

UNIVERSITY OF CALIFORNIA



# Eligibility and Admissions Study Group

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## Final Report to the President

APRIL 2004





OFFICE OF THE SENIOR VICE PRESIDENT--  
UNIVERSITY AFFAIRS

OFFICE OF THE PRESIDENT  
1111 Franklin Street, 12<sup>th</sup> Floor  
Oakland, California 94607-5200

April 9, 2004

PRESIDENT DYNES

Dear Bob:

We are pleased to submit the findings and recommendations of the Eligibility and Admissions Study Group (Study Group), which you chartered in November 2003 to examine undergraduate eligibility and admissions policies and implementation issues facing the University.

The University's admissions policies and decisions determine which California high school graduates will be admitted to our nine general campuses. As such, they are critical to the University's ability to fulfill its responsibilities to the State as envisioned by the State Constitution. They also set the standards of academic preparation for freshman and transfer students that are embodied in California's Master Plan for Higher Education.

The members of the Study Group recognize that the integrity of the admissions process is crucial to the University's credibility with students and parents, with schools throughout the state, and with the general public. As a consequence, the Study Group unanimously adopted 15 findings and recommendations that will strengthen the University's admissions process, while retaining the many valuable attributes that have served the University so well over many years. The recommendations address eligibility, admissions, oversight, efficiency, and clarity. The Study Group recommendations propose a substantial agenda of policy development, oversight, and research to be completed by the faculty, the administration, and The Regents in the coming months.

The Study Group members met for five days, beginning on November 20, 2003 and concluding on March 8, 2004. The Study Group provided a forum in which members of the University community were able to examine admissions-related issues in considerable depth. The dialogue was so valuable that we recommend that the Study Group, or a similarly constituted body, continue in the future.

We wish to acknowledge and thank each of the Study Group members for their active engagement in this effort. Their commitment and contributions during the past five months of intensive effort were remarkable. In addition, we wish to thank the many staff from the Office of the President who organized this undertaking, who assembled voluminous amounts of background information and relevant data, and who responded admirably to our numerous requests.

President Dynes  
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Finally, the Study Group undertook this effort fully mindful of our responsibilities to the public. Our meeting agendas, along with the accompanying policy papers and admissions data, were posted on the University's website at the time of each meeting. This information is a resource that will continue to be available to anyone who wishes to examine the University's eligibility and admissions processes. It will be supplemented with additional information recommended in our report.

We welcome the opportunity to discuss this report with you in detail and to answer any questions you may have.

Sincerely,



Joanne C. Kozberg, Co-Chair



Bruce B. Darling, Co-Chair

Enclosure

cc: Members of the Study Group:  
Regent Blum  
Former Regent Davies  
Regent Johnson  
Regent Lozano  
Regent Moores  
Chancellor Carnesale  
Provost and Senior Vice President Greenwood  
Academic Council Chair Pitts  
Board of Admissions and Relations with Schools Chair Sawrey  
Student Regent-designate Anderson  
UC Student Association Chair Kaczmarek  
Former Provost and Senior Vice President King  
Executive Vice Chancellor and Provost Gray  
Vice Chancellor Gomez  
Former Associate President Hayashi

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# Findings and Recommendations

## *Background*

In October 2003, President Robert C. Dynes established the Eligibility and Admissions Study Group (Study Group), co-chaired by Joanne C. Kozberg, Chair of the UC Regents Committee on Educational Policy, and Bruce B. Darling, Senior Vice President for University Affairs, to examine undergraduate eligibility and admissions issues facing the University of California in the coming years. The idea for the Study Group developed during conversations between Regent Kozberg and President Dynes in the summer of 2003, prior to his assuming the presidency. An additional impetus was Regents Chairman John J. Moores' October 2003 report that raised questions about UC admissions policy and practices.

President Dynes' letter to the Study Group members inviting them to serve on the Group is included as Appendix A to this report, as is the list of Study Group members. In establishing the group, the President cited the University's history of reaching out to the most academically qualified students from throughout California, as well as several eligibility- and admissions-related challenges facing the University in the coming years. Among these challenges are this decade's rapid growth in the population of high school graduates, which comes at the same time that the University faces severe funding constraints; greatly increased competition for admission to specific campuses, which in turn increases both the volume of applications that must be reviewed and the complexity of the selection process; and the need to improve communications with potential students and their parents, as well as with schools and the general public, regarding UC eligibility and admissions.

President Dynes asked the Study Group to focus its work in three primary areas:

- Eligibility policies and criteria;
- Implementation of existing admissions policies; and
- Ways to increase both the efficiency and the clarity of UC's eligibility and admissions policies and processes.

The Eligibility and Admissions Study Group held its first meeting on November 20, 2003, and met a total of five times, concluding its meetings on March 8, 2004. The first three meetings focused primarily on reviewing information in each of the three areas outlined above. Prior to and during each of these meetings, the Study Group received extensive background information, important examples of which are included in the appendices to this report and all of which are published on the University's website (available at <http://www.universityofcalifornia.edu/news/compreview/update.html>). The Study Group's final two meetings focused on discussing policy issues and developing findings and recommendations.

The findings presented in this report were adopted unanimously by the Study Group on March 8, 2004. The co-chairs of the Study Group presented a verbal report of these findings and recommendations to the President and The Regents on March 18, 2004.

## ***Study Group Findings and Recommendations: Introduction***

As a public, land-grant university, UC serves the people of the State of California by providing teaching, research, and public service. From its inception the University has been committed to achieving excellence in each of these areas and to making the fruits of its work accessible to all Californians. The eligibility and admissions processes serve these goals by identifying and enrolling high-achieving students from throughout the state and contributing to the stimulating intellectual environment on each of the campuses that will enable these students to become leaders in every segment of our social, political, and economic life.

Eligibility and admission to UC is a two-step process:

- The University's *eligibility* criteria identify the "top 12.5 percent" of California public high school graduates specified in California's Master Plan for Higher Education. The eligibility criteria are entirely academic and include completion of the UC "a-g" college preparatory curriculum, grades earned in those courses, and scores on five standardized admissions tests. These requirements are intended to ensure that all students deemed UC-eligible are academically prepared to succeed on any UC campus. According to the Master Plan, any student who meets the University's eligibility criteria and applies for admission is guaranteed a place on at least one UC campus.
- The *admissions* process, also known as "*selection*," essentially allocates these UC-eligible applicants among the campuses, based on campus goals that are expressed in campus selection policies. Academic criteria dominate the selection process (known as "comprehensive review") and the likelihood of admission at any given campus is significantly higher for students with stronger academic qualifications than for those with weaker profiles. Nonetheless, like all highly selective institutions, UC campuses also consider a variety of other factors that serve both academic and institutional goals. For example, in order to create a vibrant learning community, all campuses strive to admit students with a range of personal experiences and backgrounds, as well as a range of academic interests.

This two-step process of Universitywide eligibility requirements and campus-level selection policies and criteria helps ensure that UC meets the goal stated in the Regents' policy on undergraduate admissions:

*to enroll on each of its campuses a student body that demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of backgrounds characteristic of California.*

## ***Study Group Findings and Recommendations: Eligibility***

Background materials related to eligibility policies can be found in Appendix B.

### **Eligibility Criteria**

The University's eligibility criteria set forth the standards UC applicants must meet in order to be guaranteed undergraduate admission on one of UC's eight general campuses. These criteria are adjusted periodically, in response to studies conducted by the California Postsecondary Education Commission (CPEC), to ensure that they capture a number of students equivalent to the top 12.5 percent of California's public high school graduates. In May 2004, CPEC is expected to release its study of the rates at which June 2003 California public high school graduates met current eligibility requirements for UC and the California State University (CSU). Preliminary estimates suggest that UC's eligibility rate will exceed 12.5 percent. In anticipation of the study's release, the Board of Admissions and Relations with Schools (BOARS)—the Academic Senate committee charged with developing Universitywide eligibility and admissions policy—is studying options for adjusting the criteria to make eligible no more than 12.5 percent of California public high school graduates.



**Finding/Recommendation 1**

The Study Group recommends that, after receiving the results of the CPEC Eligibility Study, BOARS finalize a plan for determining the top 12.5 percent of California public high school graduates and present this to the Board of Regents by July 2004. The Study Group recognizes that, in order to provide adequate notice to potential applicants, some changes to criteria must be phased in over time. However changes should be implemented as quickly as possible. In considering new eligibility criteria, BOARS should consider minimum thresholds for high school grade-point averages (GPAs) and admissions test scores that applicants must meet to become eligible.

**Timing of Eligibility Studies**

The Study Group observed that, over the years, the intervals between CPEC eligibility studies have stretched from the 3-4 years common during the 1970s and 80s to the current interval of 7 years since the last study (of 1996 graduates) was performed. Longer intervals between studies increase the likelihood that substantial differences will develop between the Master Plan's goal of 12.5 percent and the actual percentage of students who are determined to meet eligibility requirements. Larger differences, in turn, require more substantial corrective action on the part of the University when the criteria are recalibrated. The new methodology being piloted in the 2003 CPEC study offers the potential to complete studies much more frequently.

**Finding/Recommendation 2**

While recognizing that CPEC has sole statutory authority to conduct eligibility studies and determine official eligibility rates, the Study Group recommends that UC advocate that studies be conducted no less frequently than every three years. Additionally, the Study Group recommends that UC use the new methodology to review available data more frequently so as to monitor trends in eligibility rates more closely and reduce the likelihood that large gaps will develop between the actual and estimated eligibility rates.

**Admission by Exception**

Since UC's inception, eligibility policies have allowed for the admission of small numbers of applicants who do not meet traditional UC eligibility requirements but who demonstrate unusual achievement or potential. The Master Plan and UC policy currently cap the admission of ineligible freshman applicants at 6 percent of the enrolled class. Recently, as demand for admission from fully eligible applicants has outstripped capacity at nearly every campus, the proportion of enrolled students admitted by exception has fallen to less than 2 percent.

**Finding/Recommendation 3**

The Study Group affirms that Admission by Exception provides an important access path for students with outstanding talent or achievements in particular areas (such as athletes or students gifted in math or music), as well as those from nontraditional (such as home-schooled) or disadvantaged educational backgrounds. At the same time, the Study Group urges campuses to continue to give very high priority to fully eligible applicants. The Study Group recommends that the University retain the ability to utilize the full 6 percent of enrollments currently permitted and that BOARS re-examine current guidelines for the admission of ineligible students. In addition, as noted below in Finding/Recommendation 11, the Study Group requests that BOARS include in its annual report on the admissions process the number and percentage of students admitted by exception on each campus.

## ***Study Group Findings and Recommendations: Admissions***

Background information on University admissions policies as well as on campus policies and practices can be found in Appendix C. Data on the outcomes of the admissions process can be found in Appendix D.

### **Regental Policy on Undergraduate Admissions**

The Study Group discussed in considerable depth the purposes of the admissions process. The dominant purpose is to select students with high academic qualifications. At the same time, the University seeks to enroll students with varied academic talents and personal backgrounds. These fundamental goals are articulated in the University of California Policy on Undergraduate Admissions, which was reaffirmed by The Regents in 2001, in Regents Resolution RE-28.

#### **Finding/Recommendation 4**

The Study Group reaffirms the goal of the admissions process, as expressed in the 1988 Regents Policy on Undergraduate Admissions and in the 2001 Regents Resolution RE-28: *“to seek out and enroll, on each of its campuses, a student body that demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of backgrounds that is characteristic of California.”*

### **Multiple Goals of the Campus Admissions Process**

In President Dynes’ October 16, 2003 letter to The Regents announcing his intention to form the Eligibility and Admissions Study Group, he observed that UC’s eligibility criteria set a standard that ensures admitted students are sufficiently prepared to successfully complete a course of study on any of the University’s campuses. He also observed that

*“Consistent with Regents’ policy, campuses use a variety of factors—predominantly traditional academic criteria, but also other measures of achievement and promise—to select from the pool of eligible applicants. Campuses are encouraged to draw from the full range of the eligibility pool. This seems reasonable and desirable in a system like UC, where we do not have a flagship and several lesser campuses, but a true system of distinguished universities. Admitting students from the full eligibility pool not only strengthens all our campuses, but also the intellectual experience our undergraduates receive. While these students represent a broad array of experiences, they do share with one another the characteristics of high academic and personal achievement.”*

As noted in the introduction to this document, campus admissions processes serve multiple goals, of which selecting students with the highest academic qualifications is the dominant, but not the sole, purpose.

#### **Finding/Recommendation 5**

The Study Group affirms that the University is best served by admissions processes that ensure a variety of student experiences and interests on each campus and that enable the distribution of students from the breadth of the eligibility pool across all of the University’s campuses. At the same time, the Study Group requests that BOARS examine the policy of admitting to each campus students from the full range of the eligibility pool and report to the President and The Regents on the benefits and consequences of this approach.

## Campus Interpretation of University Admissions Criteria and Guidelines

In its review of campus admissions practices, the Study Group observed differences among campuses in the way that individual selection criteria are interpreted and applied. In some cases, campus practices appear to be out of alignment with the *Guidelines for Implementation of University Policy on Undergraduate Admissions*. In several of these cases, BOARS or local campuses have already taken action to modify current practices.

### **Finding/Recommendation 6**

The Study Group recommends that BOARS initiate a comprehensive analysis of the alignment between policy and practice on every campus and report back to the President and The Regents on the results of this study by the end of calendar year 2004. Any instances of non-compliance with University policy should be corrected prior to the beginning of the Fall 2005 admissions process.

In conducting this analysis, BOARS should pay particular attention to the following questions:

- a) Do campus practices that grant additional consideration to students based on multiple overlapping criteria (e.g., being from a low-income or first-generation college family, and attending a disadvantaged school) imply redundancy or inappropriate weights in campus processes? Are there other examples of inappropriate duplication (e.g., in consideration of academic factors such as weighted GPA and the number of AP courses completed)?
- b) Are all campuses in compliance with BOARS' guidelines that specify campuses may consider *achievement*—rather than simple *participation*—in academic preparation programs (including UC academic preparation programs)?
- c) The *Guidelines for Implementation of University Policy on Undergraduate Admissions* permit campuses to consider the location of an applicant's residence or school in order to "provide for geographic diversity in the student population and...to account for the wide variety of educational environments existing in California." Are campus practices that grant preference to students from specific geographic areas (e.g., the region in which the campus is located) consistent with the intent of this guideline?

### **Consistency Among Campus Processes**

The Study Group observed that, in designing local admissions processes, the six traditionally competitive campuses have followed one of three different models: the fixed-weight linear ranking used on the Davis, San Diego, and Santa Barbara campuses; the "matrix" model, without fixed weights for individual criteria, employed by UCLA and UC Irvine; and the "unitary score" approach at UC Berkeley, also without fixed weights. Within these three general categories, practices at each individual campus vary slightly as well.

Some of these differences are appropriate—reflecting, for example, differences in applicant pools and degrees of selectivity. Others may be less necessary and may contribute to difficulties potential applicants and their families have in understanding how their applications will be treated. Under the auspices of the joint faculty-administration Admissions Processing Task Force, the University has developed a plan for increasing consistency among the campuses in terms of how they evaluate students and conduct their admissions processes.

**Finding/Recommendation 7**

The Study Group recognizes that campuses have worked hard to develop local processes that meet campus needs. The Study Group concluded that campus processes need not be uniform. At the same time, the Study Group urges that, as BOARS and the campuses modify their processes, they strive for greater commonality in the implementation of comprehensive review.

**Letters of Recommendation**

The Study Group recognizes that insufficient counselor resources in many California public schools raise serious questions about the feasibility of requiring UC applicants to submit letters of recommendation. Nonetheless, letters of recommendation are typically an important part of the admissions review process at highly selective private institutions.

**Finding/Recommendation 8**

The Study Group requests that BOARS review the feasibility of, and options for, requesting applicants to submit at least one letter of recommendation from an academic source and report back to The Regents on their findings no later than end of the 2004–05 academic year.

**Use of the Admissions Personal Statement**

UC uses the personal statements that applicants provide in their applications to gather information not available elsewhere in the application. In this process, the quality of an applicant's writing is explicitly not considered—although admissions officers agree that a well-written answer is clearly more effective than a poorly written one.

Admissions officers justify this practice, which is not consistent with the practice of most selective institutions, on the basis of three factors: (1) UC requires applicants to submit an SAT II Writing examination score, so UC evaluators have better and more reliable evidence on which to judge applicants' written communication skills; (2) in addition, all UC freshmen must meet the Subject A writing examination requirement and many submit AP scores in language and composition; and (3) since some students receive considerable help in preparing their applications, explicit consideration of the written quality of the personal statement might have the effect of biasing the process in favor of students who have more access to guidance and editorial help.

Effective with Fall 2004, the personal statement was changed to include three shorter responses, rather than a single longer statement. This modification may make the quality of written expression an applicant demonstrates in the admissions application less relevant.

**Finding/Recommendation 9**

The Study Group recommends that BOARS examine the extent to which campuses consider the quality of writing in the personal statement and consider issuing guidance to the campuses on this question.

**Appeals**

As admission to UC has become much more competitive, the number of appeals campuses receive from denied students has grown substantially. For Fall 2003, the number of freshman appeals received by the

selective campuses ranged from just under 800 at Irvine to nearly 1,300 at Los Angeles. All UC campuses discourage appeals and relatively few are granted, although all appeals are considered. Perhaps because large volumes of appeals are relatively new for many campuses, campus policies and processes for handling appeals differ across the University. Nor are these policies and practices generally widely known or publicized.

**Finding/Recommendation 10**

The Study Group requests that BOARS review current campus practices regarding appeals and consider issuing guidelines that would have the effect of making campus practices more consistent.

Additionally, as noted in Recommendation 11, below, the Study Group recommends that BOARS' annual report on comprehensive review be expanded to include data on appeals received and granted.

***Study Group Findings and Recommendations: Oversight*****Accountability and Monitoring of the Admissions Process**

Recognizing that admissions decisions are essentially academic in nature and that the faculty have a substantial stake in determining which students they will teach, The Regents have delegated to the faculty the development and implementation of admissions criteria and processes. This delegation does not, however, remove from The Regents their fundamental responsibility for admissions processes and outcomes. The principle of shared governance requires that both the faculty and The Regents exercise oversight over the admissions process. In this spirit, at the time that The Regents adopted the comprehensive review policy, they also requested that BOARS report annually on the admissions process.

**Finding/Recommendation 11**

The Study Group acknowledges the value of BOARS' annual report on the admissions process and requests that it be expanded. For example, data presented to the Study Group on the full distribution of the applicant and admitted student pools and on student outcomes once they arrive at the University give a more complete picture of the effects of the admissions process. Similarly, data on applicants denied at each campus can be as important as data on admitted students.

In addition, data should be provided on aspects of the admissions process that might present greater risk of error—for example, admission of students with relatively weak academic profiles, denial of students with apparently strong academic qualifications, admission on appeal or by exception, and compliance with federal and state anti-discrimination laws.

The Study Group also recommends that monitoring processes on all campuses be examined and strengthened and that BOARS continue to report each year on the development of such monitoring processes and their results.

Finally, the Study Group recommends that quantitative data contained in the annual reports be prominently available to the public on the UC website.

**Communications with Regents**

A positive outcome of the formation of the Study Group has been the opportunity for Regents, faculty, administrators, and students to increase their knowledge of eligibility and admissions policies, issues, and data. Additionally, the Study Group has provided a forum for members to discuss issues in depth and gain

immediate feedback on ideas. Continued improvement in the admissions process will be facilitated by more frequent and open communication among Regents, faculty, administrators, and students.

**Finding/Recommendation 12**

The Study Group recommends that the President appoint members of the current Study Group or a similarly constituted group to meet twice a year to discuss salient eligibility and admissions issues. In addition, the Study Group recommends that the Office of the President develop for incoming Regents a comprehensive orientation program on eligibility and admissions.

**Compliance with State and Federal Law**

The Regents, the faculty, and the administration of the University of California must be able to demonstrate that the admissions process is fully compliant with all federal and state laws governing discrimination against applicants from particular racial or ethnic groups. This task is challenging because of differences between federal and state law. Federal law (Title VI of the Civil Rights Act of 1964) suggests that institutions that receive federal funds must be able to justify processes that lead to substantially different outcomes (e.g., admission rates) for members of different racial and ethnic groups. State law (Article I, Section 31 of the California Constitution, or Proposition 209) prohibits differential treatment of individuals based on their race, ethnicity, and other factors. Despite the lack of congruence between these two sets of law, the University is bound by both and must comply with both.

Bearing in mind the difficulty of navigating a steady course between state and federal law, the Study Group reviewed analyses the University is currently conducting of admissions processes on all campuses with regard to compliance with federal and state anti-discrimination law. Phase I of this analysis (included in Appendix D) is substantially complete and indicates some areas where additional analysis is advisable. Several analyses are underway now that should further illuminate the results that have been obtained thus far, as well as potential limitations of the statistical model used to produce those results.

**Finding/Recommendation 13**

The Study Group urges that additional analyses necessary to resolve remaining questions about admissions processes on specific campuses be completed as soon as possible and that, prior to the Fall 2005 admission cycle, campus processes be changed as necessary to address any areas of concern.

***Study Group Findings and Recommendations: Clarity and Efficiency*****Clarity**

The University of California must strive to meet a high standard—higher than that demanded of private institutions—when it comes to explaining to students and parents how the admissions process works and how individual applicants will be reviewed. Many UC communications vehicles have not been thoroughly reviewed and revised for many years—despite multiple changes in the admissions environment. At the same time, the Study Group recognizes that it is inherently difficult to communicate with absolute clarity the complexity of admissions processes at selective institutions and that UC's status as a *multiversity* (i.e., multiple campuses with differing degrees of selectivity) presents particular communications challenges that other institutions do not face. The Study Group also recognizes that it is not possible to provide data that will allow applicants to predict with certainty their likelihood of admission to a given campus.

The implementation of several of the recommendations in this report—for example, better alignment of campus practices to UC policies, more extensive reporting on the annual outcomes of the admissions process, and increased commonality of definitions and processes across the campuses—will enhance public understanding of the admissions process.

In addition, during its deliberations, the Study Group heard presentations from the administration regarding work underway to identify and provide information about admissions and eligibility requirements and admissions processes that students and their parents will find more helpful and more understandable. These efforts include research with focus groups to identify applicants' information needs; conversion of the application to a web-based form; simplification of publications; and increasing the clarity and volume of information on University websites. Some of this work is already complete; other aspects cannot be completed for the upcoming admission cycle due to the long lead times needed for some publication cycles.

**Finding/Recommendation 14**

The Study Group endorses current efforts to improve the clarity of the eligibility and admissions processes and urges the Office of the President to complete its revision of UC admissions publications and other communications tools in time for full implementation no later than the Fall 2006 admission cycle.

**Efficiency**

The number of applications UC campuses receive has increased rapidly in recent years. Total applications increased by an average of 5 percent annually from 2000 to 2003—when UC received nearly 77,000 total unduplicated freshman applications—and many individual campuses have seen even greater percentage increases. Because each applicant applies to multiple campuses, the total number of admissions evaluations that must be completed is far larger: 278,000 in 2003 across the eight general campuses. In addition, because applicants must first satisfy UC eligibility requirements, UC's applicant pool tends to be far more qualified than those of other public institutions that receive large numbers of applications. This in turn means campuses must review individual applicants' qualifications very carefully.

These factors make controlling the cost of the admissions process challenging. However, efficiencies put in place to automate aspects of the process that can be handled electronically and to reduce redundancies among campus evaluations of the same applicant hold promise for minimizing cost increases, despite anticipated growth in the volume of applications. The University has made substantial progress in making the admissions process more cost-efficient. One example of recent innovations is the planned implementation for Fall 2005 of the all-electronic application, which—while not without substantial technical challenges—is critical to the University's success in streamlining the admissions process.

Under the auspices of the University's Admissions Processing Task Force, the University proposes to take additional steps to streamline the admissions process. These changes, which were approved earlier this year by BOARS and the campus Vice Chancellors for Student Affairs, would eliminate unnecessary duplication of tasks that can be accomplished electronically (e.g., checking eligibility status), standardize how various factors considered in the admissions process are defined and evaluated, and lay the ground work for actual sharing of application reading among the campuses—thus reducing the need for campuses to conduct multiple readings of files for applicants who apply to more than one campus.

**Finding/Recommendation 15**

The Study Group urges the faculty, the Office of the President, and the campuses to move ahead quickly in streamlining campus processes, using technology to eliminate unnecessary duplication of effort, and reducing the total number of times files must be read. The Study Group requests that BOARS and the Office of the President report back to The Regents on the progress of this work.



## Study Group Charge Letter and Membership List





OFFICE OF THE PRESIDENT

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October 30, 2003

MEMBERS, ELIGIBILITY AND ADMISSIONS STUDY GROUP

Dear Colleagues:

Thank you for agreeing to serve on the Study Group to examine undergraduate eligibility and admissions implementation issues and processes that the University of California will face during the remainder of this decade. As you know, the suggestion for the Study Group was made by Regent Joanne Kozberg, and I have asked Regent Kozberg and Senior Vice President Bruce B. Darling to serve as the Group's co-chairs. I very much appreciate your taking the time to serve, and I enclose a membership list for your information.

From its inception, the mission of the University of California has been to enroll a student body that both encompasses the most academically qualified of California's high school graduates and that reflects the broad diversity of the state's population. Throughout its history, UC has taken bold steps to achieve this goal by reaching out to students from all regions of the state, working closely with the state's most impoverished schools, ensuring that eligibility and admissions policies consider merit in multifaceted ways, and creating multiple paths for eligible students to enter the University of California.

Never before in the University's long history has this mission been more challenging or important to fulfill. Challenging, because the University must find new ways to accommodate this decade's surge in California high school graduates seeking a higher education. Important, because of the contributions the University makes to the vitality of California's economy and to quality of life for its present and future generations. All will be affected by how well California and its institutions of higher education provide opportunities for its young people. At the same time, there are a number of other eligibility and admissions issues that will have an impact on the University's ability to achieve its mission.

Therefore, I am charging this study group with the task of examining and providing input to the Academic Senate and the Board of Regents on the following matters, keeping in mind the historic tradition of shared governance in which admissions is the prerogative of the faculty:

1. Eligibility policies and criteria and related issues that may be raised as part of the forthcoming California Postsecondary Education Commission student eligibility study.
2. Implementation of existing Regental eligibility and admission policies.

3. Methods and procedures to achieve greater efficiencies in the University's admissions process. This will include ways to more clearly articulate and communicate to the citizens of California the University's eligibility criteria and admissions policies, as well as the implementation of those policies that serve as the basis for selecting candidates for admission to UC's campuses from among the many qualified applicants.

In undertaking these tasks, members of the Study Group will familiarize themselves with existing policies and implementation procedures. Statistical data will need to be assembled to understand the current facts and to assess procedures and effectiveness.

Furthermore, the study should be guided by the following principles:

- First, the University is a public institution with a unique and historic mission, perhaps best expressed by Regents' resolution RE-28, which states that, "*The University shall seek out and enroll, on each of its campuses, a student body that demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of backgrounds characteristic of California.*"
- Second, the quality of the University, the foundation of which is set forth in the California Master Plan for Higher Education, must be maintained.
- Third, the University must continue to recognize that competition for admission to the nation's finest universities has never been more intense and this causes considerable anxiety for parents and students. While we cannot alter these circumstances, the University of California has an obligation to its applicants and their parents to consider how to increase the transparency of the admission process for each campus and to measure the academic impact of all facets of Comprehensive Review. To that end, the University should explore how better to share this information with the academic community and the public.
- Fourth, Comprehensive Review will remain the policy of the University, requiring every applicant to be evaluated in a broad range of academically relevant areas and in light of the educational opportunities available to them. This is the same kind of rigorous, individualized review that other highly selective institutions across the country have relied on for many years.

My goal is for the Eligibility and Admissions Study Group to complete its work by March 2004. I believe its efforts will do much to foster a common understanding about these matters and will better inform the discussions of the Academic Senate, The Regents and others involved in the process of making choices about eligibility and admissions during the coming year.

Sincerely,



Robert C. Dynes  
President

Enclosure

cc: Regent Kozberg  
Senior Vice President Darling

Eligibility and Admissions Study Group  
Membership List

Regent Richard Blum  
Regent John Davies  
Regent Odessa Johnson  
Regent Joanne Kozberg (co-chair)  
Regent Monica Lozano  
Regent John Moores  
Chancellor Albert Carnesale  
Chancellor MRC Greenwood  
Academic Council Chair Lawrence Pitts  
Board of Admissions and Relations with Schools (BOARS) Chair Barbara Sawrey  
Student Regent-designate Jodi Anderson  
UC Student Association Chair Matt Kaczmarek  
Provost and Senior Vice President C. Judson King  
Senior Vice President Bruce Darling (co-chair)  
Executive Vice Chancellor and Provost Paul Gray  
Vice Chancellor Manuel Gomez  
Dr. Patrick S. Hayashi



## Background Information on UC Eligibility

- B1 Policy Foundation and Historical Development of UC Eligibility Requirements
- B2 Chronology of Events Related to Freshman Eligibility and Admissions Criteria
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## Policy Foundation and Historical Development of UC Eligibility Requirements

### *Policy Foundation*

- Beginning with its charter in the 1868 Organic Act, UC was conceived of as a selective institution, admitting only those students who could be expected to successfully complete a degree, and as an egalitarian one, actively seeking students from all parts of the state and admitting women to its earliest classes on an equal footing with men.
- Also in the Organic Act, UC was charged as the accrediting agency for high schools, establishing its critical role in the identification of an appropriate college preparatory curriculum and the certification of the quality of courses within that curriculum.
- Students were originally identified for admission based on oral interviews with faculty. In 1884, The Regents recognized the authority of the Academic Senate to set admission policy. In 1939, the Board of Admissions and Relations with Schools (BOARS) was established upon the merger of two predecessor committees.
- Throughout the University's history, its promulgation of curricular requirements (which evolved by the 1930s into the predecessor to the current "a-g" requirements) and certification of college preparatory courses that meet those requirements have served to set consistent and clear standards for California high schools about the minimum academic preparation needed for college-bound students.
- Together, the University's set of required courses and the "scholarship requirement" that students achieve a minimum grade point average (GPA) in these courses, have functioned as a "road map" to students aspiring to attend UC and, since the 1960s, a guarantee of admission to those who meet the threshold requirements. Throughout the University's history, eligibility has been based entirely on academic qualifications generally expressed in clear quantitative standards.
- At the same time that the University's criteria have provided a "bright line" establishing who was eligible for UC and who was not, the faculty as early as 1884 recognized the need to admit students in exception to these standards, in order to provide opportunity for talented students from throughout the state who might not have had access to a high-quality college preparatory curriculum, but showed academic promise. At different points in UC history, these alternate paths have included admission upon recommendation of the high school principal, admission for students ranking in the top 10 percent of their high school class (discontinued in 1962), and admission for students who scored very high on various admission tests.

## ***Historical Development of Eligibility Requirements: 1960 – 1996***

- In 1960, the Master Plan for Higher Education added an additional function for the University's freshman eligibility requirements: rationing freshman access to the University to meet the Plan's newly enunciated goal that UC should draw students from the top 12.5 percent of California's public high school graduates (as well as equivalently qualified private high school graduates).
- Beginning in the late 1950s and continuing through the 1970s, studies conducted by the California Postsecondary Education Commission (CPEC) and its predecessor agencies consistently found that roughly 15 percent of California's public high school graduates met UC's eligibility criteria. In response to these studies, BOARS tightened eligibility requirements by:
  - eliminating many "alternative" paths in 1962;
  - requiring all students to submit scores from the SAT I or ACT and three "achievement tests" (now known as the SAT IIs) in 1968; and
  - establishing the UC eligibility index in 1979.

In 1979, the minimum GPA in college preparatory courses for UC entrance was 2.78, no minimum SAT I/ACT score was required for applicants with a GPA of 3.3 or higher, and scores from the SAT IIs were not considered in the index.

- CPEC, in its eligibility studies of 1983 and 1986, identified a new category of high school graduates: students who were "potentially eligible" by virtue of the fact that they had met the University's curricular and scholarship requirements, although they had not completed the full test pattern. This definition of eligibility allowed the University to avoid relaxing academic standards despite the fact that only 7 percent of graduates in 1983 and 9.1 percent in 1986 met the full pattern of existing requirements. The policy rationale for including the potentially eligible in UC's eligibility pool was grounded in admission practice at the time: during the 1980s, admissions officers on six of the University's eight undergraduate campuses admitted significant numbers of applicants on a conditional basis, working with them (sometimes throughout the summer prior to their enrollment) to ensure that they completed the testing requirement and any other deficiencies so as to be fully eligible at the time of enrollment.
- By the late 1980s, largely in response to increased demand, the practice of conditionally admitting "potentially eligible" applicants had ended on most UC campuses. Reflecting this change in practice, CPEC in its 1990 Eligibility Study reverted to its original definition of eligibility (which excluded the "potentially eligible"). Using this definition, CPEC found 12.3 percent of 1990 graduates were eligible.

To ensure academic quality, BOARS during the 1990s raised the minimum GPA in the eligibility index to 2.82 and added requirements in math, science, and elective courses. In 1997, CPEC's Eligibility Study of California's 1996 graduates found that only 11.1 percent of California's public high school graduates met UC's eligibility requirements.

## ***Eligibility Policy Development (1997 to present) and Current Characteristics of the Eligibility Pool***

- Following its review of the 1996 study, and based on studies that demonstrated that the SAT I was a relatively weaker predictor of academic performance in the freshman year, BOARS added SAT II scores to the eligibility index and weighted them twice as heavily as SAT I/ACT scores. Requiring SAT II scores of all eligible applicants reduced confusion over the existence of a "potentially eligible" pool because it was no longer possible for students to meet the requirements of the Eligibility Index without

presenting scores on the SAT II. These changes and the overall findings of the 1996 CPEC Eligibility Study were discussed with The Regents at three Board meetings in 1998 and 1999.

- To respond to the 1996 CPEC Eligibility Study finding that only 11.1 percent of California's public high school graduates met UC's eligibility requirements, UC was faced with a need to expand the eligibility pool. Rather than relaxing its course, scholarship, or testing requirements, BOARS proposed a new "path" to eligibility: Eligibility in the Local Context (ELC), which identified the top 4 percent of graduates in every public and accredited private high school in California, based on grades earned in "a-g" courses taken through the end of the 11th grade. ELC was adopted by The Regents in 1999. Subsequent studies have shown that virtually all of the students identified as ELC-eligible have also earned the grades and test scores necessary to achieve eligibility in the statewide context.
- Studies of eligible students admitted to the University in recent years indicate that the majority of eligible applicants substantially exceed minimum eligibility requirements and that students are graduating from UC at higher rates than at any time in the University's history.
- In July 2003, following extensive study on the part of BOARS and approval by The Regents, UC adopted a new testing policy covering use of new admissions tests being developed now by ACT, Inc. and the College Board, as well as broader curricular coverage in the pattern of five test scores applicants must submit. In doing so, BOARS tied the testing requirement more closely to the fundamental purpose the eligibility requirements have traditionally served: to enunciate standards for college preparation and communicate these standards to students and high schools. These requirements will take effect for students entering in the Fall 2006 term. BOARS has recommended reweighting of the individual components of the test portion of the Eligibility Index but will not develop a new Index until additional data on the new tests are available. BOARS has recommended that this work be done in concert with the development of revised criteria, if necessary, in response to the 2003 CPEC Eligibility Study, so as to avoid the confusion for students, parents, and schools associated with changing requirements multiple times.
- A CPEC study of eligibility rates for 2003 California public high school graduates is due to be completed in spring 2004. Following traditional practice, BOARS over the coming academic year will review the findings of this study, identify potential changes needed to the eligibility criteria, develop recommendations, and present these for approval to The Regents. In order to give students and high schools adequate notice, these requirements would be phased in over the coming years.



## Chronology of Events Related to Freshman Eligibility and Admissions Criteria

- 1868** Organic Act set pluralistic goals that would form the basis for admissions policy including:
1. The admission of students should be free of sectarian influences.
  2. Admissions, and all other aspects of University management, should be free of political partisanship.
  3. The University of California should be tuition-free to all residents of the state.
  4. The University should draw students from all parts of the state.
  5. University admissions should be selective, admitting students who have the ability to successfully complete a degree. (Note: Selective admissions distinguished UC from most land-grant universities and colleges, which were open to nearly anyone who applied.
  6. Women should be admitted into the University on equal terms with men.)
- 1869–81** Oral interviews conducted at Berkeley by faculty in specific subject areas, exceptions in selected subject areas granted by authority of the faculty.
- 1881** Written examinations in all required subject areas offered in schools outside the Bay Area.
- 1884** The Regents formally recognize the authority of the Academic Senate to set admissions policy, subject to Regental approval, including the development and administration of examinations and the accreditation of California's high school curriculum to substitute for written and oral examinations. Two general paths for freshman admission: (1) regular admission based on course requirements, high school graduation, and the recommendation of the principal; and (2) "admission by exception" to recognize the differing programs and quality of the state's developing high schools, and to provide greater geographic and socioeconomic diversity in the student body.
- 1919** Agreement with high school representatives allows for any graduate of an accredited high school, "with satisfactory scholarship record," to be admitted "unconditionally" on the basis of the recommendation of the high school principal. This agreement ends subject requirements for these students.
- 1920** Academic Senate reorganizes its four existing committees vested by The Regents to set admissions policy into one: the Board of Admissions. The Senate retains the Committee on Schools to accredit high schools. The Board of Admissions had wide authority to set admissions criteria and to oversee the activities of admissions officers.
- 1928** Prerequisite subject areas reestablished with a uniform requirement for all students seeking admission to the University.

- 1939** Academic Senate merges the functions of the Committee on Schools into the Board of Admissions, creating the Board of Admissions and Relations with Schools (BOARS).
- 1955** The Committee for the Restudy of the Needs of California in Higher Education estimates that the top one-fifth (20 percent) of public high school students are eligible for UC based on interviews with high school principals (no statistical analysis). This report also shows that by this time, UC recognized the principle of “admission by examination by permitting students who have completed all prescribed subjects with grades of C or better, but are deficient in scholarship average, to qualify by making at least average scores on the Scholastic Aptitude Test and on three achievement tests of the College Entrance Examination Board examination.”
- 1957** The *Study of the Need for Additional Centers of Public Higher Education in California* finds 11.4 percent of California public high school graduates eligible for UC and 44 percent eligible for CSU. The study concludes that further raising standards for admission to restrict enrollment at UC would be counterproductive because “the qualities of leadership so important to success in business and the professions are not necessarily confined” to a smaller percentage of the high school graduating class.
- 1959** University requires SAT for all students from non-UC accredited schools and experimentally tests all freshmen.
- 1960** Master Plan for Higher Education proposes reduction in proportion of students eligible for UC to 12.5 percent and for CSU to 33.3 percent. (A 1959 study undertaken as part of the Master Plan process had indicated the University’s admissions requirements resulted in approximately the top 15 percent of public high school graduates being eligible for UC while about 50 percent of public high school graduates were eligible for CSU.)
- 1961** Master Plan’s Technical Committee on Selection and Retention of Students analyzes high school records of 15,600 students from the class of 1961 and finds 14.8 percent eligible for UC and 43.4 percent eligible for CSU.
- 1962** New UC admissions standards put in place to implement Master Plan reduction from 15 percent to 12.5 percent. Primarily these standards eliminate alternative methods for becoming eligible, including a “highest 10 percent in class” path to admission.
- 1963** BOARS agrees to end UC accreditation of California high schools at the request of school officials and the Western Association of Schools and Colleges.
- 1964** Applications for UC diverted from the Office of the President to the first choice campus of the applicant. BOARS grants significant powers to campus admissions officers to make individual decisions.
- 1965** Nation’s first “Educational Opportunity Program” established at Berkeley to help recruit and retain students from disadvantaged backgrounds.
- 1966** Coordinating Council for Higher Education (CCHE) analyzes high school transcripts from the graduating class of 1966 and finds 14.6 percent eligible for UC and 35.2 percent eligible for CSU.
- 1968** UC introduces a new policy that requires all freshman applicants to submit scores from the SAT I or ACT and three Achievement tests (now called SAT II: Subject Tests): one in

English composition, one in math, and one in social studies or foreign language. Applicants with ‘a-f’ GPAs of 3.1 or above are considered qualified while applicants with GPAs between 3.00 and 3.09 are required to have a minimum total test score of 2500 on the SAT and three Achievement tests.

- 1970** Legislature enacts statute on UC and CSU admissions priorities that gives higher priority to community college transfers than to entering freshmen. UC tells legislature that its policies are designed to accommodate all “qualified” applicants, though not necessarily to “the campus of the applicant’s first preference.” UC adopts common date for accepting applications and procedures for redirecting applications to “campuses of alternate choice.”
- 1974** The goal of wide representation of Californians within the undergraduate population of the University leads to endorsement by the Academic Senate and formal approval by The Regents of the principle that “Undergraduate admissions of the University should reflect the general ethnic, sexual and economic composition of California high school graduates.”
- 1976** California Postsecondary Education Commission (CPEC) analyzes high school transcripts from the graduating class of 1975 and finds 14.8 percent eligible for UC and 35 percent eligible for CSU.
- 1979** Beginning with the Class of 1979, a sliding scale “Eligibility Index” based on ACT or SAT scores is introduced. The Index requires a minimum ACT or SAT test score for applicants with an “a-f” GPA between 2.78 and 3.29. Although test scores are required of all students, no minimum test score is required for students with a GPA of 3.3 or higher.
- 1983** By 1983 the University had increased the English subject requirement from three to four years. Additionally, the University revised the SAT II requirement to include one examination in writing, one in mathematics, and a third examination in an area of the applicant’s choice: English literature, science, social studies, or language other than English.
- 1983** CPEC analyzes high school transcripts from the graduating class of 1983 and finds 13.2 percent eligible for UC and 29.6 percent eligible for CSU. This finding incorporates a new definition that includes for the first-time students who have met all of the course and GPA requirements but do not have a full test pattern. Of the 13.2 percent defined as “eligible,” 7 percent meet the traditional definition of eligible and 6.2 percent are identified as “potentially” eligible although they have not taken one or more of the required exams.
- 1986** CPEC analyzes high school transcripts from the graduating class of 1986 and, using the same definitions as in the 1983 study, finds 14.1 percent eligible for UC and 27.5 percent eligible for CSU. Of the 14.1 percent eligible for UC, 9.1 percent are “fully” eligible, and 5 percent are “potentially” eligible. The higher eligibility rate results exclusively from the increase in the proportion of graduates who are eligible and completed all of the admission test requirements. By 1986, the University introduced more rigorous course requirements: the Mathematics subject requirement was raised from two to three years, the number of approved electives was expanded from one to two years, and students were required to complete at least seven of the 15 mandatory courses in the final two years of high school.

**NOTE:** CPEC Study reports prior to 1990 do not use the terms “fully” and “potentially” eligible to classify students. The categories are shown in 1986 as “Eligible with all requirements completed” and “Eligible but missing test results,” respectively. In 1983, the categories were listed as “Eligible and admissible” vs. “Eligible but not directly admissible because of no test results.”

- 1988** In May, The Regents, upon the recommendation of the University president and BOARS, adopt new UC policy on undergraduate admissions that formally articulates UC's "historic commitment to provide places within the University to all eligible applicants who are residents of California." It says that UC seeks to enroll a student body that "demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of cultural, racial, geographic, and socioeconomic backgrounds characteristic of California." Policy directs each campus to develop procedures for selection from eligible applicants that are consistent with these principles. Selection guidelines published by OP in July specify 40–60 percent of admitted students should be selected on the basis of "academic" criteria and remaining freshmen at each campus selected on the basis of a combination of "academic" and "supplemental" criteria. Guidelines also include provisions for those who cannot be accommodated (alternative major, deferred admission, community college alternative, and referral to another campus).
- 1990** CPEC analyzes high school transcripts from the graduating class of 1990 and finds 12.3 percent are "fully" eligible and 6.5 percent are "potentially" eligible. Given that the practice of working with students in the latter category to help them achieve full eligibility has been discontinued, CPEC acknowledges that the appropriate pool of graduates from which the University should be drawing its freshmen is the fully eligible pool, not the combination of the fully and potentially eligible pools. UC eligibility is thus determined to be 12.3 percent. To preserve comparability with the two reports issued in the 1980s using a different definition, CPEC coins the term "historical" eligibility rate to describe the 18.8 percent combined pool of fully and potentially eligible graduates.
- 1990** UC increases course requirements for laboratory science and history/social science, effective for students entering fall 1994.
- UC adopts new policy on admission by exception in response to Master Plan recommendation. Allows up to 6 percent to be admitted by exception to eligibility requirements (1989 Master Plan revision designated at least 4 percent for underrepresented minority students).
- 1992** The UC freshmen Eligibility Index revised to require students to achieve a minimum GPA of 2.82 instead of 2.78.
- 1996** CPEC analyzes high school transcripts from the graduating class of 1996 and finds 11.1 percent fully eligible for UC and 29.6 percent eligible for CSU. In addition, 9.4 percent are identified as "potentially" eligible for UC. Increases in the proportion of students who have completed the course pattern with acceptable grades but have not taken the necessary admission tests reflects changes made to CSU course requirements that bring them into alignment with UC requirements.
- 1996** New policy on undergraduate admission adopted to conform with SP-1. "Academic" admissions criteria to be used to admit 50 to 75 percent of each class and "supplemental" admissions criteria to be used in conjunction with the academic criteria to admit the remaining 25 to 50 percent of each entering class. Supplemental criteria altered to eliminate race and ethnicity.
- 1996** UC modifies policy on "admission by exception" to conform with SP-1. Up to 6 percent of the admitted class may be admitted by exception, with up to 4 percent drawn from "disadvantaged students" and up to 2 percent from other students. Disadvantaged students defined as "students from low socioeconomic backgrounds or students having experienced limited educational opportunities."



- 1999** Adoption of the Eligibility in the Local Context policy, designed to bring UC's eligibility rate back up to 12.5 percent by reaching out to very high-achieving students from schools that may not traditionally have sent substantial numbers of applicants to UC.
- 2000** Two changes made to UC's eligibility requirements: the addition of one year of required coursework in the Visual and Performing Arts (effective for the fall 2003 entering freshmen class) and adjustments to the Eligibility Index to include SAT II scores in the Index and to weigh them more heavily relative to the ACT/SAT I scores.
- 2001** Regents rescind SP-1 and reaffirm "that the Academic Senate shall determine the conditions for admission to the University, subject to the approval of The Regents, as provided in Standing Order 105.2. Pending any changes that The Regents might approve, the provisions for admission shall be those outlined in the Guidelines for Implementation of University Policy on Undergraduate Admissions, which were adopted in July 1996 and revised in May 2000."
- 2001** Regents, upon recommendation of the faculty and the President, adopt "comprehensive review." Comprehensive review changes the way in which campuses select their students from the UC-eligible pool, allowing all students to be considered on the basis of a single, comprehensive set of selection criteria.
- 2003** BOARS recommends and The Regents adopt new testing policy authorizing the use of new admissions tests under development by ACT, Inc. and the College Board, together with three SAT II tests to be taken from different subject areas represented in the UC "a-g" requirements. Test scores to be weighted evenly relative to one another in the test score portion of the Eligibility Index.
- 2003** CPEC, with the assistance of UC and CSU, begins study of eligibility rates for 2003 graduates.



## Characteristics of Admitted Students Across the UC Eligibility Pool

### *Summary*

The vast majority of students admitted as freshmen to the University of California are extremely well qualified: their high school grades and admissions test scores place them in the top segments of the UC Eligibility Index. Among eligible students, those with lower GPAs and test scores tend to have substantially higher rates of socioeconomic and educational disadvantage than those with higher grades and test scores. Specific findings of this analysis include:

- 75 percent of admitted students have high school grade-point averages (GPAs) of 3.5 or greater.
- For students in the bottom half of the Eligibility Index, higher test scores tend to compensate for lower grades and vice-versa. For example, students admitted with GPAs between 3.20 and 3.24 have an average SAT I score of 1104, while those admitted with GPAs between 2.85 and 2.89 have an average SAT I score of 1214.
- Students eligible for UC under the Eligibility in the Local Context (ELC) program (which admits the top 4 percent of students from every high school) are concentrated in the top GPA range of the Eligibility Index, but they are represented in roughly equal proportions across all test score ranges of the Index.
- In the lower test score ranges, a larger proportion of admitted students have experienced socioeconomic or educational disadvantage. For example, 75 percent of students with average SAT I test scores between 415 and 425 come from families in which neither parent has a four-year college degree, whereas among students with average test scores of 580 or greater, only 29 percent come from such families. (The charts on pages 6-8 contain a more complete presentation of the inverse relationship between socioeconomic/educational disadvantage and test scores.)

### *Background*

“Eligibility in the Statewide Context” is the path by which most students become eligible for freshman admission to the University of California.<sup>1</sup> This path has three requirements: (i) students must satisfactorily complete 15 units of high school coursework across six subject areas, referred to as the “a-g” subjects, (ii) students must take the SAT I or ACT examination and three SAT II subject examinations (in writing, mathematics, and a third subject of the student’s choice), and (iii) students must achieve a minimum combination of GPA and admissions test scores, as designated by the UC Eligibility Index. Under this Index, students in every GPA range must attain a minimum test score total, where the total is defined as: [SAT I

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<sup>1</sup> Under UC and state policy, UC establishes criteria that define the top 12.5 percent of the state’s public high school graduates. These students are deemed “UC eligible” and UC has historically guaranteed that all eligible students will be offered admission to at least one campus. Other paths to UC eligibility are (i) ELC, under which the top 4 percent of students from each high school are UC eligible, and (ii) Eligibility by Examination Alone, under which students qualify for UC based only upon admissions test scores.

Verbal score + SAT I Math score] + [2 X (SAT II Writing score + SAT II Math score + SAT II 3rd Subject score)]. The first two columns in the table at right present this Index. The third column contains the average test score that, if achieved on each individual test, would produce the corresponding test score total. Since individual tests are scored on a range of 200-800, this average score serves as a convenient reference for interpreting the Eligibility Index.

The diagram on page 4 displays the UC Eligibility Index graphically. The horizontal axis indicates “a-g” GPA and the vertical axis indicates average test score. Students whose GPA and test scores place them in the shaded region do not qualify for Eligibility in the Statewide Context. Students whose GPA and test scores place them in the unshaded region, at the upper right of the graph, are eligible to attend UC (provided they successfully complete the full “a-g” course pattern).

### Analysis

The Eligibility Index provides a convenient basis for examining the distribution of academic and socioeconomic characteristics across the pool of admitted students. Specifically, we can divide students into groups based on either their GPAs or their test score averages. Dividing students into groups according to GPA would vertically segment the region, in the diagram, that designates eligible students; dividing students by test score average would horizontally segment this region.

The table on page 5 presents the distribution, along with academic and socioeconomic characteristics, of all students graduating from California public high schools in 2003 who were regularly admitted as freshmen to a UC campus and who met the Eligibility Index.<sup>2</sup> As the table shows, a large majority of admitted students have GPAs and test scores that place them at the “top” of the Eligibility Index: 75 percent of admitted students fall in the top GPA segment (3.50 and above), and 57 percent of admitted students fall in the top test score segment (580 and above).<sup>3</sup> Furthermore, in the lower GPA segments, average test scores rise as GPA declines, and test scores rival or surpass those of the high GPA students. Similarly, in the lower test score segments, average GPA rises as test scores decline, and GPA rivals or surpasses the GPA for students with higher test scores.

Since ELC-eligible students come from the top 4 percent of their high school class, as ranked by “a-g” GPA, these students reside overwhelmingly in the top GPA segment of the Eligibility Index. These same students, however, are distributed fairly evenly across SAT segments, constituting 12 to 18 percent of each segment except for the topmost (of which they constitute 28 percent). Similarly, underrepresented minorities (URMs) are distributed fairly evenly across both the GPA and test-score segments, except that they constitute a smaller percentage of the topmost segments. The very lowest test-score segments contain higher proportions of both ELC and URM students, but these statistics should be interpreted cautiously because these segments contain very few total students.

We can also examine the distribution of admitted students according to socioeconomic characteristics that help describe the circumstances of students’ achievement. The table on page 5, and the charts that follow, present data on (i) average parental income, (ii) parental education, and (iii) rank of high school as determined by the California Department of Education’s “Academic Performance Index” (API). Across GPA bands,

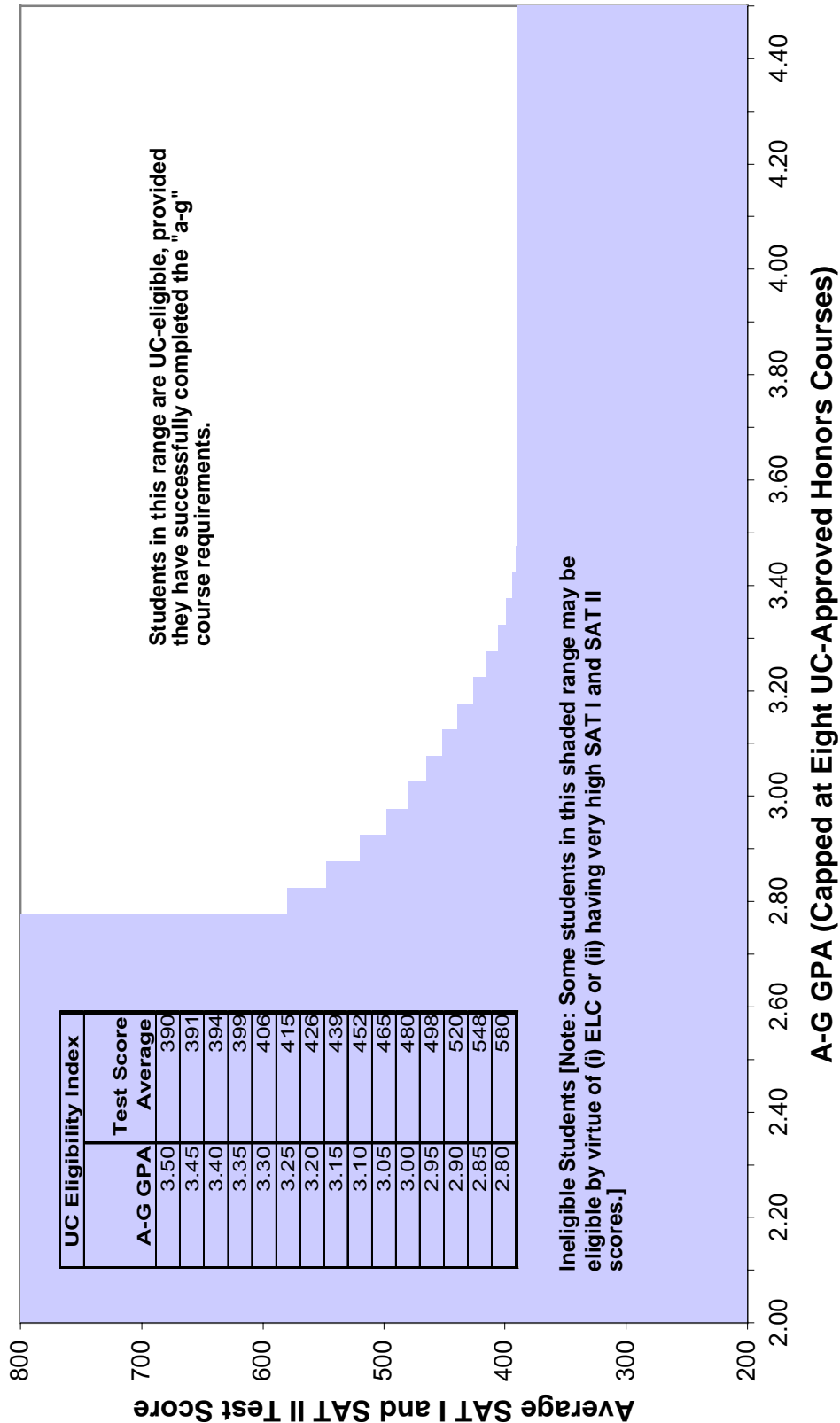
| UC Eligibility Index |                  |                    |
|----------------------|------------------|--------------------|
| A-G GPA              | Test Score Total | Test Score Average |
| 3.50                 | 3120             | 390                |
| 3.45                 | 3128             | 391                |
| 3.40                 | 3152             | 394                |
| 3.35                 | 3192             | 399                |
| 3.30                 | 3248             | 406                |
| 3.25                 | 3320             | 415                |
| 3.20                 | 3408             | 426                |
| 3.15                 | 3512             | 439                |
| 3.10                 | 3616             | 452                |
| 3.05                 | 3720             | 465                |
| 3.00                 | 3840             | 480                |
| 2.95                 | 3984             | 498                |
| 2.90                 | 4160             | 520                |
| 2.85                 | 4384             | 548                |
| 2.80                 | 4640             | 580                |

<sup>2</sup> Eligible students who did not apply to UC, students admitted under the ELC program or by test scores alone who were not also statewide eligible, and ineligible students admitted by exception are not included in this table. (See footnote 1.)

<sup>3</sup> Since all eligible applicants are admitted, this table also suggests that a large majority of *eligible*, not just admitted, students have GPAs and test scores that place them at the top of the Eligibility Index.

average income is essentially flat, as are the proportion of students for whom neither parent has a four-year college degree and the proportion of students who come from the bottom 40 percent of California public high schools. Across test score bands, however, the pattern differs: students from lower bands are more likely to face economic or educational disadvantage. The chart on page 6 demonstrates that students in the lower test-score bands come from lower-income families. For example, average parental income for students with a test score average between 406 and 414 is \$40,116; average income for those with a test score average of 580 or greater is \$98,309. Similarly, the charts on pages 7 and 8 show that students in the lower test-score segments are more likely to have less educated parents and to have attended lower-performing high schools.

