# COORDINATING COMMITTEE ON GRADUATE AFFAIRS ANNUAL REPORT 2009-10

## TO THE ASSEMBLY OF THE ACADEMIC SENATE:

The Coordinating Committee on Graduate Affairs (CCGA) met nine times during the 2009-10 academic year.

## **Reviews of Proposed Graduate Schools and Graduate Degree Programs**

One of CCGA's primary responsibilities is to review all campus proposals for new graduate schools and graduate degree programs. A total of 15 proposals were submitted to CCGA for review throughout the academic year. Program reviews for proposals received by CCGA in the latter stages of 2009-10 were carried over into the 2010-11 academic year. The following table summarizes CCGA's disposition of these proposals as of August 2010.

Campus	School/Program Proposed	Lead Reviewer	Disp. Date	Disposition
UCD	M.S./Ph.D. in Nursing Science and Health Care Leadership	I. Tager	2/2/2010	Approved
UCSD	Joint Ph.D. in Engineering Sciences between UCSD and SDSU	V. Leppert	3/2/2010	Approved
UCSD	Master of Advanced Studies (M.A.S.) in Architecture-Based Enterprise Systems	M. Maduro	4/4/2010	Approved
UCB	M.P.Ac. (Public Accountancy)	G. Mimura	5/4/2010	Approved
UCSF	Ph.D. in Epidemiology and Translational Science	R. Goodhue	5/4/2010	Approved
UCSC	M.S./Ph.D. in Nano Engineering	S. Carter	6/1/2010	Approved
UCLA	M.A./Ph.D. in Chicana/o Studies	J. Carmody	6/1/2010	Approved
UCSF	M.S. in Dental Hygiene	S. Nelson	6/1/2010	Approved
UCI	M.S. Biological Sciences and Educational Media Design	S. Carter	-	Under review
UCM	Ph.D. in Psychological Sciences	R. Goodhue	_	Under review
UCB	M.A./Ph.D. in Film and Media	J. Carmody/ reassigned to S. Farmer 10/2010	-	Under review
UCM	Ph.D. in Qualitative and Systems Biology	M. Maduro	-	Under review
UCM	Ph.D. in Cognitive and Informational Sciences	M. Beattie	-	Under review
UCD	M.A./Ph.D. in the Study of Religion	C. Kello	_	Under review
UCD	M.S./Ph.D. in Energy	J. Hildebrand/ reassigned to D. Avalos 10/2010	-	Under review

CCGA worked on a number of key initiatives and issues related to graduate education over the course of the 2009-10 academic year, including:

## **CCGA Opposition to Further Increases in Graduate Student Fees**

Historically, CCGA has been conscious of the negative impact of increases in graduate student fees on graduate education. In October, after much thoughtful discussion, CCGA concluded that the proposed fee increases put at considerable risk the affordability of graduate education at UC and the quality of faculty research. In a letter to Academic Council, CCGA urged President Yudof and the Regents to reconsider proposed fee increases to graduate academic students or mitigate them with compensatory mechanisms. CCGA proposed several solutions, which when added to the return-to-aid, would lessen the financial burden on faculty grants and departmental resources. These included: an increase in block grant allocations especially to the Social Sciences, Arts, and Humanities; an increase in the return-to-aid (RTA) to 60 percent for graduate academic students to encompass need and merit based allocations; establishment of a central fund at UCOP that the Medical Centers would contribute to support professional and graduate academic students; establishment and promotion of a philanthropy fund earmarked for supporting graduate academic students; and use of indirect costs revenues to support graduate education.

### CCGA White Paper on the Value of UC as a Graduate Research Institution

Over the course of several meetings, CCGA discussed the value of UC as a graduate research institution. The discussion culminated in the crafting of a "white paper" on the value of the University of California as a graduate research institution and on the many reasons why graduate students are critical to UC. In the paper, CCGA calls for greater support of the University's research mission, carried at its core by graduate students; a halt to the increases in graduate student fees; a concerted effort to attract graduate student funds from outside the University; and the extension of Cal Grants to graduate students involved in academic research activities. The paper's appendices highlighted the steady contributions that graduate research at UC has provided to the state, the country and the world since its founding. The paper and its appendices, which were endorsed by Academic Council, were presented in-person to President Yudof at the March CCGA meeting.

