

## BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS

## Minutes of Meeting

October 5, 2018

**I. Welcome and Introductions***Eddie Comeaux, BOARS Chair**Melissa Famulari, BOARS Vice Chair*

Members introduced themselves, and Chair Comeaux reviewed the BOARS by-law and charge.

**II. Consent Calendar**1. Approval of the October 5, 2018 Agenda

**Action:** The agenda was approved as noticed.

**III. Announcements***Eddie Comeaux, BOARS Chair*1. Academic Council meeting of October 3, 2018

Considerable attention will be paid to addressing issues of faculty equity and faculty diversity. The provost, Academic Personnel, and multiple Senate committees have prioritized this area this year.

2. Issues Overviewa. Area 'd' next steps

BOARS has been working for a number of years to better align UC admission requirements with the Next Generation Science Standards and the Common Core curriculum. To that end, the committee proposed, and the Academic Assembly endorsed, a change to the science requirement, area 'd'. The change increases the required number of courses from 2 with 3 recommended to 3 required courses. The change also removes "laboratory" from the description to allow for greater breadth of courses to meet the requirement, notably computer science courses.

Unfortunately, Provost Brown has lingering concerns about negative impacts on under-represented minority applicants and applicants from under-resourced high schools, and he does not support the change. Consequently, President Napolitano has not moved the item before the Regents. The Senate will continue to lobby the provost on this matter.

b. Transfer Issues

See also Item VII below.

President Napolitano and California Community College (CCC) Chancellor Ortiz-Oakley signed an MOU in April 2018 that obligated UC to offer a guarantee of admission to CCC transfer applicants who meet certain minimum requirements through the Transfer Pathways. Since then, a joint Academic Senate-administration steering committee has been formed to outline policy proposals to meet the guarantee, to facilitate the full articulation of extant Transfer Pathways, to support the development of pilot Associate of Science degrees based on the

Pathways for physics and chemistry, and to oversee development of expanded outreach and advising efforts. Today, BOARS will discuss two proposed models. BOARS intends to issue a recommendation for systemwide review no later than this winter to meet external deadlines.

c. Standardized Testing Usage in UC Admissions

In September 2018, the Academic Council agreed to President Napolitano's request to review the use of standardized testing in UC admissions. The proximate cause was the announcement that another group of higher education institutions has dropped the SAT Essay as an admission requirement; now, only 17 schools nationwide require it, and UC undergraduate campuses are 9 of them. The predictive validity of each testing aspect should be considered before BOARS issues its recommendations at the end of the academic year. BOARS will consider the ACT Writing Test, as well as the overall utility of both exams. BOARS will also consider how the state's Smarter Balanced Assessment could factor into the UC admission process. The California State University (CSU) is expected to undertake a similar assessment this year, too.

d. Box Cloud Archive

BOARS has a Box cloud archive to share research papers, data, and other documents. Analyst Feer will send invitations to committee members.

3. BOARS Overview and 18-19 Goals

a. Augmented Review and Letters of Recommendation

The Berkeley campus solicits up to two letters of recommendation from a subgroup of applicants as a means of learning additional information. Other campuses use a questionnaire or 7<sup>th</sup> semester grades for augmented review. Berkeley implementation of the letters of recommendation requires transparency and evaluation: Should the personal insight questions be amended? How many applicants were contacted, how many responded, how many human readers participated and at what stages, etc.?

b. Compare Favorably

BOARS is charged to report annually on how the out-of-state freshman class compares to the native California freshman class. BOARS reports on high school GPA, standardized test scores, first-year UC GPA, and persistence. The system as a whole meets the Compare Favorably standard, although one or two campuses lag in certain areas. This topic continues to be politically charged.

c. Transfer Ratio

Although the system as a whole has achieved the 2:1 native California freshman enrollees to transfer enrollees, UC is being adjudicated on a campus-by-campus basis. It is anticipated that San Diego will not meet 2:1 due to unprecedented yield at the freshman level. Riverside will not meet 2:1 but has made great progress. Merced will not meet 2:1 but is exempt from the standard due to its status as a new campus. Academic preparedness continues to be the Senate's major concern.

d. Smarter Balanced Assessments

As noted above, the SBA is designed to align with the Common Core curriculum. Grade 11 assessments will be administered this year, and BOARS looks forward to review outcome data.

#### **IV. Consultation with Academic Senate Leadership**

*Robert May, Academic Council Chair*

*Kum-Kum Bhavnani, Academic Council Vice Chair*

##### 1. Academic Council meeting of October 3, 2018

- The Council discussed open access to dissertations and research papers. The for-profit model of scholarly publication has come under scrutiny, and UC is looking to be a leader in the field.
- A bill recently signed by Governor Brown requiring UC to repatriate Native American remains is viewed to impede on UC's constitutional autonomy. The administration is working to draft language that ensures repatriation while preserving UC autonomy.
- The UCOP restructuring effort continues, but the Senate has raised concerns about shared governance and how programs with academic content are being evaluated and assigned.

##### 2. Faculty Salaries

President Napolitano last spring agreed to a 3-year salary plan to close the gap between the UC faculty salary scales and the Comparison 8 average. In year 1, a 4% boost to the scales was issued. To completely close the gap in the remaining 2 years, the Senate has requested 8.25% increases for each year. Discussions continue with the administration.

##### 3. Health and Welfare Benefits

- As of January 1, 2019, all domestic partners will enjoy the same benefits with the same eligibility and documentary requirements. Enrollment in H&W benefits automatically brings enrollment in the survivorship benefit, but not vice-versa.
- APM 760 (Childbearing and Childrearing Accommodations) has been modified to equalize the total number of days afforded to semester and quarter campuses. This change was effective as of August 7, 2018.
- Accessing At Your Service Online, UC Path, and other interfaces should be undertaken cautiously. Several recent cybersecurity concerns illustrate the need for vigilance and continually improving safety protocols and practices.