# UC Eligibility Index



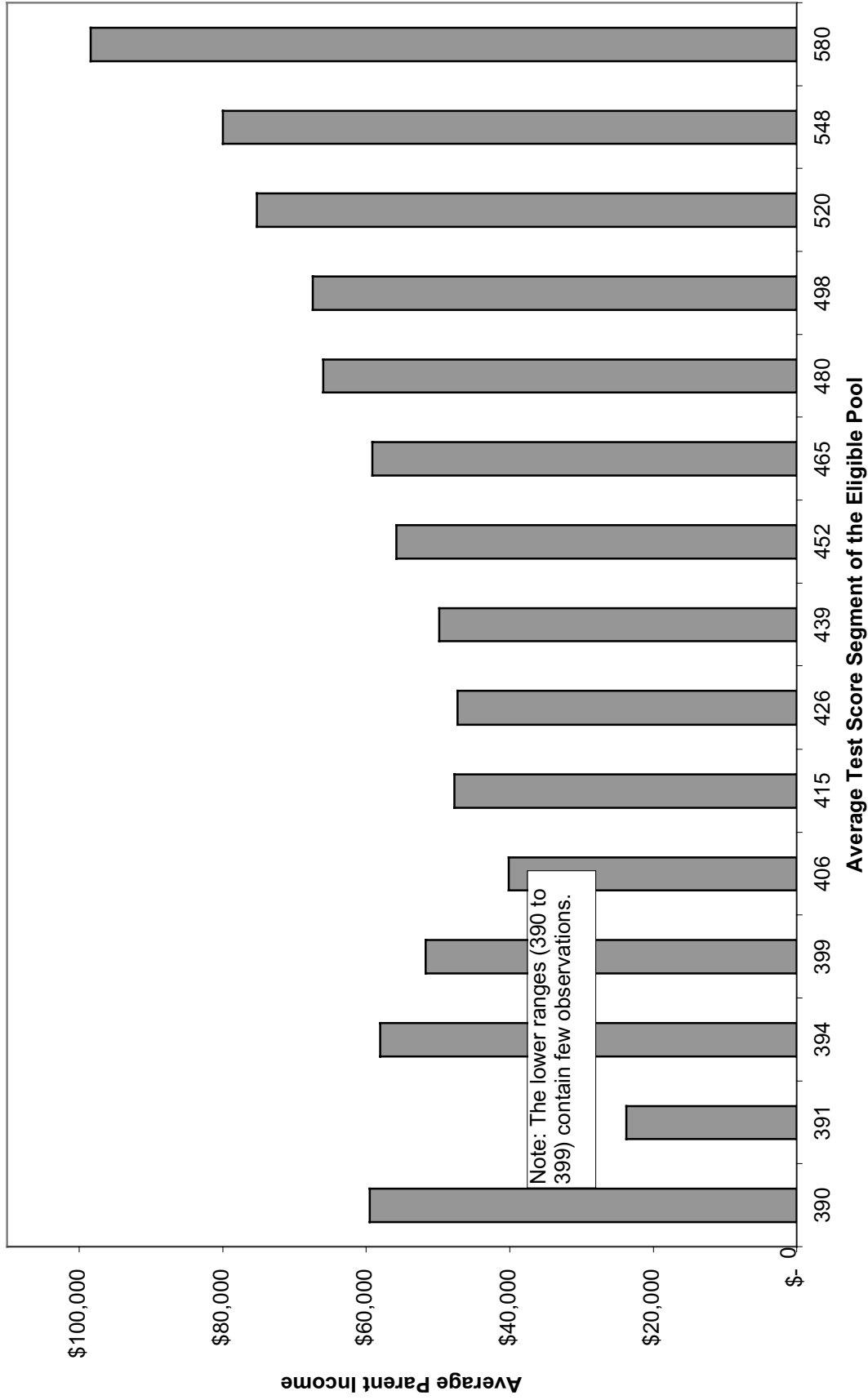
**UC Systemwide Distribution of Regularly Admitted Applicants, 2003  
(Unduplicated Admits, Public High Schools Only)**

| By GPA Segment of the Eligibility Pool |        |            |                  |                  |                   |                 |                |          |                 |                            |                        |                                         |                                     |                                      |                                    |
|----------------------------------------|--------|------------|------------------|------------------|-------------------|-----------------|----------------|----------|-----------------|----------------------------|------------------------|-----------------------------------------|-------------------------------------|--------------------------------------|------------------------------------|
| Index Group<br>(By GPA<br>Segment)     | Number | % of Total | Average<br>HSGPA | Average<br>SAT I | Average<br>SAT II | ELC<br>Students | ELC % of       |          | URM<br>Students | URM % of<br>Index<br>Group | Average<br>Income (\$) | Neither<br>Parent<br>has B.A.<br>Degree | "No<br>B.A." %<br>of Index<br>Group | Low API<br>School<br>(Bottom<br>40%) | Low API<br>School<br>% of<br>Group |
|                                        |        |            |                  |                  |                   |                 | Index<br>Group | Students |                 |                            |                        |                                         |                                     |                                      |                                    |
| 2.80                                   | 67     | 0%         | 2.81             | 1257             | 1904              | 0               | 0%             | 11       | 16%             | 97,952                     | 19                     | 28%                                     | 9                                   | 13%                                  |                                    |
| 2.85                                   | 137    | 0%         | 2.86             | 1214             | 1813              | 0               | 0%             | 20       | 15%             | 114,169                    | 43                     | 31%                                     | 8                                   | 6%                                   |                                    |
| 2.90                                   | 236    | 1%         | 2.91             | 1178             | 1759              | 1               | 0%             | 49       | 21%             | 98,520                     | 97                     | 41%                                     | 30                                  | 13%                                  |                                    |
| 2.95                                   | 239    | 1%         | 2.95             | 1157             | 1729              | 1               | 0%             | 58       | 24%             | 95,302                     | 104                    | 44%                                     | 42                                  | 18%                                  |                                    |
| 3.00                                   | 712    | 2%         | 3.02             | 1142             | 1709              | 1               | 0%             | 156      | 22%             | 93,516                     | 288                    | 40%                                     | 143                                 | 20%                                  |                                    |
| 3.05                                   | 558    | 1%         | 3.07             | 1124             | 1673              | 2               | 0%             | 140      | 25%             | 85,776                     | 233                    | 42%                                     | 97                                  | 17%                                  |                                    |
| 3.10                                   | 673    | 2%         | 3.12             | 1120             | 1677              | 0               | 0%             | 186      | 28%             | 80,989                     | 301                    | 45%                                     | 131                                 | 19%                                  |                                    |
| 3.15                                   | 799    | 2%         | 3.17             | 1113             | 1667              | 5               | 1%             | 199      | 25%             | 84,060                     | 361                    | 45%                                     | 162                                 | 20%                                  |                                    |
| 3.20                                   | 946    | 2%         | 3.21             | 1104             | 1656              | 1               | 0%             | 234      | 25%             | 82,568                     | 390                    | 41%                                     | 199                                 | 21%                                  |                                    |
| 3.25                                   | 1174   | 3%         | 3.27             | 1105             | 1654              | 8               | 1%             | 311      | 26%             | 81,136                     | 552                    | 47%                                     | 270                                 | 23%                                  |                                    |
| 3.30                                   | 1317   | 3%         | 3.32             | 1116             | 1674              | 8               | 1%             | 336      | 26%             | 83,013                     | 571                    | 43%                                     | 274                                 | 21%                                  |                                    |
| 3.35                                   | 1285   | 3%         | 3.37             | 1112             | 1664              | 12              | 1%             | 325      | 25%             | 81,279                     | 560                    | 44%                                     | 275                                 | 21%                                  |                                    |
| 3.40                                   | 1438   | 3%         | 3.41             | 1123             | 1679              | 29              | 2%             | 325      | 23%             | 84,627                     | 641                    | 45%                                     | 311                                 | 22%                                  |                                    |
| 3.45                                   | 1297   | 3%         | 3.46             | 1130             | 1696              | 26              | 2%             | 321      | 25%             | 83,984                     | 582                    | 45%                                     | 264                                 | 20%                                  |                                    |
| 3.50                                   | 33440  | 75%        | 3.92             | 1217             | 1835              | 9782            | 29%            | 6007     | 18%             | 86,157                     | 12743                  | 38%                                     | 6703                                | 20%                                  |                                    |
| All                                    | 44318  | 100%       | 3.76             | 1194             | 1797              | 9876            | 22%            | 8678     | 20%             | 86,218                     | 17485                  | 39%                                     | 8918                                | 20%                                  |                                    |

| By Test Score Segment of the Eligibility Pool |        |            |               |               |                |          |             |          |             |              |                      |                     |                                |                            |                             |                           |
|-----------------------------------------------|--------|------------|---------------|---------------|----------------|----------|-------------|----------|-------------|--------------|----------------------|---------------------|--------------------------------|----------------------------|-----------------------------|---------------------------|
| Index Group<br>(By Test Score Segment)        | Number | % of Total | Average HSGPA | Average SAT I | Average SAT II | ELC      |             | ELC % of |             | URM Students | URM % of Index Group | Average Income (\$) | Neither Parent has B.A. Degree | "No B.A." % of Index Group | Low API School (Bottom 40%) | Low API School % of Group |
|                                               |        |            |               |               |                | Students | Index Group | Students | Index Group |              |                      |                     |                                |                            |                             |                           |
| 390                                           | 3      | 0%         | 3.84          | 780           | 1170           | 1        | 33%         | 1        | 33%         | 1            | 33%                  | 59,467              | 2                              | 67%                        | 2                           | 67%                       |
| 391                                           | 18     | 0%         | 3.74          | 790           | 1176           | 8        | 44%         | 11       | 61%         | 11           | 61%                  | 23,767              | 17                             | 94%                        | 11                          | 61%                       |
| 394                                           | 39     | 0%         | 3.63          | 802           | 1187           | 4        | 10%         | 16       | 41%         | 16           | 41%                  | 58,095              | 29                             | 74%                        | 29                          | 74%                       |
| 399                                           | 56     | 0%         | 3.64          | 795           | 1211           | 10       | 18%         | 20       | 36%         | 20           | 36%                  | 51,716              | 45                             | 80%                        | 33                          | 59%                       |
| 406                                           | 118    | 0%         | 3.61          | 816           | 1235           | 20       | 17%         | 45       | 38%         | 45           | 38%                  | 40,116              | 93                             | 79%                        | 72                          | 61%                       |
| 415                                           | 214    | 0%         | 3.60          | 847           | 1256           | 32       | 15%         | 90       | 42%         | 90           | 42%                  | 47,754              | 161                            | 75%                        | 122                         | 57%                       |
| 426                                           | 370    | 1%         | 3.59          | 877           | 1293           | 53       | 14%         | 139      | 38%         | 139          | 38%                  | 47,276              | 250                            | 68%                        | 180                         | 49%                       |
| 439                                           | 511    | 1%         | 3.57          | 904           | 1332           | 60       | 12%         | 177      | 35%         | 177          | 35%                  | 49,782              | 360                            | 70%                        | 259                         | 51%                       |
| 452                                           | 727    | 2%         | 3.56          | 927           | 1370           | 87       | 12%         | 242      | 33%         | 242          | 33%                  | 55,751              | 483                            | 66%                        | 327                         | 45%                       |
| 465                                           | 1167   | 3%         | 3.57          | 960           | 1409           | 176      | 15%         | 372      | 32%         | 372          | 32%                  | 59,085              | 715                            | 61%                        | 469                         | 40%                       |
| 480                                           | 1993   | 4%         | 3.56          | 991           | 1461           | 254      | 13%         | 682      | 34%         | 682          | 34%                  | 65,941              | 1180                           | 59%                        | 762                         | 38%                       |
| 498                                           | 2907   | 7%         | 3.59          | 1030          | 1522           | 409      | 14%         | 959      | 33%         | 959          | 33%                  | 67,414              | 1635                           | 56%                        | 989                         | 34%                       |
| 520                                           | 4851   | 11%        | 3.62          | 1077          | 1598           | 764      | 16%         | 1390     | 29%         | 1390         | 29%                  | 75,277              | 2502                           | 52%                        | 1359                        | 28%                       |
| 548                                           | 5904   | 13%        | 3.67          | 1132          | 1690           | 985      | 17%         | 1464     | 25%         | 1464         | 25%                  | 79,964              | 2712                           | 46%                        | 1400                        | 24%                       |
| 580                                           | 25440  | 57%        | 3.86          | 1300          | 1975           | 7013     | 28%         | 3070     | 12%         | 3070         | 12%                  | 98,309              | 7301                           | 29%                        | 2904                        | 11%                       |
| All                                           | 44318  | 100%       | 3.76          | 1194          | 1797           | 9876     | 22%         | 8678     | 20%         | 8678         | 20%                  | 86,218              | 17485                          | 39%                        | 8918                        | 20%                       |

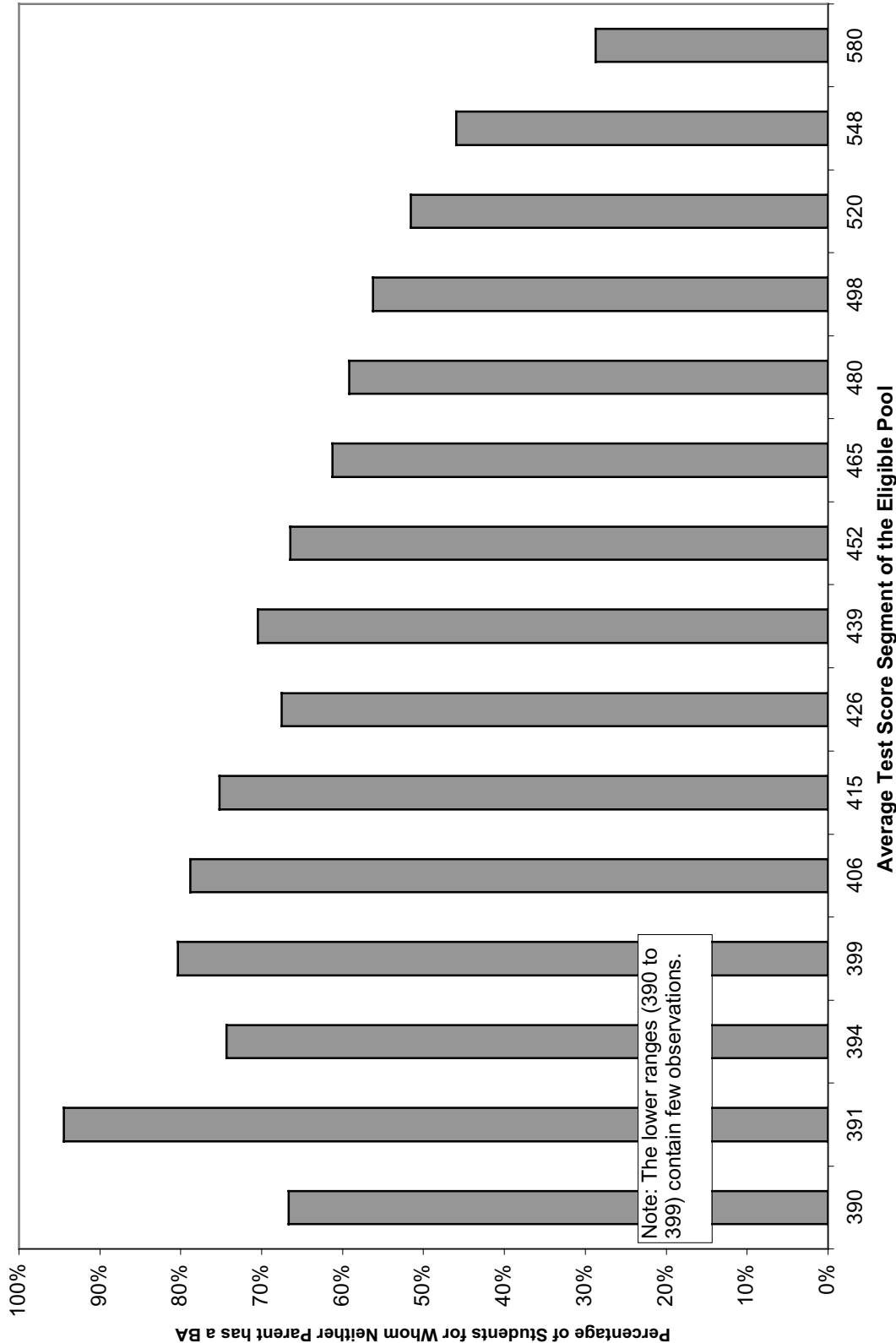
Note: The data used in these tables consist of fall term, California resident, freshman applicants for whom UC data contained non-missing high school GPA and admissions test scores.

**Average Parent Income Within Test Score Segments of the Eligible Pool**  
 2003 Regular Admits, Public High Schools Only

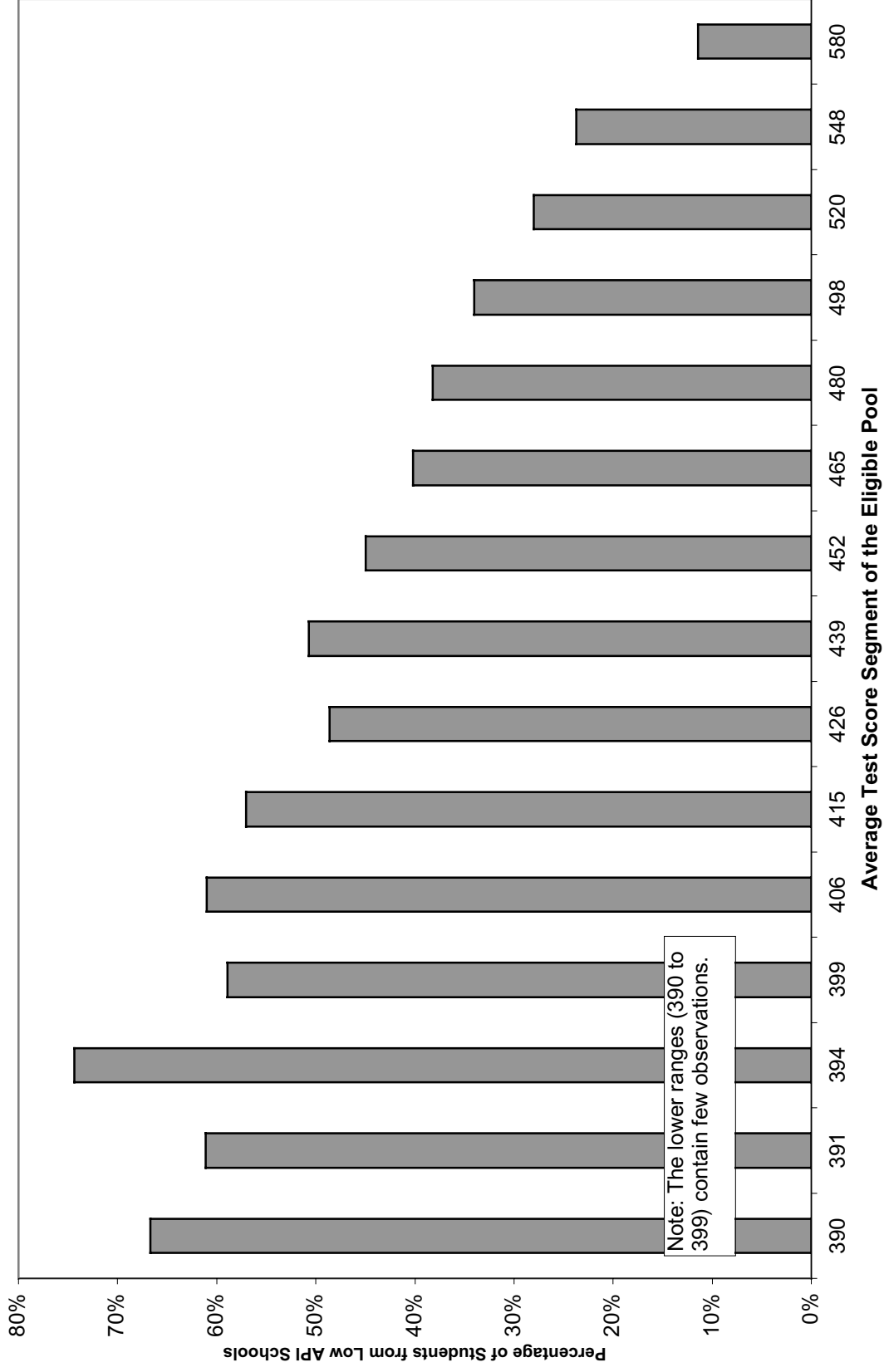




**Percentage of Students for Whom Neither Parent has a BA  
by Average Test Score Segment of the Eligible Pool**  
2003 Regular Admits, Public High Schools Only



# **Percentage of Students from Low API (Bottom 40%) Schools by Average Test Score Segment of the Eligible Pool** 2003 Regular Admits, Public High Schools Only



## Admission by Exception

Throughout its history, UC's eligibility and admissions criteria have consistently acknowledged the value of maintaining some flexibility to admit students who do not meet the University's strict numerical requirements, but nonetheless demonstrate high potential for academic success and leadership. The 1960 Master Plan called for "freshman admission through special procedures outside the basic requirements of recommending units of high school work or aptitude tests or both (such as specials and exceptions to the rules)" for 2 percent of freshman admission at both UC and CSU.

The percentage of admissions by exception (then called "special action" admissions) was increased by UC in 1968 to 4 percent and in 1979 to 6 percent. By the mid-1980s, UC policy (1984) and practice was to use two-thirds of the 6 percent (4 percent) for "disadvantaged" students—primarily underrepresented minorities but also low-income students and those who had experienced educational disadvantage—and the other 2 percent for adults, veterans, students with special talents, and for other special circumstances. The 1984 policy also specified a target of 4 percent "special action" in transfer admissions.

In the 1989 Master Plan review, UC and CSU were specifically mandated by the legislature to use at least 4 percent for underrepresented students:

"Beyond the formal definition of regular admission, both segments shall continue to use special admission standards and procedures to enroll at least 4 percent of each first-year class, intending to increase the participation rates of historically underrepresented groups. These students must be assured of adequate support services to facilitate their success, particularly through early outreach and summer bridge programs."

In 1991, UC amended the 1984 policy to target a percentage of *enrolled* rather than *admitted* students. The new targets were 6 percent of new enrolled freshmen and 4 percent of new enrolled transfers. The language was also revised to say "up to" the target percentages and a phrase was added to the policy to state that "students admitted by exception to eligibility requirements have a reasonable potential for success at the University." It retained the provision that up to two-thirds of the 6 percent (4 percent) was for disadvantaged students—defined as "underrepresented minorities or students from low economic or limited educational background."

In 1996, the policy on undergraduate admission by exception was modified to conform to Regents' Resolution SP-1. "Disadvantaged" was redefined as "students from low socio-economic backgrounds or students having experienced limited educational opportunities." The policy also directed campuses to use the thirteen criteria in the 1996 regular admissions policy for evaluating candidates for admission by exception. It further stated that Admission by Exception was to "continue to be used systematically to test alternative methods of selecting students for admission."

In 2002, the legislature's Joint Committee to create a new Master Plan for K-12 and higher education recommended that CSU and UC "should continue to be authorized to admit up to 8 percent and 6 percent, respectively, of their new undergraduates annually through the use of non-traditional criteria." However, particularly as demand from regularly eligible applicants has increased, the number and proportion of students admitted by exception have declined. As recently as fall 1994, roughly 6 percent of newly enrolled freshmen were admitted by exception. By fall 2002, that percentage had declined to less than 2 percent.

**Percentage of New Undergraduates Admitted by Exception<sup>a</sup>**  
**Fall 1992 to Fall 2002**

*Regents' policy states: "The proportion of students admitted by exception shall be up to 6 percent of newly enrolled freshmen and up to 6 percent of newly enrolled advanced standing students at each campus."*

| <b>Freshmen</b> |            |            |            |             |                        |             |             |             |               |
|-----------------|------------|------------|------------|-------------|------------------------|-------------|-------------|-------------|---------------|
|                 | <b>UCB</b> | <b>UCD</b> | <b>UCI</b> | <b>UCLA</b> | <b>UCR<sup>b</sup></b> | <b>UCSD</b> | <b>UCSB</b> | <b>UCSC</b> | <b>U-wide</b> |
|                 | <b>%</b>   | <b>%</b>   | <b>%</b>   | <b>%</b>    | <b>%</b>               | <b>%</b>    | <b>%</b>    | <b>%</b>    | <b>%</b>      |
| Fall 1992       | 4.9        | 5.6        | 4.7        | 3.9         | 5.8                    | 2.7         | 6.4         | 9.4         | 5.2           |
| Fall 1993       | 4.0        | 6.4        | 5.3        | 4.2         | 11.0                   | 3.8         | 8.1         | 8.3         | 6.0           |
| Fall 1994       | 2.9        | 7.5        | 5.4        | 3.4         | 12.9                   | 3.5         | 8.4         | 10.1        | 6.0           |
| Fall 1995       | 3.3        | 6.5        | 4.0        | 2.8         | 10.5                   | 0.3         | 6.0         | 11.1        | 4.9           |
| Fall 1996       | 5.8        | 3.7        | 2.9        | 2.7         | 8.4                    | 0.7         | 5.4         | 8.3         | 4.3           |
| Fall 1997       | 4.7        | 5.6        | 2.2        | 2.7         | 7.2                    | 0.3         | 3.9         | 5.0         | 3.8           |
| Fall 1998       | 2.7        | 5.2        | 1.5        | 2.3         | 3.3                    | 0.2         | 2.4         | 4.0         | 2.7           |
| Fall 1999       | 2.0        | 4.7        | 1.6        | 2.6         | 0.6                    | 0.2         | 1.1         | 3.5         | 2.1           |
| Fall 2000       | 1.0        | 4.6        | 2.1        | 2.8         | 1.3                    | 0.1         | 1.4         | 2.3         | 2.1           |
| Fall 2001       | 1.9        | 3.7        | 1.5        | 2.5         | 2.5                    | 0.1         | 1.5         | 3.2         | 2.1           |
| Fall 2002       | 1.5        | 3.1        | 1.1        | 3.3         | 0.9                    | 0.0         | 1.0         | 2.9         | 1.8           |

| <b>Transfers</b> |            |            |            |             |                        |             |             |             |               |
|------------------|------------|------------|------------|-------------|------------------------|-------------|-------------|-------------|---------------|
|                  | <b>UCB</b> | <b>UCD</b> | <b>UCI</b> | <b>UCLA</b> | <b>UCR<sup>b</sup></b> | <b>UCSD</b> | <b>UCSB</b> | <b>UCSC</b> | <b>U-wide</b> |
|                  | <b>%</b>   | <b>%</b>   | <b>%</b>   | <b>%</b>    | <b>%</b>               | <b>%</b>    | <b>%</b>    | <b>%</b>    | <b>%</b>      |
| Fall 1992        | 1.7        | 6.7        | 5.5        | 8.0         | 9.7                    | 6.8         | 4.9         | 4.1         | 5.8           |
| Fall 1993        | 2.0        | 6.5        | 3.1        | 6.6         | 16.2                   | 5.6         | 8.4         | 3.3         | 6.0           |
| Fall 1994        | 1.9        | 4.8        | 4.0        | 5.7         | 10.5                   | 4.4         | 8.2         | 4.7         | 5.2           |
| Fall 1995        | 2.0        | 4.9        | 4.7        | 3.8         | 9.1                    | 1.3         | 5.8         | 4.1         | 4.2           |
| Fall 1996        | 2.5        | 3.2        | 2.5        | 2.2         | 8.6                    | 0.3         | 5.7         | 3.0         | 3.3           |
| Fall 1997        | 1.3        | 3.3        | 2.0        | 1.2         | 6.3                    | 0.5         | 4.9         | 3.1         | 2.6           |
| Fall 1998        | 1.5        | 6.5        | 2.5        | 2.5         | 7.4                    | 1.4         | 5.3         | 1.9         | 3.6           |
| Fall 1999        | 1.1        | 4.7        | 3.3        | 2.0         | 3.3                    | 0.6         | 5.4         | 2.7         | 2.8           |
| Fall 2000        | 0.2        | 6.9        | 2.1        | 0.2         | 4.0                    | 0.7         | 1.4         | 1.0         | 2.1           |
| Fall 2001        | 1.0        | 7.1        | 3.7        | 2.0         | 5.3                    | 2.0         | 3.7         | 2.8         | 3.3           |
| Fall 2002        | 0.8        | 5.0        | 2.7        | 1.7         | 4.8                    | 2.1         | 3.0         | 2.1         | 2.7           |

a. Based on fall term enrollment of all freshmen and transfers.

b. For several years, UC Riverside had a short-term policy of expanding its admits by exception in a campus-specific outreach program to boost enrollments.

Source: Student Academic Services, "Application Flow Report for New Students by Level and Campus," and Corporate Student System Longitudinal databases.

## Background Information on Admissions Criteria and Campus-Level Implementation of Comprehensive Review

- C1 Chronology of Events Related to Freshman Admissions Criteria and Processes
- C2 University of California Policy on Undergraduate Admissions
- C3 UC Regents Resolution RE-28
- C4 Guidelines for Implementation of University Policy on Undergraduate Admissions
- C5 Comprehensive Review at the Six Selective UC Campuses



## Chronology of Events Related to Freshman Admissions Criteria and Processes

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1868</b>      | Organic Act directs The Regents to set the “moral and intellectual qualifications for admission.”                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>1869–81</b>   | Students admitted based upon oral examinations administered by the faculty.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>1881–84</b>   | Students admitted based on written examinations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>1885</b>      | Regents formally transfer responsibility for admissions to the faculty, subject to final approval by The Regents.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>1885–1931</b> | Recommendation from the high school principal (of UC-accredited high schools) allowed to exempt student from requirement for some or all written examinations. After 1919, principal recommendation sufficient in itself for admission.                                                                                                                                                                                                                                                                                                                                                                            |
| <b>1931–33</b>   | Original “a-f” course pattern established. Students required to complete 10 units of college preparatory coursework and achieve A or B grades for courses taken in grades 10-12.                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>1934–60</b>   | Curricular and scholarship requirements essentially unchanged. Additional “alternative” paths established in 1934; these include placing in the top 10 percent of one’s high school class and various exemptions to the requirements (e.g., earning six A or B grades in the last two years, regardless of earlier performance).                                                                                                                                                                                                                                                                                   |
| <b>1960</b>      | All alternative paths except eligibility by examination alone are eliminated to reduce the number of students considered qualified, in keeping with the restrictions of the newly established Master Plan for Higher Education.                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>1968</b>      | Academic Senate recommends changing UC eligibility criteria to require all freshman applicants to submit scores from the SAT and three achievement tests (now called SAT II: Subject Tests): one in English composition, one in math, and one in social studies or foreign language.                                                                                                                                                                                                                                                                                                                               |
| <b>1970</b>      | UC President’s Office establishes November filing period for priority consideration of applications and common procedures for redirecting applications to “campuses of alternate choice.” During this period, most UC campuses remain open for applications until full and then redirect applications to other campuses. Most campuses also accept freshman applications for the fall, winter, or spring quarter. Applications of students who cannot be accommodated on the campus of first choice and indicate they are not interested in redirection are returned and the appropriate application fee refunded. |
| <b>1971</b>      | UC Office of the President issues guidelines to campuses confirming previous instructions regarding application deadlines, enrollment targets, and redirection priorities. In addition, the                                                                                                                                                                                                                                                                                                                                                                                                                        |

guidelines specify that for campuses that receive more applications than they can accommodate during the priority filing period, “all applications...will be carefully reviewed” and 50 percent of those admitted “shall be the most highly qualified based upon scholastic criteria.” The remaining 50 percent are to be selected based on a “careful review of all remaining applications” that “shall involve the exercise of judgment with respect to each application...based upon such criteria as academic interest, campus programs, hardship factors,...selective recruitment efforts, special achievements and awards, and similar considerations.”

The intent of this policy is to distribute highly qualified students to all campuses by ensuring that no one campus is allowed to select more than its share of the academically most well qualified applicants to the system. “Selective recruitment” programs during this period are largely those targeted toward minority and disadvantaged applicants. The 1971 guidelines also establish preferences for state residents and require campuses to reserve 10 percent of the second group of spaces (the precursor to “Tier 2”) for appeals from redirected applicants.

**1971–86** Eligibility requirements gradually tightened to include more coursework. Admission requirements remain stable, but UC Berkeley and UCLA redirect students to other campuses. UC Santa Cruz also redirects students in its early years, but campus growth is sufficient by 1980s to accommodate all eligible applicants. Campuses vary in the degree to which they enforce application deadlines versus continue to admit students after the priority filing period. All campuses work with individual applicants at the margin of eligibility to complete all tests and courses so as to be eligible at the time of enrollment.

**1974** With the endorsement of the Academic Senate, Regents approve the principle that “Undergraduate admissions of the University should reflect the general ethnic, sexual and economic composition of California high school graduates,” recognizing the goal of wide representation of Californians within the undergraduate population of the University.

**1986** As larger numbers of students are redirected, UC changes application process to the “multiple filing” system, to better accommodate student choice in terms of campuses. Under multiple filing, applicants continue to submit a single application, but it is sent to as many campuses as they wish and considered independently at each. In the first year of implementation, applications to each individual campus increase dramatically. Both UC Berkeley and UCLA now receive significantly more applications than they can accommodate. All other campuses are able to accommodate all UC-eligible applicants, but most are no longer able to counsel marginally eligible applicants so as to make them eligible and therefore admissible.

**1988** In May, The Regents adopt a new UC policy on undergraduate admission that formally articulates UC’s “historic commitment to provide places within the University to all eligible applicants who are residents of California.” It says that UC seeks to enroll a student body that “demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of cultural, racial, geographic, and socio-economic background characteristics of California.” Policy directs each campus to develop procedures for selection from eligible applicants that are consistent with these principles.

In July, OP publishes selection guidelines specifying 40–60 percent of admitted students should be selected on the basis of “academic” criteria (“Tier 1”) and remaining freshmen at each campus selected on the basis of a combination of “academic” and “supplemental” criteria (“Tier 2”). Supplemental criteria include “special talents, interests, or experiences that demonstrate unusual promise for leadership, achievement, and service...;” “special



circumstances adversely affecting applicants' life experiences;" and "ethnic identity, gender, and location of residence."

By the late 1980s, both UC Berkeley and UCLA are denying substantial numbers of applicants. As it becomes necessary to draw distinctions among highly qualified applicants, both campuses develop processes for assessing non-academic criteria that rely on comprehensive reading of files. At both campuses, readers assign overall rankings for the Tier 2 review that do not rely on fixed weights for specific factors. Additionally, for determining admission in Tier 1, UCLA begins assessing academic criteria qualitatively, while UC Berkeley continues to use a formula. By the early 1990s, both campuses develop a "matrix" approach to making final selection decisions for Tier 2—that is, for students not admitted in Tier 1, academic and "personal" scores are balanced so that a very high ranking on one scale substitutes for lower rankings on the other.

Through the early 1990s other campuses continue to be able to accommodate all UC-eligible applicants.

**1995**

Regents adopt Resolution SP-1, eliminating the consideration of race, ethnicity, and gender in the admission process, and increasing the proportion of the admitted class to be selected based on "academic criteria alone" (Tier 1) from 40–60 percent to 50–75 percent. SP-1 also directs the President and Academic Senate to develop new supplemental admissions criteria that give consideration to UC-eligible students who "despite having suffered disadvantage economically or in terms of their social environment...have nonetheless demonstrated sufficient character and determination in overcoming obstacles to warrant confidence that the applicant can pursue a course of study to successful completion."

In response, a joint administrative-faculty Task Force is formed to recommend new admissions criteria and selection guidelines. The Task Force recommends expansion of both "academic" and "supplemental" criteria and development of selection processes that include "a more comprehensive approach to reviewing students' academic accomplishments and personal backgrounds."

**1996**

New policy on undergraduate admission adopted to conform with SP-1. "Academic" admissions criteria to be used to admit 50–75 percent of each class (Tier 1) and "supplemental" admissions criteria to be used in conjunction with the academic criteria to admit the remaining 25–50 percent (Tier 2) of each entering class. Supplemental criteria altered to eliminate race and ethnicity.

Following adoption of the new guidelines, faculty on each selective campus develop new policies and processes to be implemented for fall 1998. (By this time, six campuses are selective or anticipate being so by 1998.) New campus policies expand academic criteria and pay increased attention to low-income and first-generation college students and to those in low-performing schools. New processes expand qualitative review to a larger number of students. Berkeley and Irvine both develop non-fixed weight evaluation processes (already in place at UCLA) for academic as well as "supplemental" criteria. Davis, San Diego, and Santa Barbara continue to select Tier 1 students using a formula approach. BOARS formally reviews and comments on proposed campus policies. Campuses develop or expand training programs for staff and monitoring processes to ensure reliability and consistency of qualitative review processes.

**1998**

Regents Resolution SP-1 and Proposition 209 take effect for freshman admission.

- 2000** Academic Senate recommends revisions to Guidelines for Implementation of University Policy on Undergraduate Admissions to add Eligibility in the Local Context status as an academic criterion.
- 2001** In February, UC President Richard Atkinson writes to the Academic Senate, requesting that they consider a policy under which “campuses move away from admission processes focused on quantitative formulas and instead adopt evaluative procedures that look at applicants in a comprehensive...way.”
- In May, Regents adopt Resolution RE-28, rescinding Resolution SP-1, and reaffirm “that the Academic Senate shall determine the conditions for admission to the University, subject to the approval of The Regents, as provided in Standing Order 105.2. Pending any changes which The Regents might approve, the provisions for admission shall be those outlined in the Guidelines for Implementation of University Policy on Undergraduate Admissions, which were adopted in July 1996 and revised in May 2000.”
- In October, Academic Senate endorses BOARS proposal for comprehensive review policy. BOARS presents policy to The Regents for discussion in October and action in November. In November, Regents, upon recommendation of the faculty and the President, adopt “comprehensive review.” Regents ask BOARS to report back annually on implementation progress and outcomes.
- 2002** Comprehensive review implemented for students entering in fall 2002 term. In November, BOARS reports to The Regents on first year of implementation.
- 2003** In September, BOARS reports to The Regents on second year of comprehensive review.

## **University of California Policy on Undergraduate Admissions**

The undergraduate admissions policy of the University of California is guided by the University's commitment to serve the people of California and the needs of the state, within the framework of the California Master Plan for Higher Education.

The entrance requirements established by the University follow the guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college work, be eligible for admission to the University of California. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

Mindful of its mission as a public institution, the University of California has an historic commitment to provide places within the University for all eligible applicants who are residents of California. The University seeks to enroll, on each of its campuses, a student body that, beyond meeting the University's eligibility requirements, demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of cultural, racial, geographic, and socio-economic backgrounds characteristic of California.

Because applicant pools differ among the campuses of the University, each campus shall establish procedures for the selection of applicants to be admitted from its pool of eligible candidates. Such procedures shall be consistent with the principles stated above and with other applicable University policies.

Adopted May 25, 1988



## UC Regents Resolution RE-28

Approved

May 16, 2001

THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

***Future Admissions, Employment, and Contracting Policies – Resolution Rescinding SP-1 and SP-2***

WHEREAS, on July 20, 1995, The Regents of the University of California adopted SP-1, a resolution that prohibited the consideration of race, religion, sex, color, ethnicity, or national origin as criteria for admission to the University or to any program of study, and SP-2, a resolution that prohibited the consideration of the same attributes in the University's employment and contracting practices; and

WHEREAS, on November 6, 1996, the voters of California passed Proposition 209 which was incorporated into the California Constitution as Article 1, Section 31.

WHEREAS, on February 15, 2001, President Atkinson requested that the Academic Senate conduct a comprehensive review of the University's admissions policies including, among other issues, the use of quantitative formulas, and provide recommendations to The Regents. It is anticipated that the admissions review initiated by President Atkinson, and currently underway by the Academic Senate, will be completed in calendar year 2001.

WHEREAS, some individuals perceive that the University does not welcome their enrollment at its campuses;

NOW, THEREFORE, BE IT RESOLVED THAT SP-1 AND SP-2 ARE RESCINDED BY THIS RESOLUTION, AND:

- A. That the University has complied with and will be governed by Article 1, Section 31 of the California Constitution by treating all students equally in the admissions process without regard to their race, sex, color, ethnicity or national origin, and by treating employees and contractors similarly.

- B. That the University shall seek out and enroll, on each of its campuses, a student body that demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of backgrounds characteristic of California.
- C. In keeping with longstanding Regents' policy, The Regents reaffirm that the Academic Senate shall determine the conditions for admission to the University, subject to the approval of The Regents, as provided in Standing Order 105.2.

Pending any changes which The Regents might approve, the provisions for admission shall be those outlined in the Guidelines for Implementation of University Policy on Undergraduate Admissions, which were adopted in July 1996 and revised in May 2000.

- D. That the University shall have programs available to assist in the retention of all students so as to assure that they successfully complete their education.
- E. That the University's current commitment to outreach programs for California's public elementary and secondary school students shall be pursued on a long-term basis to improve the early educational preparation of students who will seek a college education in the future.
- F. That the University shall undertake new initiatives to improve the transfer of academically prepared students from California's Community Colleges to the University.

## Guidelines for Implementation of University Policy on Undergraduate Admissions

### I. OVERVIEW

On May 20, 1988, The Regents of the University of California adopted a University of California Policy on Undergraduate Admissions. The Policy states in part that:

*“Mindful of its mission as a public institution, the University of California...seeks to enroll, on each of its campuses, a student body that, beyond meeting the University’s eligibility requirements, demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of cultural, racial, geographic, and socio-economic backgrounds characteristic of California.”*

In December 1995, following passage the previous July of Regents Resolution SP-1, a task force convened by the President of the University reviewed existing Guidelines for the Implementation of University Policy on Undergraduate Admissions and recommended substantive changes. The revised Guidelines were issued in July 1996 and revised in May 2000 to reflect the University’s newly adopted Eligibility in the Local Context (ELC) policy.

In May 2001, The Regents adopted Resolution RE-28, which rescinded Resolution SP-1 and reaffirmed the goals of the 1988 Policy as follows:

*“the University shall seek out and enroll, on each of its campuses, a student body that demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of backgrounds characteristic of California.”*

Following the passage of RE-28, the President asked the Academic Senate to consider the adoption of evaluation procedures that would look at applicants in a comprehensive manner and would utilize a variety of measures of achievement.

The present revision of the Guidelines follows extensive deliberation on the part of the Academic Senate, its Board of Admissions and Relations with Schools (BOARS), and its individual campus divisions and faculty admissions committees undertaken during the summer of 2001. The work of the Academic Senate built on themes already developed by the 1995 Task Force. For example, the report of the Task Force commented on the “need for a comprehensive review of the methods used for assessing academic performance, beyond utilizing criteria such as GPA and standardized test scores” and suggested that “the selection process could be altered in the future to include a more comprehensive approach to reviewing students’ academic accomplishments and personal backgrounds.” The work of the Academic Senate should be considered as yet another step in the continuing evolution of undergraduate admissions practices and policies.

Effective with applicants seeking admission for the fall 2002 term and thereafter, the following revised guidelines and procedures shall be followed for implementation of the 1988 University of California Policy on Undergraduate Admissions and RE-28, adopted in May 2001.

These selection guidelines apply to campuses that have to select from a pool of eligible applicants, and to students who have met the established UC eligibility requirements for admission.<sup>1</sup> These eligibility requirements are established by the University in conformance with the specifications outlined in the California Master Plan for Higher Education, which specifies that the top one-eighth of the State's public high school graduates, as well as those community college transfer students who have successfully completed specified college work, be eligible for admission to the University of California.

These guidelines provide the framework within which campuses shall establish specific criteria and procedures for the selection of undergraduate applicants to be admitted when the number of eligible applicants exceeds the places available.

## **II. GUIDING PRINCIPLES FOR COMPREHENSIVE REVIEW**

Campus admissions procedures should involve a comprehensive review of applications. BOARS defines comprehensive review as:

*The process by which students applying to UC campuses are evaluated for admission using multiple measures of achievement and promise while considering the context in which each student has demonstrated academic accomplishment.*

In designing campus procedures, campus admissions committees should adhere to the following guiding principles:

1. The admissions process honors academic achievement and accords priority to students of high academic accomplishment. At the same time, merit should be assessed in terms of the full range of an applicant's academic and personal achievements and likely contribution to the campus community, viewed in the context of the opportunities and challenges that the applicant has faced.
2. Campus admissions procedures should involve a comprehensive review of applications using a broad variety of factors to select an entering class.
3. No fixed proportion of applicants should be admitted based solely on a narrow set of criteria.
4. Campus policies should reflect continued commitment to the goal of enrolling classes that exhibit academic excellence as well as diversity of talents and abilities, personal experience, and backgrounds.
5. Faculty on individual campuses should be given flexibility to create admission policies and practices that, while consistent with Universitywide criteria and policies, are also sensitive to local campus values and academic priorities.

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<sup>1</sup> These guidelines apply to those students eligible for admission. Up to 6 percent of new enrolled freshmen and 6 percent of new enrolled advanced standing students can be admitted by exception, as authorized by The Regents. Refer also to the Policy on Undergraduate Admissions by Exception.



6. The admission process should select students of whom the campus will be proud, and who give evidence that they will use their education to make contributions to the intellectual, cultural, social, and political life of the State and the Nation.
7. The admissions process should select those students who demonstrate a strong likelihood that they will persist to graduation.
8. Campus selection policies should ensure that no applicant will be denied admission without a comprehensive review of his or her file.

Faculty takes their responsibilities for admission and selection very seriously. BOARS anticipates that campuses will act autonomously in designing campus-specific policies and processes that are consistent with Universitywide policies and guidelines. BOARS will continue to monitor campus policies and work with faculty to continuously improve the processes and outcomes.

### **III. SELECTION CRITERIA**

Campuses receiving applications in excess of the number required to achieve their enrollment target for a specific term shall select students for admission as follows:

#### **A. Freshman Applicants**

The following criteria provide a comprehensive list of factors campuses may use to select their admitted class. Based on campus-specific institutional goals and needs, admissions decisions will be based on a broad variety of factors to ensure attainment of the goals set forth in the 1988 University of California Policy on Undergraduate Admissions and RE-28.

1. Academic Grade Point Average (GPA) calculated on all academic courses completed in the subject areas specified by the University's eligibility requirements (the a-f subjects), including additional points for completion of University certified honors courses (see 4, below). It is recommended that the maximum value allowed for the GPA shall be 4.0.
2. Scores on the following tests: the Scholastic Assessment Test I or the American College Test, and the College Board Scholastic Assessment Test II: Subject Tests.
3. The number, content of, and performance in courses completed in academic subjects beyond the minimum specified by the University's eligibility requirements.
4. The number of and performance in University approved honors courses, College Board Advanced Placement courses, International Baccalaureate courses, and transferable college courses completed. It is recommended that caution be exercised in order not to assign excessive weight to these courses, especially if considerable weight already has been given in the context of 1, above. Additionally, in recognition of existing differences in availability of these courses among high schools, it is recommended that reviewers assess completion of this coursework against the availability of these courses at the candidate's secondary school.
5. Being identified as eligible in the local context, by being ranked in the top 4% of the class at the end of the junior year, as determined by academic criteria established by the University of California.
6. The quality of the senior year program, as measured by type and number of academic courses (see 3 and 4, above) in progress or planned.

7. The quality of academic performance relative to the educational opportunities available in the applicant's secondary school.
8. Outstanding performance in one or more specific academic subject areas.
9. Outstanding work in one or more special projects in any academic field of study.
10. Recent, marked improvement in academic performance, as demonstrated by academic grade point average and quality of coursework (see 3 and 4, above) completed and in progress, with particular attention being given to the last two years of high school.
11. Special talents, achievements, and awards in a particular field, such as in the visual and performing arts, in communication, or in athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; or experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or other significant experiences or achievements that demonstrate the applicant's promise for contributing to the intellectual vitality of a campus.
12. Completion of special projects undertaken either in the context of the high school curriculum or in conjunction with special school events, projects or programs co-sponsored by the school, community organizations, postsecondary educational institutions, other agencies, or private firms, that offer significant evidence of an applicant's special effort and determination or that may indicate special suitability to an academic program on a specific campus.
13. Academic accomplishments in light of the applicant's life experiences and special circumstances. These experiences and circumstances may include, but are not limited to, disabilities, low family income, first generation to attend college, need to work, disadvantaged social or educational environment, difficult personal and family situations or circumstances, refugee status, or veteran status.
14. Location of the applicant's secondary school and residence. These factors shall be considered in order to provide for geographic diversity in the student population and also to account for the wide variety of educational environments existing in California.

## **B. Advanced Standing Applicants**

Advanced standing applicants shall be selected by each campus using the criteria listed below as well as criteria 11–14 listed above. Priority consideration for admission of advanced standing applicants shall be given to upper-division junior transfers from California Community Colleges.

### **Criteria to Select Advanced Standing Applicants**

1. Completion of a specified pattern or number of courses that meet breadth or general education requirements.
2. Completion of a specified pattern or number of courses that provide continuity with upper division courses in the major.
3. Grade point average in all transferable courses, and, in particular, grade point average in lower division courses required for the applicant's intended major.

4. Participation in academically selective honors courses or programs.  
(Refer to items 2 through 6 in Section A above for additional criteria to consider.)

#### **IV. APPLICATION PROCEDURES**

A common filing period for submission of applications shall be established by the Office of the President in consultation with the campuses. These dates shall be observed by all campuses and may be extended only if a campus determines that additional applications are required to meet enrollment targets. All applications submitted during the prescribed dates shall receive equal consideration for admission.

Applicants shall file one application on which they shall indicate all the campuses where they wish to be considered for admission.

Campuses shall observe and publish a common notification period for notifying applicants of their admission status.

#### **V. ACCOMMODATION OF UC ELIGIBLE APPLICANTS**

UC eligible resident applicants, who have not been admitted at any of the campuses of their choice shall be offered a space at other UC campuses where space is available. This process, called referral, reaffirms the long-standing University commitment to provide a place for every eligible California applicant who wishes to enroll.

In addition to the referral process, campuses may choose to offer other enrollment alternatives to UC eligible applicants. Examples of such alternatives may include:

1. Fall term admission to a different major,
2. Deferred admission to another term; or,
3. Enrollment at a community college with provision for admission at a later time, if a stated level of academic achievement is maintained (for freshman applicants only).

Issued 2001



Appendix C: Background Information on Admissions Criteria and  
Campus-Level Implementation of Comprehensive Review

## Comprehensive Review at the Six Selective UC Campuses 2003 Admissions Process and Implementation by Accountability Principles<sup>1</sup>

| Principles 1 and 2: Definition of campus goals, criteria, and selection process in conformance with Universitywide policies and guidelines, campus-specific educational values and philosophy, and in the context of campus enrollment goals |                                                                                                                                                                                  |                                                                                                                                                                           |                                                                                                                                                                           |                                                                                                                                                                           |                                                                                                                                                                           |                                                                                                                                                                         |
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|                                                                                                                                                                                                                                              | Berkeley                                                                                                                                                                         | Davis                                                                                                                                                                     | Irvine                                                                                                                                                                    | Los Angeles                                                                                                                                                               | San Diego                                                                                                                                                                 | Santa Barbara                                                                                                                                                           |
| Does campus have written admission policies approved by the faculty?                                                                                                                                                                         | Yes                                                                                                                                                                              | Yes                                                                                                                                                                       | Yes                                                                                                                                                                       | Yes                                                                                                                                                                       | Yes                                                                                                                                                                       | Yes                                                                                                                                                                     |
| Fall 2002 campus context for admissions decisions <sup>2</sup>                                                                                                                                                                               | For 2003, received 36,982 freshman applications for enrollment goal of 3,755. Mean GPA of applicants 3.90. Mean GPA of admits 4.31. Admission rate of 23.9% (same as fall 2002). | For 2003, received 32,502 freshman applications for enrollment goal of 4,780. Mean GPA of applicants 3.69. Mean GPA of admits 3.93. Admission rate 56.9% (62.8% in 2002). | For 2003, received 34,403 freshman applications for enrollment goal of 4,043. Mean GPA of applicants 3.68. Mean GPA of admits 3.96. Admission rate 53.8% (56.6% in 2002). | For 2003, received 44,992 freshman applications for enrollment goal of 4,390. Mean GPA of applicants 3.83. Mean GPA of admits 4.24. Admission rate 23.6% (24.1% in 2002). | For 2003, received 43,461 freshman applications for enrollment goal of 3,800. Mean GPA of applicants 3.80. Mean GPA of admits 4.17. Admission rate 37.4% (41.0% in 2002). | For 2003, received 37,590 freshman applications for enrollment goal of 4,000. Mean GPA of applicants 3.66. Mean GPA of admits 3.93. Admission rate 50.0% (51% in 2002). |

<sup>1</sup> Accountability principles were developed by the faculty's Board of Admissions and Relations with Schools (BOARS).

<sup>2</sup> Campuses use different methods for computing high school Grade Point Average (GPA). While Berkeley and Santa Barbara make admissions decisions based on uncapped honors-weighted GPAs in "a-g" coursework, Los Angeles, San Diego, Davis, and Irvine utilize honors-weighted GPAs in "a-g" coursework capped at eight honors.

| Principles 1 and 2: Definition of campus goals, criteria, and selection process in conformance with Universitywide policies and guidelines, campus-specific educational values and philosophy, and in the context of campus enrollment goals |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                             |
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| Process overview                                                                                                                                                                                                                             | <u>Unitary</u><br>All applications are given a single comprehensive score by two readers who consider academic performance in context of school attended, family income and parents' occupation, education level, and students' personal circumstances. Admissions decisions are made based on the linear ranking of students' read scores. | <u>Fixed Weight</u><br>All application reads consider academic and personal achievement/life challenge attributes, assigning points for elements not available electronically. Academic factors accounted for 75% of the total points (14,000). Admissions decisions are made based on linear ranking of students' scores by college, division and major. | <u>Matrix</u><br>Applications assigned to one of seven academic cells by computer, with bottom four cells reviewed for proper placement. Top cell is admitted, bottom (ineligible) cell is denied, and one or two readers review other cells. Admissions decisions based on two-dimensional matrix guided by faculty. | <u>Matrix</u><br>The comprehensive review consists of three assessments: an academic ranking, a personal achievement ranking and a life challenge ranking. Admissions decisions based on three-dimensional matrix guided by faculty. | <u>Fixed Weight</u><br>Three-stage review and admission process where academic and non-academic factors are assigned a pre-determined number of points. Academic factors account for 77% of the total points (11,100). Admissions decisions are made based on linear ranking of students' scores. | <u>Fixed Weight</u><br>Process considers academic factors and student ranking in high school graduating class as initial basis for decisions. Applicants not granted admission based on this process have their files read by two readers for additional academic and non-academic factors. |

| Principles 3 and 4: Ensure that faculty are engaged in the process, professional staff are well qualified and trained and no systematic bias takes place |                                                                                                                                                                                                            |                                                                                                                                                                                               |                                                                                                                                                                   |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                             |
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| Faculty involvement                                                                                                                                      | Faculty members determine criteria and policy, help design process, and review and approve implementation guidelines. Faculty participate in reader norming sessions and in full reader training sessions. | Faculty members determine criteria and policy, help design process and review and approve implementation guidelines. Faculty participate in staff training, norming and read admission files. | Faculty members determine criteria and policy, help design process and review and approve specifics of academic cohort definitions and implementation guidelines. | Faculty members determine criteria and policy and help design process and review and approve implementation guidelines; faculty review and approve decisions regarding which cells in three-dimensional matrix should be admitted. | Faculty members determine criteria and policy, help design process and review and approve implementation guidelines; faculty members of admissions committee participate in reader training. Faculty members also read a random sample of 60 files at the conclusion of the reading process. | Faculty members determine criteria and policy, help design process and review and approve implementation guidelines. Faculty members participate in reader training. Faculty of the admissions committee read sample files. |

| Principles 3 and 4: Ensure that faculty are engaged in the process, professional staff are well qualified and trained and no systematic bias takes place |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                      |
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| <b>Reader selection and training</b>                                                                                                                     | External readers include high school teachers and counselors, retired admissions staff, emeritus faculty and other educators. Reader selection process includes application and interview. Training consists of 33 hours of preparation before the process begins and three hours per week during the reading process. | Guest readers are recruited from Academic & Student Affairs and have professional faculty positions. Guest readers are required to read minimum of 100 applications, attend sixteen hours of training and weekly norming sessions and read in a timely manner. In addition, spot checking and reliability study are conducted. | Admissions staff read all applications once. A trained outside reader conducts the second review. Readers are UCI staff and faculty and high school counselors. Reader selection process includes application and job description. All readers receive extensive training and are monitored for reliability. | Potential readers complete application and phone interview and are required to hold a B.A. Four-hour initial training session with 12-15 take-home files reviewed at second four-hour session. At beginning of process, senior readers hold norming session and review initial batches to review rankings. Senior readers available for consultation throughout the read period. | Internal and external recruitment, seeking geographical representation. Preference for those with experience and credentials in the field of education. The pool includes high school guidance counselors, campus administrators and internal admissions professionals. Training includes two half-day meetings and a manual. Weekly meetings for internal readers. External readers have ongoing consultation and interaction with training coordinator. | Reader selection process includes references and interview. External readers include retired teachers, counselors and admissions staff. 20-25 hour training on application editing; 15-20 hours training on admissions guidelines and scoring. Weekly norming sessions account for additional ~10 hours of training. |
| <b>Number of readers and process for adjudication of differences</b>                                                                                     | Minimum of two readers per application. Scores that differ by one point or less are averaged. Those that differ by more are given to a third reader.                                                                                                                                                                   | One reader per application with a second read for any application that is randomly selected and/or is deemed necessary.                                                                                                                                                                                                        | Two readers for most applications. If score is within one point, higher score used; if score >one point, discrepancy results in third read.                                                                                                                                                                  | Minimum of two readers for academic ranking review; one reader for dossier review. If academic ranking score differs by >one point, file reviewed by senior reader.                                                                                                                                                                                                              | Each file read twice. If discrepancy greater than one factor, file referred to a senior admissions officer for a third read. The score assigned by the third reader serves as the tie-breaker.                                                                                                                                                                                                                                                            | Two readers per application. Score difference of more than one point results in third read.                                                                                                                                                                                                                          |

| Principles 3 and 4: Ensure that faculty are engaged in the process, professional staff are well qualified and trained and no systematic bias takes place |                                                                                                                                          |                                                                                                                                                                                                                     |                                                                                                                                          |                                                                                                                                                                                                                                                                                              |                                                                                          |                                                                                                                                                                                                                                                                                                        |
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| Process for monitoring to avoid bias                                                                                                                     | Readers not allowed to score applicants they know or from their own schools or programs. Score patterns of individual readers monitored. | Readers not allowed to review and/or score applicants they know. Score patterns of individual readers monitored; random checks are completed as readers return the applications and reliability study is completed. | Readers not allowed to score applicants they know or from their own schools or programs. Score patterns of individual readers monitored. | For academic review, readers do not receive applications from their own schools or programs. Score patterns of individual readers monitored. Anonymous batch of pre-scored applications sent through entire reader group to ensure consistency. Reread of all students' files if borderline. | Readers not allowed to score applicants they know or from their own schools or programs. | Readers not allowed to score applicants they know or from their own schools or programs. Files are passed to another reader or placed in special "bias bin." Issue heavily addressed in training sessions. Score patterns of individual readers are monitored daily and intervention occurs as needed. |



| Principle 5: Monitor accuracy and reliability of data used in decision-making process |                                                                                                                                                                                                                                                        |                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                      |                                                                                                                                                      |                                                                                                                                                      |
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| Verification<br>(in addition to<br>systemwide<br>verification)                        | Accuracy of academic information checked against official transcript for all enrolled students; spot check questionable files during review process. Additional information requested of 2,400 students before admit decision made (Augmented Review). | Accuracy of academic information checked against official transcripts for all SIR applicants and enrolled students; spot check questionable files during review process. | Accuracy of academic information checked against official transcript for all enrolled students; spot check questionable files during review process. | Accuracy of academic information checked against official transcript for all enrolled students; spot check questionable files during review process. | Accuracy of academic information checked against official transcript for all enrolled students; spot check questionable files during review process. | Accuracy of academic information checked against official transcript for all enrolled students; spot check questionable files during review process. |

| <b>Principles 6, 7, and 8: Processes evaluated and refined over time, information on effective practices disseminated</b> |                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                             |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                  |                                                                                                                                               |
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| <b>Evaluation</b>                                                                                                         | Debriefing meetings held with readers and committee members. Internal annual review process. External review conducted in 1998 and 2002. For fall 2002, faculty read files from a stratified random sample of 66 to compare their assessments with those of readers. For fall 2003, an inter-reader reliability study of a random sample of 80 applications was conducted. | Internal review and debriefing meetings/retreat conducted annually. For 2003, random check with a second read to verify that initial read and assigned scoring was appropriate and correct. | Debriefing meetings held with readers and committee members. Annual Report analyzes outcomes in terms of campus's six admissions principles.                                                                                      | Receiving feedback from admissions committee faculty. Debriefing sessions for staff and readers in May. Evaluating the total process and comments or recommendations from faculty, staff and readers by senior management during Summer 2002.                                                                                 | Debriefing meetings are held with internal and external readers. Internal data analyses are conducted.                                                                                                                                                           | Institutional Research looks at admissions data at various points in the process. Regular debriefings occur with readers and staff.           |
| <b>Changes for 2004</b>                                                                                                   | Logistical changes to complete initial read earlier and speed up Augmented Review. Addition of a second intermediate score, after having added an intermediate score to the scoring scale for fall 2003. Intermediate scores refine, rather than expand, the scoring scale. Faculty to review a subset of files (criteria TBD) before final decisions are made.            | No changes.                                                                                                                                                                                 | All applicants receive at least one comprehensive review (academic grouping and profile review); most will receive two independent file reads with profile score differences of one point automatically referred to a third read. | Eliminate all academic-related elements in the Personal Achievement Ranking (PAR), slightly increasing recognition for students from low quintile schools in the Life Challenge ranking. All readers must pass a new "Reader Certification" process following training before they are permitted to read actual applications. | Continue to pair external and internal readers in order to insure that every file is read by an internal reader; continue to encourage reading and scoring online; limit the number of reads for applicants who fall into the highest and lowest academic bands. | ELC and school-context identified applicants will be admitted for 2004. Some SES characteristics will be automated as part of profile review. |

| Principles 6, 7, and 8: Processes evaluated and refined over time, information on effective practices disseminated |                                                                                                                                              |                                                                                         |                                                                                                       |                                                                                                                                                |                                                                                                                                                                                                                               |                                          |
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| Potential examples of particularly effective practices <sup>3</sup>                                                | Gathering and presentation of context information for academic achievement; Augmented Review process. Training yields third read rate of 3%. | Inter-Reader Reliability Study and consistent random spot checking of the reads/scores. | Use of readers to verify computer-generated rankings; evaluation according to articulated principles. | Academic evaluations conducted by high school; faculty involvement in decisions on which cells to admit. Quality control features for readers. | Continue to implement technical changes that help to track the application flow and monitor reader outcomes. Identified sites on high school campuses to ease the travel time for high school counselors involved in reading. | By-school ranking and selection process. |

| Principles 9 and 10: Systematic study of outcomes                 |                                                                                                  |                                                                                                  |                                                                                                  |                                                                                                  |                                                                                 |                                                                                                  |
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|                                                                   | Berkeley                                                                                         | Davis                                                                                            | Irvine                                                                                           | Los Angeles                                                                                      | San Diego                                                                       | Santa Barbara                                                                                    |
| Study of admission process outcomes                               | Campus has submitted detailed data on applicants and admitted students to UCOP.                  | Campus has submitted detailed data on applicants and admitted students to UCOP.                  | Campus has submitted detailed data on applicants and admitted students to UCOP.                  | Campus has submitted detailed data on applicants and admitted students to UCOP.                  | Campus has submitted detailed data on applicants and admitted students to UCOP. | Campus has submitted detailed data on applicants and admitted students to UCOP.                  |
| Study of relationship to academic performance and student success | Studies will be conducted after students have been enrolled long enough to collect outcome data. | Studies will be conducted after students have been enrolled long enough to collect outcome data. | Studies will be conducted after students have been enrolled long enough to collect outcome data. | Studies will be conducted after students have been enrolled long enough to collect outcome data. | Continue to conduct analyses of student performance.                            | Studies will be conducted after students have been enrolled long enough to collect outcome data. |

<sup>3</sup> BOARS and Admissions Directors meet annually to identify “best practices.”



## Data on Students Admitted to UC Campuses Before and After the Implementation of Comprehensive Review

- D1 Profile of Students Admitted Before and After Comprehensive Review: Systemwide and by Campus
- D2 Profile of Applicants, Admits, and Denied Students by HSGPA and SAT I Bands at Selective Campuses Before and After Implementation of Comprehensive Review
- D3 Analysis of Students Denied with SAT I Scores Above 1400: Systemwide and by Campus
- D4 First-Year Outcomes of Students Enrolled as Freshmen in 1996, 2000, and 2002
- D5 Analysis of Undergraduate Admissions to University of California Campuses by Race and Ethnicity (March 2004)



## Profile of Students Admitted Before and After Comprehensive Review: Systemwide and by Campus<sup>1</sup>

### *Data Source*

Campus profiles were generated using systemwide admissions data collected by the University of California and last updated in August 2003. Through their applications to UC, students provide academic and demographic information that is subsequently reviewed and standardized. Using data from the systemwide admissions process allow us to have consistent field definitions across years and campuses. Counts reported in these tables may not match those included in earlier reports due to discrepancies that have been resolved.

### *Data Definitions*

Campuses profiles only consider students applying to fall semester or fall quarter as “first-time freshmen.” In other words, they exclude transfer students and students in early admission accelerated programs. In terms of admissions, the analyses consider students who were regularly admitted to the fall term as well as those admitted by exception. Fall applicants admitted to subsequent terms (e.g., Spring semester at Berkeley, Winter quarter at San Diego) are not considered “admits” in these tables. The counts for Santa Cruz and Riverside include freshmen referred to these campuses after not being accommodated elsewhere. All indicators, except underrepresented minorities, were calculated as a fraction of the **overall number** of students applying and admitted at a given campus. Following a long-standing UC reporting practice the proportion of underrepresented minorities was calculated as a fraction of domestic students only.

The average number of “a-g” courses for 2000, 2001, 2002, and 2003 reflects only students who indicate in their application that their high school operates on a semester system, and includes approximately 83 percent of applicants. Students from schools using trimester, quarter, block, or any other system are excluded from these averages. Classes students completed in 7th and 8th grade in order to fulfill the “c” (mathematics) and “e” (foreign language) requirements are counted towards the fulfillment of the “a-g” requirement and are included in these averages. Information on “a-g” completion for students on semester system was not available for 1999.

The average number of honors courses in the applicant and admit pools includes all advanced placement, International Baccalaureate, college level, and honors courses completed by students in 10th, 11th, and 12th grade. The high school grade point average reported considers all UC-approved honors, advanced placement, International Baccalaureate, and college level courses completed by students in 10th and 11th grade. It excludes students with non-traditional grading systems.

For purposes of calculating the standardized test mean score of the applicant and admit pool, ACT scores have been transformed to their corresponding SAT scores using a standard concordance table provided by the College Board. In the case of students who took both the SAT I and ACT, the best score is considered.

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<sup>1</sup> Appendix B to *Comprehensive Review in Freshman Admissions—Fall 2003: A Progress Report from the Board of Admissions and Relations with Schools 2003*

First-generation college students have been defined as those students for whom neither parent completed a four-year degree. Family income is expressed in 1999 dollars and low-income students are those whose parents have a combined annual income less than or equal to \$30,000 in 1999 dollars. Low-performing schools are those in the 1st and 2nd quintiles of the Academic Performance Index ranking constructed by the California Department of Education. California rural students are those attending California rural high school. Counts for the Eligibility in the Local Context (ELC) program include all eligible students and not only “newly” eligible students. Note that tables include as non-admits applicants who withdrew their applications before admissions decisions were made. Thus, ELC admit rates will be less than 100 percent. For purposes of these tables “outreach” participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only.