## **Discussion with President Yudof on Graduate Issues**

CCGA invited the President Yudof to attend one of its meetings and in a special appearance, the President came to the March CCGA meeting. CCGA engaged President Yudof in a discussion on graduate issues, which focused on 1) the increased need for the President to advocate for graduate education and to underscore the inter-relationship between undergraduate and graduate education; 2) issues associated with graduate student support and funding; 3) UC's purview of Professional Doctorates and relations with CSU; and 4) philosophical issues associated with the recent growth of self-supporting programs and how their cost is moving the University towards privatization of graduate programs. CCGA presented the President with a copy of its white paper on the value of UC as graduate research institution (see above).

### **Online and Remote Instruction and Residency**

The topic of remote and online instruction was discussed by CCGA on multiple occasions. With regard to the report of the *Special Committee on Remote and Online Instruction and Residency*, CCGA surmised that it seemed inconceivable that online instruction would not compromise quality of education. CCGA members generally supported the establishment of "blended" programs over those offered entirely online and felt preserving UC quality in the delivery of instruction ought not to impede access to or inhibit the future development of online degree programs. CCGA was resolute however in its opposition to establishment of online-only doctoral programs. CCGA ultimately recommended that online campus courses be approved by the divisional committee on courses of instruction (COCI) and that Systemwide courses be subject to CCGA's and/or UCEP's usual review processes. In a separate discussion concerning a campus inquiry on the review and approval process for evening extensions of existing graduate degree programs, e.g., an Evening or Executive M.B.A. Program, CCGA discussed the extent to which such extensions have possibly become embedded in the approval of the originating in-resident M.B.A. program. The general consensus of the Committee in this case was that if the degree requirements of the proposed E-M.B.A. program are the same as those of the existing and previously approved M.B.A. program, then no further review is required

beyond the local Graduate Council. Furthermore, CCGA concluded that a separate admissions process for a program such as the aforementioned E-M.B.A. would in effect constitute a substantive change in the nature of the program and therefore trigger the need for more extensive Systemwide review of the proposal as determined by the local Graduate Council.

# **Proposals for New Professional Degree Fees**

At the request of the Provost, CCGA reviewed proposals for professional degree fees to be levied in the future. After much impassioned and far-reaching debate, CCGA members identified a set of principles that are applicable to graduate academic and professional programs. At the outset, CCGA pointed to a sharp distinction between information generated to create new knowledge as in academic research programs versus the application of knowledge to a singular domain or industry as in professional programs. CCGA cautioned about blurring the line between academic and professional degree programs. The proposals submitted indeed raise new questions and push the boundaries between these two types of programs. At this juncture, CCGA recommended that professional fee proposals be approved on a case-by-case basis. CCGA also called attention to the large-scale and long-term repercussions of adopting the professional degree fee model and advises that the potential downsides are multiple and could negatively change the character of the University in the future. CCGA felt that the proposals are premature at this time and strongly recommended that they not move forward until the above stated issues are resolved, e.g., the lack of a coherent policy for how they should be approved, an assessment of the potential downsides and a framework for how programs generate income to sustain academic excellence.

### **Commission on the Future Recommendations**

CCGA reviewed the first set of recommendations from the work groups of the Commission on the Future. The Committee wrestled with how best to sort out the wide range of reactions and comments generated by each of the recommendations in the report, and CCGA members chose to focus on major themes of concern. CCGA members surmised that, as a whole, the recommendations generally missed the mark and represented a poor basis for which to base decisions about the future of the University of California. The Committee rejected the report's apparent underlying notion of the University as an inefficient and underperforming institution whose ideas for how to educate people have seen better days. The recommendations were deemed to be reactive rather than innovative and reflected the absence of substantial bold proposals for how to change the status quo and move forward with fewer resources. In particular, members found the report woefully lacking a practical and comprehensively articulated plan to generate the resources needed to restore the University to its historic level of excellence. Numerous incongruities in the report were cited by the Committee. For example, the report contemplates creating a pathway for undergraduate students to complete degrees in three years while at the same time enhancing research opportunities. This seems antithetical and draws attention to the apparent lack of a coherent plan for the structure of research education at the undergraduate and graduate levels. Lastly, the report's failure to document the cost-effectiveness or educational soundness of the proposed recommendations and its piece-meal treatment of graduate education and graduate students were viewed as key weak spots by CCGA.

# Revision to the 1996 Policy for the Establishment and Review of Self-Supporting Programs (SSPs)

A request, from then-Provost Rory Hume to past-Senate Chair Michael Brown, asked CCGA to discuss the self-supporting policy and provide comments with recommendations to Academic Council. After multiple discussions that involved CCGA members over 2008-09 and 2009-10, CCGA submitted a report to Academic Council summarizing its discussions and outlining its recommendations on salient points to be taken consideration when drafting the new 1996 policy. The CCGA report was endorsed by Academic Council and forwarded to the Provost.

