University of California   **Academic Senate**

Board of Admissions and Relations with Schools

Minutes of Meeting

March 4, 2022

I. Chair's Announcements

Madeleine Sorapure, BOARS Chair

1. Academic Council of February 23, 2022
   - The Academic Assembly also met in February, and they approved the changes to Senate Regulation 478 to add Ethnic Studies to the Intersegmental General Education Transfer Curriculum (IGETC). A parallel measure will go the California State University (CSU) Board of Trustees for approval in March 2022.
   - The Council received a presentation and report assessing the state of transfer to UC from the faculty perspective from former Council Chairs Jim Chalfant and Mary Gauvain. The Council will create a special committee to lead the Senate's transfer efforts both in order to create expertise in the area and to elevate the topic. The current CCC-UC Transfer Task Force will conclude this spring.
   - The Council continued its discussion of fully online undergraduate degree programs. The University Committee on Education Policy (UCEP) is drafting a framework to guide the assessment of proposals. The University Committee on Academic Freedom (UCAF) is working on a statement addressing calls for the mandatory recording of courses.
2. Other Committees: ICAS
   The Intersegmental Committee of the Academic Senates (ICAS) empaneled a special committee to develop recommendations to comply with AB 928, which called for a singular general education pathway for transfer to the UC and CSU systems. The special committee has proposed several compromises by both UC and CSU, including changes to the UC's Language Other than English requirement and the CSU's Lifelong Learning requirement. The proposal will next go to ICAS for next steps.
3. Compare Favorably Working Group Update
   The working group is analyzing additional data that have been received.

II. Systemwide Review Items

➢ Assign Lead Reviewer
   Proposed Presidential Policy on UC Research Data, Second Systemwide Review
   - UCSF Representative Stryker will serve as lead reviewer.

III. BOARS Business

1. Comprehensive Review

a. <u>Geography</u>

The University is called upon to have a student body representative of the full geography of the state. However, many students may choose not to or are unable to travel from their home location to a UC campus. Different areas in the state may be more or less likely to have under-resourced schools or to have greater enrollment of students from underrepresented, low-income, or first-generation backgrounds. "Town/Gown" relations continue to be strained in some communities, and greater enrollment from local schools may help ease the situations.

Many campuses already interpret the current guidance on use of geography as a review factor as asking for a balance between various considerations, not preferring any one consistently over the others. More data showing the interrelations between distance to campus, yield, retention, and academic success are needed to help inform the discussion.

b. <u>10-year Summary Report</u>

Since the last report was generated, UC has added Entitled to Review (ETR), changed Eligibility in the Local Context (ELC), and ceased use of standardized tests in admissions. Members speculated how census-type data could be captured and noted that not all schools participate in ELC. Changes in admit rates must be considered in the context of significant increases in total applications.

2. <u>Campus Updates</u>

B: Campus discussion has been focused on the recent lawsuit filed to enjoin campus enrollment growth due to inadequate California Environmental Quality Act (CEQA) compliance. At present, the campus is estimating a reduction of approximately 3,000 students from next fall's total enrollment. The impact will mostly fall on would-be first-year enrollees.

It is unclear if online courses can be used to address physical enrollment capacity issues. Many cite academic quality and academic integrity as reasons not to expand too quickly in the online realm. Previous teaching modality disputes remain unresolved, as well.

The situation remains fluid.

D: First-year admissions should be completed soon. The incoming class has already been touted as the "most qualified class ever."

I: 1) Irvine has already touted its incoming class as its "most impressive" ever. 2) Application reviews were done on time and on budget. 3,000 applications were read per day. 3) Enrollment projections must be weighed against potential cascade impacts from the Berkeley situation. 4) The campus is assessing how to support applicants from Ukraine and other areas with ongoing conflicts.

LA: 1) First-year applications are up, but transfer applications are down slightly. DEI goals seem to be on track, but the percentage of female applicants dropped. 2) Local discussion of the proposed ethnic studies requirement highlighted current gaps in A-G availability. 3) The local committee met with students to hear about the transfer student experience. 4) Students are asking for more seats on local Senate committees.

M: The campus is working to achieve enrollment growth goals, and reviewing Admission by Exception processes.

R: 1) Cascade impacts from the Berkeley situation are being considered. 2) UCR also received fewer transfer applications this cycle. 3) This cycle was the first full pilot of the local holistic review process. Outcomes were not significantly different from outcomes using the algorithm, leading for calls for a comparative cost-benefit analysis of the two processes.

SD: 1) No increases in third reads have been reported, indicating that in the absence of standardized test scores, consistency in application reviews remains. 2) Increases in first-year applications were off-set by the decrease in transfer applications. 3) Calculations on yield projections are being reviewed. 4) Enrollment goals are being weighed against constraints on housing.

SF: The campus continues not to admit undergraduate students.

