

BOARD OF ADMISSION AND RELATIONS WITH SCHOOLS

Minutes of Meeting**April 7, 2023****I. Chair's Announcements***Barbara Knowlton, BOARS Chair***1. General Updates**

- The June 2 BOARS meeting will be in-person.
- The Academic Council discussed the proposed changes to the admission-related Senate Regulations that reflect the removal of standardized tests. Some had concerns that additional standardized tests could be barred, such as language-proficiency tests. But most thought that naming specific tests in the Regulations would not ultimately be helpful, although additional guidance could help. Concerns about Compare Favorably were also raised, as were concerns about use of tests for placement. The Academic Assembly will consider the amendments next.
- The Council continued discussion of the ramifications of the graduate student strike last fall. The need for improved communications on all sides was a constant theme, as was the need for greater faculty involvement in the negotiation process. The Office of the President is forming multiple joint working groups to assess the process and make recommendations for future labor events.

2. Other Committees

- The Intersegmental Committee of Academic Senates (ICAS) continues to discuss impacts of the new Cal-GETC, especially impacts to CCC faculty who teach in life-long learning areas. The legislative cap on the number of units for Cal-GETC forced compromises by each system, though. For example, UC's compromise of expanding Area 1 to include an oral communications class (1C) (previously only required by CSU) in addition to English Composition (1A) and Critical Thinking (1B) has raised concerns about the rigor among UC faculty.

II. Consultation with the Office of the President – Office of Graduate, Undergraduate, and Equity Affairs

Han Mi Yoon-Wu, Executive Director, Undergraduate Admissions
Chase Fischerhall, Associate Director, A-G and Transfer Articulation Policy
Tongshan Chang, Director, IRAP

1. Data Updates

a. TAG

In response to BOARS' request for more data on the TAG population, GUEA and IRAP provide such. Members noted that the TAG population is less diverse than the overall transfer population, especially in STEM fields. International students seem over-represented in the TAG population, and some worry about the impact of "brokers" on the system.

Chair Knowlton reminded members that BOARS had approved in concept an admission guarantee for any CCC student who completed Cal-GETC and a transfer pathway with a to-be-determined minimum GPA. Stakeholder reactions are being gauged. Some stakeholders insist on a one-size-fits-all approach for transfer to both CSU and UC, but UC continues to emphasize academic preparation for student success.

b. Math Preparation

In response to questions about which type of advanced math recent applicants had completed, GUEA and IRAP provide such.

c. CCC Chancellors Office MOU

The MOU regarding data sharing between the segments was received by members as an information item.

III. **BOARS Business**

1. Systemwide Review Item

[Proposed Presidential Policy - Anti-Discrimination PDF](#) - Comments due April 19, 2023

UCSD Representative Rona-Tas, Lead Reviewer

Representative Rona-Tas summarized the proposal, which largely consolidates current policies in one place and creates local and systemwide implementation officers and offices. The admission offices should be shielded from assessing the impact of a mental/cognitive disability. Members noted the potential conflict between academic freedom and freedom of speech for those with differing opinions.

➤ Analyst Feer will draft a memo reflecting the committee's concerns.

2. Campus Feedback re DRAFT Ethnic Studies Criteria and Standards

With Christine Hong, Ethnic Studies Implementation Work Group Co-Chair

BOARS considers feedback from campus committees on the draft criteria and standards. This draft is responsive to concerns about local resources and conservative school districts preventing some students from accessing an articulated ethnic studies course. Because the draft requirement is non-additive, it is hoped that concerns about the A-G "barrier" and student workload are addressed.

Vice Chair Cleaves, who also serves as the other Work Group co-chair, noted that the legislation comes with tens of millions of dollars of funding to help school districts develop courses and train teachers, and that the statewide high school graduation requirement exists independent of UC. Still, UC should set the standard of what a college preparatory ethnic studies course should consist of. The Work Group has agreed that religion should be included as an intersectionality. Similarly, economic structures will be recognized to have overlaps with the historical oppression of marginalized groups. The Implementation Work Group is multi-disciplinary, but is building on

the work of ethnic studies experts on the drafting committee.

Co-Chair Hong added that the draft is not intended to be an exhaustive list of topics that can be considered in an ethnic studies course. The state's model curriculum has additional examples that can be consulted. Several campuses maintain their concerns that local schools, teachers, and students will be overwhelmed when trying to comply with the new requirement. The scale and impact of specific changes needed to existing courses so they can articulate with UC's proposed standards is not known. Therefore, sample syllabi are requested, including samples of courses that would fulfill the graduation requirement but not UC's proposed standards. Some also take issue with the tone in which STEM is discussed in the proposal; additionally, a specific cost benefit analysis has not been provided, regardless of legislative set-asides. Others report widespread support for ethnic studies, even in traditionally conservative school districts, and remind that resource considerations are beyond BOARS' scope; fiscal due diligence was conducted as part of the legislative process.

Some campuses continue to press for the inclusion of "for example" in the six learning goals, despite being assured it would happen during the February BOARS consultation. Perhaps the six can be "phased in" to alleviate concerns about teacher workload.

Some also suggest that UC could simply provide guidance, without issuing a new admission requirement. Ethnic studies will be a graduation requirement, and UC can simply provide guidance to high schools on how to craft a quality, college preparatory course. UC need not create a new requirement that will inevitably serve as an additional barrier, impede access, and drain local resources. Others see it as a mandate from state law to create an admission requirement in ethnic studies.

There is repeated mention of healing and restoration as proposed learning goals, too. Some worry that certain language encourages direct activism, not just learning about activism.

At least one campus committee unanimously supports the draft as is.

Members noted that UC should continue to draw upon the wisdom of its ethnic studies experts. The Work Group will continue development of supporting materials to accompany the proposal.

3. Other Campus Updates

B- Athletics admissions continue to be evaluated.

LA- 1) Athletics admissions continue to be assessed, including transfer and name-image-likeness concerns. 2) TAG admissions updates were received. 3) A general admission update from the admission director was received.

Irv- An update on Fall 2023 admissions will be presented soon.

SD- 1) An admission update was received. 2) Math preparation concerns continue to arise, mostly focusing on the loss of the SAT and ACT, not Area C changes. 3) Cascade impacts of possible changes to TAG participation were discussed.

R- Reader training was reviewed.

SC- 1) Area C concerns dominated local conversation.

SB- 1) Review of transfer applications is finishing. 2) Approval of Admission by Exception candidates is underway. 3) Campus tours are back to pre-pandemic levels. 4) Area C push-back is being received.

D- Math preparation concerns dominated local conversation.

M- Math preparation concerns dominated local conversation.

IV. Further Discussion and New Business

- The impact of ChatGPT, etc, on applications, particularly the PIQs, may bear close scrutiny.
- The impacts and timing of any changes to Area C must be considered carefully.

Adjournment: 12:35 pm

Minutes prepared by Kenneth Feer, Principal Analyst

Attest: Barbara Knowlton, BOARS Chair

Attendance:

Barbara Knowlton, BOARS Chair

Wallace Cleaves, BOARS Vice Chair

Steven Lee, UCB Alternate

Jay Stachowicz, UCD

Sergio Gago-Masague, UCI

Robert Watson, UCLA

Charlie Eaton, UCM

Peter Sadler, UCR

Akos Rona-Tas, UCSD

Joshua Berke, UCSF

Greg Mitchel, UCSB

Laura Giuliano, UCSC