

**COORDINATING COMMITTEE ON GRADUATE AFFAIRS (CCGA)
ANNUAL REPORT 2005-2006**

TO THE ASSEMBLY OF THE ACADEMIC SENATE:

The Coordinating Committee on Graduate Affairs (CCGA) met a total of nine times during the 2005-2006 academic year. Highlights of the committee's activities and accomplishments are noted in this report.

Reviews of Proposed Graduate Degree Programs

One of CCGA's primary responsibilities is to review all campus proposals for new graduate degree programs. A total of 18 proposals were forwarded to CCGA for review throughout the academic year. The following table is a summary of actions of these proposals as of August 2006.

Campus	Program Proposed	Date Received	Disposition
UCD	Graduate Group and M.A.S. Program in Clinical Research	5/3/2005	Approved January 2006
UCD	Joint Doctorate in Forensic and Behavioral Sciences	4/12/2005	Revised proposal resubmitted June 2006; re-review.
UCD	Ph.D. Program in Horticulture and Agronomy	1/10/2006	Approved June 2006
UCI	Concurrent M.S. in Civil Engineering and Urban and Regional Planning	11/15/2005	Approved February 2006
UCI	M.A./Ph.D. Program in Education	10/11/2005	Approved June 2006
UCI	M.S. and Ph.D. in Statistics	2/7/2006	Approved June 2006
UCLA	Schoolwide On-Line M.S. in Engineering	5/3/2005	Approved April 2006
UCM	Graduate Group in Applied Mathematics	1/10/06	Approved February 2006
UCR	M.A. Degree in Southeast Asian Studies	10/11/2005	Approved March 2006
UCR	M.S. and Ph.D. Degrees in Bioengineering	5/9/2006	Under review
UCSB	Ph.D. in East Asian Languages and Cultural Studies	10/11/2005	Approved April 2006
UCSC	Program of Graduate Studies in Music for the Ph.D. Degree	10/11/2005	Approved March 2006
UCSC	M.S./Ph.D. in Statistics and Stochastic Modeling	6/6/2006	Under review
UCSD	Master of Advanced Study (MAS) Degree Program in Health Law with California Western School of Law	10/11/2005	Approved May 2006
UCSD	Master of Fine Arts in Writing	6/7/2005	Approved June 2006
UCSD	Five-Year Combined Program B.A. in International Studies and M.A. in International Affairs	5/9/2006	Under review
UCSD	Interdisciplinary Ph.D. Program in Human Development	10/11/2005	CCGA revision request; waiting for revised proposal.
UCSF	Joint UCSF/CSUF Doctorate in Physical Therapy (DPT)	5/9/2006	Under review

Independent Course Responsibility

CCGA drafted a joint CCGA-UCEP memo on *The Role of Graduate Students in University Instruction*, which was presented at the June Academic Council meeting. This memo recommends that matriculated graduate students do not serve as instructors of record for courses that carry regular UC credit.¹ Instead, all graduate instruction would be delivered under two supervised student instructor titles, the ‘Graduate Teaching Assistant’ (GTA) and the ‘Graduate Teaching Fellow’ (GTF). Although GTF’s would assume more responsibility and independence than GTA’s, both titles would have appropriate faculty oversight. The divisional Senates would establish minimum qualifications for the newly-delineated GTF title, which permits instruction of the entire content of lower division, upper division, or graduate classes under the supervision of a faculty member. This proposal also eliminates the need for Senate review of the qualifications of the GTF’s on a case-by-case basis; it would only be necessary to confirm that GTF’s meet the minimum qualifications established by the Senate. Also, the memo requests that all GTF-taught courses be approved on an ongoing basis by the appropriate Senate committee on courses. Both UCEP and CCGA also noted that Senate Regulation (SR) 750 may need to be amended to reflect the proposed changes to independent course responsibility.

Non-Resident Tuition

Non-resident tuition (NRT) remained a serious concern to CCGA members. Members applauded the proposal to eliminate the last 25% of NRT when international and other non-resident graduate students advance to candidacy. In support of this proposal, members endorsed a memorial to the Regents in February, which called for eliminating NRT for academic graduate students.

