

Board of Admissions and Relations with Schools

Minutes of Meeting

February 4, 2022

I. Chair's Announcements

Madeleine Sorapure, BOARS Chair

1. Academic Council of January 26, 2022

- The Council endorsed the findings of the second systemwide review of the Intersegmental General Education Transfer Curriculum (IGETC) Ethnic Studies Area 7 addition, and the measure will go to the Academic Assembly next week. The California State University (CSU) Board of Trustees will vote on a parallel item in March 2022.
- The state budget is still encouraging.
- The UCOP office renovation is winding up, and the complex should reopen soon.
- The Senate is pressing to keep online undergraduate degrees and enrollment growth targets separate.

2. Other Committees

- The Intersegmental Committee of the Academic Senates (ICAS) has discussed return to campus procedures, declining enrollment at some California Community Colleges (CCC), and AB 928 implementation. ICAS also met with legislative staff and student leadership. The ICAS Special Committee for AB 928 meets next week.
- The University Committee on Preparatory Education (UCOPE) continues to focus on writing. 1) The Entry Level Writing Requirement (ELWR) Task Force continues to gather campus data to assess learning outcomes. 2) Changes to writing placement processes will be made at the campus level. Both pedagogical and financial concerns have been raised in regards to campus implementation, so UCOPE will continue to monitor implementation and provide oversight.

3. Compare Favorably Working Group Update

Julian Betts, UCSD Representative and Li Cai, UCLA Representative

Work to develop a California Comparable GPA to better assess non-resident applicants and hopefully to improve reporting to the Regents continues. Current analysis is focusing on longer-term outcomes by major and differences between international applications and domestic non-resident applications.

II. Systemwide Review Items

➤ Assign Lead Reviewer

- Proposed Revisions to the Presidential Policy on Supplement to Military Pay

- UCLA Representative Cai will serve as lead reviewer.

III. **BOARS Business**

1. Campus Updates

B: 1) Reader training is focusing on norming. 2) Enrollment procedures at the business school are having ripple effects on campus. A 4-year direct admission proposal could impact discoverer admits and transfer enrollment. Impacts to diversity and student experience will also be considered.

D: Questions about the impact of Dual Enrollment are arising. What if a first-year student enrolls with IGETC complete?

I: 1) Comprehensive Review scoring procedures are being reviewed, and reader subcategory scores may be considered. 2) Enrollment modeling exercises will be conducted with the admissions office next week.

LA: 1) New members on the local committee received an overview of admissions. 2) Due to capacity, the admit rate will continue to decline in the face of increasing application numbers. 3) The possible impacts of AB 928 will be discussed next week. 4) Concerns about the messaging of the possible new Ethnic Studies requirement in A-G have arisen.

M: 1) Student success is being assessed, particularly non-completion and drop-out rates for students from underrepresented groups. 2) Some have questions about the Admission by Exception (AbyE) cap given flat application numbers.

R: 1) Declining transfer applications are a concern on campus. 2) The transfer to holistic review is still in progress.

SD: 1) A new Associate Vice Chancellor for Enrollment Management has been hired. 2) The local committee underwent reader training and reviewed admissions software. 3) Local discussion of the A-G Ethnic Studies proposal surfaced concerns about a potential loss of other learning opportunities since it is zero-sum in courses. Concerns about the verbiage in the revised proposal remain, too. Many find the University to be in an unenviable position.

SF: The campus still has no undergraduate students.

SB: 1) A lack of readers is a concern given the record number of applications. 2) Several staff vacancies in admissions exacerbate concerns. 3) Enhanced financial aid options for students without parental support is needed. 4) How to restart in-person recruitment events is under discussion.

SC: 1) Reader training is focusing on selection metrics and sub-scores to inform the holistic score. A non-cognitive factor assessment pilot is planned. 2) Total applications are up, despite a decline in international applications. 3) The campus remains concerned about meeting public expectations of Compare Favorably. 4) Guidance is sought regarding applicants who are denied first-year status and have to wait to re-apply as a transfer. The Senate Regulations allow for local flexibility regarding deferred admission and enrollment.

