



UNIVERSITY OF CALIFORNIA Academic Senate

BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS

Videoconference Minutes

June 5, 2026

In attendance: David Volz (Chair), Nicholas Mathew (Vice Chair), Gustavo Manso (UCB), Leah Hibel (UCD), Elizabeth Allen (UCI alternate), Kelly Kay (UCLA), Joel Spencer (UCM), Manu Sridharan (UCR), Adrian Ioana (UCSD), Michael Stryker (UCSF), Vanessa Woods (UCSB), Luca de Alfaro (UCSC), Jose Aguilar (Graduate Student), Matthew Shahmaram (Undergraduate Student), Han Mi Yoon-Wu (Associate Vice Provost & Executive Director, Undergraduate Admissions, Graduate, Undergraduate & Equity Affairs (GUEA)), Chase Fischerhall (Director, A-G & Transfer Articulation Policy, GUEA), Angelica Moore (Director, Undergraduate Admission Policy & Communications, GUEA), Liz Terry (Manager of Admissions Analytics, Undergraduate Admissions, GUEA), Tongshan Chang (Director, Institutional Research & Academic Planning (IRAP)), Matt Reed (Senior Institutional Research & Planning Analyst, IRAP), Ahmet Palazoglu (Chair, Academic Senate), Susannah Scott (Vice Chair, Academic Senate), Brenda Abrams (Policy Analyst, Academic Senate)

I. Consent Calendar

Action: Today's agenda items and their priority were approved.

Action: The May 1st BOARS minutes were approved.

II. Chair's Updates

The Intersegmental Committee of the Academic Senates (ICAS) held its last meeting of this academic year on May 15th. ICAS approved a memo and diagram that delineate the process for articulation review on the basis of the Common Course Numbering (CCN) templates. The diagram was created by Chair Volz and a representative of the California Community College (CCC) Academic Senate with input from the Transfer Articulation team at UCOP and individuals with the California State University (CSU). The memo and diagram, which address requirements in pending Assembly Bill (AB) 2236 (Berman), will be distributed to the segments' systemwide administrations. Chair Volz reported that the research bond proposed within Senate Bill 895 was decreased from \$23 billion to \$12 billion by the Senate Appropriations Committee and has now advanced to the Assembly. In light of the recent open letter from UC faculty in Science, Technology, Engineering and Mathematics (STEM), Chair Volz encouraged members to continue the work that began over eight months ago to understand how student preparation intersects with admissions. It is critical to remember that the Regents have delegated authority to BOARS to develop or revise undergraduate admissions policies, and Chair Volz has been advocating to preserve the legitimacy and integrity of BOARS.

III. BOARS Transfer Subcommittee Update

Vanessa Woods, Transfer Subcommittee Chair (UCSB)

A subcommittee of BOARS was established this academic year to address issues related to transferring from the CCCs to UC. The subcommittee was specifically tasked by Chair Volz with responding to the 2024 California State Auditor's Recommendation #15 to streamline and simplify lower-division course requirements for transfer applicants in the most popular UC majors by developing and begin implementing a plan by September 2026 for reviewing and updating the UC Transfer Pathways. Once the subcommittee's recommendations are finalized, they will be transmitted to UCOP and UCOP will formally respond to the State Auditor by this September.

Subcommittee Chair Woods thanked the members of the subcommittee for their engagement and proceeded to explain the complex transfer landscape. The subcommittee report will touch on plans for some UC campuses to develop associate degrees for transfer (ADTs) with specific CCCs. Subcommittee members agreed that aligning the UC Transfer Pathways as closely as possible with the Transfer Model Curriculum (TMC) could help simplify the options and the requirements for major preparation for students while maintaining faculty expertise in their disciplines. Information about where ADTs are sufficient for the major preparation in the UC Transfer Pathway will be advertised. The subcommittee contemplated if the 60-unit cap for ADTs could be reconsidered because this significantly impacts students' ability to take the pre-transfer courses needed for STEM majors, but this will not be possible as the cap was mandated in AB 1440. In response to the State Auditor's question about the lack of alignment, the subcommittee suggests ongoing back-end analytic work of mapping by Undergraduate Admissions to consistently check alignment. Subcommittee recommendations include continuing the regular updating and maintenance of systemwide public-facing communications and aligning UC data with the ongoing intersegmental CCN project. Next year, BOARS should begin collecting data about the rationales for programs that opted not to accept the ADTs or TMC.