Law School Proposals’ Review

Another issue that dominated the CCGA agenda was the review of the proposed law schools at UCI and UCR. Originally submitted in 2001 (but later withdrawn), both proposals were evaluated via a comparative review conducted by the Legal Education Advisory Subcommittee (LEAS), which was established by the Task Force for Doctoral and Professional Education (PDP). Chair Duncan Lindsey was also appointed to this subcommittee. CCGA fully participated in the process, which entailed not only approving the comparative review criteria used by LEAS, but also submitted its own review of the proposals. In its final review, members approved both law school proposals, but they did not take a position on the relative timing of their establishment.

Specifically, CCGA opined that the proposed law school at UCI fits well within its cognate programs and departments on the campus. There are inter-disciplinary connections planned with criminology, law and society, social ecology, social sciences, business, engineering, information and computer sciences, and humanities. Members also cited the considerable demand for law education in Southern California, as well as UCI’s emphasis on providing access to both legal services and legal education to traditionally under-served populations. Similarly, a UCR law school is well suited to that campus’s mix of academic programs and its future growth plans, as it is anticipated that the law school would also build relationships with other departments and programs on campus in such areas as science (and especially environmental science), international studies, and culture (social sciences and humanities). Finally, the creation of a law school at UCR is supported by the rapid population growth of the surrounding region, along with the emergence of a number of legal institutions, such as the Riverside Justice Center.

¹ An exception may be granted for matriculated students that have in the past, either within UC or other institutions of higher education, held a title commensurate with one of the faculty titles of APM-110-4 (14). Also, post-doctoral scholars may serve as “instructors of record.” However, they must be appointed to the appropriate teaching title during the period of instruction.

Senate Regulation 694/695

Responding to concerns of residency in graduate programs that are conducted partially or fully off-campus and/or on-line, CCGA recommended amending [SR 694](#) and proposed an entirely new regulation in SR 695 to address residency requirements for on-line courses. Members reworded SR 694 to reflect that the university extension component is optional for students studying off-campus; defined 'off-campus' as not referring to any remote center or satellite campus that enjoys significant participation of faculty with membership in the Academic Senate; and required that CCGA be notified if any component of a program is moved from on- to off-campus. The new SR 695 stipulates that UC classes delivered electronically may be counted for regular credit towards graduate degree and residency requirements. Furthermore, members also defined on-line courses as 'on-campus' (for the purposes of residency requirements) if: (1) for the majority of the contact time, either the instructor or the student is present on the main campus or at a remote center or satellite campus as described in SR 694; and (2) either the instructor or student is present on the main campus, or at a remote center or satellite campus, for a substantial fraction of the days for which the term during which the course is provided is in session. Both regulations are currently under review by the task force on Senate regulations.

Senate Regulation 735

Committee members proposed amending [SR 735](#), which governs academic certificate programs that are offered through academic departments (not UC extension). Members reworded it to accommodate certificate programs that may include one quarter of study off-site. Specifically, CCGA recommended that a minimum of two quarters (or one semester) shall be completed in full-time residence at the UC. This proposed amendment is also currently under review by the task force on Senate regulations.

Multicampus Research Unit Reviews

CCGA commented on two multicampus research unit (MRU) reviews, the UC Committee on Latino Research (UCCLR), which promotes research on Latinos in California; and the UC Biotechnology Research and Education Program (UCBREP), which focuses attention on and provides financial support for scientific and social scientific research on biotechnology. Members applauded UCCLR for the largely laudatory review that it received, and they recommended that UCCLR establish an expanded program of support for graduate students engaged in areas of research targeted by the underlying principles of UCCLR. While CCGA agreed that UCCLR's funding is far below that of the original vision for the group, members found it difficult to recommend this program for a restoration of research funding over, or even at the expense of, other excellent MRU programs that are also designed to meet specific areas of State need. With regard to the UCBREP, members praised the highly competitive Graduate Research and Education in Adaptive bio-Technology (GREAT) Training Program, which funds 11 graduate students per year at \$50,000 per year. CCGA concurred with the review committee's recommendation of continued funding for UCBREP, and members hope that the GREAT program can double its size. Although members acknowledged that the UCBREP director is highly effective in her outreach role, UCBREP could benefit tremendously if she were able to leverage her well established reputation in biotechnology into effective fundraising.

