

PSYC 296/299 Syllabus

Course Title: Research Practicum in Psychology / Independent Research in Psychology

Course Code: PSYC 296/299

Units: up to 12. Each unit represents 3 hours or more of academic activities, as per WASCS credit-hour policy. Therefore, enrollment in 12 units implies 36 hours or more of academic activities during each of the 11-weeks of the quarter [# adjust as needed]. Academic effort in this course is undertaken in pursuit of defined academic goals and expectations to fulfill requirements of the student's degree program.

Prerequisites: Admission to the Psychology graduate program at UCSD; enrollment requires prior authorization by the instructor

Instructor: [Instructor's Name]

Office: [Instructor's Office Location]

Email: [Instructor's Email]

Method of evaluation: [fill here] e.g. documented progress on assigned tasks - be as specific as possible.

Frequency, duration and types of meetings: [fill here] e.g. group meetings, 1:1 meetings, weekly or monthly reports, etc.]

Course Description: modify as needed depending on individual student goals for the quarter

The Research Practicum in Psychology (PSYC 296) Graduate Course is designed to provide graduate students with the necessary knowledge and skills to conduct independent research in their respective field of Psychology. This course focuses on developing advanced research methods, critical thinking, and effective academic writing. Students will work closely with the instructor to identify research topics, design research plans, collect and analyze data, and produce a high-quality research report in preparation for submission to an academic journal. The course will also emphasize ethical considerations in research and the effective communication of research findings.

Course Objectives:

Career goals:

Brief description of current career goals post-graduation, both short and long-term

Targeted graduation/career transition date:

(e.g., planned graduation date, planned date for going on faculty job market or applying for industry jobs)

Scientific Skills & Techniques (usually 3-5)

- List a skill, technique, or area of expertise you aim to develop (e.g., Image-computable ideal observer models, eyetracking techniques, visual psychophysics)
 - *Current date (fill in the meeting date and* indicate current status of training in this area and future plans below. Current status may be “none”
 - Currently: We’ve begun blah
 - Plans: Over the next year we’ll be working on blah
- Another one...
 - *Current date*
 - Currently:
 - Plans:

Other training goals

- Written communication
 - *Current date*
 - Currently:
 - Plans:
- Oral communication
 - *Current date*
 - Currently:
 - Plans:
- Mentorship skills/experience
 - *Current date*

- Currently:
 - Plans:
- Grant writing
 - *Current date*
 - Currently:
 - Plans:
- Professional networking:
 - *Current date*
 - Currently:
 - Plans:

Assessment and Grading: modify to suit needs - might be better to keep this binary given the binary nature of grading (S/U), but whatever scheme should reflect successful completion of the goals as specified above