

UNIVERSITY COMMITTEE ON EDUCATIONAL POLICY

MEETING MINUTES

MONDAY, DECEMBER 7, 2015

Attending: Tracy Larrabee, Chair (UCSC), Barbara Knowlton, Vice Chair (UCLA), Jeffrey Stopple (UCSB), Tom Stahovich (UCR), John Tamkun (UCSC), Michael Burawoy (UCB), Anne Zanzucchi (UCM), Edward Caswell-Chen (UCD), Elioth Gomez (Undergraduate Student Representative, UCB), Aimee Dorr (Provost and Executive Vice President, UCOP), Jim Chalfant (Vice Chair, Academic Senate), Pamela Brown (Vice President, Institutional Research and Academic Planning), Todd Greenspan, Director, Academic Planning, Institutional Research and Academic Planning, UCOP, Kimberly Peterson (Manager, Content Manger, IRAP), Ellen Osmundson, Coordinator, ILTI), Hilary Baxter (Executive Director, Academic Senate), Brenda Abrams (Principal Analyst)

I. Announcements and Updates

Chair Larrabee reported on recent meetings including Academic Council and the Provost's Monthly Budget Call. The Committee on Affirmative Action and Diversity's proposal to add UCAAD add "equity" to the committee's name as approved by Academic Council. The chair described the significance of the universal course identification numbers. UCEP will take the lead with the assessment of the College Level Examination Program, eventually reporting to BOARS and Council about the committee's findings. BOARS is taking the lead on the Advanced Placement credit issue. The chair attended a meeting of the Academic Computing and Communications and emphasized the importance of UCACC's consultation with ILTI on the communications hub. UC campuses will begin enrolling the additional required students and any extra students enrolled this year can be included in that count.

Action: Chair Larrabee would like members to investigate the campus policies on makeup exams and grade appeal or other accommodations and report in February.

II. Consent Calendar

Action: The minutes were approved.

III. Consultation with the Academic Senate Office

- *Jim Chalfant, Vice Chair, Academic Senate*

Vice Chair Chalfant announced that Chair Hare is at UCR today. The Regents approved the budget and they are in favor of increasing enrollment. There is an audit examining rebenching. The President has decided to fund over enrollments at UCR and UCD and has decided not to socialize non-resident tuition. The auditor has asked about the portion of faculty salaries funded by non-resident tuition. In the past year campuses were asked to estimate how many graduate students they would enroll but these estimates may change with the requirement that UC enroll more undergraduate students. The Senate's concerns about the budget issues are on the record. Changes to the retirement plan for UC employees hired after July 2016 were explained. The Senate will have a one month period to review the report on the retirement plan and the President will take recommendations to the Regents in March. Vice Chair Chalfant reported on the Regents work group on the Principles of Intolerance.

Some of the work that is being planned includes looking at Lecturers with Security of Employment. The work on transfer pathways is continues at the campus level and many pathways have been agreed

upon. Lieutenant Governor Newsom has written a letter to BOARS asking that computer science be accepted for math credit by UC.

IV. Consultation with the Office of the President ~ Major Requirements

- *Aimee Dorr, Provost and Executive Vice President, UCOP*

Provost Dorr reported that UCLA has been asked to look at the majors at that campus that still require over 45 units. The message to the campuses is that there should be a good review of the degree requirements and to the degree that it makes sense, all of the major requirements should not take more than one year. Decisions about which majors are in the group to be considered and which are not are being made. There has also been a discussion about where outcomes are expected. Course changes might be considered before any changes to the units are made. The campuses have agreed to complete reviewing 40% of the majors by March, the next 40% by July and the last 20% by November 2016. Some campuses may be in the position to undertake this work sooner than required. Campuses were consulted about the most reasonable time to complete this work. There is no deadline for when the changes to the majors have to be implemented.

