

BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS

Minutes of Meeting

October 1, 2021

**I. Welcome and Introductions**

*Madeleine Sorapure, BOARS Chair*

Chair Sorapure welcomed new and returning members, who then introduced themselves, as did the consultants from the Office of the President.

**II. Consultation with the Office of the President – Graduate, Undergraduate, and Equity Affairs**

*Han Mi Yoon-Wu, Executive Director, Undergraduate Admissions*

*Monica Lin, Director, A-G and Transfer Policy Analysis & Coordination*

*Liz Terry, Policy and Program Analyst*

*Tongshan Chang, Director, Institutional Research and Academic Planning*

*Matt Reed, Analyst, IRAP*

1. Admissions Overview

Executive Director Yoon-Wu and Director Lin provided an overview of academic preparation, articulation, and undergraduate admissions to the University of California, noting minimum admission requirements and resources for both first-year and transfer applicants. The GUEA organization chart was presented, and relevant policies and regulations were outlined. Members noted challenges of transfer enrollment, including possible changes to Transfer Admission Guarantees (TAGs) and cost and distance concerns experienced by many.

2. UC Information Center Overview

Director Chang provided an overview of the resources publicly available through the UC Information Center, which include enrollment outcomes. Data not available on the website may be requested from IRAP for internal UC use.

**III. Overview of BOARS Operations and Continuing Issues**

*Madeleine Sorapure, BOARS Chair*

- Policy and Regulation Revisions: Possible revisions to the Regents policies on undergraduate admission would necessitate conforming amendments to corresponding Senate Regulations. Volunteers will be solicited.
- Equity and Access Working Group: Last year's BOARS formed this working group to explore options to increase access for applicants from disadvantaged backgrounds. Preliminary recommendations were undergoing revisions when the BOARS membership changed, and new working group members will be solicited to continue this work. Members noted that access to census data is timing out, which will limit campus's ability to assess at least one metric of disadvantage. The College Board's Landscape tool may soon incur financial costs and carries other implications. Campus and housing capacity and cost concerns must also be included when disadvantage is considered.
  - UCSC Representative Giuliano, UCR Representative Cleaves, and UCB Representative Rodriguez will serve on this working group.
- Transfer Issues: A CCC-UC Transfer Task Force formed last academic year continues its work and is expected to issue recommendations later this fall. External pressure to streamline the transfer process must be balanced against the need for academic preparation to ensure success at UC. Resource shortages at both ends of the transfer pipeline complicate finding workable solutions. The fact that many potential transfer students prefer to attend UCs closer to their homes and home-duties, due to both cash and opportunity costs, contributes to the high-sending CCC trend, as does differential availability of required courses for transfer at the CCCs.
- Compare Favorably Metrics: In the absence of standardized test scores, additional metrics are needed for the annual Compare Favorably report.
  - UCLA Representative Cai and UCSD Representative Betts will serve on this working group.
- Feasibility Working Group: The Senate's Smarter Balanced Study Group (SBSG), co-chaired by immediate past Academic Council Chair Gouvain and BOARS Chair Sorapure, will issue its report this fall. The SBSG is charged with determining whether resources should be spent adapting the Smarter Balanced Assessment used in California's statewide testing program for use in UC admissions. A previous group has determined that developing a new test from scratch within the Regents' four-year timeline was not possible. Members noted that since UC uses Comprehensive Review, the additive value of a test score could be minimal. Others noted that multiple data points to assess the same metric would be preferable. Concerns about "high-stakes testing" would translate to any new admission test requirement.
- Area C Changes: The State Board of Education may issue further changes to the K-12 Mathematics Curriculum Framework for California public schools, with which UC would be expected to conform. Expansion of data science throughout K-12 and a new high school data science-based course sequence is under consideration.
- Joint Meeting with CSU's Admission Advisory Committee: This biennial event will be scheduled in the spring.
- Joint Meetings with the Campus Admission Directors and Enrollment Management Leads: These meetings will occur in November and June.
- COVID Impacts: Members are asked to consider what data and metrics are needed to assess the impact of changes to admission practices during the COVID pandemic. How the data should be

framed and measured should also be considered. At the same time, how the switch to test-free admissions has impacted admissions offices and applicants must also be assessed. Transfer outcomes should be included. Qualitative findings are welcome.

- Representation on Other Committees: Chair Sorapure is the BOARS liaison to the Intersegmental Committee of the Academic Senates (ICAS) and the University Committee on Preparatory Education (UCOPE). A volunteer is sought to serve as BOARS representative to the ASSIST Advisory Committee.

#### **IV. Systemwide Review Items**

- [Proposed Revisions to UC Presidential Policy on Sexual Violence and Sexual Harassment PDF](#) - Comments due November 15, 2021
- [Ethnic Studies Proposal and Senate Regulation 478 Revisions PDF](#) (Senate Review) - Comments due November 15, 2021
- [Proposed Revisions to Presidential Policy on Sustainable Practices PDF](#) - Comments due December 7, 2021
- [Proposed Presidential Policy on Integrated Pest Management PDF](#) - Comments due December 7, 2021

➤ The committee elected not to opine on any of these items.