# UC Systemwide First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|              | Applicants |        |        |        |        | Admits |        |        |        |        | Admit Rates |       |       |       |       |
|--------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|-------|-------|-------|-------|
|              | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000   | 2001   | 2002   | 2003   | 1999        | 2000  | 2001  | 2002  | 2003  |
| Total Number | 65,490     | 67,845 | 72,715 | 74,871 | 77,950 | 49,374 | 51,449 | 56,522 | 58,648 | 62,245 | 75.4%       | 75.8% | 77.7% | 78.3% | 79.9% |

#### ACADEMIC INDICATORS

| Means                                       | Applicants            |      |       |       |       | Admits            |      |       |       |       | Admit Rates |       |       |       |       |
|---------------------------------------------|-----------------------|------|-------|-------|-------|-------------------|------|-------|-------|-------|-------------|-------|-------|-------|-------|
|                                             | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000 | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| Mean # A-G Courses (7th-12th Grades)        |                       | 44.5 | 44.5  | 44.7  | 46.0  |                   | 44.4 | 44.3  | 44.5  | 45.8  |             |       |       |       |       |
| Mean # Honors (10th, 11th, and 12th Grades) | 11.1                  | 11.5 | 10.8  | 11.7  | 11.7  | 12.1              | 12.4 | 11.6  | 12.2  | 12.2  |             |       |       |       |       |
| Mean HSGPA <sup>2</sup>                     | 3.73                  | 3.75 | 3.73  | 3.73  | 3.73  | 3.86              | 3.87 | 3.83  | 3.82  | 3.81  |             |       |       |       |       |
| Mean SAT I                                  | 1187                  | 1193 | 1192  | 1186  | 1187  | 1210              | 1211 | 1209  | 1203  | 1205  |             |       |       |       |       |
| Mean SAT II Math (1C and 2C)                | 595                   | 601  | 602   | 602   | 601   | 603               | 607  | 608   | 608   | 608   |             |       |       |       |       |
| Mean SAT II Writing                         | 575                   | 579  | 581   | 584   | 579   | 585               | 587  | 589   | 592   | 587   |             |       |       |       |       |
|                                             | Percent of Applicants |      |       |       |       | Percent of Admits |      |       |       |       | Admit Rates |       |       |       |       |
|                                             | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000 | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>                   | na                    | na   | 12.7% | 14.6% | 14.5% | na                | na   | 16.1% | 18.4% | 17.8% | na          | na    | 98.3% | 98.5% | 98.1% |
| Outreach Participants <sup>4</sup>          | 8.5%                  | 9.1% | 11.0% | 11.5% | na    | 9.2%              | 9.9% | 12.0% | 12.3% | na    | 81.6%       | 83.0% | 84.8% | 83.4% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                 | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates  |              |              |              |              |
|-------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|
|                                                 | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999         | 2000         | 2001         | 2002         | 2003         |
| First-Generation College                        | 31.1%                 | 31.2% | 31.6% | 32.3% | 33.2% | 30.8%             | 31.1% | 31.3% | 32.0% | 32.4% | 74.6%        | 75.5%        | 76.9%        | 77.6%        | 78.0%        |
| Low Family Income <sup>5</sup>                  | 16.7%                 | 17.2% | 16.6% | 16.7% | 17.3% | 17.0%             | 17.5% | 16.6% | 16.5% | 16.7% | 76.6%        | 77.3%        | 77.6%        | 77.2%        | 77.1%        |
| First-Generation College and Low Family Income  | 11.7%                 | 12.0% | 11.8% | 12.0% | 12.4% | 11.9%             | 12.3% | 11.9% | 11.9% | 12.0% | 77.0%        | 78.1%        | 78.3%        | 77.9%        | 77.1%        |
| Students from California Low-Performing Schools | 15.0%                 | 15.4% | 15.0% | 16.3% | 16.1% | 15.6%             | 16.3% | 15.5% | 16.6% | 15.9% | 78.7%        | 80.4%        | 79.9%        | 79.8%        | 79.2%        |
| California Residents                            | 84.0%                 | 82.5% | 81.7% | 83.7% | 85.3% | 90.4%             | 89.7% | 89.6% | 91.1% | 91.7% | 81.2%        | 82.5%        | 85.3%        | 85.3%        | 85.8%        |
| Domestic Out-of-State Students                  | 12.9%                 | 14.2% | 14.4% | 13.2% | 11.6% | 8.1%              | 8.6%  | 8.5%  | 7.4%  | 6.8%  | 47.3%        | 45.9%        | 45.8%        | 43.9%        | 46.9%        |
| International Students                          | 3.2%                  | 3.4%  | 4.0%  | 3.1%  | 3.0%  | 1.5%              | 1.7%  | 1.9%  | 1.4%  | 1.4%  | 36.7%        | 38.2%        | 37.5%        | 36.4%        | 38.2%        |
| California Rural Students                       | 7.1%                  | 7.0%  | 7.2%  | 7.3%  | 7.3%  | 7.9%              | 7.8%  | 8.0%  | 8.0%  | 7.9%  | 83.8%        | 84.0%        | 86.4%        | 86.6%        | 86.6%        |
| Underrepresented Minorities <sup>6</sup>        | 17.3%                 | 17.8% | 18.9% | 19.7% | 20.9% | 16.1%             | 16.7% | 17.8% | 18.3% | 19.2% | 71.0%        | 72.3%        | 74.7%        | 74.3%        | 74.3%        |
| <b>All Students</b>                             |                       |       |       |       |       |                   |       |       |       |       | <b>75.4%</b> | <b>75.8%</b> | <b>77.7%</b> | <b>78.3%</b> | <b>79.9%</b> |

Note: Applicant and admit counts include referral pool. Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URM's only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.

# UC Berkeley First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|              | Applicants |        |        |        |        | Admits |       |       |       |       | Admit Rates |       |       |       |       |
|--------------|------------|--------|--------|--------|--------|--------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
|              | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| Total Number | 31,106     | 33,232 | 36,106 | 36,445 | 36,982 | 8,441  | 8,787 | 8,910 | 8,707 | 8,837 | 27.1%       | 26.4% | 24.7% | 23.9% | 23.9% |

#### ACADEMIC INDICATORS

|                                             | Applicants |      |      |      |      | Admits |      |      |      |      | Admit Rates |      |      |      |      |
|---------------------------------------------|------------|------|------|------|------|--------|------|------|------|------|-------------|------|------|------|------|
| Means                                       | 1999       | 2000 | 2001 | 2002 | 2003 | 1999   | 2000 | 2001 | 2002 | 2003 | 1999        | 2000 | 2001 | 2002 | 2003 |
| Mean # A-G Courses (7th-12th Grades)        |            | 45.9 | 46.1 | 46.4 | 47.6 |        | 47.3 | 47.2 | 47.5 | 49.0 |             |      |      |      |      |
| Mean # Honors (10th, 11th, and 12th Grades) | 13.6       | 13.7 | 13.0 | 14.2 | 14.2 | 17.8   | 18.2 | 17.2 | 18.3 | 18.8 |             |      |      |      |      |
| Mean HSGPA <sup>2</sup>                     | 3.90       | 3.91 | 3.89 | 3.90 | 3.90 | 4.25   | 4.30 | 4.27 | 4.30 | 4.31 |             |      |      |      |      |
| Mean SAT I                                  | 1258       | 1256 | 1255 | 1247 | 1247 | 1352   | 1348 | 1336 | 1343 | 1347 |             |      |      |      |      |
| Mean SAT II Math (1C and 2C)                | 635        | 637  | 639  | 638  | 638  | 680    | 681  | 681  | 688  | 690  |             |      |      |      |      |
| Mean SAT II Writing                         | 608        | 608  | 611  | 613  | 609  | 667    | 665  | 663  | 673  | 669  |             |      |      |      |      |

|                                    | Percent of Applicants |      |       |       |       | Percent of Admits |       |       |       |       | Admit Rates |       |       |       |       |
|------------------------------------|-----------------------|------|-------|-------|-------|-------------------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
|                                    | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>          | na                    | na   | 16.3% | 18.5% | 18.9% | na                | na    | 38.8% | 47.2% | 49.6% | na          | na    | 58.8% | 61.0% | 62.8% |
| Outreach Participants <sup>4</sup> | 6.8%                  | 8.4% | 9.9%  | 10.9% | na    | 7.6%              | 10.1% | 12.7% | 13.9% | na    | 30.3%       | 31.9% | 31.5% | 30.5% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                 | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates  |              |              |              |              |
|-------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|
|                                                 | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999         | 2000         | 2001         | 2002         | 2003         |
| First-Generation College                        | 25.5%                 | 27.3% | 26.9% | 28.3% | 29.2% | 23.2%             | 24.8% | 25.3% | 26.1% | 25.5% | 24.7%        | 24.0%        | 23.2%        | 22.1%        | 20.9%        |
| Low Family Income <sup>5</sup>                  | 15.0%                 | 16.9% | 16.0% | 16.6% | 17.4% | 15.6%             | 16.3% | 17.2% | 16.7% | 16.3% | 28.2%        | 25.5%        | 26.5%        | 24.0%        | 22.4%        |
| First-Generation College and Low Family Income  | 9.5%                  | 11.2% | 10.8% | 11.4% | 12.0% | 10.3%             | 11.1% | 12.1% | 11.8% | 11.3% | 29.3%        | 26.2%        | 27.7%        | 24.8%        | 22.4%        |
| Students from California Low-Performing Schools | 11.5%                 | 13.1% | 12.8% | 14.4% | 14.2% | 12.2%             | 13.7% | 15.8% | 17.2% | 15.3% | 28.9%        | 27.7%        | 30.4%        | 28.5%        | 25.7%        |
| California Residents                            | 79.5%                 | 78.3% | 77.6% | 80.2% | 82.6% | 85.5%             | 85.6% | 87.9% | 87.6% | 87.9% | 29.2%        | 28.9%        | 27.9%        | 26.1%        | 25.4%        |
| Domestic Out-of-State Students                  | 15.6%                 | 16.6% | 16.7% | 15.3% | 12.7% | 11.8%             | 11.8% | 10.1% | 10.3% | 9.5%  | 20.6%        | 18.9%        | 14.8%        | 16.1%        | 17.8%        |
| International Students                          | 4.9%                  | 5.1%  | 5.6%  | 4.5%  | 4.6%  | 2.6%              | 2.6%  | 2.0%  | 2.1%  | 2.6%  | 14.7%        | 13.5%        | 8.9%         | 11.2%        | 13.6%        |
| California Rural Students                       | 4.6%                  | 4.7%  | 5.1%  | 5.1%  | 5.6%  | 5.4%              | 5.2%  | 6.3%  | 6.2%  | 6.4%  | 32.3%        | 28.9%        | 30.9%        | 29.3%        | 27.5%        |
| Underrepresented Minorities <sup>6</sup>        | 13.9%                 | 15.6% | 16.6% | 17.4% | 18.7% | 13.5%             | 15.3% | 16.3% | 16.5% | 16.5% | 26.9%        | 26.6%        | 25.2%        | 23.3%        | 21.6%        |
| <b>All Students</b>                             |                       |       |       |       |       |                   |       |       |       |       | <b>27.1%</b> | <b>26.4%</b> | <b>24.7%</b> | <b>23.9%</b> | <b>23.9%</b> |

Note: Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate. Admit counts do not include Fall applicants admitted to Spring semester.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URMs only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.

# UC Davis First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|                     | Applicants |        |        |        |        | Admits |        |        |        |        | Admit Rates |       |       |       |       |
|---------------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|-------|-------|-------|-------|
|                     | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000   | 2001   | 2002   | 2003   | 1999        | 2000  | 2001  | 2002  | 2003  |
| <b>Total Number</b> | 22,744     | 25,241 | 27,916 | 28,732 | 32,502 | 14,344 | 15,942 | 17,527 | 18,057 | 18,491 | 63.1%       | 63.2% | 62.8% | 62.8% | 56.9% |

#### ACADEMIC INDICATORS

|                                             | Applicants |      |      |      |      | Admits |      |      |      |      | Admit Rates |      |      |      |      |
|---------------------------------------------|------------|------|------|------|------|--------|------|------|------|------|-------------|------|------|------|------|
|                                             | 1999       | 2000 | 2001 | 2002 | 2003 | 1999   | 2000 | 2001 | 2002 | 2003 | 1999        | 2000 | 2001 | 2002 | 2003 |
| <b>Means</b>                                |            |      |      |      |      |        |      |      |      |      |             |      |      |      |      |
| Mean # A-G Courses (7th-12th Grades)        |            | 44.3 | 44.2 | 44.5 | 45.8 |        | 44.8 | 44.8 | 45.1 | 47.2 |             |      |      |      |      |
| Mean # Honors (10th, 11th, and 12th Grades) | 10.0       | 10.5 | 10.0 | 10.6 | 10.7 | 11.9   | 12.6 | 11.9 | 12.7 | 13.3 |             |      |      |      |      |
| Mean HSGPA <sup>2</sup>                     | 3.70       | 3.71 | 3.69 | 3.70 | 3.69 | 3.91   | 3.92 | 3.91 | 3.91 | 3.93 |             |      |      |      |      |
| Mean SAT I                                  | 1178       | 1181 | 1181 | 1179 | 1182 | 1227   | 1234 | 1231 | 1235 | 1243 |             |      |      |      |      |
| Mean SAT II Math (1C and 2C)                | 594        | 598  | 598  | 602  | 602  | 616    | 623  | 625  | 630  | 634  |             |      |      |      |      |
| Mean SAT II Writing                         | 566        | 570  | 572  | 578  | 575  | 591    | 597  | 599  | 608  | 608  |             |      |      |      |      |

|                                    | Percent of Applicants |      |       |       |       | Percent of Admits |       |       |       |       | Admit Rates |       |       |       |       |
|------------------------------------|-----------------------|------|-------|-------|-------|-------------------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
|                                    | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>          | na                    | na   | 12.7% | 14.4% | 13.6% | na                | na    | 19.2% | 22.1% | 23.0% | na          | na    | 95.1% | 96.6% | 96.2% |
| Outreach Participants <sup>4</sup> | 8.4%                  | 9.9% | 10.9% | 10.8% | na    | 9.0%              | 10.6% | 12.3% | 12.1% | na    | 67.4%       | 68.0% | 71.2% | 70.7% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                 | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates  |              |              |              |              |
|-------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|
|                                                 | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999         | 2000         | 2001         | 2002         | 2003         |
| First-Generation College                        | 30.3%                 | 31.2% | 31.4% | 31.4% | 31.4% | 29.7%             | 29.8% | 30.9% | 30.3% | 30.3% | 61.8%        | 60.4%        | 61.8%        | 60.8%        | 54.8%        |
| Low Family Income <sup>5</sup>                  | 15.7%                 | 16.7% | 15.9% | 15.8% | 15.9% | 16.4%             | 17.3% | 17.0% | 16.7% | 17.6% | 65.7%        | 65.1%        | 67.1%        | 66.6%        | 62.8%        |
| First-Generation College and Low Family Income  | 11.4%                 | 12.1% | 11.9% | 11.6% | 11.4% | 11.9%             | 12.4% | 12.8% | 12.4% | 12.9% | 65.8%        | 64.9%        | 67.5%        | 67.6%        | 63.9%        |
| Students from California Low-Performing Schools | 13.3%                 | 14.5% | 14.0% | 14.2% | 13.5% | 13.6%             | 14.8% | 14.6% | 15.1% | 15.0% | 64.3%        | 64.5%        | 65.4%        | 66.7%        | 62.8%        |
| California Residents                            | 93.3%                 | 92.5% | 92.0% | 93.4% | 94.0% | 94.1%             | 93.4% | 93.8% | 94.6% | 94.8% | 63.6%        | 63.8%        | 64.0%        | 63.7%        | 57.4%        |
| Domestic Out-of-State Students                  | 4.9%                  | 5.4%  | 5.6%  | 4.9%  | 4.4%  | 4.8%              | 5.2%  | 5.3%  | 4.7%  | 4.2%  | 61.3%        | 60.8%        | 59.1%        | 60.1%        | 53.9%        |
| International Students                          | 1.8%                  | 2.1%  | 2.4%  | 1.7%  | 1.6%  | 1.1%              | 1.4%  | 0.9%  | 0.7%  | 1.0%  | 37.5%        | 42.1%        | 24.0%        | 25.5%        | 37.2%        |
| California Rural Students                       | 9.2%                  | 8.6%  | 8.8%  | 8.9%  | 8.5%  | 10.0%             | 9.1%  | 9.4%  | 9.4%  | 8.9%  | 68.1%        | 66.3%        | 67.5%        | 67.0%        | 59.3%        |
| Underrepresented Minorities <sup>6</sup>        | 13.4%                 | 14.7% | 15.6% | 15.4% | 16.4% | 12.5%             | 13.1% | 14.6% | 14.0% | 14.8% | 59.5%        | 56.6%        | 59.7%        | 57.6%        | 51.6%        |
| <b>All Students</b>                             |                       |       |       |       |       |                   |       |       |       |       | <b>63.1%</b> | <b>63.2%</b> | <b>62.8%</b> | <b>62.8%</b> | <b>56.9%</b> |

Note: Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URMs only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.

# UC Irvine First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|                     | Applicants |        |        |        |        | Admits |        |        |        |        | Admit Rates |       |       |       |       |
|---------------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|-------|-------|-------|-------|
|                     | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000   | 2001   | 2002   | 2003   | 1999        | 2000  | 2001  | 2002  | 2003  |
| <b>Total Number</b> | 22,123     | 24,686 | 29,165 | 30,596 | 34,403 | 13,310 | 14,087 | 17,219 | 17,325 | 18,516 | 60.2%       | 57.1% | 59.0% | 56.6% | 53.8% |

#### ACADEMIC INDICATORS

|                                             | Applicants            |       |       |       |       | Admits            |      |       |       |       | Admit Rates |       |       |       |       |
|---------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|------|-------|-------|-------|-------------|-------|-------|-------|-------|
|                                             | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000 | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| <b>Means</b>                                |                       |       |       |       |       |                   |      |       |       |       |             |       |       |       |       |
| Mean # A-G Courses (7th-12th Grades)        |                       | 43.7  | 43.7  | 44.0  | 45.4  |                   | 44.5 | 44.5  | 44.7  | 46.3  |             |       |       |       |       |
| Mean # Honors (10th, 11th, and 12th Grades) | 10.4                  | 11.1  | 10.6  | 11.1  | 11.4  | 12.9              | 13.7 | 13.0  | 13.7  | 14.4  |             |       |       |       |       |
| Mean HSGPA <sup>2</sup>                     | 3.64                  | 3.66  | 3.65  | 3.65  | 3.68  | 3.89              | 3.93 | 3.91  | 3.92  | 3.96  |             |       |       |       |       |
| Mean SAT I                                  | 1146                  | 1153  | 1157  | 1153  | 1161  | 1212              | 1228 | 1227  | 1227  | 1243  |             |       |       |       |       |
| Mean SAT II Math (1C and 2C)                | 584                   | 590   | 592   | 592   | 595   | 611               | 622  | 623   | 628   | 636   |             |       |       |       |       |
| Mean SAT II Writing                         | 544                   | 550   | 557   | 563   | 562   | 576               | 586  | 595   | 603   | 604   |             |       |       |       |       |
|                                             | Percent of Applicants |       |       |       |       | Percent of Admits |      |       |       |       | Admit Rates |       |       |       |       |
|                                             | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000 | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>                   | na                    | na    | 14.6% | 15.3% | 16.7% | na                | na   | 24.3% | 26.8% | 30.7% | na          | na    | 98.4% | 99.1% | 99.1% |
| Outreach Participants <sup>4</sup>          | 9.8%                  | 10.5% | 13.5% | 14.0% | na    | 8.8%              | 9.1% | 12.9% | 12.8% | na    | 54.2%       | 49.7% | 56.4% | 51.7% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                 | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates  |              |              |              |              |
|-------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|
|                                                 | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999         | 2000         | 2001         | 2002         | 2003         |
| First-Generation College                        | 36.2%                 | 36.6% | 37.0% | 37.2% | 37.4% | 32.1%             | 31.1% | 31.7% | 31.6% | 31.7% | 53.3%        | 48.5%        | 50.6%        | 48.2%        | 45.7%        |
| Low Family Income <sup>5</sup>                  | 22.2%                 | 23.5% | 21.7% | 21.6% | 21.4% | 19.4%             | 19.7% | 18.4% | 17.8% | 18.0% | 52.6%        | 47.9%        | 50.0%        | 46.6%        | 45.2%        |
| First-Generation College and Low Family Income  | 15.9%                 | 16.8% | 15.9% | 15.9% | 15.7% | 13.0%             | 13.1% | 13.0% | 12.4% | 12.8% | 49.2%        | 44.7%        | 48.3%        | 44.3%        | 43.9%        |
| Students from California Low-Performing Schools | 19.4%                 | 20.5% | 19.5% | 20.5% | 19.6% | 17.2%             | 17.2% | 17.1% | 17.6% | 17.3% | 53.3%        | 48.0%        | 51.9%        | 48.6%        | 47.3%        |
| California Residents                            | 93.7%                 | 93.0% | 91.8% | 93.6% | 94.5% | 94.9%             | 93.7% | 93.6% | 94.9% | 96.7% | 60.9%        | 57.5%        | 60.2%        | 57.4%        | 55.0%        |
| Domestic Out-of-State Students                  | 4.2%                  | 4.8%  | 5.3%  | 4.5%  | 3.9%  | 4.0%              | 4.9%  | 4.6%  | 3.9%  | 2.7%  | 58.0%        | 57.5%        | 51.2%        | 48.9%        | 36.7%        |
| International Students                          | 2.1%                  | 2.2%  | 2.9%  | 1.9%  | 1.6%  | 1.1%              | 1.4%  | 1.8%  | 1.2%  | 0.7%  | 31.4%        | 38.0%        | 36.9%        | 35.6%        | 22.8%        |
| California Rural Students                       | 4.7%                  | 4.7%  | 5.4%  | 5.5%  | 5.7%  | 5.2%              | 5.0%  | 5.9%  | 5.9%  | 6.2%  | 65.6%        | 60.3%        | 63.7%        | 61.7%        | 58.7%        |
| Underrepresented Minorities <sup>6</sup>        | 16.5%                 | 17.4% | 18.8% | 19.7% | 20.6% | 14.4%             | 13.9% | 15.6% | 15.3% | 16.1% | 53.0%        | 45.9%        | 49.5%        | 44.3%        | 42.4%        |
| <b>All Students</b>                             |                       |       |       |       |       |                   |       |       |       |       | <b>60.2%</b> | <b>57.1%</b> | <b>59.0%</b> | <b>56.6%</b> | <b>53.8%</b> |

Note: Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URMs only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.

# UC Los Angeles First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|                     | Applicants |        |        |        |        | Admits |        |        |        |        | Admit Rates |       |       |       |       |
|---------------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|-------|-------|-------|-------|
|                     | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000   | 2001   | 2002   | 2003   | 1999        | 2000  | 2001  | 2002  | 2003  |
| <b>Total Number</b> | 35,682     | 37,803 | 40,744 | 43,436 | 44,992 | 10,296 | 10,943 | 10,956 | 10,454 | 10,605 | 28.9%       | 28.9% | 26.9% | 24.1% | 23.6% |

#### ACADEMIC INDICATORS

|                                             | Applicants            |      |       |       |       | Admits            |       |       |       |       | Admit Rates |       |       |       |       |
|---------------------------------------------|-----------------------|------|-------|-------|-------|-------------------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
| <b>Means</b>                                | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  |             |       |       |       |       |
| Mean # A-G Courses (7th-12th Grades)        |                       | 45.0 | 45.0  | 45.3  | 46.7  |                   | 46.6  | 46.7  | 46.9  | 48.5  |             |       |       |       |       |
| Mean # Honors (10th, 11th, and 12th Grades) | 12.5                  | 12.9 | 12.3  | 13.1  | 13.3  | 17.1              | 17.7  | 17.2  | 18.2  | 18.5  |             |       |       |       |       |
| Mean HSGPA <sup>2</sup>                     | 3.83                  | 3.84 | 3.82  | 3.82  | 3.83  | 4.23              | 4.24  | 4.21  | 4.22  | 4.24  |             |       |       |       |       |
| Mean SAT I                                  | 1212                  | 1215 | 1217  | 1208  | 1212  | 1331              | 1331  | 1333  | 1329  | 1340  |             |       |       |       |       |
| Mean SAT II Math (1C and 2C)                | 612                   | 616  | 618   | 617   | 618   | 670               | 674   | 678   | 680   | 686   |             |       |       |       |       |
| Mean SAT II Writing                         | 585                   | 589  | 593   | 595   | 592   | 653               | 655   | 660   | 664   | 667   |             |       |       |       |       |
|                                             | Percent of Applicants |      |       |       |       | Percent of Admits |       |       |       |       | Admit Rates |       |       |       |       |
|                                             | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>                   | na                    | na   | 16.0% | 18.2% | 18.4% | na                | na    | 35.7% | 40.4% | 41.2% | na          | na    | 60.1% | 53.4% | 52.6% |
| Outreach Participants <sup>4</sup>          | 8.3%                  | 9.3% | 11.6% | 12.4% | na    | 9.3%              | 10.6% | 14.5% | 15.8% | na    | 32.4%       | 33.1% | 33.6% | 30.7% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                                                                | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates  |              |              |              |              |
|------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|
|                                                                                                | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999         | 2000         | 2001         | 2002         | 2003         |
| First-Generation College                                                                       | 29.8%                 | 30.7% | 30.7% | 32.1% | 32.6% | 26.0%             | 26.8% | 26.8% | 30.2% | 28.3% | 25.1%        | 25.3%        | 23.5%        | 22.7%        | 20.4%        |
| Low Family Income <sup>5</sup>                                                                 | 17.4%                 | 18.8% | 18.0% | 18.2% | 19.2% | 17.4%             | 18.2% | 18.1% | 20.1% | 19.0% | 28.8%        | 28.0%        | 27.0%        | 26.7%        | 23.3%        |
| First-Generation College and Low Family Income Students from California Low-Performing Schools | 11.9%                 | 13.1% | 12.8% | 13.1% | 13.8% | 12.2%             | 12.9% | 13.1% | 15.1% | 14.1% | 29.5%        | 28.5%        | 27.5%        | 27.7%        | 24.1%        |
| California Residents                                                                           | 15.0%                 | 16.1% | 16.0% | 17.5% | 16.9% | 15.1%             | 15.7% | 16.8% | 19.1% | 17.7% | 29.0%        | 28.3%        | 28.2%        | 26.4%        | 24.7%        |
| Domestic Out-of-State Students                                                                 | 86.8%                 | 85.3% | 84.5% | 86.4% | 87.3% | 90.4%             | 90.3% | 90.1% | 90.2% | 89.8% | 30.1%        | 30.6%        | 28.7%        | 25.1%        | 24.2%        |
| International Students                                                                         | 10.0%                 | 11.2% | 11.7% | 10.6% | 10.0% | 7.7%              | 7.8%  | 7.8%  | 7.9%  | 8.1%  | 22.3%        | 20.0%        | 18.0%        | 17.9%        | 19.2%        |
| California Rural Students                                                                      | 3.2%                  | 3.4%  | 3.9%  | 3.0%  | 2.7%  | 1.8%              | 1.9%  | 2.0%  | 1.9%  | 2.1%  | 16.5%        | 15.9%        | 14.2%        | 15.1%        | 18.2%        |
| Underrepresented Minorities <sup>6</sup>                                                       | 4.5%                  | 4.6%  | 4.7%  | 5.0%  | 5.0%  | 4.5%              | 4.2%  | 4.6%  | 4.5%  | 4.5%  | 28.5%        | 26.3%        | 26.0%        | 21.6%        | 21.4%        |
| <b>All Students</b>                                                                            | 17.0%                 | 18.1% | 19.1% | 20.3% | 21.2% | 14.0%             | 14.6% | 15.6% | 16.8% | 16.2% | 24.1%        | 23.8%        | 22.4%        | 20.2%        | 18.1%        |
|                                                                                                |                       |       |       |       |       |                   |       |       |       |       | <b>28.9%</b> | <b>28.9%</b> | <b>26.9%</b> | <b>24.1%</b> | <b>23.6%</b> |

Note: Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URM rates only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.

# UC Riverside First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|                     | Applicants |        |        |        |        | Admits |        |        |        |        | Admit Rates |       |       |       |       |
|---------------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|-------|-------|-------|-------|
|                     | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000   | 2001   | 2002   | 2003   | 1999        | 2000  | 2001  | 2002  | 2003  |
| <b>Total Number</b> | 16,211     | 18,515 | 20,933 | 22,913 | 26,482 | 13,663 | 15,755 | 17,841 | 18,758 | 22,231 | 84.3%       | 85.1% | 85.2% | 81.9% | 83.9% |

#### ACADEMIC INDICATORS

|                                             | Applicants            |       |       |       |      | Admits            |       |       |       |       | Admit Rates |       |       |       |       |
|---------------------------------------------|-----------------------|-------|-------|-------|------|-------------------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
|                                             | 1999                  | 2000  | 2001  | 2002  | 2003 | 1999              | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| <b>Means</b>                                |                       |       |       |       |      |                   |       |       |       |       |             |       |       |       |       |
| Mean # A-G Courses (7th-12th Grades)        |                       | 42.8  | 42.6  | 42.7  | 44.0 |                   | 42.9  | 42.9  | 42.9  | 44.2  |             |       |       |       |       |
| Mean # Honors (10th, 11th, and 12th Grades) | 8.8                   | 9.5   | 8.6   | 9.3   | 9.2  | 9.6               | 10.3  | 9.4   | 10.0  | 10.0  |             |       |       |       |       |
| Mean HSGPA <sup>2</sup>                     | 3.54                  | 3.55  | 3.50  | 3.51  | 3.51 | 3.66              | 3.67  | 3.60  | 3.61  | 3.60  |             |       |       |       |       |
| Mean SAT I                                  | 1097                  | 1101  | 1099  | 1099  | 1102 | 1117              | 1120  | 1123  | 1123  | 1127  |             |       |       |       |       |
| Mean SAT II Math (1C and 2C)                | 554                   | 560   | 558   | 560   | 560  | 561               | 566   | 567   | 569   | 570   |             |       |       |       |       |
| Mean SAT II Writing                         | 523                   | 527   | 528   | 535   | 532  | 531               | 534   | 538   | 545   | 542   |             |       |       |       |       |
|                                             | Percent of Applicants |       |       |       |      | Percent of Admits |       |       |       |       | Admit Rates |       |       |       |       |
|                                             | 1999                  | 2000  | 2001  | 2002  | 2003 | 1999              | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>                   | na                    | na    | 7.6%  | 10.5% | 9.0% | na                | na    | 8.9%  | 12.1% | 10.6% | na          | na    | 99.8% | 95.0% | 99.2% |
| Outreach Participants <sup>4</sup>          | 13.1%                 | 13.7% | 15.9% | 16.0% | na   | 13.1%             | 13.4% | 15.5% | 15.5% | na    | 84.4%       | 83.3% | 83.5% | 79.3% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                 | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates  |              |              |              |              |
|-------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|
|                                                 | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999         | 2000         | 2001         | 2002         | 2003         |
| First-Generation College                        | 41.6%                 | 42.8% | 42.1% | 42.0% | 43.0% | 40.2%             | 41.5% | 40.2% | 40.2% | 40.2% | 81.5%        | 82.5%        | 81.4%        | 78.2%        | 78.5%        |
| Low Family Income <sup>5</sup>                  | 24.0%                 | 25.3% | 23.7% | 22.7% | 23.0% | 23.0%             | 24.3% | 22.1% | 20.6% | 20.5% | 80.7%        | 81.7%        | 79.4%        | 74.5%        | 75.0%        |
| First-Generation College and Low Family Income  | 18.4%                 | 19.1% | 18.3% | 17.3% | 17.5% | 17.4%             | 18.3% | 16.8% | 15.5% | 15.3% | 79.7%        | 81.2%        | 78.2%        | 73.4%        | 73.3%        |
| Students from California Low-Performing Schools | 23.8%                 | 25.2% | 23.3% | 25.2% | 23.2% | 23.3%             | 24.5% | 21.7% | 23.1% | 20.9% | 82.5%        | 82.8%        | 79.3%        | 75.0%        | 75.6%        |
| California Residents                            | 95.9%                 | 96.0% | 94.0% | 96.0% | 96.6% | 97.3%             | 97.0% | 95.4% | 97.0% | 97.4% | 85.5%        | 86.0%        | 86.5%        | 82.7%        | 84.6%        |
| Domestic Out-of-State Students                  | 2.4%                  | 2.3%  | 3.4%  | 2.3%  | 2.0%  | 1.7%              | 1.7%  | 2.8%  | 1.9%  | 1.5%  | 58.5%        | 62.3%        | 69.8%        | 65.1%        | 62.3%        |
| International Students                          | 1.7%                  | 1.7%  | 2.6%  | 1.6%  | 1.4%  | 1.0%              | 1.3%  | 1.8%  | 1.1%  | 1.2%  | 51.3%        | 64.6%        | 59.3%        | 55.5%        | 69.0%        |
| California Rural Students                       | 7.2%                  | 7.0%  | 7.3%  | 7.5%  | 7.3%  | 7.6%              | 7.2%  | 7.4%  | 7.8%  | 7.5%  | 88.4%        | 88.4%        | 86.4%        | 85.2%        | 86.3%        |
| Underrepresented Minorities <sup>6</sup>        | 23.3%                 | 24.5% | 25.8% | 26.8% | 28.2% | 21.5%             | 22.7% | 23.7% | 24.5% | 25.2% | 78.5%        | 79.2%        | 79.0%        | 75.3%        | 75.4%        |
| <b>All Students</b>                             |                       |       |       |       |       |                   |       |       |       |       | <b>84.3%</b> | <b>85.1%</b> | <b>85.2%</b> | <b>81.9%</b> | <b>83.9%</b> |

Note: Applicant and admit counts include referral pool. Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URMs only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.

# UC San Diego First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|              | Applicants |        |        |        |        | Admits |        |        |        |        | Admit Rates |       |       |       |       |
|--------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|-------|-------|-------|-------|
|              | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000   | 2001   | 2002   | 2003   | 1999        | 2000  | 2001  | 2002  | 2003  |
| Total Number | 32,482     | 35,693 | 38,188 | 41,346 | 43,461 | 13,115 | 13,643 | 16,390 | 16,960 | 16,254 | 40.4%       | 38.2% | 42.9% | 41.0% | 37.4% |

#### ACADEMIC INDICATORS

|                                             | Applicants            |      |       |       |       | Admits            |      |       |       |       | Admit Rates |       |       |       |       |
|---------------------------------------------|-----------------------|------|-------|-------|-------|-------------------|------|-------|-------|-------|-------------|-------|-------|-------|-------|
|                                             | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000 | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| <b>Means</b>                                |                       |      |       |       |       |                   |      |       |       |       |             |       |       |       |       |
| Mean # A-G Courses (7th-12th Grades)        |                       | 44.6 | 44.7  | 44.9  | 46.2  |                   | 45.6 | 45.7  | 45.8  | 47.4  |             |       |       |       |       |
| Mean # Honors (10th, 11th, and 12th Grades) | 12.0                  | 12.4 | 11.8  | 12.5  | 12.7  | 15.9              | 16.4 | 15.5  | 15.8  | 16.7  |             |       |       |       |       |
| Mean HSGPA <sup>2</sup>                     | 3.79                  | 3.81 | 3.79  | 3.79  | 3.80  | 4.16              | 4.20 | 4.15  | 4.13  | 4.17  |             |       |       |       |       |
| Mean SAT I                                  | 1210                  | 1213 | 1215  | 1208  | 1211  | 1308              | 1313 | 1313  | 1293  | 1304  |             |       |       |       |       |
| Mean SAT II Math (1C and 2C)                | 607                   | 612  | 617   | 617   | 617   | 658               | 665  | 672   | 666   | 667   |             |       |       |       |       |
| Mean SAT II Writing                         | 584                   | 587  | 592   | 595   | 590   | 638               | 642  | 649   | 645   | 642   |             |       |       |       |       |
|                                             | Percent of Applicants |      |       |       |       | Percent of Admits |      |       |       |       | Admit Rates |       |       |       |       |
|                                             | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000 | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>                   | na                    | na   | 14.9% | 17.6% | 17.8% | na                | na   | 30.8% | 38.1% | 41.5% | na          | na    | 88.4% | 88.9% | 87.2% |
| Outreach Participants <sup>4</sup>          | 7.2%                  | 8.3% | 10.5% | 11.3% | na    | 7.5%              | 9.4% | 10.7% | 13.9% | na    | 42.1%       | 43.1% | 43.8% | 50.5% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                 | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates  |              |              |              |              |
|-------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|
|                                                 | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999         | 2000         | 2001         | 2002         | 2003         |
| First-Generation College                        | 27.1%                 | 28.5% | 28.8% | 30.2% | 30.8% | 24.5%             | 27.1% | 25.7% | 31.6% | 31.5% | 36.5%        | 36.3%        | 38.3%        | 42.8%        | 38.3%        |
| Low Family Income <sup>5</sup>                  | 14.8%                 | 16.4% | 15.7% | 16.4% | 16.7% | 16.3%             | 17.4% | 15.2% | 19.1% | 19.1% | 44.4%        | 40.6%        | 41.5%        | 48.0%        | 42.7%        |
| First-Generation College and Low Family Income  | 9.9%                  | 11.0% | 10.9% | 11.5% | 11.7% | 10.5%             | 11.6% | 9.7%  | 13.7% | 13.6% | 42.7%        | 40.2%        | 38.4%        | 48.9%        | 43.6%        |
| Students from California Low-Performing Schools | 12.5%                 | 14.1% | 13.7% | 15.0% | 15.0% | 12.7%             | 14.7% | 12.2% | 16.6% | 17.0% | 41.2%        | 40.0%        | 38.3%        | 45.6%        | 42.4%        |
| California Residents                            | 90.5%                 | 89.7% | 88.8% | 90.0% | 91.0% | 94.7%             | 94.3% | 93.4% | 97.0% | 93.7% | 42.3%        | 40.2%        | 45.2%        | 44.2%        | 38.5%        |
| Domestic Out-of-State Students                  | 7.8%                  | 8.4%  | 8.8%  | 8.2%  | 7.3%  | 4.5%              | 4.8%  | 5.2%  | 2.0%  | 5.6%  | 23.2%        | 21.7%        | 25.4%        | 10.0%        | 29.0%        |
| International Students                          | 1.7%                  | 1.9%  | 2.4%  | 1.8%  | 1.7%  | 0.8%              | 1.0%  | 1.4%  | 1.0%  | 0.7%  | 18.9%        | 19.3%        | 24.2%        | 23.6%        | 14.4%        |
| California Rural Students                       | 6.2%                  | 6.2%  | 6.4%  | 6.5%  | 6.6%  | 6.3%              | 6.3%  | 6.7%  | 7.1%  | 7.2%  | 41.2%        | 38.8%        | 44.7%        | 45.1%        | 40.9%        |
| Underrepresented Minorities <sup>6</sup>        | 14.2%                 | 15.3% | 16.3% | 16.9% | 17.7% | 10.4%             | 11.5% | 11.1% | 14.2% | 14.5% | 29.8%        | 29.0%        | 29.5%        | 34.8%        | 31.0%        |
| <b>All Students</b>                             |                       |       |       |       |       |                   |       |       |       |       | <b>40.4%</b> | <b>38.2%</b> | <b>42.9%</b> | <b>41.0%</b> | <b>37.4%</b> |

Note: Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate. Admit counts do not include Fall applicants admitted to Winter quarter.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URMs only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.

# UC Santa Barbara First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|              | Applicants |        |        |        |        | Admits |        |        |        |        | Admit Rates |       |       |       |       |
|--------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|-------|-------|-------|-------|
|              | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000   | 2001   | 2002   | 2003   | 1999        | 2000  | 2001  | 2002  | 2003  |
| Total Number | 26,952     | 31,224 | 34,018 | 34,690 | 37,590 | 14,375 | 14,677 | 17,013 | 17,692 | 18,777 | 53.3%       | 47.0% | 50.0% | 51.0% | 50.0% |

#### ACADEMIC INDICATORS

|                                             | Applicants            |      |       |       |       | Admits            |       |       |       |       | Admit Rates |       |       |       |       |
|---------------------------------------------|-----------------------|------|-------|-------|-------|-------------------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
| Means                                       | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| Mean # A-G Courses (7th-12th Grades)        |                       | 43.9 | 43.8  | 44.1  | 45.5  |                   | 44.7  | 44.7  | 44.9  | 46.2  |             |       |       |       |       |
| Mean # Honors (10th, 11th, and 12th Grades) | 9.3                   | 10.3 | 10.0  | 10.6  | 10.7  | 12.3              | 13.4  | 12.9  | 13.4  | 13.4  |             |       |       |       |       |
| Mean HSGPA <sup>2</sup>                     | 3.60                  | 3.65 | 3.65  | 3.66  | 3.66  | 3.87              | 3.96  | 3.94  | 3.93  | 3.93  |             |       |       |       |       |
| Mean SAT I                                  | 1158                  | 1170 | 1172  | 1171  | 1173  | 1224              | 1238  | 1240  | 1229  | 1238  |             |       |       |       |       |
| Mean SAT II Math (1C and 2C)                | 572                   | 584  | 585   | 589   | 590   | 605               | 619   | 622   | 619   | 622   |             |       |       |       |       |
| Mean SAT II Writing                         | 561                   | 569  | 571   | 577   | 573   | 594               | 605   | 608   | 609   | 610   |             |       |       |       |       |
|                                             | Percent of Applicants |      |       |       |       | Percent of Admits |       |       |       |       | Admit Rates |       |       |       |       |
|                                             | 1999                  | 2000 | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>                   | na                    | na   | 9.9%  | 11.6% | 10.8% | na                | na    | 18.2% | 20.9% | 19.9% | na          | na    | 91.9% | 92.1% | 92.2% |
| Outreach Participants <sup>4</sup>          | 7.8%                  | 8.7% | 10.4% | 10.6% | na    | 8.5%              | 10.2% | 11.5% | 11.9% | na    | 58.5%       | 54.9% | 55.3% | 57.3% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                 | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates |       |       |       |       |
|-------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
|                                                 | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999        | 2000  | 2001  | 2002  | 2003  |
| First-Generation College                        | 28.3%                 | 29.0% | 29.5% | 29.7% | 31.2% | 28.0%             | 28.5% | 28.6% | 30.2% | 30.0% | 52.8%       | 46.2% | 48.4% | 51.9% | 48.1% |
| Low Family Income <sup>5</sup>                  | 14.0%                 | 15.6% | 15.2% | 15.0% | 15.9% | 14.5%             | 16.8% | 15.5% | 16.0% | 16.1% | 55.3%       | 50.6% | 51.3% | 54.1% | 50.4% |
| First-Generation College and Low Family Income  | 9.7%                  | 10.9% | 10.9% | 10.8% | 11.6% | 10.4%             | 12.0% | 11.5% | 11.7% | 11.8% | 57.2%       | 51.6% | 52.5% | 55.3% | 50.9% |
| Students from California Low-Performing Schools | 13.1%                 | 14.2% | 14.3% | 14.6% | 14.8% | 13.9%             | 15.6% | 15.0% | 16.2% | 15.8% | 56.5%       | 51.7% | 52.7% | 56.4% | 53.6% |
| California Residents                            | 91.7%                 | 90.7% | 90.0% | 91.2% | 91.9% | 91.9%             | 91.7% | 91.3% | 92.2% | 92.7% | 53.4%       | 47.5% | 50.8% | 51.6% | 50.4% |
| Domestic Out-of-State Students                  | 6.8%                  | 7.8%  | 8.0%  | 7.5%  | 7.0%  | 7.0%              | 7.3%  | 7.4%  | 6.9%  | 6.5%  | 54.7%       | 43.8% | 45.9% | 46.7% | 45.8% |
| International Students                          | 1.4%                  | 1.5%  | 2.0%  | 1.3%  | 1.1%  | 1.1%              | 1.0%  | 1.3%  | 0.9%  | 0.8%  | 41.9%       | 30.9% | 32.2% | 34.9% | 36.1% |
| California Rural Students                       | 8.0%                  | 7.5%  | 7.7%  | 7.5%  | 7.6%  | 8.6%              | 8.5%  | 8.8%  | 9.0%  | 9.3%  | 57.7%       | 53.5% | 57.5% | 61.7% | 61.2% |
| Underrepresented Minorities <sup>6</sup>        | 16.7%                 | 17.4% | 18.7% | 18.8% | 20.2% | 15.7%             | 16.6% | 17.5% | 17.9% | 18.4% | 50.3%       | 45.1% | 47.1% | 48.7% | 45.7% |
| All Students                                    |                       |       |       |       |       |                   |       |       |       |       | 53.3%       | 47.0% | 50.0% | 51.0% | 50.0% |

Note: Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URM's only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.



# UC Santa Cruz First-Time Freshmen

## Source: Systemwide Admissions Data

### Fall Term

#### CAMPUS PROFILE

|              | Applicants |        |        |        |        | Admits |        |        |        |        | Admit Rates |       |       |       |       |
|--------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|-------|-------|-------|-------|
|              | 1999       | 2000   | 2001   | 2002   | 2003   | 1999   | 2000   | 2001   | 2002   | 2003   | 1999        | 2000  | 2001  | 2002  | 2003  |
| Total Number | 14,420     | 19,273 | 22,403 | 24,200 | 21,707 | 10,979 | 16,020 | 18,602 | 19,991 | 17,229 | 76.1%       | 83.1% | 83.0% | 82.6% | 79.4% |

#### ACADEMIC INDICATORS

|                                             | Applicants            |      |       |       |      | Admits            |      |       |       |      | Admit Rates |       |       |       |       |
|---------------------------------------------|-----------------------|------|-------|-------|------|-------------------|------|-------|-------|------|-------------|-------|-------|-------|-------|
| Means                                       | 1999                  | 2000 | 2001  | 2002  | 2003 | 1999              | 2000 | 2001  | 2002  | 2003 | 1999        | 2000  | 2001  | 2002  | 2003  |
| Mean # A-G Courses (7th-12th Grades)        |                       | 43.7 | 43.7  | 43.8  | 45.6 |                   | 43.9 | 43.8  | 44.0  | 45.8 |             |       |       |       |       |
| Mean # Honors (10th, 11th, and 12th Grades) | 8.5                   | 9.1  | 8.7   | 9.1   | 9.3  | 9.7               | 9.9  | 9.5   | 9.8   | 10.2 |             |       |       |       |       |
| Mean HSGPA <sup>2</sup>                     | 3.52                  | 3.57 | 3.57  | 3.54  | 3.53 | 3.69              | 3.69 | 3.68  | 3.66  | 3.67 |             |       |       |       |       |
| Mean SAT I                                  | 1151                  | 1147 | 1148  | 1145  | 1153 | 1179              | 1165 | 1170  | 1167  | 1181 |             |       |       |       |       |
| Mean SAT II Math (1C and 2C)                | 565                   | 567  | 569   | 571   | 576  | 576               | 574  | 578   | 581   | 588  |             |       |       |       |       |
| Mean SAT II Writing                         | 561                   | 558  | 561   | 564   | 565  | 575               | 567  | 572   | 576   | 579  |             |       |       |       |       |
|                                             | Percent of Applicants |      |       |       |      | Percent of Admits |      |       |       |      | Admit Rates |       |       |       |       |
|                                             | 1999                  | 2000 | 2001  | 2002  | 2003 | 1999              | 2000 | 2001  | 2002  | 2003 | 1999        | 2000  | 2001  | 2002  | 2003  |
| ELC Students <sup>3</sup>                   | na                    | na   | 8.8%  | 7.5%  | 6.7% | na                | na   | 10.5% | 9.0%  | 8.4% | na          | na    | 99.4% | 99.1% | 99.4% |
| Outreach Participants <sup>4</sup>          | 9.2%                  | 9.9% | 11.8% | 11.5% | na   | 9.7%              | 9.8% | 11.6% | 11.0% | na   | 80.0%       | 81.9% | 81.7% | 79.2% | na    |

#### DEMOGRAPHIC INDICATORS

|                                                 | Percent of Applicants |       |       |       |       | Percent of Admits |       |       |       |       | Admit Rates  |              |              |              |              |
|-------------------------------------------------|-----------------------|-------|-------|-------|-------|-------------------|-------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|
|                                                 | 1999                  | 2000  | 2001  | 2002  | 2003  | 1999              | 2000  | 2001  | 2002  | 2003  | 1999         | 2000         | 2001         | 2002         | 2003         |
| First-Generation College                        | 29.3%                 | 31.0% | 31.7% | 31.6% | 32.2% | 28.4%             | 29.7% | 30.0% | 29.9% | 29.7% | 73.9%        | 79.6%        | 78.6%        | 78.0%        | 73.2%        |
| Low Family Income <sup>5</sup>                  | 16.4%                 | 16.4% | 16.4% | 15.6% | 17.3% | 16.1%             | 15.4% | 14.9% | 13.9% | 15.4% | 74.7%        | 78.0%        | 75.4%        | 73.2%        | 70.9%        |
| First-Generation College and Low Family Income  | 11.6%                 | 11.6% | 12.3% | 11.4% | 12.8% | 11.4%             | 10.7% | 11.0% | 10.1% | 11.4% | 74.9%        | 77.1%        | 74.1%        | 72.8%        | 71.0%        |
| Students from California Low-Performing Schools | 13.5%                 | 14.5% | 15.0% | 14.6% | 14.8% | 13.1%             | 13.8% | 13.8% | 13.3% | 13.3% | 74.3%        | 79.4%        | 76.2%        | 75.2%        | 71.2%        |
| California Residents                            | 89.9%                 | 91.5% | 91.1% | 92.6% | 92.0% | 92.0%             | 93.4% | 93.2% | 94.3% | 93.9% | 78.0%        | 84.8%        | 84.9%        | 84.1%        | 81.0%        |
| Domestic Out-of-State Students                  | 8.6%                  | 7.4%  | 7.2%  | 6.3%  | 7.0%  | 7.3%              | 6.1%  | 5.8%  | 5.2%  | 5.6%  | 64.6%        | 68.2%        | 67.8%        | 68.0%        | 63.5%        |
| International Students                          | 1.5%                  | 1.1%  | 1.8%  | 1.1%  | 1.0%  | 0.6%              | 0.5%  | 1.0%  | 0.5%  | 0.4%  | 33.2%        | 38.4%        | 47.0%        | 38.3%        | 35.7%        |
| California Rural Students                       | 8.6%                  | 8.8%  | 8.9%  | 8.2%  | 7.7%  | 9.8%              | 9.3%  | 9.4%  | 8.7%  | 8.3%  | 87.4%        | 88.4%        | 87.5%        | 87.2%        | 85.3%        |
| Underrepresented Minorities <sup>6</sup>        | 17.2%                 | 18.1% | 19.6% | 19.4% | 20.6% | 15.9%             | 16.9% | 17.9% | 17.5% | 18.2% | 70.9%        | 78.1%        | 76.6%        | 74.9%        | 70.6%        |
| <b>All Students</b>                             |                       |       |       |       |       |                   |       |       |       |       | <b>76.1%</b> | <b>83.1%</b> | <b>83.0%</b> | <b>82.6%</b> | <b>79.4%</b> |

Note: Applicant and admit counts include referral pool. Admit counts for 2002 do not consider applications cancelled by students, which artificially depresses the 2002 admit rate.

1 For internal consistency, percentages have been calculated as a fraction of all students, international and domestic. This will result in minor differences with other UC publications that report on domestic or CA resident students only. Note that URM's only are calculated as a percentage of domestic students.

2 HSGPA is honors-weighted GPA in "a-g" coursework.

3 ELC 2001 counts do not include Special Process. Note that admit rates include applicants that cancelled before being admitted. Thus, ELC admit rates will be less than 100 percent.

4 Outreach participants include students who participated in EAOP, MESA, Puente, or School University Partnership programs only. The sum of campus counts exceeds systemwide counts since students can apply to more than one campus. Information for 2003 is not yet available.

5 Family Income is expressed in 1999 dollars. Low family income is defined as less than or equal to \$30,000 in 1999 dollars.

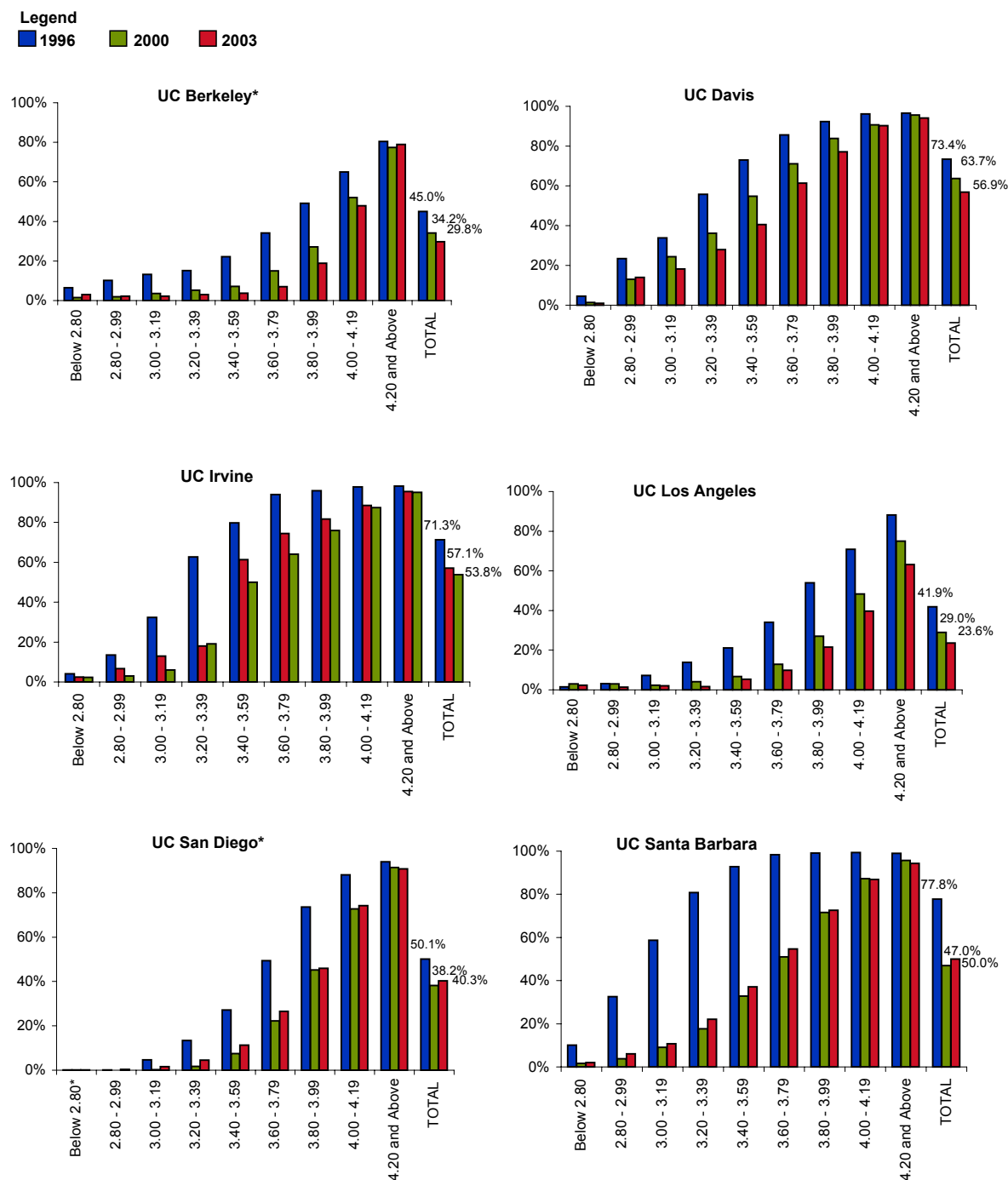
6 American Indian, African American, Chicano, or Latino. Following longstanding UC reporting practices, this indicator has been calculated as a fraction of domestic students only.



**Appendix D: Data on Students Admitted to UC Campuses Before and After the Implementation of Comprehensive Review**

## Profile of Applicants, Admits, and Denied Students by HSGPA and SAT I Bands at Selective Campuses Before and After Implementation of Comprehensive Review

### Overall Admit Rates at Selective Campuses by HSGPA Bands

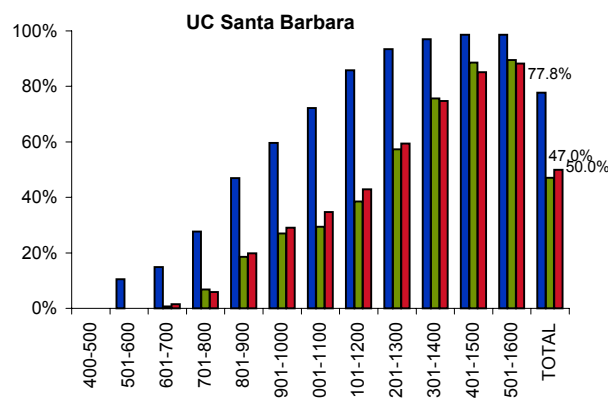
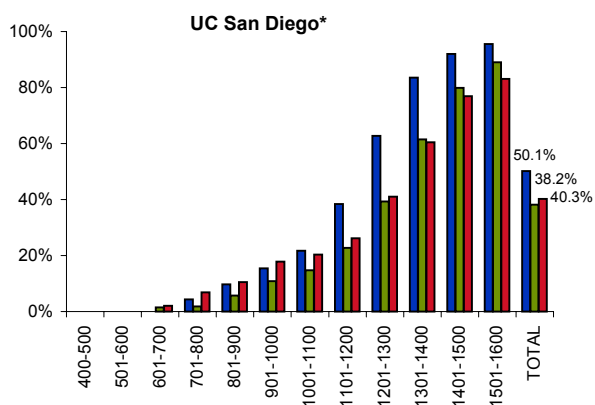
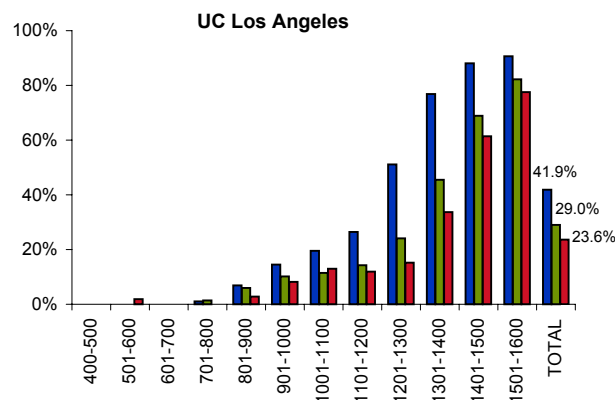
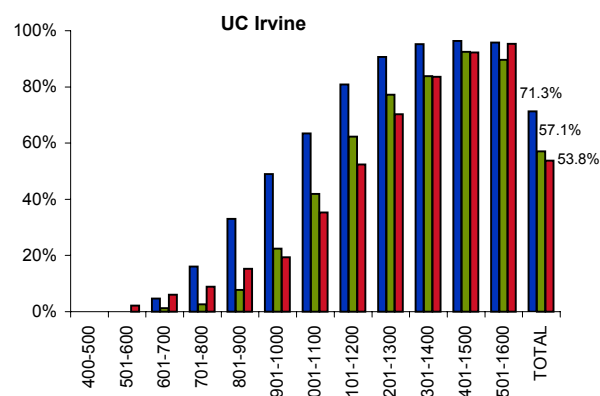
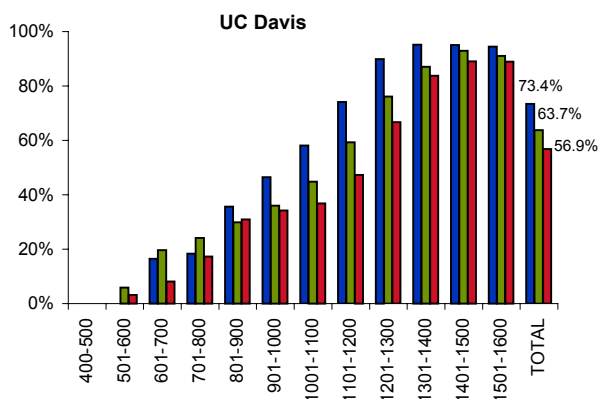
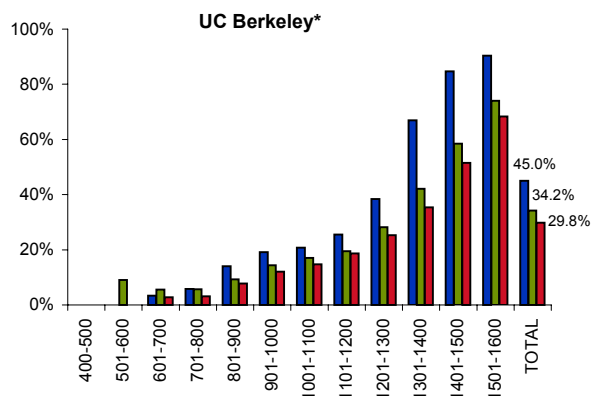


\*Note: Admit counts include Fall applicants offered admission to Spring semester (UCB) or Winter quarter (UCSD).

## Overall Admit Rates at Selective Campuses by SAT I Bands

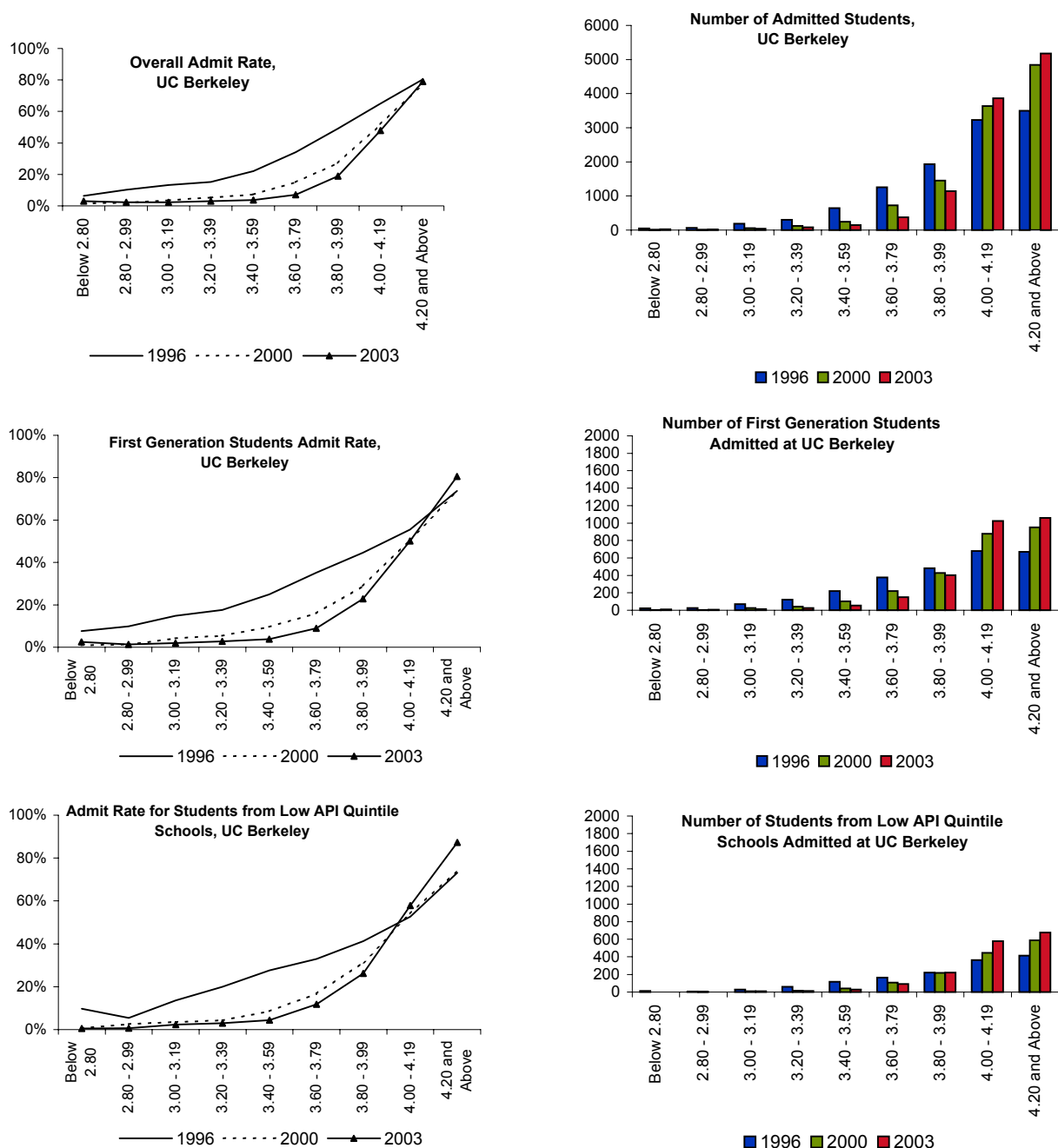
### Legend

1996 2000 2003



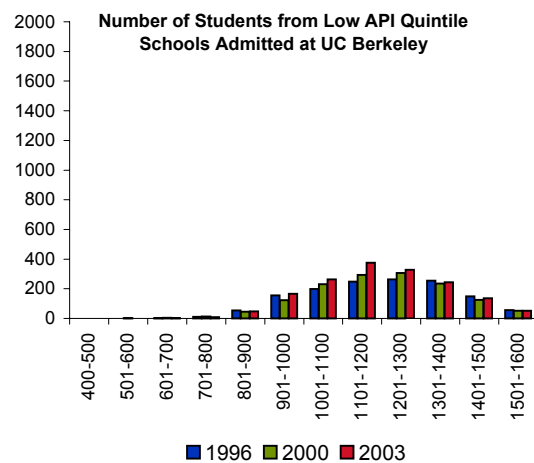
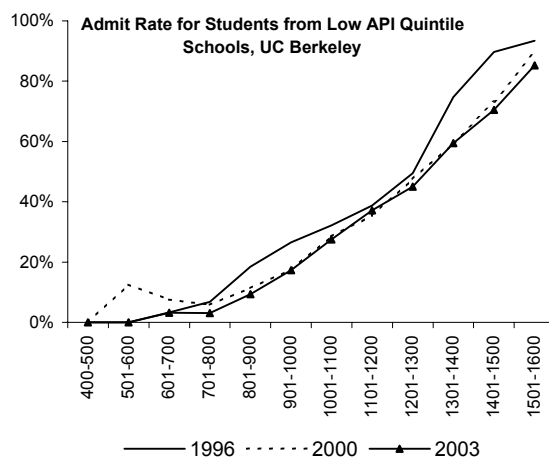
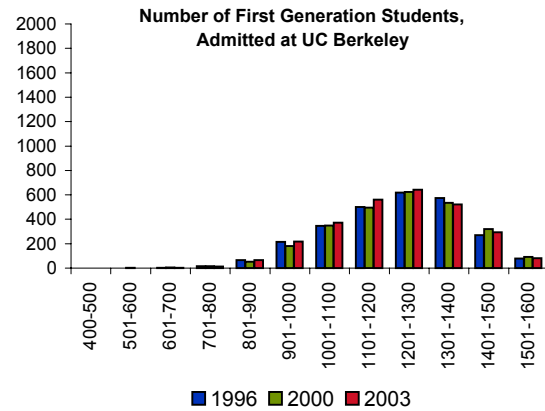
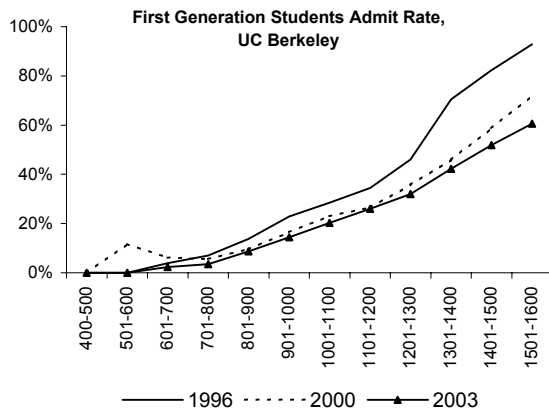
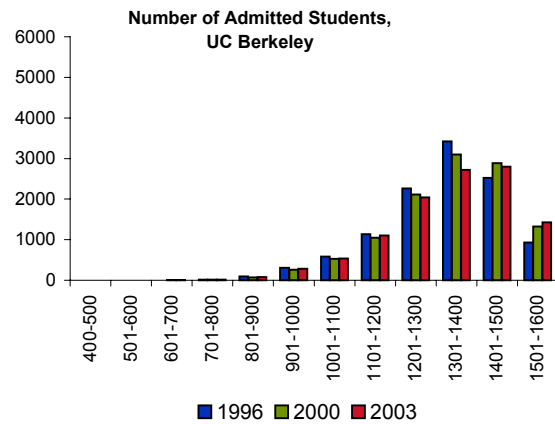
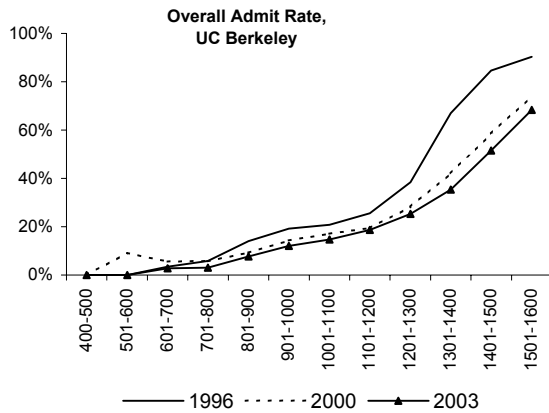
\*Note: Admit counts include Fall applicants offered admission to Spring semester (UCB) or Winter quarter (UCSD).