Chair Larrabee asked how UCEP should be involved with the major requirements process. Provost Dorr stated that the better the project is understood, the better the results that are produced. UCEP members shall connect back to their local committee's which will be involved in the campus approval process. If majors require more than one full year and no changes will be made, a statement affirming the good faith effort of faculty and a strong academic rationale will be expected. UCOP must report on this work to the Department of Finance. If departments did this work in 2009, they can report on this and will not have to conduct the review again. This initiative is to be completed in July 2017 but OP will need time to prepare a report to the State.

Discussion: One question is about the focus on upper division courses. Changing the lower division requirements would create problems for transfer students. Provost Dorr also indicated that some of the numbers are misleading, with some upper division courses having lower division course numbers and vice versa. Existing campus processes and time lines may need to be adjusted to meet the 2017 deadline. It is important for campuses to get as much done as possible before each deadline. Departments that have already done this work still have to report on the outcome including what the majors looked like before the reviews.

V. Committee Debrief ~ Major Requirements

Chair Larrabee reiterated members of UCEP can help make sure that faculty have an accurate understanding of the major requirements initiative and help get everyone on the same page.

VI. Consultation with the Office of the President ~ Innovative Learning Technology Initiative

- *Ellen Osmundson, Coordinator, ILTI, UCOP*

Coordinator Osmundson reported that by the end of this year 150 courses will be funded. STEM, Social Sciences, and Arts & Humanities courses are well represented in the current 110 courses. A steering committee that includes Vice Chair Chalfant approves the courses. ILTI has used the strategy that requires online courses be offered more frequently which has been a challenge for some departments. In addition to issuing a competitive RFP, UCOP will create a list of needed courses for a targeted RFP and will reach out to campuses to gauge interest. ILTI created a new website in November for enrollment in online courses across the UC campuses. Thirty courses are being offered for cross campus enrollment

this winter. Academic advisors receive the information from ILTI about the courses available for cross campus enrollment.

With the new launch of this website, a goal was to provide a more interactive experience to allow students a better understanding of what the course will be like. ILTI broadly disseminates all the information to each campus after which campuses make the determination about accepting the course and the type of credit that will be granted. UCM hosts the ILTI student support center. Coordinator Osmundson provided data on enrollment in the ILTI courses. Approximately 13,500 students completed online courses at their home campuses from winter/spring 2014 to fall 2015.

Coordinator Osmundson asked for UCEP's input on simultaneous enrollment policies and course credit. Freshman and transfer students must complete 12 units prior to simultaneous enrollment and have full time status, and they are limited to taking one cross campus course per term. SB 477 is another policy ILTI is grappling with. UCEP is asked to think about how SB 477 applies to the online environment and whether they count for GE preparation or major.

Discussion: Chair Larrabee indicated that the policy questions brought to UCEP are typically handled at the campus and department level. Coordinator Osmundson will work with Chair Hare and Vice Chair Chalfant on some of the details related to the issues discussed today.

VII. College Level Examination Program (CLEP)

Chair Larrabee directed members to the list of exams on the CLEP website. The committee will pick five of the CLEP exams to evaluate and identify a strategy for faculty at the campuses to conduct the reviews.

Discussion: The student representative's perspective is that accepting AP credit and skipping two courses in his major was not a good decision for him. The UCM representative suggested selecting disciplines that have existing measures. A member indicated that chemistry or biology AP courses have labs but there are no labs for the CLEP exams, so the CLEP chemistry exam will be reviewed. Financial accounting, college composition, Spanish language, American government, principles of microeconomics, calculus and chemistry were selected for the review. Chair Larrabee would like experts in the disciplines to evaluate the exams.

The request for faculty to evaluate the exams should be made to the campus Senate offices. The reviewers will be asked if the exam could be used for units, major requirements or other things and to identify a specific course that it would replace. Identifying the departments that are responsible for the courses would be the ideal. UCEP will send a memo to Chair Hare suggesting the divisions nominate at least one reviewer per exam. The reviewers should have access to the full exam and background information. The systemwide Senate office will notify the reviewers that they have been nominated. A member recommended letting campuses determine how the review will be conducted, including whether the review is done by an individual or by a committee. UCEP's memo could suggest that it would be some time before this could ever become policy, but this is currently an opportunity for faculty to weigh in. Vice Chair Chalfant indicated that this phase is simply in response to the State and that there could be a second round of evaluation of CLEP.

