I. Chair’s Announcements

Madeleine Sorapure, BOARS Chair

1. Academic Council of March 30, 2022
   - The Berkeley enrollment rollback has been resolved by rapidly passed legislation.
   - Representatives from the A-G Ethnic Studies Faculty Workgroup joined the Council. Some have been contacted by outside parties in favor of or against the proposal. See also Item IV below.
   - The Entry Level Writing Requirement (ELWR) Task Force presented part I of its report, which shows that ELWR is an instrument of equity, not a barrier to access. The second part of the report will be presented next month.

2. Other Committees: ICAS, Transfer Task Force
   - Intersegmental Committee of the Academic Senates (ICAS): ICAS met with legislators and legislative analysts, including the author of AB 928. Infrastructure needs across the segments were shared.
   - CCC-UC Transfer Task Force: Preliminary recommendations are being reviewed, and final report is expected over the summer. Likely recommendations are intended to promote equitable access, improved academic preparation, and success at UC. Capacity, curriculum, articulation, and efficiency are being considered.

II. Systemwide Review Items

- Assign Lead Reviewer
  - Presidential Policy on Affiliations with Certain Healthcare Organizations
    - UCSF Representative Stryker will serve as lead reviewer.

III. BOARS Business

1. Comprehensive Review
   a. Geography Criterion
      Members noted that for many students, it can be a rational choice not to enroll at a distant campus. Housing considerations are a genuine obstacle to many. Preliminary data shows no significant difference in graduation rates by distance, but more data on application and enrollment rates by distance are needed. A new
scholarship program may help Native American students afford UC. Online enrollment may be less likely to be geographically dependent. Eligibility in the Local Context (ELC) was also intended to smooth geographic representation.

2. **ELC Considerations**
   
   BOARS is asked if the eligibility formula should change in the absence of standardized test scores. Some have suggested that ELC be expanded beyond 9% in hopes of bringing in those with potential but low GPAs or low rates of A-G completion. Others have noted that grade inflation under COVID has only gotten worse and will have impacts for years to come. How ELC status could be incorporated into local Comprehensive Review is unclear, and relatively low ELC admission rates argues against raising ELC-related expectations. Perhaps the language of the admission guarantee could be revised to be clearer.

IV. **Consultation with Academic Senate Leadership**

*Robert Horwitz, Academic Council Chair*

*Susan Cochran, Academic Council Vice Chair*

1. **A-G Ethnic Studies Proposal Next Steps**
   
   The systemwide feedback was generally favorable. Some technical concerns were raised, such as impacts to private high schools and non-residents, and whether course development would be burdensome to under-resourced high schools. Some concerns were also raised about the verbiage in the course criteria and its accessibility; language in the state’s model curriculum was cited as being more accessible. BOARS is asked to evaluate the proposal further.

   Members noted that under-resourced schools are the state’s responsibility to address, and that the ethnic studies high school graduation requirement will begin in 2030, regardless of a school’s resources. Whether a potential UC admission requirement would be additive to the state high school graduation requirement, or would overlay with it, is something BOARS could influence.

   Members also noted the range of public reaction to the proposal. Chair Horwitz encouraged members to focus on the Senate’s systemwide feedback.

   - Members will discuss the systemwide feedback with their local committees and report back.

2. **Academic Council Special Committee on Transfer Issues (ACSCOTI)**

   The Senate needs to develop institutional expertise in the transfer arena. A draft charge is expected to be approved at the next Council meeting and then task force population can begin.

3. **Other Items**

   - Regent Lieb is now the interim chair of the Board.
   - Cybersecurity concerns persist, and a business continuity plan for the University is being developed. UC has extended the credit monitoring initiated after the most recent high-profile hack, and the Senate has called for making the benefit permanent.
• The students have petitioned the Regents to double student representation on the Board. The measure would have to go for a statewide public referendum.
• The California Community Colleges (CCCs), in conjunction with UC faculty, have developed a new Associate Degree in Science, which is intended to facilitate transfer into chemistry and physics degree programs at UC.
• A strategy to combat academic integrity violations that occur via online services such as Chegg and CourseHero is still being developed. Discussions with the other segments continues.
• Discussion continues on departments posting political statements on their websites. Concerns about academic freedom and pressure to conform are genuine. Minority statements could be encouraged, or template language indicating an anonymous majority support the statement could be created.