## Admit Rates for Selected Groups by HSGPA Bands UC Berkeley\*



\*Note: Admit counts include Fall applicants offered deferred admission to Spring semester.

## Admit Rates for Selected Groups by SAT I Bands UC Berkeley\*



\*Note: Admit counts include Fall applicants offered deferred admission to Spring semester.

**Profile of Applicants, Admits, and Denied Students by HSGPA Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC Berkeley**

| HSGPA Bands*<br>(G-1) | Number of Students |              |              |              |              |              |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996               |              |              | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants         | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80            | 732                | 47           | 685          | 764          | 12           | 752          | 852          | 26           | 826          | 6.4%         | 1.6%         | 3.1%         |
| 2.80 - 2.99           | 649                | 66           | 583          | 624          | 12           | 612          | 809          | 18           | 791          | 10.2%        | 1.9%         | 2.2%         |
| 3.00 - 3.19           | 1405               | 185          | 1220         | 1516         | 54           | 1462         | 1737         | 39           | 1698         | 13.2%        | 3.6%         | 2.2%         |
| 3.20 - 3.39           | 2004               | 303          | 1701         | 2321         | 123          | 2198         | 2585         | 79           | 2506         | 15.1%        | 5.3%         | 3.1%         |
| 3.40 - 3.59           | 2927               | 648          | 2279         | 3364         | 243          | 3121         | 3898         | 147          | 3751         | 22.1%        | 7.2%         | 3.8%         |
| 3.60 - 3.79           | 3680               | 1256         | 2424         | 4819         | 724          | 4095         | 5366         | 377          | 4989         | 34.1%        | 15.0%        | 7.0%         |
| 3.80 - 3.99           | 3928               | 1929         | 1999         | 5343         | 1451         | 3892         | 6025         | 1140         | 4885         | 49.1%        | 27.2%        | 18.9%        |
| 4.00 - 4.19           | 4963               | 3230         | 1733         | 6997         | 3639         | 3358         | 8059         | 3862         | 4197         | 65.1%        | 52.0%        | 47.9%        |
| 4.20 and Above        | 4345               | 3496         | 849          | 6253         | 4843         | 1410         | 6562         | 5178         | 1384         | 80.5%        | 77.5%        | 78.9%        |
| <b>TOTAL</b>          | <b>25107</b>       | <b>11296</b> | <b>13811</b> | <b>33232</b> | <b>11362</b> | <b>21870</b> | <b>36974</b> | <b>11024</b> | <b>25950</b> | <b>45.0%</b> | <b>34.2%</b> | <b>29.8%</b> |

| HSGPA Bands*<br>(G-2) | Number of California Residents |             |              |              |             |              |              |             |              | Admit Rates  |              |              |
|-----------------------|--------------------------------|-------------|--------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|
|                       | 1996                           |             |              | 2000         |             |              | 2003         |             |              | 1996         | 2000         | 2003         |
|                       | Applicants                     | Admits      | Non-Admits   | Applicants   | Admits      | Non-Admits   | Applicants   | Admits      | Non-Admits   |              |              |              |
| Below 2.80            | 623                            | 46          | 577          | 642          | 11          | 631          | 746          | 23          | 723          | 7.4%         | 1.7%         | 3.1%         |
| 2.80 - 2.99           | 593                            | 64          | 529          | 538          | 11          | 527          | 736          | 16          | 720          | 10.8%        | 2.0%         | 2.2%         |
| 3.00 - 3.19           | 1250                           | 175         | 1075         | 1332         | 48          | 1284         | 1574         | 30          | 1544         | 14.0%        | 3.6%         | 1.9%         |
| 3.20 - 3.39           | 1768                           | 279         | 1489         | 1971         | 114         | 1857         | 2299         | 64          | 2235         | 15.8%        | 5.8%         | 2.8%         |
| 3.40 - 3.59           | 2578                           | 586         | 1992         | 2807         | 228         | 2579         | 3419         | 132         | 3287         | 22.7%        | 8.1%         | 3.9%         |
| 3.60 - 3.79           | 3199                           | 1111        | 2088         | 3944         | 676         | 3268         | 4614         | 347         | 4267         | 34.7%        | 17.1%        | 7.5%         |
| 3.80 - 3.99           | 3372                           | 1698        | 1674         | 4191         | 1289        | 2902         | 5035         | 1048        | 3987         | 50.4%        | 30.8%        | 20.8%        |
| 4.00 - 4.19           | 4274                           | 2824        | 1450         | 5414         | 3113        | 2301         | 6509         | 3504        | 3005         | 66.1%        | 57.5%        | 53.8%        |
| 4.20 and Above        | 3778                           | 3095        | 683          | 4949         | 4064        | 885          | 5350         | 4570        | 780          | 81.9%        | 82.1%        | 85.4%        |
| <b>TOTAL</b>          | <b>21574</b>                   | <b>9937</b> | <b>11637</b> | <b>26022</b> | <b>9636</b> | <b>16386</b> | <b>30546</b> | <b>9766</b> | <b>20780</b> | <b>46.1%</b> | <b>37.0%</b> | <b>32.0%</b> |

| HSGPA Bands*<br>(G-3) | Number of First-Generation Students |             |             |             |             |             |              |             |             | Admit Rates  |              |              |
|-----------------------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                |             |             | 2000        |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                          | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 303                                 | 23          | 280         | 342         | 3           | 339         | 391          | 10          | 381         | 7.6%         | 0.9%         | 2.6%         |
| 2.80 - 2.99           | 275                                 | 27          | 248         | 243         | 3           | 240         | 366          | 5           | 361         | 9.8%         | 1.2%         | 1.4%         |
| 3.00 - 3.19           | 471                                 | 70          | 401         | 566         | 24          | 542         | 718          | 14          | 704         | 14.9%        | 4.2%         | 1.9%         |
| 3.20 - 3.39           | 689                                 | 121         | 568         | 780         | 42          | 738         | 964          | 27          | 937         | 17.6%        | 5.4%         | 2.8%         |
| 3.40 - 3.59           | 887                                 | 221         | 666         | 1066        | 102         | 964         | 1373         | 53          | 1320        | 24.9%        | 9.6%         | 3.9%         |
| 3.60 - 3.79           | 1071                                | 376         | 695         | 1372        | 220         | 1152        | 1658         | 149         | 1509        | 35.1%        | 16.0%        | 9.0%         |
| 3.80 - 3.99           | 1078                                | 481         | 597         | 1485        | 429         | 1056        | 1762         | 402         | 1360        | 44.6%        | 28.9%        | 22.8%        |
| 4.00 - 4.19           | 1225                                | 680         | 545         | 1722        | 877         | 845         | 2043         | 1024        | 1019        | 55.5%        | 50.9%        | 50.1%        |
| 4.20 and Above        | 910                                 | 671         | 239         | 1298        | 951         | 347         | 1314         | 1059        | 255         | 73.7%        | 73.3%        | 80.6%        |
| <b>TOTAL</b>          | <b>7028</b>                         | <b>2689</b> | <b>4339</b> | <b>9073</b> | <b>2676</b> | <b>6397</b> | <b>10799</b> | <b>2773</b> | <b>8026</b> | <b>38.3%</b> | <b>29.5%</b> | <b>25.7%</b> |

| HSGPA Bands*<br>(G-4) | Number of Students from Low API Quintile Schools |             |             |             |             |             |             |             |             | Admit Rates  |              |              |
|-----------------------|--------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                             |             |             | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                                       | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 133                                              | 13          | 120         | 168         | 1           | 167         | 190         | 1           | 189         | 9.8%         | 0.6%         | 0.5%         |
| 2.80 - 2.99           | 111                                              | 6           | 105         | 117         | 3           | 114         | 164         | 1           | 163         | 5.4%         | 2.6%         | 0.6%         |
| 3.00 - 3.19           | 220                                              | 30          | 190         | 261         | 9           | 252         | 348         | 8           | 340         | 13.6%        | 3.4%         | 2.3%         |
| 3.20 - 3.39           | 305                                              | 61          | 244         | 347         | 15          | 332         | 467         | 14          | 453         | 20.0%        | 4.3%         | 3.0%         |
| 3.40 - 3.59           | 423                                              | 117         | 306         | 479         | 41          | 438         | 630         | 28          | 602         | 27.7%        | 8.6%         | 4.4%         |
| 3.60 - 3.79           | 500                                              | 165         | 335         | 633         | 106         | 527         | 783         | 92          | 691         | 33.0%        | 16.7%        | 11.7%        |
| 3.80 - 3.99           | 533                                              | 220         | 313         | 699         | 219         | 480         | 845         | 221         | 624         | 41.3%        | 31.3%        | 26.2%        |
| 4.00 - 4.19           | 690                                              | 363         | 327         | 824         | 446         | 378         | 997         | 577         | 420         | 52.6%        | 54.1%        | 57.9%        |
| 4.20 and Above        | 566                                              | 414         | 152         | 791         | 587         | 204         | 776         | 677         | 99          | 73.1%        | 74.2%        | 87.2%        |
| <b>TOTAL</b>          | <b>3497</b>                                      | <b>1396</b> | <b>2101</b> | <b>4348</b> | <b>1435</b> | <b>2913</b> | <b>5244</b> | <b>1624</b> | <b>3620</b> | <b>39.9%</b> | <b>33.0%</b> | <b>31.0%</b> |

Note: Admit counts include Fall applicants offered deferred admission to Spring semester.

\*HSGPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

**Profile of Applicants, Admits, and Denied Students by SAT I Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC Berkeley**

| SAT I Score Bands<br>(S-1) | Number of Students |              |              |              |              |              |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996               |              |              | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants         | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 4                  | 0            | 4            | 2            | 0            | 2            | 2            | 0            | 2            | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 8                  | 0            | 8            | 22           | 2            | 20           | 34           | 0            | 34           | 0.0%         | 9.1%         | 0.0%         |
| 601-700                    | 88                 | 3            | 85           | 90           | 5            | 85           | 145          | 4            | 141          | 3.4%         | 5.6%         | 2.8%         |
| 701-800                    | 259                | 15           | 244          | 317          | 18           | 299          | 452          | 14           | 438          | 5.8%         | 5.7%         | 3.1%         |
| 801-900                    | 699                | 98           | 601          | 742          | 69           | 673          | 1009         | 78           | 931          | 14.0%        | 9.3%         | 7.7%         |
| 901-1000                   | 1618               | 310          | 1308         | 1792         | 257          | 1535         | 2328         | 282          | 2046         | 19.2%        | 14.3%        | 12.1%        |
| 1001-1100                  | 2806               | 582          | 2224         | 3111         | 531          | 2580         | 3638         | 537          | 3101         | 20.7%        | 17.1%        | 14.8%        |
| 1101-1200                  | 4457               | 1139         | 3318         | 5383         | 1051         | 4332         | 5919         | 1103         | 4816         | 25.6%        | 19.5%        | 18.6%        |
| 1201-1300                  | 5891               | 2262         | 3629         | 7501         | 2113         | 5388         | 8076         | 2044         | 6032         | 38.4%        | 28.2%        | 25.3%        |
| 1301-1400                  | 5112               | 3424         | 1688         | 7356         | 3096         | 4260         | 7697         | 2724         | 4973         | 67.0%        | 42.1%        | 35.4%        |
| 1401-1500                  | 2977               | 2521         | 456          | 4933         | 2886         | 2047         | 5436         | 2799         | 2637         | 84.7%        | 58.5%        | 51.5%        |
| 1501-1600                  | 1033               | 933          | 100          | 1789         | 1324         | 465          | 2086         | 1425         | 661          | 90.3%        | 74.0%        | 68.3%        |
| <b>TOTAL</b>               | <b>25107</b>       | <b>11296</b> | <b>13811</b> | <b>33232</b> | <b>11362</b> | <b>21870</b> | <b>36974</b> | <b>11024</b> | <b>25950</b> | <b>45.0%</b> | <b>34.2%</b> | <b>29.8%</b> |

| SAT I Score Bands<br>(S-2) | Number of California Residents |             |              |              |             |              |              |             |              | Admit Rate   |              |              |
|----------------------------|--------------------------------|-------------|--------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|
|                            | 1996                           |             |              | 2000         |             |              | 2003         |             |              | 1996         | 2000         | 2003         |
|                            | Applicants                     | Admits      | Non-Admits   | Applicants   | Admits      | Non-Admits   | Applicants   | Admits      | Non-Admits   |              |              |              |
| 400-500                    | 4                              | 0           | 4            | 2            | 0           | 2            | 2            | 0           | 2            | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 8                              | 0           | 8            | 21           | 2           | 19           | 33           | 0           | 33           | 0.0%         | 9.5%         | 0.0%         |
| 601-700                    | 86                             | 3           | 83           | 87           | 5           | 82           | 139          | 4           | 135          | 3.5%         | 5.7%         | 2.9%         |
| 701-800                    | 246                            | 15          | 231          | 301          | 18          | 283          | 435          | 14          | 421          | 6.1%         | 6.0%         | 3.2%         |
| 801-900                    | 669                            | 97          | 572          | 700          | 68          | 632          | 960          | 74          | 886          | 14.5%        | 9.7%         | 7.7%         |
| 901-1000                   | 1501                           | 297         | 1204         | 1645         | 246         | 1399         | 2198         | 274         | 1924         | 19.8%        | 15.0%        | 12.5%        |
| 1001-1100                  | 2577                           | 564         | 2013         | 2758         | 516         | 2242         | 3332         | 518         | 2814         | 21.9%        | 18.7%        | 15.5%        |
| 1101-1200                  | 3922                           | 1083        | 2839         | 4507         | 989         | 3518         | 5243         | 1054        | 4189         | 27.6%        | 21.9%        | 20.1%        |
| 1201-1300                  | 5023                           | 2087        | 2936         | 5942         | 1938        | 4004         | 6846         | 1932        | 4914         | 41.5%        | 32.6%        | 28.2%        |
| 1301-1400                  | 4216                           | 2948        | 1268         | 5445         | 2673        | 2772         | 5967         | 2458        | 3509         | 69.9%        | 49.1%        | 41.2%        |
| 1401-1500                  | 2416                           | 2101        | 315          | 3359         | 2241        | 1118         | 3901         | 2370        | 1531         | 87.0%        | 66.7%        | 60.8%        |
| 1501-1600                  | 810                            | 737         | 73           | 1133         | 933         | 200          | 1395         | 1066        | 329          | 91.0%        | 82.3%        | 76.4%        |
| <b>TOTAL</b>               | <b>21574</b>                   | <b>9937</b> | <b>11637</b> | <b>26022</b> | <b>9636</b> | <b>16386</b> | <b>30546</b> | <b>9766</b> | <b>20780</b> | <b>46.1%</b> | <b>37.0%</b> | <b>32.0%</b> |

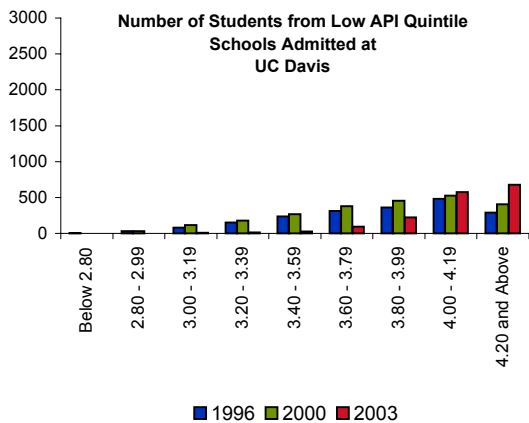
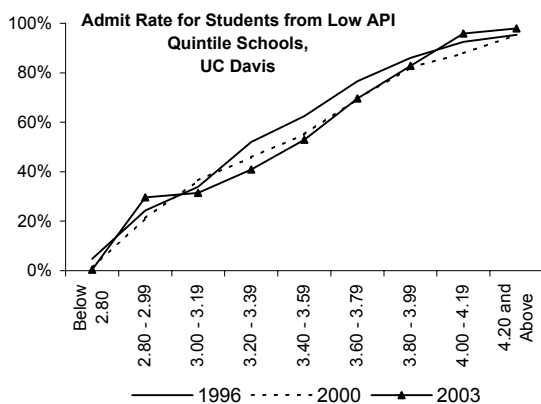
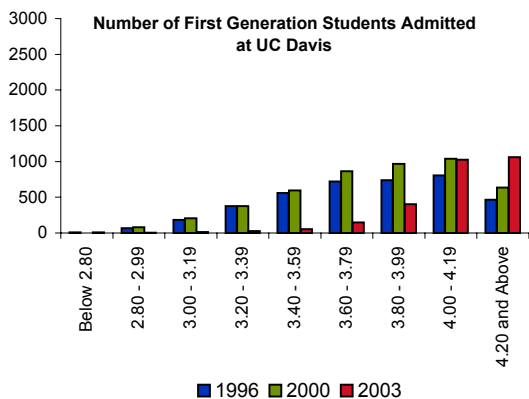
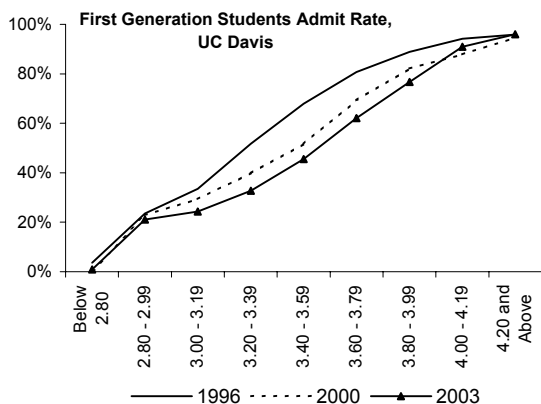
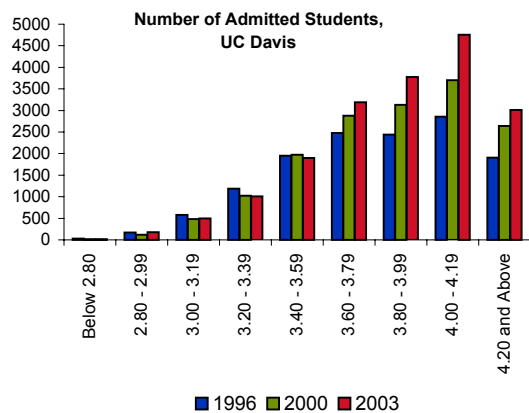
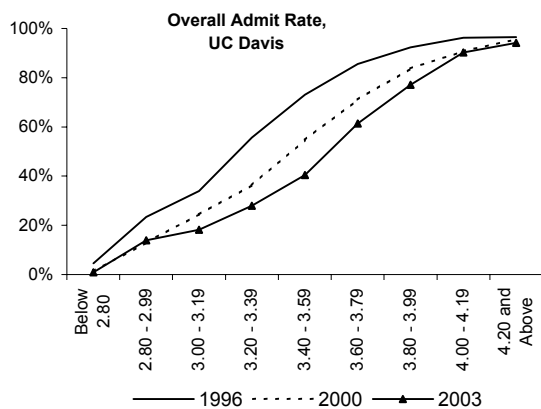
| SAT I Score Bands<br>(S-3) | Number of First-Generation Students |             |             |             |             |             |              |             |             | Admit Rate   |              |              |
|----------------------------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                |             |             | 2000        |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                          | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 3                                   | 0           | 3           | 2           | 0           | 2           | 2            | 0           | 2           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 6                                   | 0           | 6           | 17          | 2           | 15          | 31           | 0           | 31          | 0.0%         | 11.8%        | 0.0%         |
| 601-700                    | 76                                  | 3           | 73          | 81          | 5           | 76          | 129          | 3           | 126         | 3.9%         | 6.2%         | 2.3%         |
| 701-800                    | 212                                 | 15          | 197         | 268         | 15          | 253         | 369          | 13          | 356         | 7.1%         | 5.6%         | 3.5%         |
| 801-900                    | 477                                 | 66          | 411         | 548         | 53          | 495         | 758          | 66          | 692         | 13.8%        | 9.7%         | 8.7%         |
| 901-1000                   | 938                                 | 215         | 723         | 1089        | 180         | 909         | 1516         | 218         | 1298        | 22.9%        | 16.5%        | 14.4%        |
| 1001-1100                  | 1213                                | 345         | 868         | 1515        | 349         | 1166        | 1831         | 372         | 1459        | 28.4%        | 23.0%        | 20.3%        |
| 1101-1200                  | 1452                                | 500         | 952         | 1870        | 496         | 1374        | 2160         | 562         | 1598        | 34.4%        | 26.5%        | 26.0%        |
| 1201-1300                  | 1344                                | 619         | 725         | 1745        | 625         | 1120        | 2007         | 643         | 1364        | 46.1%        | 35.8%        | 32.0%        |
| 1301-1400                  | 813                                 | 573         | 240         | 1167        | 536         | 631         | 1234         | 522         | 712         | 70.5%        | 45.9%        | 42.3%        |
| 1401-1500                  | 328                                 | 270         | 58          | 544         | 320         | 224         | 567          | 294         | 273         | 82.3%        | 58.8%        | 51.9%        |
| 1501-1600                  | 84                                  | 78          | 6           | 129         | 93          | 36          | 132          | 80          | 52          | 92.9%        | 72.1%        | 60.6%        |
| <b>TOTAL</b>               | <b>7028</b>                         | <b>2689</b> | <b>4339</b> | <b>9073</b> | <b>2676</b> | <b>6397</b> | <b>10799</b> | <b>2773</b> | <b>8026</b> | <b>38.3%</b> | <b>29.5%</b> | <b>25.7%</b> |

| SAT I Score Bands<br>(S-4) | Number of Students from Low API Quintile Schools |             |             |             |             |             |             |             |             | Admit Rate   |              |              |
|----------------------------|--------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                             |             |             | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                                       | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 3                                                | 0           | 3           | 2           | 0           | 2           | 2           | 0           | 2           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 6                                                | 0           | 6           | 16          | 2           | 14          | 23          | 0           | 23          | 0.0%         | 12.5%        | 0.0%         |
| 601-700                    | 61                                               | 2           | 59          | 66          | 5           | 61          | 94          | 3           | 91          | 3.3%         | 7.6%         | 3.2%         |
| 701-800                    | 147                                              | 10          | 137         | 204         | 12          | 192         | 256         | 8           | 248         | 6.8%         | 5.9%         | 3.1%         |
| 801-900                    | 298                                              | 55          | 243         | 398         | 45          | 353         | 504         | 47          | 457         | 18.5%        | 11.3%        | 9.3%         |
| 901-1000                   | 584                                              | 155         | 429         | 703         | 123         | 580         | 967         | 167         | 800         | 26.5%        | 17.5%        | 17.3%        |
| 1001-1100                  | 618                                              | 199         | 419         | 808         | 231         | 577         | 960         | 264         | 696         | 32.2%        | 28.6%        | 27.5%        |
| 1101-1200                  | 643                                              | 249         | 394         | 830         | 294         | 536         | 1011        | 376         | 635         | 38.7%        | 35.4%        | 37.2%        |
| 1201-1300                  | 534                                              | 264         | 270         | 646         | 307         | 339         | 728         | 328         | 400         | 49.4%        | 47.5%        | 45.1%        |
| 1301-1400                  | 341                                              | 255         | 86          | 395         | 235         | 160         | 409         | 243         | 166         | 74.8%        | 59.5%        | 59.4%        |
| 1401-1500                  | 165                                              | 148         | 17          | 172         | 126         | 46          | 193         | 136         | 57          | 89.7%        | 73.3%        | 70.5%        |
| 1501-1600                  | 61                                               | 57          | 4           | 58          | 52          | 6           | 61          | 52          | 9           | 93.4%        | 89.7%        | 85.2%        |
| <b>TOTAL</b>               | <b>3497</b>                                      | <b>1396</b> | <b>2101</b> | <b>4348</b> | <b>1435</b> | <b>2913</b> | <b>5244</b> | <b>1624</b> | <b>3620</b> | <b>39.9%</b> | <b>33.0%</b> | <b>31.0%</b> |

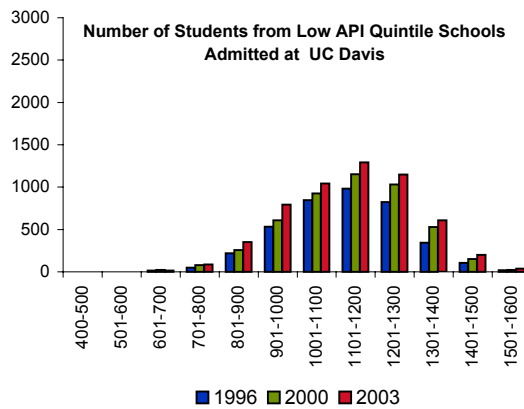
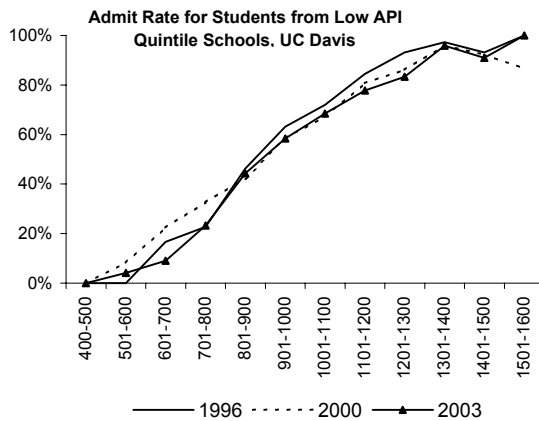
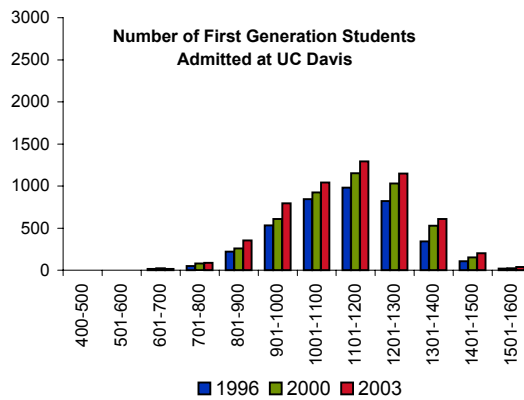
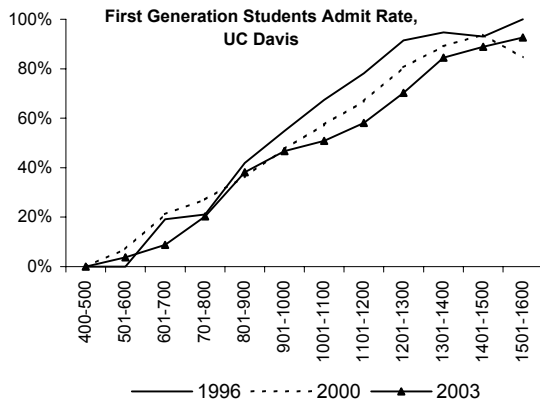
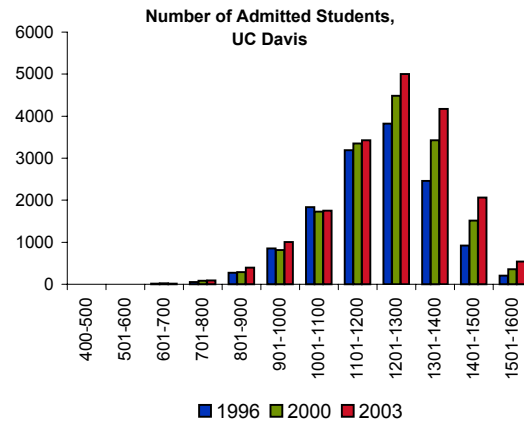
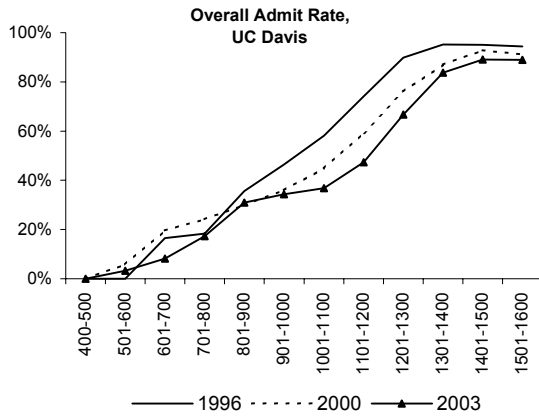
Note: Admit counts include Fall applicants offered deferred admission to Spring semester.



## Admit Rates for Selected Groups by HSGPA Bands UC Davis



## Admit Rates for Selected Groups by SAT I Bands UC Davis



**Profile of Applicants, Admits, and Denied Students by HSGPA Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC Davis**

| HSGPA Bands*<br>(G-1) | Number of Students |              |             |              |              |             |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996               |              |             | 2000         |              |             | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants         | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80            | 703                | 32           | 671         | 893          | 12           | 881         | 1235         | 12           | 1223         | 4.6%         | 1.3%         | 1.0%         |
| 2.80 - 2.99           | 732                | 171          | 561         | 918          | 119          | 799         | 1297         | 181          | 1116         | 23.4%        | 13.0%        | 14.0%        |
| 3.00 - 3.19           | 1706               | 578          | 1128        | 1985         | 485          | 1500        | 2722         | 497          | 2225         | 33.9%        | 24.4%        | 18.3%        |
| 3.20 - 3.39           | 2125               | 1184         | 941         | 2830         | 1025         | 1805        | 3599         | 1008         | 2591         | 55.7%        | 36.2%        | 28.0%        |
| 3.40 - 3.59           | 2676               | 1954         | 722         | 3608         | 1977         | 1631        | 4686         | 1897         | 2789         | 73.0%        | 54.8%        | 40.5%        |
| 3.60 - 3.79           | 2892               | 2475         | 417         | 4045         | 2877         | 1168        | 5205         | 3193         | 2012         | 85.6%        | 71.1%        | 61.3%        |
| 3.80 - 3.99           | 2645               | 2442         | 203         | 3734         | 3129         | 605         | 4895         | 3776         | 1119         | 92.3%        | 83.8%        | 77.1%        |
| 4.00 - 4.19           | 2968               | 2855         | 113         | 4079         | 3701         | 378         | 5269         | 4757         | 512          | 96.2%        | 90.7%        | 90.3%        |
| 4.20 and Above        | 1976               | 1907         | 69          | 2764         | 2643         | 121         | 3202         | 3015         | 187          | 96.5%        | 95.6%        | 94.2%        |
| <b>TOTAL</b>          | <b>18569</b>       | <b>13637</b> | <b>4932</b> | <b>25241</b> | <b>16087</b> | <b>9154</b> | <b>32494</b> | <b>18477</b> | <b>14017</b> | <b>73.4%</b> | <b>63.7%</b> | <b>56.9%</b> |

| HSGPA Bands*<br>(G-2) | Number of California Residents |              |             |              |              |             |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996                           |              |             | 2000         |              |             | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants                     | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80            | 661                            | 29           | 632         | 830          | 10           | 820         | 1169         | 11           | 1158         | 4.4%         | 1.2%         | 0.9%         |
| 2.80 - 2.99           | 699                            | 167          | 532         | 872          | 118          | 754         | 1245         | 179          | 1066         | 23.9%        | 13.5%        | 14.4%        |
| 3.00 - 3.19           | 1651                           | 569          | 1082        | 1881         | 474          | 1407        | 2611         | 493          | 2118         | 34.5%        | 25.2%        | 18.9%        |
| 3.20 - 3.39           | 2033                           | 1149         | 884         | 2679         | 1013         | 1666        | 3450         | 1006         | 2444         | 56.5%        | 37.8%        | 29.2%        |
| 3.40 - 3.59           | 2560                           | 1875         | 685         | 3390         | 1870         | 1520        | 4455         | 1893         | 2562         | 73.2%        | 55.2%        | 42.5%        |
| 3.60 - 3.79           | 2764                           | 2380         | 384         | 3792         | 2711         | 1081        | 4934         | 3022         | 1912         | 86.1%        | 71.5%        | 61.2%        |
| 3.80 - 3.99           | 2555                           | 2361         | 194         | 3448         | 2907         | 541         | 4595         | 3544         | 1051         | 92.4%        | 84.3%        | 77.1%        |
| 4.00 - 4.19           | 2825                           | 2723         | 102         | 3762         | 3438         | 324         | 4891         | 4453         | 438          | 96.4%        | 91.4%        | 91.0%        |
| 4.20 and Above        | 1887                           | 1822         | 65          | 2555         | 2454         | 101         | 3002         | 2835         | 167          | 96.6%        | 96.0%        | 94.4%        |
| <b>TOTAL</b>          | <b>17697</b>                   | <b>13095</b> | <b>4602</b> | <b>23353</b> | <b>15033</b> | <b>8320</b> | <b>30541</b> | <b>17510</b> | <b>13031</b> | <b>74.0%</b> | <b>64.4%</b> | <b>57.3%</b> |

| HSGPA Bands*<br>(G-3) | Number of First-Generation Students |             |             |             |             |             |              |             |             | Admit Rates  |              |              |
|-----------------------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                |             |             | 2000        |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                          | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 273                                 | 10          | 263         | 375         | 1           | 374         | 564          | 5           | 559         | 3.7%         | 0.3%         | 0.9%         |
| 2.80 - 2.99           | 281                                 | 66          | 215         | 353         | 81          | 272         | 527          | 111         | 416         | 23.5%        | 22.9%        | 21.1%        |
| 3.00 - 3.19           | 550                                 | 184         | 366         | 696         | 204         | 492         | 1041         | 253         | 788         | 33.5%        | 29.3%        | 24.3%        |
| 3.20 - 3.39           | 729                                 | 377         | 352         | 946         | 377         | 569         | 1236         | 405         | 831         | 51.7%        | 39.9%        | 32.8%        |
| 3.40 - 3.59           | 824                                 | 560         | 264         | 1150        | 594         | 556         | 1604         | 731         | 873         | 68.0%        | 51.7%        | 45.6%        |
| 3.60 - 3.79           | 895                                 | 722         | 173         | 1248        | 865         | 383         | 1570         | 974         | 596         | 80.7%        | 69.3%        | 62.0%        |
| 3.80 - 3.99           | 834                                 | 741         | 93          | 1174        | 965         | 209         | 1436         | 1102        | 334         | 88.8%        | 82.2%        | 76.7%        |
| 4.00 - 4.19           | 856                                 | 806         | 50          | 1181        | 1038        | 143         | 1439         | 1308        | 131         | 94.2%        | 87.9%        | 90.9%        |
| 4.20 and Above        | 487                                 | 467         | 20          | 673         | 636         | 37          | 704          | 676         | 28          | 95.9%        | 94.5%        | 96.0%        |
| <b>TOTAL</b>          | <b>5773</b>                         | <b>3944</b> | <b>1829</b> | <b>7872</b> | <b>4782</b> | <b>3090</b> | <b>10211</b> | <b>5589</b> | <b>4622</b> | <b>68.3%</b> | <b>60.7%</b> | <b>54.7%</b> |

| HSGPA Bands*<br>(G-4) | Number of Students from Low API Quintile Schools |             |            |             |             |             |             |             |             | Admit Rates  |              |              |
|-----------------------|--------------------------------------------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                             |             |            | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                                       | Admits      | Non-Admits | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 127                                              | 6           | 121        | 173         | 2           | 171         | 240         | 1           | 239         | 4.7%         | 1.2%         | 0.4%         |
| 2.80 - 2.99           | 119                                              | 29          | 90         | 151         | 32          | 119         | 219         | 65          | 154         | 24.4%        | 21.2%        | 29.7%        |
| 3.00 - 3.19           | 236                                              | 80          | 156        | 315         | 115         | 200         | 432         | 136         | 296         | 33.9%        | 36.5%        | 31.5%        |
| 3.20 - 3.39           | 292                                              | 152         | 140        | 387         | 177         | 210         | 504         | 206         | 298         | 52.1%        | 45.7%        | 40.9%        |
| 3.40 - 3.59           | 376                                              | 235         | 141        | 484         | 267         | 217         | 607         | 321         | 286         | 62.5%        | 55.2%        | 52.9%        |
| 3.60 - 3.79           | 410                                              | 314         | 96         | 546         | 379         | 167         | 682         | 475         | 207         | 76.6%        | 69.4%        | 69.6%        |
| 3.80 - 3.99           | 421                                              | 362         | 59         | 553         | 454         | 99          | 640         | 530         | 110         | 86.0%        | 82.1%        | 82.8%        |
| 4.00 - 4.19           | 521                                              | 482         | 39         | 598         | 525         | 73          | 671         | 643         | 28          | 92.5%        | 87.8%        | 95.8%        |
| 4.20 and Above        | 303                                              | 289         | 14         | 427         | 407         | 20          | 379         | 371         | 8           | 95.4%        | 95.3%        | 97.9%        |
| <b>TOTAL</b>          | <b>2814</b>                                      | <b>1954</b> | <b>860</b> | <b>3651</b> | <b>2361</b> | <b>1290</b> | <b>4404</b> | <b>2761</b> | <b>1643</b> | <b>69.4%</b> | <b>64.7%</b> | <b>62.7%</b> |

\*HSGPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

**Profile of Applicants, Admits, and Denied Students by SAT I Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

UC Davis

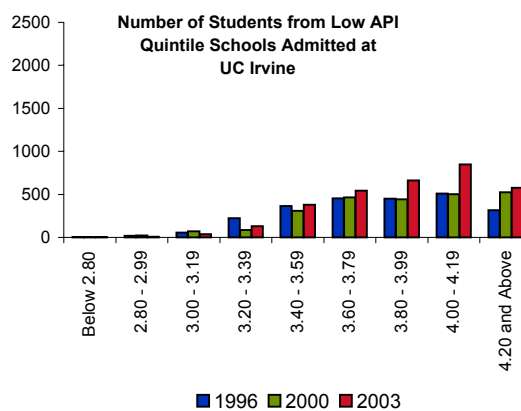
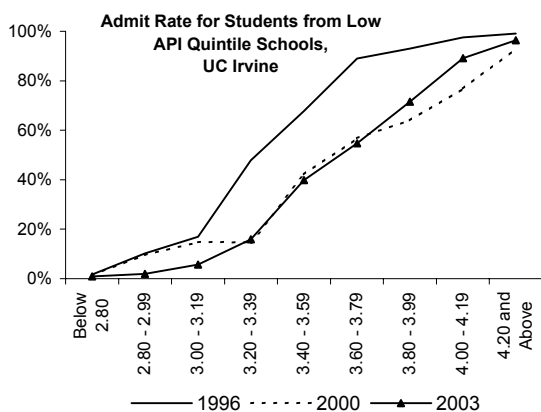
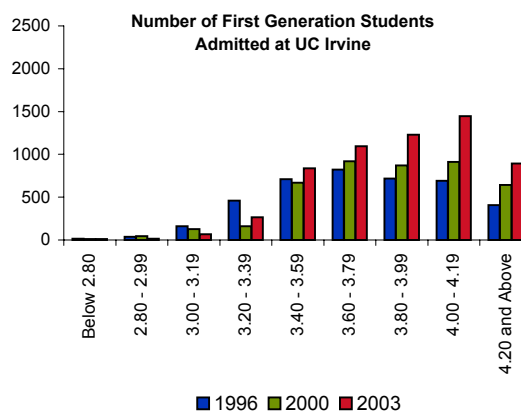
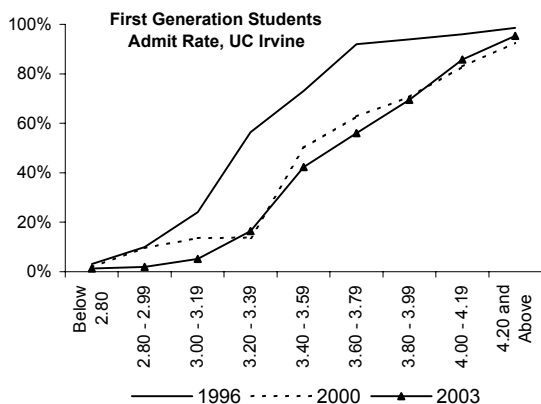
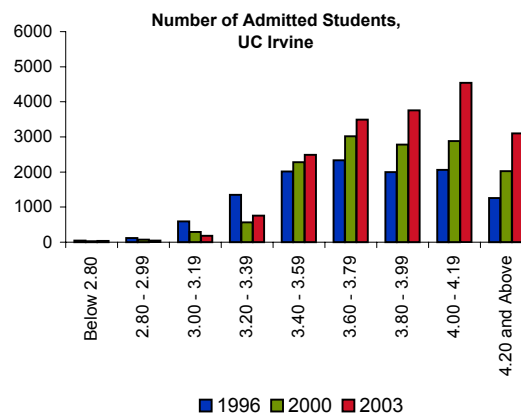
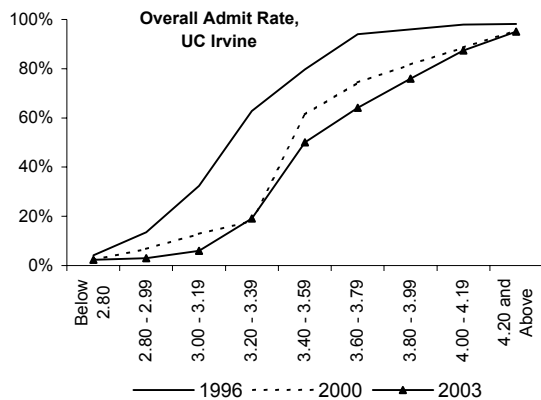
| SAT I Score Bands<br>(S-1) | Number of Students |              |             |              |              |             |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996               |              |             | 2000         |              |             | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants         | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 4                  | 0            | 4           | 1            | 0            | 1           | 7            | 0            | 7            | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 10                 | 0            | 10          | 17           | 1            | 16          | 31           | 1            | 30           | 0.0%         | 5.9%         | 3.2%         |
| 601-700                    | 85                 | 14           | 71          | 117          | 23           | 94          | 184          | 15           | 169          | 16.5%        | 19.7%        | 8.2%         |
| 701-800                    | 289                | 53           | 236         | 356          | 86           | 270         | 549          | 95           | 454          | 18.3%        | 24.2%        | 17.3%        |
| 801-900                    | 771                | 275          | 496         | 973          | 291          | 682         | 1280         | 396          | 884          | 35.7%        | 29.9%        | 30.9%        |
| 901-1000                   | 1836               | 853          | 983         | 2269         | 818          | 1451        | 2934         | 1006         | 1928         | 46.5%        | 36.1%        | 34.3%        |
| 1001-1100                  | 3161               | 1837         | 1324        | 3847         | 1725         | 2122        | 4763         | 1752         | 3011         | 58.1%        | 44.8%        | 36.8%        |
| 1101-1200                  | 4300               | 3187         | 1113        | 5645         | 3348         | 2297        | 7236         | 3425         | 3811         | 74.1%        | 59.3%        | 47.3%        |
| 1201-1300                  | 4249               | 3820         | 429         | 5894         | 4485         | 1409        | 7498         | 5000         | 2498         | 89.9%        | 76.1%        | 66.7%        |
| 1301-1400                  | 2583               | 2458         | 125         | 3934         | 3423         | 511         | 4984         | 4174         | 810          | 95.2%        | 87.0%        | 83.7%        |
| 1401-1500                  | 970                | 922          | 48          | 1635         | 1519         | 116         | 2320         | 2067         | 253          | 95.1%        | 92.9%        | 89.1%        |
| 1501-1600                  | 215                | 203          | 12          | 393          | 358          | 35          | 608          | 541          | 67           | 94.4%        | 91.1%        | 89.0%        |
| <b>TOTAL</b>               | <b>18569</b>       | <b>13637</b> | <b>4932</b> | <b>25241</b> | <b>16087</b> | <b>9154</b> | <b>32494</b> | <b>18477</b> | <b>14017</b> | <b>73.4%</b> | <b>63.7%</b> | <b>56.9%</b> |

| SAT I Score Bands<br>(S-2) | Number of California Residents |              |             |              |              |             |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996                           |              |             | 2000         |              |             | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants                     | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 4                              | 0            | 4           | 1            | 0            | 1           | 7            | 0            | 7            | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 10                             | 0            | 10          | 16           | 1            | 15          | 31           | 1            | 30           | 0.0%         | 6.3%         | 3.2%         |
| 601-700                    | 82                             | 14           | 68          | 115          | 23           | 92          | 180          | 15           | 165          | 17.1%        | 20.0%        | 8.3%         |
| 701-800                    | 280                            | 52           | 228         | 344          | 84           | 260         | 535          | 94           | 441          | 18.6%        | 24.4%        | 17.6%        |
| 801-900                    | 751                            | 269          | 482         | 942          | 287          | 655         | 1248         | 388          | 860          | 35.8%        | 30.5%        | 31.1%        |
| 901-1000                   | 1771                           | 837          | 934         | 2163         | 807          | 1356        | 2832         | 993          | 1839         | 47.3%        | 37.3%        | 35.1%        |
| 1001-1100                  | 3035                           | 1791         | 1244        | 3624         | 1656         | 1968        | 4551         | 1702         | 2849         | 59.0%        | 45.7%        | 37.4%        |
| 1101-1200                  | 4104                           | 3073         | 1031        | 5218         | 3172         | 2046        | 6846         | 3279         | 3567         | 74.9%        | 60.8%        | 47.9%        |
| 1201-1300                  | 4030                           | 3656         | 374         | 5405         | 4153         | 1252        | 6963         | 4720         | 2243         | 90.7%        | 76.8%        | 67.8%        |
| 1301-1400                  | 2437                           | 2326         | 111         | 3578         | 3139         | 439         | 4593         | 3897         | 696          | 95.4%        | 87.7%        | 84.8%        |
| 1401-1500                  | 919                            | 874          | 45          | 1482         | 1390         | 92          | 2135         | 1934         | 201          | 95.1%        | 93.8%        | 90.6%        |
| 1501-1600                  | 205                            | 193          | 12          | 344          | 317          | 27          | 537          | 483          | 54           | 94.1%        | 92.2%        | 89.9%        |
| <b>TOTAL</b>               | <b>17697</b>                   | <b>13095</b> | <b>4602</b> | <b>23353</b> | <b>15033</b> | <b>8320</b> | <b>30541</b> | <b>17510</b> | <b>13031</b> | <b>74.0%</b> | <b>64.4%</b> | <b>57.3%</b> |

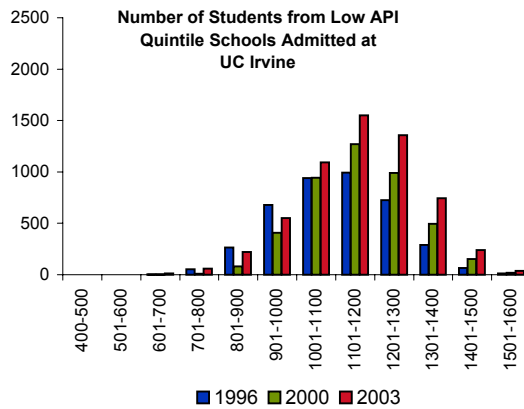
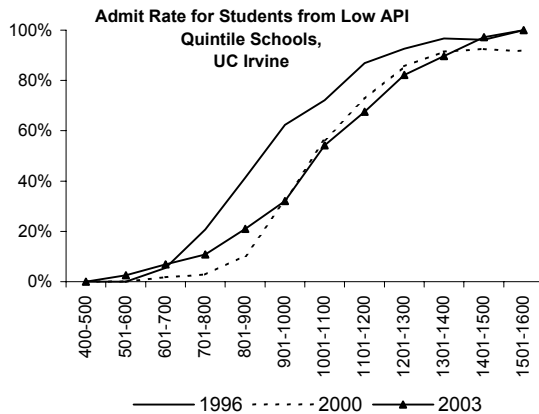
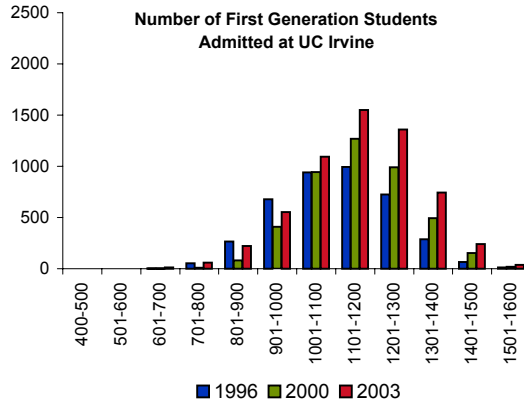
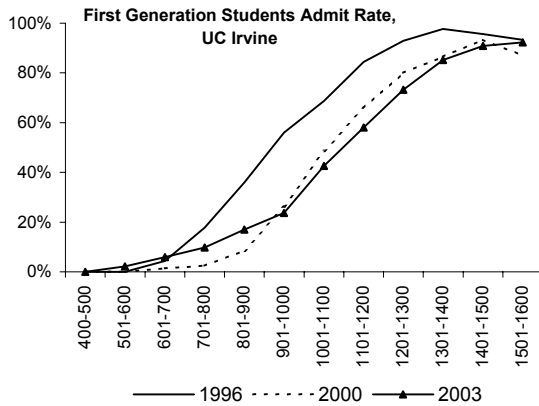
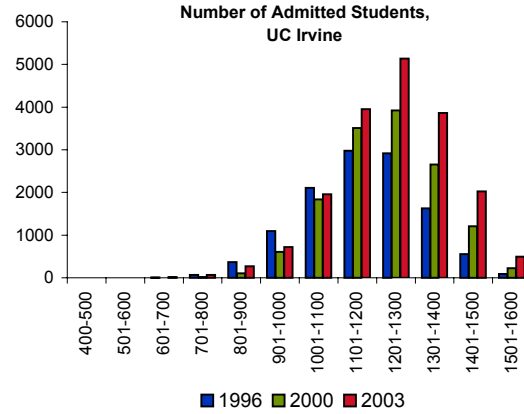
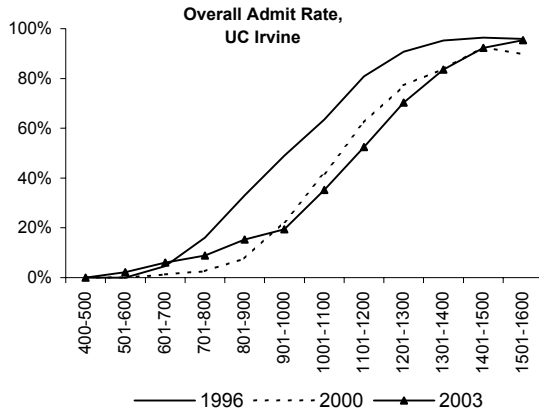
| SAT I Score Bands<br>(S-3) | Number of First-Generation Students |             |             |             |             |             |              |             |             | Admit Rate   |              |              |
|----------------------------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                |             |             | 2000        |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                          | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 3                                   | 0           | 3           | 1           | 0           | 1           | 7            | 0           | 7           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 8                                   | 0           | 8           | 14          | 1           | 13          | 27           | 1           | 26          | 0.0%         | 7.1%         | 3.7%         |
| 601-700                    | 73                                  | 14          | 59          | 104         | 22          | 82          | 158          | 14          | 144         | 19.2%        | 21.2%        | 8.9%         |
| 701-800                    | 233                                 | 49          | 184         | 291         | 79          | 212         | 433          | 88          | 345         | 21.0%        | 27.1%        | 20.3%        |
| 801-900                    | 523                                 | 219         | 304         | 706         | 257         | 449         | 921          | 352         | 569         | 41.9%        | 36.4%        | 38.2%        |
| 901-1000                   | 971                                 | 532         | 439         | 1276        | 607         | 669         | 1700         | 795         | 905         | 54.8%        | 47.6%        | 46.8%        |
| 1001-1100                  | 1254                                | 845         | 409         | 1607        | 924         | 683         | 2051         | 1043        | 1008        | 67.4%        | 57.5%        | 50.9%        |
| 1101-1200                  | 1256                                | 982         | 274         | 1724        | 1153        | 571         | 2230         | 1294        | 936         | 78.2%        | 66.9%        | 58.0%        |
| 1201-1300                  | 900                                 | 823         | 77          | 1278        | 1030        | 248         | 1636         | 1150        | 486         | 91.4%        | 80.6%        | 70.3%        |
| 1301-1400                  | 362                                 | 343         | 19          | 595         | 530         | 65          | 722          | 610         | 112         | 94.8%        | 89.1%        | 84.5%        |
| 1401-1500                  | 115                                 | 107         | 8           | 162         | 152         | 10          | 226          | 201         | 25          | 93.0%        | 93.8%        | 88.9%        |
| 1501-1600                  | 19                                  | 19          | 0           | 26          | 22          | 4           | 41           | 38          | 3           | 100.0%       | 84.6%        | 92.7%        |
| <b>TOTAL</b>               | <b>5773</b>                         | <b>3944</b> | <b>1829</b> | <b>7872</b> | <b>4782</b> | <b>3090</b> | <b>10211</b> | <b>5589</b> | <b>4622</b> | <b>68.3%</b> | <b>60.7%</b> | <b>54.7%</b> |

| SAT I Score Bands<br>(S-4) | Number of Students from Low API Quintile Schools |             |            |             |             |             |             |             |             | Admit Rate   |              |              |
|----------------------------|--------------------------------------------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                             |             |            | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                                       | Admits      | Non-Admits | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 2                                                | 0           | 2          | 1           | 0           | 1           | 4           | 0           | 4           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 7                                                | 0           | 7          | 12          | 1           | 11          | 24          | 1           | 23          | 0.0%         | 8.3%         | 4.2%         |
| 601-700                    | 54                                               | 9           | 45         | 89          | 20          | 69          | 121         | 11          | 110         | 16.7%        | 22.5%        | 9.1%         |
| 701-800                    | 158                                              | 36          | 122        | 217         | 71          | 146         | 293         | 68          | 225         | 22.8%        | 32.7%        | 23.2%        |
| 801-900                    | 318                                              | 147         | 171        | 483         | 204         | 279         | 555         | 246         | 309         | 46.2%        | 42.2%        | 44.3%        |
| 901-1000                   | 557                                              | 352         | 205        | 714         | 418         | 296         | 960         | 561         | 399         | 63.2%        | 58.5%        | 58.4%        |
| 1001-1100                  | 603                                              | 434         | 169        | 716         | 481         | 235         | 863         | 591         | 272         | 72.0%        | 67.2%        | 68.5%        |
| 1101-1200                  | 547                                              | 462         | 85         | 699         | 564         | 135         | 792         | 616         | 176         | 84.5%        | 80.7%        | 77.8%        |
| 1201-1300                  | 336                                              | 313         | 23         | 392         | 338         | 54          | 455         | 379         | 76          | 93.2%        | 86.2%        | 83.3%        |
| 1301-1400                  | 148                                              | 144         | 4          | 197         | 189         | 8           | 218         | 209         | 9           | 97.3%        | 95.9%        | 95.9%        |
| 1401-1500                  | 44                                               | 41          | 3          | 65          | 60          | 5           | 66          | 60          | 6           | 93.2%        | 92.3%        | 90.9%        |
| 1501-1600                  | 12                                               | 12          | 0          | 15          | 13          | 2           | 16          | 16          | 0           | 100.0%       | 86.7%        | 100.0%       |
| <b>TOTAL</b>               | <b>2814</b>                                      | <b>1954</b> | <b>860</b> | <b>3651</b> | <b>2361</b> | <b>1290</b> | <b>4404</b> | <b>2761</b> | <b>1643</b> | <b>69.4%</b> | <b>64.7%</b> | <b>62.7%</b> |

## Admit Rates for Selected Groups by HSGPA Bands UC Irvine



## Admit Rates for Selected Groups by SAT I Bands UC Irvine



**Profile of Applicants, Admits, and Denied Students by HSGPA Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC Irvine**

| HSGPA Bands*<br>(G-1) | Number of Students |              |             |              |              |              |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996               |              |             | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants         | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80            | 1095               | 45           | 1050        | 1251         | 30           | 1221         | 1547         | 36           | 1511         | 4.1%         | 2.4%         | 2.3%         |
| 2.80 - 2.99           | 909                | 123          | 786         | 1102         | 74           | 1028         | 1582         | 48           | 1534         | 13.5%        | 6.7%         | 3.0%         |
| 3.00 - 3.19           | 1821               | 590          | 1231        | 2273         | 294          | 1979         | 3105         | 186          | 2919         | 32.4%        | 12.9%        | 6.0%         |
| 3.20 - 3.39           | 2157               | 1354         | 803         | 3123         | 564          | 2559         | 3948         | 756          | 3192         | 62.8%        | 18.1%        | 19.1%        |
| 3.40 - 3.59           | 2526               | 2015         | 511         | 3716         | 2281         | 1435         | 4985         | 2493         | 2492         | 79.8%        | 61.4%        | 50.0%        |
| 3.60 - 3.79           | 2480               | 2331         | 149         | 4058         | 3020         | 1038         | 5446         | 3493         | 1953         | 94.0%        | 74.4%        | 64.1%        |
| 3.80 - 3.99           | 2082               | 1998         | 84          | 3406         | 2783         | 623          | 4951         | 3760         | 1191         | 96.0%        | 81.7%        | 75.9%        |
| 4.00 - 4.19           | 2109               | 2064         | 45          | 3258         | 2886         | 372          | 5190         | 4538         | 652          | 97.9%        | 88.6%        | 87.4%        |
| 4.20 and Above        | 1280               | 1257         | 23          | 2119         | 2024         | 95           | 3266         | 3104         | 162          | 98.2%        | 95.5%        | 95.0%        |
| <b>TOTAL</b>          | <b>16583</b>       | <b>11816</b> | <b>4767</b> | <b>24686</b> | <b>14087</b> | <b>10599</b> | <b>34397</b> | <b>18506</b> | <b>15891</b> | <b>71.3%</b> | <b>57.1%</b> | <b>53.8%</b> |

| HSGPA Bands*<br>(G-2) | Number of California Residents |              |             |              |              |             |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996                           |              |             | 2000         |              |             | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants                     | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80            | 1045                           | 42           | 1003        | 1169         | 29           | 1140        | 1470         | 27           | 1443         | 4.0%         | 2.5%         | 1.8%         |
| 2.80 - 2.99           | 885                            | 122          | 763         | 1037         | 73           | 964         | 1530         | 47           | 1483         | 13.8%        | 7.0%         | 3.1%         |
| 3.00 - 3.19           | 1761                           | 572          | 1189        | 2152         | 287          | 1865        | 2975         | 183          | 2792         | 32.5%        | 13.3%        | 6.2%         |
| 3.20 - 3.39           | 2082                           | 1330         | 752         | 2964         | 548          | 2416        | 3762         | 742          | 3020         | 63.9%        | 18.5%        | 19.7%        |
| 3.40 - 3.59           | 2463                           | 1972         | 491         | 3482         | 2160         | 1322        | 4736         | 2462         | 2274         | 80.1%        | 62.0%        | 52.0%        |
| 3.60 - 3.79           | 2403                           | 2265         | 138         | 3802         | 2852         | 950         | 5142         | 3394         | 1748         | 94.3%        | 75.0%        | 66.0%        |
| 3.80 - 3.99           | 2023                           | 1945         | 78          | 3165         | 2589         | 576         | 4656         | 3604         | 1052         | 96.1%        | 81.8%        | 77.4%        |
| 4.00 - 4.19           | 2044                           | 2003         | 41          | 3033         | 2697         | 336         | 4910         | 4373         | 537          | 98.0%        | 88.9%        | 89.1%        |
| 4.20 and Above        | 1246                           | 1227         | 19          | 2006         | 1921         | 85          | 3132         | 3006         | 126          | 98.5%        | 95.8%        | 96.0%        |
| <b>TOTAL</b>          | <b>16007</b>                   | <b>11498</b> | <b>4509</b> | <b>22965</b> | <b>13201</b> | <b>9764</b> | <b>32512</b> | <b>17891</b> | <b>14621</b> | <b>71.8%</b> | <b>57.5%</b> | <b>55.0%</b> |

| HSGPA Bands*<br>(G-3) | Number of First-Generation Students |             |             |             |             |             |              |             |             | Admit Rates  |              |              |
|-----------------------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                |             |             | 2000        |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                          | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 454                                 | 14          | 440         | 562         | 10          | 552         | 773          | 10          | 763         | 3.1%         | 1.8%         | 1.3%         |
| 2.80 - 2.99           | 372                                 | 37          | 335         | 459         | 44          | 415         | 755          | 15          | 740         | 9.9%         | 9.6%         | 2.0%         |
| 3.00 - 3.19           | 666                                 | 160         | 506         | 926         | 126         | 800         | 1308         | 67          | 1241        | 24.0%        | 13.6%        | 5.1%         |
| 3.20 - 3.39           | 814                                 | 459         | 355         | 1181        | 162         | 1019        | 1612         | 265         | 1347        | 56.4%        | 13.7%        | 16.4%        |
| 3.40 - 3.59           | 972                                 | 711         | 261         | 1334        | 668         | 666         | 1980         | 837         | 1143        | 73.1%        | 50.1%        | 42.3%        |
| 3.60 - 3.79           | 892                                 | 821         | 71          | 1465        | 920         | 545         | 1953         | 1095        | 858         | 92.0%        | 62.8%        | 56.1%        |
| 3.80 - 3.99           | 763                                 | 717         | 46          | 1234        | 871         | 363         | 1767         | 1228        | 539         | 94.0%        | 70.6%        | 69.5%        |
| 4.00 - 4.19           | 722                                 | 693         | 29          | 1098        | 910         | 188         | 1688         | 1448        | 240         | 96.0%        | 82.9%        | 85.8%        |
| 4.20 and Above        | 412                                 | 406         | 6           | 694         | 642         | 52          | 935          | 892         | 43          | 98.5%        | 92.5%        | 95.4%        |
| <b>TOTAL</b>          | <b>6106</b>                         | <b>4027</b> | <b>2079</b> | <b>9027</b> | <b>4377</b> | <b>4650</b> | <b>12863</b> | <b>5870</b> | <b>6993</b> | <b>66.0%</b> | <b>48.5%</b> | <b>45.6%</b> |

| HSGPA Bands*<br>(G-4) | Number of Students from Low API Quintile Schools |             |             |             |             |             |             |             |             | Admit Rates  |              |              |
|-----------------------|--------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                             |             |             | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                                       | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 239                                              | 4           | 235         | 270         | 4           | 266         | 441         | 4           | 437         | 1.7%         | 1.5%         | 0.9%         |
| 2.80 - 2.99           | 196                                              | 20          | 176         | 240         | 23          | 217         | 371         | 7           | 364         | 10.2%        | 9.6%         | 1.9%         |
| 3.00 - 3.19           | 337                                              | 57          | 280         | 490         | 72          | 418         | 663         | 38          | 625         | 16.9%        | 14.7%        | 5.7%         |
| 3.20 - 3.39           | 466                                              | 223         | 243         | 576         | 84          | 492         | 810         | 129         | 681         | 47.9%        | 14.6%        | 15.9%        |
| 3.40 - 3.59           | 535                                              | 363         | 172         | 730         | 308         | 422         | 957         | 381         | 576         | 67.9%        | 42.2%        | 39.8%        |
| 3.60 - 3.79           | 511                                              | 455         | 56          | 820         | 466         | 354         | 996         | 545         | 451         | 89.0%        | 56.8%        | 54.7%        |
| 3.80 - 3.99           | 485                                              | 451         | 34          | 690         | 442         | 248         | 924         | 661         | 263         | 93.0%        | 64.1%        | 71.5%        |
| 4.00 - 4.19           | 521                                              | 508         | 13          | 652         | 501         | 151         | 950         | 847         | 103         | 97.5%        | 76.8%        | 89.2%        |
| 4.20 and Above        | 320                                              | 317         | 3           | 563         | 524         | 39          | 599         | 577         | 22          | 99.1%        | 93.1%        | 96.3%        |
| <b>TOTAL</b>          | <b>3621</b>                                      | <b>2402</b> | <b>1219</b> | <b>5058</b> | <b>2430</b> | <b>2628</b> | <b>6755</b> | <b>3196</b> | <b>3559</b> | <b>66.3%</b> | <b>48.0%</b> | <b>47.3%</b> |

