

**GUIDELINES FOR IMPLEMENTATION OF UNIVERSITY POLICY ON
UNDERGRADUATE ADMISSIONS
GUIDING PRINCIPLES FOR COMPREHENSIVE REVIEW**

Campus admissions procedures should involve a comprehensive review of applications. BOARS defines comprehensive review as:

The process by which students applying to UC campuses are evaluated for admission using multiple measures of achievement and promise while considering the context in which each student has demonstrated academic accomplishment.

In designing campus procedures, campus admissions committees should adhere to the following guiding principles:

1. The admissions process honors academic achievement and accords priority to students of high academic accomplishment. At the same time, merit should be assessed in terms of the full range of an applicant's academic and personal achievements and likely contribution to the campus community, viewed in the context of the opportunities and challenges that the applicant has faced.
2. Campus admissions procedures should involve a comprehensive review of applications using a broad variety of factors to select an entering class.
3. No fixed proportion of applicants should be admitted based solely on a narrow set of criteria.
4. Campus policies should reflect continued commitment to the goal of enrolling classes that exhibit academic excellence as well as diversity of talents and abilities, personal experience, and backgrounds.
5. Faculty on individual campuses should be given flexibility to create admission policies and practices that, while consistent with Universitywide criteria and policies, are also sensitive to local campus values and academic priorities.
6. The admission process should select students of whom the campus will be proud, and who give evidence that they will use their education to make contributions to the intellectual, cultural, social, and political life of the state and the nation.
7. The admissions process should select those students who demonstrate a strong likelihood that they will persist to graduation.
8. Campus selection policies should ensure that no applicant will be denied admission without an individualized review of his or her application.
9. When distinguishing between competitive applications, final decisions should consider the entire application, including academic accomplishments in context, as well as other personal achievements in order to identify students who strive for excellence in many areas.
10. Campus selection criteria should give priority to applicants who are eligible in the local context (ELC).

11. Standardized tests and academic indices as part of the review process must be considered in the context of other factors that impact performance, including personal and academic circumstances (e.g. low-income status, access to honors courses, and college-going culture of the school).

12. Reviewers involved in individualized student review must undergo training and ratings should be reviewed for consistency to make the most of expert judgments in taking into account context, special circumstances and rating of personal accomplishment criteria. Reader review processes should also entail oversight and post-review analyses to ensure the quality and integrity of the review.

Faculty takes their responsibilities for admission and selection very seriously. BOARS anticipates that campuses will design campus-specific policies and processes that are consistent with Universitywide policies and guidelines. BOARS will continue to monitor campus policies and work with faculty to continuously improve the processes and outcomes.

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