Statement on Approval of Statway
Board of Admissions and Relations with Schools
January 16, 2015

During the summer of 2014, BOARS initiated a faculty review of Statway, a year-long community-college course sequence that combines introductory college-level statistics with pre-college mathematical content, to determine whether students who complete the sequence should receive credit equivalent to a traditional introductory statistics course upon transfer to UC. The baseline version was developed by the Carnegie Foundation and is being offered at six California Community Colleges (CCCs). Statway is intended for non-STEM majors as an alternative pathway to a traditional math sequence needed for transfer. The Carnegie course differs from a version of Statway BOARS rejected in 2011 over concerns that it did not meet UC Regents policy requiring any transferable math or statistics course to include intermediate algebra “or equivalent” as a prerequisite. BOARS also clarified that policy in a 2013 Statement on Basic Math, noting that equivalency should be defined as content that adheres to the college readiness standards of the Common Core State Standards for Mathematics (CCSSM) for K-12. In the summer review, UC faculty concluded that the statistics content of the Carnegie Statway course meets the standards for transfer articulation. A second review during the fall of 2014 confirmed that the pre-college mathematical content presented in the course meets the minimum math requirements expected of freshmen by sufficiently covering CCSSM-aligned mathematics.

Based on the faculty reviews, BOARS voted on January 9, 2015 to approve Statway, as designed by the Carnegie Foundation and as adopted by Mt. San Antonio College (Mt. SAC) and five other community colleges (Foothill College, American River College, De Anza College, Diablo Valley College, and San Diego City College), for UC transferability.

Sincerely,

Ralph Aldredge
BOARS Chair

c: BOARS