VIII. Consultation with the Office of the President ~ Summer Session

- *Todd Greenspan, Director, Academic Planning, Institutional Research and Academic Planning, UCOP*

Director Greenspan joined UCEP to discuss the summer session budget initiative. UCSD, UCB and UCI are participating in a pilot. At UCB, students are provided financial aid for summer session and this will be expanded in the pilot. UCSD will focus on providing students in student housing with lower housing costs. UCI will reinstate the fee cap for summer session, something being done by other campuses as well. The fee cap allows students who pay for eight units to take as many units as they like. One two unit course will be offered that is aimed at helping students decide upon their majors earlier. The work on summer session is related to the requirement that UC accept the additional students. UCOP has asked each campus how much they can increase FTE during the summer. Last year, there was a change in the Pell Grant policy which made it more difficult for this money to be used during the summer.

Discussion: It was noted that summer session and the idea of three year degrees are both related to throughput. At the moment, there is no action item for UCEP.

IX. Committee Debrief ~ Summer Session

This item was not discussed.

X. Consultation with the Office of the President

- *Pamela Brown, Vice President, Institutional Research and Academic Planning, UCOP*

Vice President Brown joined UCEP to discuss the upcoming conference at UCB on data analytics as well as the campus efforts to support at-risk students. A series of surveys are coming up including the Undergraduate Experience Survey, a survey on student mental health, and the undergraduate cost of attendance survey. The Vice President invited UCEP's feedback on the data provided on the UC InfoCenter website.

One of the programmatic initiatives is focused on the support provided to at-risk students. Following the undergraduate completions conference in January, there was continued discussion about what the campuses could do next. This will leverage online learning and using data. There will be key note speakers focusing on big data and data ethics.

Discussion: The UCSC and UCM representatives plan to attend the January conference. After the work for the programmatic initiatives is completed, a focus will be on sharing local best practices across the campuses.

XI. Consultation with the Office of the President ~ Three Year Degree Tracks

- *Kimberly Peterson, Content Manager, Academic Planning, IRAP*

Degree maps are being created at each campus that will allow students to see what will be required to graduate in three years. Campuses have submitted information about the three year degree paths that have been completed and paths that are in progress. IRAP looked at students from the fall 2010 cohort who created a degree in three years. UC has to show the State that 5% of students are accessing the three year pathway. IRAP is collecting data to understand the profile of the students who have completed a degree in three years.

Discussion: A member indicated that home schooled students enter UC with lots of credit and it is not clear if they should be looked at as transfers, and this has policy implications for the campuses. A

concern of faculty at one campus is whether three year degree paths will set up false expectations for students. IRAP is carefully considering how the three year paths will be marketed to the public. Reportedly, UCR departments were told they must create three year paths. Some departments believing that they must create a three year pathway must be made aware that this is actually optional and departments can respond with evidence that a three year path is not feasible. It is suggested that there are definitely students who will appropriately self select into three year paths.

Manager Peterson described how one department leveraged this initiative to obtain funding to offer a course in summer session. The student representative suggested conducting exit interviews with students accessing these paths and UCLA may have undertaken some of this data collection. It would be good to have information about any restrictions the majors have about who is admitted to this type of program. Departments proposing three year paths should provide evidence of the resources that will support the paths.

XII. Committee Debrief ~ Three Year Degree Tracks

This item was not discussed.

XIII. New Business

Chair Larrabee indicated that UCEP will not have an in person meeting in January but members should keep the date available in case there is a teleconference.

XIV. Executive Session

Meeting adjourned at: 3:25 p.m.

Minutes prepared by: Brenda Abrams

Attest: Tracy Larrabee