\*HSGPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

**Profile of Applicants, Admits, and Denied Students by SAT I Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

UC Irvine

| SAT I Score Bands<br>(S-1) | Number of Students |              |             |              |              |              |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996               |              |             | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants         | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 2                  | 0            | 2           | 4            | 0            | 4            | 11           | 0            | 11           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 21                 | 0            | 21          | 27           | 0            | 27           | 47           | 1            | 46           | 0.0%         | 0.0%         | 2.1%         |
| 601-700                    | 86                 | 4            | 82          | 154          | 2            | 152          | 230          | 14           | 216          | 4.7%         | 1.3%         | 6.1%         |
| 701-800                    | 404                | 65           | 339         | 462          | 12           | 450          | 754          | 67           | 687          | 16.1%        | 2.6%         | 8.9%         |
| 801-900                    | 1110               | 366          | 744         | 1331         | 103          | 1228         | 1769         | 270          | 1499         | 33.0%        | 7.7%         | 15.3%        |
| 901-1000                   | 2236               | 1096         | 1140        | 2699         | 606          | 2093         | 3730         | 723          | 3007         | 49.0%        | 22.5%        | 19.4%        |
| 1001-1100                  | 3323               | 2108         | 1215        | 4389         | 1841         | 2548         | 5543         | 1954         | 3589         | 63.4%        | 41.9%        | 35.3%        |
| 1101-1200                  | 3685               | 2979         | 706         | 5628         | 3508         | 2120         | 7538         | 3951         | 3587         | 80.8%        | 62.3%        | 52.4%        |
| 1201-1300                  | 3214               | 2915         | 299         | 5078         | 3923         | 1155         | 7313         | 5137         | 2176         | 90.7%        | 77.3%        | 70.2%        |
| 1301-1400                  | 1713               | 1631         | 82          | 3165         | 2653         | 512          | 4625         | 3865         | 760          | 95.2%        | 83.8%        | 83.6%        |
| 1401-1500                  | 579                | 558          | 21          | 1306         | 1208         | 98           | 2195         | 2026         | 169          | 96.4%        | 92.5%        | 92.3%        |
| 1501-1600                  | 96                 | 92           | 4           | 252          | 226          | 26           | 519          | 495          | 24           | 95.8%        | 89.7%        | 95.4%        |
| <b>TOTAL</b>               | <b>16583</b>       | <b>11816</b> | <b>4767</b> | <b>24686</b> | <b>14087</b> | <b>10599</b> | <b>34397</b> | <b>18506</b> | <b>15891</b> | <b>71.3%</b> | <b>57.1%</b> | <b>53.8%</b> |

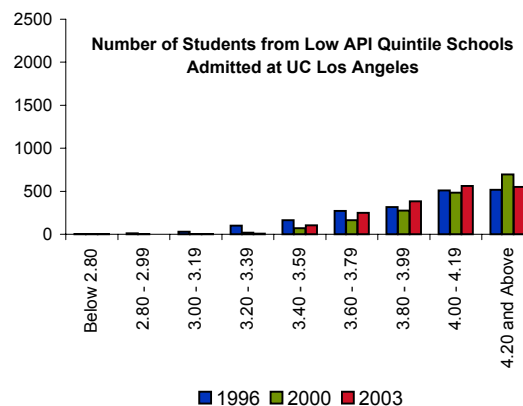
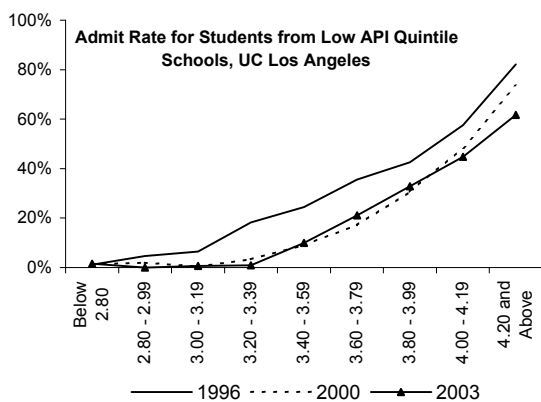
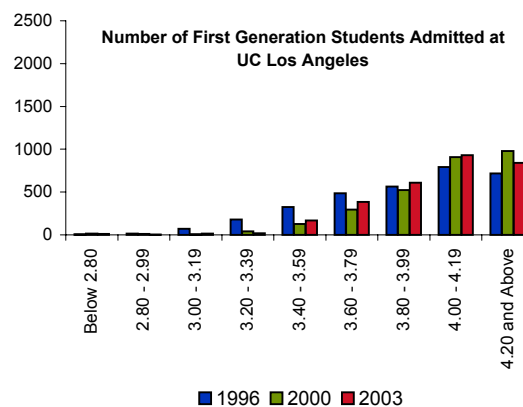
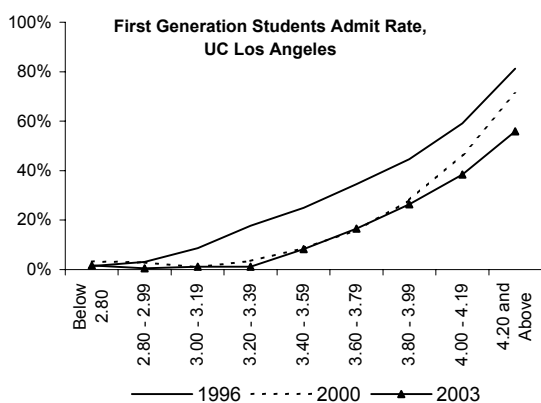
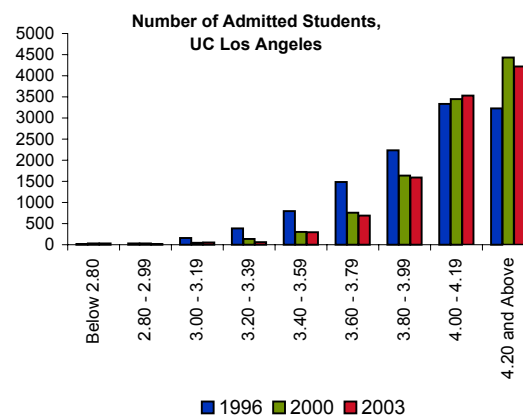
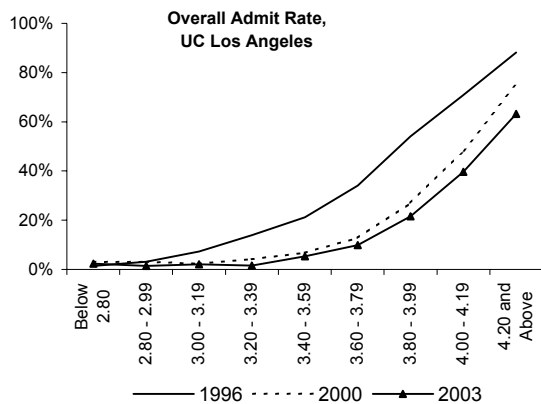
| SAT I Score Bands<br>(S-2) | Number of California Residents |              |             |              |              |             |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996                           |              |             | 2000         |              |             | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants                     | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 2                              | 0            | 2           | 4            | 0            | 4           | 10           | 0            | 10           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 21                             | 0            | 21          | 27           | 0            | 27          | 45           | 1            | 44           | 0.0%         | 0.0%         | 2.2%         |
| 601-700                    | 85                             | 4            | 81          | 150          | 1            | 149         | 226          | 14           | 212          | 4.7%         | 0.7%         | 6.2%         |
| 701-800                    | 398                            | 65           | 333         | 448          | 11           | 437         | 739          | 66           | 673          | 16.3%        | 2.5%         | 8.9%         |
| 801-900                    | 1095                           | 365          | 730         | 1277         | 101          | 1176        | 1709         | 264          | 1445         | 33.3%        | 7.9%         | 15.4%        |
| 901-1000                   | 2186                           | 1082         | 1104        | 2593         | 596          | 1997        | 3621         | 722          | 2899         | 49.5%        | 23.0%        | 19.9%        |
| 1001-1100                  | 3229                           | 2080         | 1149        | 4128         | 1778         | 2350        | 5308         | 1941         | 3367         | 64.4%        | 43.1%        | 36.6%        |
| 1101-1200                  | 3553                           | 2907         | 646         | 5221         | 3326         | 1895        | 7102         | 3885         | 3217         | 81.8%        | 63.7%        | 54.7%        |
| 1201-1300                  | 3067                           | 2805         | 262         | 4643         | 3627         | 1016        | 6850         | 4974         | 1876         | 91.5%        | 78.1%        | 72.6%        |
| 1301-1400                  | 1631                           | 1560         | 71          | 2891         | 2431         | 460         | 4269         | 3648         | 621          | 95.6%        | 84.1%        | 85.5%        |
| 1401-1500                  | 560                            | 541          | 19          | 1208         | 1123         | 85          | 2036         | 1903         | 133          | 96.6%        | 93.0%        | 93.5%        |
| 1501-1600                  | 93                             | 89           | 4           | 225          | 204          | 21          | 492          | 470          | 22           | 95.7%        | 90.7%        | 95.5%        |
| <b>TOTAL</b>               | <b>16007</b>                   | <b>11498</b> | <b>4509</b> | <b>22965</b> | <b>13201</b> | <b>9764</b> | <b>32512</b> | <b>17891</b> | <b>14621</b> | <b>71.8%</b> | <b>57.5%</b> | <b>55.0%</b> |

| SAT I Score Bands<br>(S-3) | Number of First-Generation Students |             |             |             |             |             |              |             |             | Admit Rate   |              |              |
|----------------------------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                |             |             | 2000        |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                          | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 1                                   | 0           | 1           | 4           | 0           | 4           | 10           | 0           | 10          | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 17                                  | 0           | 17          | 25          | 0           | 25          | 47           | 1           | 46          | 0.0%         | 0.0%         | 2.1%         |
| 601-700                    | 69                                  | 3           | 66          | 139         | 2           | 137         | 202          | 12          | 190         | 4.3%         | 1.4%         | 5.9%         |
| 701-800                    | 299                                 | 53          | 246         | 364         | 9           | 355         | 615          | 60          | 555         | 17.7%        | 2.5%         | 9.8%         |
| 801-900                    | 742                                 | 266         | 476         | 953         | 81          | 872         | 1310         | 222         | 1088        | 35.8%        | 8.5%         | 16.9%        |
| 901-1000                   | 1214                                | 679         | 535         | 1561        | 409         | 1152        | 2332         | 552         | 1780        | 55.9%        | 26.2%        | 23.7%        |
| 1001-1100                  | 1367                                | 940         | 427         | 1940        | 944         | 996         | 2567         | 1093        | 1474        | 68.8%        | 48.7%        | 42.6%        |
| 1101-1200                  | 1177                                | 994         | 183         | 1929        | 1270        | 659         | 2671         | 1550        | 1121        | 84.5%        | 65.8%        | 58.0%        |
| 1201-1300                  | 780                                 | 725         | 55          | 1236        | 990         | 246         | 1856         | 1358        | 498         | 92.9%        | 80.1%        | 73.2%        |
| 1301-1400                  | 295                                 | 288         | 7           | 572         | 495         | 77          | 872          | 743         | 129         | 97.6%        | 86.5%        | 85.2%        |
| 1401-1500                  | 68                                  | 65          | 3           | 164         | 153         | 11          | 264          | 240         | 24          | 95.6%        | 93.3%        | 90.9%        |
| 1501-1600                  | 15                                  | 14          | 1           | 23          | 20          | 3           | 39           | 36          | 3           | 93.3%        | 87.0%        | 92.3%        |
| <b>TOTAL</b>               | <b>6106</b>                         | <b>4027</b> | <b>2079</b> | <b>9027</b> | <b>4377</b> | <b>4650</b> | <b>12863</b> | <b>5870</b> | <b>6993</b> | <b>66.0%</b> | <b>48.5%</b> | <b>45.6%</b> |

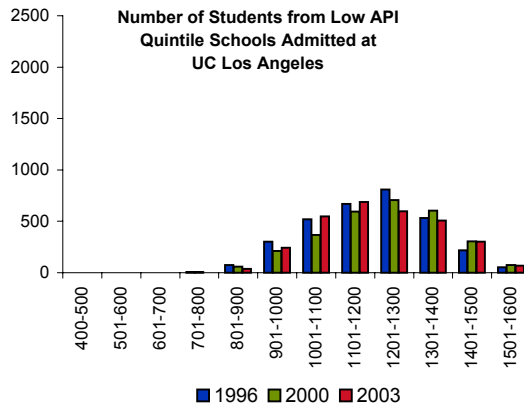
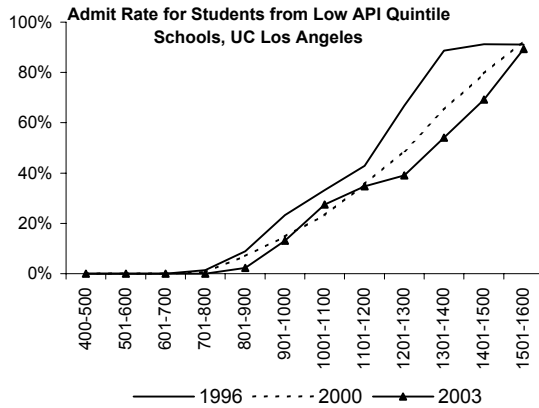
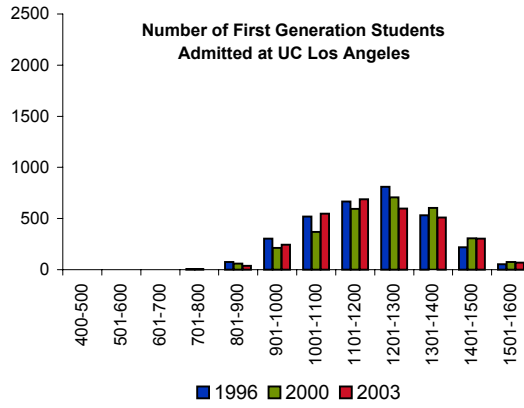
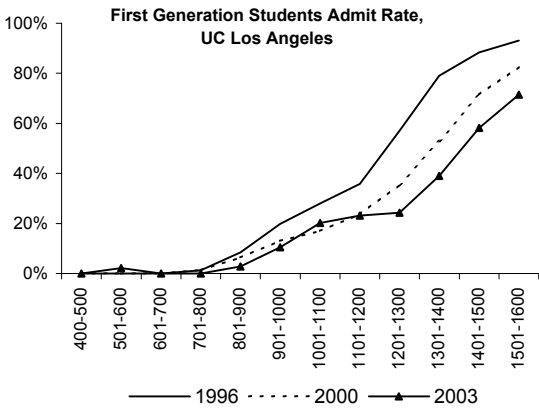
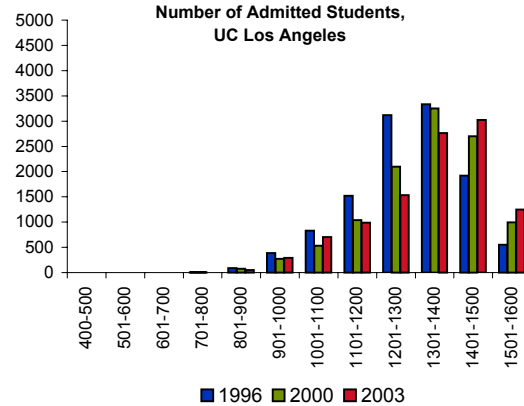
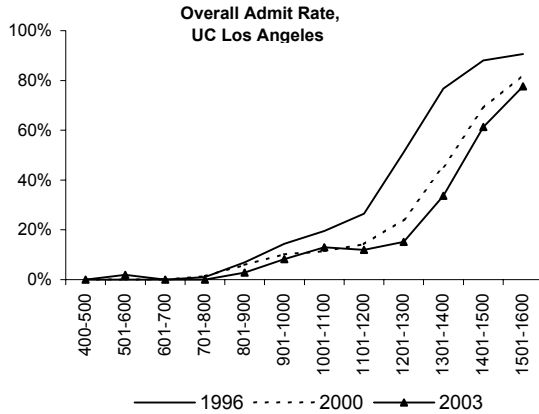
| SAT I Score Bands<br>(S-4) | Number of Students from Low API Quintile Schools |             |             |             |             |             |             |             |             | Admit Rate   |              |              |
|----------------------------|--------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                             |             |             | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                                       | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 2                                                | 0           | 2           | 3           | 0           | 3           | 9           | 0           | 9           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 15                                               | 0           | 15          | 18          | 0           | 18          | 39          | 1           | 38          | 0.0%         | 0.0%         | 2.6%         |
| 601-700                    | 55                                               | 3           | 52          | 114         | 2           | 112         | 161         | 11          | 150         | 5.5%         | 1.8%         | 6.8%         |
| 701-800                    | 227                                              | 47          | 180         | 289         | 8           | 281         | 465         | 50          | 415         | 20.7%        | 2.8%         | 10.8%        |
| 801-900                    | 505                                              | 209         | 296         | 689         | 71          | 618         | 958         | 201         | 757         | 41.4%        | 10.3%        | 21.0%        |
| 901-1000                   | 787                                              | 491         | 296         | 1047        | 338         | 709         | 1458        | 468         | 990         | 62.4%        | 32.3%        | 32.1%        |
| 1001-1100                  | 805                                              | 581         | 224         | 1070        | 605         | 465         | 1357        | 736         | 621         | 72.2%        | 56.5%        | 54.2%        |
| 1101-1200                  | 605                                              | 526         | 79          | 919         | 668         | 251         | 1172        | 792         | 380         | 86.9%        | 72.7%        | 67.6%        |
| 1201-1300                  | 364                                              | 337         | 27          | 513         | 439         | 74          | 683         | 561         | 122         | 92.6%        | 85.6%        | 82.1%        |
| 1301-1400                  | 153                                              | 148         | 5           | 233         | 213         | 20          | 282         | 253         | 29          | 96.7%        | 91.4%        | 89.7%        |
| 1401-1500                  | 52                                               | 50          | 2           | 80          | 74          | 6           | 109         | 106         | 3           | 96.2%        | 92.5%        | 97.2%        |
| 1501-1600                  | 10                                               | 10          | 0           | 12          | 11          | 1           | 15          | 15          | 0           | 100.0%       | 91.7%        | 100.0%       |
| <b>TOTAL</b>               | <b>3621</b>                                      | <b>2402</b> | <b>1219</b> | <b>5058</b> | <b>2430</b> | <b>2628</b> | <b>6755</b> | <b>3196</b> | <b>3559</b> | <b>66.3%</b> | <b>48.0%</b> | <b>47.3%</b> |



## Admit Rates for Selected Groups by HSGPA Bands UC Los Angeles



## Admit Rates for Selected Groups by SAT I Bands UC Los Angeles



**Profile of Applicants, Admits, and Denied Students by HSGPA Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC Los Angeles**

| HSGPA Bands*<br>(G-1) | Number of Students |              |              |              |              |              |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996               |              |              | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants         | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80            | 1152               | 17           | 1135         | 1057         | 32           | 1025         | 1195         | 28           | 1167         | 1.5%         | 3.0%         | 2.3%         |
| 2.80 - 2.99           | 997                | 31           | 966          | 967          | 29           | 938          | 1208         | 17           | 1191         | 3.1%         | 3.0%         | 1.4%         |
| 3.00 - 3.19           | 2132               | 156          | 1976         | 2139         | 49           | 2090         | 2607         | 53           | 2554         | 7.3%         | 2.3%         | 2.0%         |
| 3.20 - 3.39           | 2787               | 386          | 2401         | 3234         | 133          | 3101         | 3744         | 60           | 3684         | 13.9%        | 4.1%         | 1.6%         |
| 3.40 - 3.59           | 3759               | 795          | 2964         | 4498         | 304          | 4194         | 5457         | 292          | 5165         | 21.1%        | 6.8%         | 5.4%         |
| 3.60 - 3.79           | 4368               | 1486         | 2882         | 5923         | 761          | 5162         | 6989         | 691          | 6298         | 34.0%        | 12.8%        | 9.9%         |
| 3.80 - 3.99           | 4138               | 2236         | 1902         | 6031         | 1634         | 4397         | 7365         | 1590         | 5775         | 54.0%        | 27.1%        | 21.6%        |
| 4.00 - 4.19           | 4707               | 3337         | 1370         | 7135         | 3449         | 3686         | 8902         | 3529         | 5373         | 70.9%        | 48.3%        | 39.6%        |
| 4.20 and Above        | 3665               | 3230         | 435          | 5905         | 4430         | 1475         | 6688         | 4223         | 2465         | 88.1%        | 75.0%        | 63.1%        |
| <b>TOTAL</b>          | <b>28061</b>       | <b>11759</b> | <b>16302</b> | <b>37803</b> | <b>10969</b> | <b>26834</b> | <b>44988</b> | <b>10603</b> | <b>34385</b> | <b>41.9%</b> | <b>29.0%</b> | <b>23.6%</b> |

| HSGPA Bands*<br>(G-2) | Number of California Residents |              |              |              |             |              |              |             |              | Admit Rates  |              |              |
|-----------------------|--------------------------------|--------------|--------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|
|                       | 1996                           |              |              | 2000         |             |              | 2003         |             |              | 1996         | 2000         | 2003         |
|                       | Applicants                     | Admits       | Non-Admits   | Applicants   | Admits      | Non-Admits   | Applicants   | Admits      | Non-Admits   |              |              |              |
| Below 2.80            | 1046                           | 15           | 1031         | 902          | 25          | 877          | 1061         | 25          | 1036         | 1.4%         | 2.8%         | 2.4%         |
| 2.80 - 2.99           | 911                            | 27           | 884          | 844          | 27          | 817          | 1113         | 13          | 1100         | 3.0%         | 3.2%         | 1.2%         |
| 3.00 - 3.19           | 1970                           | 148          | 1822         | 1919         | 45          | 1874         | 2392         | 39          | 2353         | 7.5%         | 2.3%         | 1.6%         |
| 3.20 - 3.39           | 2580                           | 363          | 2217         | 2867         | 114         | 2753         | 3392         | 50          | 3342         | 14.1%        | 4.0%         | 1.5%         |
| 3.40 - 3.59           | 3497                           | 751          | 2746         | 3936         | 276         | 3660         | 4887         | 268         | 4619         | 21.5%        | 7.0%         | 5.5%         |
| 3.60 - 3.79           | 4034                           | 1383         | 2651         | 5183         | 709         | 4474         | 6195         | 654         | 5541         | 34.3%        | 13.7%        | 10.6%        |
| 3.80 - 3.99           | 3803                           | 2072         | 1731         | 5131         | 1496        | 3635         | 6423         | 1438        | 4985         | 54.5%        | 29.2%        | 22.4%        |
| 4.00 - 4.19           | 4373                           | 3085         | 1288         | 6086         | 3147        | 2939         | 7669         | 3171        | 4498         | 70.5%        | 51.7%        | 41.3%        |
| 4.20 and Above        | 3428                           | 3039         | 389          | 5159         | 4031        | 1128         | 5886         | 3839        | 2047         | 88.7%        | 78.1%        | 65.2%        |
| <b>TOTAL</b>          | <b>25763</b>                   | <b>10916</b> | <b>14847</b> | <b>32261</b> | <b>9912</b> | <b>22349</b> | <b>39291</b> | <b>9522</b> | <b>29769</b> | <b>42.4%</b> | <b>30.7%</b> | <b>24.2%</b> |

| HSGPA Bands*<br>(G-3) | Number of First-Generation Students |             |             |              |             |             |              |             |              | Admit Rates  |              |              |
|-----------------------|-------------------------------------|-------------|-------------|--------------|-------------|-------------|--------------|-------------|--------------|--------------|--------------|--------------|
|                       | 1996                                |             |             | 2000         |             |             | 2003         |             |              | 1996         | 2000         | 2003         |
|                       | Applicants                          | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits   |              |              |              |
| Below 2.80            | 555                                 | 8           | 547         | 486          | 16          | 470         | 611          | 10          | 601          | 1.4%         | 3.3%         | 1.6%         |
| 2.80 - 2.99           | 442                                 | 14          | 428         | 391          | 11          | 380         | 593          | 3           | 590          | 3.2%         | 2.8%         | 0.5%         |
| 3.00 - 3.19           | 829                                 | 72          | 757         | 860          | 9           | 851         | 1149         | 14          | 1135         | 8.7%         | 1.0%         | 1.2%         |
| 3.20 - 3.39           | 1014                                | 180         | 834         | 1164         | 40          | 1124        | 1525         | 18          | 1507         | 17.8%        | 3.4%         | 1.2%         |
| 3.40 - 3.59           | 1303                                | 325         | 978         | 1487         | 128         | 1359        | 2059         | 170         | 1889         | 24.9%        | 8.6%         | 8.3%         |
| 3.60 - 3.79           | 1403                                | 485         | 918         | 1865         | 297         | 1568        | 2336         | 386         | 1950         | 34.6%        | 15.9%        | 16.5%        |
| 3.80 - 3.99           | 1262                                | 564         | 698         | 1868         | 524         | 1344        | 2309         | 610         | 1699         | 44.7%        | 28.1%        | 26.4%        |
| 4.00 - 4.19           | 1337                                | 791         | 546         | 1953         | 907         | 1046        | 2422         | 931         | 1491         | 59.2%        | 46.4%        | 38.4%        |
| 4.20 and Above        | 884                                 | 718         | 166         | 1377         | 979         | 398         | 1508         | 842         | 666          | 81.2%        | 71.1%        | 55.8%        |
| <b>TOTAL</b>          | <b>9153</b>                         | <b>3186</b> | <b>5967</b> | <b>11623</b> | <b>2938</b> | <b>8685</b> | <b>14685</b> | <b>3000</b> | <b>11685</b> | <b>34.8%</b> | <b>25.3%</b> | <b>20.4%</b> |

| HSGPA Bands*<br>(G-4) | Number of Students from Low API Quintile Schools |             |             |             |             |             |             |             |             | Admit Rates  |              |              |
|-----------------------|--------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                             |             |             | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                                       | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 261                                              | 3           | 258         | 233         | 3           | 230         | 322         | 5           | 317         | 1.1%         | 1.3%         | 1.6%         |
| 2.80 - 2.99           | 213                                              | 10          | 203         | 201         | 4           | 197         | 302         | 0           | 302         | 4.7%         | 2.0%         | 0.0%         |
| 3.00 - 3.19           | 446                                              | 29          | 417         | 443         | 2           | 441         | 607         | 4           | 603         | 6.5%         | 0.5%         | 0.7%         |
| 3.20 - 3.39           | 559                                              | 102         | 457         | 595         | 20          | 575         | 778         | 7           | 771         | 18.2%        | 3.4%         | 0.9%         |
| 3.40 - 3.59           | 674                                              | 165         | 509         | 765         | 69          | 696         | 1038        | 103         | 935         | 24.5%        | 9.0%         | 9.9%         |
| 3.60 - 3.79           | 764                                              | 272         | 492         | 959         | 165         | 794         | 1179        | 249         | 930         | 35.6%        | 17.2%        | 21.1%        |
| 3.80 - 3.99           | 748                                              | 318         | 430         | 900         | 276         | 624         | 1169        | 384         | 785         | 42.5%        | 30.7%        | 32.8%        |
| 4.00 - 4.19           | 888                                              | 511         | 377         | 999         | 484         | 515         | 1258        | 563         | 695         | 57.5%        | 48.4%        | 44.8%        |
| 4.20 and Above        | 628                                              | 516         | 112         | 947         | 696         | 251         | 895         | 552         | 343         | 82.2%        | 73.5%        | 61.7%        |
| <b>TOTAL</b>          | <b>5207</b>                                      | <b>1935</b> | <b>3272</b> | <b>6082</b> | <b>1723</b> | <b>4359</b> | <b>7606</b> | <b>1872</b> | <b>5734</b> | <b>37.2%</b> | <b>28.3%</b> | <b>24.6%</b> |

\*HSGPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

**Profile of Applicants, Admits, and Denied Students by SAT I Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC Los Angeles**

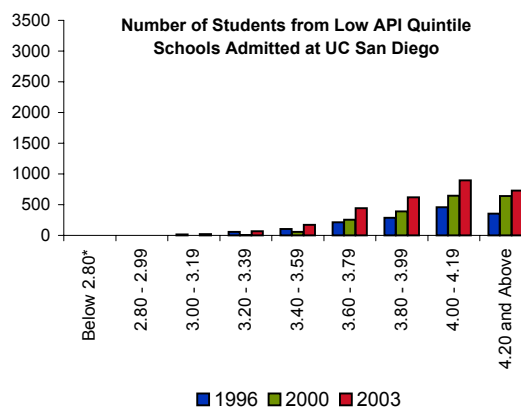
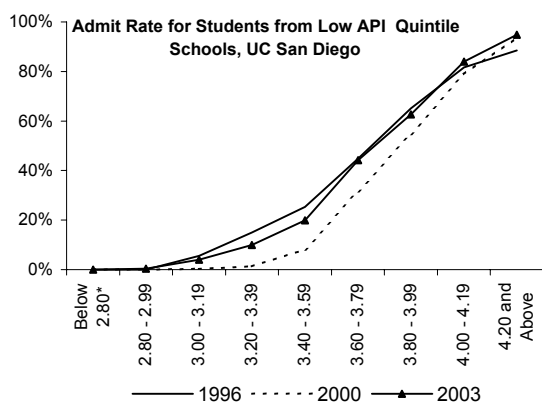
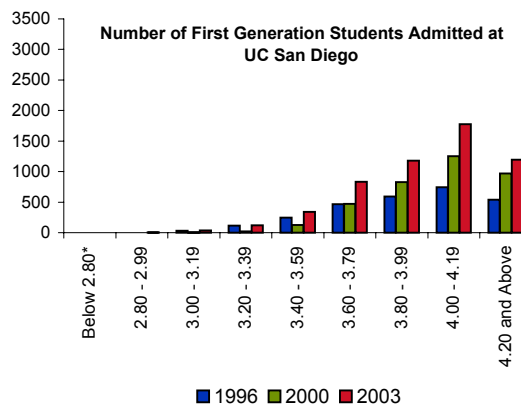
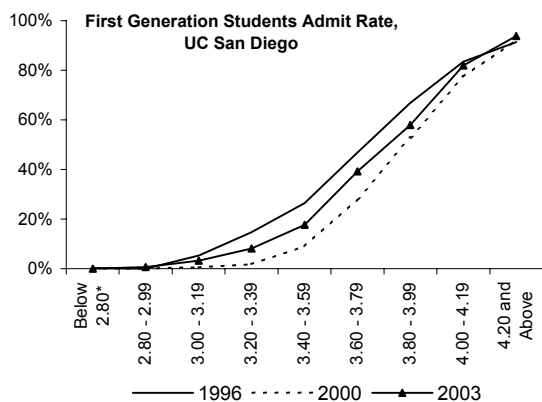
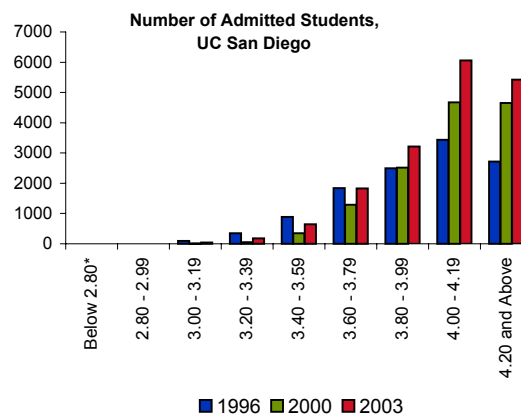
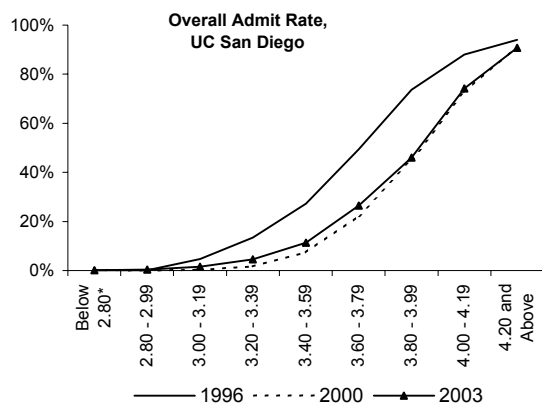
| SAT I Score Bands<br>(S-1) | Number of Students |        |            |            |        |            |            |        |            | Admit Rate |       |       |
|----------------------------|--------------------|--------|------------|------------|--------|------------|------------|--------|------------|------------|-------|-------|
|                            | 1996               |        |            | 2000       |        |            | 2003       |        |            |            |       |       |
|                            | Applicants         | Admits | Non-Admits | Applicants | Admits | Non-Admits | Applicants | Admits | Non-Admits | 1996       | 2000  | 2003  |
| 400-500                    | 5                  | 0      | 5          | 4          | 0      | 4          | 8          | 0      | 8          | 0.0%       | 0.0%  | 0.0%  |
| 501-600                    | 21                 | 0      | 21         | 28         | 0      | 28         | 52         | 1      | 51         | 0.0%       | 0.0%  | 1.9%  |
| 601-700                    | 140                | 0      | 140        | 147        | 0      | 147        | 231        | 0      | 231        | 0.0%       | 0.0%  | 0.0%  |
| 701-800                    | 477                | 5      | 472        | 511        | 7      | 504        | 752        | 0      | 752        | 1.0%       | 1.4%  | 0.0%  |
| 801-900                    | 1290               | 89     | 1201       | 1267       | 75     | 1192       | 1691       | 48     | 1643       | 6.9%       | 5.9%  | 2.8%  |
| 901-1000                   | 2686               | 388    | 2298       | 2682       | 272    | 2410       | 3547       | 291    | 3256       | 14.4%      | 10.1% | 8.2%  |
| 1001-1100                  | 4248               | 828    | 3420       | 4655       | 531    | 4124       | 5434       | 705    | 4729       | 19.5%      | 11.4% | 13.0% |
| 1101-1200                  | 5769               | 1524   | 4245       | 7325       | 1041   | 6284       | 8290       | 989    | 7301       | 26.4%      | 14.2% | 11.9% |
| 1201-1300                  | 6098               | 3117   | 2981       | 8677       | 2095   | 6582       | 10097      | 1536   | 8561       | 51.1%      | 24.1% | 15.2% |
| 1301-1400                  | 4340               | 3333   | 1007       | 7137       | 3251   | 3886       | 8189       | 2760   | 5429       | 76.8%      | 45.6% | 33.7% |
| 1401-1500                  | 2177               | 1918   | 259        | 3914       | 2698   | 1216       | 4929       | 3025   | 1904       | 88.1%      | 68.9% | 61.4% |
| 1501-1600                  | 608                | 551    | 57         | 1208       | 993    | 215        | 1607       | 1247   | 360        | 90.6%      | 82.2% | 77.6% |
| TOTAL                      | 28061              | 11759  | 16302      | 37803      | 10969  | 26834      | 44988      | 10603  | 34385      | 41.9%      | 29.0% | 23.6% |

| SAT I Score Bands<br>(S-2) | Number of California Residents |        |            |            |        |            |            |        |            | Admit Rate |       |       |
|----------------------------|--------------------------------|--------|------------|------------|--------|------------|------------|--------|------------|------------|-------|-------|
|                            | 1996                           |        |            | 2000       |        |            | 2003       |        |            |            |       |       |
|                            | Applicants                     | Admits | Non-Admits | Applicants | Admits | Non-Admits | Applicants | Admits | Non-Admits | 1996       | 2000  | 2003  |
| 400-500                    | 5                              | 0      | 5          | 4          | 0      | 4          | 8          | 0      | 8          | 0.0%       | 0.0%  | 0.0%  |
| 501-600                    | 19                             | 0      | 19         | 27         | 0      | 27         | 50         | 1      | 49         | 0.0%       | 0.0%  | 2.0%  |
| 601-700                    | 132                            | 0      | 132        | 143        | 0      | 143        | 223        | 0      | 223        | 0.0%       | 0.0%  | 0.0%  |
| 701-800                    | 461                            | 5      | 456        | 483        | 4      | 479        | 717        | 0      | 717        | 1.1%       | 0.8%  | 0.0%  |
| 801-900                    | 1236                           | 82     | 1154       | 1183       | 74     | 1109       | 1610       | 43     | 1567       | 6.6%       | 6.3%  | 2.7%  |
| 901-1000                   | 2550                           | 376    | 2174       | 2484       | 262    | 2222       | 3333       | 285    | 3048       | 14.7%      | 10.5% | 8.6%  |
| 1001-1100                  | 3996                           | 808    | 3188       | 4179       | 510    | 3669       | 4986       | 688    | 4298       | 20.2%      | 12.2% | 13.8% |
| 1101-1200                  | 5315                           | 1462   | 3853       | 6355       | 995    | 5360       | 7378       | 962    | 6416       | 27.5%      | 15.7% | 13.0% |
| 1201-1300                  | 5529                           | 2902   | 2627       | 7260       | 1961   | 5299       | 8716       | 1453   | 7263       | 52.5%      | 27.0% | 16.7% |
| 1301-1400                  | 3894                           | 3041   | 853        | 5831       | 2922   | 2909       | 6792       | 2466   | 4326       | 78.1%      | 50.1% | 36.3% |
| 1401-1500                  | 1950                           | 1740   | 210        | 3174       | 2334   | 840        | 4033       | 2575   | 1458       | 89.2%      | 73.5% | 63.8% |
| 1501-1600                  | 550                            | 498    | 52         | 979        | 846    | 133        | 1332       | 1049   | 283        | 90.5%      | 86.4% | 78.8% |
| TOTAL                      | 25763                          | 10916  | 14847      | 32261      | 9912   | 22349      | 39291      | 9522   | 29769      | 42.4%      | 30.7% | 24.2% |

| SAT I Score Bands<br>(S-3) | Number of First-Generation Students |        |            |            |        |            |            |        |            | Admit Rate |       |       |
|----------------------------|-------------------------------------|--------|------------|------------|--------|------------|------------|--------|------------|------------|-------|-------|
|                            | 1996                                |        |            | 2000       |        |            | 2003       |        |            |            |       |       |
|                            | Applicants                          | Admits | Non-Admits | Applicants | Admits | Non-Admits | Applicants | Admits | Non-Admits | 1996       | 2000  | 2003  |
| 400-500                    | 4                                   | 0      | 4          | 4          | 0      | 4          | 7          | 0      | 7          | 0.0%       | 0.0%  | 0.0%  |
| 501-600                    | 16                                  | 0      | 16         | 25         | 0      | 25         | 46         | 1      | 45         | 0.0%       | 0.0%  | 2.2%  |
| 601-700                    | 119                                 | 0      | 119        | 132        | 0      | 132        | 194        | 0      | 194        | 0.0%       | 0.0%  | 0.0%  |
| 701-800                    | 374                                 | 5      | 369        | 414        | 6      | 408        | 618        | 0      | 618        | 1.3%       | 1.4%  | 0.0%  |
| 801-900                    | 883                                 | 75     | 808        | 934        | 60     | 874        | 1303       | 37     | 1266       | 8.5%       | 6.4%  | 2.8%  |
| 901-1000                   | 1532                                | 303    | 1229       | 1621       | 212    | 1409       | 2330       | 244    | 2086       | 19.8%      | 13.1% | 10.5% |
| 1001-1100                  | 1853                                | 519    | 1334       | 2171       | 368    | 1803       | 2721       | 549    | 2172       | 28.0%      | 17.0% | 20.2% |
| 1101-1200                  | 1864                                | 668    | 1196       | 2525       | 596    | 1929       | 2982       | 689    | 2293       | 35.8%      | 23.6% | 23.1% |
| 1201-1300                  | 1419                                | 810    | 609        | 1993       | 708    | 1285       | 2464       | 598    | 1866       | 57.1%      | 35.5% | 24.3% |
| 1301-1400                  | 672                                 | 531    | 141        | 1138       | 603    | 535        | 1304       | 509    | 795        | 79.0%      | 53.0% | 39.0% |
| 1401-1500                  | 248                                 | 219    | 29         | 428        | 306    | 122        | 521        | 303    | 218        | 88.3%      | 71.5% | 58.2% |
| 1501-1600                  | 58                                  | 54     | 4          | 92         | 76     | 16         | 98         | 70     | 28         | 93.1%      | 82.6% | 71.4% |
| TOTAL                      | 9153                                | 3186   | 5967       | 11623      | 2938   | 8685       | 14685      | 3000   | 11685      | 34.8%      | 25.3% | 20.4% |

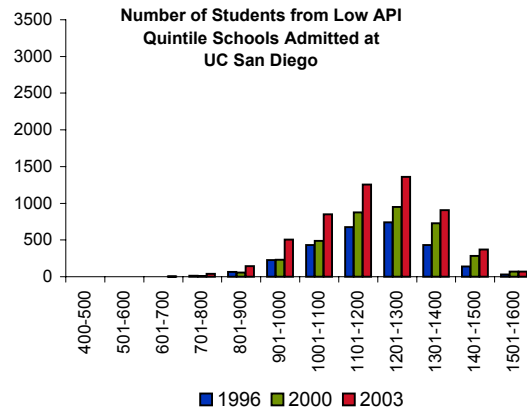
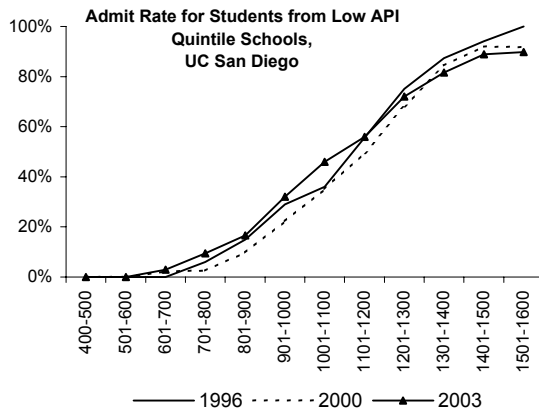
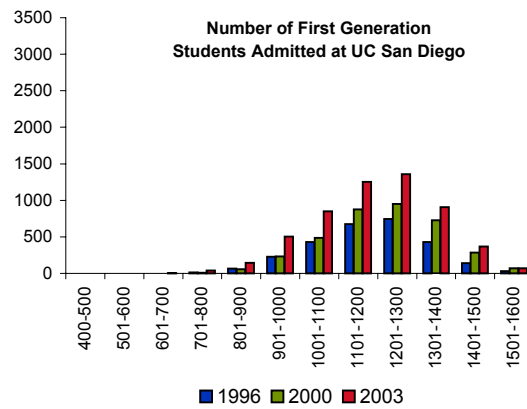
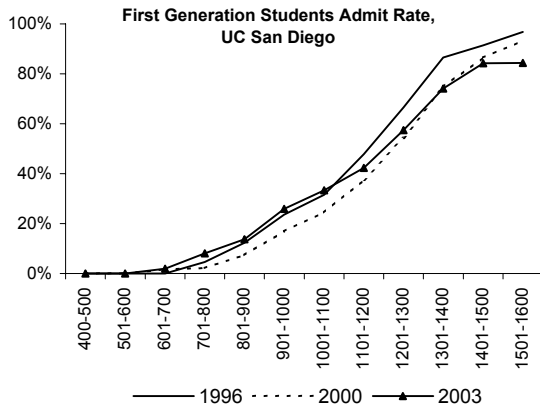
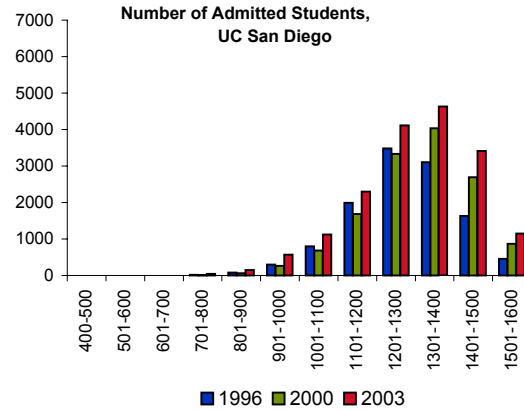
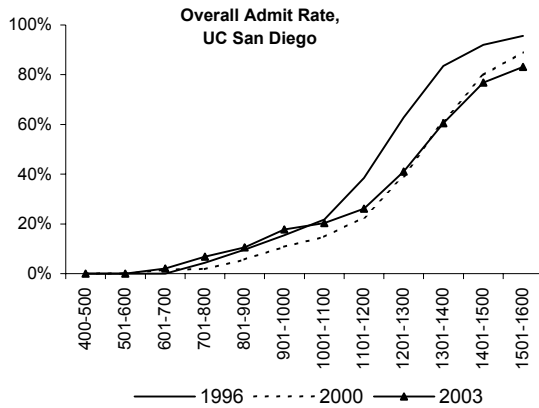
| SAT I Score Bands<br>(S-4) | Number of Students from Low API Quintile Schools |        |            |            |        |            |            |        |            | Admit Rate |       |       |
|----------------------------|--------------------------------------------------|--------|------------|------------|--------|------------|------------|--------|------------|------------|-------|-------|
|                            | 1996                                             |        |            | 2000       |        |            | 2003       |        |            |            |       |       |
|                            | Applicants                                       | Admits | Non-Admits | Applicants | Admits | Non-Admits | Applicants | Admits | Non-Admits | 1996       | 2000  | 2003  |
| 400-500                    | 4                                                | 0      | 4          | 3          | 0      | 3          | 6          | 0      | 6          | 0.0%       | 0.0%  | 0.0%  |
| 501-600                    | 14                                               | 0      | 14         | 21         | 0      | 21         | 41         | 0      | 41         | 0.0%       | 0.0%  | 0.0%  |
| 601-700                    | 93                                               | 0      | 93         | 112        | 0      | 112        | 160        | 0      | 160        | 0.0%       | 0.0%  | 0.0%  |
| 701-800                    | 296                                              | 4      | 292        | 329        | 2      | 327        | 475        | 0      | 475        | 1.4%       | 0.6%  | 0.0%  |
| 801-900                    | 604                                              | 54     | 550        | 689        | 48     | 641        | 938        | 22     | 916        | 8.9%       | 7.0%  | 2.3%  |
| 901-1000                   | 987                                              | 230    | 757        | 1084       | 160    | 924        | 1525       | 200    | 1325       | 23.3%      | 14.8% | 13.1% |
| 1001-1100                  | 1051                                             | 349    | 702        | 1217       | 283    | 934        | 1500       | 413    | 1087       | 33.2%      | 23.3% | 27.5% |
| 1101-1200                  | 933                                              | 400    | 533        | 1154       | 410    | 744        | 1336       | 464    | 872        | 42.9%      | 35.5% | 34.7% |
| 1201-1300                  | 656                                              | 438    | 218        | 774        | 378    | 396        | 881        | 344    | 537        | 66.8%      | 48.8% | 39.0% |
| 1301-1400                  | 318                                              | 282    | 36         | 405        | 264    | 141        | 438        | 237    | 201        | 88.7%      | 65.2% | 54.1% |
| 1401-1500                  | 149                                              | 136    | 13         | 162        | 129    | 33         | 205        | 142    | 63         | 91.3%      | 79.6% | 69.3% |
| 1501-1600                  | 45                                               | 41     | 4          | 53         | 49     | 4          | 56         | 50     | 6          | 91.1%      | 92.5% | 89.3% |
| TOTAL                      | 5207                                             | 1935   | 3272       | 6082       | 1723   | 4359       | 7606       | 1872   | 5734       | 37.2%      | 28.3% | 24.6% |

## Admit Rates for Selected Groups by HSGPA Bands UC San Diego\*



\*Note: Admit counts include Fall applicants offered deferred admission to Winter quarter.

## Admit Rates for Selected Groups by SAT I Bands UC San Diego\*



\*Note: Admit counts include Fall applicants offered deferred admission to Winter quarter.

**Profile of Applicants, Admits, and Denied Students by HSGPA Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC San Diego**

| HSGPA Bands*<br>(G-1) | Number of Students |              |              |              |              |              |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996               |              |              | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants         | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80*           | 919                | 1            | 918          | 1032         | 1            | 1031         | 1206         | 2            | 1204         | 0.1%         | 0.1%         | 0.2%         |
| 2.80 - 2.99           | 813                | 1            | 812          | 977          | 0            | 977          | 1315         | 5            | 1310         | 0.1%         | 0.0%         | 0.4%         |
| 3.00 - 3.19           | 1999               | 94           | 1905         | 2267         | 6            | 2261         | 2733         | 43           | 2690         | 4.7%         | 0.3%         | 1.6%         |
| 3.20 - 3.39           | 2578               | 345          | 2233         | 3373         | 57           | 3316         | 3938         | 181          | 3757         | 13.4%        | 1.7%         | 4.6%         |
| 3.40 - 3.59           | 3268               | 889          | 2379         | 4625         | 345          | 4280         | 5654         | 640          | 5014         | 27.2%        | 7.5%         | 11.3%        |
| 3.60 - 3.79           | 3724               | 1839         | 1885         | 5775         | 1286         | 4489         | 6909         | 1831         | 5078         | 49.4%        | 22.3%        | 26.5%        |
| 3.80 - 3.99           | 3383               | 2491         | 892          | 5581         | 2521         | 3060         | 6988         | 3213         | 3775         | 73.6%        | 45.2%        | 46.0%        |
| 4.00 - 4.19           | 3904               | 3438         | 466          | 6421         | 4671         | 1750         | 8158         | 6056         | 2102         | 88.1%        | 72.7%        | 74.2%        |
| 4.20 and Above        | 2891               | 2717         | 174          | 5090         | 4653         | 437          | 5979         | 5425         | 554          | 94.0%        | 91.4%        | 90.7%        |
| <b>TOTAL</b>          | <b>23638</b>       | <b>11854</b> | <b>11784</b> | <b>35693</b> | <b>13643</b> | <b>22050</b> | <b>43451</b> | <b>17499</b> | <b>25952</b> | <b>50.1%</b> | <b>38.2%</b> | <b>40.3%</b> |

| HSGPA Bands*<br>(G-2) | Number of California Residents |              |              |              |              |              |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996                           |              |              | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants                     | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80*           | 842                            | 1            | 841          | 929          | 0            | 929          | 1104         | 0            | 1104         | 0.1%         | 0.0%         | 0.0%         |
| 2.80 - 2.99           | 774                            | 1            | 773          | 901          | 0            | 901          | 1252         | 5            | 1247         | 0.1%         | 0.0%         | 0.4%         |
| 3.00 - 3.19           | 1913                           | 94           | 1819         | 2092         | 5            | 2087         | 2563         | 40           | 2523         | 4.9%         | 0.2%         | 1.6%         |
| 3.20 - 3.39           | 2457                           | 343          | 2114         | 3114         | 56           | 3058         | 3666         | 177          | 3489         | 14.0%        | 1.8%         | 4.8%         |
| 3.40 - 3.59           | 3124                           | 871          | 2253         | 4244         | 337          | 3907         | 5239         | 615          | 4624         | 27.9%        | 7.9%         | 11.7%        |
| 3.60 - 3.79           | 3560                           | 1787         | 1773         | 5243         | 1253         | 3990         | 6332         | 1771         | 4561         | 50.2%        | 23.9%        | 28.0%        |
| 3.80 - 3.99           | 3203                           | 2395         | 808          | 4991         | 2450         | 2541         | 6325         | 3071         | 3254         | 74.8%        | 49.1%        | 48.6%        |
| 4.00 - 4.19           | 3691                           | 3283         | 408          | 5721         | 4416         | 1305         | 7347         | 5691         | 1656         | 88.9%        | 77.2%        | 77.5%        |
| 4.20 and Above        | 2745                           | 2597         | 148          | 4590         | 4300         | 290          | 5473         | 5064         | 409          | 94.6%        | 93.7%        | 92.5%        |
| <b>TOTAL</b>          | <b>22378</b>                   | <b>11385</b> | <b>10993</b> | <b>32029</b> | <b>12863</b> | <b>19166</b> | <b>39539</b> | <b>16473</b> | <b>23066</b> | <b>50.9%</b> | <b>40.2%</b> | <b>41.7%</b> |

| HSGPA Bands*<br>(G-3) | Number of First-Generation Students |             |             |              |             |             |              |             |             | Admit Rates  |              |              |
|-----------------------|-------------------------------------|-------------|-------------|--------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                |             |             | 2000         |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                          | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| Below 2.80*           | 361                                 | 1           | 360         | 462          | 0           | 462         | 567          | 0           | 567         | 0.3%         | 0.0%         | 0.0%         |
| 2.80 - 2.99           | 322                                 | 0           | 322         | 378          | 0           | 378         | 619          | 4           | 615         | 0.0%         | 0.0%         | 0.6%         |
| 3.00 - 3.19           | 631                                 | 33          | 598         | 797          | 4           | 793         | 1075         | 35          | 1040        | 5.2%         | 0.5%         | 3.3%         |
| 3.20 - 3.39           | 792                                 | 116         | 676         | 1098         | 20          | 1078        | 1468         | 120         | 1348        | 14.6%        | 1.8%         | 8.2%         |
| 3.40 - 3.59           | 934                                 | 247         | 687         | 1417         | 128         | 1289        | 1927         | 341         | 1586        | 26.4%        | 9.0%         | 17.7%        |
| 3.60 - 3.79           | 991                                 | 464         | 527         | 1675         | 472         | 1203        | 2127         | 834         | 1293        | 46.8%        | 28.2%        | 39.2%        |
| 3.80 - 3.99           | 888                                 | 594         | 294         | 1567         | 828         | 739         | 2038         | 1181        | 857         | 66.9%        | 52.8%        | 57.9%        |
| 4.00 - 4.19           | 891                                 | 744         | 147         | 1619         | 1253        | 366         | 2166         | 1774        | 392         | 83.5%        | 77.4%        | 81.9%        |
| 4.20 and Above        | 592                                 | 541         | 51          | 1051         | 970         | 81          | 1276         | 1197        | 79          | 91.4%        | 92.3%        | 93.8%        |
| <b>TOTAL</b>          | <b>6444</b>                         | <b>2750</b> | <b>3694</b> | <b>10160</b> | <b>3691</b> | <b>6469</b> | <b>13382</b> | <b>5501</b> | <b>7881</b> | <b>42.7%</b> | <b>36.3%</b> | <b>41.1%</b> |

| HSGPA Bands*<br>(G-4) | Number of Students from Low API Quintile Schools |             |             |             |             |             |             |             |             | Admit Rates  |              |              |
|-----------------------|--------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                             |             |             | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                                       | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| Below 2.80*           | 169                                              | 0           | 169         | 201         | 0           | 201         | 303         | 0           | 303         | 0.0%         | 0.0%         | 0.0%         |
| 2.80 - 2.99           | 144                                              | 0           | 144         | 179         | 0           | 179         | 306         | 1           | 305         | 0.0%         | 0.0%         | 0.3%         |
| 3.00 - 3.19           | 290                                              | 16          | 274         | 391         | 1           | 390         | 500         | 20          | 480         | 5.5%         | 0.3%         | 4.0%         |
| 3.20 - 3.39           | 379                                              | 57          | 322         | 517         | 7           | 510         | 691         | 69          | 622         | 15.0%        | 1.4%         | 10.0%        |
| 3.40 - 3.59           | 411                                              | 104         | 307         | 678         | 55          | 623         | 860         | 171         | 689         | 25.3%        | 8.1%         | 19.9%        |
| 3.60 - 3.79           | 470                                              | 211         | 259         | 801         | 254         | 547         | 1001        | 442         | 559         | 44.9%        | 31.7%        | 44.2%        |
| 3.80 - 3.99           | 441                                              | 287         | 154         | 717         | 393         | 324         | 989         | 620         | 369         | 65.1%        | 54.8%        | 62.7%        |
| 4.00 - 4.19           | 560                                              | 457         | 103         | 820         | 647         | 173         | 1064        | 894         | 170         | 81.6%        | 78.9%        | 84.0%        |
| 4.20 and Above        | 401                                              | 355         | 46          | 684         | 641         | 43          | 767         | 727         | 40          | 88.5%        | 93.7%        | 94.8%        |
| <b>TOTAL</b>          | <b>3272</b>                                      | <b>1488</b> | <b>1784</b> | <b>5015</b> | <b>2005</b> | <b>3010</b> | <b>6519</b> | <b>2947</b> | <b>3572</b> | <b>45.5%</b> | <b>40.0%</b> | <b>45.2%</b> |

Note: Admit counts include Fall applicants offered deferred admission to Winter quarter.

