UNIVERSITY OF CALIFORNIA ACADEMIC SENATE BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS

Notice of Two-Day Meeting November 3-4, 2005 University of California Office of the President 1111 Franklin Street, Oakland http://www.universityofcalifornia.edu/senate/committees/boars/

Thursday, November 3, 2005 9:30 a.m. – 4:00 p.m. UCOP Room 9204 Friday, November 4, 2005 8:30 a.m. – 2:30 p.m. UCOP Room 12322

AGENDA

т	Welcome and Announcements
I.	Welcome and Announcements

Item

Michael T. Brown, BOARS Chair

II. Consent Calendar – Approval of Minutes

III. Consultation with the Office of the President

- Susan Wilbur, Director, Undergraduate Admissions
- IV. Systemwide Academic Senate Issues Under ReviewA. UCAAD Proposal for a Systemwide Statement on Diversity

V. Eligibility in the Local Context (ELC) – Research Updates

• Roger Studley, Assistant Director, SAS

VI. UC Undergraduate Experience Survey (UCUES) – Admissions Research (http://cshe.berkeley.edu/seru21/index.html)

- Dick Flacks, BOARS Member
- Michael T. Brown, BOARS Chair
- Sam Agronow, Associate Director, SAS

VII. ELC as a Predictor of Engagement in College

• Sam Agronow, Associate Director, SAS

VIII. ASSIST Board of Directors Meeting

http://info.assist.org/board_meeting_oct2005.html

• Robert Reilly, BOARS Representative to ASSIST Board

IX. Testing Subcommittee Report

• Mark Rashid, Testing Subcommittee Chair

X. California Science and Math Initiative

http://www.universityofcalifornia.edu/academics/1000teachers/

• Michael T. Brown, BOARS Chair

XII. Earth and Space Science Proposal

- Michael T. Brown, BOARS Chair
- Mark Rashid, BOARS Vice Chair
- David Stern, Articulation & Evaluation Subcommittee Chair

XIII. Honors Level Grade Bonus Policy

- A. Report on BOARS Delegation meeting with Legislative Representatives
 - Michael T. Brown, BOARS Chair
 - Mark Rashid, BOARS Vice Chair
 - David Stern, BOARS Member
- **B.** Schools without UC-certified Honors Level Courses
- C. Analyses using ELC Data
 - Sam Agronow, Associate Director, SAS
 - Tongshan Chan, Principal Analyst, SAS

XIV. Assessing Students in Context

XV. General Examination of Eligibility Construct