

ACADEMIC COUNCIL SPECIAL COMMITTEE ON TRANSFER ISSUES

Minutes of Meeting

Thursday, December 15, 2022

I. Approval of the agenda and minutes

Action Taken: *The agenda was approved with minor modifications 8-0-0. The November minutes were not ready for review, but will be available in time for the January meeting.*

II. Chair's Report

Chair James Chalfant

The Chair led off by discussing the FDRGs (Faculty Disciplinary Review Groups). He said he would serve as a representative to the Anthropology group and would welcome the addition of an Anthropologist. A Historian is also needed. He asked committee members to forward to him any suggestions for representatives.

AB 1111 regards common course numbering. This goes beyond the CID project. It stipulates, for instance, that every comparable Calculus course have the same number across all the community colleges. This may not fall under ACSCOTI's purview. Chair Chalfant also speculated that it may be quite some time before this effort is accomplished. Some CSUs are not yet on the semester system and a few community colleges are not on the semester system, which is just one of the complicating factors. The legislature is worried that students are taking the same course multiple times and views this as a solution.

Chair Chalfant reported that he was not able to join the recent meeting of the AB 928 Committee. There are many players in the transfer ecosystem and those that are fast-moving will be able to have some effect on the ultimate outcome. He voiced the hope that ACSCOTI would be one of those players. Separately, the Chair said he had attended the Transfer Alignment Project meeting, and it was very productive. The group has moved a fair way on the notion of "aligning" vs. "alignable." These terms will need to be defined for clarity. He said that the ADTs can be compared both to UC's Pathways and to the full set of lower division major requirements; the question of alignment applies in both cases. The group talked about the criteria for two TMCs (Transfer Model Curricula). Currently, the Associate Degrees in Chemistry and Physics are not SB 1440 degrees. The Chair said that UC can work with the ADT (Associate Degrees for Transfer) framework, in some cases, but it is going to require more advising. Students can earn an ADT that is "aligned" with UC requirements, in some cases, if they know to take the correct electives. The ADTs would be much more workable for UC if University faculty within the disciplines could collaborate on the lists of elective courses offered within the ADT framework. There is tremendous opportunity to seek compromise on the lists of electives.

UCEP Chair Cocco said that her committee believes that starting with the existing Pathways and getting them Cal-GETC compliant would be a good starting point. She has also gotten involved in SB 1914, which is intended to facilitate students taking classes at other campuses other than their "home" campus. The bill says that any community college student can take one class at any other college without admission to that specific campus. She speculated that, with the increased number of online courses, students might be able to take online classes to

facilitate their transfer. She is going to try to explore if courses that are key to a Transfer Pathway and can be cross-listed and be covered by financial aid.

III. Consultation with Graduate, Undergraduate, and Equity Affairs

Han Mi Yoon-Wu, Executive Director, Undergraduate Admissions

Tongshan Chang, Director, IRAP

Chase Fischerhall, Associate Director, A-G and Transfer Policy

- Transfer Applications for Fall 2023
- UC's Initial Report to the State on Implementation Plans for the Compact

Executive Director Yoon-Wu said that the general context for transfer and what ACSCOTI is working though need to be reviewed in terms of what is happening at the community colleges. Community college enrollment has dropped significantly, which resulted in a 13 percent reduction in transfers to UC from the community colleges last year. That notwithstanding, the University is still required to meet the 2:1 transfer ratio. At this time, it looks as if that ratio will not be met this year. The Compact with the governor has UC slated to grow under the assumption that it will meet the 2:1 ratio; as of November 30, UC saw a four percent decline in transfer applicants. In light of that, five campuses are considering taking students at the lower division with fewer than 30 semester units. It will be a challenge to find students who meet all of UC's transfer requirements. Some campuses are considering lowering the GPA and major prep requirements for students in order to meet the transfer enrollment targets. The Compact focuses on majors that are related to workforce needs. Most of the goals within the Compact are generally understood as being aspirational. The University has outlined a strategy and a timeline on how to achieve these goals. Ms. Yoon-Wu said that the work that the committee does will be used in UC's update to the state.

IV. Consultation with Monica Lin, Academic Senate Executive Director

- Update: SR 479

Executive Director Lin said that the Academic Assembly met last week and approved CalGETC and the new SR 479, mirroring SR 478's references to the current IGETC. She noted that ACSCOTI had posed a question about why certain performing arts courses would not be included in the arts and humanities subject area. Performing arts courses that include sufficient reference to theory are acceptable. However, courses that are strictly focused on technique and practice are not acceptable. She said that there was another comment from ACSCOTI about the physical and biological sciences subject area, asking whether the courses that a student takes must be from each of those areas. At this time, students must take at least one physical science and one biological science course. However, it may be worthwhile to take that question to the IGETC Standard Subcommittee so that it can deliberate about whether the requirement ought to be reviewed and revised so that students could take perhaps two physical science courses or two biological science courses instead of one of each. Finally, the committee had voiced a question as to why STEM majors could not have more courses that they could consider taking post-transfer. That would also have to be an intersegmental discussion.

Chair Chalfant remarked that part of ACSCOTI's strategy should be to continue to seek opportunities to create Associate Degrees (outside of AB 928 or AB 1440) that are based on UC Pathways.

The committee discussed the topic.

Ms. Lin remarked that there was much to be gained from having faculty discussions by discipline group and by creating new Pathways from the ground up. She said that ACSCOTI could provide considerable assistance and advice to these faculty discipline groups.

V. Feedback and Discussion: Procedures Document

The Chair reported that the BOARS representative had provided valuable comments on the document. He is still hoping for feedback from UCEP. The UCEP Chair remarked that most of her committee members do not fully understand transfer issues and that the committee is very busy. However, UCEP will try to come up with a list of online courses that could be incorporated, and then establish a policy for including UC online courses as Transfer Pathway courses. UCEP can also help develop with a designation for courses that should be taken prior to transfer.

Chair Chalfant asked if the group would be amenable to him taking a modified version of the document to the Academic Council for its review and approval. Members discussed it, with particular input from Professor Cleaves (BOARS). It was agreed that the Chair could take the document with modifications and a flowchart to Council in January.

VI. Pathways Templates

- Biology
- Chemistry
- Physics

The Chair stated that he did not think it was too early to ask the community colleges how they envision updating the Chemistry and Physics templates, to accommodate CalGETC. The committee discussed the two pathways and their possible components. Associate Director Fischerhall said that key ingredient is intersegmental collaboration. Chair Chalfant remarked that CSU and the community colleges have been asking to bring the three segments together for years. Executive Director Yoon-Wu commented that she was in complete agreement with Mr. Fischerhall. She added that it is important to be practical and determine what the University can do in the shortest timeframe. Transfer Specialist Garcia expressed a wish for representation from the counseling community; she felt that it would have constructive ideas to contribute.

VII. Discussion: January Meeting Date

The Chair said that is no longer a need to move the January meeting. He asked members to expect a revised version of the Procedures document and flowchart for their review.