

BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS

Minutes of Meeting

May 6, 2022

I. Chair's Announcements

*Madeleine Sorapure BOARS Chair*1. Academic Council of April 27, 2022

- President Drake reported on the Native American Opportunity Program, which gives tuition waivers to members of federally recognized tribes. Additional scholarship opportunities are being sought for members of non-federally recognized tribes.
- The University Committee on Education Policy (UCEP) continues to discuss standards for online degree programs. Minimums for degree proposals and metrics and processes for program evaluation must be determined by the Academic Senate to ensure academic quality.

2. Other Committees

- The Intersegmental Committee of the Academic Senates (ICAS):
 - approved the proposed singular transfer pathway required by AB 928 and developed by a special committee within ICAS. A name for the new pathway is still being sought;
 - approved Area 7 (Ethnic Studies) for the Intersegmental General Education Transfer Curriculum (IGETC);
 - met with legislators to discuss transfer issues and funding needs;
 - met with the Campaign for College Opportunity to foster relationships and facilitate for consultation and discussion;
 - met with Community College Oral Communications faculty and encouraged an approach to their course designs that aligns with similar courses taught at UC.
- The University Committee on Preparatory Education (UCOPE):
 - will oversee the administration of the final Analytical Writing Placement Examination (AWPE) later this month. Starting next year, each campus will engage in local placement. With the end of the AWPE, UCOPE's subcommittee structure is being reexamined.
 - Will issue the second part of the Entry Level Writing Requirement Task Force report. This will focus on oversight and tracking of local activities.

3. Compare Favorably Working Group Update*Julian Betts, UCSD Representative*

More data has been received from IRAP and is being analyzed. A graduate student will be employed over the summer to assist on the project, and federal grants may be sought for a full study. Initial results may be ready in the fall.

II. Executive Session

Note: Other than action items, no notes are taken during executive session.

III. Consultation with Academic Senate Leadership

Susan Cochran, Academic Council Vice Chair

- The Council endorsed the UCOPE recommendation regarding transferability of ELWR satisfaction.
- The Academic Assembly passed a revised climate memorial for a full faculty vote.
- ICAS advanced the AB 928-compliant transfer curriculum. The new curriculum will be sent for faculty review at both UC and the CSU. UC will continue to emphasize major preparation.
- The Navitus pharmacy benefit transition debacle has received executive attention, and changes to benefits administration and oversight are likely.
- A budget increase for the Retirement Administration Service Center (RASC) has been passed and will be used to fund new retirement counselors, among other improvements.
- Systemwide oversight and approval of self-supporting graduate and professional degree programs will be maintained “for now.”
- Searches continue for a new provost and vice provost for academic personnel. The systemwide Senate has hired Monica Lin as its new executive director.
- The final report of the Mitigating the Impact of COVID on Faculty working group is with the Provost for review before being sent to the President for dissemination.
- A second survey of faculty experiences under COVID has launched. Data from the first survey were instrumental in presentations to skeptical audiences.
- On June 30, the retirement savings plan funds will divest from fossil fuel holdings, as the endowment and pension fund have done previously.
- A new joint Senate administration task force to consider the Future of Undergraduate Education will be co-chaired by Karen Bales, UCD Professor of Psychology and Lisa Garcia Bedolla, UCB Graduate Dean.
- A revised Abusive Conduct policy is being circulated for expedited review as there may be lawsuits and labor concerns hanging in the balance. The Senate review will occur in the fall, but current memberships are encouraged to consider the item, as well.

IV. BOARS Business

1. Comprehensive Review: Geography

Data show that distance from campus is a significant predictor of yield, especially among students from disadvantaged backgrounds. The goal of statewide enrollment at each campus is important, too. Status quo practices consider geography as one of the 13 comprehensive review factors, not the only factor.

BOARS determined that no changes were needed to the current guidance.

2. Campus Updates

Note: Item not addressed.

V. Consultation with the Office of the President – Graduate, Undergraduate, and Equity Affairs

Han Mi Yoon-Wu, Executive Director, Undergraduate Admissions

Monica Lin, Director, A-G and Transfer Policy Analysis & Coordination

Tongshan Chang, Manager, IRAP

1. Comprehensive Review Summary Report Metrics

BOARS recommended no changes to the metrics from the previous report. A working group will be formed to work with UCOP on the report. BOARS will also petition IRAP for additional support for the uncommon project.

2. A-G Ethnic Studies Next Steps

Members received extensive feedback from the campuses and another revision of the recommended course criteria in response to the campus comments. Deliberations ensued that addressed issues ranging from the level of alignment between the proposed criteria and the state's Ethnic Studies Model Curriculum (ESMC), to the scope and nature of ethnic studies as an academic discipline.

Members, however, were not persuaded that the submitted revisions were sufficiently responsive to the comments, especially where the state's Ethnic Studies Model Curriculum (ESMC) was referenced. Indeed, members noted that the Governor vetoed an ESMC that was similar to that initially submitted to BOARS.

Members also considered the educational goals that BOARS seeks to advance and uphold through the A-G requirements. Given that the state-approved ESMC and newly enacted state law for an ethnic studies graduation requirement for public schools has preceded UC's proposal for a similar requirement within the A-G subject areas, additional questions were raised about the various ways in which the state and UC could align academic requirements for high school graduation, college preparation, and UC admissions.

Members will consult further with their campus committees.

VI. Academic Council Special Committee on Transfer Issues (ACSCOTI)

Jim Chalfant, ACSCOTI Chair

Chair Chalfant presented an overview of the charge to ACSCOTI and an example of what work needs to be done in just one major, including UC Transfer Pathways review, TAG review, and communications

reviews. Improving advising at and relations with the Community Colleges, especially at low-sending CCCs, will require creative thinking.

VII. Further Discussion

1. BOARS elected not to opine on the Proposed Presidential Policy on Affiliations with Certain Healthcare Organizations.
2. High turnover among members is a problem for continuity.

Adjournment 3:36 pm

Minutes prepared by Kenneth Feer, Principal Analyst

Attest: Madeleine Sorapure, Chair

Attendance:

Madeleine Sorapure, Chair

Barbara Knowlton, Vice Chair

Hector Rodriguez, UCB

Anne Britt, UCD

Sergio Gago Masague, UCI

Li Cai, UCLA

Abbas Ghassemi, UCM

Wallace Cleaves, UCR

Julian Betts, UCSD

Michael Stryker, UCSF

Mike Wilton, UCSB Alternate

Laura Giuliano, UCSC