

## ACADEMIC COUNCIL SPECIAL COMMITTEE ON TRANSFER ISSUES

**Minutes of Meeting**

Thursday, October 20, 2022

**I. Approval of the Agenda and Minutes*****Action Taken:*** *The agenda and minutes were approved as noticed 8-0-0.***II. Chair's Report***Chair James Chalfant*

- Transfer Alignment Project
- Cal-GETC and Review of Senate Regulation 479

The Chair remarked that the meeting about AB 928 was not particularly productive. However, it gives UC a chance to be in the forefront of any proposals for action that may come about. There was some pushback from some of the commenters on the GE proposal. There was also pushback on lifelong learning.

There is a meeting next week about the Transfer Alignment Project (TAP). The CCC believes that they have fully aligned their ADT with UC's Sociology pathway. CSU wants to interpret UC's Pathways the way it interprets the Associate Degrees for Transfer, but that is not what they were designed to do.

There is a lot of pressure for UC to agree with the new Cal-GETC. The compromise was hard to achieve. If the three senates do not approve it as it stands (or some revised version), then AB 928 specifies that it will be delegated to the administrations of the three segments.

**III. Consultation with Graduate, Undergraduate and Equity Affairs and the Academic Senate Leadership***Yvette Gullatt, Vice President and Vice Provost, GUEA**Susan Cochran, Academic Senate Chair**James Steintrager, Academic Senate Vice Chair*

- AB 928
- MOU with CCC Chancellor's Office

Academic Senate Chair Cochran remarked that she and the Vice Chair had recently been to a meeting of ICAS. They were informed about what was going on at the other segments in terms of trying to get Cal-GETC through. Some people were upset about things being removed from IGETC that were never there. There was also considerable concern from the CCC about what is going to happen to the lifelong learning requirement from CSU. The three segments are on the same beat about getting Cal-GETC established. They are each trying to avoid having their administrations step in.

Chair Cochran said that she, Senate Executive Director Lin and Vice President Gullatt attended the first AB 928 Committee meeting. This is a committee of 16 people appointed by the 928 bill it was run by Alicia Low from the CCC. It was primarily a preliminary introduction, and members heard from the four students on the committee. The membership includes the three

academic senate chairs and three administrators each from UC, CSU, and CCC as well as appointees from the state legislature.

Vice President Gullatt stated that she believes the AB 928 Committee will begin to talk transfer by the fourth meeting. She said that the students want to create an executive committee within the committee. However, she added there is much more academic perspective than was originally thought in the committee structure. The students talked at length about their own self-confidence and awareness and support. They did not talk about the patterns themselves and they did not say that courses were a barrier to transfer.

The committee asked questions and discussed the update from the consultants.

#### **IV. Data-Sharing MOU**

*Tongshan Chang, Director, IRAP*

Director Chang provided some background about the MOU with CCC. The new MOU was signed a few weeks ago. The meeting with the CCC Chancellor's office was very helpful and productive. UC and the CCCs are going to revise the MOU again. They will then sign the MOU and share the first round of data in January or February.

Members had questions for Mr. Chang and there was discussion.

#### **V. Consultation with Undergraduate Admissions**

*Han Mi Yoon-Wu, Executive Director, Undergraduate Admissions*

*Chase Fischerhall, Associate Director, A-G and Transfer Policy*

- Multi-Year Compact Between the Newsom Administration and the University of California
- Information Regarding Articulation from ASSIST

Executive Director Yoon-Wu said that she wanted to highlight some of goals from the Compact with the governor; there are a lot of metrics expected. One of the goals is to have a data-sharing agreement. There is a continued goal to maintain the 2:1 ratio. The prior administration was very focused on meeting that ratio at every campus and some of the campuses were challenged to do that. However, prior to the pandemic, all of the campuses (with the exception of Merced) were able to meet it. This year it likely will not be met.

Another goal that is transfer-related is improving time-to-degree which is directly related to preparation. The specific goal that relates to ACSCOTI is: UC will collaborate with the CCCs to develop technology, educator, healthcare, and climate action Associate Degree for Transfer (ADT) pathways and/or UC transfer pathways for transfer students interested in entering these fields. The goal is to establish a "2+2" model for transfer students interested in entering these fields. Executive Director Yoon-Wu said that Ms. Lin and Mr. Chalfant helped with drafting the strategy to meet this goal. It will involve majors signing on to the current Pathways. Her office has a draft report that it is about to submit to the state with 20 goals/strategies that OP is required to report.

Associate Director Fischerhall said that he would be showing a few high-level articulation slides and perspectives. The A-G requirements are developed by UC faculty and are applied to high school coursework. It's a framework that helps UC do some level-setting statewide to ensure a system so that students can submit their transcripts and be assessed in a universal

way. It is a very manual process, and it requires considerable assessment and analysis. Mr. Fischerhall said that transfer articulation refers to all the different ways CCC will serve students once they transfer to a four-year university. He then showed slides and discussed how the ASSIST system works and the process behind-the-scenes.

Committee members asked questions about the ASSIST program and articulation.

#### **VI. Evidence-Based Major Preparation**

*Jeffrey Williams, Vice Chair for Undergraduate Studies for Managerial Economics, UC Davis*

Professor Williams showed a series of slides regarding his research predicting the performance of transfer students. He also discussed the course success rate of transfer students compared to students who enter UC as freshmen. For several majors, transferring without key courses in major preparation is associated with relatively lower rates of success.

Members asked questions of Mr. Williams and discussed the data shown on his slides.

#### **VII. Transfer Pathways**

Chair Chalfant asked the members for their input on Proposed Senate Regulation 479, drawing particular attention to Item D: University Policy for the Cal-GETC. He asked the committee if it would feel comfortable authoring a letter asking for the removal of the time-related constraints and adding the suggestion that ACSCOTI would be open to rethinking some of the stipulations about the distribution of subject matter areas. Members voiced support, and Mr. Chalfant said he would circulate a draft letter for the committee to review before sending it to Council.

Chair Chalfant then gave an overview of the many components of student transfer to UC, using Sociology as an example. He compared UC Pathway requirements with those of the ADT. He also discussed where ASSIST does not align with the Pathways. He led the committee through the materials in the agenda related to Sociology transfer requirements on the various UC campuses. He suggested that the committee create its own sense of what is the best way to categorize courses and what is the best way to give information to students. All of the ASSIST pages encourage students to take as many major prep courses as they can. If UC lets students think that all they need is guaranteed admission and a good GPA, it is making them less competitive.

The committee briefly engaged in discussion about the Pathways project

The committee adjourned at 2:02 p.m.

Minutes prepared by Fredye Harms, Committee Analyst  
Attest: James Chalfant, Chair