SB: 1) Campus yield calculations have proven problematic without standardized tests. 2) Staffing shortages in the admission office persist. 3) Calculations for a revised academic performance ratio are being evaluated. 4) A similar CEQA-type lawsuit has been filed against UCSB. 5) The campus is ready for prospective students to resume on-campus tours, but housing and traffic concerns are also arising. 6) The campus is finalizing its audit responses. 7) Fall-out from the Munger housing proposal continues, and there are many competing interests in play.

SC: The campus is discussing alternate Compare Favorably options that could impact enrollment or achievement of DEI goals.

IV.   Consultation with the Office of the President – Graduate, Undergraduate and Equity Affairs

Han Mi Yoon-Wu, Executive Director, Undergraduate Admissions

Monica Lin, Director, A-G and Transfer Policy Analysis & Coordination

Tongshan Chang, Director, IRAP

1.   Mastery Transcripts
     The campus admission directors have asked for guidance regarding a new trend predominantly at elite private schools in which transcripts are provided in a narrative format rather than with grades and GPAs. Some high-profile education leaders favor the concept. However, the time necessitated to review for admissions purposes is a significant concern for UC. Since the trend is new, there is little data to validate the reliability of these learning assessments.
     o   BOARS will draft a statement in support of continued use of GPA transcripts.

V.   Consultation with Academic Senate Leadership

Robert Horwitz, Academic Council Chair

Susan Cochran, Academic Council Vice Chair

- The Regents Health Services Committee (HSC) discussed UC's affiliations with non-UC hospitals that may have different standards of care. Contract with two chains have been signed, and others are being negotiated. HSC Chair Perez is scrutinizing the contracts.
- Local discretion over patent tracking software has raised concerns of interoperability for the required UCOP back-up services.
- Regent Chair Estolano termed out March 1, and Vice Chair Lieb is acting chair.
- The state budget surplus is more than expected, so UC has increased its seismic retrofitting budget request.
- The Berkeley enrollment lawsuit continues to change quickly. Calls for more online instruction should be handled carefully.
- The Council is still discussing quality standards for fully online undergraduate degrees.
- The Regents will hear a presentation on academic integrity and the role of Chegg and CourseHero in the matter.
- The Council and others have called for the permanent addition of cybersecurity coverage to the University's standard suite of benefits. The addition seems likely.
- A budget request to restore in-person retirement counseling has been submitted.
- Disruption from the new pharmacy benefit manager Navitus is known and being addressed.
- The Council will support individual accommodations for the recording of courses, not a blanket mandate.
- The Council is working to convince certain executives that staffing shortages have negative academic impacts.
- The final report of the Mitigating the Impact of Covid on Faculty Working Group is forthcoming.
- The UC Online Advisory Committee had its first meeting.
- A joint Senate-administration task force has been formed to assess the best locus for approval of new master's programs.
- Discussion of a Memorial to Regents on campus fossil fuel consumption will be considered at the April meeting of the Academic Assembly.
- A compromise on how to implement AB 928 has been reached by a special committee of ICAS. After ICAS approves the proposal, it will go for faculty review at each of the segments. AB 928 also calls for a working group to assess implementation of Associate Degrees for Transfer. AB 1111 calls for common course numbering, which could expose quality discrepancies across some of the California Community Colleges (CCCs).
- The Council will consider a charge for a special committee on transfer issues when it next meets.

VI.   BOARS Business (continued)

3. Eligibility

External critics of UC's eligibility policy have recently renewed calls for further changes to the construct. Points of inquiry included: Is the statewide index calculation nuanced enough? Why do so many admits not accept their offer? Is the Referral Pool achieving its goals? Would ETR, in conjunction with Comprehensive Review, be adequate? What would happen if all California high schools participated in ELC?

Members noted that absent eligibility, reader workload could expand significantly. Members also noted that UC continues to exceed its Master Plan enrollment threshold.

VII.   Further Discussion

1. Campus General Education Requirements
   Some campuses are discussing changes to their general education (GE) graduation requirements in response to changes to IGETC. Members noted that IGETC and GE requirements are not the same, of course, as transfer minimums for admission are distinct from graduation requirements. Some schools/colleges on any given campus may discourage IGETC completion at CCCs in favor of greater academic preparation in a major. More information about which academic units discourage IGETC completion, the impact of such practices, and the availability of upper-division GE courses is needed.

Adjournment 2:45 pm

Minutes prepared by Kenneth Feer, Principal Analyst

Attest: Madeleine Sorapure, BOARS Chair

Attendance:

Madeleine Sorapure, BOARS Chair

Barbara Knowlton, BOARS Vice Chair

Hector Rodriquez, UCB

Anne Britt, UCD

Sergio Gago Masague, UCI

Li Cai, UCLA

Abbas Ghassemi, UCM

Wallace Cleaves, UCR

Julian Betts, UCSD

Michael Stryker, UCSF

Greg Mitchell, UCSB

Laura Giuliano, UCSC