\*HSGPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

**Profile of Applicants, Admits and Denied Students by SAT I Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC San Diego**

| SAT I Score Bands<br>(S-1) | Number of Students |              |              |              |              |              |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996               |              |              | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants         | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 3                  | 0            | 3            | 4            | 0            | 4            | 4            | 0            | 4            | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 14                 | 0            | 14           | 26           | 0            | 26           | 40           | 0            | 40           | 0.0%         | 0.0%         | 0.0%         |
| 601-700                    | 71                 | 0            | 71           | 133          | 2            | 131          | 190          | 4            | 186          | 0.0%         | 1.5%         | 2.1%         |
| 701-800                    | 320                | 14           | 306          | 389          | 7            | 382          | 597          | 41           | 556          | 4.4%         | 1.8%         | 6.9%         |
| 801-900                    | 835                | 81           | 754          | 1049         | 60           | 989          | 1441         | 152          | 1289         | 9.7%         | 5.7%         | 10.5%        |
| 901-1000                   | 1953               | 301          | 1652         | 2429         | 264          | 2165         | 3203         | 570          | 2633         | 15.4%        | 10.9%        | 17.8%        |
| 1001-1100                  | 3648               | 794          | 2854         | 4613         | 681          | 3932         | 5532         | 1125         | 4407         | 21.8%        | 14.8%        | 20.3%        |
| 1101-1200                  | 5187               | 1993         | 3194         | 7436         | 1687         | 5749         | 8808         | 2302         | 6506         | 38.4%        | 22.7%        | 26.1%        |
| 1201-1300                  | 5546               | 3480         | 2066         | 8482         | 3333         | 5149         | 10034        | 4114         | 5920         | 62.7%        | 39.3%        | 41.0%        |
| 1301-1400                  | 3715               | 3105         | 610          | 6567         | 4038         | 2529         | 7655         | 4632         | 3023         | 83.6%        | 61.5%        | 60.5%        |
| 1401-1500                  | 1769               | 1628         | 141          | 3374         | 2697         | 677          | 4436         | 3410         | 1026         | 92.0%        | 79.9%        | 76.9%        |
| 1501-1600                  | 477                | 456          | 21           | 978          | 871          | 107          | 1382         | 1149         | 233          | 95.6%        | 89.1%        | 83.1%        |
| <b>TOTAL</b>               | <b>23638</b>       | <b>11854</b> | <b>11784</b> | <b>35693</b> | <b>13643</b> | <b>22050</b> | <b>43451</b> | <b>17499</b> | <b>25952</b> | <b>50.1%</b> | <b>38.2%</b> | <b>40.3%</b> |

| SAT I Score Bands<br>(S-2) | Number of California Residents |              |              |              |              |              |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996                           |              |              | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants                     | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 3                              | 0            | 3            | 3            | 0            | 3            | 4            | 0            | 4            | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 14                             | 0            | 14           | 25           | 0            | 25           | 39           | 0            | 39           | 0.0%         | 0.0%         | 0.0%         |
| 601-700                    | 71                             | 0            | 71           | 130          | 2            | 128          | 188          | 4            | 184          | 0.0%         | 1.5%         | 2.1%         |
| 701-800                    | 311                            | 13           | 298          | 375          | 6            | 369          | 589          | 41           | 548          | 4.2%         | 1.6%         | 7.0%         |
| 801-900                    | 806                            | 81           | 725          | 1012         | 60           | 952          | 1399         | 152          | 1247         | 10.0%        | 5.9%         | 10.9%        |
| 901-1000                   | 1875                           | 296          | 1579         | 2293         | 264          | 2029         | 3056         | 570          | 2486         | 15.8%        | 11.5%        | 18.7%        |
| 1001-1100                  | 3500                           | 790          | 2710         | 4269         | 674          | 3595         | 5219         | 1121         | 4098         | 22.6%        | 15.8%        | 21.5%        |
| 1101-1200                  | 4924                           | 1955         | 2969         | 6723         | 1666         | 5057         | 8071         | 2238         | 5833         | 39.7%        | 24.8%        | 27.7%        |
| 1201-1300                  | 5218                           | 3345         | 1873         | 7505         | 3217         | 4288         | 9055         | 3949         | 5106         | 64.1%        | 42.9%        | 43.6%        |
| 1301-1400                  | 3475                           | 2938         | 537          | 5733         | 3736         | 1997         | 6740         | 4296         | 2444         | 84.5%        | 65.2%        | 63.7%        |
| 1401-1500                  | 1656                           | 1539         | 117          | 2962         | 2478         | 484          | 3876         | 3089         | 787          | 92.9%        | 83.7%        | 79.7%        |
| 1501-1600                  | 447                            | 428          | 19           | 840          | 757          | 83           | 1201         | 1013         | 188          | 95.7%        | 90.1%        | 84.3%        |
| <b>TOTAL</b>               | <b>22378</b>                   | <b>11385</b> | <b>10993</b> | <b>32029</b> | <b>12863</b> | <b>19166</b> | <b>39539</b> | <b>16473</b> | <b>23066</b> | <b>50.9%</b> | <b>40.2%</b> | <b>41.7%</b> |

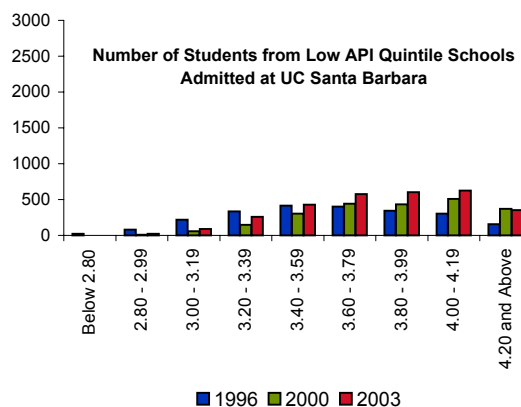
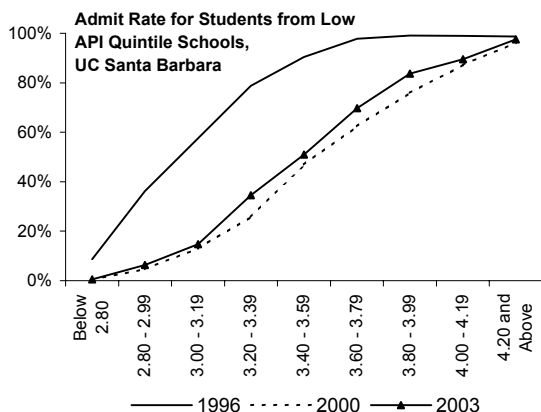
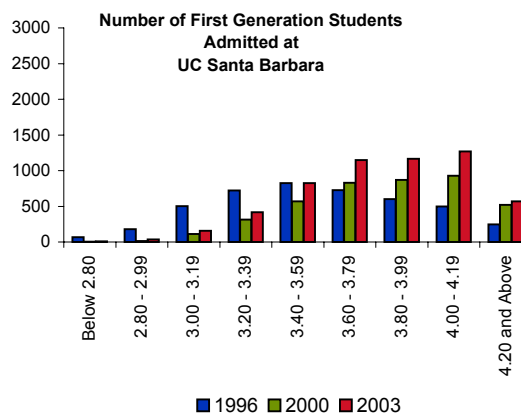
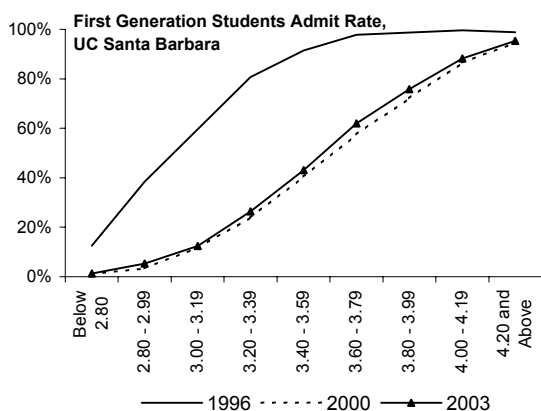
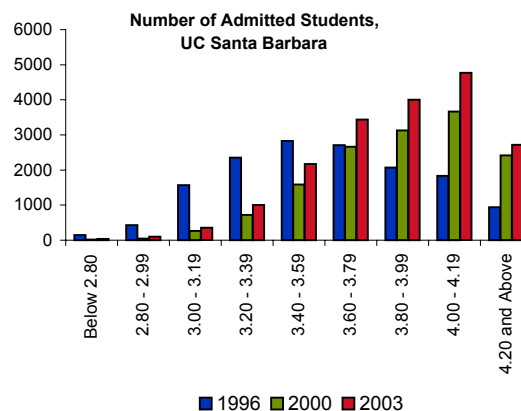
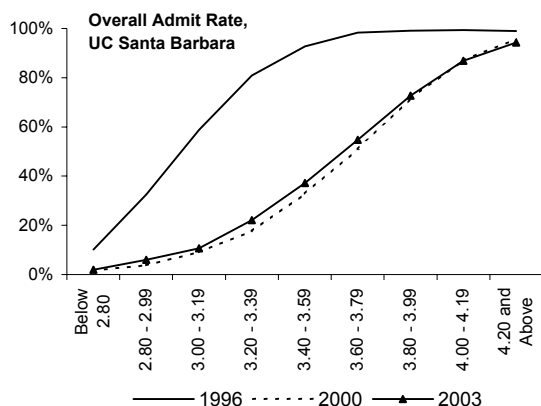
| SAT I Score Bands<br>(S-3) | Number of First-Generation Students |             |             |              |             |             |              |             |             | Admit Rate   |              |              |
|----------------------------|-------------------------------------|-------------|-------------|--------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                |             |             | 2000         |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                          | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 2                                   | 0           | 2           | 4            | 0           | 4           | 3            | 0           | 3           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 11                                  | 0           | 11          | 21           | 0           | 21          | 34           | 0           | 34          | 0.0%         | 0.0%         | 0.0%         |
| 601-700                    | 62                                  | 0           | 62          | 120          | 2           | 118         | 160          | 3           | 157         | 0.0%         | 1.7%         | 1.9%         |
| 701-800                    | 240                                 | 11          | 229         | 313          | 7           | 306         | 481          | 39          | 442         | 4.6%         | 2.2%         | 8.1%         |
| 801-900                    | 547                                 | 67          | 480         | 766          | 57          | 709         | 1056         | 145         | 911         | 12.2%        | 7.4%         | 13.7%        |
| 901-1000                   | 961                                 | 227         | 734         | 1367         | 231         | 1136        | 1949         | 505         | 1444        | 23.6%        | 16.9%        | 25.9%        |
| 1001-1100                  | 1361                                | 430         | 931         | 1991         | 487         | 1504        | 2551         | 851         | 1700        | 31.6%        | 24.5%        | 33.4%        |
| 1101-1200                  | 1410                                | 674         | 736         | 2328         | 875         | 1453        | 2964         | 1255        | 1709        | 47.8%        | 37.6%        | 42.3%        |
| 1201-1300                  | 1116                                | 743         | 373         | 1748         | 951         | 797         | 2362         | 1358        | 1004        | 66.6%        | 54.4%        | 57.5%        |
| 1301-1400                  | 497                                 | 430         | 67          | 973          | 727         | 246         | 1222         | 906         | 316         | 86.5%        | 74.7%        | 74.1%        |
| 1401-1500                  | 151                                 | 138         | 13          | 328          | 284         | 44          | 438          | 369         | 69          | 91.4%        | 86.6%        | 84.2%        |
| 1501-1600                  | 31                                  | 30          | 1           | 74           | 69          | 5           | 83           | 70          | 13          | 96.8%        | 93.2%        | 84.3%        |
| <b>TOTAL</b>               | <b>6444</b>                         | <b>2750</b> | <b>3694</b> | <b>10160</b> | <b>3691</b> | <b>6469</b> | <b>13382</b> | <b>5501</b> | <b>7881</b> | <b>42.7%</b> | <b>36.3%</b> | <b>41.1%</b> |

| SAT I Score Bands<br>(S-4) | Number of Students from Low API Quintile Schools |             |             |             |             |             |             |             |             | Admit Rate   |              |              |
|----------------------------|--------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                             |             |             | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                                       | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 2                                                | 0           | 2           | 3           | 0           | 3           | 4           | 0           | 4           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 7                                                | 0           | 7           | 18          | 0           | 18          | 30          | 0           | 30          | 0.0%         | 0.0%         | 0.0%         |
| 601-700                    | 49                                               | 0           | 49          | 93          | 2           | 91          | 135         | 4           | 131         | 0.0%         | 2.2%         | 3.0%         |
| 701-800                    | 167                                              | 10          | 157         | 239         | 6           | 233         | 380         | 36          | 344         | 6.0%         | 2.5%         | 9.5%         |
| 801-900                    | 334                                              | 50          | 284         | 541         | 53          | 488         | 751         | 125         | 626         | 15.0%        | 9.8%         | 16.6%        |
| 901-1000                   | 518                                              | 150         | 368         | 903         | 202         | 701         | 1236        | 396         | 840         | 29.0%        | 22.4%        | 32.0%        |
| 1001-1100                  | 706                                              | 254         | 452         | 952         | 334         | 618         | 1292        | 594         | 698         | 36.0%        | 35.1%        | 46.0%        |
| 1101-1200                  | 647                                              | 360         | 287         | 1009        | 500         | 509         | 1215        | 680         | 535         | 55.6%        | 49.6%        | 56.0%        |
| 1201-1300                  | 466                                              | 350         | 116         | 650         | 443         | 207         | 816         | 588         | 228         | 75.1%        | 68.2%        | 72.1%        |
| 1301-1400                  | 222                                              | 194         | 28          | 348         | 294         | 54          | 392         | 320         | 72          | 87.4%        | 84.5%        | 81.6%        |
| 1401-1500                  | 103                                              | 97          | 6           | 149         | 137         | 12          | 180         | 160         | 20          | 94.2%        | 91.9%        | 88.9%        |
| 1501-1600                  | 23                                               | 23          | 0           | 36          | 33          | 3           | 49          | 44          | 5           | 100.0%       | 91.7%        | 89.8%        |
| <b>TOTAL</b>               | <b>3272</b>                                      | <b>1488</b> | <b>1784</b> | <b>5015</b> | <b>2005</b> | <b>3010</b> | <b>6519</b> | <b>2947</b> | <b>3572</b> | <b>45.5%</b> | <b>40.0%</b> | <b>45.2%</b> |

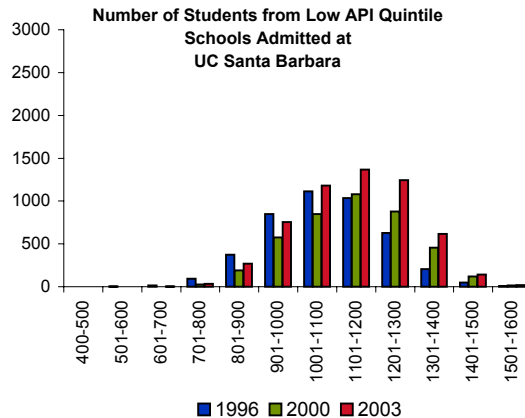
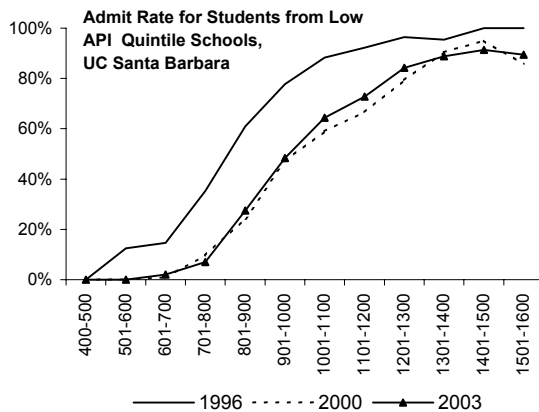
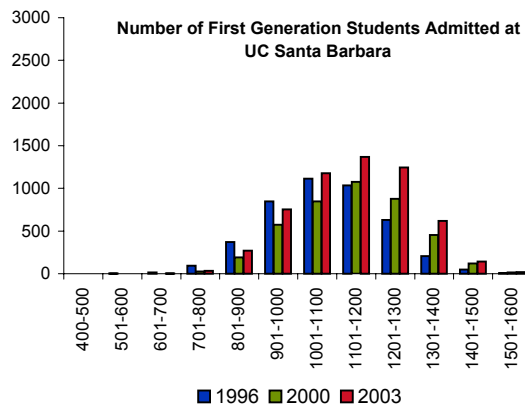
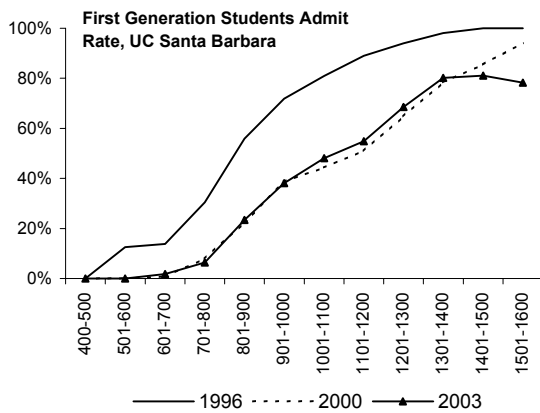
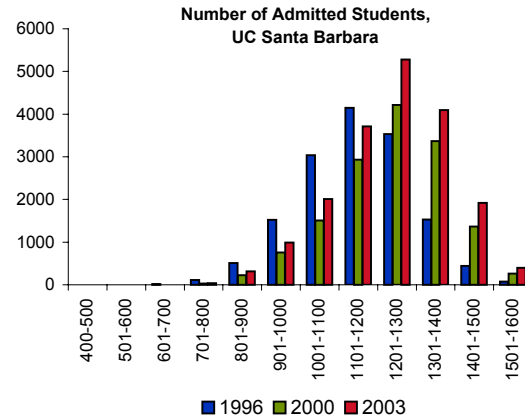
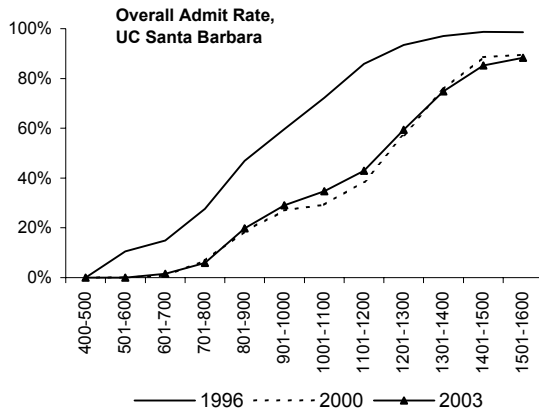
Note: Admit counts include Fall applicants offered deferred admission to Winter quarter.



## Admit Rates for Selected Groups by HSGPA Bands UC Santa Barbara



## Admit Rates for Selected Groups by SAT I Bands UC Santa Barbara



**Profile of Applicants, Admits, and Denied Students by HSGPA Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC Santa Barbara**

| HSGPA Bands*<br>(G-1) | Number of Students |              |             |              |              |              |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996               |              |             | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants         | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80            | 1467               | 148          | 1319        | 1347         | 22           | 1325         | 1608         | 32           | 1576         | 10.1%        | 1.6%         | 2.0%         |
| 2.80 - 2.99           | 1309               | 426          | 883         | 1315         | 49           | 1266         | 1625         | 98           | 1527         | 32.5%        | 3.7%         | 6.0%         |
| 3.00 - 3.19           | 2670               | 1568         | 1102        | 2895         | 265          | 2630         | 3356         | 360          | 2996         | 58.7%        | 9.2%         | 10.7%        |
| 3.20 - 3.39           | 2912               | 2354         | 558         | 4080         | 722          | 3358         | 4559         | 1005         | 3554         | 80.8%        | 17.7%        | 22.0%        |
| 3.40 - 3.59           | 3049               | 2828         | 221         | 4840         | 1590         | 3250         | 5844         | 2173         | 3671         | 92.8%        | 32.9%        | 37.2%        |
| 3.60 - 3.79           | 2754               | 2708         | 46          | 5220         | 2660         | 2560         | 6285         | 3438         | 2847         | 98.3%        | 51.0%        | 54.7%        |
| 3.80 - 3.99           | 2084               | 2066         | 18          | 4369         | 3126         | 1243         | 5513         | 4005         | 1508         | 99.1%        | 71.5%        | 72.6%        |
| 4.00 - 4.19           | 1846               | 1835         | 11          | 4208         | 3669         | 539          | 5492         | 4771         | 721          | 99.4%        | 87.2%        | 86.9%        |
| 4.20 and Above        | 949                | 939          | 10          | 2529         | 2420         | 109          | 2883         | 2718         | 165          | 98.9%        | 95.7%        | 94.3%        |
| <b>TOTAL</b>          | <b>19217</b>       | <b>14948</b> | <b>4269</b> | <b>31224</b> | <b>14680</b> | <b>16544</b> | <b>37582</b> | <b>18773</b> | <b>18809</b> | <b>77.8%</b> | <b>47.0%</b> | <b>50.0%</b> |

| HSGPA Bands*<br>(G-2) | Number of California Residents |              |             |              |              |              |              |              |              | Admit Rates  |              |              |
|-----------------------|--------------------------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                       | 1996                           |              |             | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                       | Applicants                     | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| Below 2.80            | 1368                           | 140          | 1228        | 1242         | 18           | 1224         | 1504         | 24           | 1480         | 10.2%        | 1.4%         | 1.6%         |
| 2.80 - 2.99           | 1245                           | 419          | 826         | 1224         | 45           | 1179         | 1550         | 92           | 1458         | 33.7%        | 3.7%         | 5.9%         |
| 3.00 - 3.19           | 2546                           | 1536         | 1010        | 2699         | 259          | 2440         | 3181         | 351          | 2830         | 60.3%        | 9.6%         | 11.0%        |
| 3.20 - 3.39           | 2779                           | 2276         | 503         | 3789         | 694          | 3095         | 4285         | 978          | 3307         | 81.9%        | 18.3%        | 22.8%        |
| 3.40 - 3.59           | 2890                           | 2687         | 203         | 4448         | 1513         | 2935         | 5410         | 2059         | 3351         | 93.0%        | 34.0%        | 38.1%        |
| 3.60 - 3.79           | 2624                           | 2585         | 39          | 4767         | 2487         | 2280         | 5797         | 3213         | 2584         | 98.5%        | 52.2%        | 55.4%        |
| 3.80 - 3.99           | 1989                           | 1973         | 16          | 3942         | 2865         | 1077         | 5029         | 3724         | 1305         | 99.2%        | 72.7%        | 74.1%        |
| 4.00 - 4.19           | 1738                           | 1730         | 8           | 3768         | 3325         | 443          | 4955         | 4387         | 568          | 99.5%        | 88.2%        | 88.5%        |
| 4.20 and Above        | 882                            | 873          | 9           | 2278         | 2188         | 90           | 2611         | 2492         | 119          | 99.0%        | 96.0%        | 95.4%        |
| <b>TOTAL</b>          | <b>18133</b>                   | <b>14253</b> | <b>3880</b> | <b>28319</b> | <b>13468</b> | <b>14851</b> | <b>34521</b> | <b>17411</b> | <b>17110</b> | <b>78.6%</b> | <b>47.6%</b> | <b>50.4%</b> |

| HSGPA Bands*<br>(G-3) | Number of First-Generation Students |             |             |             |             |             |              |             |             | Admit Rates  |              |              |
|-----------------------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                |             |             | 2000        |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                          | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 552                                 | 69          | 483         | 578         | 6           | 572         | 730          | 9           | 721         | 12.5%        | 1.0%         | 1.2%         |
| 2.80 - 2.99           | 468                                 | 180         | 288         | 453         | 15          | 438         | 693          | 37          | 656         | 38.5%        | 3.3%         | 5.3%         |
| 3.00 - 3.19           | 840                                 | 501         | 339         | 971         | 114         | 857         | 1271         | 158         | 1113        | 59.6%        | 11.7%        | 12.4%        |
| 3.20 - 3.39           | 896                                 | 723         | 173         | 1303        | 312         | 991         | 1585         | 418         | 1167        | 80.7%        | 23.9%        | 26.4%        |
| 3.40 - 3.59           | 900                                 | 823         | 77          | 1410        | 571         | 839         | 1909         | 823         | 1086        | 91.4%        | 40.5%        | 43.1%        |
| 3.60 - 3.79           | 741                                 | 725         | 16          | 1445        | 831         | 614         | 1857         | 1150        | 707         | 97.8%        | 57.5%        | 61.9%        |
| 3.80 - 3.99           | 610                                 | 602         | 8           | 1206        | 870         | 336         | 1541         | 1168        | 373         | 98.7%        | 72.1%        | 75.8%        |
| 4.00 - 4.19           | 499                                 | 497         | 2           | 1073        | 929         | 144         | 1436         | 1267        | 169         | 99.6%        | 86.6%        | 88.2%        |
| 4.20 and Above        | 251                                 | 248         | 3           | 550         | 520         | 30          | 596          | 568         | 28          | 98.8%        | 94.5%        | 95.3%        |
| <b>TOTAL</b>          | <b>5813</b>                         | <b>4391</b> | <b>1422</b> | <b>9059</b> | <b>4191</b> | <b>4868</b> | <b>11710</b> | <b>5633</b> | <b>6077</b> | <b>75.5%</b> | <b>46.3%</b> | <b>48.1%</b> |

| HSGPA Bands*<br>(G-4) | Number of Students from Low API Quintile Schools |             |            |             |             |             |             |             |             | Admit Rates  |              |              |
|-----------------------|--------------------------------------------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                       | 1996                                             |             |            | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                       | Applicants                                       | Admits      | Non-Admits | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| Below 2.80            | 254                                              | 22          | 232        | 268         | 1           | 267         | 364         | 2           | 362         | 8.7%         | 0.4%         | 0.5%         |
| 2.80 - 2.99           | 221                                              | 80          | 141        | 212         | 10          | 202         | 346         | 22          | 324         | 36.2%        | 4.7%         | 6.4%         |
| 3.00 - 3.19           | 382                                              | 220         | 162        | 444         | 58          | 386         | 611         | 90          | 521         | 57.6%        | 13.1%        | 14.7%        |
| 3.20 - 3.39           | 423                                              | 333         | 90         | 575         | 148         | 427         | 743         | 257         | 486         | 78.7%        | 25.7%        | 34.6%        |
| 3.40 - 3.59           | 461                                              | 417         | 44         | 645         | 303         | 342         | 841         | 429         | 412         | 90.5%        | 47.0%        | 51.0%        |
| 3.60 - 3.79           | 409                                              | 400         | 9          | 710         | 444         | 266         | 829         | 578         | 251         | 97.8%        | 62.5%        | 69.7%        |
| 3.80 - 3.99           | 345                                              | 342         | 3          | 573         | 435         | 138         | 718         | 601         | 117         | 99.1%        | 75.9%        | 83.7%        |
| 4.00 - 4.19           | 305                                              | 302         | 3          | 584         | 509         | 75          | 700         | 627         | 73          | 99.0%        | 87.2%        | 89.6%        |
| 4.20 and Above        | 159                                              | 157         | 2          | 384         | 369         | 15          | 361         | 352         | 9           | 98.7%        | 96.1%        | 97.5%        |
| <b>TOTAL</b>          | <b>2972</b>                                      | <b>2278</b> | <b>694</b> | <b>4420</b> | <b>2288</b> | <b>2132</b> | <b>5545</b> | <b>2974</b> | <b>2571</b> | <b>76.6%</b> | <b>51.8%</b> | <b>53.6%</b> |

\*HSGPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

**Profile of Applicants, Admits, and Denied Students by SAT I Bands at Selective Campuses  
Before and After Implementation of Comprehensive Review  
1996, 2000, and 2003**

**UC Santa Barbara**

| SAT I Score Bands<br>(S-1) | Number of Students |              |             |              |              |              |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996               |              |             | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants         | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 4                  | 0            | 4           | 3            | 0            | 3            | 6            | 0            | 6            | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 19                 | 2            | 17          | 27           | 0            | 27           | 47           | 0            | 47           | 10.5%        | 0.0%         | 0.0%         |
| 601-700                    | 114                | 17           | 97          | 140          | 1            | 139          | 200          | 3            | 197          | 14.9%        | 0.7%         | 1.5%         |
| 701-800                    | 401                | 111          | 290         | 428          | 29           | 399          | 674          | 40           | 634          | 27.7%        | 6.8%         | 5.9%         |
| 801-900                    | 1083               | 508          | 575         | 1194         | 222          | 972          | 1598         | 317          | 1281         | 46.9%        | 18.6%        | 19.8%        |
| 901-1000                   | 2558               | 1526         | 1032        | 2825         | 761          | 2064         | 3419         | 992          | 2427         | 59.7%        | 26.9%        | 29.0%        |
| 1001-1100                  | 4205               | 3038         | 1167        | 5146         | 1511         | 3635         | 5774         | 2007         | 3767         | 72.2%        | 29.4%        | 34.8%        |
| 1101-1200                  | 4826               | 4144         | 682         | 7605         | 2934         | 4671         | 8652         | 3715         | 4937         | 85.9%        | 38.6%        | 42.9%        |
| 1201-1300                  | 3781               | 3531         | 250         | 7354         | 4216         | 3138         | 8892         | 5278         | 3614         | 93.4%        | 57.3%        | 59.4%        |
| 1301-1400                  | 1578               | 1531         | 47          | 4451         | 3369         | 1082         | 5479         | 4098         | 1381         | 97.0%        | 75.7%        | 74.8%        |
| 1401-1500                  | 452                | 446          | 6           | 1541         | 1365         | 176          | 2252         | 1918         | 334          | 98.7%        | 88.6%        | 85.2%        |
| 1501-1600                  | 74                 | 73           | 1           | 295          | 264          | 31           | 452          | 399          | 53           | 98.6%        | 89.5%        | 88.3%        |
| <b>TOTAL</b>               | <b>19217</b>       | <b>14948</b> | <b>4269</b> | <b>31224</b> | <b>14680</b> | <b>16544</b> | <b>37582</b> | <b>18773</b> | <b>18809</b> | <b>77.8%</b> | <b>47.0%</b> | <b>50.0%</b> |

| SAT I Score Bands<br>(S-2) | Number of California Residents |              |             |              |              |              |              |              |              | Admit Rate   |              |              |
|----------------------------|--------------------------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | 1996                           |              |             | 2000         |              |              | 2003         |              |              | 1996         | 2000         | 2003         |
|                            | Applicants                     | Admits       | Non-Admits  | Applicants   | Admits       | Non-Admits   | Applicants   | Admits       | Non-Admits   |              |              |              |
| 400-500                    | 3                              | 0            | 3           | 3            | 0            | 3            | 5            | 0            | 5            | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 18                             | 2            | 16          | 25           | 0            | 25           | 47           | 0            | 47           | 11.1%        | 0.0%         | 0.0%         |
| 601-700                    | 112                            | 17           | 95          | 136          | 1            | 135          | 198          | 3            | 195          | 15.2%        | 0.7%         | 1.5%         |
| 701-800                    | 382                            | 107          | 275         | 416          | 29           | 387          | 658          | 39           | 619          | 28.0%        | 7.0%         | 5.9%         |
| 801-900                    | 1041                           | 495          | 546         | 1140         | 215          | 925          | 1549         | 313          | 1236         | 47.6%        | 18.9%        | 20.2%        |
| 901-1000                   | 2440                           | 1489         | 951         | 2678         | 740          | 1938         | 3271         | 979          | 2292         | 61.0%        | 27.6%        | 29.9%        |
| 1001-1100                  | 4016                           | 2931         | 1085        | 4750         | 1440         | 3310         | 5447         | 1945         | 3502         | 73.0%        | 30.3%        | 35.7%        |
| 1101-1200                  | 4536                           | 3939         | 597         | 6854         | 2740         | 4114         | 7919         | 3488         | 4431         | 86.8%        | 40.0%        | 44.0%        |
| 1201-1300                  | 3537                           | 3341         | 196         | 6558         | 3814         | 2744         | 8045         | 4866         | 3179         | 94.5%        | 58.2%        | 60.5%        |
| 1301-1400                  | 1484                           | 1446         | 38          | 3971         | 3028         | 943          | 4865         | 3697         | 1168         | 97.4%        | 76.3%        | 76.0%        |
| 1401-1500                  | 410                            | 405          | 5           | 1372         | 1224         | 148          | 2007         | 1723         | 284          | 98.8%        | 89.2%        | 85.8%        |
| 1501-1600                  | 68                             | 67           | 1           | 253          | 231          | 22           | 402          | 356          | 46           | 98.5%        | 91.3%        | 88.6%        |
| <b>TOTAL</b>               | <b>18133</b>                   | <b>14253</b> | <b>3880</b> | <b>28319</b> | <b>13468</b> | <b>14851</b> | <b>34521</b> | <b>17411</b> | <b>17110</b> | <b>78.6%</b> | <b>47.6%</b> | <b>50.4%</b> |

| SAT I Score Bands<br>(S-3) | Number of First-Generation Students |             |             |             |             |             |              |             |             | Admit Rate   |              |              |
|----------------------------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                |             |             | 2000        |             |             | 2003         |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                          | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  | Applicants   | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 2                                   | 0           | 2           | 3           | 0           | 3           | 6            | 0           | 6           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 16                                  | 2           | 14          | 22          | 0           | 22          | 43           | 0           | 43          | 12.5%        | 0.0%         | 0.0%         |
| 601-700                    | 101                                 | 14          | 87          | 124         | 1           | 123         | 173          | 3           | 170         | 13.9%        | 0.8%         | 1.7%         |
| 701-800                    | 305                                 | 93          | 212         | 340         | 27          | 313         | 547          | 35          | 512         | 30.5%        | 7.9%         | 6.4%         |
| 801-900                    | 665                                 | 372         | 293         | 851         | 191         | 660         | 1154         | 270         | 884         | 55.9%        | 22.4%        | 23.4%        |
| 901-1000                   | 1181                                | 849         | 332         | 1479        | 574         | 905         | 1981         | 754         | 1227        | 71.9%        | 38.8%        | 38.1%        |
| 1001-1100                  | 1377                                | 1115        | 262         | 1913        | 848         | 1065        | 2452         | 1179        | 1273        | 81.0%        | 44.3%        | 48.1%        |
| 1101-1200                  | 1161                                | 1034        | 127         | 2112        | 1078        | 1034        | 2497         | 1369        | 1128        | 89.1%        | 51.0%        | 54.8%        |
| 1201-1300                  | 669                                 | 629         | 40          | 1353        | 878         | 475         | 1815         | 1245        | 570         | 94.0%        | 64.9%        | 68.6%        |
| 1301-1400                  | 210                                 | 206         | 4           | 579         | 454         | 125         | 771          | 618         | 153         | 98.1%        | 78.4%        | 80.2%        |
| 1401-1500                  | 50                                  | 50          | 0           | 139         | 119         | 20          | 174          | 141         | 33          | 100.0%       | 85.6%        | 81.0%        |
| 1501-1600                  | 9                                   | 9           | 0           | 17          | 16          | 1           | 23           | 18          | 5           | 100.0%       | 94.1%        | 78.3%        |
| <b>TOTAL</b>               | <b>5813</b>                         | <b>4391</b> | <b>1422</b> | <b>9059</b> | <b>4191</b> | <b>4868</b> | <b>11710</b> | <b>5633</b> | <b>6077</b> | <b>75.5%</b> | <b>46.3%</b> | <b>48.1%</b> |

| SAT I Score Bands<br>(S-4) | Number of Students from Low API Quintile Schools |             |            |             |             |             |             |             |             | Admit Rate   |              |              |
|----------------------------|--------------------------------------------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
|                            | 1996                                             |             |            | 2000        |             |             | 2003        |             |             | 1996         | 2000         | 2003         |
|                            | Applicants                                       | Admits      | Non-Admits | Applicants  | Admits      | Non-Admits  | Applicants  | Admits      | Non-Admits  |              |              |              |
| 400-500                    | 4                                                | 0           | 4          | 2           | 0           | 2           | 5           | 0           | 5           | 0.0%         | 0.0%         | 0.0%         |
| 501-600                    | 16                                               | 2           | 14         | 17          | 0           | 17          | 38          | 0           | 38          | 12.5%        | 0.0%         | 0.0%         |
| 601-700                    | 75                                               | 11          | 64         | 108         | 1           | 107         | 143         | 3           | 140         | 14.7%        | 0.9%         | 2.1%         |
| 701-800                    | 227                                              | 80          | 147        | 257         | 25          | 232         | 411         | 29          | 382         | 35.2%        | 9.7%         | 7.1%         |
| 801-900                    | 423                                              | 258         | 165        | 605         | 147         | 458         | 810         | 223         | 587         | 61.0%        | 24.3%        | 27.5%        |
| 901-1000                   | 653                                              | 508         | 145        | 916         | 432         | 484         | 1182        | 571         | 611         | 77.8%        | 47.2%        | 48.3%        |
| 1001-1100                  | 674                                              | 595         | 79         | 883         | 521         | 362         | 1131        | 728         | 403         | 88.3%        | 59.0%        | 64.4%        |
| 1101-1200                  | 488                                              | 450         | 38         | 837         | 558         | 279         | 907         | 660         | 247         | 92.2%        | 66.7%        | 72.8%        |
| 1201-1300                  | 256                                              | 247         | 9          | 466         | 370         | 96          | 537         | 452         | 85          | 96.5%        | 79.4%        | 84.2%        |
| 1301-1400                  | 87                                               | 83          | 4          | 178         | 161         | 17          | 232         | 206         | 26          | 95.4%        | 90.4%        | 88.8%        |
| 1401-1500                  | 30                                               | 30          | 0          | 61          | 58          | 3           | 93          | 85          | 8           | 100.0%       | 95.1%        | 91.4%        |
| 1501-1600                  | 4                                                | 4           | 0          | 14          | 12          | 2           | 19          | 17          | 2           | 100.0%       | 85.7%        | 89.5%        |
| <b>TOTAL</b>               | <b>2972</b>                                      | <b>2278</b> | <b>694</b> | <b>4420</b> | <b>2288</b> | <b>2132</b> | <b>5545</b> | <b>2974</b> | <b>2571</b> | <b>76.6%</b> | <b>51.8%</b> | <b>53.6%</b> |

## ***Data Notes***

Profiles of applicants, admits, and non-admitted students were generated using data collected by the University of California Office of the President and last updated in August 2003. These profiles only consider students applying to Fall term as first-time freshmen, regardless of their residency status and citizenship. The “admits” category includes students who were regularly admitted as well as those admitted by exception. Cancellations and withdrawals are classified as non-admits, while winter/spring rollovers (i.e., students offered deferred admission to a subsequent term in the same academic year) are classified as admits.

High school GPA (HSGPA) includes an extra grade point for up to eight UC-approved honors courses where a grade of C or higher was earned. Students for whom HSGPA was unavailable or unknown (such as international students or those from high schools with non-standard grading systems) are excluded from the GPA breakdowns but included in the overall totals.

ACT scores have been converted to their SAT I equivalents. When available official scores have been used, but if missing self-reported scores were used instead. For students reporting both SAT I and ACT scores, the maximum of the SAT I and the converted ACT score was considered. Students for whom SAT I (or ACT) scores were unknown (such as some ELC students) are excluded from the SAT I breakdowns but included in the overall totals.

First-generation college students have been defined as those students for whom neither parent completed a 4-year degree. Low-performing schools are those in the 1st and 2nd quintiles of the academic performance index ranking constructed by the California Department of Education.

The information provided on these tables might differ from information provided in other UCOP or campus publications due to differences in timing and reporting criteria (such as the treatment of cancellations or winter/spring rollovers). Furthermore, campus updates to application data may not have been incorporated into systemwide databases. (For example, these tables report two applicants admitted to UC San Diego in 2002 with GPAs below 2.80. Both applicants, however, were international students and therefore did not have standard GPAs. Campus reports would reflect this; reports based on systemwide data do not.)



## Analysis of Students Denied with SAT I Scores Above 1400: Systemwide and by Campus

### Breakdowns of Systemwide Non-Admits with SAT I Scores > 1400

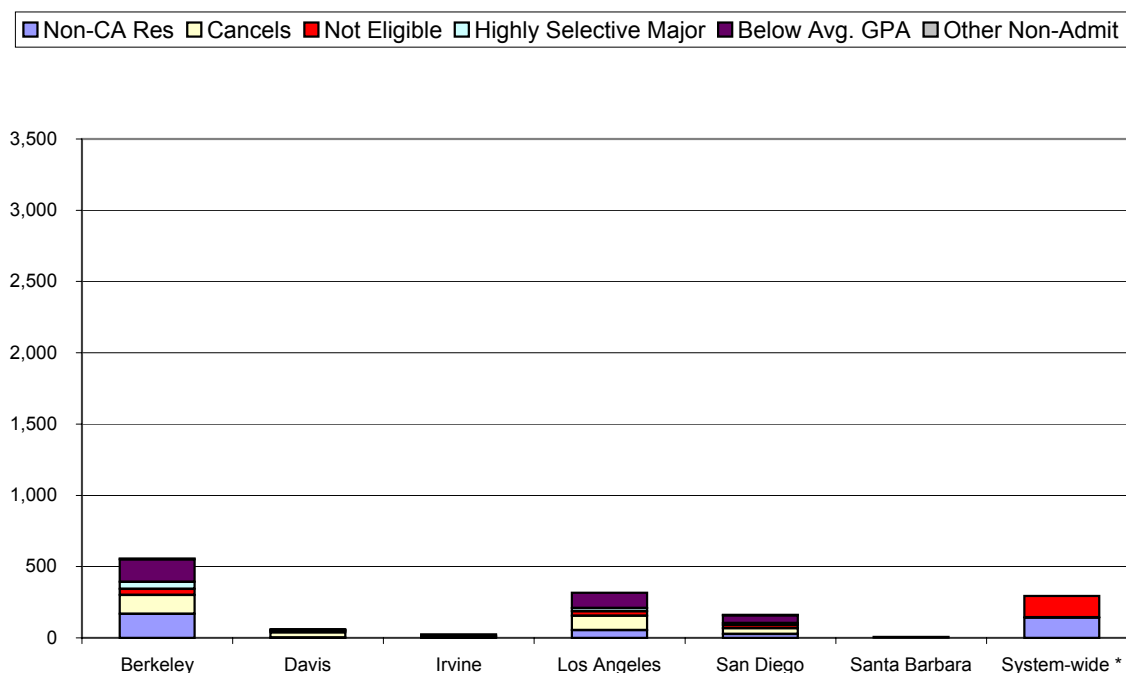
| Systemwide Data *                                                 | Year   |        |        |
|-------------------------------------------------------------------|--------|--------|--------|
|                                                                   | 1996   | 2000   | 2003   |
| Total Applicants                                                  | 4,998  | 8,059  | 9,440  |
| Total Admits                                                      | 4,705  | 6,875  | 8,014  |
| Total Non-Admits                                                  | 293    | 1,184  | 1,426  |
| Non-CA Res                                                        | 141    | 944    | 1,067  |
| Cancel                                                            | 3      | 1      | 7      |
| Not Eligible                                                      | 149    | 239    | 352    |
| Admit Rate for CA-Resident,<br>Non-Cancelled, Eligible Applicants | 100.0% | 100.0% | 100.0% |
| Competitive Major                                                 | 0      | 0      | 0      |
| Below Avg. GPA                                                    | 0      | 0      | 0      |
| Other Non-Admit                                                   | 0      | 0      | 0      |
| "Other Non-Admit" as % of Apps.                                   | 0.0%   | 0.0%   | 0.0%   |
| Competitive-Admit Rate                                            | 100.0% | 100.0% | 100.0% |

\* Systemwide data are unduplicated and include applicants to the Riverside and Santa Cruz campuses.

#### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each campus and each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC Berkeley, highly selective majors are from the College of Engineering: EECS, Engineering-Undeclared, and Bioengineering. At other campuses, all engineering majors are defined as highly selective. In addition, at UCLA, all majors in the School of Theater, Film, and Television are considered highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that campus and that year, and who did not apply to a highly selective major.

### Fall 1996 Non-Admits with SAT I Scores > 1400



| Fall 1996                                                      | Berkeley | Davis | Irvine | Los Angeles | San Diego | Santa Barbara | System-wide * |
|----------------------------------------------------------------|----------|-------|--------|-------------|-----------|---------------|---------------|
| Total Applicants                                               | 4,010    | 1,185 | 675    | 2,785       | 2,246     | 526           | 4,998         |
| Total Admits                                                   | 3,454    | 1,125 | 650    | 2,469       | 2,084     | 519           | 4,705         |
| Total Non-Admits                                               | 556      | 60    | 25     | 316         | 162       | 7             | 293           |
| Non-CA Res                                                     | 168      | 3     | 2      | 54          | 26        | 1             | 141           |
| Cancels                                                        | 132      | 35    | 8      | 100         | 41        | 5             | 3             |
| Not Eligible                                                   | 43       | 10    | 6      | 32          | 23        | 1             | 149           |
| Admit Rate for CA-Resident, Non-Cancelled, Eligible Applicants | 94.2%    | 98.9% | 98.6%  | 95.0%       | 96.7%     | 100.0%        | 100.0%        |
| Highly Selective Major                                         | 50       | 5     | 0      | 23          | 14        | 0             | 0             |
| Below Avg. GPA                                                 | 157      | 6     | 8      | 107         | 54        | 0             | 0             |
| Other Non-Admit                                                | 6        | 1     | 1      | 0           | 4         | 0             | 0             |
| "Other Non-Admit" as % of Apps.                                | 0.1%     | 0.1%  | 0.1%   | 0.0%        | 0.2%      | 0.0%          | 0.0%          |
| Competitive-Admit Rate                                         | 99.9%    | 99.9% | 99.9%  | 100.0%      | 99.8%     | 100.0%        | 100.0%        |

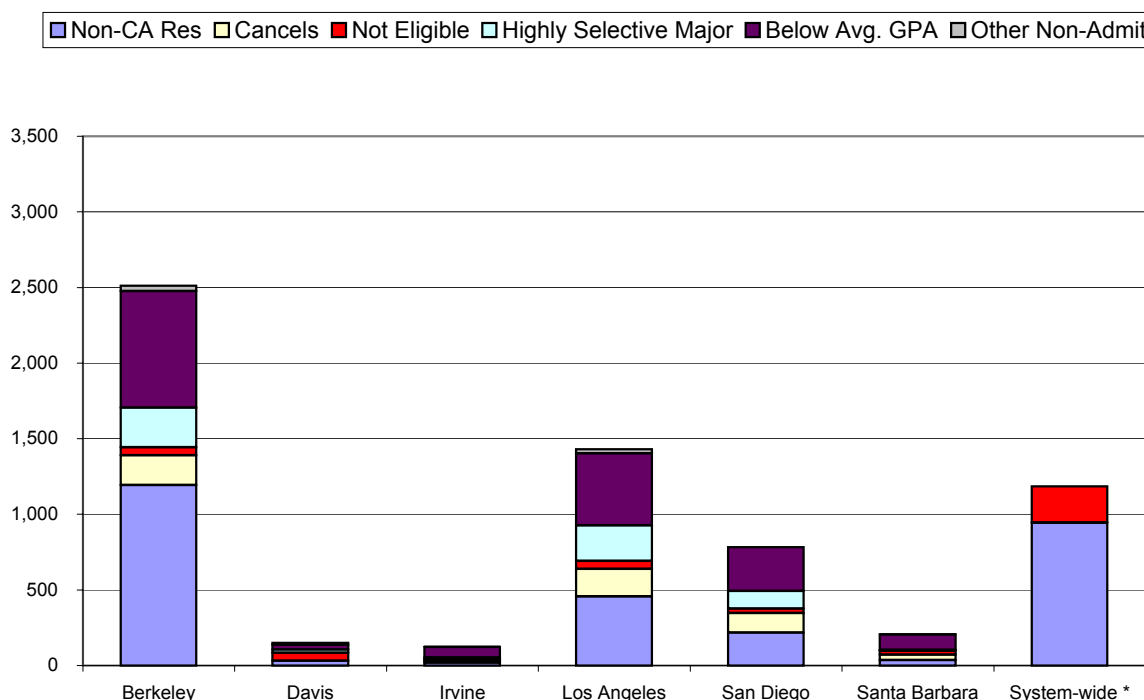
\* Systemwide data are unduplicated and include applicants to the Riverside and Santa Cruz campuses.

#### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each campus and each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC Berkeley, highly selective majors are from the College of Engineering: EECS, Engineering-Undeclared, and Bioengineering. At other campuses, all engineering majors are defined as highly selective. In addition, at UCLA, all majors in the School of Theater, Film, and Television are considered highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that campus and that year, and who did not apply to a highly selective major.



### Fall 2000 Non-Admits with SAT I Scores > 1400



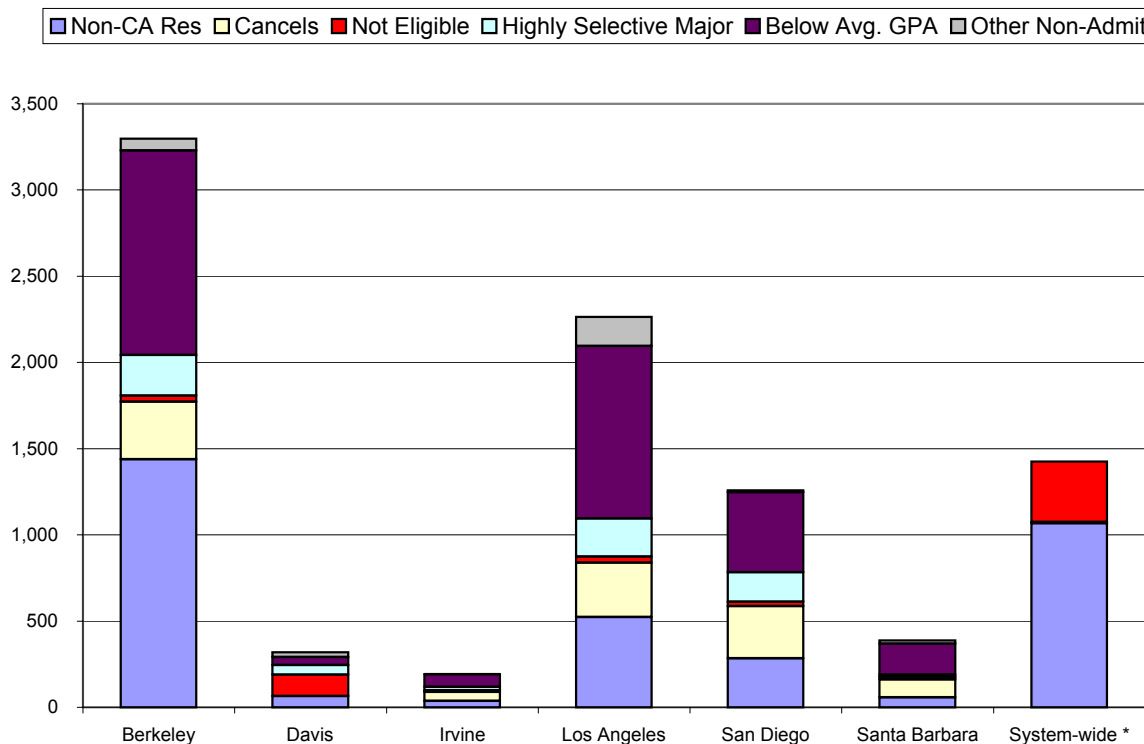
| Fall 2000                                                      | Berkeley | Davis | Irvine | Los Angeles | San Diego | Santa Barbara | System-wide * |
|----------------------------------------------------------------|----------|-------|--------|-------------|-----------|---------------|---------------|
| Total Applicants                                               | 6,722    | 2,028 | 1,558  | 5,122       | 4,352     | 1,836         | 8,059         |
| Total Admits                                                   | 4,210    | 1,877 | 1,434  | 3,691       | 3,568     | 1,629         | 6,875         |
| Total Non-Admits                                               | 2,512    | 151   | 124    | 1,431       | 784       | 207           | 1,184         |
| Non-CA Res                                                     | 1,194    | 32    | 18     | 458         | 217       | 37            | 944           |
| Cancels                                                        | 197      | 0     | 13     | 181         | 129       | 35            | 1             |
| Not Eligible                                                   | 53       | 52    | 12     | 53          | 31        | 26            | 239           |
| Admit Rate for CA-Resident, Non-Cancelled, Eligible Applicants | 79.8%    | 96.6% | 94.7%  | 83.3%       | 89.8%     | 93.7%         | 100.0%        |
| Highly Selective Major                                         | 261      | 22    | 10     | 234         | 117       | 5             | 0             |
| Below Avg. GPA                                                 | 770      | 31    | 69     | 478         | 289       | 102           | 0             |
| Other Non-Admit                                                | 37       | 14    | 2      | 27          | 1         | 2             | 0             |
| "Other Non-Admit" as % of Apps.                                | 0.6%     | 0.7%  | 0.1%   | 0.5%        | 0.0%      | 0.1%          | 0.0%          |
| Competitive-Admit Rate                                         | 99.4%    | 99.3% | 99.9%  | 99.5%       | 100.0%    | 99.9%         | 100.0%        |

\* Systemwide data are unduplicated and include applicants to the Riverside and Santa Cruz campuses.

#### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each campus and each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC Berkeley, highly selective majors are from the College of Engineering: EECS, Engineering-Undeclared, and Bioengineering. At other campuses, all engineering majors are defined as highly selective. In addition, at UCLA, all majors in the School of Theater, Film, and Television are considered highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that campus and that year, and who did not apply to a highly selective major.

### Fall 2003 Non-Admits with SAT I Scores > 1400



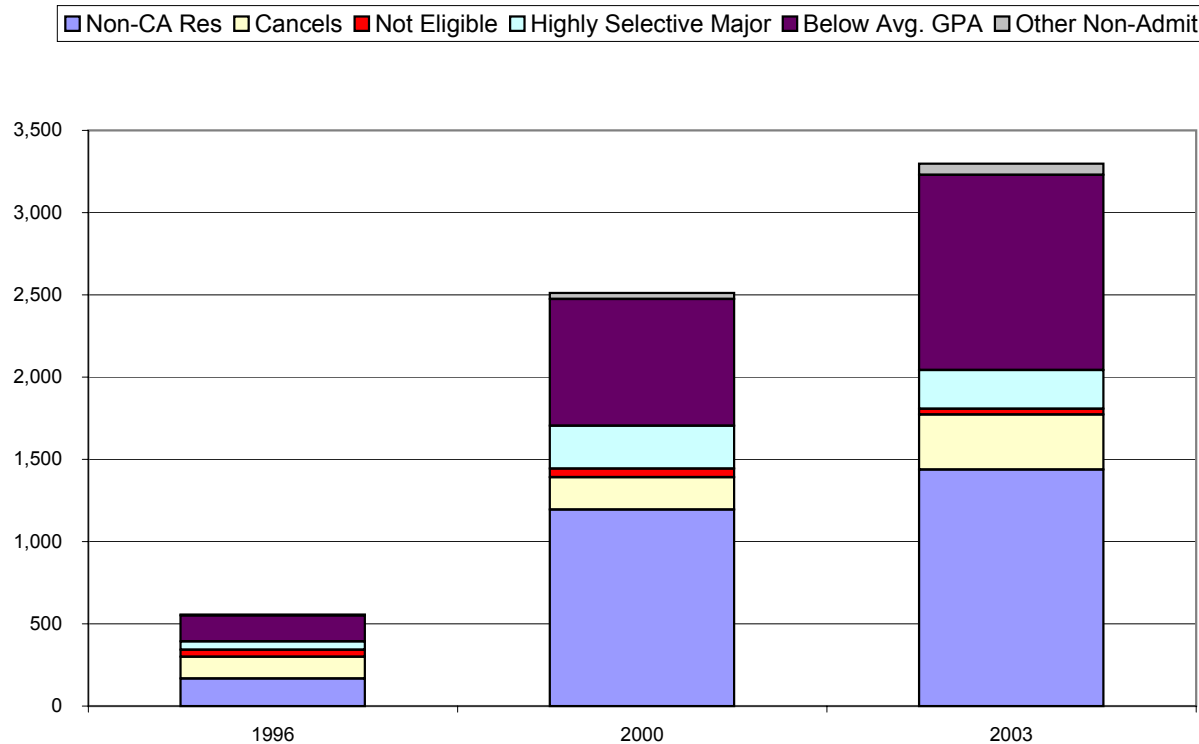
| Fall 2003                                                      | Berkeley | Davis | Irvine | Los Angeles | San Diego | Santa Barbara | System-wide * |
|----------------------------------------------------------------|----------|-------|--------|-------------|-----------|---------------|---------------|
| Total Applicants                                               | 7,522    | 2,928 | 2,714  | 6,536       | 5,818     | 2,704         | 9,440         |
| Total Admits                                                   | 4,224    | 2,608 | 2,521  | 4,272       | 4,559     | 2,317         | 8,014         |
| Total Non-Admits                                               | 3,298    | 320   | 193    | 2,264       | 1,259     | 387           | 1,426         |
| Non-CA Res                                                     | 1,438    | 65    | 38     | 523         | 284       | 57            | 1,067         |
| Cancels                                                        | 335      | 0     | 51     | 315         | 303       | 105           | 7             |
| Not Eligible                                                   | 35       | 124   | 10     | 36          | 25        | 15            | 352           |
| Admit Rate for CA-Resident, Non-Cancelled, Eligible Applicants | 73.9%    | 95.2% | 96.4%  | 75.5%       | 87.6%     | 91.7%         | 100.0%        |
| Highly Selective Major                                         | 235      | 56    | 19     | 220         | 171       | 13            | 0             |
| Below Avg. GPA                                                 | 1,186    | 46    | 73     | 1,002       | 464       | 180           | 0             |
| Other Non-Admit                                                | 69       | 29    | 2      | 168         | 12        | 17            | 0             |
| "Other Non-Admit" as % of Apps.                                | 0.9%     | 1.0%  | 0.1%   | 2.6%        | 0.2%      | 0.6%          | 0.0%          |
| Competitive-Admit Rate                                         | 99.1%    | 99.0% | 99.9%  | 97.4%       | 99.8%     | 99.4%         | 100.0%        |

\* Systemwide data are unduplicated and include applicants to the Riverside and Santa Cruz campuses.

#### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each campus and each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC Berkeley, highly selective majors are from the College of Engineering: EECS, Engineering-Undeclared, and Bioengineering. At other campuses, all engineering majors are defined as highly selective. In addition, at UCLA, all majors in the School of Theater, Film, and Television are considered highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that campus and that year, and who did not apply to a highly selective major.

## UC Berkeley Non-Admits with SAT I Scores > 1400

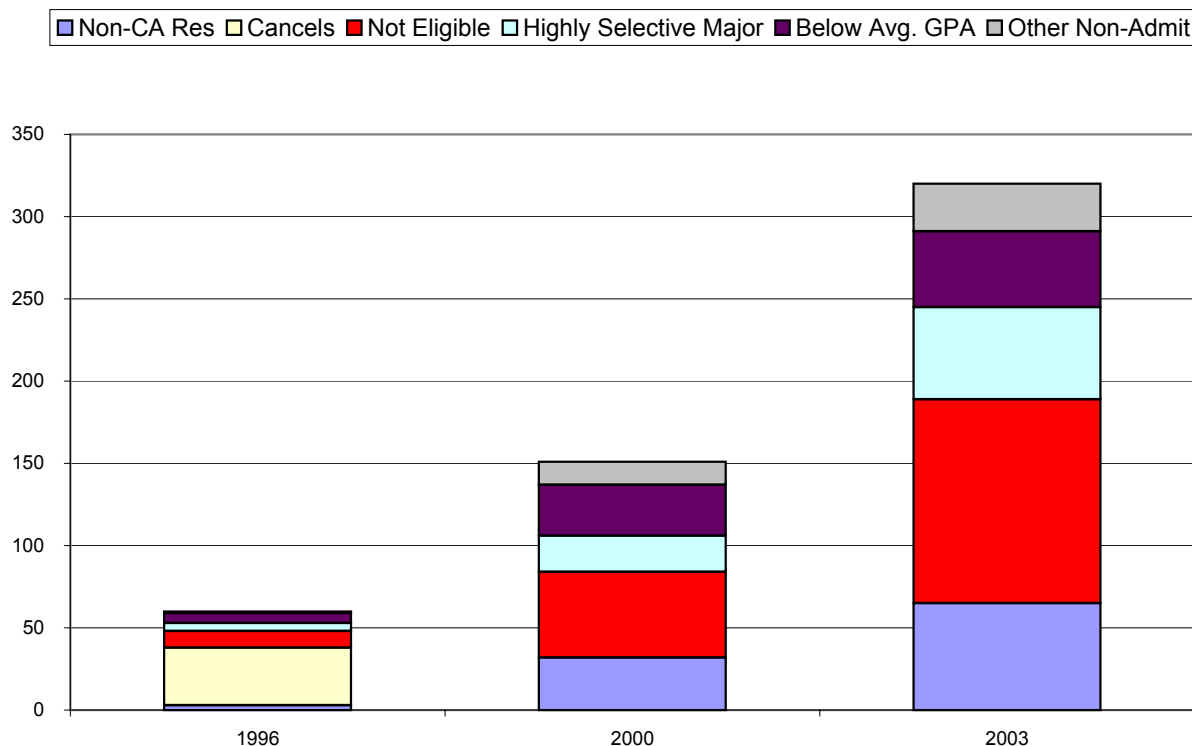


| UC Berkeley                                                    | Year  |       |       |
|----------------------------------------------------------------|-------|-------|-------|
|                                                                | 1996  | 2000  | 2003  |
| Total Applicants                                               | 4,010 | 6,722 | 7,522 |
| Total Admits                                                   | 3,454 | 4,210 | 4,224 |
| Total Non-Admits                                               | 556   | 2,512 | 3,298 |
| Non-CA Res                                                     | 168   | 1,194 | 1,438 |
| Cancels                                                        | 132   | 197   | 335   |
| Not Eligible                                                   | 43    | 53    | 35    |
| Admit Rate for CA-Resident, Non-Cancelled, Eligible Applicants | 94.2% | 79.8% | 73.9% |
| Highly Selective Major                                         | 50    | 261   | 235   |
| Below Avg. GPA                                                 | 157   | 770   | 1,186 |
| Other Non-Admit                                                | 6     | 37    | 69    |
| "Other Non-Admit" as % of Apps.                                | 0.1%  | 0.6%  | 0.9%  |
| Competitive-Admit Rate                                         | 99.9% | 99.4% | 99.1% |

### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC Berkeley, highly selective majors are from the College of Engineering: EECS, Engineering-Undeclared, and Bioengineering.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that year, and who did not apply to a highly selective major.

### UC Davis Non-Admits with SAT I Scores > 1400

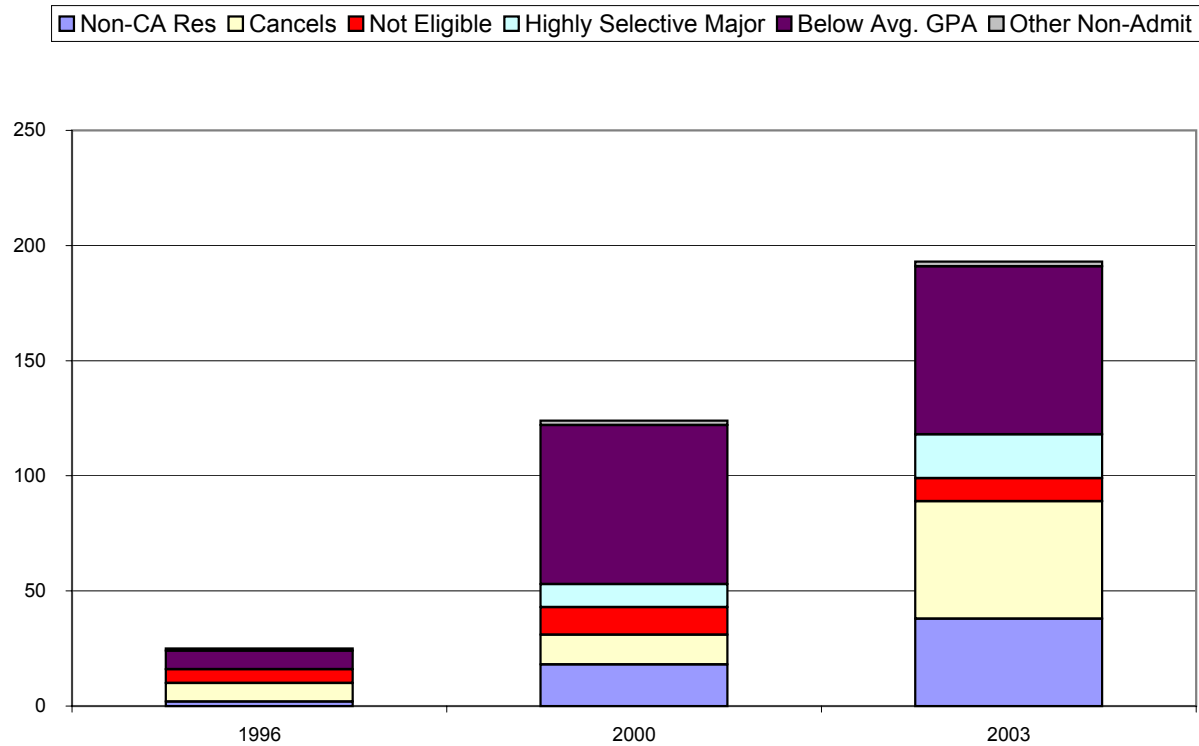


| UC Davis                                                       | Year  |       |       |
|----------------------------------------------------------------|-------|-------|-------|
|                                                                | 1996  | 2000  | 2003  |
| Total Applicants                                               | 1,185 | 2,028 | 2,928 |
| Total Admits                                                   | 1,125 | 1,877 | 2,608 |
| Total Non-Admits                                               | 60    | 151   | 320   |
| Non-CA Res                                                     | 3     | 32    | 65    |
| Cancels                                                        | 35    | 0     | 0     |
| Not Eligible                                                   | 10    | 52    | 124   |
| Admit Rate for CA-Resident, Non-Cancelled, Eligible Applicants | 98.9% | 96.6% | 95.2% |
| Highly Selective Major                                         | 5     | 22    | 56    |
| Below Avg. GPA                                                 | 6     | 31    | 46    |
| Other Non-Admit                                                | 1     | 14    | 29    |
| "Other Non-Admit" as % of Apps.                                | 0.1%  | 0.7%  | 1.0%  |
| Competitive-Admit Rate                                         | 99.9% | 99.3% | 99.0% |

#### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC Davis, all engineering majors are defined as highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that year, and who did not apply to a highly selective major.