V. Consultation with the Office of the President – Graduate, Undergraduate, and Equity Affairs

Han Mi Yoon-Wu, Executive Director, Undergraduate Admissions
Monica Lin, Director, A-G and Transfer Policy Analysis & Coordination
Tongshan Chang, Director, IRAP

1. Impacts of AB 928 to Campus General Education (GE) Requirements
   Discussion continues on whether campus GE requirements should match IGETC. Local flexibility has been a hallmark of UC in most areas. Impacts to the 7-course pattern should also be considered. Some departments discourage IGETC completion in favor of more major preparation, especially in the STEM fields. Taking GE courses post-transfer helps alleviate the pressure of upper-level major courses. Public perceptions of ongoing transfer challenges continue to be a concern. IGETC completion is not a requirement for UC transfer eligibility.
   o Members will consult with their local committees and report back.

2. Fall 2022 Application Update
   Decreases in initial admission offers for first-year applicants occurred across the board. Waitlists are larger than usual this cycle as campuses are unsure about student behavior and yield. Most campuses expect to make more offers later this month. Applications from students from underrepresented groups were generally flat, but applications from students from low socioeconomic backgrounds were up. Native American applicants were up, as were Hispanic/Chicano applicants (although admissions were slightly down). Review of transfer applications is still in process.

3. GPA Transcripts Memo
   o The statement was approved as noticed.

VI. BOARS Business (continued)

1. Campus Updates
B: 1) Resolution of the potential enrollment cap was welcomed by all. 2) Business school admissions practices have changed: first-years will now be admitted directly to the program. Downstream impacts to other majors will also be monitored. 3) A pilot program of direct admission of transfer students to Letters and Sciences is being finalized. 4) Departments have been asked to justify their position on non-acceptance of IGETC.

D: No update.

I: The campus is on track for admission and enrollment goals. SIR numbers are still being reported. Some Admission by Exception (A by E) decisions remain.

LA: 1) The campus continues to discuss the impacts of the Berkeley enrollment cap resolution. 2) The campus will unmask April 11. 3) The campus is working towards becoming recognized as a Hispanic-Serving Institution and is employing scholarships and outreach. 4) The local committee received an application and admission update from the campus admission director, discussed the geography criterion, and welcomed the AB 928 IGETC outcome. 5) The local committee also met with transfer student campus leadership. Greater connections and more counselors are needed at the CCCs. Transfer students are seeking greater representation on local Senate committees. 6) The future of the Intercollegiate Athletic and Special Talent committee is under discussion.

M: 1) The campus completed its A by E reviews. 2) Matriculants from low socio-economic backgrounds are missing or failing first-semester classes due to difficulties associated with the transition to campus. Financial aid constructs, campus support services, and other options legally permitted are being considered.

R: Analysis of admission outcomes under holistic review as compared to algorithmic review still shows no overall differences in key areas. Subsequent cycles will be similarly assessed.

SD: 1) The campus has an acting admission director. 2) The local committee supports GPA-based transcripts. 3) Only two applications included Pass/No Pass grades. 4) Housing concerns continue to escalate. 5) Feedback from a student experience survey shows the campus is viewed as academically strong but perhaps a bit boring. 6) Impacts from the Berkeley situation are being discussed in many venues.

SF: The campus still does not admit undergraduates.

SB: 1) Despite staffing shortages in the admission office, first-year applications were read in a timely manner. Review of transfer applications continues, however. 2) The campus conducted an in-person open house. 3) Improved relations with coaches and others involved with special talent admissions are notable. The quality of candidates is also improving.

SC: 1) The local committee discussed possible upcoming changes to IGETC. 2) An assessment of holistic review outcomes from last fall indicates very high GPAs for admitted students.

Undergraduate Student: Many remain concerned that the transfer process is still too complicated and daunting.

2. Further Discussion
• Language surrounding the admission guarantee should be reviewed by a joint working group.
• Members should seek clarity on how their campus incorporates ELC status into Comprehensive Review.
• Systemwide data on the first cohort of admissions without standardized tests will not be available until December 2022 at the earliest.
• Provost Brown will visit with BOARS in May.

Adjournment 3 pm

Minutes prepared by Kenneth Feer, Principal Analyst
Attest: Madeleine Sorapure, BOARS Chair

Attendance:
  Madeleine Sorapure, BOARS Chair
  Barbara Knowlton, BOARS Vice Chair
  Hector Rodriquez, UCB
  Anne Britt, UCD
  Sergio Gago Masague, UCI
  Li Cai, UCLA
  Abbas Ghassemi, UCM
  Wallace Cleaves, UCR
  Julian Betts, UCSD
  Michael Stryker, UCSF
  Greg Mitchell, UCSB
  Laura Giuliano, UCSC
  Luis Garcia Chavez, Undergraduate Student Representative