

## BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS

**Minutes of Meeting  
July 6, 2018****I. Consent Calendar**

1. Approval of BOARS July 6, 2018 agenda
2. Approval of BOARS May 4, 2018 minutes
3. Approval of BOARS June 1, 2018 minutes

**Action:** The Consent Calendar was approved as noticed.

**II. Welcome and Introductions**

*Henry Sánchez, BOARS Chair*

Chair Sánchez and the committee welcomed the campus admission directors and reviewed the goals of the annual joint session (see Item III below).

**III. Consultation with Admissions Directors and the Office of Student Affairs****1. Transfer Guarantee Implementation****a. via Pathways and TAGs**

The MOU requires UC to offer the transfer guarantee for the fall of 2019, and a working group is being formed to spearhead the process. Throughout the discussion, several points were emphasized repeatedly: 1) There are multiple routes for transfer admission. 2) So communications must be clear. 3) Campus admission staffs are already overworked, and processing more transfer applications will further strain resources.

Pathways are relatively easy for transfer students, but not all majors have a Pathway. How best to capture students interested in other majors remains unclear. In existing Pathways, how GPA minimums should be set also remains a point of discussion, especially given the prevalence of impactation in Pathway majors. Revising GPA minimums in the future will require additional communications and training for CCC counselors.

Transfer Admission Guarantees (TAGs) are easier than most Pathways, but they are not available at every campus, and interested students can only propose one TAG.

**b. ASSIST Next Gen Concerns**

Delays in this web-based resource are compromising campus' abilities to help CCC counselors and students. An assessment is expected by the end of July, after which a plan of action will be developed.

**2. Area d Changes**

The provost has delayed advancing the revision to the Regents in order to better prepare responses to anticipated questions about access. Additional segmental support is also being sought.

**3. Augmented Review Findings**

Berkeley focused on first generation students, and while most responses were supportive, additional data mining is planned to assess who was most/least likely to respond and the quality of their responses. The goal is to gather additional information about students from their own perspective. UCLA and UCSD are the other campuses currently using Augmented Review, and

their process is unchanged from past years. Concerns remain about the quality of advice given to applicants singled out for Augmented Review. Members anticipate that themes will emerge in the questions and responses that could inform an additional category for comprehensive review.

4. Admissions Tests and Predictive Validity, especially in Writing

*With Steve Handel, Executive Director, Strategic Higher Education Assessment, The College Board*

The College Board is examining the predictive validity of the SAT Essay against first year GPA, value added to high school GPA, course placement, and retention/graduation rates. Despite College Board efforts, many universities have recently dropped the SAT Essay as a requirement for admission, citing concerns that a separate sitting for administering the exam is a hardship for some and citing the submission of other writing samples as part of the application process. The ability of students to write well in a timed test is also a concern. Nevertheless, colleges and universities want to convey the importance of writing.

Data will be needed to support any decision BOARS makes. Interaction and comparisons with other assessments will also have to occur. The impact to diversity and access for international students must also be considered. Student success is the goal, and student preparation for a UC education must be adequate.

**IV. Campus Reports and BOARS Issues**

1. Chemistry/Physics Pilot

The CSU ADT is capped at 60 units, but UC chemistry and physics faculty assert that 68 units are needed to prepare transfer students for upper level courses at UC. A pilot proposal will be developed and conveyed to the CCCs by September.

2. Transfer Guarantee Next Steps

Messaging and marketing need to be improved and to be supported better. External political pressure and deadlines require the status quo to be improved; the transfer process cannot be reinvented at this time. In the fall, the new BOARS will evaluate the proposal developed by the working group.

3. Compare Favorably Report

Overall, UC performance here is consistent over time. The final report will be transmitted to the Regents per policy.

4. English and Math Prerequisites for Transferrable Courses

English prerequisites are being developed, and math prerequisites are still pending. Revised copies will be sent for electronic review and approval when ready.

**V. Year-End Wrap-Up**

Chair Sánchez thanked the members for the dedication and collegiality, and the committee thanked Chair Sánchez for his leadership.

Meeting adjourned at 4 p.m.

Minutes prepared by Kenneth Feer, Principal Analyst

Attest: Henry Sánchez, Chair

Attendance:

Henry Sánchez, Chair  
Eddie Comeaux, Vice Chair  
Frank Worrell, UCB  
Patrick Farrell, UCD via Zoom  
Julie Ferguson, UCI alternate  
Anna Lau, UCLA  
Christopher Viney, UCM  
Peter Sadler, UCR  
Andreas Hasenstaub, UCSF  
Madeleine Sorapure, UCSB  
David Smith, UCSC  
Kevin Heller, Graduate Student Representative  
Jonathan Li, Undergraduate Student Representative