### UC Irvine Non-Admits with SAT I Scores > 1400

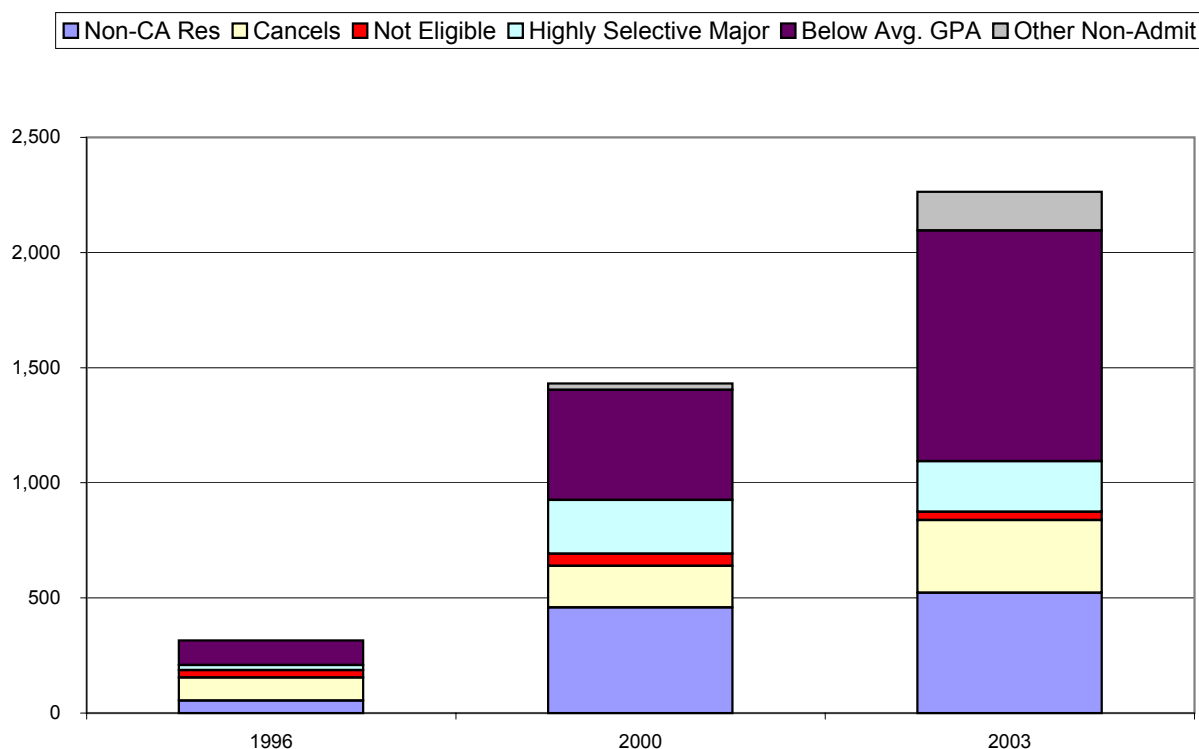


| UC Irvine                                                      | Year  |       |       |
|----------------------------------------------------------------|-------|-------|-------|
|                                                                | 1996  | 2000  | 2003  |
| Total Applicants                                               | 675   | 1,558 | 2,714 |
| Total Admits                                                   | 650   | 1,434 | 2,521 |
| Total Non-Admits                                               | 25    | 124   | 193   |
| Non-CA Res                                                     | 2     | 18    | 38    |
| Cancels                                                        | 8     | 13    | 51    |
| Not Eligible                                                   | 6     | 12    | 10    |
| Admit Rate for CA-Resident, Non-Cancelled, Eligible Applicants | 98.6% | 94.7% | 96.4% |
| Highly Selective Major                                         | 0     | 10    | 19    |
| Below Avg. GPA                                                 | 8     | 69    | 73    |
| Other Non-Admit                                                | 1     | 2     | 2     |
| "Other Non-Admit" as % of Apps.                                | 0.1%  | 0.1%  | 0.1%  |
| Competitive-Admit Rate                                         | 99.9% | 99.9% | 99.9% |

#### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC Irvine, all engineering majors are defined as highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that year, and who did not apply to a highly selective major.

### UCLA Non-Admits with SAT I Scores > 1400

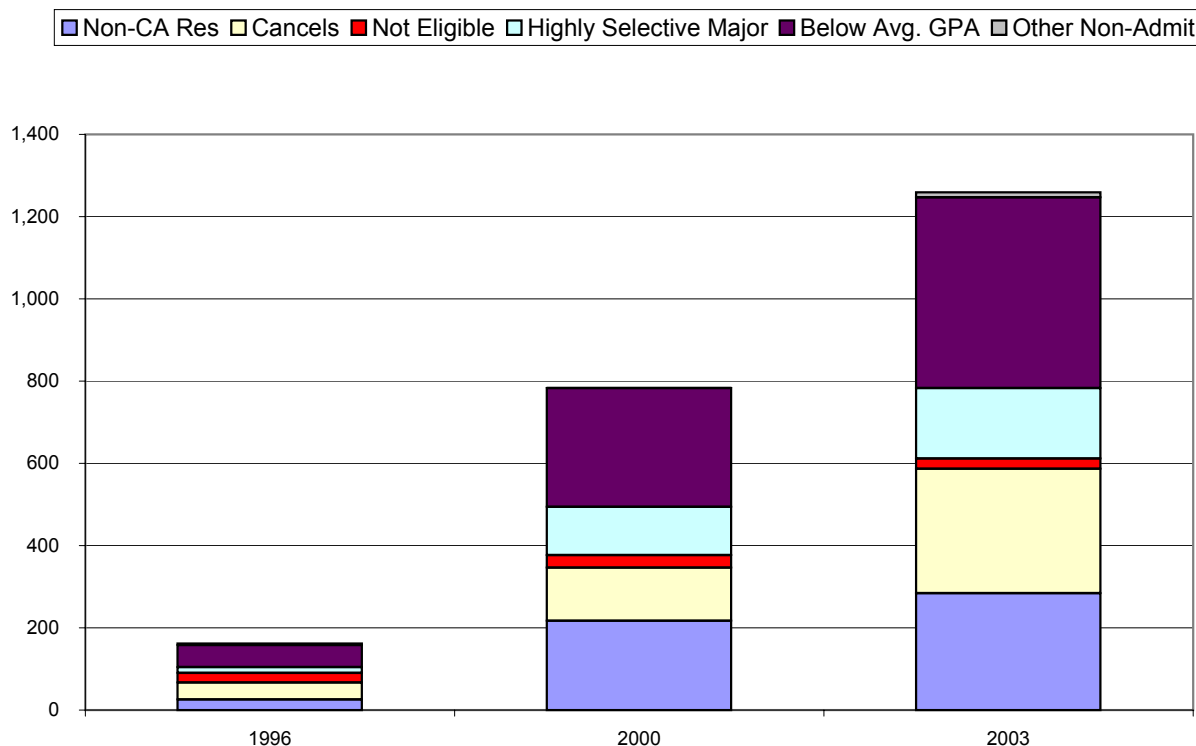


| UC Los Angeles                                                    | Year   |       |       |
|-------------------------------------------------------------------|--------|-------|-------|
|                                                                   | 1996   | 2000  | 2003  |
| Total Applicants                                                  | 2,785  | 5,122 | 6,536 |
| Total Admits                                                      | 2,469  | 3,691 | 4,272 |
| Total Non-Admits                                                  | 316    | 1,431 | 2,264 |
| Non-CA Res                                                        | 54     | 458   | 523   |
| Cancels                                                           | 100    | 181   | 315   |
| Not Eligible                                                      | 32     | 53    | 36    |
| Admit Rate for CA-Resident,<br>Non-Cancelled, Eligible Applicants | 95.0%  | 83.3% | 75.5% |
| Highly Selective Major                                            | 23     | 234   | 220   |
| Below Avg. GPA                                                    | 107    | 478   | 1,002 |
| Other Non-Admit                                                   | 0      | 27    | 168   |
| "Other Non-Admit" as % of Apps.                                   | 0.0%   | 0.5%  | 2.6%  |
| Competitive-Admit Rate                                            | 100.0% | 99.5% | 97.4% |

#### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UCLA, all engineering majors and all majors in the School of Theater, Film, and Television are considered highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that year, and who did not apply to a highly selective major.

## UC San Diego Non-Admits with SAT I Scores > 1400

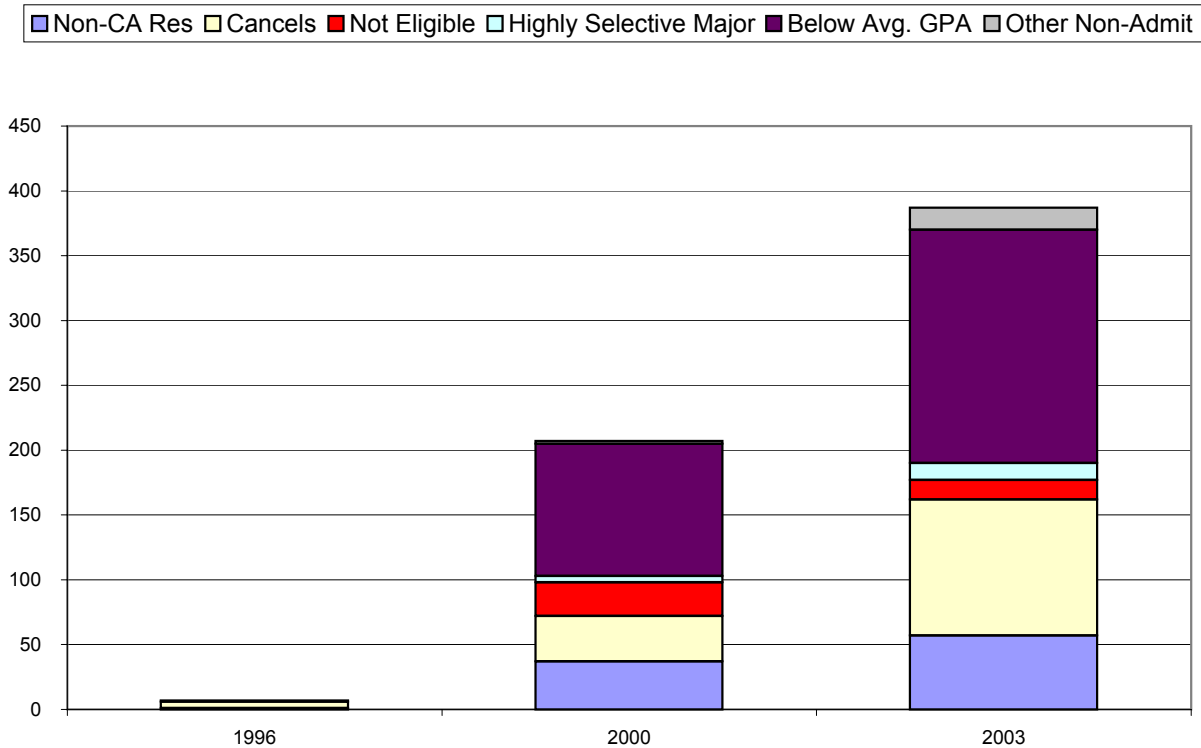


| UC San Diego                                                   | Year  |        |       |
|----------------------------------------------------------------|-------|--------|-------|
|                                                                | 1996  | 2000   | 2003  |
| Total Applicants                                               | 2,246 | 4,352  | 5,818 |
| Total Admits                                                   | 2,084 | 3,568  | 4,559 |
| Total Non-Admits                                               | 162   | 784    | 1,259 |
| Non-CA Res                                                     | 26    | 217    | 284   |
| Cancels                                                        | 41    | 129    | 303   |
| Not Eligible                                                   | 23    | 31     | 25    |
| Admit Rate for CA-Resident, Non-Cancelled, Eligible Applicants | 96.7% | 89.8%  | 87.6% |
| Highly Selective Major                                         | 14    | 117    | 171   |
| Below Avg. GPA                                                 | 54    | 289    | 464   |
| Other Non-Admit                                                | 4     | 1      | 12    |
| "Other Non-Admit" as % of Apps.                                | 0.2%  | 0.0%   | 0.2%  |
| Competitive-Admit Rate                                         | 99.8% | 100.0% | 99.8% |

### Notes on Data:

1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC San Diego, all engineering majors are defined as highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that year, and who did not apply to a highly selective major.

## UC Santa Barbara Non-Admits with SAT I Scores > 1400



| UC Santa Barbara                                               | Year   |       |       |
|----------------------------------------------------------------|--------|-------|-------|
|                                                                | 1996   | 2000  | 2003  |
| Total Applicants                                               | 526    | 1,836 | 2,704 |
| Total Admits                                                   | 519    | 1,629 | 2,317 |
| Total Non-Admits                                               | 7      | 207   | 387   |
| Non-CA Res                                                     | 1      | 37    | 57    |
| Cancels                                                        | 5      | 35    | 105   |
| Not Eligible                                                   | 1      | 26    | 15    |
| Admit Rate for CA-Resident, Non-Cancelled, Eligible Applicants | 100.0% | 93.7% | 91.7% |
| Highly Selective Major                                         | 0      | 5     | 13    |
| Below Avg. GPA                                                 | 0      | 102   | 180   |
| Other Non-Admit                                                | 0      | 2     | 17    |
| "Other Non-Admit" as % of Apps.                                | 0.0%   | 0.1%  | 0.6%  |
| Competitive-Admit Rate                                         | 100.0% | 99.9% | 99.4% |

### Notes on Data:

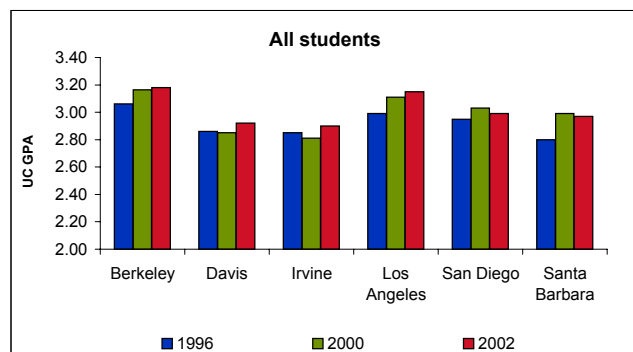
1. Data represent freshman applicants from Fall 1996, Fall 2000, and Fall 2003.
2. Categories below Total Non-Admits sequentially remove applicants from the Non-Admit total for the indicated reason.
3. Below average GPA is specific to each year. High School GPA includes an extra grade point for up to eight UC-approved honors courses in which a grade of C or higher was earned.
4. At UC Santa Barbara, all engineering majors are defined as highly selective.
5. "Competitive-Admit Rate" refers to admit rate for UC-eligible California residents whose applications were not cancelled or withdrawn, whose GPAs were competitive for that year, and who did not apply to a highly selective major.



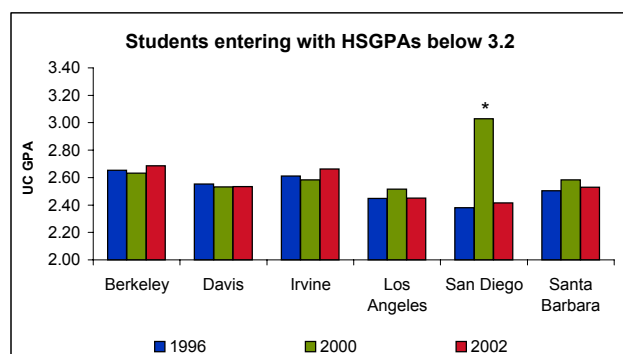
## Appendix D: Data on Students Admitted to UC Campuses Before and After the Implementation of Comprehensive Review

### First-Year Outcomes of Students Enrolled as Freshmen in 1996, 2000, and 2002

#### First-Year Grade Point Average (GPA)

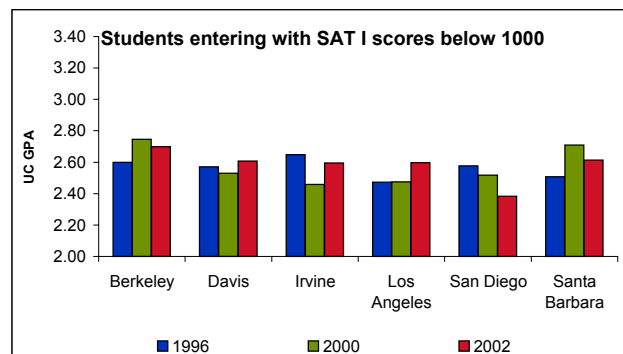


|      | Number of students (all students) |       |       |       |       |       |
|------|-----------------------------------|-------|-------|-------|-------|-------|
|      | UCB                               | UCD   | UCI   | UCLA  | UCSD  | UCSB  |
| 1996 | 3,708                             | 3,687 | 2,945 | 3,820 | 2,680 | 3,466 |
| 2000 | 3,736                             | 4,313 | 3,471 | 4,203 | 3,083 | 3,427 |
| 2002 | 3,653                             | 4,675 | 3,796 | 4,257 | 4,206 | 3,842 |



|      | Number of students (HSGPA below 3.2) |     |     |      |      |      |
|------|--------------------------------------|-----|-----|------|------|------|
|      | UCB                                  | UCD | UCI | UCLA | UCSD | UCSB |
| 1996 | 198                                  | 287 | 217 | 132  | 24   | 619  |
| 2000 | 57                                   | 351 | 162 | 109  | 2    | 177  |
| 2002 | 66                                   | 384 | 90  | 111  | 10   | 242  |

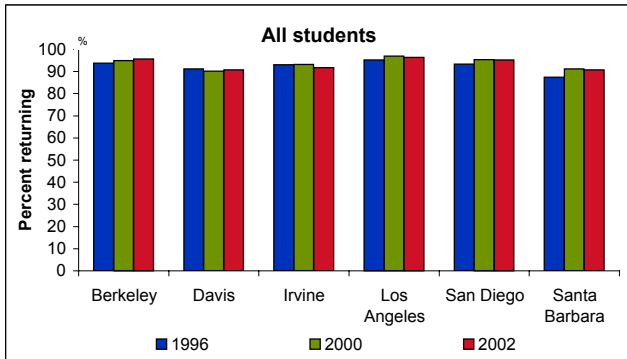
Note: Characteristics of small populations should be considered with caution.



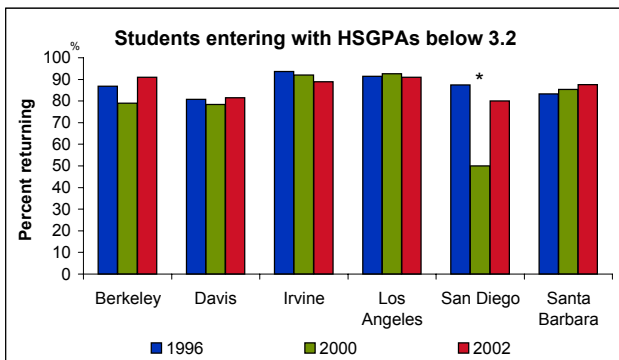
|      | Number of students (SAT I below 1000) |     |     |      |      |      |
|------|---------------------------------------|-----|-----|------|------|------|
|      | UCB                                   | UCD | UCI | UCLA | UCSD | UCSB |
| 1996 | 210                                   | 477 | 573 | 278  | 162  | 654  |
| 2000 | 197                                   | 562 | 314 | 228  | 106  | 377  |
| 2002 | 213                                   | 678 | 301 | 312  | 240  | 493  |

Note: Characteristics of small populations should be considered with caution.

## One-Year Persistence Rate

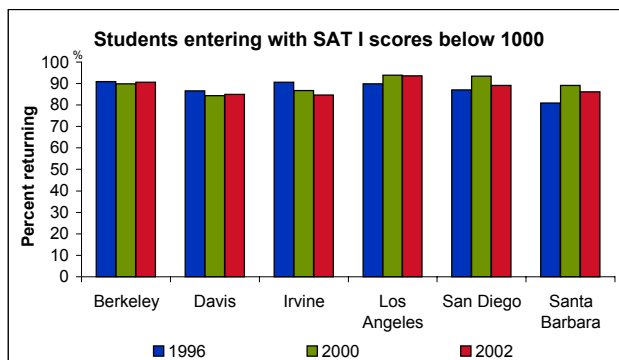


|      | Number of students (all students) |       |       |       |       |       |
|------|-----------------------------------|-------|-------|-------|-------|-------|
|      | UCB                               | UCD   | UCI   | UCLA  | UCSD  | UCSB  |
| 1996 | 3,708                             | 3,687 | 2,945 | 3,820 | 2,680 | 3,466 |
| 2000 | 3,736                             | 4,313 | 3,471 | 4,203 | 3,083 | 3,427 |
| 2002 | 3,653                             | 4,675 | 3,796 | 4,257 | 4,206 | 3,842 |



|      | Number of students (HSGPA below 3.2) |     |     |      |      |      |
|------|--------------------------------------|-----|-----|------|------|------|
|      | UCB                                  | UCD | UCI | UCLA | UCSD | UCSB |
| 1996 | 198                                  | 287 | 217 | 132  | 24   | 619  |
| 2000 | 57                                   | 351 | 162 | 109  | 2    | 177  |
| 2002 | 66                                   | 384 | 90  | 111  | 10   | 242  |

Note: Characteristics of small populations should be considered with caution.

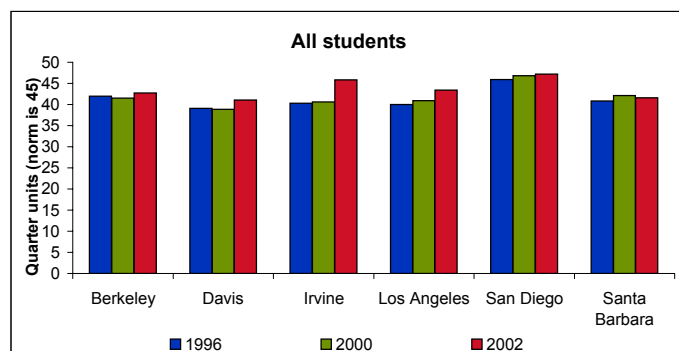


|      | Number of students (SAT I below 1000) |     |     |      |      |      |
|------|---------------------------------------|-----|-----|------|------|------|
|      | UCB                                   | UCD | UCI | UCLA | UCSD | UCSB |
| 1996 | 210                                   | 477 | 573 | 278  | 162  | 654  |
| 2000 | 197                                   | 562 | 314 | 228  | 106  | 377  |
| 2002 | 213                                   | 678 | 301 | 312  | 240  | 493  |

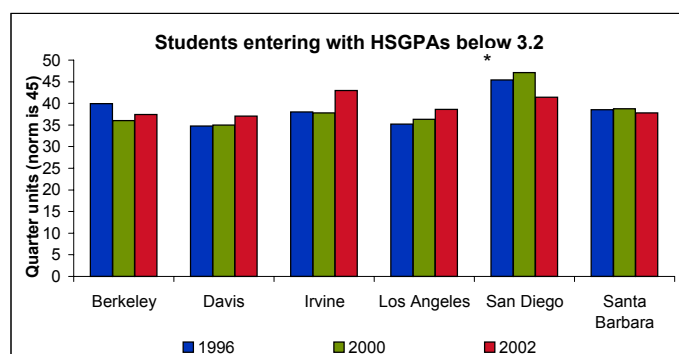
Note: Characteristics of small populations should be considered with caution.

\*In 2000, UCSD had only 2 students entering with HSGPAs below 3.2.

## Average Number of UC Units Completed in the First Year



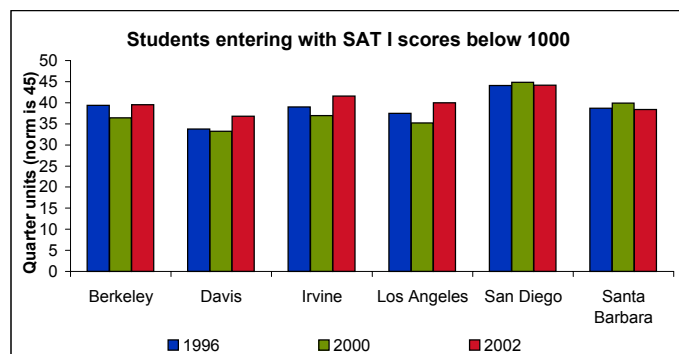
|      | Number of students (all students) |       |       |       |       |       |
|------|-----------------------------------|-------|-------|-------|-------|-------|
|      | UCB                               | UCD   | UCI   | UCLA  | UCSD  | UCSB  |
| 1996 | 3,708                             | 3,687 | 2,945 | 3,820 | 2,680 | 3,466 |
| 2000 | 3,736                             | 4,313 | 3,471 | 4,203 | 3,083 | 3,427 |
| 2002 | 3,653                             | 4,675 | 3,796 | 4,257 | 4,206 | 3,842 |



|      | Number of students (HSGPA below 3.2) |     |     |      |      |      |
|------|--------------------------------------|-----|-----|------|------|------|
|      | UCB                                  | UCD | UCI | UCLA | UCSD | UCSB |
| 1996 | 198                                  | 287 | 217 | 132  | 24   | 619  |
| 2000 | 57                                   | 351 | 162 | 109  | 2    | 177  |
| 2002 | 66                                   | 384 | 90  | 111  | 10   | 242  |

Note: Characteristics of small populations should be considered with caution.

\*In 2000, UCSD had only 2 students entering with HSGPAs below 3.2.



|      | Number of students (SAT I below 1000) |     |     |      |      |      |
|------|---------------------------------------|-----|-----|------|------|------|
|      | UCB                                   | UCD | UCI | UCLA | UCSD | UCSB |
| 1996 | 210                                   | 477 | 573 | 278  | 162  | 654  |
| 2000 | 197                                   | 562 | 314 | 228  | 106  | 377  |
| 2002 | 213                                   | 678 | 301 | 312  | 240  | 493  |

Note: Characteristics of small populations should be considered with caution.

## UC GPA, Persistence Rate, and Average Units Completed

### Berkeley

| HSGPA Bands*      | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| Below 2.80        | 37                          | 2.78                      | 86.5                          | 41.0                                                | 12                          | 2.44                      | 75.0                          | 28.3                                                | 13                          | 2.79                      | 84.6                          | 37.6                                                |
| 2.80 - 2.99       | 47                          | 2.71                      | 89.4                          | 40.3                                                | 11                          | 2.58                      | 81.8                          | 32.7                                                | 19                          | 2.60                      | 84.2                          | 37.2                                                |
| 3.00 - 3.19       | 114                         | 2.58                      | 86.0                          | 39.5                                                | 34                          | 2.72                      | 79.4                          | 39.8                                                | 34                          | 2.69                      | 97.1                          | 37.5                                                |
| 3.20 - 3.39       | 160                         | 2.73                      | 86.3                          | 39.0                                                | 71                          | 2.80                      | 88.7                          | 37.7                                                | 58                          | 2.68                      | 93.1                          | 38.3                                                |
| 3.40 - 3.59       | 277                         | 2.75                      | 92.4                          | 39.7                                                | 119                         | 2.82                      | 89.9                          | 37.6                                                | 103                         | 2.78                      | 90.3                          | 41.0                                                |
| 3.60 - 3.79       | 453                         | 2.84                      | 90.5                          | 40.3                                                | 296                         | 2.88                      | 91.2                          | 39.7                                                | 194                         | 2.85                      | 94.8                          | 40.6                                                |
| 3.80 - 3.99       | 622                         | 2.97                      | 93.6                          | 41.4                                                | 493                         | 3.03                      | 93.9                          | 40.8                                                | 366                         | 2.93                      | 94.5                          | 41.2                                                |
| 4.00 - 4.19       | 972                         | 3.16                      | 96.0                          | 42.7                                                | 1077                        | 3.14                      | 96.3                          | 41.4                                                | 1237                        | 3.18                      | 95.4                          | 43.2                                                |
| 4.20 and Above    | 959                         | 3.38                      | 96.4                          | 43.9                                                | 1497                        | 3.35                      | 96.9                          | 42.8                                                | 1503                        | 3.35                      | 97.3                          | 43.5                                                |
| <b>OVERALL***</b> | <b>3708</b>                 | <b>3.06</b>               | <b>93.8</b>                   | <b>42.0</b>                                         | <b>3736</b>                 | <b>3.16</b>               | <b>95.0</b>                   | <b>41.5</b>                                         | <b>3653</b>                 | <b>3.18</b>               | <b>95.7</b>                   | <b>42.7</b>                                         |

| SAT I Score Bands | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| 400 - 500         | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     |
| 501 - 600         | 0                           |                           | 100.0                         | 37.5                                                | 0                           |                           | 100.0                         | 32.1                                                | 0                           |                           | 100.0                         | 48.0                                                |
| 601 - 700         | 2                           | 2.96                      | 88.9                          | 35.7                                                | 4                           | 2.70                      | 90.0                          | 31.0                                                | 1                           | 2.99                      | 100.0                         | 39.6                                                |
| 701 - 800         | 9                           | 2.52                      | 91.8                          | 38.5                                                | 10                          | 2.69                      | 90.5                          | 35.1                                                | 14                          | 2.55                      | 85.4                          | 39.1                                                |
| 801 - 900         | 49                          | 2.53                      | 90.7                          | 39.9                                                | 42                          | 2.70                      | 89.4                          | 37.3                                                | 48                          | 2.65                      | 91.3                          | 39.5                                                |
| 901 - 1000        | 150                         | 2.62                      | 91.4                          | 39.3                                                | 141                         | 2.77                      | 93.3                          | 39.1                                                | 150                         | 2.72                      | 93.7                          | 40.8                                                |
| 1001 - 1100       | 278                         | 2.72                      | 93.6                          | 40.6                                                | 239                         | 2.86                      | 92.7                          | 39.8                                                | 253                         | 2.81                      | 94.5                          | 41.1                                                |
| 1101 - 1200       | 454                         | 2.91                      | 93.0                          | 41.3                                                | 424                         | 2.95                      | 95.0                          | 41.3                                                | 440                         | 2.96                      | 95.4                          | 42.2                                                |
| 1201 - 1300       | 724                         | 3.00                      | 94.3                          | 42.8                                                | 697                         | 3.15                      | 96.5                          | 42.1                                                | 693                         | 3.10                      | 96.8                          | 43.1                                                |
| 1301 - 1400       | 989                         | 3.17                      | 95.6                          | 43.3                                                | 933                         | 3.21                      | 96.0                          | 42.8                                                | 868                         | 3.27                      | 97.1                          | 44.0                                                |
| 1401 - 1500       | 803                         | 3.23                      | 93.1                          | 44.0                                                | 892                         | 3.31                      | 96.0                          | 43.8                                                | 856                         | 3.39                      | 96.6                          | 44.9                                                |
| 1501 - 1600       | 246                         | 3.30                      |                               |                                                     | 347                         | 3.40                      |                               |                                                     | 326                         | 3.46                      |                               |                                                     |
| <b>OVERALL***</b> | <b>3708</b>                 | <b>3.06</b>               | <b>93.8</b>                   | <b>42.0</b>                                         | <b>3736</b>                 | <b>3.16</b>               | <b>95.0</b>                   | <b>41.5</b>                                         | <b>3653</b>                 | <b>3.18</b>               | <b>95.7</b>                   | <b>42.7</b>                                         |

\*High school GPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

\*\*Semester units converted to quarter units (at 1.5 times semester units). Students taking a full load and completing all of their courses with a passing grade will accumulate 45 quarter units by the end of the first year.

\*\*\*Includes students with missing data.

## UC GPA, Persistence Rate, and Average Units Completed

### Davis

| HSGPA Bands*   | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|----------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| Below 2.80     | 9                           | 2.54                      | 77.8                          | 31.0                                                | 6                           | 2.65                      | 83.3                          | 33.1                                                | 10                          | 2.39                      | 80.0                          | 35.2                                                |
| 2.80 - 2.99    | 63                          | 2.59                      | 79.4                          | 33.8                                                | 75                          | 2.51                      | 73.3                          | 34.1                                                | 110                         | 2.51                      | 82.7                          | 36.6                                                |
| 3.00 - 3.19    | 215                         | 2.54                      | 81.4                          | 35.2                                                | 270                         | 2.54                      | 79.6                          | 35.2                                                | 264                         | 2.55                      | 81.1                          | 37.3                                                |
| 3.20 - 3.39    | 410                         | 2.64                      | 86.8                          | 37.1                                                | 448                         | 2.64                      | 85.7                          | 36.3                                                | 462                         | 2.68                      | 85.5                          | 39.1                                                |
| 3.40 - 3.59    | 676                         | 2.73                      | 91.4                          | 38.3                                                | 733                         | 2.70                      | 90.3                          | 38.0                                                | 759                         | 2.79                      | 90.5                          | 40.6                                                |
| 3.60 - 3.79    | 705                         | 2.78                      | 90.4                          | 38.7                                                | 879                         | 2.80                      | 91.9                          | 38.5                                                | 965                         | 2.88                      | 92.7                          | 41.1                                                |
| 3.80 - 3.99    | 630                         | 2.90                      | 95.4                          | 39.6                                                | 829                         | 2.90                      | 91.7                          | 39.6                                                | 945                         | 2.98                      | 93.1                          | 41.8                                                |
| 4.00 - 4.19    | 619                         | 3.08                      | 94.3                          | 40.6                                                | 711                         | 3.06                      | 94.4                          | 40.6                                                | 848                         | 3.15                      | 91.6                          | 42.5                                                |
| 4.20 and Above | 360                         | 3.29                      | 92.5                          | 43.1                                                | 362                         | 3.30                      | 91.7                          | 42.8                                                | 312                         | 3.39                      | 94.9                          | 43.2                                                |
| <b>OVERALL</b> | <b>3687</b>                 | <b>2.86</b>               | <b>91.2</b>                   | <b>39.1</b>                                         | <b>4313</b>                 | <b>2.85</b>               | <b>90.2</b>                   | <b>38.9</b>                                         | <b>4675</b>                 | <b>2.92</b>               | <b>90.8</b>                   | <b>41.1</b>                                         |

| SAT I Score Bands | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| 400 - 500         | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     |
| 501 - 600         | 0                           |                           | 100.0                         | 36.9                                                | 0                           |                           |                               |                                                     | 2                           | 3.21                      | 100.0                         | 25.0                                                |
| 601 - 700         | 4                           | 2.79                      |                               | 28.6                                                | 10                          | 1.96                      | 40.0                          | 30.9                                                | 7                           | 2.24                      | 100.0                         | 28.8                                                |
| 701 - 800         | 23                          | 2.28                      | 73.9                          | 31.7                                                | 47                          | 2.42                      | 74.5                          | 29.1                                                | 48                          | 2.61                      | 85.4                          | 30.7                                                |
| 801 - 900         | 118                         | 2.46                      | 85.6                          | 34.8                                                | 168                         | 2.51                      | 86.9                          | 31.6                                                | 203                         | 2.50                      | 82.8                          | 35.8                                                |
| 901 - 1000        | 332                         | 2.63                      | 87.7                          | 38.0                                                | 337                         | 2.57                      | 85.8                          | 34.6                                                | 418                         | 2.66                      | 85.6                          | 38.2                                                |
| 1001 - 1100       | 673                         | 2.75                      | 90.0                          | 39.4                                                | 774                         | 2.70                      | 89.8                          | 37.3                                                | 710                         | 2.78                      | 90.8                          | 39.7                                                |
| 1101 - 1200       | 1016                        | 2.83                      | 92.2                          | 40.5                                                | 1061                        | 2.81                      | 91.0                          | 38.8                                                | 1172                        | 2.92                      | 93.3                          | 41.4                                                |
| 1201 - 1300       | 925                         | 2.97                      | 93.4                          | 41.6                                                | 1131                        | 2.97                      | 92.9                          | 40.7                                                | 1228                        | 3.02                      | 92.4                          | 42.4                                                |
| 1301 - 1400       | 432                         | 3.11                      | 94.0                          | 45.8                                                | 566                         | 3.08                      | 92.4                          | 41.6                                                | 623                         | 3.12                      | 92.0                          | 43.1                                                |
| 1401 - 1500       | 90                          | 3.35                      | 92.2                          | 43.0                                                | 158                         | 3.18                      | 86.7                          | 44.6                                                | 184                         | 3.21                      | 88.6                          | 44.6                                                |
| 1501 - 1600       | 15                          | 3.45                      | 73.3                          |                                                     | 27                          | 3.43                      | 92.6                          |                                                     | 28                          | 3.33                      | 82.1                          | 42.8                                                |
| <b>OVERALL</b>    | <b>3628</b>                 | <b>2.87</b>               | <b>91.5</b>                   | <b>39.2</b>                                         | <b>4279</b>                 | <b>2.85</b>               | <b>90.5</b>                   | <b>38.9</b>                                         | <b>4623</b>                 | <b>2.92</b>               | <b>91.0</b>                   | <b>41.1</b>                                         |

\*High school GPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

\*\*Students taking a full load and completing all of their courses with a passing grade will accumulate 45 quarter units by the end of the first year.

## UC GPA, Persistence Rate, and Average Units Completed

### Irvine

| HSGPA Bands*      | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| Below 2.80        | 7                           | 2.14                      | 85.7                          | 32.9                                                | 7                           | 2.46                      | 85.7                          | 33.2                                                | 10                          | 2.30                      | 100.0                         | 40.7                                                |
| 2.80 - 2.99       | 34                          | 2.56                      | 97.1                          | 37.1                                                | 23                          | 2.58                      | 91.3                          | 36.2                                                | 21                          | 2.79                      | 85.7                          | 45.0                                                |
| 3.00 - 3.19       | 176                         | 2.64                      | 93.2                          | 38.4                                                | 132                         | 2.59                      | 92.4                          | 38.3                                                | 59                          | 2.68                      | 88.1                          | 42.6                                                |
| 3.20 - 3.39       | 430                         | 2.67                      | 90.5                          | 38.6                                                | 252                         | 2.64                      | 92.1                          | 38.9                                                | 455                         | 2.68                      | 91.0                          | 43.8                                                |
| 3.40 - 3.59       | 599                         | 2.75                      | 92.8                          | 39.8                                                | 821                         | 2.71                      | 93.5                          | 39.8                                                | 966                         | 2.78                      | 91.5                          | 44.8                                                |
| 3.60 - 3.79       | 637                         | 2.77                      | 91.8                          | 40.0                                                | 874                         | 2.78                      | 92.5                          | 40.4                                                | 942                         | 2.88                      | 91.4                          | 45.6                                                |
| 3.80 - 3.99       | 439                         | 2.94                      | 94.1                          | 40.7                                                | 564                         | 2.88                      | 93.6                          | 41.6                                                | 629                         | 2.96                      | 93.3                          | 45.7                                                |
| 4.00 - 4.19       | 345                         | 3.06                      | 93.3                          | 42.3                                                | 396                         | 3.04                      | 95.7                          | 41.7                                                | 462                         | 3.14                      | 91.8                          | 47.2                                                |
| 4.20 and Above    | 274                         | 3.31                      | 97.5                          | 43.4                                                | 186                         | 3.28                      | 94.6                          | 44.6                                                | 247                         | 3.38                      | 91.5                          | 52.1                                                |
| <b>OVERALL***</b> | <b>2945</b>                 | <b>2.85</b>               | <b>93.0</b>                   | <b>40.3</b>                                         | <b>3471</b>                 | <b>2.81</b>               | <b>93.2</b>                   | <b>40.6</b>                                         | <b>3796</b>                 | <b>2.90</b>               | <b>91.7</b>                   | <b>45.8</b>                                         |

| SAT I Score Bands | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| 400 - 500         | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     |
| 501 - 600         | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     |
| 601 - 700         | 2                           | 2.20                      | 50.0                          | 40.0                                                |                             |                           |                               |                                                     | 2                           | 2.79                      | 100.0                         | 61.0                                                |
| 701 - 800         | 28                          | 2.86                      | 89.3                          | 38.9                                                | 3                           | 2.67                      | 100.0                         | 40.7                                                | 21                          | 2.38                      | 62.0                          | 36.8                                                |
| 801 - 900         | 142                         | 2.52                      | 90.9                          | 37.8                                                | 58                          | 2.35                      | 82.8                          | 36.2                                                | 59                          | 2.54                      | 83.1                          | 39.4                                                |
| 901 - 1000        | 401                         | 2.68                      | 90.8                          | 39.4                                                | 253                         | 2.48                      | 87.4                          | 37.1                                                | 219                         | 2.63                      | 87.2                          | 42.4                                                |
| 1001 - 1100       | 750                         | 2.80                      | 92.5                          | 40.2                                                | 688                         | 2.71                      | 92.7                          | 39.9                                                | 716                         | 2.79                      | 92.2                          | 44.6                                                |
| 1101 - 1200       | 818                         | 2.86                      | 92.9                          | 40.3                                                | 1070                        | 2.85                      | 93.2                          | 41.0                                                | 1150                        | 2.85                      | 91.7                          | 45.6                                                |
| 1201 - 1300       | 494                         | 2.94                      | 95.6                          | 40.0                                                | 857                         | 2.85                      | 94.6                          | 40.8                                                | 977                         | 2.96                      | 93.5                          | 46.3                                                |
| 1301 - 1400       | 227                         | 3.12                      | 95.6                          | 42.6                                                | 384                         | 2.97                      | 94.5                          | 42.1                                                | 452                         | 3.12                      | 94.0                          | 47.3                                                |
| 1401 - 1500       | 66                          | 3.40                      | 93.9                          | 46.2                                                | 127                         | 3.09                      | 98.4                          | 42.6                                                | 169                         | 3.22                      | 88.0                          | 51.1                                                |
| 1501 - 1600       | 6                           | 3.70                      | 100.0                         | 46.3                                                | 10                          | 3.48                      | 90.0                          | 45.2                                                | 30                          | 3.24                      | 73.3                          | 53.3                                                |
| <b>OVERALL***</b> | <b>2945</b>                 | <b>2.85</b>               | <b>93.0</b>                   | <b>40.3</b>                                         | <b>3471</b>                 | <b>2.81</b>               | <b>93.2</b>                   | <b>40.6</b>                                         | <b>3796</b>                 | <b>2.90</b>               | <b>91.7</b>                   | <b>45.8</b>                                         |

\*High school GPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

\*\*Students taking a full load and completing all of their courses with a passing grade will accumulate 45 quarter units by the end of the first year.

\*\*\*2002 data are preliminary.

## UC GPA, Persistence Rate, and Average Units Completed

### Los Angeles

| HSGPA Bands*      | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| Below 2.80        | 15                          | 2.24                      | 100.0                         | 32.8                                                | 32                          | 2.12                      | 93.8                          | 32.2                                                | 40                          | 2.14                      | 90.0                          | 36.8                                                |
| 2.80 - 2.99       | 18                          | 2.39                      | 81.0                          | 34.6                                                | 34                          | 2.58                      | 91.2                          | 38.6                                                | 22                          | 2.50                      | 90.9                          | 40.8                                                |
| 3.00 - 3.19       | 99                          | 2.49                      | 92.1                          | 35.7                                                | 43                          | 2.76                      | 93.0                          | 37.6                                                | 49                          | 2.68                      | 91.8                          | 39.1                                                |
| 3.20 - 3.39       | 207                         | 2.65                      | 92.0                          | 38.5                                                | 108                         | 2.73                      | 96.3                          | 37.8                                                | 69                          | 2.79                      | 95.7                          | 41.8                                                |
| 3.40 - 3.59       | 326                         | 2.60                      | 94.5                          | 38.1                                                | 215                         | 2.82                      | 94.4                          | 37.8                                                | 219                         | 2.81                      | 95.9                          | 40.9                                                |
| 3.60 - 3.79       | 551                         | 2.82                      | 96.8                          | 39.2                                                | 447                         | 2.84                      | 95.3                          | 39.3                                                | 478                         | 2.91                      | 95.0                          | 41.8                                                |
| 3.80 - 3.99       | 748                         | 2.92                      | 96.6                          | 39.6                                                | 839                         | 3.01                      | 96.9                          | 40.5                                                | 854                         | 3.02                      | 95.8                          | 43.1                                                |
| 4.00 - 4.19       | 991                         | 3.13                      | 96.4                          | 40.9                                                | 1334                        | 3.17                      | 97.5                          | 41.5                                                | 1378                        | 3.22                      | 96.7                          | 44.0                                                |
| 4.20 and Above    | 824                         | 3.35                      | 97.8                          | 41.5                                                | 1145                        | 3.35                      | 97.9                          | 42.2                                                | 1147                        | 3.41                      | 97.8                          | 44.7                                                |
| <b>OVERALL***</b> | <b>3820</b>                 | <b>2.99</b>               | <b>95.3</b>                   | <b>40.0</b>                                         | <b>4203</b>                 | <b>3.11</b>               | <b>96.9</b>                   | <b>40.9</b>                                         | <b>4257</b>                 | <b>3.15</b>               | <b>96.4</b>                   | <b>43.4</b>                                         |

| SAT I Score Bands | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| 400 - 500         | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     |
| 501 - 600         | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     |
| 601 - 700         | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     | 0                           |                           |                               |                                                     |
| 701 - 800         | 4                           | 2.55                      | 100.0                         | 39.5                                                | 3                           | 1.19                      | 66.7                          | 18.0                                                | 3                           | 2.22                      | 66.7                          | 36.5                                                |
| 801 - 900         | 58                          | 2.37                      | 81.0                          | 36.6                                                | 44                          | 2.34                      | 95.5                          | 34.1                                                | 65                          | 2.49                      | 95.4                          | 38.7                                                |
| 901 - 1000        | 216                         | 2.50                      | 92.1                          | 37.7                                                | 181                         | 2.53                      | 93.9                          | 35.8                                                | 244                         | 2.63                      | 93.4                          | 40.4                                                |
| 1001 - 1100       | 450                         | 2.65                      | 92.0                          | 38.1                                                | 313                         | 2.81                      | 95.2                          | 38.6                                                | 453                         | 2.83                      | 94.9                          | 41.1                                                |
| 1101 - 1200       | 599                         | 2.86                      | 94.5                          | 39.5                                                | 581                         | 2.92                      | 95.7                          | 39.3                                                | 578                         | 2.95                      | 95.0                          | 42.1                                                |
| 1201 - 1300       | 1,141                       | 3.07                      | 96.8                          | 40.3                                                | 1,012                       | 3.13                      | 97.7                          | 41.2                                                | 844                         | 3.18                      | 96.6                          | 43.7                                                |
| 1301 - 1400       | 966                         | 3.16                      | 96.6                          | 40.7                                                | 1,220                       | 3.23                      | 97.2                          | 41.8                                                | 1,159                       | 3.32                      | 97.2                          | 44.3                                                |
| 1401 - 1500       | 338                         | 3.34                      | 96.4                          | 41.5                                                | 720                         | 3.27                      | 97.9                          | 42.3                                                | 778                         | 3.37                      | 97.8                          | 45.0                                                |
| 1501 - 1600       | 45                          | 3.38                      | 97.8                          | 42.3                                                | 125                         | 3.41                      | 97.6                          | 43.4                                                | 133                         | 3.46                      | 97.7                          | 46.3                                                |
| <b>OVERALL***</b> | <b>3820</b>                 | <b>2.99</b>               | <b>95.3</b>                   | <b>40.0</b>                                         | <b>4203</b>                 | <b>3.11</b>               | <b>96.9</b>                   | <b>40.9</b>                                         | <b>4257</b>                 | <b>3.15</b>               | <b>96.4</b>                   | <b>43.4</b>                                         |

\*High school GPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

\*\*Students taking a full load and completing all of their courses with a passing grade will accumulate 45 quarter units by the end of the first year.

\*\*\*Includes students with missing data.

## UC GPA, Persistence Rate, and Average Units Completed

### San Diego

| HSGPA Bands*      | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| Below 2.80*       |                             |                           |                               |                                                     | 1                           | 4.00                      | 0.0                           | 50.3                                                | 1                           | 3.00                      | 0.0                           | 0.0                                                 |
| 2.80 - 2.99       |                             |                           |                               |                                                     |                             |                           |                               |                                                     |                             |                           |                               |                                                     |
| 3.00 - 3.19       | 24                          | 2.38                      | 87.5                          | 45.4                                                | 1                           | 2.06                      | 100.0                         | 44.0                                                | 9                           | 2.35                      | 88.9                          | 46.0                                                |
| 3.20 - 3.39       | 104                         | 2.62                      | 94.2                          | 44.5                                                | 31                          | 2.58                      | 90.3                          | 43.0                                                | 88                          | 2.39                      | 88.6                          | 45.1                                                |
| 3.40 - 3.59       | 266                         | 2.76                      | 90.2                          | 44.6                                                | 166                         | 2.77                      | 93.4                          | 45.8                                                | 337                         | 2.69                      | 95.0                          | 45.9                                                |
| 3.60 - 3.79       | 539                         | 2.82                      | 92.8                          | 45.4                                                | 475                         | 2.86                      | 93.9                          | 46.0                                                | 743                         | 2.83                      | 94.1                          | 46.9                                                |
| 3.80 - 3.99       | 589                         | 2.93                      | 93.4                          | 46.1                                                | 737                         | 2.94                      | 95.4                          | 46.2                                                | 1019                        | 2.94                      | 96.3                          | 47.0                                                |
| 4.00 - 4.19       | 691                         | 3.04                      | 93.3                          | 46.0                                                | 983                         | 3.06                      | 95.9                          | 46.9                                                | 1269                        | 3.08                      | 95.5                          | 47.5                                                |
| 4.20 and Above    | 414                         | 3.24                      | 95.4                          | 46.9                                                | 676                         | 3.29                      | 96.4                          | 48.1                                                | 722                         | 3.30                      | 96.3                          | 47.8                                                |
| <b>OVERALL***</b> | <b>2680</b>                 | <b>2.95</b>               | <b>93.3</b>                   | <b>45.9</b>                                         | <b>3083</b>                 | <b>3.03</b>               | <b>95.4</b>                   | <b>46.8</b>                                         | <b>4206</b>                 | <b>2.99</b>               | <b>95.3</b>                   | <b>47.2</b>                                         |

| SAT I Score Bands | 1996                        |                           |                               |                                                     | 2000                        |                           |                               |                                                     | 2002                        |                           |                               |                                                     |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** |
| 400 - 500         |                             |                           |                               |                                                     | 1                           | 3.01                      | 100.0                         | 40.0                                                |                             |                           |                               |                                                     |
| 501 - 600         |                             |                           |                               |                                                     |                             |                           |                               |                                                     |                             |                           |                               |                                                     |
| 601 - 700         | 2                           | 2.39                      | 100.0                         | 42.5                                                | 1                           | 1.88                      | 100.0                         | 36.0                                                | 4                           | 1.77                      | 50.0                          | 37.5                                                |
| 701 - 800         | 9                           | 2.32                      | 77.8                          | 47.0                                                |                             |                           |                               |                                                     | 17                          | 1.97                      | 82.4                          | 42.0                                                |
| 801 - 900         | 29                          | 2.65                      | 93.1                          | 41.6                                                | 22                          | 2.49                      | 95.5                          | 42.5                                                | 53                          | 2.35                      | 84.9                          | 43.3                                                |
| 901 - 1000        | 122                         | 2.58                      | 86.1                          | 44.5                                                | 82                          | 2.53                      | 92.7                          | 45.6                                                | 166                         | 2.45                      | 92.2                          | 44.8                                                |
| 1001 - 1100       | 282                         | 2.79                      | 92.6                          | 45.2                                                | 210                         | 2.75                      | 93.3                          | 45.7                                                | 357                         | 2.69                      | 95.0                          | 45.9                                                |
| 1101 - 1200       | 674                         | 2.90                      | 93.9                          | 45.9                                                | 531                         | 2.93                      | 96.6                          | 46.4                                                | 823                         | 2.93                      | 95.3                          | 46.8                                                |
| 1201 - 1300       | 796                         | 2.96                      | 94.2                          | 45.7                                                | 966                         | 3.05                      | 95.5                          | 46.8                                                | 1295                        | 3.05                      | 95.7                          | 47.3                                                |
| 1301 - 1400       | 537                         | 3.09                      | 95.2                          | 46.5                                                | 817                         | 3.11                      | 96.3                          | 46.9                                                | 996                         | 3.11                      | 96.6                          | 47.7                                                |
| 1401 - 1500       | 166                         | 3.18                      | 91.6                          | 47.5                                                | 367                         | 3.19                      | 93.7                          | 47.3                                                | 415                         | 3.22                      | 94.9                          | 48.2                                                |
| 1501 - 1600       | 26                          | 3.46                      | 84.6                          | 47.5                                                | 86                          | 3.30                      | 90.7                          | 50.0                                                | 77                          | 3.40                      | 96.1                          | 49.3                                                |
| <b>OVERALL***</b> | <b>2680</b>                 | <b>2.95</b>               | <b>93.3</b>                   | <b>45.9</b>                                         | <b>3083</b>                 | <b>3.03</b>               | <b>95.4</b>                   | <b>46.8</b>                                         | <b>4206</b>                 | <b>2.99</b>               | <b>95.3</b>                   | <b>47.2</b>                                         |

\*High school GPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

\*\*Students taking a full load and completing all of their courses with a passing grade will accumulate 45 quarter units by the end of the first year.

\*\*\* Data for 2000 and 2002 are preliminary. Totals include students with missing data.



## UC GPA, Persistence Rate, and Average Units Completed

### Santa Barbara

| HSGPA Bands*      | 1996                        |                           |                               | 2000                                                |                             |                           | 2002                          |                                          |                                          |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|------------------------------------------|------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting) | Average Units Completed (for Persisting) |
| Below 2.80        | 34                          | 2.33                      | 82.4                          | 37.9                                                | 17                          | 2.32                      | 70.6                          | 37.0                                     | 36.2                                     |
| 2.80 - 2.99       | 70                          | 2.40                      | 85.7                          | 36.2                                                | 12                          | 2.14                      | 83.3                          | 36.6                                     | 37.0                                     |
| 3.00 - 3.19       | 515                         | 2.53                      | 83.1                          | 38.9                                                | 148                         | 2.65                      | 87.2                          | 39.1                                     | 38.1                                     |
| 3.20 - 3.39       | 729                         | 2.65                      | 85.6                          | 40.0                                                | 385                         | 2.69                      | 89.6                          | 40.1                                     | 39.9                                     |
| 3.40 - 3.59       | 740                         | 2.76                      | 87.4                          | 40.6                                                | 574                         | 2.82                      | 91.8                          | 41.6                                     | 40.4                                     |
| 3.60 - 3.79       | 570                         | 2.88                      | 89.0                          | 41.7                                                | 767                         | 2.96                      | 91.7                          | 41.9                                     | 42.0                                     |
| 3.80 - 3.99       | 352                         | 2.99                      | 90.1                          | 42.1                                                | 690                         | 3.05                      | 91.3                          | 42.5                                     | 42.2                                     |
| 4.00 - 4.19       | 292                         | 3.16                      | 92.8                          | 42.7                                                | 557                         | 3.24                      | 92.5                          | 43.7                                     | 42.9                                     |
| 4.20 and Above    | 156                         | 3.49                      | 91.0                          | 44.3                                                | 233                         | 3.44                      | 92.7                          | 43.8                                     | 44.3                                     |
| <b>OVERALL***</b> | <b>3466</b>                 | <b>2.80</b>               | <b>87.4</b>                   | <b>40.8</b>                                         | <b>3427</b>                 | <b>2.99</b>               | <b>91.2</b>                   | <b>42.1</b>                              | <b>41.6</b>                              |

| SAT I Score Bands | 1996                        |                           |                               | 2000                                                |                             |                           | 2002                          |                                          |                                          |
|-------------------|-----------------------------|---------------------------|-------------------------------|-----------------------------------------------------|-----------------------------|---------------------------|-------------------------------|------------------------------------------|------------------------------------------|
|                   | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting Students)** | Number of Enrolled Students | Average First-Year UC GPA | One-Year Persistence Rate (%) | Average Units Completed (for Persisting) | Average Units Completed (for Persisting) |
| 400 - 500         |                             |                           |                               |                                                     |                             |                           |                               |                                          |                                          |
| 501 - 600         | 6                           | 2.33                      | 66.7                          | 33.6                                                |                             |                           |                               |                                          | 33.0                                     |
| 601 - 700         | 33                          | 2.38                      | 72.7                          | 36.2                                                | 12                          | 2.60                      | 66.7                          | 35.6                                     | 37.6                                     |
| 701 - 800         | 173                         | 2.43                      | 84.4                          | 37.9                                                | 88                          | 2.72                      | 88.6                          | 39.4                                     | 36.7                                     |
| 801 - 900         | 442                         | 2.55                      | 80.3                          | 39.3                                                | 277                         | 2.71                      | 90.3                          | 40.3                                     | 39.0                                     |
| 901 - 1000        | 863                         | 2.69                      | 86.4                          | 40.3                                                | 482                         | 2.78                      | 92.7                          | 40.6                                     | 40.6                                     |
| 1001 - 1100       | 986                         | 2.86                      | 90.5                          | 41.1                                                | 897                         | 2.96                      | 91.9                          | 42.3                                     | 42.0                                     |
| 1101 - 1200       | 651                         | 2.95                      | 90.5                          | 41.9                                                | 1001                        | 3.09                      | 90.0                          | 42.8                                     | 42.7                                     |
| 1201 - 1300       | 228                         | 3.16                      | 88.2                          | 42.8                                                | 501                         | 3.18                      | 92.8                          | 42.8                                     | 42.6                                     |
| 1301 - 1400       | 71                          | 3.29                      | 90.1                          | 43.3                                                | 143                         | 3.15                      | 90.2                          | 42.8                                     | 42.9                                     |
| 1401 - 1500       | 12                          | 3.76                      | 66.7                          | 48.2                                                | 25                          | 3.02                      | 84.0                          | 44.2                                     | 44.9                                     |
| <b>OVERALL***</b> | <b>3466</b>                 | <b>2.80</b>               | <b>87.4</b>                   | <b>40.8</b>                                         | <b>3427</b>                 | <b>2.99</b>               | <b>91.2</b>                   | <b>42.1</b>                              | <b>41.6</b>                              |

\*High school GPA includes an extra grade point for all UC-approved honors courses where a grade of C or higher was earned.

\*\*Students taking a full load and completing all of their courses with a passing grade will accumulate 45 quarter units by the end of the first year.

\*\*\*Includes students with missing data.



## Analysis of Undergraduate Admissions to University of California Campuses by Race and Ethnicity (March 2004)

In fall 2003, UC President Robert C. Dynes formed an Eligibility and Admissions Study Group to examine a wide variety of issues associated with the admission of undergraduates to the University. In connection with its work, the Study Group has reviewed the results of various analyses, including a new University analysis comparing admissions of students of different races and ethnicities. The results of this analysis are attached.

At every UC campus, admissions officers are prohibited from considering race or ethnicity in admissions decisions. Though applicants are given the option to report their race or ethnicity by checking a box on the application, this item is removed from all files given to application readers. The attached analysis examines whether there is any evidence that race or ethnicity may nevertheless be playing a role in admissions.

### KEY POINTS

- UC is committed to an admissions process that complies with Proposition 209, under which UC “shall not...grant preferential treatment to, any individual or group on the basis of race, sex, color, ethnicity, or national origin” in the admissions process. The process may legally use multiple indicators of academic and personal achievement.
- A detailed analysis has been undertaken to assess whether race or ethnicity may still be playing a role in the UC admissions process. The methodology is complex, but the University believes an analysis of this level of sophistication is critical to analyzing this issue sufficiently. At the same time, the analysis is limited because it incorporates only those admissions factors that are quantitative.
- The analysis demonstrates that since the implementation of Proposition 209, differences in the admission rates of similar students of different races and ethnicities have been reduced dramatically. There remain small, presently unexplained differences on some campuses and some patterns across campuses that require additional analysis. If that further analysis reveals that these differences are likely due to racial or ethnic effects, the University will make adjustments in the admissions process prior to the next admissions cycle.
- The analysis further demonstrates that African American and Chicano/Latino students remain underrepresented at UC, compared both to their representation in the California high school graduating class and to students of other races and ethnicities at the University.

**The attached materials consist of four parts:**

- CPEC eligibility data: (Figure 1) These data are from the most recent (1996) California Postsecondary Education Commission report on UC eligibility rates by race/ethnicity. (A new report is expected in May 2004.)
- Race/Ethnicity of California high school students vs. UC freshmen: (Figures 2-3) These charts show the representation of students of different races and ethnicities in the California public high school graduating class, along with the gap between the proportion of underrepresented minorities in the California public high school graduating class and the UC freshman class over a period of years.
- Campus-by-campus comparisons of predicted vs. actual admits, by race and ethnicity: (Figures 4-11) For each campus and racial/ethnic group, the attached charts show (1) the *actual number* of admitted students, (2) a *prediction of the number* of students who would have been admitted, according to a statistical model that incorporates only quantitative admissions factors and treats similar applicants identically, regardless of race or ethnicity, (3) the *actual admit rate*, and (4) the *predicted admit rate*, again according to a statistical model that incorporates only quantitative admissions factors and treats similar applicants identically, regardless of race or ethnicity.
  - If predicted and actual numbers (or admit rates) are similar, then there is no evidence that race or ethnicity is playing a role in admissions decisions. Large differences, however, would suggest the possibility that race or ethnicity may be playing a role and would therefore merit further scrutiny. Similarly, a consistent pattern across campuses of smaller differences would warrant further study to determine the cause.
  - To show changes in these numbers over time, for each campus there is a comparison of actual and predicted admission rates for each race or ethnicity at two points in time – 1997 (the last year prior to the elimination of race-conscious admissions policies at UC) and 2003 (after the elimination of these policies).

The predictions in this analysis are based on a statistical methodology, recommended by outside statistical experts, that groups together applicants whose quantitative academic and demographic characteristics (excluding race and ethnicity) would give them a similar probability of admission to the campus under consideration.

- Illustration of how considering multiple criteria reduces the apparent role of race and ethnicity: (Figure 12) This graph employs a form of statistical analysis called “linear regression,” in which it is possible to examine the influence of various admissions criteria on a student’s admission score. This graph shows that when an analysis is conducted using only a few of UC’s admissions criteria, the role of race/ethnicity can appear large; but as more criteria are added, the apparent role of race/ethnicity declines to low levels. (The graph is only available for UC Berkeley because it is based on UC Berkeley’s 1-to-5 scale that admissions readers use for rating freshman applications.)

**The key findings of the analysis are as follows:**

- **African American and Chicano/Latino students achieve UC eligibility at much lower rates than other groups, and their numbers on campus remain small.**
  - The bar graph of CPEC data on UC eligibility rates (Figure 1) shows that these rates are far lower for African American (2.8%) and Chicano/Latino (3.8%) students than for White

(12.7%) and Asian American (30%) students. (These figures have been widely circulated previously but provide useful context for this discussion.)

- Figure 2 shows the representation of students of different races/ethnicities among California public high schools graduates, and Figure 3 demonstrates that there is a major gap between the proportion of underrepresented minorities in the high school graduating class and in the UC freshman class—and that the gap is not narrowing.
- The campus-by-campus comparisons (Figures 4-11) illustrate that African American and Chicano/Latino students continue to form a relatively small portion of the admitted class at each UC campus. UC Davis, for instance, in 2003 admitted 422 African American and 2,020 Chicano/Latino students, compared to 6,826 White and 6,139 Asian American students. Other campuses' data were similar.
- **Before 1998, when UC campuses used race/ethnicity as one of several legal admissions considerations, there were significant differences in admission rates of similar students of different races and ethnicities. Today, however, major differences have been reduced dramatically. There remain some small, presently unexplained differences on some campuses and some patterns that merit continued study.**
  - The campus-by-campus comparisons (Figures 4-11) show that in 1997, when race/ethnicity was legally used as a factor in admissions, African American and Chicano/Latino students were admitted in far greater numbers than would have been predicted if race/ethnicity were certain to have not been a factor. However, after the elimination of race-conscious admissions policies, these differences were reduced markedly. For instance, in 1997 at UC San Diego, 77.4% of African American applicants were admitted, while the model predicted only 39.0% would be. But by 2003, using race-neutral admission policies, 30.2% were admitted, and the model predicted 28.5%.
  - Because no statistical method can perfectly describe an admissions process, small differences between predicted and actual numbers can be expected. Admissions processes are complex, and statistical methods can only approximate them. Admissions decisions also involve many factors—such as academic accomplishments outside the classroom and leadership qualities—that are difficult or impossible to quantify in a statistical analysis. Furthermore, even the most accurate statistical analysis would be subject to at least a small margin of error.
    - For example: UC Riverside and UC Santa Cruz (Figures 8 and 11) are campuses that, in 1997 and 2003, admitted all UC-eligible students that applied to these campuses. Since these campuses did not employ any kind of selection criteria other than UC eligibility and the analyses were restricted to UC-eligible applicants, one might expect actual and predicted admits to be the same. The tables attached for those campuses show differences that cannot be attributed to campus selection processes. Other campus tables may also show differences that are attributable not to the actual selection process at the campus but rather to other imperfections in the statistical estimates or the underlying data.
  - However, the analysis suggests two areas for further exploration:
    - The differences between actual and predicted admissions for African Americans at UC Berkeley and UCLA are somewhat larger than at other campuses. These campuses are conducting further analyses to determine whether these differences

are the result of factors other than race and ethnicity that are not currently accounted for in the quantitative model. If not, they will make adjustments in the admissions process. President Dynes has directed that these analyses be completed prior to the fall 2005 admissions cycle. (There also are noticeable, though smaller, differences in actual and predicted admission *rates* for African Americans at UC Davis and UC Santa Barbara, but the actual numbers of students involved are small.) In all cases the differences are dramatically smaller than they were prior to the implementation of Proposition 209.