Discussion: Chair Volz indicated that the subcommittee report will be on the July 10th BOARS agenda for approval. Since the 60-unit cap cannot be changed and the Academic Senate of the CSU has objected to workarounds proposed by UC, the focus will be on tightening the language about Transfer Pathways. Members agreed that it is beneficial to do as much as possible to clarify and streamline the requirements for transferring to UC.

IV. Vote on Policy for Reviewing Advanced Placement (AP), International Baccalaureate (IB), & A Level Exams

This item was combined with Item VI for discussion.

V. Consultation with Academic Senate Leadership *Ahmet Palazoglu, Chair & Susannah Scott, Vice Chair, Academic Senate*

Chair Palazoglu thanked the committee for developing the "Policies and Partnerships Roadmap." The deadline for complying with the federal legislation related to the digital accessibility of websites has been extended into next year, but any work that is currently underway should continue to ensure UC's compliance. Chair Palazoglu reported on a new Department of Justice lawsuit against UCLA; labor issues related to Unit 18 lecturers; and topics discussed by Academic Council on May 27th including Governor Newsom's May Revise and UC's budget. Chair Palazoglu joined a May 12th videoconference with Senator Perez, Assemblymembers Alvarez and Fong, Senator Cabaldon, CCC Chancellor Christian, CSU Chancellor Garcia, and UC Vice President Brown regarding proposed legislation related to the Master Plan.

VI. Vote on Policy for Reviewing Advanced Placement (AP), International Baccalaureate (IB), & A Level Exams and on Policy on the Review of the IB's Standard Level (SL) Exams for Admissions Eligibility and College Credit

The committee considered the draft policy for reviewing AP, IB, and A Level Exams.

Discussion: Members agreed that the policy is clear especially with respect to the involvement of the University Committee on Educational Policy (UCEP) and the University Committee on Preparatory Education (UCOPE) in specific cases.

Action: A motion to approve the policy for reviewing AP, IB, and A Level exams was made and seconded. The motion passed unanimously.

The committee considered the draft policy on reviewing the IB SL Exams for admissions eligibility and college credit. The chairs of UCEP and UCOPE have reviewed the draft policy and support it.

Discussion: A member questioned if a SL exam taken in high school should be deemed equivalent to a college course. Chair Volz clarified that the proposed policy only allows the IB to submit exams to UC for review to determine if credit should be awarded. A member recommended striking a sentence that describes the potential outcomes of the policy.

Action: A motion to approve the policy on reviewing the IB SL Exams for admissions eligibility and college credit was made and seconded. The motion was passed by the majority of the committee pending removal of the final sentence of the document about potential outcomes.

VII. Final Draft of “Policies & Partnerships Roadmap” for First-Year Undergraduate Admissions

Chair Volz has incorporated feedback from Senate leadership and committee members into an updated version of the “Policies and Partnerships Roadmap.” The goal is for members to reach consensus on the document today so it can be finalized next week and submitted to Chair Palazoglu in time for Academic Council’s June 24th meeting. Chair Volz reviewed the significant changes to the roadmap and invited members to provide additional input.

Discussion: Members agreed to highlight the principle about faculty on individual campuses having the flexibility to create admission policies and practices that are both consistent with Universitywide criteria and policies and sensitive to local campus values and academic priorities. This principle is an important statement regarding what the workgroups will be doing as they consider systemwide policies. The committee thoughtfully debated the language throughout the roadmap and scrutinized the proposed composition of each workgroup, how members will be selected, and how votes will be handled.

Action: A motion to approve the roadmap pending the addition of today’s feedback was made and seconded. The motion passed unanimously.

VIII. Consultation with Graduate, Undergraduate, & Equity Affairs (GUEA) & Institutional Research & Academic Planning (IRAP)

Han Mi Yoon-Wu, Associate Vice Provost & Executive Director, Undergraduate Admissions, GUEA; Chase Fischerhall, Director, A-G & Transfer Articulation Policy, GUEA; Angelica Moore, Director, Undergraduate Admissions Policy & Communications, GUEA; Liz Terry, Manager, Admissions Analytics, Undergraduate Admissions, GUEA; Tongshan Chang, Director, IRAP & Matt Reed, Senior Institutional Research & Planning Analyst, IRAP

Chair Volz asked if members have any changes to the Comprehensive Review and Compare Favorably reports.

Action: A motion to approve the Comprehensive Review report and the Compare Favorably report was made and seconded. The motion passed unanimously.

IX. Member Reports/Campus Updates

This topic was not discussed.

X. New Business/Executive Session

This topic was not discussed.

The meeting adjourned at: 3:01 PM

Minutes prepared by: Brenda Abrams, Principal Policy Analyst

Attest: David Volz, Chair