Fee Levels for Self-Supporting Professional Degree Programs

Members considered the President's Report on *Fee Levels for Self-Supporting Professional Degree Programs*. They noted that the fees for many of these self-supporting professional programs have steadily increased from year-to-year, making it increasingly difficult for students to afford and enroll in these programs. This is even more pronounced in professional fields that do not provide high levels of remuneration. Concluding that this issue needs more study, they formally requested a report/analysis (due January 1, 2007) of the student profiles in the self-supporting graduate professional degree programs with students enrolled in non self-supporting professional graduate degree programs.

UC Merced

Members reviewed the UCM Individual Graduate Program (IGP) Umbrella authority, which allows UCM to create new graduate groups and eventually individual graduate programs within those groups, and requested that the UCM CCGA member update the committee on UCM's graduate groups and programs at its November 2006 meeting. CCGA also approved a UCM Graduate Group in Applied Mathematics.

Other Reports and Recommendations

The committee also wrote opinions on the following proposals, reports, and white papers:

- Competitive Graduate Student Financial Support Advisory Committee's (GSAC) *Interim Report and Recommendations to the Provost*
- Special Committee on Scholarly Communication (SCSC) White Papers
- University Committee on Academic Freedom's (UCAF) *Student Freedom of Scholarly Inquiry Principles*
- University Committee on Research Policy (UCORP) *Report on IRB Operations*
- UCR Proposal to Transfer the B.S. Degree in Business Administration to the A. Gary Anderson School of Management (AGSM) and Restructure the Curriculum

Divisional Requests/Disestablishments

CCGA responded to a number of divisional requests and inquiries. The committee received two requests to reconfigure the composition of joint Ed.D. program dissertation committees. First, members approved a UCSB request to change the dissertation committee ratio for its joint UCSB-Cal Poly San Luis Obispo (SLO) Ed.D. joint doctorate program from a 2+2 model (two members from UCSB and two members from Cal Poly SLO) to a 2+1 model (one member from Cal-Poly SLO, one member from UCSB, with the remaining member coming from either institution). Members also approved a UCB request from the Joint Doctoral Program in Leadership or Educational Equity for a three-member dissertation committee structure (one member from CSU, one faculty member from the Graduate School of Education at UCB, and one outside faculty member from UCB). Finally, the committee approved discontinuances of the UCI Graduate Program in Comparative Culture and the UCSC Environmental Studies M.E.S. degree.

Reviews of Simple Name Changes

CCGA reviewed and approved five requests for simple name changes of degree titles, programs, departments, graduate groups, and schools:

Campus	Group/Program	Old Name	New Name
UCB	Graduate School of Education	School of Education	Graduate School of Education
UCB	School of Information	School of Information Management and Systems	School of Information
UCD	International Commercial Law Program*	Master of Arts	Master of Laws
UCD	Graduate Group and M.S. Degree Program in Medical Informatics	Medical Informatics Master's Degree Program	Health Informatics Program
UCLA	Library and Information Studies	Library and Information Studies	Information Studies
UCI	Department of Political Science*	Master of Arts in Social Science	Master of Arts in Political Science

* Degree title name change

CCGA Handbook

Members also approved some changes to the [CCGA Handbook](#), which will be reflected in 2006-07 edition. First, the committee stipulated that in cases where CCGA recommends that substantial revisions be made to graduate program proposals, the Chair should correspond directly with the lead proposer with a copy to the appropriate graduate council chair. The committee now requires that each graduate program proposal include a list of contacts for the proposals. Members also approved the long-standing practice of adding a master's degree to an already approved doctoral program as long as the proposed master's degree has the same name as the doctoral program; the courses that will be required for the master's are substantially those currently offered as part of the doctoral program; the master's requirements fall within norms typical for UC master's programs (Plan I/Plan II master's, etc.); and the master's is not intended to be a terminal master's program.

Memorials/Acknowledgements

Members were saddened by the sudden passing of UCB Professor Nadine Lambert, and they would like to recognize her distinguished contributions to CCGA, the UCB Graduate Council, and the UCB Graduate School of Education. CCGA is also grateful to have had in the past year, valuable input from and exchange with these UCOP consultants and guests: President Bob Dynes, Provost Rory Hume, UCEP Chair Denise Segura (UCSB), UCOP Director of International Strategy Development Gretchen Kalonji, Quentin Williams (UCSC), Julius Zelmanowitz, Karen Merritt, Suzanne Klausner, Ellen Switkes, and Mark Westlye.

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