Board of Admissions and Relations with Schools

Minutes of Meeting

July 2, 2021

I. Announcements

Eddie Comeaux, BOARS Chair

Madeleine Sorapure, BOARS Vice Chair

- <u>Feasibility Study</u>: Work is still in the early stages. Identifying what a test score should indicate is currently under discussion as there is a difference between achievement and aptitude or potential. Diversity statistics are also a topic of discussion as they are both inputs and outputs.
 Some suggest this could be an opportunity for greater K-12 cooperation. Additional data are awaited.
- Entry Level Writing Requirement (ELWR): The University Committee on Preparatory Education has empaneled an ELWR task force to review Senate Regulation 636 and how it can be fulfilled. Evaluation of placement mechanisms is a separate question.

II. Systemwide Review Item

- 1. Proposed Presidential Policy: Fee Policy for Graduate Student In Absentia Registration
 - BOARS will consider this item via email.

III. BOARS Updates

1. Campus Updates

<u>UCB</u>: Proposed changes to Computer Science admissions are forthcoming.

UCD: None.

<u>UCI</u>: 1) The local committee has been renamed the Council on Enrollment Management and Admissions (CEMA). It is hoped that the new organizational structure will strengthen relations with the admissions office. 2) Changes to Comprehensive Review scoring have been proposed. 3) Admission by Exception approvals are underway. Many are concerned about scrutiny of non-resident admits.

<u>UCLA</u>: 1) Student-initiated programs for recruitment and yield improvement seem successful in the early stages. 2) Recruitment restrictions imposed by geography should be mindful of the needs of students both close to and far from campuses.

<u>UCM</u>: Final AbyE decisions are still being made.

<u>UCR</u>: Modeling for resource needs and diversity outcomes of the change to holistic review continues.

UCSF: None.

UCSC: The campus will eliminate early review for athletic admits.

2. Access and Choice Working Group Update

The group continues to refine metrics to serve as proxies for both disadvantage and potential. Additional data are being sought, but new sources could be useful.

IV. Consultation with Academic Senate Leadership

Mary Gauvain, Academic Council Chair

Robert Horwitz, Academic Council Vice Chair

- <u>Feasibility Study</u>: The working group is just getting started, but all members are subject-matter experts, so work should progress quickly.
- <u>Reopening</u>: Standards for exceptions and accommodations must be clear and issued systemwide; individual faculty should not be forced into positions of adjudicators. Multi-formal classes require not just workload consideration but financial compensation consideration. Legitimate student requests due to off-campus commitments and responsibilities should be supported with resources.
- <u>July Regents</u>: 1) The Board will receive an update on transfer outcomes. 2) Chair Gauvain looks forward to presenting the results of the faculty online teaching experience survey.
- <u>COVID Impacts to Faculty</u>: The working group has met twice, and hopes to have some measures in place for the fall. A focus on junior and associate faculty with children is encouraged.
- <u>Incoming Council Vice Chair Cochran</u> joined Vice Chair Horwitz in an orientation meeting for incoming systemwide committee chairs, and they will meet with incoming division chairs today.
- <u>Climate Crisis</u>: Each division is encouraged to determine quickly whether it will have a standing Senate committee dedicated to the issue, or a joint committee with the campus sustainability office.
- <u>UC Health Affiliations</u>: Last minute amendments proposed at a special Regents session seem to empower physicians vis-à-vis restrictive religious/non-scientific hospital policies, but final language is still being drafted.
- <u>DEI Statements</u>: The University Committee on Affirmative Action, Diversity, and Equity and the University Committee on Academic Freedom will issue a statement on the use of DEI statements in the hiring and advancement processes.
- <u>Accellion Data Breach</u>: Investigations into how it happened and how to revamp the governing and security structures continue. A final batch of paper letters is being sent to individuals known to have been impacted by the breach. The entire UC community should remain vigilant. A help line is available.
- <u>Transfer Task Force Update</u>: The many admission and transfer related bills in the state legislature will force the Intersegmental Committee of the Academic Senates (ICAS) to take a more active posture this year. ICAS will oppose AB 928, the "ADT for all" bill, even though it is likely to pass. ICAS will also lobby for a gubernatorial veto.

Several Regents and public critics remain convinced that UC is not living up to its transfer obligations, despite clear data to the contrary. Resources to the California Community Colleges are implicated in discussions of academic preparation there. Stronger relations with the other segments' Senates can only benefit all involved.

 <u>21-22 BOARS Priorities</u>: Meeting details will be determined as COVID protocols allow, keeping in mind legitimate concerns regarding travel impacts on the environment.
BOARS will need to continue to focus on enrolling more disadvantaged students, finding new Compare Favorably metrics, and transfer messaging.

V. Consultation with the Office of the President – Graduate, Undergraduate and Equity Affairs

Han Mi Yoon-Wu, Executive Director, Undergraduate Admissions

Monica Lin, Director, A-G and Transfer Policy Analysis & Coordination

Tongshan Chang, Director, IRAP

1. Cambridge Assessment International Education (CAIE) Proposal

BOARS is asked 1) to grant credit or placement for Cambridge Advanced A- and AS-level exams, as is currently done for General Certificate of Education, Singapore-Cambridge, and Hong Kong A-level exams, for grades C or better, and to agree to a pilot research study intended to establish a minimum threshold grade overall; 2) to recognize the Cambridge Advanced International Certificate of Education (AICE) Diploma, similar to that for the International Baccalaureate Diploma; and 3) to support that these exams be listed in the UC admissions application.

Most higher education institutions appear to award credit for no less than C grades in Cambridge courses, with more elite colleges/universities awarding credit for no less than B grades. CAIE has an A-G list established with UC so their courses are recognized for A-G purposes. Cambridge presents themselves as more rigorous than comparable programs with college-prep offerings. However, the relative newness of the program keeps relevant data on student demographics and learning outcomes limited at this time, so BOARS will hold on any policy changes for the time being. As follow-up, GUEA will request and bring more information from CAIE to a future meeting.

VI. Further Discussion

 21-22 Priorities (continued): Legislative actions could impact the priority of items, including transfer, audit compliance requirements, non-resident admission constraints, dual admissions programs, and more.

Adjournment: 2:50 pm.

Minutes prepared by Kenneth Feer, Principal Analyst

Attest: Eddie Comeaux, BOARS Chair

Attendance:

Eddie Comeaux, BOARS Chair

Madeleine Sorapure, BOARS Vice Chair

Sara McMains, UCB Alternate

Deborah Swenson, UCD

Sergio Gago Masague, UCI

Barbara Knowlton, UCLA

Abbas Ghassemi, UCM

Sheldon Tan, UCR

Michael Stryker, UCSF

Laura Giuliano, UCSC Alternate

Jose Marquez Cuevas, Undergraduate Student Representative

Carlos Galan, Graduate Student Representative