- On most campuses, somewhat fewer Asian American students, and more African American and Chicano/Latino students (and, in some cases, White students), were admitted than was predicted by the model. In general, differences of this size may be expected given the nature of statistical modeling. Nevertheless, the fact that the pattern is consistent across campuses is being examined by the University to better determine if it reflects small but real racial or ethnic effects on admissions decisions, or if it reveals a small but systematic error in the statistical model. As indicated, this analysis will be completed prior to the fall 2005 admissions cycle.
- Finally, the graph depicting the UC Berkeley regression analysis (Figure 12) shows that as more of UC's admissions criteria are included in a model of how an admissions decision is made, the apparent effect of race/ethnicity declines. The "bottom line" is that any analysis purporting to show a racial or ethnic consideration in admissions must take into account as many admissions criteria as possible.

#### **Implications of the analysis include the following:**

- **UC remains committed to an admissions process that is based on multiple indicators of academic and personal achievement and that fully complies with Proposition 209.** The analysis demonstrates that since the implementation of Proposition 209, major differences in the admission rates of similar students of different races or ethnicities have been reduced dramatically.
- **Where the analysis reveals noticeable differences between actual and predicted admissions rates, the University will conduct further analysis and make adjustments in the admissions process if the differences are not explained by factors other than race or ethnicity.** As just one example of the kind of adjustment that can be made, UC Berkeley already has determined that it will shield applicant names from readers during the fall 2005 admission process to ensure against any inadvertent influence of race or ethnicity that might occur because of the possible association between a student's name and racial or ethnic group.
- **Continued low rates of eligibility and admission for African American and Chicano/Latino students indicate the need for continuing commitment by the state, UC, and other educational partners to improve student academic achievement and college preparation throughout California's K-12 school system.**

#### **Some important points about methodology:**

- The analyses in this packet focus primarily on UC-eligible, California resident applicants. In both 1997 and 2003, all UC-eligible students were guaranteed admission to at least one campus in the UC system; those denied admission to their campus of choice were offered admission to another campus.

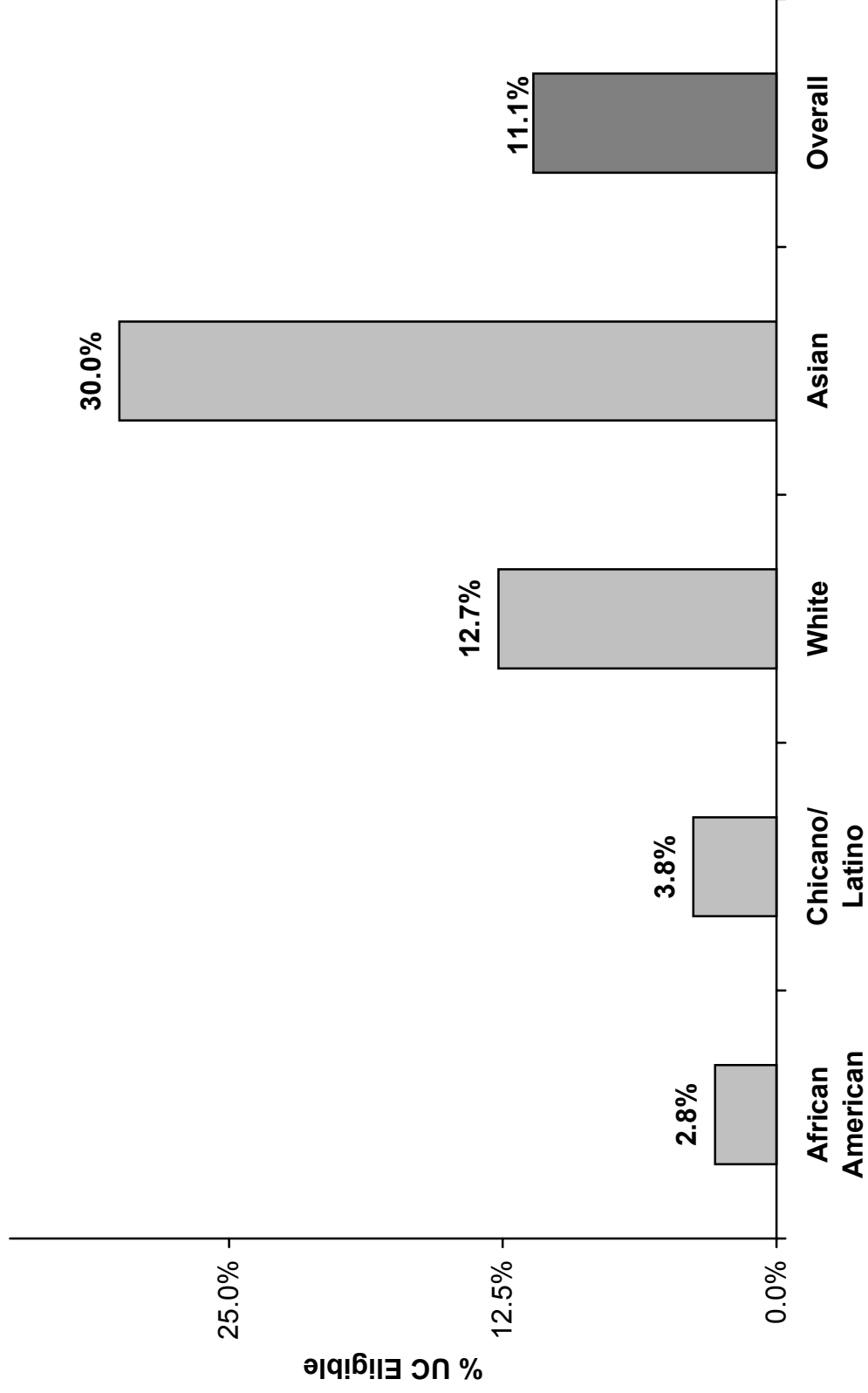
- The campus-by-campus comparisons are duplicated; that is, students who applied to multiple campuses are counted in each of the individual campus analyses. Adding numbers from different campuses would count the same students more than once.
- The campus-by-campus comparison methodology used here has many advantages over other types of analysis: (1) It makes possible a single, coherent analysis of the entire applicant pool; (2) it takes a large number of factors into account simultaneously; and (3) it does so in a way that closely (though not perfectly) approximates their importance in a campus' admissions process.
- All of the analyses are limited because they are quantitative in nature, meaning they do not account for the non-quantitative criteria used in the admissions process. Furthermore, most of the analyses are based on data available in UC Office of the President databases; some quantitative criteria used by individual campuses were not available for these analyses.

### **Background on UC eligibility and admissions:**

Eligibility: Students become eligible for the UC system generally by completing a prescribed college-preparatory curriculum (the "a-g" subjects) and by achieving grades and standardized test scores that meet the University's eligibility index (there also are processes for achieving eligibility by having grades in the top 4% of one's high school class or by having extraordinarily high test scores). Students may apply to as many campuses as they wish, and each campus admits students from among those who asked for their application to be sent to that campus.

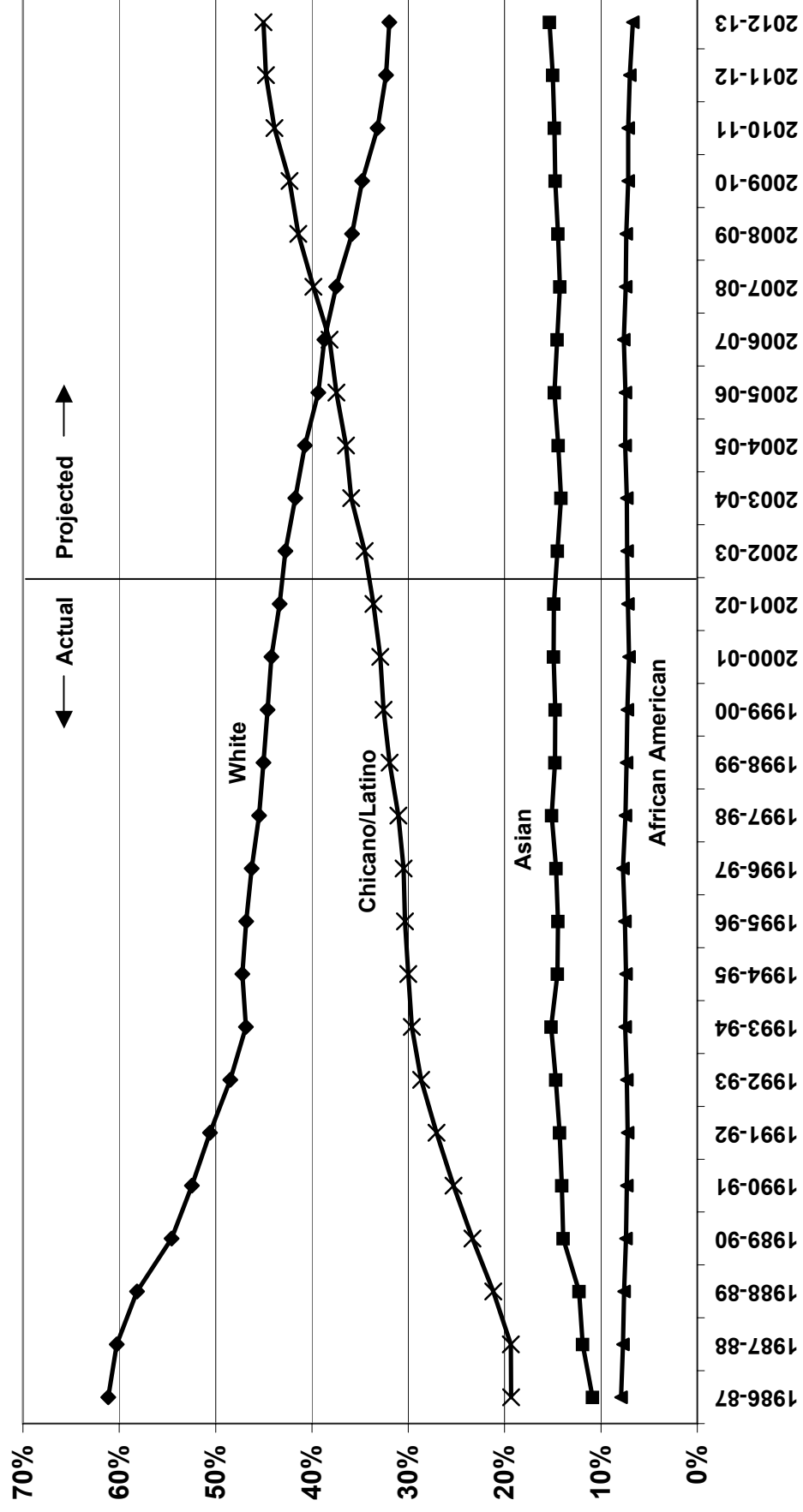
Admissions: To be admitted to the student's campus of choice, a student generally must demonstrate even higher academic achievement than is required for UC eligibility, in order to be competitive with other high-achieving students in that campus' admissions process. In admitting students, those campuses that cannot admit all UC-eligible applicants use a process called comprehensive review. Whereas eligibility is based on grades and/or test scores alone, the selective campuses use a wide range of criteria for admissions because they are selecting among large numbers of students with, in many cases, very small differences in grades and test scores. Therefore, campuses also look at a variety of other measures of academic and personal achievement; there are 14 criteria in all. Growth in demand for higher education in California generally has made it harder for students to be admitted to their first-choice UC campus. More details on the UC admissions process are available at <http://www.ucop.edu/pathways/infoctr/introuc/select.html>.

**Figure 1 - Percent of CA Public High School Graduates Eligible for UC, by Race and Ethnicity  
(CPEC, 1996)**

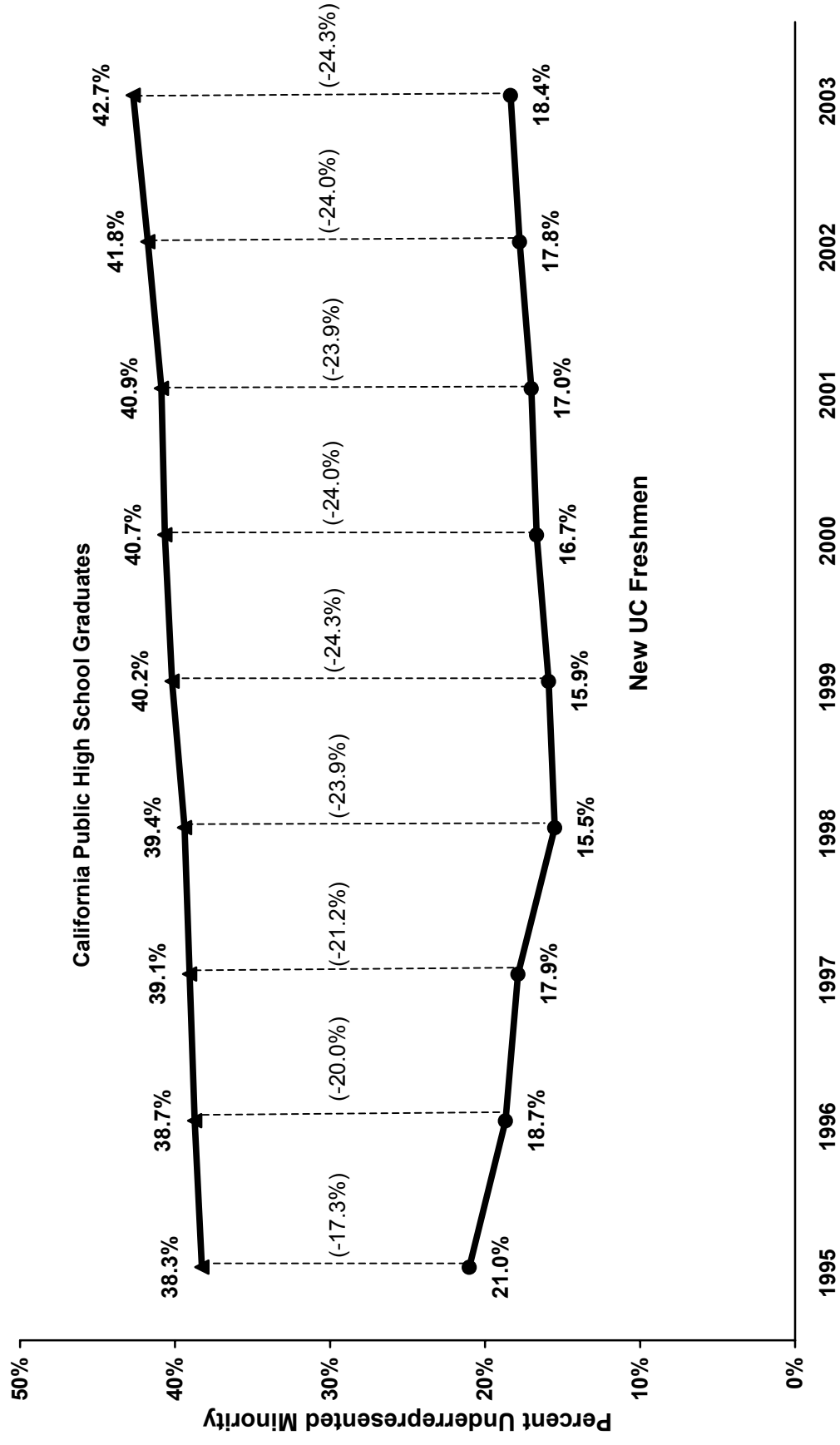




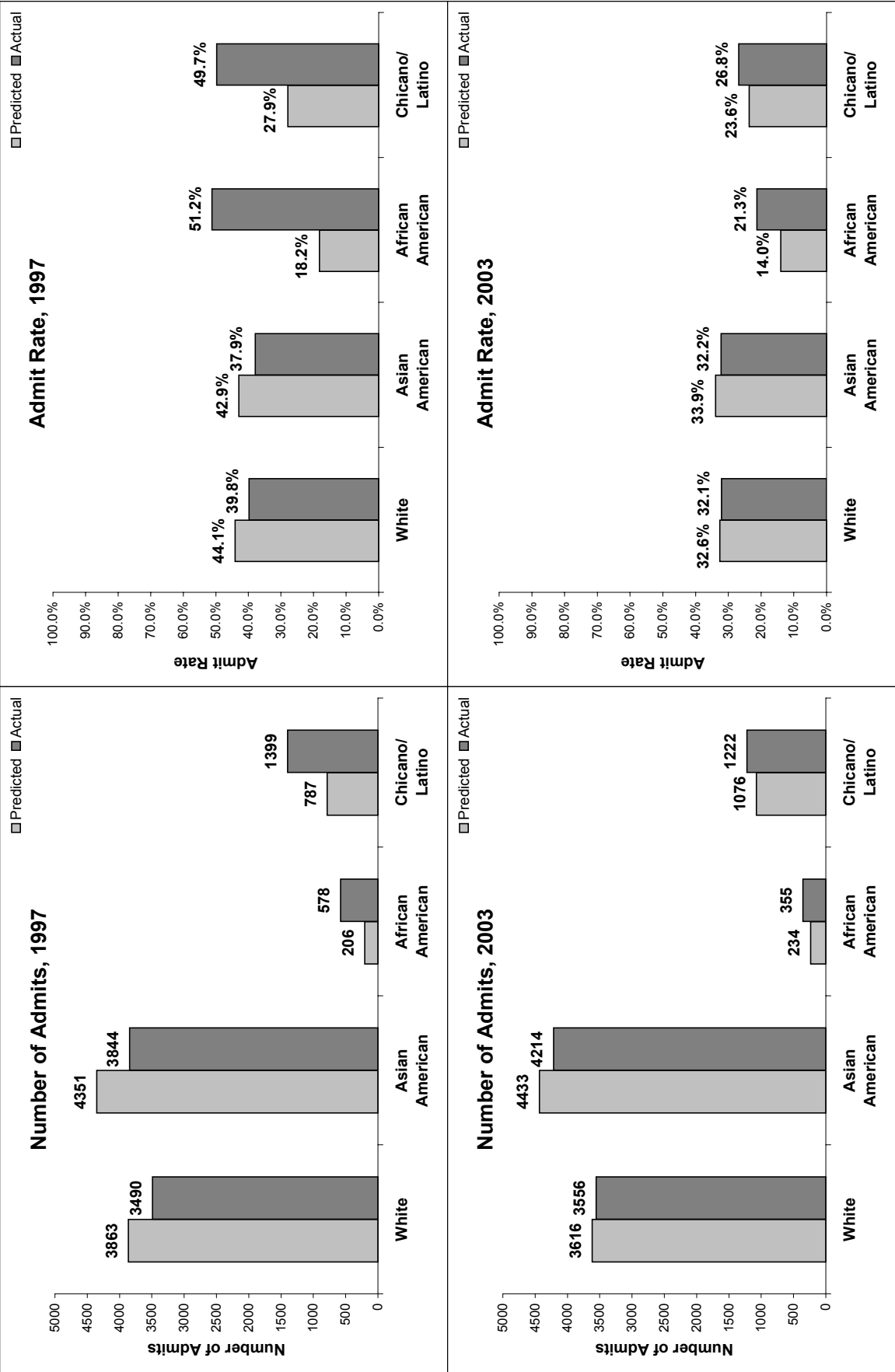
**Figure 2 - Racial and Ethnic Group Proportions of California Public High School Graduates**  
 Data and Projections from California Department of Finance (2003)



**Figure 3 - Underrepresented Minorities as a Percentage of CA High School Graduates and New UC Freshmen, 1995 to 2003**

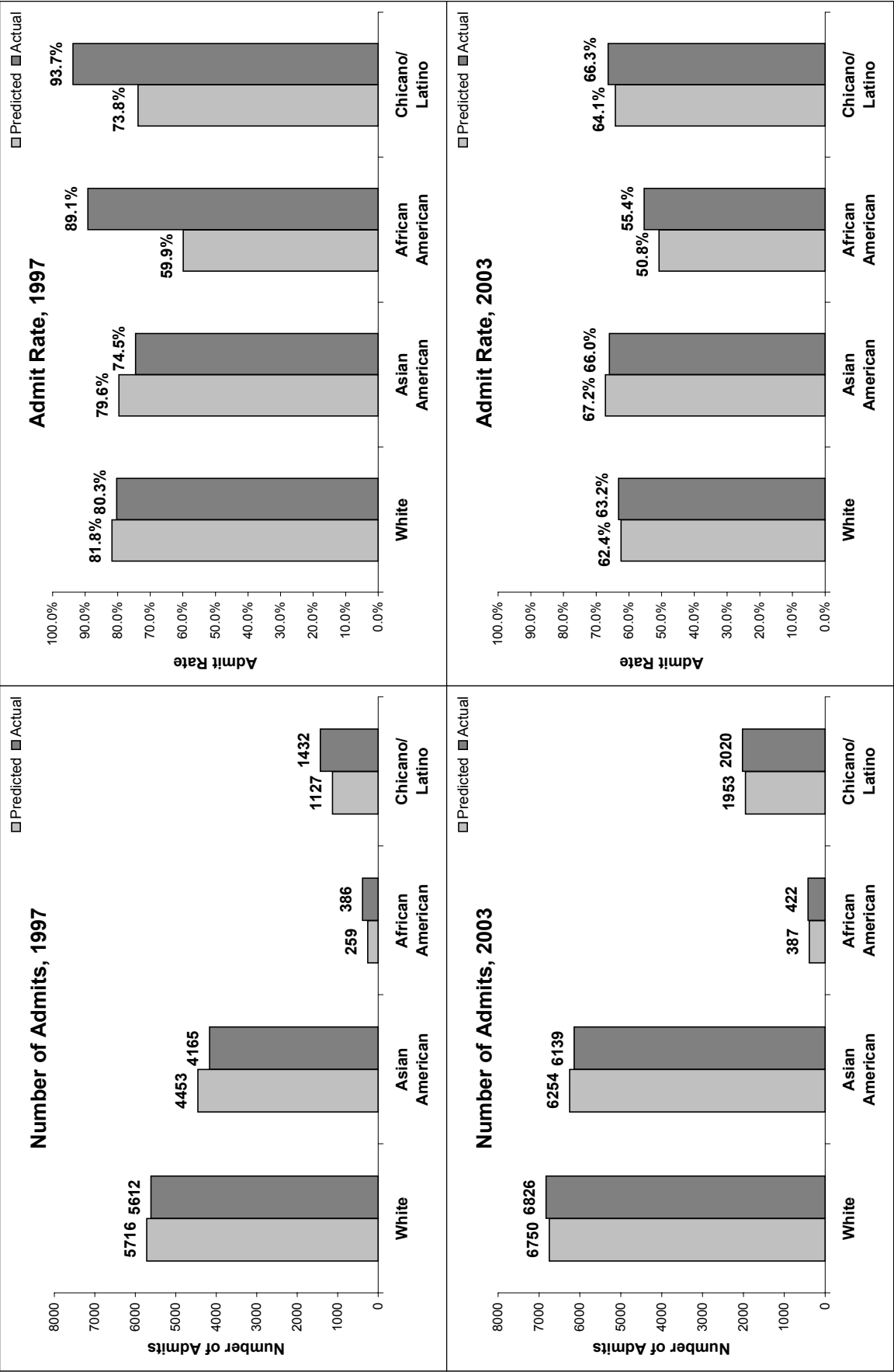


**Figure 4 - Predicted and Actual Admits by Racial/Ethnic Group: UC Berkeley**  
**Population: Fall Freshman Applicants, Excluding Withdrawals and Cancellations (N<sub>1997</sub>=26,476; N<sub>2003</sub>=35,972)\***



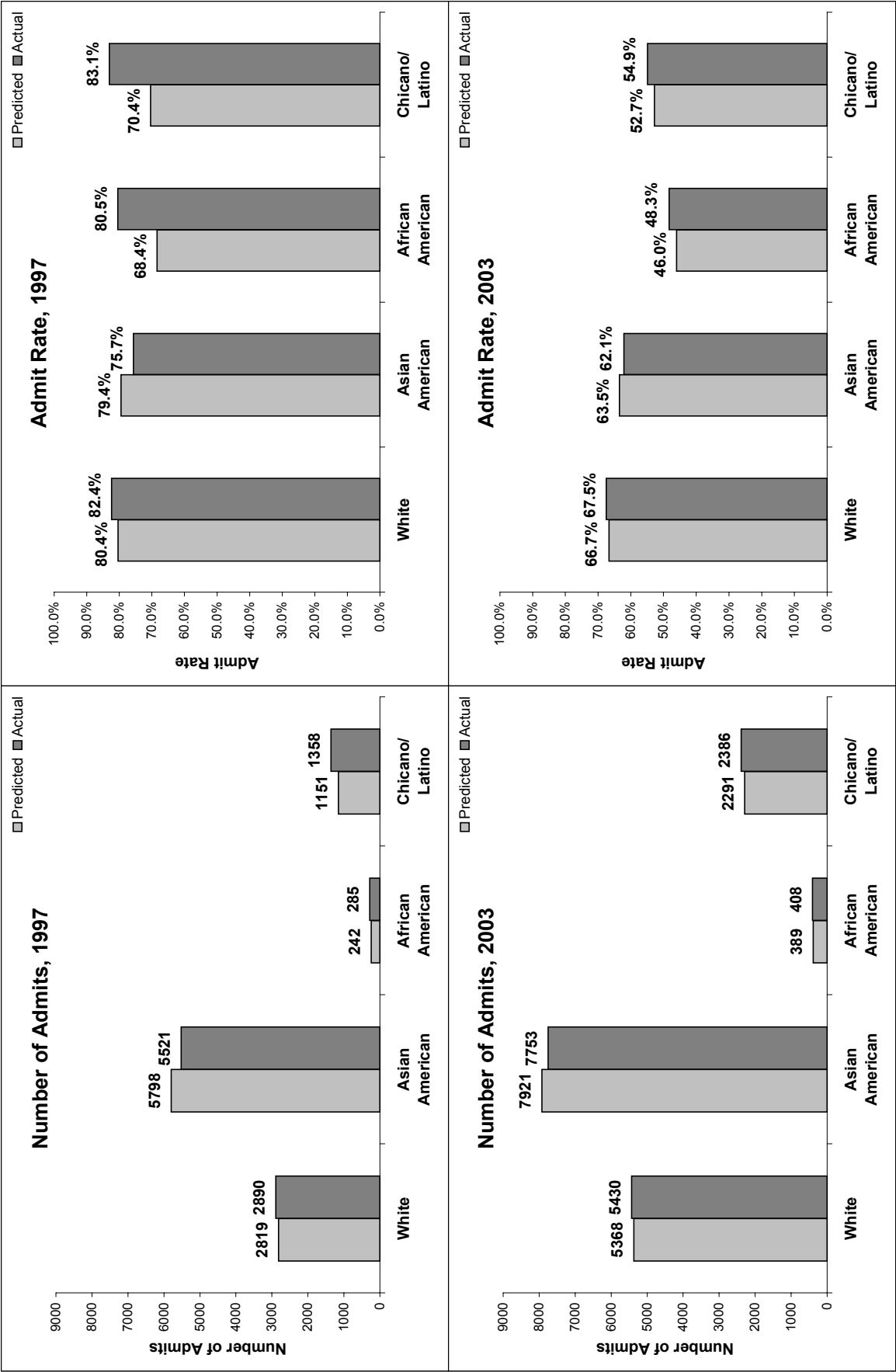
\* Excludes applicants who may have received special consideration for being athletes. UC Berkeley admits some fall applicants for the spring semester; these applicants are counted as admits. Refer to the accompanying text for an explanation of these charts and to the technical appendix for additional information on the methodology.

Figure 5 - Predicted and Actual Admits by Racial/Ethnic Group: UC Davis  
Population: Fall Freshman Applicants, Excluding Withdrawals and Cancellations (N<sub>1997</sub>=15,573; N<sub>2003</sub>=26,702)\*



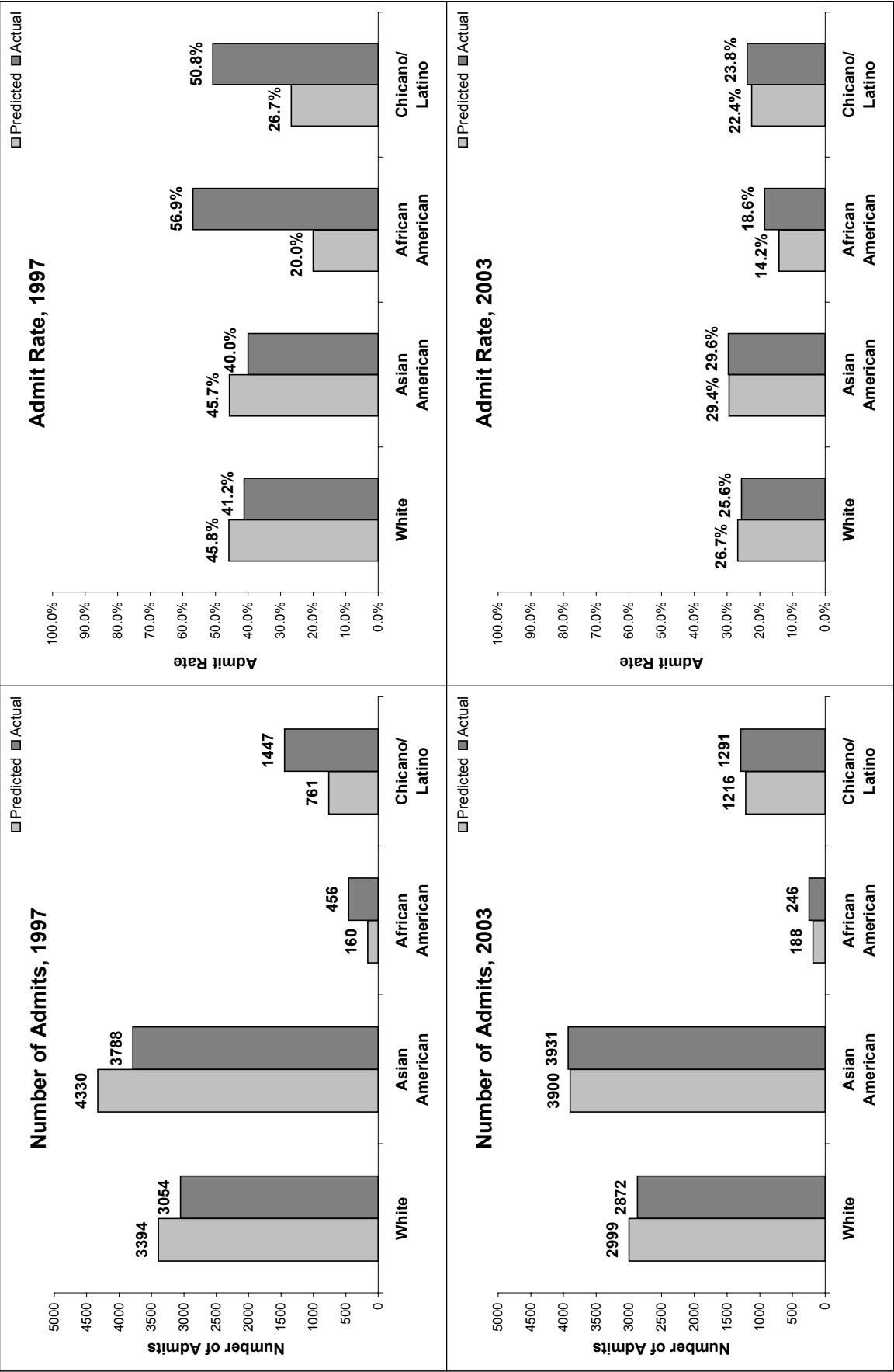
\* Excludes applicants who were not UC-eligible or who were not California residents. Refer to the accompanying text for an explanation of these charts and to the technical appendix for additional information on the methodology.

Figure 6 - Predicted and Actual Admits by Racial/Ethnic Group: UC Irvine  
Population: Fall Freshman Applicants, Excluding Withdrawals and Cancellations (N<sub>1997</sub>=13,486; N<sub>2003</sub>=28,392)\*



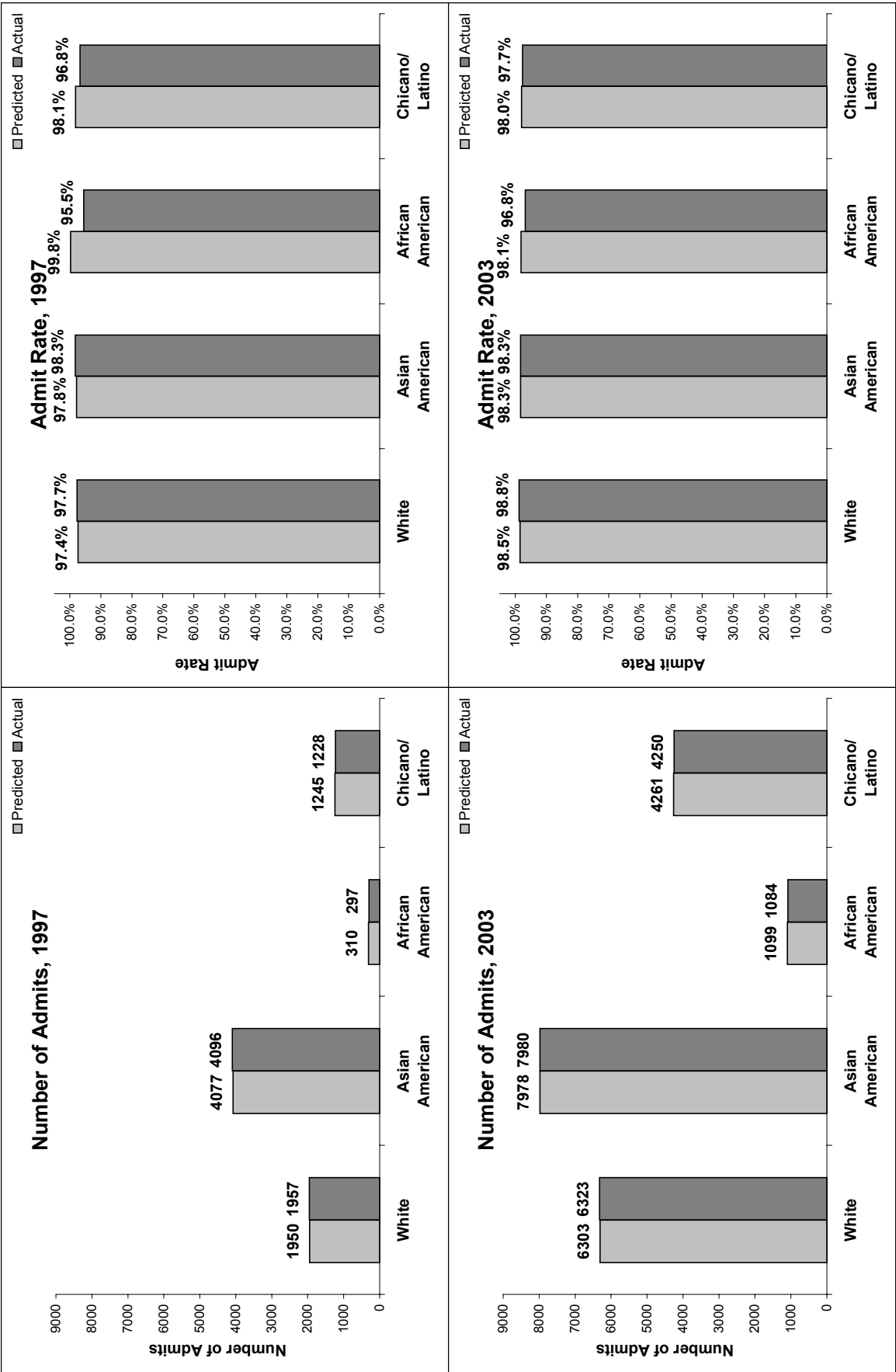
\* Excludes applicants who were not UC-eligible or who were not California residents. Refer to the accompanying text for an explanation of these charts and to the technical appendix for additional information on the methodology.

**Figure 7 - Predicted and Actual Admits by Racial/Ethnic Group: UC Los Angeles**  
**Population: Fall Freshman Applicants, Excluding Withdrawals and Cancellations (N<sub>1997</sub>=21,835; N<sub>2003</sub>=34,801)\***



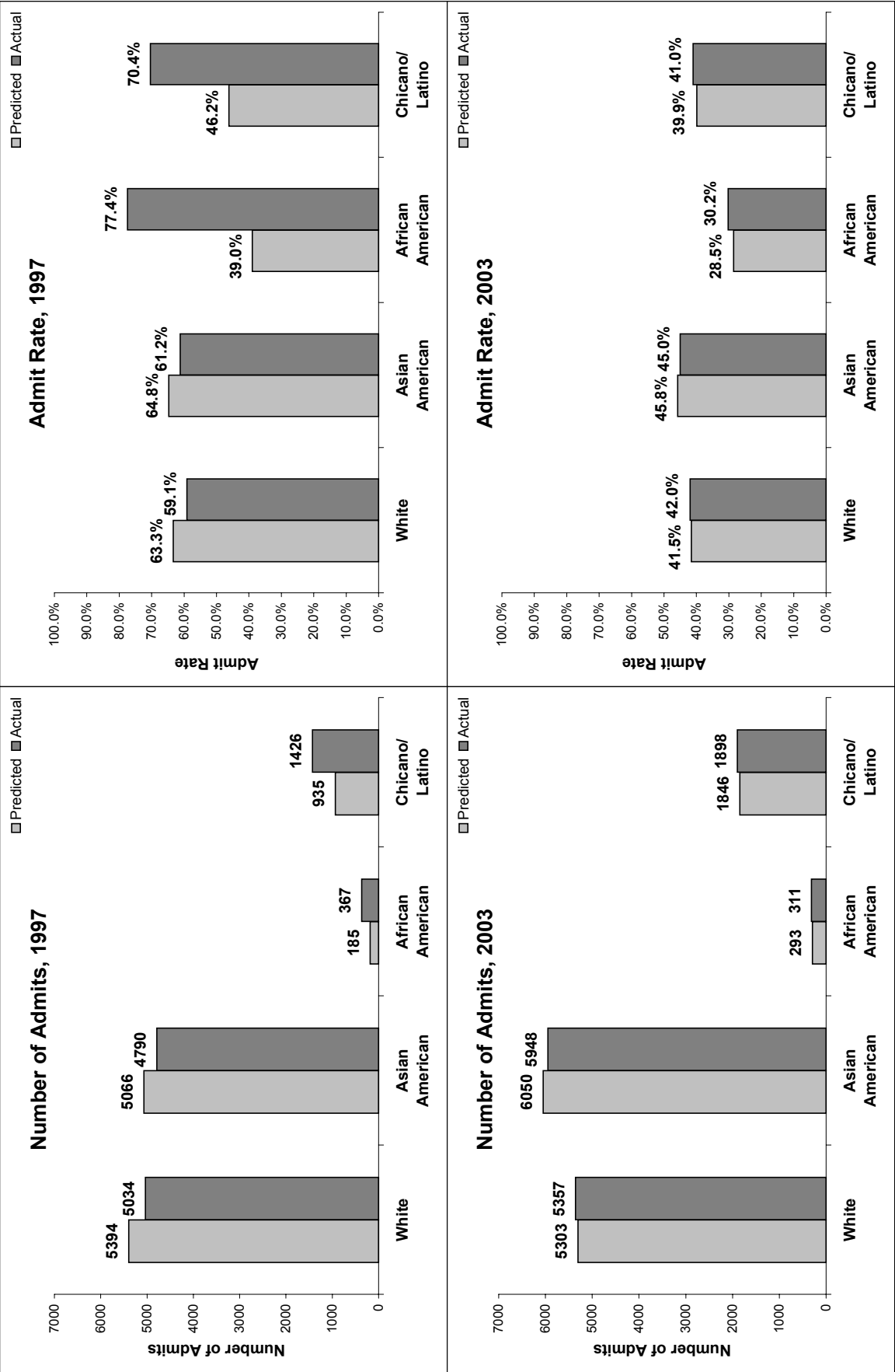
\* Excludes applicants who may have received special consideration for being athletes, who were not UC-eligible, or who were not California residents. Refer to the accompanying text for an explanation of these charts and to the technical appendix for additional information on the methodology.

Figure 8 - Predicted and Actual Admits by Racial/Ethnic Group: UC Riverside  
Population: Fall Freshman Applicants, Excluding Withdrawals and Cancellations (N<sub>1997</sub>=8,141; N<sub>2003</sub>=21,955)\*



\* Excludes applicants who were not UC-eligible or who were not California residents. Refer to the accompanying text for an explanation of these charts and to the technical appendix for additional information on the methodology.

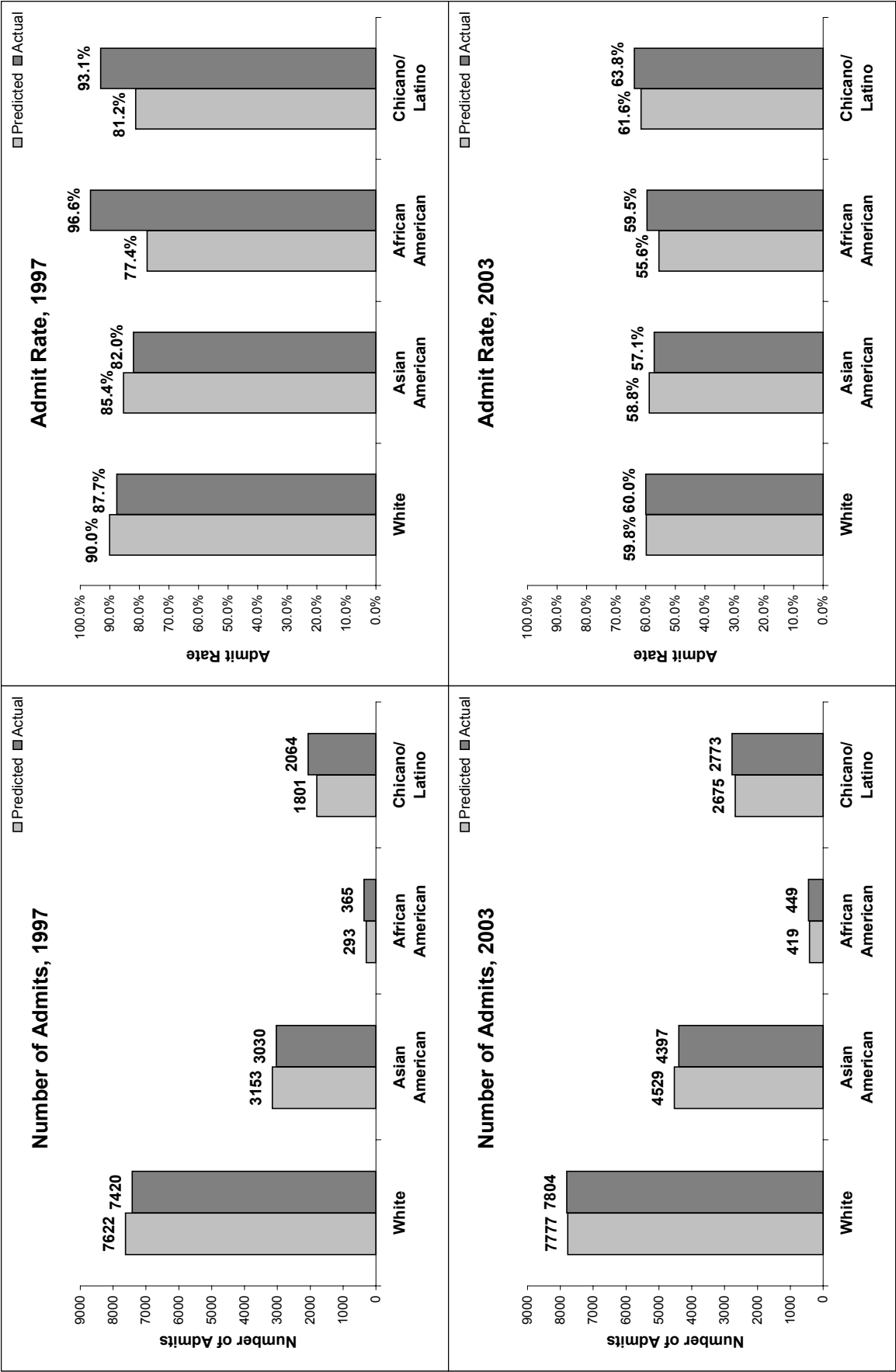
**Figure 9 - Predicted and Actual Admits by Racial/Ethnic Group: UC San Diego**  
**Population: Fall Freshman Applicants, Excluding Withdrawals and Cancellations (N<sub>1997</sub>=20,131; N<sub>2003</sub>=35,318)\***



\* Excludes applicants who were not UC-eligible or who were not California residents. Refer to the accompanying text for an explanation of these charts and to the technical appendix for additional information on the methodology.

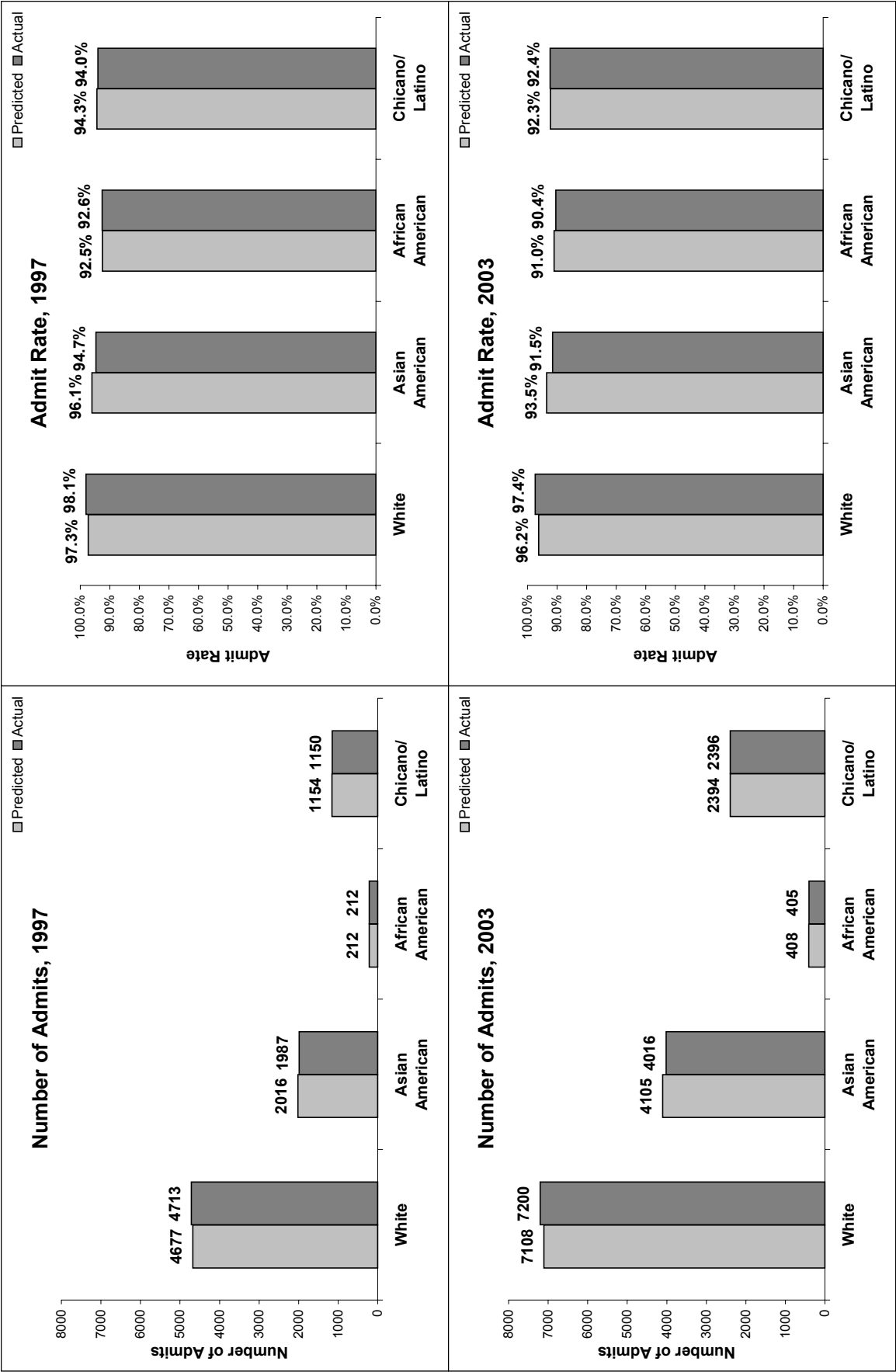


**Figure 10 - Predicted and Actual Admits by Racial/Ethnic Group: UC Santa Barbara**  
**Population: Fall Freshman Applicants, Excluding Withdrawals and Cancellations (N<sub>1997</sub>=15,374; N<sub>2003</sub>=28,911)\***



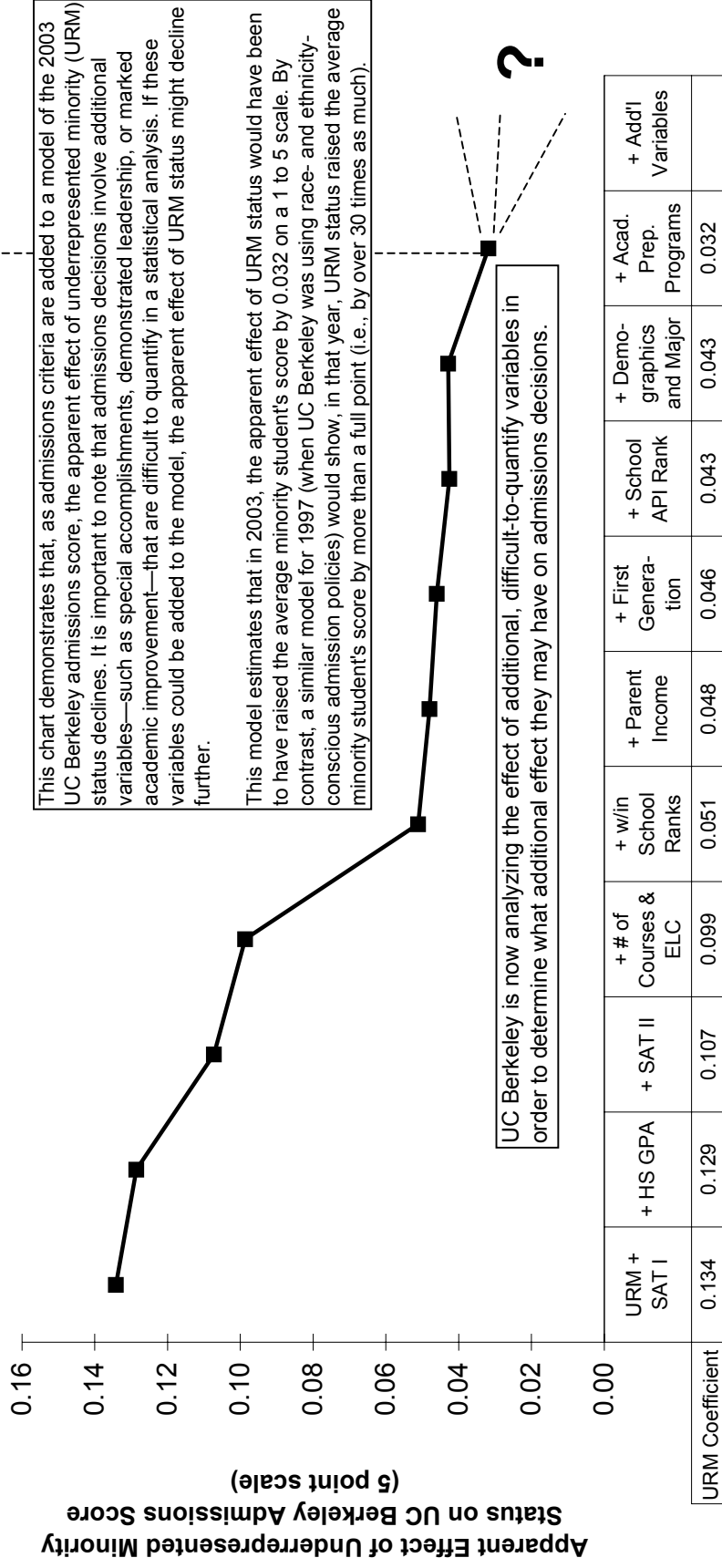
\* Excludes applicants who were not UC-eligible or who were not California residents. Refer to the accompanying text for an explanation of these charts and to the technical appendix for additional information on the methodology.

Figure 11 - Predicted and Actual Admits by Racial/Ethnic Group: UC Santa Cruz  
Population: Fall Freshman Applicants, Excluding Withdrawals and Cancellations (N<sub>1997</sub>=9,022; N<sub>2003</sub>=16,739)\*



\* Excludes applicants who were not UC-eligible or who were not California residents. Refer to the accompanying text for an explanation of these charts and to the technical appendix for additional information on the methodology.

**Figure 12 - Decline in the Apparent Effect of Underrepresented Minority Status on UC Berkeley Admissions Score as Other Criteria are Taken into Account (2003)**  
*Preliminary Analysis*



\* Some of these categories represent the inclusion of more than one variable: (i) percentile ranks are the students ranks within their high school on several different academic measures, such as GPA, SAT I scores, SAT II scores, and number of honors courses; (ii) demographics include public high school (Y/N), gender, single parent family, and California residency.

## Technical Appendix

### What was the research question?

At each UC campus, do similarly qualified applicants from different racial or ethnic groups have the same likelihood of admission?

### What methodology was used to answer this question?

1. We divided the applicant pool at each campus into clusters of similar applicants. To do this, we used a statistical methodology, called “logistic regression,” to estimate the probability of admission for each individual applicant at the campus under consideration, based on his or her quantitative academic and demographic characteristics. We then grouped applicants into 20 clusters, based on their estimated probabilities of admission. The first cluster contained applicants whose estimated probability of admission was 0-5 percent, the next cluster was 5-10 percent, and so on, up to 95-100 percent. Race and ethnicity were not factors in grouping applicants into clusters; i.e., students with similar characteristics were assigned to the same cluster regardless of their racial/ethnic group.
2. Within each cluster of similar applicants, we predicted the number who would have been admitted, for each racial/ethnic group, using a procedure that estimates outcomes that would occur under an admissions process that is free of racial or ethnic influence. Under such an admissions process, applicants from different racial/ethnic groups but within the same cluster should be admitted at about the same rate—specifically the overall admit rate for that cluster. Therefore, within each cluster, we predicted the number of admits for a racial/ethnic group by multiplying the overall admit rate for the cluster times the number of applicants from the racial/ethnic group that are within the cluster. For example, if 33 percent of all the applicants in a cluster were admitted, and if there were 60 Chicano/Latino applicants in that cluster, then the predicted number of Chicano/Latino admits for that cluster would be  $33\% \times 60 = 20$ .
3. For each racial/ethnic group, we calculated the total number of predicted admits and compared this to the number of actual admits. The total number of predicted admits for a racial/ethnic group is the sum of the predicted number of admits for that group across all clusters. The charts on the left-hand side of Figures 4-11 compare these predicted numbers of admits to the actual numbers of admits for each racial/ethnic group. The charts on the right-hand side of Figures 4-11 compare the predicted and actual admit *rates* for each group. Admit rates are calculated by dividing the number of admits by the number of applicants, for each racial/ethnic group.

### Why was this methodology chosen?

We chose this methodology because it has many advantages over other types of analysis: (1) It makes possible a single, coherent analysis of the entire applicant pool; (2) it takes a large number of factors into account simultaneously; and (3) it does so in a way that closely (though not perfectly) approximates their importance in a campus’ admissions process.

To understand these advantages, consider, for example, a simple comparison of admit rates across racial/ethnic groups. Such a comparison would show that African American and Chicano/Latino applicants have much lower admit rates than White and Asian American applicants. While such a comparison would reveal inequities across racial/ethnic groups in students’ preparation for, and access to, higher education, it would not be useful for determining whether applicants from different groups but with similar qualifications were treated equally in the admissions process.

Comparing applicants with similar qualifications adds a level of complexity to the analysis. One way to do so would be to divide the applicant pool into clusters of students with similar SAT I scores and then to compare, within each cluster, the admission rates of applicants from different racial/ethnic groups. Such a calculation would be misleading, however, because it would account for only one of the many criteria (i.e., SAT I scores) that campuses consider when selecting students. A more sophisticated analysis might compare admit rates for clusters of applicants who have similar SAT I scores *and* similar high school GPAs, but such an analysis would still omit many other important admissions criteria. Adding additional criteria to this type of an analysis becomes problematic, however, because as criteria are added the number of clusters becomes very large, and the number of applicants in many clusters becomes too small for a reliable analysis.

This is where logistic regression comes in. It is a statistical procedure that can be used to cluster applicants who, despite having different characteristics, nonetheless have a similar probability of admission. For example, an applicant with an SAT I score of 1400 and a high school GPA of 3.1 might have the same probability of admission—and would therefore be placed in the same cluster—as an applicant with an SAT I score of 1100 and a GPA of 3.9. In addition, the logistic regression procedure can simultaneously account for a large number of characteristics, such as test scores, grades, proposed academic discipline, socioeconomic circumstance, and quality of the high school. Furthermore, the procedure accounts for the applicants' characteristics in a way that best explains actual admissions decisions at the campus under consideration; as a result, it approximates the importance of applicants' characteristics in these decisions. In the analyses conducted for this study, the logistic regression models typically predicted 90-95 percent of admissions decisions correctly.

### **What are the limitations of this methodology?**

Admissions processes are complex, and even the most sophisticated statistical methods can only approximate them. The logistic regression technique estimates the average impact of various criteria in the admissions process, but it cannot capture every nuance of an application reader's deliberations. In addition, the analyses do not account for all of the criteria that these readers consider. Some of these missing criteria are quantitative in nature but were not available in UC Office of the President databases. Others are qualitative—such as academic accomplishments outside the classroom and leadership qualities—and are difficult or impossible to account for in a statistical analysis. If the distributions of these missing admissions criteria differ across racial/ethnic groups, their omission from the statistical model can cause race/ethnicity to appear to affect admissions decisions even if, in fact, it does not.

Furthermore, not only can the omission of relevant criteria from the analysis cause race/ethnicity to appear, erroneously, to affect admissions decisions, but if such an “omitted-variable bias” exists, it can affect the results for each campus in a similar manner. To take an example, one of UC's freshman admissions criteria is “quality of academic performance relative to the educational opportunities available in the applicants secondary school.” Readers evaluate applicants according to this criterion, but the data do not exist to include their assessments in the statistical model. Therefore, hypothetically, if Asian American applicants have better opportunities, on average, than African American applicants, a statistical model that doesn't account for this may over-predict the number of Asian American students who would be admitted in a race- and ethnicity-blind process and simultaneously under-predict the number of African American admits. If such an error occurs for one campus, it is also likely to occur for other campuses that use “performance relative to opportunities” as an admissions criterion (although to varying degrees depending on the importance a campus places on this criterion), provided that a similar pattern of differences in opportunities occurs in the applicant pools for those campuses.

Even with this sophisticated methodology, therefore, it can be difficult to tell whether there are real racial/ethnic effects on admissions decisions or imperfections in the statistical models. All else being equal,

small discrepancies between a group's predicted and actual number of admitted students could be due to the omission of relevant admissions criteria from the statistical model; larger discrepancies are more likely to be real effects. The most reliable way to distinguish between the two possibilities would be to quantify the missing admissions criteria and include them in the statistical model. A new analysis that attempts to do so is currently under way at UC Berkeley.

### **Can you provide more information about the statistical models?**

Yes. As mentioned above, the methodology used for these analyses simultaneously accounts for many of the criteria that each campus uses in the admissions process. These include:

|                                  |                                                  |
|----------------------------------|--------------------------------------------------|
| High School GPA                  | Gender <sup>1</sup>                              |
| SAT I Verbal Score               | High School API Decile                           |
| SAT I Math Score                 | Maximum Education Level of Parent (7 categories) |
| SAT II Writing Score             | Income Level (4 categories)                      |
| SAT II Math Score (level 1 or 2) | Academic Preparation Programs (UC and non-UC)    |
| SAT II Third Exam Score          | Proposed Academic Discipline (4 categories)      |
| ELC designation                  | Honors and "a-g" Course Counts                   |

For some campuses, additional variables were available. For UC Irvine, the specific school to which the student applied (out of 10 possible) replaced the proposed academic discipline criterion, and an academic ranking was included. For UC Santa Barbara, a set of academic disciplines that more closely reflects that campus' admissions process (chemical engineering and computer science, electrical and mechanical engineering, and all other) replaced the proposed academic discipline criterion, and a within-high-school academic context criterion was added. For UC Berkeley, which ran its own analyses, the statistical model included several additional criteria:

- Fully honors-weighted GPA and unweighted GPA (following campus practices, the other campus' models used an honors-weighted GPA capped at eight honors courses)
- Separate within-school percentile ranks for each test score (except the third SAT II exam), both GPAs, and the numbers of honors and "a-g" courses
- Whether or not the applicant attended a public high school
- Whether or not the applicant came from a single-parent family
- A finer categorization of academic preparation programs (4 categories)
- The college to which the student applied (4 categories), rather than academic discipline
- Whether or not the applicant was a California resident
- Whether or not the applicant was admitted via a process, specific to the Berkeley campus and known as "augmented review," in which the campus solicits additional information for about 10 percent of its applicants

In addition to these differences in the criteria used to model admissions at each campus, there were also some differences in the populations of students considered. For most campuses, non-California residents were excluded from the analysis because they are evaluated according to different standards. UC Berkeley was the exception to this, however, since a relatively large proportion of its applicants come from outside California. (Berkeley accounted for the inclusion of non-resident applicants by including an indicator for California residency in its statistical model.) Similarly, since the vast majority of ineligible applicants are automatically denied admission, and since those who are admitted typically have a unique circumstance that would not be

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<sup>1</sup> Gender was not used in the admissions process at any campus, but it was included in the statistical models.

captured by the statistical model, applicants who were not UC-eligible were excluded from the models.<sup>2,3</sup> (UC Berkeley was again the exception, although this made no difference to the results of the analysis.) At both UC Berkeley and UCLA, applicants who may have received special consideration for being athletes were excluded from the analysis, again because these applicants are evaluated according to different standards, and they constitute a significant share of the applicant pools at these campuses. For all campuses, applicants who withdrew their applications or had their applications cancelled were excluded from the analysis.

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<sup>2</sup> Since students apply for UC before completing their senior year, campuses cannot perfectly distinguish eligible from ineligible applicants. For purposes of this analysis, and since all eligible applicants are offered admission to at least one UC campus, applicants were considered eligible if they were regularly admitted to any UC campus. This is why, even though UC Riverside admitted all eligible applicants in 2003, their actual admit rate from among eligible applicants is slightly less than 100 percent. Riverside may have deemed an applicant to be ineligible while another campus judged them eligible and admitted them.

<sup>3</sup> Note that, since ineligible applicants were excluded from the analysis, admit rates presented here will differ from those reported elsewhere.