##### 4. Online Education

UCEP continues to take the lead on this issue. Impacted majors, academic preparation, and systemwide articulation are pressing concerns.

#### **V. Campus Reports/Issues**

Berkeley – no representative.

Davis – The committee has not yet met this year.

Irvine – 1) The campus is recruiting a new admission director. 2) The admission office unilaterally changed reader training, and the Senate was told changing back would take time. The Senate is working to enhance shared governance.

Los Angeles – 1) The campus is investigating how admission rank and holistic rank interact. High school GPAs and holistic ranking seem highly correlated, but the trend is slight. 2) The campus admission committee continues its outreach to the athletics admission committee. In a typical year, athletics only admits about 100 athletes via Admission By Exception, and only 30 in revenue generating sports. There are also fine arts ABE admits. 3) Enrollment planning and management is needed. 4) How to continue to support transfer students best is a continuing conversation.

Merced – 1) Enrollment planning is needed. 2) Some have questioned the use of letters of recommendation for transfer applicants. 3) Student support service usage remains high, and persistence rates may soon suffer. The campus now requires first and second year students to live on campus.

Riverside – The campus committee will meet next week. Early topics include non-California (community) college transfer course articulation concerns. Faculty concerns about academic integrity in online classes may impede articulation of online classes.

San Diego – 1) The campus has a new admission director. 2) The campus yield was higher than expected, leading to another housing crisis on campus. Many are also concerned about ripple effects impacting time to degree and the like. 3) Arts and Humanities enrollments continue to dwindle, while STEM with Economics continues to grow. This trend concerns many on campus. 4) Inter-campus communications need improved in several key admission areas.

San Francisco – UCSF continues not to admit undergraduates.

Santa Barbara – 1) Enrollment in impacted majors is a growing concern. 2) Support services and retention for first generations students is under evaluation. 3) Support services for international students have been cited as needing improvement.

Santa Cruz – 1) The campus housing crisis continues. The state mandates for enrollment increases do not take into account campus capacity or the construction lag. 2) A new admission director is being recruited. 3) The campus became “selective” in its transfer admissions for the first time this year. 4) The campus made significant strides in closing all Compare Favorably gaps last year. 5) Admissions to Computer Science were restricted due to impaction; more active enrollment management should lead to a better class size.

## **VI. Consultation with UCOP – Office of Student Affairs**

*Robin Holmes-Sullivan, Vice President, Student Affairs*

*Han Mi Yoon-Wu, Interim Associate Vice President and Director, Undergraduate Admissions*

*Monica Lin, Director, Academic Preparation and Relations with Schools and Colleges*

*Tongshan Chang, Manager, IRAP*

*Matt Reed, Analyst, IRAP*

### **1. Undergraduate Admissions Overview**

Director Lin provided an overview of current UC undergraduate admission processes.

### **2. Student Affairs and IRAP Web Resources**

Manager Chang provided an overview of the data resources available from UCOP, Student Affairs, and the office of Institutional Research and Academic Planning.

## **VII. Transfer Guarantee Criteria and Implementation**

*BOARS Members*

*UCOP Consultants*

### **1. Background**

Council Chair May provided a brief background of the topic. The Senate’s goal is to enhance academic preparation to facilitate graduation in two years. The Senate must be mindful of capacity concerns. The Senate is developing a new process for review of students, but is developing another avenue for transfer students to access TAGs and Comprehensive Review. The Senate should give transfer students choice and a simple model.

Currently, two alternative models have been proposed to meet the guarantee: 1) a model that begins with the applicant completing a Transfer Admission Guarantee (TAG) agreement, which by definition delivers on our guarantee; 2) a model that requires that the applicant apply to at least

four campuses, which does not guarantee a positive admission decision, but makes it very likely, minimizing but not avoiding the need for the referral pool.

2. Next Steps

Members emphasized the need to continue to promote TAGs, and wondered if there was a mechanism whereby someone who nearly completed a Pathway could be offered a TAG on a more-or-less automatic basis. Others suggested developing an “eligibility in the local context” model for the CCCs. All agreed that clarity for minimum GPAs must be achieved and communicated successfully for any guarantee to function. Clarity must also be given as to what, precisely, is being guaranteed. Referrals from a transfer pool seem unlikely to yield many enrollees, based on anecdotal experiences. The impact on transfer student diversity must be considered under any option. The impact on the workload of admissions offices must also be weighed.

**Action:** Members will discuss these options with their campus committees and report back.

**Action:** UCOP consultants will generate additional data to help the committee reach its decision. A detailed data request will be conveyed electronically.

**VIII. Executive Session**

*Note: Other than action items, no notes are taken during executive session.*

Meeting adjourned at 4 pm.

Minutes prepared by Kenneth Feer, Principal Analyst

Attest: Eddie Comeaux, BOARS Chair

Attendance:

Eddie Comeaux, BOARS Chair

Melissa Famulari, BOARS Vice Chair

Stefan Hoesel-Uhlig, Davis Alternate (via Zoom)

Laura O'Connor, Irvine

Rene Ong, Los Angeles

Catherine Keske, Merced

Peter Sadler, Riverside Alternate

Nancy Kwak, San Diego

Andrea Hasenstaub, San Francisco

Madeleine Sorapure, Santa Barbara

David Smith, Santa Cruz

Kevin Heller, Graduate Student Representative

Jonathan Li, Undergraduate Student Representative