2. Comprehensive Review

a. Geography

Proximity to campus can be a factor in student success in many situations. Some wondered whether geographic diversity should be given priority over other types of diversity. Some wondered if geography could be a “tie-breaker”.

- Members will discuss the matter with their local committees and report back.
- b. 10-year Summary Report
Note: Item deferred.

IV. Consultation with Academic Senate Leadership

Robert Horwitz, Academic Council Chair

Susan Cochran, Academic Council Vice Chair

- Personnel: Provost Brown is retiring, as are Vice Provost Carlson from Academic Personnel and Programs (APP) and systemwide Senate Executive Director Hilary Baxter.
- State budget: The Governor's proposal to increase the UC base budget by 5% for the next 5 years is good news. One-time funds for physical plant improvements were less than hoped. The 5-year plan is contingent upon enrollment growth goals being met, among other factors, and multi-year compacts have a poor track record. UC is also still carrying unfunded students from the last "great recession". Recent news items have raised the question of whether enrollment growth planning requires an environment impact review.
- Graduate student researchers: Complexities in the new contract could change hiring practices. APP may seek Senate representative for future bargaining session to ensure all necessary information is shared.
- Climate crisis: Next week, the Academic Assembly will consider a Memorial to the Regents calling for campus cuts in fossil fuel consumption. If approved, the measure will go for a full Senate faculty vote.
- Academic integrity: The practices of online tutoring services, like CourseHero and Chegg, will be discussed at the Regental level next month.
- Retiree issues: 1) The Retirement Administration Service Center (RASC) is receiving upgrades to its hardware and software, as well as a restoration of funding for retirement counselors, who for now will operate in a hybrid model. 2) An ad hoc COLA for certain long-term retiree cohorts is being considered in order to restore their purchasing power to at least the 75% level.
- Mortgage Origination Program (MOP): The Regents are considering offering a zero interest program (ZIP) loan under MOP, and if approved, the Senate suggests entry-level and junior faculty should be given priority access to them.
- Teaching modalities: Many have called for permanent hybrid instruction, but concerns about losses in academic freedom, academic integrity, and the academic community, in the face of an increasing workload, militate against those voices. Privacy concerns for recorded or broadcast classes have also arisen. Members noted that hybrid instruction requires more technical support for students and faculty alike. Learning outcomes may be lower with hybrid instruction, but shy students often ask more questions via chat. Surging waves of COVID will necessitate a clear plan.
- AB 928: A special intersegmental committee convened by ICAS to draft recommendations is launching.
- UC Online: The Senate is excited to work with this group to incorporate lessons learned from the campuses into its programs and processes.

V. Consultation re “College Major Restrictions and Student Stratification”

Zachary Bleemer, Postdoctoral Fellow at Opportunity Insights and research Associate, UC Berkeley Center for Studies in Higher Education

Aashish Mehta, Associate Professor of Global Studies, UC Santa Barbara

Mr. Bleemer presented an overview of their research, noting in particular that while restrictions on enrollments in a major is a national trend, the actions of selective public universities have a disproportionate impact. Data suggest that the implementation of restrictions on access to majors, since the 2012 financial crisis, have worsened gaps in diversity outcomes. It is likely that familiar reasons underlie the trend of advantaged students getting ahead and staying ahead. Members wondered if greater funding for restricted majors would change outcomes, or if changes to “direct to major” admissions practices might be feasible.

VI. BOARS Business (continued)

Note: See Item IV above.

VII. Consultation with the Office of the President – Graduate, Undergraduate, and Equity Affairs

Note: Item deferred.

VIII. Further Discussion

None.

Adjournment 3:25 pm

Attendance:

Madeleine Sorapure, BOARS Chair

Barbara Knowlton, BOARS Vice Chair

Hector Rodriguez, UCB

Anne Britt, UCD

Sergio Gago Masague, UCI

Li Cai, UCLA

Abbas Ghassemi, UCM

Wallace Cleaves, UCR

Julian Betts, UCSD

Michael Stryker, UCSF

Greg Mitchell, UCSB

Laura Giuliano, UCSC

Luis Garcia Chavez, Undergraduate Student Representative