in December so this matter could be on UCEP's January agenda.

## **VII. Restructuring of the UC Center Sacramento (UCCS)**

*David Kyle, UCD*

The UCD representative is participating on the workgroup determining how UC Center Sacramento can be restructured and there is an expectation that UCEP will review this systemwide program

three to four years after the restructuring is completed. The workgroup was divided into a subgroup on education and a subgroup on budget. The UCCS is unsustainable at current levels with a target of 400 students per year and there are conflicting criteria for how success can be defined. Some stakeholders are satisfied with the Center while others looking at the numbers believe it is not sustainable, and the workgroup considered market demand and student awareness. A major question is if UCCS should be reorganized or if more quarters should be added to the existing program.

UCD's political science department has harmonized its courses with UCCS. The Center also has its own public policy brand with the legislature and beyond, and could offer specialized programs on AI or the environment. The workgroup has debated if more can be done to enhance the program such as short-term housing for students, addressing credit transfers, and paid internships. Broadening the program would also involve securing buy-in from faculty at campuses other than UCD and attracting interests outside of public or government policy. This effort would require offering incentives to faculty for mentoring students in the programs, especially in new thematic areas, as well as improving UCCS's visibility and outreach. Next steps include stakeholder interviews to understand what is wanted and what is possible. The UCD representative has not participated in the budget subgroup's deliberations but argued that the financial aspect of UCCS is not straightforward as it involves UC's values, goals, and other forms of symbolic capital.

#### **VIII. (Systemwide Review) Proposed Revisions to Senate Regulation 479**

*Monica Lin, Executive Director, Academic Senate*

Executive Director Lin joined the meeting to provide background on the proposed revisions to SR 479. Cal-GETC was devised by ICAS in response to AB 928 which mandated the establishment of a common set of lower division general education (GE) courses for prospective transfers. UC faculty have always focused on ensuring that new transfer students have the proper major preparation and are ready to take the upper division courses for their major and complete any lower division credits when they arrive at UC. The proposed revision to SR 479 introduces flexibility in the science subject area which currently requires completion of one course in the biological sciences and one course in the physical sciences, either of which should have a lab component. The proposal is that students complete two science courses in different disciplines.

The second component of the proposal is for UC to accept partial Cal-GETC certification. Full certification is completion of all 11 courses in the Cal-GETC pattern whereas partial certification would enable students to defer a certain number of lower division GE courses until after they have transferred. Students can currently defer two courses and the proposal would increase this to four courses deferred until post transfer, but there are restrictions about specific courses that cannot be deferred. The changes being proposed are designed to benefit students in STEM majors.

**Discussion:** One question is whether UC has data on the number of students who are impacted by the current Cal-GETC science requirement and Executive Director Lin explained that the CCCs have not been able to provide this information. The executive director also described the political pressure on UC to align its transfer requirements with the CSUs in order to make the process easier for CCC students heading to either system. UC meets the required 2:1 transfer ratio, admitting 75% of transfer students, and transfer students finish within two years of transferring, with the exception of certain engineering students who need up to an additional year and a half. Members commented on the idea of guaranteeing admission to a specific UC campus or a major, about the importance of students being prepared to succeed once at UC, and other complexities related to transfer. It was

clarified that the proposed revisions to SR 479 are narrower in scope than the big picture issues touched on today.

**Action:** Vice Chair Sugar will review the proposed revisions to SR 479 and make a recommendation to UCEP in time for the December 10<sup>th</sup> deadline.

#### **IX. Compendium Revisions**

Executive Advisor Greenspan, Analyst Savage, and Analyst Abrams provided an overview of the Compendium and the plan for revising the document. The Compendium is a summary of major policies used by Senate committees related to the establishment of academic units and programs and chapters two to four are the ones most relevant to UCEP. In addition to UCEP, the Coordinating Committee on Graduate Affairs (CCGA), the University Committee on Planning and Budget, and the University Committee on Research Policy and other interest groups would like to make substantive changes to the Compendium. The document was last revised in 2014 by a small workgroup. Over the past few years, Analyst Abrams started making a list of questions or concerns that arose as the committee reviewed pre- and full-proposals and these constitute substantive changes to the Compendium. Another list of potential significant changes prepared by IRAP should also be perused by UCEP members. IRAP and Senate analysts have already proposed minor updates the APC will vote on in December.

The glossary of standardized terms pertaining to online and distance education developed by CCGA and UCEP in 2022-2023 might be included as an appendix, and this is likely the extent to which online undergraduate degree programs can be addressed since such programs are specifically under the purview of the campuses. That said, there are issues related to online undergraduate degree programs with respect to Federal rules about accreditation and financial aid the campuses must be aware of. UCEP may want to consider if the document should include policies around unique hybrid undergraduate and graduate programs, dual degree or joint degree programs, and certificate programs. Members should think about whether a practice or policy on their campus is inconsistent with the Compendium and consider if the Compendium can be more precise.

Establishing the systemwide workgroup and vetting the potential revisions will be a long process, but the goal is for the Senate to have a list of proposed changes in place when Provost Newman is ready to move this project forward. Whether work on the major changes will be undertaken this academic year or not is an open question, especially since this project is competing with other priorities. Chair Goodhue observed that the list of changes compiled by Analyst Abrams are process not policy issues. In November, the committee will look at where in the Compendium the proposed revisions would be made.