### **WASC Review of Graduate Programs**

CCGA invited the Director of the Western Association of Schools and Colleges (WASC) Ralph Wolff to a discussion related to the review and approval of new graduate academic programs. CCGA proposed that its review process be coordinated with WASC review since the CCGA approval of new graduate programs is comprehensive and extensive. Director Wolff heard CCGA's propositions and said he would take them into consideration while working closely with the emerging graduate programs at UCM. Furthermore, WASC

welcomed the assistance of CCGA in these broader issues and as they relate to the definition of learning outcomes of graduate academic programs.

## Response to the Two Reports from the Legislative Analyst Office (LAO)

CCGA submitted to Council a letter expressing its concerns over the criticisms outlined by the LAO over the establishment process of new schools and graduate programs. CCGA continues to advocate for a grass-root approach for the emergence to graduate programs and new schools rather than a top down approach as suggested by the LAO. CCGA agrees that the participation of the California Postsecondary Education Commission (CPEC) in reviewing school proposals ought to occur earlier rather than later in the establishment process.

### **Proposed Revisions to the Compendium**

CCGA was invited to comment on proposed changes to the Compendium and did so both formally through the Senatewide review process and informally through its official representative to the Compendium Task Force, Prof. Ken Rose (UCSB). Prof. Rose is the immediate past vice chair of CCGA and graciously volunteered his expert services to the year-long revision process.

### **UC Merced's Interim Individual Graduate Program Authority**

CCGA has reviewed on an annual basis UC Merced's Interim Individual Graduate Program (IGP) Authority and approved the continued use of the IGP through the 2010-11 academic year.

## **Graduate Students Health Insurance Plan (GSHIP)**

CCGA discussed with GSHIP Co-Chair and UCD Graduate Dean Jeff Gibeling proposed changes to consolidate graduate students health plans across all campuses. CCGA supported these efforts and wrote a letter to Academic Council to support these endeavors.

## Reviews of Name Changes, Masters Degree Program Additions and Other Programmatic Matters

As shown below, CCGA considered several requests for name changes, consolidations, reconstitutions, discontinuances, of degree titles, programs, departments, graduate groups, or schools.

Campus	School/Program/Group	New Name/Group	<b>Requested Action</b>	Disposition
UCD	Biochemistry and Molecular Biology and Cell Developmental Biology	-	Consolidation	Approved
UCSC	Bioinformatics	Biomolecular Engineering and Bioinformatics	Name Change	Approved
UCD	M.S. in Integrated Pest Management	_	Discontinuance	Approved
UCLA	Specialization in Architecture and Urban Design Certificate	_	Disestablishment	Approved
UCLA	Disestablishment of M.A. in Urban Planning	Establishment of Masters of Urban and Regional Planning (M.U.R.P)	Disestablishment and Establishment	Approved
UCI	Ph.D. in the School of Biological Sciences	Ph.D. in Biomedical Sciences in the School of Medicine	Split and Name Change	Approved
UCLA	M.A. in Critical and Curatorial Studies	_	Discontinuance	Approved
UCSB	Composition of Dissertation Committees for JDP in Educational Leadership	_	Other	Approved

### Acknowledgements

CCGA is grateful to have had valuable input from and exchange with these UCOP and campus consultants over the past year: Provost Lawrence Pitts; Vice President for Research and Graduate Affairs Steven Beckwith; Dean of Graduate Studies Jeff Gibeling (UCD); Director of Student Financial Support Kate Jeffery; Director of Graduate Studies Pamela Jennings; and Director of Academic Planning Todd Greenspan; Academic Planning Assistant Director Hilary Baxter; immediate past Vice Chair of CCGA Prof. Ken Rose (UCR); and past CCGA member Prof. Valerie Leppert (UCM). The committee also thanks the numerous faculty members who, as alternates, kindly represented their respective campuses at CCGA meetings throughout the year.

### Respectfully submitted:

Farid Chehab, Chair (UCSF)

Susan Carter (UCSC)

Jim Carmody, Vice Chair (UCSD)

John Hildebrand (UCSD)

Ira Tager (UCB) Michael Beattie (UCSF)

Rachael Goodhue (UCD) Rob Martin (UCSD student)

Frederic Wan (UCI) Katherine Warnke-Carpenter (UCI student)

Steven Nelson (UCLA) Henry Powell (ex-officio member)

Christopher Kello (UCM) Dan Simmons (ex-officio member)

Morris Maduro (UCR) Eric Zárate (Committee Analyst)

John Sutton (UCSB)