#### **V. Consultation with Academic Senate Leadership**

*Robert Horwitz, Academic Council Chair*

*Susan Cochran, Academic Council Vice Chair*

- Feasibility Working Group: The Senate's SBSG report and recommendations have been sent to President Drake, who is expected to release them soon.
- Mitigating COVID Impacts to Faculty Advancement: A joint working group co-chaired by Council Chair Horwitz and UCD EVC/P Croughan have finished their preliminary report and submitted it to Provost Brown. Some of the recommendations focus on guidelines for merit and promotion reviews and suggestions for restoring research funding.
- September Regents: 1) Chair Horwitz's remarks focused on maintaining the excellence of UC, which requires competitive faculty salaries, integrated graduate education, academic integrity among undergraduates, and workable software systems supported by able staff. 2) The Academic and Student Affairs Committee heard presentation on student basic needs, diversity and equity outcomes, and the ASSIST system, which is the statewide repository of transfer articulation information. 3) The Finance Committee approved the UCSC long-range development plan, approved the UCB People's Park development plan, and acknowledged that \$20B of seismic retrofitting is needed systemwide although only 10% of the funding has been allocated. 4) The Board has voiced their support to enroll an additional 20,000 students (4,000 of them graduate students) by 2030. No new campuses will be considered, but creative thinking around summer sessions, the acquisition of failing schools, and joint satellite services will be needed.

Members noted that the enrollment growth expectation will be impossible to implement equally across the campuses due to physical capacity limitations both for academic facilities and housing considerations. President Drake called for organic growth strategies from the campuses to accommodate the new students.

- State Legislation: 1) The state budget calls upon campuses that enroll more than 18% of non-residents in their student body to reduce that amount to 18% over the next five years. The legislature has stated its intent to back-fill the amount lost from non-resident supplemental tuition to those campuses, but the state budget is approved only on an annual basis. 2) Legislation governing procurement designed to protect union interests is having the unintended consequence of limiting contracts to women- and minority-owned businesses.
- Labor Issues: Contract negotiations with the Teaching Professors/Unit 18 Lecturers union have nearly stalled, and a strike may be called later in the fall. Several more legal steps must occur before that stage, though.
- Protocol and Process: Committees are asked to submit one-page summaries of consultations with UCOP executives on fast-moving or delicate topics to ensure unity of Senate positions.

## **VI. A-G Ethnic Studies Proposal**

*Faculty Working Group Writing Team:*

- *Verónica Castillo- Muñoz, Associate Professor of History, Santa Barbara*
- *Tricia Gallagher-Geurtsen, Lecturer in Education Studies, San Diego*
- *Christine Hong, Associate Professor of Critical Race and Ethnic Studies, Santa Cruz*
- *Andrew Jolivette, Professor & Chair of Ethnic Studies, San Diego*
- *Darlene Lee, Teacher Education Program Faculty Advisor, Los Angeles*
- *Kimberly Woo, Undergraduate Student, Berkeley*

Director Lin reminded members that UC alignment with a potential new state law requiring ethnic studies for high school graduation would lend support to the BOARS proposal to incorporate an ethnic studies requirement into A-G for UC admission purposes. An Ethnic Studies Model Curriculum has been approved by the State Board of Education, but no ethnic studies curriculum standards have been developed. A UC faculty working group has developed proposed criteria and guidelines for high school course articulation. The submitted proposal includes guidance on course content and students' skills development.

Members raised several concerns with the proposed criteria. Several found some of the language to be inaccessible, even though it is standard in the discipline. Others found the tone of the proposal to be problematic. The absence of external standards used as benchmarks and backstops in other fields, such as Common Core for English and math or Next Generation Science Standards for science and engineering, means UC is creating course criteria and guidelines independent of an established roadmap for high school curriculum design. External political and social pressures increase the risk for misunderstandings. Other concerns included the impact to non-resident applicants who may be unable to fulfill the new requirement.

BOARS will return to this topic at its next meeting.

## **VII. BOARS Business**

### **1. Campus Updates**

UCB: The campus continues to struggle with capacity in the Computer Science major. UCB is considering offering first-year applicants the opportunity to indicate an alternative major, but no decision has been made yet. Members suggested that alternate majors should ideally be in a different college, and institutional flexibility should be UC's default position.

UCD: 1) The campus also struggles with majors at capacity enrollment. 2) Some have raised equity concerns regarding access and availability to AP courses and exams.

UCI: 1) A new bylaw governing the local committee is in effect this year. It is intended to foster greater relations with the admission director and the administration. 2) Reader training was conducted over the summer and focused on how to weight the 13 Comprehensive Review factors.

UCLA: The local committee will meet for the first time next week.

UCM: (absent during this item)

UCR: The campus continues to prepare to implement Holistic Scoring.

UCSD: The campus is struggling with housing issues, which have impacted "melt" and enrollment.

UCSF: The campus continues not to admit undergraduates.

UCSB: 1) Assessment of athletics admits post-audit is underway. 2) Discussions of how to consider GPAs with P/NP continue. 3) On-campus support services seem to impacting "melt".

UCSC: 1) A proposal for a fully online degree program is being circulated. 2) A long-term admissions strategy is needed.

## **VIII. Further Discussion and New Business**

None.

Adjournment: 4:00 pm.

Minute prepared by Kenneth Feer, Principal Analyst

Attest: Madeleine Sorapure, BOARS Chair

Attendance:

Madeleine Sorapure, BOARS Chair

Barbara Knowlton, BOARS Vice Chair

Hector Rodriguez, UCB

Anne Britt, UCD

Sergio Gago-Masague, UCI

Li Cai, UCLA

Abbas Ghassemi, UCM

Wallace Cleaves, UCR

Julian Betts, UCSD

Michael Stryker, UCSF

Greg Mitchell, UCSB

Laura Giuliano, UCSC