#### **X. UC Riverside Request for Variance to Systemwide SR 780**

A member is asked to review the request from UCR for a variance to systemwide SR 780, provide a report to UCEP, and make a recommendation for a vote by the committee.

**Action:** The UCSD representative volunteered to be the lead reviewer.

#### **XI. Online Undergraduate Education**

Online education has come up over the course of today's meeting and the agenda includes links to the report to the Regents on the Presidential Task Force on Instructional Modalities and UC Quality

Undergraduate Education as well as the proposed Federal rules for distance education and UCEP's August memo about UC Online's annual report. UCEP's chair, vice chair, and analyst had a meeting with UC Online's executive director and there are concerns about how the program is tracking enrollment and if there is any information about student performance. UC Online has different data sharing agreements with each campus. UC has a partnership with the National Education Equity Lab to offer courses through UC Online to under resourced high schools.

**Discussion:** Executive Advisor Greenspan shared that UC Online is working with a director in IRAP to create a dashboard with data on the program's courses although the data available at the systemwide level might not be as detailed as what can be found at the campuses. UCEP's UCM representative joined a UC Online Advisory Council meeting where a draft strategic plan was reviewed. The strategic plan has an aggressive timeline and it seems like some of the activities are already behind schedule and there are concerns that the funding model for cross-campus enrollment is not sustainable. UC Online's annual report will not be released until the strategic plan is finalized. It is not clear that the Advisory Council is well-positioned to supervise UC Online which is an administrative unit relying on course content from the campuses. Another question is why UC Online is not utilizing learning management systems that integrate AI to track a variety of metrics. Analyst Abrams described the program's background and how it has been overseen in the past and noted that members have a Box folder which contains links to historical reports and other documents. The committee should think about how to build trust with faculty skeptical about online instruction or who worry about their intellectual property being stolen.

## **XII. Priorities and Goals for 2024-2025**

Last year, UCEP learned about an ad hoc group led by UCSD's Academic Integrity Officer working on establishing an assessment center network at UC, CSU, and CCC campuses where students would be able to take exams in person. UCEP sent a memo to Academic Council about this matter, but Senate leadership recommended that the ad hoc group proposal should include a business plan before being transmitted to the president. The UCSD representative noted that the assessment center proposal came about in response to faculty concerns about cheating and testing. The analyst has shared the feedback from Senate leadership with UCSD's Academic Integrity Officer. Chair Goodhue pointed out the apparently limited faculty involvement in the evaluation of the CCC baccalaureate degree proposals and asked members to investigate how the current process is working at their campuses. In the future, campus Educational Policy Committee (CEP) and Undergraduate Councils (UGC) may need to have a role in the review process. Vice Chair Sugar and the UCLA representative will be asked to update UCEP on the ADT pilot project through the year. Chair Goodhue invited members to suggest topics the committee can tackle proactively.

**Discussion:** There is a wide range of questions about online instruction related to pedagogy, course development, resources, academic integrity, the integration of AI, and the need for wraparound support for students. Although UCEP does not have control over many these factors, having philosophical discussions and brainstorming about these questions will be valuable. It will also be important to obtain data on UC Online courses so the committee can understand how things are working. One UGC has been thinking about the preparedness of students in general and in math more specifically which may be a concern shared by other campuses. There are considerations related to the elimination of SAT/ACT scores in admissions, the impact of the pandemic, and faculty being required to do more with less, and faculty are seeing different kinds of downstream effects.

At another campus, students are questioning what the appropriate workload is for a college level course. This campus is also seeing a few courses that are enrolling a staggering number of students per instructor because a new budget model leads to the allocation of resources based on unit FTE. The division's CEP is worried about a lack of quality control and trying to figure out an effective policy that respects academic freedom while also applying some checks on high enrollment courses. Another concern is about the academic merit of summer courses given that the offerings are online, and departments are being pressured to convert existing courses to online courses. In-person summer courses are cancelled because students enroll in the online offerings instead.

### **XIII. Member Reports/Campus Updates**

UCSC: The CEP has heard from faculty who are upset that the administration relies on grades as the sole measure of student success. The committee is thinking about policies related to students earning Ds, Fs, or withdrawing and on Pass/NO Pass in the context of program learning outcomes.

UCSB: The committee will discuss concerns about academic integrity and intellectual property. Also, there is a need to define what is being considered when speaking about AI.

UCD: The provost recently launched the Sustaining Teaching and Research program which will look recommendations such as increasing units for courses.

UCI: The CEP will examine the issue of large enrollment classes.

UCSD: Faculty would like to see data on the efficacy of online courses and there are concerns about in-person exams for online summer courses when students are out of town or not in the country. There are concerns about the potential graduate student researcher strike in May.

UCLA: The UGC is contemplating undergraduate facilitated instruction as more departments try to initiate programs where undergraduate students lead the classes. There are academic labor and pedagogical ramifications.

UCB: Faculty have questions about undergraduate students who are giving the lectures and administering exams while the instructor of record approves the grades.

### **XIV. New Business/Executive Session**

There was no New Business or Executive Session.

The meeting adjourned at: 4:05 PM

Minutes prepared by: Brenda Abrams, Principal Policy Analyst

Attest: Rachael Goodhue, Chair